

Institutional Report Card

University of Arkansas, Fayetteville College of Education and Health Professions Pass-Rate Data: Regular Teacher Preparation Program

HEA - Title II

Academic Year 2001-2002 Number of Program Completers: 112

A program completer for 2000-2001 has attended a state-approved institution, successfully completed all appropriate components of the Praxis II, and successfully completed a clinical experience.

Type of Assessment		Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	U of A Pass Rate	Statewide Pass Rate
Basic Skills (Praxis I)			112	112	100%	100%
Reading -	paper	710	71	71	100%	100%
Reading -	computer	711	38	38	100%	100%
Writing -	paper	720	63	63	100%	100%
Writing -	computer	721	46	46	100%	100%
Math -	paper	730	70	70	100%	100%
Math -	computer	731	39	39	100%	100%

Note: These assessments are designed to be taken early in the student's college career to measure reading, writing, and mathematics skills vital to all teacher candidates. The assessments are available in two formats, *paper-based* and *computer based*.

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	U of A Pass Rate	Statewide Pass Rate
Professional Knowledge (Praxis II pedagogy)		112	112	100%	100%

Eng Lang Lit Comp Pedagogy	043	7			
Mathematics Pedagogy	065	1			
Spanish: Pedagogy	194	1			
Professional Knowledge	520				
Principles Lrng & Tchg K-6	522	58	58	100%	100%
Principles Lrng & Tchg 5-9	523	9			
Principles Lrng & Tchg 7-12	524	43	43	100%	100%
Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	U of A Pass Rate	Statewide Pass Rate
Academic Content Area- Math, English, Biology, etc. (Praxis II content area)		111	111	100%	100%
Early Childhood Education	020	55	55	100%	100%
Biology and General Science	030	7			
Eng Lang Lit Comp Content Knowledge	041	7			
Eng Lang Lit Comp Essays	042	7			
Mathematics: Content Knowledge	061	1			
Math Proofs Models	063	1			

