

ATTACHMENT B1

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

<hr/> Department / Program Chair	<hr/> Date Submitted	<hr/> Graduate Council Chair	<hr/> Date
<hr/> College Dean	<hr/> Date	<hr/> Faculty Senate Chair	<hr/> Date
<hr/> Honors College Dean	<hr/> Date	<hr/> Provost	<hr/> Date
<hr/> Core Curriculum Committee	<hr/> Date	<hr/> Board of Trustees Approval/Notification Date	
<hr/> University Course and Programs Committee	<hr/> Date	<hr/> Arkansas Higher Education Coordinating Board Approval/Notification Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____ Policy

Level: Undergraduate Graduate Law Effective Catalog Year **2009**

Current Name **Bachelor of Science in Education**

College, School, Division **EDUC** Department Code **CIED**

Current Code (6 digit Alpha) **CATEBS** Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **1313.20**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

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Insert here a statement of the exact changes to be made: Change ETEC 2001, Educational Technology, and ETEC 2001L, Educational Technology Lab, to CATE 1003, Introduction to Technology in Education

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

ETEC 2001, Educational Technology, and ETEC 2002L, Educational Technology Lab, are no longer offered. CATE 1003, Introduction to Technology in Education has similar course content.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text

Family and Consumer Sciences Education (FCSE)

Cecelia K. Thompson

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Adviser

120 Graduate Education Building

479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education.

Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services. In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

Hours

University Core Requirements 35-38

3 hours of Social Studies must be PSYC 2003 General Psychology

4-5 hours of Science must be

CHEM 1103/1101L Chemistry 1 or

CHEM 1074/1071L Fundamentals of Chemistry

Professional Education Core 36

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

CATE 1001, Practicum in CATE

CATE 4003 Introduction to Professionalism

VOED 4013 Teaching Strategies

CATE 4023, Classroom Management

CATE 4033, Assessment/Program Evaluation

CATE 4041, Lab Management

CATE 4051, Seminar

CATE 406V, Teaching Internship (12 hours)

EETC 2001 Educational Technology

EETC 2002L Educational Technology Lab

Technical Requirements 42

HESC 1013, Introduction to Clothing Concepts

HESC 1213, Nutrition

HESC 1403, Life Span Development

HESC 2413, Family Relations

HESC 2112/2111L, Foods I

HESC 2123 Catering Management or HESC 2203

Nutrition for Exercise and Sports

HESC 2053 Introduction to Textile Science

HESC 2402/2401L, Infant and Toddler Development

or HESC 2433, Child Development

HESC 3423, Adolescent Development

HESC 3443 Families in Crisis

HESC 4433, Dynamic Family Interaction

HESC 3763L, Family Resource Management Lab

HESC 4453, Parenting and Family Dynamics

HESC 4753, Family Financial Management

HLSC 1002, Wellness Concepts

PEAC 1621, Fitness Concepts

CATE 4803, Problems in Career & Technical

Education (Housing)

Electives—7 - 11 credits from any department in the

University. It is recommended to use elective credits

to strengthen the area of family and consumer

science or complete work toward an additional

licensure plan (ALP).

Admission requirements for Spring, Senior Year:

1. Earn a cumulative GPA of 2.5 or higher

2. Passing scores on Praxis I

3. Take and pass Praxis II

4. Successful interview with teacher education faculty in the Department of Rehabilitation, Human Resources and Communication Disorders.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the Arkansas Department

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of Education, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license.

Arkansas will not certify anyone who has been convicted of a felony.

Family and Consumer Sciences Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see page 42 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I
3 Math 1203 College Algebra
3 †US History 3 hrs
3 HESC 1403, Lifespan Development
4-5 †Chemistry with Lab

16-17 Semester Hours

Spring Semester Year 1

3 ENGL 1023 Composition II
4 †Science with Lab
3 †Fine Arts or Humanities 3 hrs
3 HESC 1213 Nutrition
3 HESC 1013 Introduction to Clothing Concepts

16 Total Hours

Fall Semester Year 2

1 CATE 1001, Practicum in CATE
3 HESC 2112/2111L Foods I and Foods I Lab
3 †Fine Arts or Humanities 3 hrs
3 PSYC 2003 General Psychology
3 ETEC 2001/2002L Educational Technology and Lab
3 HESC 4753, Family Financial Management

16 Semester Hours

Spring Semester Year 2

0-3 ENGL 2003 Advanced Composition (or exempt)
3 HESC 2053 Introduction to Textile Science
3 HESC 2413 Family Relation
2 HLSC 1002 Wellness Concepts
1 PEAC 1621 Fitness Concepts
3 HESC 2203 Nutrition for Exercise and Sports or HESC 2123 Catering Management

12-15 Total Hours

Fall Semester Year 3

3 HESC 3763L Family Resource Management Laboratory
3 HESC 4453 Parenting and Family Dynamics
3 HESC 2402/2401L Infant and Toddler Development
3 CIED 3033 Classroom Learning Theory
3 HESC 3443 Families in Crisis
3 Elective

15 Semester Hours

Spring Semester Year 3

3 HESC 3423 Adolescent Development
3 HESC 4433 Dynamic Family Interaction
3 HESC 2433 Child Development
3 CATE 480V, Problems in CATE (Housing)
3-4 Elective

15-16 Semester Hours

Fall Semester Year 4

3 CIED 3023 Survey of Exceptionality
3 CATE 4003 Introduction to Professionalism
3 VOED 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment/Program Evaluation

15 Semester Hours

Spring Semester Year 4

1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship

14 Semester Hours

124 Total Hours

† University Core areas must be completed as outlined in Catalog of Studies, see page 40.

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Family and Consumer Sciences Education (FCSE)

Cecelia K. Thompson

Adviser

115 Peabody Hall

479-575-2581

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CATE 4033, Assessment/Program Evaluation

CATE 4041, Lab Management

CATE 4051, Seminar

CATE 406V, Teaching Internship (12 hours)

CATE 1003, Introduction to Technology in Education

Technical Requirements 42

HESC 1013, Introduction to Clothing Concepts

HESC 1213, Nutrition

HESC 1403, Life Span Development

HESC 2413, Family Relations

HESC 2112/2111L, Foods I

HESC 2123 Catering Management or HESC 2203

Nutrition for Exercise and Sports

HESC 2053 Introduction to Textile Science

HESC 2402/2401L, Infant and Toddler Development

or HESC 2433, Child Development

HESC 3423, Adolescent Development

HESC 3443 Families in Crisis

HESC 4433, Dynamic Family Interaction

HESC 3763L, Family Resource Management Lab

HESC 4453, Parenting and Family Dynamics

HESC 4753, Family Financial Management

HLSC 1002, Wellness Concepts

PEAC 1621, Fitness Concepts

CATE 4803, Problems in Career & Technical Education (Housing)

Electives—7 - 11 credits from any department in the University. It is recommended to use elective credits to strengthen the area of family and consumer science or complete work toward an additional licensure plan (ALP).

Admission requirements for Spring, Senior Year:

1. Earn a cumulative GPA of 2.5 or higher
2. Passing scores on Praxis I
3. Take and pass Praxis II
4. Successful interview with teacher education faculty in the Department of Rehabilitation, Human Resources and

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Communication Disorders.

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3 ENGL 1023 Composition II

4 †Science with Lab

3 †Fine Arts or Humanities 3 hrs

3 HESC 1213 Nutrition

3 HESC 1013 Introduction to Clothing Concepts

16 Total Hours

Fall Semester Year 2

1 CATE 1001, Practicum in CATE

3 HESC 2112/2111L Foods I and Foods I Lab

3 †Fine Arts or Humanities 3 hrs

3 PSYC 2003 General Psychology

3 CATE 1003, Introduction to Technology in Education

3 HESC 4753, Family Financial Management

16 Semester Hours

Spring Semester Year 2

0-3 ENGL 2003 Advanced Composition (or exempt)

3 HESC 2053 Introduction to Textile Science

3 HESC 2413 Family Relation

2 HLSC 1002 Wellness Concepts

1 PEAC 1621 Fitness Concepts

3 HESC 2203 Nutrition for Exercise and Sports or HESC 2123

Catering Management

12-15 Total Hours

Fall Semester Year 3

3 HESC 3763L Family Resource Management Laboratory

3 HESC 4453 Parenting and Family Dynamics

3 HESC 2402/2401L Infant and Toddler Development

3 CIED 3033 Classroom Learning Theory

3 HESC 3443 Families in Crisis

3 Elective

15 Semester Hours

Spring Semester Year 3

3 HESC 3423 Adolescent Development

3 HESC 4433 Dynamic Family Interaction

3 HESC 2433 Child Development

3 CATE 4803, Problems in CATE (Housing)

3-4 Elective

15-16 Semester Hours

Fall Semester Year 4

3 CIED 3023 Survey of Exceptionality

3 CATE 4003 Introduction to Professionalism

3 VOED 4013 Teaching Strategies

3 CATE 4023 Classroom Management

3 CATE 4033 Assessment/Program Evaluation

15 Semester Hours

Spring Semester Year 4

1 CATE 4041 Lab Management

1 CATE 4051 Seminar

12 CATE 406V Teaching Internship

14 Semester Hours

124 Total Hours

† University Core areas must be completed as outlined in Catalog of

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Studies, see page 40.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- | | | | | | |
|---------------|-------------------------------------|----------------|----------------------------|--------------------------|---------------------|
| (1) College | (2) Department | (3) Admissions | (4) Institutional Research | (5) Continuing Education | (6) Graduate School |
| (7) Treasurer | (8) Undergraduate Program Committee | | | | |

7/2/07