

COLLEGE COURSE AND PROGRAM COMMITTEE - November 12, 2008

TABLE 1

Master of Arts in Teaching - Childhood Education

Change in Program Requirements

Delete CIED 5183 from both ESL and SPED options; add CIED 5053 to both ESL and SPED options; delete CIED 5943 from the SPED option; add CIED 5173 to the SPED option. Name of course typographical error - CIED 5953 Secondary Language Assessment should read Second Language Assessment.

The change that was submitted when the ESL and SPED options were added to the M.A.T. program had several errors. One course was mistakenly omitted (CIED 5173) from the SPED option; one course was mistakenly added to the SPED option (CIED 5943); one course was mistaken for another when deleting courses (CIED 5053 was left out and 5183 was left in. There is a typographical error in the title of CIED 5953 Second Language Assessment. It currently reads Secondary Language Assessment rather than Second Language Assessment.

(NOTE: Once corrections of these errors are approved through the Faculty Senate, appropriate notification should be sent to both ADHE and ADE since this is a teacher licensure program.)

TABLE 2

Bachelor of Science in Health Science

Changes in Program Requirements

Editorial changes (yellow) for clarification in section and total hours and these have been previously submitted up through the College EDUC level and approved; tourquoise changes to delete "and" in reference to Chem 1123/1121L University Chemistry II (the "or" will stay), and to add "or ENGL 3053 Technical and Report Writing" next to JOUR 1033 Fundamentals of Journalism.

The yellow editorial changes are for clarification in section hours and the elimination of a 3 hour computer course (note this has already been proposed and passed through the College EDUC level and sent forward to the UCPrograms Committee; the tourquoise changes are to delete the "and" in front of CHEM 1123/1121L Chem II - the reason is this class is not a prerequisite for any upper division sciences needed in the HLSCBS major, (note the "or" will stay in case a student comes in to the U of A with CHEM 1123/1121L and needs to use it as a

prerequisite if they have not had one of the other Chem/Chem Lab courses listed as options; adding "or ENGL 3053 Technical and Report Writing" after JOUR 1033 Fundamentals of Journalism to allow students another option in writing skills and avoid petitioning.

TABLE 3

Bachelor of Science in Kinesiology P-12

Changes in Program Requirements

Editorial changes (yellow) for clarification for requirements for the student internship cohort semester in KINSBS P-12; change of course number of PHED 2002 to 3002 Teaching and Leading Outdoor Recreation and Experiential Activities (pink)- this has been previously approved and submitted through College EDUC level; additions of alternative courses (turquoise) - add "or KINS 3153 Exercise Physiology" next to KINS 3163 Exercise Physiology, Theory and Application, add "or Advisor Approved A & P I" next to BIOL 2443/244L Human Anatomy, add "or CNED 3053 The Helping Relationship next to CNED 4003 Classroom Human Relations Skills."

The yellow editorial changes are for clarification for students preparing to enroll in their Senior Block of Student Internship, the pink change (previously submitted) is to make PHED 2002 (proposed 3002) Teaching and Leading Outdoor Recreation and Experiential Activities a junior level course for consistency with other "pedagogical classes" and the turquoise changes - adding Or KINS 3153 Exercise Physiology, Or Advisor Approved A & P I, Or CNED 3053 The Helping Relationship gives students more alternatives as to courses which KINS pedagogy faculty have been routinely petitioning. This will require less petitions and more choices of times for students that may have problems due to full classes or time conflicts with other required classes.

TABLE 4

Bachelor of Science in Elementary Education

Editorial changes of catalog copy in the proposal approved by CCPC on 10/12/08 and tabled by UCPC on 10/21/08.

Academic Regulations for Elementary Education Majors are as follows:

Pre-Admission

Students will complete the first two years of study at Northwest Arkansas Community College (NWACC). They will establish a GPA of 2.70 or better in the pre-requisite courses and pass Praxis I. Applicants must also hold a valid CPR card for both children and adults. The deadline for application to the UA course portion of this program and

submission of Praxis scores is April 15 prior to Fall enrollment. Once the application materials are received, students will participate in an oral interview with program faculty. Eligibility to enroll in UA program courses is contingent upon successfully completing all requirements in the Pre-Admission phase.

UA Coursework Progression

Students will enroll in UA courses and maintain a GPA of 2.7 or better. They will be required to pass Praxis II: Early Childhood Content Knowledge in the junior year AND Praxis II: Principles of Learning and Teaching, Early Childhood in the senior year. This degree includes approximately 9 months of student teaching experience in a Rogers, Bentonville, or Springdale elementary school. Senior-level students must therefore attend full-time.

NOTE: All professional education courses in CIED must have a grade of “C” or better. No teaching methods courses may be taken by correspondence.

Elementary Education Nine-Semester Degree Program

The first two years of classes are taken at NorthWest Arkansas Community College, therefore the course numbers listed for the first two years are NWACC course numbers. Beginning the Fall Semester of Year 3, UA course numbers are listed.

Fall Semester Year 1

- 3 ENGL 1013 English Composition I
- 4 MATH 1204 College Algebra
- 4 BIOL 1544 Principles of Biology/Lab
- 3 COMM 1313 Fundamentals of Comm.
- 3 CHED 1003 Foundations in ECE

17 Semester hours

Spring Semester Year 1

- 3 ENGL 1023 English Composition II
- 3 HIST 2053 History of Arkansas
- 3 MATH 2213 Math Structures I
- 2 CIED 1002 Introduction to Education
- 1 CIED 1001 Practicum
- 3 PSYC 2003 General Psychology
- 2 HLSC 1002 Wellness Concepts

17 Semester hours

Fall Semester Year 2

- 3 ARHS 1003 Art Appreciation or ART 1033 Intro to Art Studio
- 4 4-hour core physical science course with lab
- 3 HIST 2003 or 2013 U.S. History
- 3 MATH 2223 Math Structures II
- 3 Transferable Elective

16 Semester hours

Spring Semester Year 2

- 3 ETEC 2003 Educational Tech. & Lab
- 3 GEOG 1123 Human Geography
- 3 PLSC 2003 American Government
- 3 CHED 2033 Child Development
- 3 ENGL 2213 or 2223 World Literature
- 3 3-hour transferable elective

18 Semester hours

Fall Semester Year 3

- 3 CIED 3023 Survey of Exceptionalities
- 3 CIED 3033 Classroom Learning Theory
- 3 CIED 3143 Teaching Science
- 3 CIED 3003 Early Childhood Education
- 1 CIED 3001 Practicum
- 3 CIED 3103 Children's Literature

16 Semester hours

Spring Semester Year 3

(***Recommended semester to take Advanced Comp, if needed)

- 3 ~~ARED 3603 Public School Art~~
- 3 CIED 3263 Language Development for the Educator
- 3 CIED 3123 Mathematics Methods
- 3 CIED 3113 Emergent & Develop Lit
- 3 CIED 3133 Integrated Social Studies
- 1 CIED 4101 Practicum

13 Semester hours

Summer Semester Year 3

- 3 ~~CIED 3263 Language Development for the Educator~~
- 3 ~~CIED 4143 Curriculum Design~~
- 3 CIED 4113 Integrated Communication Skills
- 3 CIED 4133 Measurement, Research, Readings

6 Semester hours

Fall Semester Year 4

- 3 CIED 4173 Student Teaching
- 3 CIED 4153 Classroom Mgmt.
- 3 ~~CIED 4133 Meas, Research, Readings~~
- 3 CIED 4143 Curriculum Design
- 3 CIED 4323 Instructional Design/Teachers

12 Semester hours

Spring Semester Year 4

- 3 CIED 4173 Student Teaching
- 3 CIED 4163 Senior Project
- 3 CIED 4003 Elementary Seminar
- 3 CIED 4423 Teaching a Second Language

12 Semester hours

127 Total Hours

TABLE 5

Bachelor of Science in Nursing

Changes in Program Requirements

EMSON is requesting to change two requirements for Bachelor of Science in Nursing. The first is to eliminate the BIOL 1542/1541L Principles of Biology requirement and replace it with a 3 hour elective. Students taking BIOL 2443/2241L Human Anatomy and BIOL 2213/2211L and Human Physiology on this campus will still need to take the BIOL 1542/1541L pre-requisite for these courses. However, students transferring into the UofA with Anatomy and Physiology will not be required to go back and take the Principles of Biology course. The second change is to change the requirement for CHEM 1074/1071L to a requirement of any 3 hour chemistry course with a lab for a total of 4 hours. Again, this will allow transfer students to transfer in 4 hours of chemistry. Students taking Physiology and Microbiology on this campus will still choose the appropriate chemistry pre-requisite for that course.

The change in two course requirements for the EMSON requirement for the Bachelor of Science in Nursing will decrease the number of program modification petitions currently requested. Transfer students would be able to transfer in their approved Anatomy and Physiology and Chemistry courses without having to backtrack and take a previous course requirements. Students taking their Anatomy, Physiology and Microbiology on this campus would continue to take those course pre-requisites.

TABLE 6

Education Specialist degree in Educational Leadership

Changes in Program Delivery Methodology

Existing Ed.S. in Educational Leadership degree to be offered by distance technology as a blended program with both online and face-to-face delivery. This change will result in existing Ed.S. degree to be offered through blended distance technology in addition to on campus and will accommodate potential students who are place bound.

TABLE 7

Master of Education in Educational Leadership

Additional Program Delivery Methodology

Add distance technology delivery to an existing on-campus M.Ed. program. Students will be able to take classes on campus and/or through distance technology.

The courses and course schedule will remain unchanged. The addition of a web-based delivery method will allow us to offer a campus-based program that currently serves our regional student population and convert our existing summer schedule to a web-based delivery that will extend our service area while also accomodating the scheduling needs of working practitioners. Students will be able to take classes through distance technology and/or on campus.

TABLE 8

TABLE 9

TABLE 10

TABLE 11

TABLE 12

TABLE 13

TABLE 14

TABLE 15