

EDFD5673

Course Information:

Requested Changes:

Course ID Prefix:	EDFD
Course ID Number:	5673
Change Type:	Add
Effective Catalog Year Semester:	Fall
Effective Catalog Year:	2009
College Alpha Code:	EDUC
Department Name:	Department of Curr & Instr
Department Alpha Code:	CIED
Add a course:	<input checked="" type="checkbox"/>
Short Title:	Principles of Motivation
Catalog Title:	Principles of Motivation
Level:	Graduate Credit Only
Description:	This course focuses on theories and concepts of human motivation. Students explore what motivates students to learn and examine strategies, techniques, and interventions that promote and sustain learner motivation.
Offering Schedule:	Regular
Offered Spring:	<input checked="" type="checkbox"/>
Offering Year:	Every Year
Credit Hours:	Fixed
Contact Hours:	03
Objectives and Content:	STUDENT OUTCOMES This course is designed to enable students to: <ul style="list-style-type: none">• Describe the important characteristics of historical and contemporary theories of motivation.• Discuss motivational theories as they pertain to instructional design.• Design and demonstrate appropriate strategies for enhancing learner motivation in

light of motivational problems.

- Describe ways of measuring the motivational effectiveness of instruction.
- Develop a personal approach for enhancing student motivation.
- Develop an understanding of the types of accommodations that are appropriate for the motivation of culturally diverse and exceptional learners.
- Understand the role of goals, emotions, and beliefs on learner motivation.
- Develop and reinforce critical thinking, oral presentation, technological, and writing skills.

Outline of Weekly Course Topics:

Course Overview

History & Introduction to Motivation

Attribution Theory

Self-Efficacy

Self-Worth

Expectancy-Value Theory

Self-Determination

Intrinsic-Extrinsic Motivation

Autonomy Support

Goal Orientation

Goals, Self-Regulation, and Volition

Motivational Problems and Instruction

Motivation, Instruction, & the Social Context

Motivation, Instruction, & the Social Context:

Motivational Interventions

Justification:

The primary course topic of motivation in learning has become a large and growing area of interest for both researchers and practitioners in education-related fields. With motivation being a critical part of the learning process, this course will add to a set of core courses provided for a wide variety of education-related graduate degree program areas in the College of Education and Health Professions.