

COLLEGE COURSE AND PROGRAM COMMITTEE - October 10, 2007

TABLE 1

Department of Curriculum and Instruction

Creation of a Graduate Certificate in Autism Spectrum Disorders

The graduate certificate in Autism Spectrum Disorders develops professionals in the area of autism spectrum disorders. The program recognizes students who take a concentrated core of courses focused on autism spectrum disorders. Students who earn the certificate develop knowledge and skills in the areas of characteristics, assessment, and educational interventions for individuals with autism spectrum disorders.

Program of Study:

CIED 6803 Teaching Students with Autism Spectrum Disorders
CIED 6813 Assessment of Students with Autism Spectrum Disorders
CIED 6823 Instructional Methods for Students with Autism Spectrum Disorders
CIED 6833 Practicum in Autism Spectrum Disorders
CDIS 5143 Cognitive-Communication Development and Disorders

TABLE 2

Department of Health Science, Kinesiology, Recreation and Dance

1) Request to delete the Exercise Science - Exercise Physiology/Biomechanics Concentration under B.S.E in Kinesiology. 2) Request to combine the KINSBS Exercise Science Fitness Specialist Concentration and the KINSBS Exercise Science Pre-Athletic Training Concentration within the B.S.E. in Kinesiology. The combined new concentration will be named KINSBS Applied Exercise Science. Note that Exercise Science/Pre-Professional will remain as a concentration with changes as requested. 3) Clean-up corrections of P-12 from K-12 Kinesiology in 2007-2008 Catalog (information was left out of catalog after galley proof).

1) & 2) By reducing the number of concentrations in Exercise Science under KINSBS from four to two, students will be offered greater flexibility in selecting electives that satisfy their post-baccalaureate career goals and needs. 3) Clean-up of catalog copy of P-12 (formerly K-12 in KINSBS Teaching Physical Education, Wellness and Leisure) - this information was changed in galley proof last spring but did not come out in copy of '07-'08 Catalog of Studies for reasons unknown. These changes went through all of the proper procedures and approval processes, however, it was not completely approved until the August 2007 meeting of the AHECB. The COEHP Associate Dean's office allowed HKRD to place this information in the 2007-2008 Catalog of Studies.

TABLE 3

Department of Education Reform

Proposed creation of a new Doctor of Philosophy in Education Policy This will be a program in K-12 education policy, based on the social sciences and other academic disciplines, supported by empirical research. The creation of a Ph.D. program in education policy will be an essential step to fulfill the mission established for the Department of Education Reform when it was created, namely to “provide research that will directly inform policymakers at all levels of government, scholars, parents, teachers, administrations and the general public...”

TABLE 4

Department of Curriculum and Instruction

Educational Foundations Program name change and Phd degree designation

The name of the program would be changed from Educational Foundations (EDFD) to Educational Statistics and Research Methods (ESRM). All research methods and applied statistics courses would change from EDFD designations to ESRM designations. All educational foundations, issues, policy, and psychological theory courses would remain under the EDFD designation. This would impact the name of the current EDFD Ph.D. and EDFD graduate certificates; they would convert to ESRM Ph.D. and ESRM graduate certificates to more closely represent the majority of the coursework completed for these degrees.

TABLE 5

Department of Curriculum and Instruction

Educational Foundations Program name change and MS degree designation

The name of the program would be changed from Educational Foundations (EDFD) to Educational Statistics and Research Methods (ESRM). All research methods and applied statistics courses would change from EDFD designations to ESRM designations. All educational foundations, issues, policy, and psychological theory courses would remain under the EDFD designation. This would impact the name of the current EDFD masters; it would convert to ESRM masters to more closely represent the focus of this degree program.

TABLE 6

Department of Curriculum and Instruction

Educational Foundations Program name change and Graduate Certificate designations

The name of the program would be changed from Educational Foundations (EDFD) to Educational Statistics and Research Methods (ESRM). All research methods and applied statistics courses would change from EDFD designations to ESRM designations. All educational foundations, issues, policy, and psychological theory courses would remain under the EDFD designation. This would impact the name of the current EDFD graduate certificates; it would convert to ESRM graduate certificates to more closely represent the focus of these areas of specialization.

The four graduate certificates are: (1) Educational Program Evaluation, (2) Educational Measurement, (3) Education Policy Studies, (4) Educational Statistics and Research Methods.

TABLE 7

Department of Curriculum and Instruction

Education Administration Program Ed.S. degree

Change all course designators from EDAD (Educational Administration) to EDLE (Educational Leadership).

There is a proposed change being made to the Master of Education degree to change the name from Educational Administration to Educational Leadership. All course designators would be changed from EDAD to EDLE. It would be desirable that the classes for the Educational Specialist (Ed.S.) also be changed to insure consistency in the program.

TABLE 8

Department of Curriculum and Instruction

Education Administration Program Ed.D. degree

Change all course designators from EDAD (Educational Administration) to EDLE (Educational Leadership).

There is a proposed change being made to the Master of Education degree to change the name from Educational Administration to Educational Leadership. All course designators would be changed from EDAD to EDLE. It would be desirable that the classes for the Doctor of Education (ED.D.) also be changed to insure consistency in the program.

TABLE 9

Department of Curriculum and Instruction

Education Administration Program M.Ed. degree

Amend the current program in Educational Administration through the creation of 4 new courses (EDLE 5043 Ethical Leadership, EDLE 5033 Psychology of Learning EDLE 5073 Research for School Leaders, and EDLE 5063 Instructional Leadership, Planning & Supervision); the substitution of 2 courses by merging key concepts of EDAD 599 School Finance - Building Level into EDLE 5023 The School Principalship and merging content from EDAD 5063 School Personnel Administration & Supervision into EDLE 5023 The School Principalship and EDLE 5063 Instructional Leadership, Planning & Supervision); achieving the requirements of the college core in psychological foundations and research through the creation of 2 new EDLE courses; and the minor revision of 3 other courses.

There should be no major impact on other degree programs due to the modification of the Masters program in Educational Administration. The College Core in Psychological Foundations and Research will be met through two new EDLE courses; EDLE 5033 Psychology of Learning and EDLE 5073 Research for School Leaders. This may result in a reduction in the number of educational administration students, approximately 15 percent, taking courses from the Educational Foundations program. The Masters program in Educational Administration has recently completed a lengthy review that included gathering input from nationally recognized outside consultants, practicing educational leaders throughout Arkansas, and a steering committee made up of various key constituents as well as faculty from other institutions of higher education in Arkansas that offer a master in educational leadership. These program changes incorporate that counsel in concert with best practice in the field for providing a rigorous and relevant program in the preparation of educational leaders.