

RECR4093

Course Information:

COLLEGE CODE: EDUC
COLLEGE NAME: College of Educ & Health Prof
DEPARTMENT CODE: HKRD
DEPARTMENT NAME: Department of Hlth/Kns/Rec/Dnc
COURSE ID: RECR4093
SHORT TITLE: INCLUS SPEC REC
CATALOG TITLE: Inclusive and Special Recreation
TERMS: (Spring)
YEARS: Every Year
LEVEL: Both Undergraduate and Graduate Credit
CREDIT HOURS: Fixed
CONTACT HOURS: 3
NUM UNITS MIN: 003
NUM UNITS MAX: 003
STATUS: Active
AUDIT ALLOWED:

DESCRIPTION: An introduction to the basic concepts of inclusive and special recreation services integrated with knowledge and skill sets required to provide accessible recreation and leisure programming for people with disabilities.

Requested Changes:

Change Type: Major Change
Effective Catalog Year Semester: Spring
Effective Catalog Year: 2009
Change course number:
New course number: 2093
Change Level:
Level: Undergraduate Credit Only
Objectives and Content: Goals:
This course is designed to provide students with the knowledge of how a disability affects full access to life as well as the skills and techniques employed to promote full access to recreation services for people with disabilities.

Competencies:

At the termination of this course, the student should be able to satisfactorily:

A. Identify developments and trends within our society in regard to policies and attitudes toward members of special population groups, including persons with disabilities

B. Describe attitudes related to the actual provision of special recreation services in the community

C. Identify the needs and abilities of persons who have disabilities or handicapping conditions

D. Describe the concepts and terminology related to recreation and special populations

E. Formulate a rationale for the provision of inclusive and special recreation services

F. Identify the various types of recreation and leisure services currently being provided to people with disabilities: and also the various agencies and structures through which they are provided

G. Establish a professional posture of advocacy for recreation and leisure services for people with disabilities

H. Analyze and evaluate the quality of leisure and recreation programs for people with disabilities

I. Demonstrate design concepts as

they relate to the evaluation and development of accessible leisure environments

J. Recognize community resources in the provision of inclusive and special recreation services

K. Interpret trends related to future developments related to the provision of inclusive and special recreation services

Content:

- A. The Americans with Disabilities Act
 - B. Normalization
 - C. Integration
 - D. Positive interactions
 - E. Avoiding Common Problems
 - F. Survey of Disability
 - G. Program Planning
 - 1. Activity Selection
 - 2. Activity Analysis
 - 3. Modifications & Adaptations
 - 4. Public Relations
- NONE

Course Duplication: