



UNIVERSITY OF
ARKANSAS
COLLEGE OF EDUCATION
& HEALTH PROFESSIONS



Office of Student Initiatives and Success

Welcome! Your academic advisor is both an interpreter of the university environment and a facilitator to your experiences here that relate to your undergraduate degree. Above all, your advisor is invested in you having a rewarding learning experience. Be open and honest with your advisor and trust that they can help guide your decision making.

Student Expectations – *What your Advisor expects from you:*

- Schedule Advising Appointment. It is your responsibility to sign up and attend.
- Make regular contact with your advisor each semester.
- Read your e-mails.
- Don't wait to register. It is your responsibility to get in early and register on your enrollment date!
- Come prepared to each appointment with questions or material for discussion.
- Tell your advisor about extracurricular activities (work, clubs, etc.) and scholarships.
- Ask questions if you do not understand an issue or have a specific concern.
- Complete all "to dos" or recommendations from your advisor and report back.
- Become knowledgeable about college programs, policies and procedures through the use of UA Connect and Blackboard.
- Accept responsibility for your decisions.

Advisor Expectations – *What you can expect from your Advisor:*

- Be accessible during office hours.
- Provide academic support to ensure success.
- Explain academic policies and procedures.
- Maintain confidentiality.
- Collaborate to ensure academic success.
- Assist in understanding the benefits of higher education.
- Encourage and support educational plans.
- Guide decision-making of educational plans for achievement.
- Assist in identifying and using relevant university resources.
- Teach the value of classroom knowledge in relation to work, personal habits and attitudes.
- Teach how to develop the skills needed to successfully enter and thrive in a variety of work environments.
- Monitor and accurately document progress.

Exploration

Remember to keep yourself open to different experiences and opportunities. Even if you are certain that you've chosen the right major, make sure you take the time this year to consider the various academic options the University of Arkansas has to offer. Equally important is making time to reflect on what your academic experiences inside and outside of the classroom mean to you. The first step to effective exploration is to Know Yourself. Consider how your interests, values and skills fit with the opportunities you have at the University of Arkansas. You may be thinking about your future career plans while exploring new programs. The Career Development Center has targeted resources to help you initiate the career planning process. We also have a Career Councilor to help guide you.

<http://career.uark.edu/cdc/>

Madelyn Jones - smj041@uark.edu - Career Councilor

Dale Bumpers College of Agricultural, Food and Life Sciences

College of Engineering

Sam M. Walton College of Business

J. William Fulbright College of Arts and Sciences

Fay Jones School of Architecture and Design

College of Engineering

Important Links



Academic Calendar



Office of the Registrar



Financial Aid



Treasurer's Office



University Housing



Off-Campus Housing



Catalog of Studies



Parking and Transit



U of A Cares



Pat Walker Health Center



Class +



Veterans Center



Campus Maps



Academic Scholarship Office



University Police

Advising Objectives:

- Advisor gives the student the tools to be independent
- Advisor helps student understand the value of their educational experience
- Advisor engages with student holistically - socially, academically, culturally and professionally.
- Advisors helps student move toward their degree and career goals regardless of path.

Advising Outcomes:

- Student Acts Independently
- Student enrolls on time
- Student understands Confidentiality
- Student is thinking critically of their end goal
- Student knows their advisors name
- Student uses professional etiquette
- Students can locate and use resources at the UofA to acquire information about courses, academic programs, university policies, and campus resources.
- Students can articulate the purpose of their educational requirements.