

The University of Arkansas  
 College of Education and Health Professions  
**Advising/Degree Check Form**  
**Program in Communication Disorders**

NAME \_\_\_\_\_ I.D.# \_\_\_\_\_ CATALOG \_\_\_\_\_

course #	transfer	term	hrs	grade
<b>Total Core &amp; Program Specific.....</b>			<b>44 hrs</b>	
<b>English – Core</b>			<b>6 hrs</b>	
ENGL 1013			3	/c
ENGL 1023			3	/c
<b>Mathematics - Core</b>			<b>3 hrs</b>	
MATH 1203c			3	/c
<b>Sciences - Core</b>			<b>8 hrs</b>	
BIOL 1543/1541L			3/1	/
PHYS 1023/1021L			3/1	/
or...2013/2011L...or			3/1	/
CHEM 1073/1071L			3/1	/
<b>Fine Arts &amp; a Humanities - Core</b>			<b>6 hrs</b>	
			3	
			3	
<b>U.S. History/Government - Core</b>			<b>3 hrs</b>	
			3	
<b>Social Sciences - Core</b>			<b>9 hrs</b>	
PSYC 2003			3	
ANTH 1023			3	
			3	
<b>English – Program Specific</b>			<b>3 hrs</b>	
2003or2013or3053			3	
<b>Communication – Program Specific</b>			<b>3 hrs</b>	
COMM 1313			3	/c
<b>Health Science – Program Specific</b>			<b>3 hrs</b>	
PBHL 2663			3	

DATE:            *ADVISING NOTES:*

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course #	transfer	term	hrs	grade
<b>Total CDIS Major Requirements.....</b>			<b>41 hrs</b>	
<b>CDIS 2253</b>				
CDIS 3124		Fl	4	
CDIS 3213 PreReq(BIOL)		Fl	3	
CDIS 3224 PreReq(PSYC)		Fl	4	
CDIS 3203		Sp	3	
CDIS 3233 PreReq(COMM)		Sp	3	
CDIS 4223		Sp	3	
CDIS 3103 PreReq(PHYS)		Fl	3	
CDIS 4253		Fl	3	
CDIS 4273		Fl	3	
CDIS 4133		Sp	3	
CDIS 4213 PreReq(MATH)		Sp	3	
CDIS 4183 PreReq(ANTH)		Sp	3	
<b>Total Electives.....</b>			<b>35 hrs</b>	
<b>General Electives</b>			<b>17 hrs</b>	
STATISTICS			3	
<b>Minor Area Electives</b>			<b>18 hrs</b>	
1				
2				
3				
4				
5				
6				
Honors Program				
CDIS 3901H Tutorial			1	
CDIS 3224H Lang Dev			2/2	
CDIS 498VH Thesis Project			1-3	
CDIS 3923H Critical Think			3	

**Mission of Advising**

*Academic advising is an active, ongoing partnership between the advisors and students grounded in teaching and learning. Advising is based on students gaining accurate and appropriate information and direction to help make their educational experience relevant, coherent, and meaningful. It is a process that assists students in connecting with the University of Arkansas, making thoughtful decisions related to their academic experiences, and maximizing their educational and career opportunities. Quality academic advising is essential to achieving the University's vision for a "student centered research university serving Arkansas and the world."*

**Goals**

*While procedures may vary among schools and colleges, all successful academic advising should include the following:*

- *A mutual responsibility between advisor and student with the student possessing final responsibility for successful completion of a degree.*
- *A developmental and educational process that occurs over time.*
- *Consideration of individual students' interests, abilities, and needs.*
- *A collaborative effort to connect students to campus resources and services.*
- *Reasonable availability and accessibility of advisors.*
- *Interpretation of University of Arkansas, college, and departmental rules and regulations.*
- *A student's understanding of the purpose and nature of the university core courses.*
- *Recommendation of appropriate courses.*
- *A student's understanding of and progress toward academic requirements.*
- *General information regarding career options and opportunities, with appropriate referrals as necessary.*
- *Respect for students' ethnic and racial heritage, age, gender, culture, national origin, sexual orientation, and religion, as well as their physical, learning, and psychological abilities.*
- *An understanding of and adherence to laws and regulations that relate to academic advising.*
- *Adherence to the highest principles of ethical behavior.*

**NOTES:**

**Projected Semester Class Schedules**

**Summer Semester**

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**Fall Semester**

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**Spring Semester**

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**Summer Semester**

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**Fall Semester**

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**Spring Semester**

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**CONGRATULATIONS!**  
**YOU OF A GRADUATE**