

Advising Worksheet for B.S.E. in SPED 2016

FALL SEMESTER 1 [Students are identified as PSPED]

SPRING SEMESTER 2 [Take PRAXIS I here or during summer]

COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
ENGL 1013	Composition I			3		ENGL 1023	Composition II			3	
MATH 1203	College Algebra (or higher)			3		MATH 2213	Math Structures I			3	
BIOL 1543	Principles of Biology			3		PSYC 2003	General Psychology			3	
BIOL 1541L	Principles of Biology Lab			1		PHYS 1034	Physics for Elem. Teachers			4	
HIST 2003 OR 2013	U.S. History			3		HESC 2413	Family Relations			3	
	Fine Arts Core Choice			3							
Total Hours				16		Total Hours				16	

[Apply to SPED program by last business day in April]

FALL SEMESTER 3 [Gather application materials]

SPRING SEMESTER 4 [Needs background check for field experiences]

COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
MATH 2223	Math Structures II			3		COMM 1313	Public Speaking			3	
PLSC 2003	American National Gov't			3		CIED 3103	Children and Adolescent Literature			3	
CIED 3033	Classroom Learning Theory			3		CIED 3262 OR CDIS 2253	Language Development for the Teacher OR Introduction to Communicative Disorders			2-3	
CIED 3023	Survey of Exceptionalities			3		Elective	CIED, STEM, or SPED elective			3	
	Humanities Core Choice			3		Elective	1-hour general elective if taking CIED 3262			0-1	
Total Hours				15		Total Hours				15	

[Admission to Professional Education Courses for beginning of fall semester]

[Portfolio and PRAXIS II deadline April 15 for entry into Internship Year.]

FALL SEMESTER 5 [May need background check for field experiences]

SPRING SEMESTER 6 [Take PRAXIS II as entry into Internship year]

COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
SPED 4413	ABA and Classroom Management*			3		SPED 4463	Teaching Students with Significant Disabilities*			3	
SPED 4423	Technology for the Inclusive Classroom*			3		SPED 4473	Teaching Math & Science for Students with Disabilities (k-12)*			3	
SPED 4433	Curriculum Development and Instructional Planning *			3		SPED 4483	Teaching Literacy Skills for Students with Disabilities (k-12)*			3	
SPED 4443	Career Development and Transition Planning for Students with Disabilities*			3		SPED 4493	Introduction to Students with ASD*			3	
SPED 4453	Assessment of Students with Disabilities*			3		Elective	CIED, STEM, or SPED elective			3	
Total Hours				15		Total Hours				15	

FALL SEMESTER 7

SPRING SEMESTER 8

COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
SPED 4538	SPED Teaching Internship (k-6)			8		SPED 4568	SPED Teaching Internship (7-12)			8	
SPED 4543	SPED Seminar (k-6)			3		SPED 4573	SPED Seminar (7-12)			3	
SPED 4553	SPED Research (k-6)			3		SPED 4583	SPED Research (7-12)			3	
Total Hours				14		Total Hours				14	

*Field experiences in all Professional Education Courses

Total hours required for degree completion → 120

Minimum Number of Hours for Degree Completion 120 credit hours