

PHED2002

Course Information:

COLLEGE CODE: EDUC
COLLEGE NAME: College of Educ & Health Prof
DEPARTMENT CODE: HKRD
DEPARTMENT NAME: Department of Hlth/Kns/Rec/Dnc
COURSE ID: PHED2002
SHORT TITLE: OUTDOOR REC & EXP ACT
CATALOG TITLE: Teaching and Leading Outdoor Recreation and Experiential Activities
TERMS: (Spring, Fall)
YEARS: Every Year
LEVELCODE: Undergraduate Credit Only
CREDIT HOURS: Fixed
CONTACT HOURS: 1
NUM UNITS MIN: 002
NUM UNITS MAX: 002
STATUS: Active
AUDIT ALLOWED:

DESCRIPTION: This course is designed to provide opportunities for the student to acquire the skills, teaching and leadership techniques associated with outdoor recreational and experiential learning activities, including camping, orienteering, cooperative activities, and experiential learning activities. Includes a mandatory weekend trip.

COREQUISITE(S): PHED 3032. Prerequisites: PHED 1003 or KINS 1013 and PHED 2013 and junior standing.

Requested Changes:

Change Type: Major Change
Effective Catalog Year Semester: Fall
Effective Catalog Year: 2009
New course number: 3002
Objectives and Content: UNIVERSITY OF ARKANSAS COLLEGE OF EDUCATION AND HEALTH PROFESSIONS

DEPARTMENT OF HEALTH SCIENCE,
KINESIOLOGY, RECREATION AND DANCE

Program Affiliation: Kinesiology P-12

Course Number and Title: PHED 3002 -
Teaching & Leading Outdoor Recreation &
Experiential Activities

Catalog Description: This course is designed to provide opportunities for the student to acquire the skills, teaching and leadership techniques associated with outdoor recreational and experiential learning activities, including hiking, orienteering, cooperative activities and experiential activities.

Prerequisites: PHED 1003 or KINS 1013 and PHED 2012 and junior standing Corequisite: PHED 3032

Professor: Dr. Angie Smith Nix Phone: 575-2858 Office: 308-Y e-Mail: ansmith@uark.edu

Relationship to Knowledge Base:
SPECIALITY STUDIES

This course is primarily related to basic understanding of leadership in outdoor settings. Emphasis is placed on planning, programming, and skill development for outdoor and experiential activities.

Goals: This is a technique class that helps develop an understanding and appreciation for the environment, protection of resources, appropriate leisure and recreational skills, and safety.

Competencies: Upon completion of this course, the student should be able to:
A. Plan & lead recreational & experiential activities (S.P.1).
B. Demonstrate basic land ethics, recreational & outdoor skills (S.P.1).

- C. Design a risk management plan for outdoor activities (S.P.1).
- D. Discuss the ecological and environmental issues related to outdoor activities (S.P.7).

Content:

- A. Outdoor skills & Land ethics
- B. Programming & Leadership
- C. Risk Management

Evaluation: Activities, Assignments, & Exams
Recreational & Experiential Activities (150 points)

Activities are scheduled during class time. 1 class activity may be made up (regardless of reason for missing – excused or not). Full participation in class activities is a REQUIRED part of this course. Students with injuries or illness that will result in more than 2 absences or lack of participation days will receive a letter grade deduction for the 3rd and each subsequent absence. Tardiness will result in a 3 pt. deduction per occurrence. In addition, students that do not miss any class meetings (regardless of reason for missing – excused or not) will receive 3 percentage bonus points.

Educational Brochure (55 pt. Individual Activity)

- A. Develop a pamphlet of important skills, knowledge, and warnings for an assigned activity associated with outdoor recreation (Examples: identifying edible plants, wilderness first aid, reading the weather, compass basics, etc.). Your brochure should be typed in a front & back tri- fold brochure format. Cite your sources – 3 minimum – at least 2 sources should be related national or international organizations (50 pts).
- B. Provide 1 folded copy of each for each class member and 2 copies for Dr. Nix (34). (5 pts)

Educational Activity Plan & Leadership (165 pt. Individual Activity)

- A. Develop an activity plan for an assigned activity (Examples: hiking, orienteering, rec.

games, low ropes & challenge activities, climbing walls, using a compass, etc.) Cite your sources – 3 minimum. (50 pts)

B. Develop a worksheet that matches your key components of your educational activity. (50 pts)

C. You will lead an activity that you plan and design (p-12 or peers). Dates will be assigned and more details will be provided later in the course. (50 pts)

C. Provide 1 copy for each class member and 2 copies for Dr. Nix (34). (3x5=15 pts)

Risk Plan (55 pt. Individual Activity)

A. Develop a Risk Management Plan/Warning Statement/Permission Form or Itinerary as assigned

for your Educational Activity his activity. (50 pts)

C. Provide 1 copy for each class member and 2 copies for Dr. Nix (34). (5 pts)

Outdoor Recreation Notebook (75 pt. Individual Activity)

A. Develop a Recreation Notebook with all brochures, plans, & worksheets (75 pts)

Exams & Quizes (100 points)

Complete all quizzes and exams based on class activities, information, and reading materials supplied by classmates, class hand-outs, or on WebCT.

Assignments are due at the start of class on the day assigned. 11% will be deducted for assignments not turned in on time and an additional 2% each day an assignment is late.

Grading Scale:

541 -- 600 A

481 -- 540 B

421 -- 480 C

360 -- 420 D

0 -- 359 F

Classroom Behavior:

Appropriate classroom behavior is expected in all class meetings. Inappropriate and

disruptive classroom behavior (inappropriate language or gestures, class disruptions, disrespect to other students or instructor, and other unacceptable behavior) will not be tolerated and will result in possible removal from the class and/or disciplinary action as per the student handbook.

*No cell phone texting, talking, or pictures without specific permission.

Note: if a student is asked to leave the class they may not make up activity points missed.

Syllabus Change: The Instructor reserves the right to make changes as necessary to this syllabus.

If changes are made, advance notification will be given to the class.

Classroom Behavior: Appropriate classroom behavior is expected of all students.

Inappropriate and disruptive classroom behavior (inappropriate language and gestures, class disruptions, disrespect to other students or instructor, and other behavior as determined inappropriate by the instructor) will not be tolerated and will result in possible removal from the class and/or disciplinary action as per the student handbook.

Inclement Weather Policy: If Fayetteville Public Schools are cancelled due to inclement weather, this class will also be cancelled.

Course Resources: University & Professor's Libraries, Professional Journals, & WebCT attachments.

Academic Honesty: The application of the University of Arkansas Academic Honesty Policy, as stated in the current Student Handbook, will be fully adhered to in this course.

Accommodations: Students with disabilities requesting reasonable accommodations must

register with the Center for Students with Disabilities
(<http://www.uark.edu/ua/csd/applications.htm>)
. UACSD provides documentation to students with disabilities who must then provide this documentation to their course instructors. Students with disabilities should notify their course instructors of their need for reasonable accommodation in a timely manner to ensure sufficient time to arrange reasonable accommodation implementation and effectiveness. A typical time frame for arranging reasonable accommodations for students who are registered with CSD is approximately 1-2 weeks.

Justification:

All similar pedagogical class in physical education have a 3000 or greater number. This change is for consistency.

Course Duplication:

none

Effective Date:

Spring 2009