



UNIVERSITY OF
ARKANSAS®

**College of Education and Health Professions
2010-2011 Annual Report**

College of Education and Health Professions

University of Arkansas

ANNUAL REPORT

Fiscal Year 2011

August 15, 2011

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UNIVERSITY OF
ARKANSAS
COLLEGE OF EDUCATION
& HEALTH PROFESSIONS

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University of Arkansas
Annual Report
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Message from the Dean.....



I am pleased to provide you with annual report of activities for the College of Education and Health Professions for the 2010-2011 academic year. As you will see in the pages that follow, our faculty engage in a wide variety of activities that improve the lives and welfare of the citizens of Arkansas, the region, and indeed, the world.

Although I am extremely proud of our faculty and staff, I am also energized and optimistic about the future because of our outstanding students. With an enrollment of over 4,000 individuals, our students are conducting cutting-edge research, entering top-flight graduate schools, accepting positions in nearly every state in the US, and making a difference in the lives of individuals across all age groups. Simply, our students, our graduates, and our faculty are improving the way we live.

As a dynamic academic environment, we are pleased to welcome eight new tenure-track faculty to our College, in addition to a record entering freshman class. We also thank Dr. Sharon Hunt for her nearly 20 years of service as the Department Head in Health Science, Kinesiology, Recreation, and Dance, and welcome Dr. Bart Hammig into this role on an interim basis.

As we celebrate our improved national ranking in *US News and World Report*, I thank all of those faculty, staff, and students for their commitment to the College and to those we serve. Whether in public schools or local rehabilitation clinics, together we strive to improve the quality of life for all.

Sincerely,

A handwritten signature in black ink, which appears to read "Tom E. C. Smith". The signature is written in a cursive style.

Thomas E. C. Smith
Dean

I. Executive Summary

In the first full-year under new leadership, the College continued to move forward on multiple fronts. Most notably, the 2010-2011 academic year was highlighted by discussions and work on facilities and rapidly growing enrollments. The College neared completion of the restoration of Peabody Hall, with the faculty in the Department of Curriculum and Instruction scheduled to move into the building in the summer of 2011. Additionally, the University's former Health Center began renovation to house the Eleanor Mann School of Nursing. The renovation will allow room for a doubling of Nursing enrollment, and will also bring the Communication Disorders program and clinic under the same roof as Nursing. This Health Center renovation is scheduled to be completed in December 2011.

Enrollment in College programs also continued to grow, as enrollment went from 3,628 in the Fall of 2009 to 4,079 in the Fall of 2010. The College's enrollment has grown 40% over the past five years, and is currently the second largest college on campus (only to the Fulbright College of Arts and Sciences). To effectively manage the College's growth and to coordinate a number of on-going expansion-related issues, three faculty member-led work groups continued to work and issue recommendations. One work-group focused on the organization of the College, including the composition of academic departments. The work-group recommended a continuation of the current existing structure. A second work group developed a proposed revised personnel document that assigns responsibility for assessment to individual department-level criteria. The revision was submitted in the Spring semester to University Counsel for feedback prior to moving forward in creating detailed criteria. A third work group, charged with planning for the future of the College, held a two-day retreat with over 200 faculty, staff, students, and external stakeholders and developed consensus on the following guiding principles:

- Lead in the initial preparation and continuing development of health and education professionals.
- Serve the university, local and statewide communities through rich and mutually beneficial partnerships.
- Cultivate and acting as stewards of a myriad of public and private support to enhance research, teaching and service.
- Further a learner-centered relationship to enhance the experience for students, staff, faculty, community partners and alumni.
- Celebrate and investing in varied cultural perspectives while affirming that a highly inclusive environment strengthens our shared vision of excellence.
- Integrate global awareness, innovative practice and expertly guided clinical experiences in curriculum, research and partnerships.
- Foster a mutually respectful, supportive and transparent working environment through positive interactions, exemplary facilities and a commitment to excellence.

To support students better, the College implemented a revised advising structure, allowing individual departments to hire, train, and supervise academic advisors. This structure led to a more academic-approach to advising students during their first 45-hours of enrollment. Also to support students, the College awarded a record \$391,568 in scholarships to 227 students.

Curricular revisions were approved in four academic departments, all in an effort to keep degree content relevant and current. Revisions were approved changing the name from Health Science, for example, to Community Health Promotion. Also, the Workforce Development doctoral program responded to a national self-study report by dividing into two distinct doctoral programs, with one focusing on Human Resource Development and the other newly approved doctoral program being Adult and Life Long Learning. The College also continued to offer degree programs and courses in innovative formats, and over the course of the year offered 340 courses via online distance education delivery.

An emerging area of emphasis in the College has been global diversity. In addition to hosting three international visiting scholars during the year, Dean Smith accompanied the Health Teams Abroad delegation to Sweden, and Associate Dean Miller initiated discussions to begin College work with the University's Center in Rome, Italy. Additionally, the College initiated an International Studies Committee that is exploring opportunities for faculty and students to broaden their experiences in global literacy.

Two major changes in the development of the Department of Intramural/Recreational Sports highlighted the past year. First the name of the department changed, effective July 1, 2011 to the Department of University Recreation. The concept of University Recreation depicts a more diverse and inclusive service provision. The new name will reflect the goal of contributing to the education of University of Arkansas students with rich and long-lasting recreation experiences in a variety of areas that will continue to serve them long after graduation. Second, the Department of Intramural/Recreational Sports programmed the space that was formerly occupied by the 1st level of the Arkansas Bookstore. This space will provide an additional 6,000 square feet of fitness floor space, offering cardio equipment, selectorized weights, dumbbells, benches, and stretching space, a 1,500 square foot group exercise studio, and locker and shower facilities for men and women. Throughout the year, the department offered 10,736 activities to the University of Arkansas faculty, staff, and student community.

Faculty engaged in a wide variety of research-related activities, publishing eight books, 25 book chapters, and 86 refereed journal articles. As shown in the faculty-bibliography, faculty produced 433 academic products, an increase of 10% over the past five years.

The College undertook 48 personnel searches during the past academic year, including 15 tenure-track searches (8 had been completed by the end of the fiscal year), 4 non-classified clinical or visiting faculty searches (3 completed by the end of the fiscal year), 17 non-classified administrative searches (14 completed), and 12 classified staff searches (10 completed). Those searches that had not been completed by June 30, 2011 were still in progress at the time of this report. As with past years, many candidates for both administrative and faculty positions noted the strength of the nationally recognized College as a reason for their desire to work here. Of the

tenure-track faculty searches, the hiring included: Karee Dunn (University of Memphis), Jason Endacott (University of Kansas), Matt Ganio (University of Connecticut), Arie Greenleaf (University of Iowa), Anna Jarrett (University of Missouri), Kristen Jozkowski (Indiana University), Karla Larson (Capella University), and Tyrone Washinton (University of South Carolina).

Significant Achievements and Changes to the Content of the Programs by Department

Department of Curriculum and Instruction

It should also be noted that faculty in all programs accredited by NCATE have worked diligently to submit required program and SPA reports required for continuing accreditation. It should be noted at the time of the writing of this report, all program and SPA reports that have been reviewed to date have received "approval" status. Thus far, reports have been returned for the following programs: Business education; family and consumer science; technology education; foreign languages, agriculture education (in PEU), and educational leadership.

Career and Technical Education

Career and Technical Education includes three distinct discipline-based licensure programs: Business Education, Family and Consumer Science, and Technology Education. While there were no major changes in the CATE program, it did experience considerable growth during the academic year, particularly in Family and Consumer Science (FCS). The FCS program grew from 3 graduates in May of 2010 to 11 graduates in 2011. The new on-line licensure program continues to grow at a steady pace as well.

Childhood Education

The Childhood Education program added three new faculty members in the fall of 2010. Dr. Erin Casey joined the faculty as a clinical assistant professor and worked extensively with the off-campus licensure program. Dr. Angela Elsass joined the faculty as a clinical assistant professor and worked extensively with the off-campus licensure program. Dr. Jennifer Beasley transitioned from a clinical assistant professor position to a tenure-track assistant professor of childhood education position. Dr. Beasley has an emerging research agenda in differentiated instruction and gifted education. She taught primarily in the CHED MAT program and serves on several Ph.D. advisory committees. The addition of these three new faculty positions allowed the department to reduce the number of adjunct faculty needed to support the program and increased the number of tenure-track faculty members in the program--which is made-up primarily of clinical faculty.

The Childhood Education program added an on-campus licensure program for freshmen entering the university in the fall of 2010. This addition required extensive changes to the admission requirements, changes to the catalog copy, and changes to the process used for admission to the three licensure programs. Undergraduate candidates seeking to enter a childhood education licensure program must now complete the 62 hours of pre-requisite courses required for full admission to the program and must hold a minimum GPA of 2.7 on all program prerequisite courses as well as a grade of "C" or better in selected courses and a passing score on the

mathematics, reading, and writing sections of the Praxis I Exam. Admission to the program occurs prior to the beginning of the fall semester of the junior year. At that time, candidates will enter one of three on-campus programs.

These new admission standards and requirements have streamlined and professionalized the process used to admit students in to the various elementary education licensure programs. The process has also led to some candidates being denied admission for various reasons, including academic performance, dispositional attitudes, among other reasons. The CHED faculty is currently in the process of hiring additional faculty that will assist in fully staff these new programs and launching additional licensure programs off-campus and at other sites across the State of Arkansas.

Secondary Education

The Secondary Education program added one new faculty member during the 2010-2011 academic year. Dr. Sean Connors (English Education) joined the faculty and provided to be an exceptional addition to the faculty. Dr. Connors has a strong research and publication agenda. Dr. Connors actually published two refereed publications during the academic year and submitted an additional 5 refereed articles, while maintaining strong Purdue scores in his courses. The SEED program completed the second very successful year of the Rural Schools Initiative and is currently developing plans to place interns in urban schools (Little Rock and Fort Smith) during the spring of 2012. This new initiative should provide students with opportunities to complete at least one rotation in and urban school as well as rotations in more rural and suburban schools. This initiative should also provide interns with additional opportunities to teach in school setting with more faculty and student diversity. Members of the SEED program are currently revising the SEED M.E.D. program to include more concentrations, with the hope of eliminating the number of M.E.D. options in the department with one CIED M.E.D. degree that includes elementary, secondary, ESL, and other concentration options.

Educational Leadership

The Educational Leadership program initiated the first cohort of the on-line Ed.D program in EDLE during the 2010-2011 academic year. The degree is offered online using a cohort model. Admission decisions are made twice a year, in mid-March and early summer. The program includes an on-campus weekend program each semester where the online cohort candidates meet face-to-face for a campus experience. The campus experience includes an intensive weekend seminar on the University of Arkansas campus. The two cohort weekend experiences this year focused on a theme that connected theory with practice and included mini-lectures by scholars and practitioners in the field, facilitated discussion groups, and lively debate of critical issues facing school leaders. The intent of the cohort weekend was to build relationships, introduce students to leaders in the field and expose them to interactive, hands-on learning experiences that lend themselves more easily to the face-to-face environment. During the final cohort weekend, the candidates worked through a series of structured exercises to present their dissertation research for peer and faculty critique in preparation for final revisions and submission.

Dr. Ed Bengtson joined the EDLE faculty this year as a tenure-track assistant professor. Dr. Bengtson brings a great deal of expertise in qualitative research and a strong research agenda in administrative succession planning to the program. In a very short time, he has established himself as an integral member and leader on the EDLE faculty.

Educational Technology

The Educational Technology M.E.D. program added a second faculty member in the fall of 2010. Dr. Dennis Beck joined the faculty as a clinical assistant professor. Dr. Beck brings an extensive background in on-line course delivery and web-based curriculum development as well as a strong research agenda in gaming and web-based technologies. The arrival of Dr. Beck allowed the ETEC program to remove the enrollment cap of 30 students and has led to substantial program growth. During this academic year, program enrollment has grown from 30 master's level candidates to 47 candidates. With 5 additional students admitted thus far for the summer term. This represents an increase of approximately 65 percent over the last 9 months and with the traditional influx of new students during the summer months, the program could reach a 100 percent increase (over last year) in students by the fall 2011 semester.

The addition of a second faculty member in ETEC has also led to an increase in grants productivity and a substantial decrease in the number of adjunct faculty needed to deliver the program placing us in compliance with ADHE requirements.

Middle Level Education

The Middle Level Education program graduated the last six candidates from the MLED M.A.T. program in May, 2011. The program has been in phase out since 2007 and graduated the last undergraduate B.S.E. class last year. MLED will retain the additional licensure plans (ALP's) for Grade 5 and 6 Endorsement for 7-12 Candidates, Grade 5 and 6 Endorsement for P-4 Candidates, and the Middle Level Education 4-8 ALP, but the B.S.E. and M.A.T. programs have been completely phased out as of May 2011. The remaining faculty members, Dr. Charlene Johnson and Dr. Sam Totten will be relocated to other CIED program areas. Dr. Johnson will join the CHED program and Dr. Totten will join the SEED program. Dr. Johnson will continue to offer ALP courses in MLED.

Educational Statistics and Research Methods

The Educational Statistics and Research Methods program was relocated to the Dean's office during the academic year.

Special Education

While there were no substantial changes to the Special Education program during the academic year, significant efforts were undertaken to continue developing the on-campus Autism program and a new certificate program. Enrollment in the SPED M.E.D. licensure program, the Autism Certificate program, and the CHED/SPED concentration continues to be strong. In fact enrollment in these programs is such that we continue to hire significant numbers of adjunct

faculty to meet the enrollment demands of these programs. The recently announced opportunity to secure an Autism faculty member in SPED will advance the program and lead to a reduction in the need to secure as many adjunct faculty members.

Department of Education Reform

In the summer 2008, the EDRE's proposed academic program awarding a PhD in education policy was accepted. In the fall semester of 2010, the program's second cohort of PhD candidates began their first semester of courses. Currently, there are 11 students enrolled in the Department's PhD in Education Policy program. This group includes 5 Distinguished Doctoral Fellows, 4 Doctoral Academy Fellows, and 2 Graduate Assistants. During the 2011 school year, the department's PhD candidates produced 11 research publications, 7 Op-Eds, made 15 research presentations, and taught 2 courses. In addition, the students have also been making valuable use of their fellowship allocations by attending conferences of the American Educational Research Association, American Education Finance Association, and Philosophy of Education Society.

The Department has developed and successfully implemented five classes for the second year of the PhD program. The courses included *Issues in Education Policy* with Gary W. Ritter, *Seminar in School Choice Policy* with Patrick J. Wolf, *Measurement of Educational Outcomes* with Gary W. Ritter, *Seminar in Education Accountability Policy* with Jay P. Greene, and *Economics of Education* with Robert M. Costrell. The Department is looking forward to a further expansion of courses offered, with 2 new courses anticipated in fiscal year 2011.

The Department is excited to begin working with its third cohort of PhD candidates who will begin classes in the fall semester of 2011. Each member of the new cohort will have their education fully funded, with 1 student receiving a Distinguished Doctoral Fellow, 2 students receiving a Doctoral Academy Fellowship, and 1 student receiving a departmental Graduate Assistantship

Department of Health Science, Kinesiology, Recreation, and Dance

The department name change from Health Science, Kinesiology, Recreation and Dance (HKRD) to the Department of Health, Human Performance and Recreation (HHPR) was approved.

Health Science Program

- The name change for the B.S.E. in Health Science (HLSC) is expected to be fully approved by summer 2011. The new degree name will be Community Health Promotion (CHLP). This involved approximately twenty undergraduate course changes which included; major changes, minor changes, deletions, additions, inactivation and reactivation of courses.
- A Self-Study Report for all Health Science degree programs was completed and submitted to Dr. William Warnock, Head of Internal Program Assessment at the University of Arkansas, prior to the university mandated seven year review which took place in Spring 2011.

- The Health Science Program developed manuals for each degree program in HLSC (BSE, MS, PhD).
- The Health Science Program developed a manual for the internship and the Masters/PhD comprehensive exams.

Kinesiology (Exercise Science)

- There were no major changes in the content of the curriculum in Exercise Science this year. Due to Act 182, some classes were designated with additional prerequisites. It is anticipated that the program will re-examine curricula during the 2011-2012 academic year with the arrival of two new faculty members.
- A rejoinder report for the KINS Exercise Science non-teacher education program (2nd year report) was completed and submitted as part of the 2009-11 program assessment and annual review process.
- Exercise Science continues to grow student numbers especially at the undergraduate level. Faculty members in Exercise Science are now advising 40-50 undergraduate students each. Undergraduate classes continue to grow and there is a need to create additional sections in certain classes in order to maintain quality of the learning experience. There will be discussion in the coming year of methods to limit the number of majors in the program (gate-keeping). Without an increase in faculty, it will be difficult to provide optimal instructional and research opportunities for our students.
- The Exercise Science faculty voted 4-3 to separate the Athletic Training Program and the Exercise Science Program. However, a closed ballot vote from the entire HKRD faculty indicated that a majority of the HKRD faculty wanted to keep the programs together. The Department Head made the decision to not separate the two programs.
- There was a 100% pass rate for the Praxis II test (s) series for Physical Education, Wellness and Leisure by University of Arkansas seniors and graduates that took these test(s) as reported in the 2009-2010 assessment.

Kinesiology (P-12 Teaching)

- The KINS (P-12 Teaching) program implemented gate checks into the teaching classes in the Fall 2010 Undergraduate Catalog of Studies (2.3 GPA plus a passing score on all parts of Praxis I). There is a “grace period” of one semester for transfer students.
- There were no major changes in the content of the curriculum in KINS P-12 Teaching Physical Education, Wellness and Leisure at the undergraduate level. However, there were five minor prerequisite changes to continue to provide the P-12 population of students with a sequential program of study.

Recreation and Sport Management

- RESM showed a 40% increase in student enrollment growth at the undergraduate level from fall 2009 until fall 2010.
- The RESM program made seven undergraduate course changes which included major changes, minor changes, deletions, additions, inactivation and reactivation.
- The RESM program streamlined their internship (RESM 440V) so that the paperwork is more student friendly.

The HKRD Graduate Programs

- Major changes were made in the graduate catalog for the 2010-2011 academic year. The department name change from Health Science, Kinesiology, Recreation and Dance to the Department of Health, Human Performance, and Recreation was approved. All HKRD prefix courses have been either changed to HHPR or RESM. Four HKRD prefix courses (HKRD 5873, HKRD 5883, HKRD 5893, HKRD 6133) were changed to RESM prefixes. All three course concentrations (Recreation Management, Therapeutic Recreation, Sport Management) were eliminated within the M.Ed. Recreation and Sport Management program. The M.Ed. in Recreation and Sport Management program (36 credit hours) now consists of the following: a required research component (6 credits), a 15 credit hour core, 9 credit hours of approved electives, and a 6 credit hour capstone experience. The name change for all degree programs (B.S.E., M.S., Ph.D.) in Health Science is expected to be fully approved by Summer 2011. The new degree name will now be referred to as Community Health Promotion (CHLP).
- The Master of Athletic Training degree was approved in 2010 and awarded for the first time at the May 14, 2011 All-University Commencement.

Department of Intramural and Recreation Sports

The Department of Intramural/Recreational Sports is a major campus-wide service unit of the College of Education and Health Professions. In order to meet the diverse recreational needs of the university community, the program is organized into eight program areas: Accessible Recreation, Club Sports, Facility Management, Intramural Sports, Fitness/Wellness, Instructional Programs, Outdoor Connection Center and Special Events. Several of these program areas made notable changes or saw significant improvements during the past year.

Club Sports

Significant achievements included the largest ultimate disc tournament in the region held in Northwest Arkansas hosted by the men's ultimate disc club; a sixth place finish in the nation at the Boat US Collegiate Bass Fishing Championship by the bass fishing club; a second place finish in the Central Plains Women's Lacrosse League by the women's lacrosse club; a fifth

place finish at the National Tournament in doubles division by the disc golf club; and other successful performances and post-season advancements.

Facility Management

The Facility Management program continues to be major player in the effort for a carbon neutral campus. The Facility Management partnered with the University of Arkansas Facility Management department to install a solar heating system. This system will ultimately provide over half of the energy needed to heat the HPER Building's Olympic-sized swimming pool, which is heated year around. Facility Management also purchased staff polo shirts and novelty items that are sustainable and made of organic materials. The water and lighting conservation measures made to the HPER Building also added to the department's sustainable efforts.

Fitness/Wellness

New program offerings in FY11 included Get Fit, Ballet Tone, Dance Tone, and Brazilian Booty. Razor Pack Training was also introduced as a new program designed to offer personal training in a small-group setting. Participation in Fitness/Wellness programs continues to increase, with 37,063 participants in FY11.

A significant program improvement within the Group Exercise program is the implementation of Fitness Monitors, who ensure proper registration and attendance procedures, as well as facilitate equipment usage and provide customer service during classes. Group Exercise continues to be an extremely popular program, with 34,615 participants in FY11.

Another new program introduced in FY11 is a preparatory course for the ACE Personal Fitness Trainer Exam, which is also hosted at the University of Arkansas. The Fitness/Wellness program hosts workshop and certification opportunities from national organizations, enabling students to professionally develop in the health and fitness areas through education and certifications. Besides ACE, additional offerings in FY11 include certification workshops in AFAA Primary Group Exercise, Turbokick, and PiYo.

Instructional Programs

Instructional Programs added several new programs in FY11, including Lindy Hop, Capoeira, and Fitness U. The Instructional Programs program continues to be an authorized provider for several American Red Cross programs, including CPR, First Aid, and AED instruction, as well as Lifeguard instruction. IMRS also hosted an American Red Cross Water Safety Instructor Certification. IMRS hosted 27 American Red Cross Certifications and certified 178 individuals in these areas in FY11. In addition, IMRS provides American Red Cross Learn to Swim programs, a valuable community resource for those seeking aquatic skills in a safe and encouraging environment. One hundred ten individuals enrolled in Learn to Swim programs in FY11.

Intramural Sports

Intramural Sports continues to see a great amount of success with teams traveling to and participating in extramural tournaments. The most notable achievement was the Hardwood Luna-Chiks basketball team. This team won the Arkansas Intramural and Recreational Sports Association (A.I.R.S.A.) State Basketball championship, the University of Arkansas' first extramural championship. The team went on to compete at the National Intramural and Recreational Sports Association (N.I.R.S.A.) Regional basketball tournament where they advanced into bracket play before being eliminated. The men's softball team, Bad 4 Yo' Health, traveled to Russellville to represent the University of Arkansas in the inaugural A.I.R.S.A. State Softball championships. Bad 4 Yo' Health finished as the runners-up for the tournament.

The largest transformation of the year involved switching scheduling software from RecSolutions to AthLeague, an online-based scheduling system. Survey results relayed positive feedback from students regarding AthLeague. Intramural Sports will continue to work with the developers of AthLeague over the summer and school year 2011-2012 to provide the best product possible to the students of the University of Arkansas.

Department of Rehabilitation, Human Resources, and Communication Disorders

The Department of Rehabilitation, Human Resources and Communication Disorders focused on two initiatives during the 2010-2011 academic year: interdisciplinary scholarship and international education.

Interdisciplinary Scholarship. Educational and research interests are shared by faculty members across the five programs, making RHRC a truly interdisciplinary department. RHAB and WDED share the vision of employing individuals with disabilities; RHAB and CNED work together to serve the needs of students with disabilities; and CDIS and CNED work at the individual level to improve the lives of those with disabilities through therapeutic interventions. While each program has separate degrees, students who complete the CDIS B.S.E. enter the master's and doctoral RHAB programs; students in RHAB incorporate CNED coursework in their degree completion courses; and HIED students make use of WDED coursework.

International Education. The degrees offered by the programs in RHRC are attractive to international students because they directly relate to employment. Because the kinds of employment associated with the various degrees are valued worldwide, RHRC attracts visiting scholars from a number of countries.

- International student outreach - CDIS, CNED and HIED all have international students in their degree programs. The international student outreach departmental committee added students as well as faculty. They met two times per semester to facilitate communication and assist in developing a culture of globalization. Dr. Kate Mamiseishvili, whose research interest is in international education, chairs this committee.
- International efforts and the Graduate School – Fran Hagstrom and Kate Mamiseishvili participated in the planning of a RFP for master's international in conjunction with the Peace Corp.

- Visiting Scholar Program – Faculty members in CDIS are consulting with faculty in Sri Lanka as that country develops programs in speech-language pathology. WDED accepted a visiting research scholar from Tianjin University in China.

Following the university review of the WDED program and subsequent deliberation by two workgroups within the program, a proposal for dividing WDED into two separate units was submitted to, and approved by, the dean. One unit will retain the name WDED and consist of the standing HRD program (with minor modifications). The newly developed unit has been named Adult Education and Life Long Learning (ADLL). This new program has been approved by the college committee, graduate school, and faculty senate. All course work has been approved through the registrar’s system of review. It is anticipated that both programs (now WDED-HRDV and ADLL) will continue to serve students who are currently enrolled as they move toward independent program status over the next two years.

Eleanor Mann School of Nursing

Curriculum Changes. The American Association of Colleges of Nursing approved the *Essentials of Baccalaureate Education for Professional Nursing Practice (2008)* which provides an important framework for designing and assessing baccalaureate programs for professional nursing practice. The EMSON undergraduate curriculum committee has been reviewing this document in relation to our curriculum, mapping program objectives, courses and course objectives to ensure meeting the new “essentials” document requirements. No changes in the total credit hours for degree completion were made. The following curriculum changes were proposed and will be implemented in fall, 2011:

- As the percentage of older adults increases dramatically earlier incorporation of geriatric nursing content in the curriculum was needed. NURS 4263: Nursing Concepts: Older Adults was previously taught in the Senior 1 semester of the program. This course was revised and will be implemented in the 1st semester the student enters nursing.
- NURS 3841L Professional Nursing Skills-Advanced and NURS 3643 Professional Role Implementation are being merged into NURS 3644 Professional Role Implementation II: Caregiver. We previously merged our basic skills course with our Professional Role Implementation I course which has been very successful. Clinical instructors will play an active role in the training of advanced skills to students.
- NURS 4262 Adult Health II course was created and will be implemented at the Junior II level. This course was developed to provide a bridge between our Adult Health I course and Critical Care Course and will focus on chronic illnesses seen in the adult patient.
- NURS 4443 Critical Care and NURS 4453 Professional Role Implementation VI: Role Synthesis were reduced by 1 credit hour each. The 2 credit hours were used to develop NURS 4722: Professional VIII: Role Synthesis. This course will provide an immersion course for senior students in their last semester in clinical.

Increased Enrollment. EMSON initiated doubling our enrollment will admission of 100 qualified applicants admitted this spring for the fall, 2011 class.

Graduate Program

Curriculum Changes. EMSON obtained approval for a new nurse educator concentration which will be implemented in fall, 2011. This concentration was developed due to the projected “shortfall” of nurses to meet the nurse educator who possesses core educator skills such as the ability to facilitate learning, advance the total development and professional socialization of the learner, design appropriate learning experiences, and evaluate learning outcomes. The nurse educator concentration consists of 33 credit hour requirement. No changes to our 38 credit hours Clinical Nurse Specialist concentration were made this fiscal year.

Program Evaluation. Preparation for the Commission on Collegiate Nursing Education (CCNE) accreditation visit has been the major focus of EMSON faculty this past year through examination of our effective educational practices. This self-assessment by EMSON supports our continued growth and improvement of our masters’ concentrations.

Significant Achievements by the Departments and their Faculty

Department of Curriculum and Instruction

While there are numerous faculty members who could be mentioned in this section, I will limit my comments to only those who accomplished something truly unusual or particularly noteworthy.

- Faculty leaders in the Department of Curriculum and Instruction continue to serve the community, state, and nation by offering programs and conferences that address important issues. Some of these include:
 - The sixth annual University of Arkansas Literacy Symposium was held on June 23-24 at the Fayetteville Town Center. The Symposium featured two highly regarded authors in the fields of differentiated instruction and the use of brain research in teaching. Carol Ann Tomlinson and David Sousa presented information from their book, *Differentiation and the Brain: How Neuroscience Supports the Learning-Friendly Classroom*. Drs. Eilers, Goering, and Imbeau were instrumental in organizing this event.
 - The University of Arkansas sponsored the 3rd Annual ESL Symposium on February 25, 2011. This event is a feature of the \$1.3 million federal grant in 2007 to train teachers in English as a second language instruction. Drs. Penner-Williams, Bowles, and Lincoln were instrumental in organizing this event.
 - Over 500 junior high and high school students from Arkansas and Oklahoma attended the 4th Annual University of Arkansas Razorback Technology Challenge on December 8, 2010. This technology-based problem solving conference was co-sponsored by the Arkansas Department of Career Education with other campus groups. Mr. Vinson Carter and Dr. Michael Daugherty were instrumental in organizing this event.
 - University of Arkansas elementary education students organized six Family Nights that attracted scores of parents and children for hands-on learning activities during the fall and spring semesters. This event was coordinated and developed by Dr. Marta Collier.

- A Spanish-language poetry slam featuring 45 heritage speakers of Spanish from Rogers High School was the culminating event October 15, 2010 for an Arkansas Humanities Council mini-grant awarded to Freddie Bowles, assistant professor of curriculum and instruction at the University of Arkansas, and Jessica Fay Sliger, Spanish teacher at Rogers High School and a graduate of the university's Master of Arts in Teaching program.
 - The Northwest Arkansas Writing Project sponsored the annual Invitational Summer Institute where area teachers created digital lessons to help teachers and students connect through technology in the classroom. This event was developed and led by Dr. Chris Goering.
 - COEHP offered the first class in the Choctaw language and culture during the fall of 2010. The course was developed and offered by Dr. Freddie Bowles, assistant professor of foreign language education, and co-teacher, Curtis Billy, a Choctaw language teacher at Southeastern Oklahoma State University.
- Several CIED faculty members have also been recognized for their achievements through meritorious awards.
 - Dr. William F. McComas was the recipient of the 2010 Four Year University and College Biology Research in Teaching Award from the National Association of Biology Teachers.
 - Ms. Grace Kerr was selected as the recipient of the *Outstanding Volunteer Award* for Fayetteville Public Schools , 2011.
 - Dr. Cheryl Murphy was the recipient of the *Excellence in Distance Learning Teaching Gold Award*, United States Distance Learning Association (USDLA), 2011.

Department of Education Reform

In 2010-11, EDRE faculty members created five courses for the second year of the Department's PhD in Education Policy program. These included:

EDRE 6413: *Issues in Education Policy* with Gary W. Ritter
 EDRE 6053: *Measurement of Educational Outcomes* with Gary W. Ritter
 EDRE 6423: *Seminar in School Choice Policy* with Patrick J. Wolf
 EDRE 6433: *Seminar in Education Accountability Policy* with Jay P. Greene
 EDRE 6023: *Economics of Education* with Robert M. Costrell

In addition, Reed Greenwood offered a course through the Department of Curriculum and Instruction:

CNED 5213: *Career and Lifestyle Development*

In April of 2011, Patrick Wolf, Endowed Chair in School Choice, received the College of Education and Health Professions's Significant Research Award for his report, "Impact Evaluation of the D.C. Opportunity Scholarship Program."

In the past academic year, the department faculty members have produced 7 peer-reviewed articles, 22 non-peer-reviewed articles, and published 23 op-eds. To measure the influence of our faculty's research in the scholarly community, we've used the Social Science Citation Index to count the number of times that their research has been cited by articles publishing during the 2010 calendar year. Jay P. Greene was cited 46 times during that period, Robert M. Costrell was cited 23 times, Robert Maranto was cited 22 times, Patrick J. Wolf was cited 14 times, Sandra Stotsky was cited 8 times, and Gary W. Ritter was cited 1 time. The total number of citations for the EDRE faculty was 114.

Media outlets reported on these and other research from the department over times between July 2010 and April 2011. Jay P. Greene was cited by the media specifically 44 times, Patrick J. Wolf 75 times, Sandra Stotsky 52 times, Robert M. Costrell 20 times, Robert Maranto 30 times, and Gary Ritter 14 times. Since July 2010, members of the department have been featured in the Arkansas Democrat-Gazette, the New York Times, and the Wall Street Journal; and have presented before such entities as the Association for Education Finance and Policy, the American Educational Research Association, the Southern Economics Association, and the Association for Public Policy and Management.

In November of 2010, the Association for Education Finance and Policy released a special issue of *Education Finance and Policy* co-edited by EDRE faculty member Robert M. Costrell. The volume included 8 works of research on teacher retirement and pension systems that were originally presented at a conference organized by Dr. Costrell and held at Vanderbilt University's National Center for Performance Incentives in 2009.

In the spring of 2011, the School Choice Demonstration Project headed by EDRE faculty member Patrick J. Wolf released the year four results of an evaluation of the Milwaukee Parental Choice Program (MPCP). The release incorporated 8 new reports including an evaluation of participant achievement gains, switching behavior, and the integration impacts of the program. The year four results have been covered extensively by the *Milwaukee Journal Sentinel*.

In October 2006, EDRE launched a lecture series hosted at the University and initially funded through a gift by the Stephens Foundation. Between August 2010 and April 2011, the department hosted 16 speakers, including Tom Kimbrell, Arkansas Commissioner of Education; Rick Hess, Resident Scholar and Director of Education Policy Studies, American Enterprise Institute for Public Policy Research; Sandy Kress, Partner, Akin Gump Strauss Hauer and Feld LLP; Senior Fellow, James B. Hunt, Jr. Institute for Educational Leadership; Fellow and Director of Policy Development and Outreach, The George W. Bush Institute; Rajiv Vinnakota, Co-Founder and Managing Director, SEED Foundation; Karthik Muralidharan, Assistant Professor, Department of Economics, University of California-San Diego; Julian Betts, Professor and Chair, Department of Economics, University of California, San Diego; Bren Fellow, Public Policy Institute of California; Research Associate, National Bureau of Economic Research; and Glenn Loury, Melton P. Stoltz Professor of the Social Sciences, Brown University. Since the beginning of the lecture series in 2006 EDRE has hosted 64 speakers.

On November 9, 2011, the Office for Education Policy (OEP) held its fourth annual conference at the William J. Clinton Presidential Center in Little Rock, AR which focused on the assessments and accountability in Arkansas. The conference featured 7 presenters from school districts around the state, universities, the Arkansas Department of Education, and Arkansas state legislators; and included keynote addresses from former Deputy Secretary of Education Ray Simon and Lisa Carter of Total Instructional Alignment. There were nearly 180 attendees present at the conference which was held at the Clinton Presidential Center.

On February 24, 2011, the Department of Education Reform partnered with Arkansas State University to sponsor a conference in Jonesboro. The theme of the conference was "What Works in Arkansas: Showcasing Instructional Excellence" and featured speakers practitioners, policymakers, and academics from across the state as well as John Sipple from Cornell and Larcell McGhee of the Flippen Group. Just over 100 teachers, administrators, and higher ed faculty members attended this conference.

On April 15, 2011 the Department of Education Reform hosted a conference in Fayetteville with the theme of, "Issues in Transition to Pension Reform". The conference featured policymakers from across the state as well as academics and researchers who focus on pension issues. The conference had 25 attendees.

From July 1 2010 to June 30 2011, The Office for Education Policy (OEP) published 8 policy briefs; 1 Arkansas Education Report; 1 report card examining student demographics, performance on standardized tests, and achievement gaps; and 4 presentations at conferences, local school districts, and the state legislature. In addition, OEP hosted a fall conference on improving school leadership in Arkansas that featured a number of presenters from school districts around the state, universities, and the Arkansas legislature. Over the same period, OEP has partnered with school leaders from the e-Stem Charter Schools (assisting with a performance pay program), the Fountain Lake School District (to create a teacher evaluation program), and the Learning, Educating, Achieving, in the Delta (LEAD) Program. The OEP completed a redesign of its website incorporating a new logo and new "OEP Resources" page which hosts viewer and user friendly databases with school, district and state-level data. In addition to the website redesign, in January 2011, the OEP launched the new OEP Blog which features blog posts containing weekly education news, commentary on state and national education policies, and recaps of state legislation and meetings. Finally, OEP continues to disseminate information to interested parties through a weekly "e-blast" email of Office for Education Policy Web Links (or OWL) that currently reaches over 1,300 subscribers.

Department of Health Science, Kinesiology, Recreation, and Dance

Ro DiBrezza served the campus as Chair of Faculty Senate during the 2010-11 academic year.

Steve Dittmore was awarded the Rising STAR Award for the College of Education and Health Professions for the 2010-11 academic.

Bart Hammig, who was promoted to the rank of Associate Professor with tenure, was appointed to serve as Interim Department Head for the HHPR (HKRD) Department for the 2012 fiscal

year. He, along with **Gretchen Oliver**, Assistant Professor of Kinesiology, were awarded competitive internal summer (2011) research grants by the College of Education and Health Professions.

Jean Henry was promoted to the rank of Associate Professor with tenure. She also served on the planning committee for the *Arkansas Health Disparities Conference*.

Sharon Hunt was appointed to serve as the Faculty Athletics Representative for the University of Arkansas. She is the first woman and the first non-lawyer to serve in this role.

Susan Mayes received the Arkansas AHPERD's Honor Award, the highest award given by the state professional association.

Joyce Patrick, Administrative Support Supervisor for the Department, was given the Outstanding Overall Staff Performance Award by the COEHP.

Angela Smith-Nix was elected to a three year term as Vice-President Elect, Vice-President, and Past-Vice President of Dance for the thirteen state regional board of the Southern District of the American Alliance of Health, Physical Education, Recreation and Dance.

Department of Intramural and Recreational Sports

Throughout the course of the year, seven personnel appointments occurred. In August 2010, Jeremy Battjes was appointed to serve as the director of Intramural/Recreational Sports. Linda Fricke was hired to fill the Membership Coordinator position in September 2010. Fricke provides a consistent contact for students, staff, and faculty to work with regarding membership, registration, and general department program inquiries.

The growth, financial requirements, and travel safeguards that must be carefully monitored with our Club Sports program allowed the department to expand and hire a full-time Club Sports director in April 2011. Shannon Dere was hired to oversee the daily operations of the Club Sports program. Due to the increased travel, fundraising, and cash handling accumulated by each club as well as tracking the employment of more than 350 part time employees, an accounting assistant, Hillary Palmer, was hired in April 2011.

The department of Intramural/Recreational Sports is one of the largest student employers on campus. The employment opportunities teach students time management skills, conflict resolution, problem solving, decision making, and leadership. Throughout FY11, 358 students worked for the department of Intramural/Recreational Sports

As the student body continues to grow, many activity areas in the HPER reach capacity and equipment begins to readily show its age. Throughout the year, the department of Intramural/Recreational Sports programmed the space that was formerly occupied by the 1st level of the Arkansas Bookstore. This space will provide an additional 6,000 square feet of fitness floor space, offering cardio equipment, selectorized weights, dumbbells, benches, and stretching space, a 1,500 square foot group exercise studio, and locker and shower facilities for

men and women. In addition to the new space, several new pieces of fitness center equipment were purchased to replace the pieces that were outdated and worn; ten new treadmills, six upright bikes, four recumbent bikes, and two SciFit Pro II's.

Two projects currently in progress are plans to reface the bouldering wall and update the video surveillance system. The bouldering wall will contain features that are similar to what users would encounter in the backcountry. The updated security system will provide additional coverage and protect users and equipment at the HPER building.

As campus recreation constantly changes, the department of Intramural/recreational Sports continues to offer and create diverse programming options for students, staff, and faculty. It is important that the name of the department reflects our commitment to recreation with a lifetime-learning orientation. During the fall 2010 semester, the IMRS staff made a recommendation to change the name of the department to University Recreation. The concept of University Recreation depicts a more diverse and inclusive service provision. The new name will reflect the goal of contributing to the education of University of Arkansas students with rich and long-lasting recreation experiences in a variety of areas that will continue to serve them long after graduation.

Department of Rehabilitation, Human Resources, and Communication Disorders

Larry Aslin, Instructor of Communication Disorders, was promoted to CDIS Undergraduate Advisor.

David Deggs, Assistant Professor of Workforce Development Education, was the recipient of the LSU Chapter of Phi Kappa Phi Alumni Award. Dr. Deggs was also named one of the 2010-2011 College of Education and Health Professions Rising S.T.A.R.s, which is awarded to a junior faculty member for outstanding performance in research and teaching, service, and/or research.

Kit Kacirek, Associate Professor of Workforce Development Education, completed a 48 hour program through the College of Executive Coaching, an International Coaching Federation accredited provider of executive coach training for individuals with graduate degrees.

Dan Kissinger, Associate Professor of Counselor Education, was elected president-elect of the Arkansas Counselor Education and Supervision division of ArCA to begin July 1.

Lynn Koch, Professor of Rehabilitation Education and Research, was elected to the Chair of the Research Advisory Committee for the National Council of Rehabilitation Educators.

Ketevan Mamiseishvili, Assistant Professor of Higher Education, received the Rising S.T.A.R Award in recognition of excellence as a new faculty member in the College of Education and Health.

Marilyn McGehee, Instructor in Communication Disorders, was promoted to Director of Clinical Services.

Carsten Schmidtke, Clinical Assistant Professor of Workforce Development Education, received the Award of Excellence in HPI Communication from the International Society for Performance Improvement (this is a teaching award). He also joined the board of directors for the Association for Career and Technical Education Research (ACTER), and will serve as co-editor of a Special Issue of the International Journal of Human Resource Development and Management with **Claretha Hughes**, Associate Professor of Workforce Development Education.

Brent T. Williams, Associate Professor of Rehabilitation Education and Research, was awarded the Significant Research Award by the College of Education and Health Professions.

Eleanor Mann School of Nursing

EMSON hosted three cardiologists and three cardiac nurses from Jonkoping, Sweden as part of a US tour of health-care facilities. EMSON signed an exchange agreement with the Jönköping University School of Health Sciences and hosted its first nursing exchange student fall, 2010. EMSON and Pi Theta Chapter of Sigma Theta Tau hosted the 19th research conference titled “Nursing Excellence in Leadership and Evidence-Based Practice”

Kathleen Barta provided academic enrichment opportunities in healthcare for rising promising low-income students from Kansas City area as part of the Kauffman Scholars program, funded by the Ewing Marion Kauffman Foundation. She also served as a consultant to the Arkansas Children’s Research Institute Study Center for the National Children’s Study in Benton County Arkansas.

Bill Buron, Assistant Professor, was elected to serve on the Nominations Committee of the Southern Nursing Research Society Board of Directors. He earned his national certification as a Geriatric Nurse Practitioner, and also served on the John A. Harford Building Academic Geriatric Nursing Excellence Alumni Communications Committee, Planning Committee, and Membership Committee. He also served as a reviewer for the *Journal of Applied Gerontology* and *Geriatric Nursing*.

Tom Kippenbrock, Professor, was named a Reviewer for the *Journal of the American Academy of Nurse Practitioners*.

Jan Mårtensson, Visiting Professor from Jönköping University School of Health Sciences, was the recipient of the American-Scandinavian Grant to be the first visiting professor to EMSON as part of the two institution's formal partnership.

Lepaine McHenry, Assistant Director, was appointed to the Arkansas Farm Bureau Rural Health and Safety Committee for a two year term.

Marianne Neighbors, Professor, was named a member of the Editorial Review Board for *Nursing and Health Care*.

Ellen Odell, Assistant Professor, received certification through the National League for Nursing as a Certified Nurse Educator.

Cara Osborne, Assistant Professor, served as a Technical Advisor for Midwives for Haiti traveled to teach Haitian women being trained as midwives. She was also named a Reviewer for the *Journal of Midwifery and Women's Health*.

Nan Smith-Blair, Professor and EMSON Director, served on the Southern Nursing Research Society Board of Directors and was name Director of Development for that organization. She also served as a Reviewer for the *Journal of Advanced Nursing Research*.

IV. Achievements of Students, Alumni, and Former Students

Department of Curriculum and Instruction

Deborah Stankevick (2011, SEED MAT). Published *Getting it in Writing: Quests to Become Outstanding and Effective Writing Teachers*. Information Age Publishing Charlotte, NC.

Victor Dreier (2002, CATE MAT) Received the *Teacher Excellence Award* from the international Technology and Engineering Educators Association. He currently teaches at Ramay Junior High in Fayetteville, AR.

Les Carnine (1969, EDLE) received the College of Education and Health Professions Alumni Award winner for 2011. Carnine served as superintendent of schools in Little Rock, Texarkana and Wichita Falls, Texas. He has been named Arkansas Administrator of the Year; Exemplary Superintendent from Harvard, Columbia and University of Texas; Danforth Fellow; and has delivered the David Dinkins Lecture at Columbia University. Carnine is also a member of the Arkansas Legislature and serves on the Education Committee of the House of Representatives and has been appointed to the Special Select committees of Educational Adequacy, Higher Education, K-12 Education and Desegregation Oversight.

Bentley Kirkland (2011, CHED MAT) Was recognized as a First Ranked Senior Scholar. She has also been on the Chancellor's List 2006 to present.

Patricia Lopez (2011, CHED MAT) Was recognized as a First Ranked Senior Scholar and was a recipient of the Student Undergraduate Research Fellowship (SURF).

Kaitlyn Datzman (2011, CHED MAT) Was a recipient of the Student Undergraduate Research Fellowship (SURF).

Emily Huber (2011, CHED BSE) Was a recipient of the Student Undergraduate Research Fellowship (SURF).

Victor C.X. Wang (2001, MED, 2001, EdD) Serves as the new Editor-in-chief of the International Journal of Adult Vocational Education and Technology.

Celeste Michaud (2009, MLED MAT) Named *National Teacher of the Year* as part of the Troops to Teachers national program. She teaches eighth-grade science at Anderson (Mo.) Middle School.

Department of Education Reform

Daniel Bowen (PhD student) authored *Politics and the scoring of Race to the Top applications* (American Enterprise Institute Special Report, No. 4). Washington, D.C.: American Enterprise Institute for Public Policy Research. He also made four presentations including *From Catholic to charter: Sector switching schools in Washington DC* at the Association for Education Finance and Policy, Seattle, WA.

Stuart Buck (PhD student) made four presentations, authored opinion paper, and published six articles. One of the presentations was *New Debates on Racial Segregation in Charter Schools -- What Do We Know Now?* at the Association for Public Policy Analysis and Management Annual Conference in Boston, MA. One publication was *Acting White: The Ironic Legacy of Desegregation* published by Yale University Press.

Anna Jacob (PhD student) presented *The Fiscal Benefits of Hybrid Education* at Education Finance Policy Conference (Poster Session), Seattle, WA.

Martin Lueken (PhD student) made one presentation and also published *Rethinking teacher pensions in Maryland* in the *Maryland Journal*.

Michael Q. McShane (PhD student) made a presentation at the Association for Education and Finance Policy conference in Seattle, Washington, and also authored three opinion pieces, including *Religion, gay rights can coexist* in the *Philadelphia Inquirer* with Professor Bob Maranto.

James Shuls (PhD student) won two awards: the Hayek Fund for Scholars Award, Institute for Humane Studies and the Prestage Cook Award presented by the Southern Political Science Association. He also made five presentations and authored two opinion pieces.

James Woodworth (PhD student) won the prestigious Kingsbury Center Data Award presented by the Northwest Evaluation Association. He co-authored three publications and made one presentation. One of his publications was *Performance Awards: Highlighting high achieving Arkansas schools, 2010* (Arkansas Education Report, Vol. 7, No. 3).

Department of Health Science, Kinesiology, Recreation, and Dance

Adam Arroyos (RESM and Public Policy, PhD 2010) became President of ALPFA consulting to represent the fastest growing Latino leadership development organization in the USA.

Isaac Cook (KINS Exercise Science, 2011 undergraduate) was mentored by Dr. Ro DiBrezza and received the prestigious SURF Fellowship to conduct his Honors Thesis. He is also graduating as a *First-Ranked Senior Scholar* at the University of Arkansas Commencement, May 14, 2011.

Ashley Miller (HLSC/Grad 2010) received an award by the American Cancer Society for conducting one of the largest breast cancer relays in the State of California.

Tracy Neil (HLSC; current undergraduate) was crowned as Miss Northwest Arkansas: In connection with Susan G. Komen, her platform is breast cancer education among adolescent girls.

Jennifer Osburn (Physical Education/Grad MAT Alumnus) is a Rogers, AR elementary physical education teacher at Tucker Elementary who obtained National Board Certification as a teacher.

Melissa Powers (B.S, M.S. Ph.D. KINS Exercise Science) is an Assistant Professor of Kinesiology and Health Studies at the University of Central Oklahoma who was awarded the *Outstanding Young Researcher Award by the Council for Aging and Adult Development* at the national meeting of the American Alliance for Health, Physical Education, Recreation and Dance in San Diego, CA in March, 2011.

Asvad Zada-Gabul (HLSC/Grad 2010) accepted a position with the World Health Organization, Public Health Specialist, Public Health and Reports Center.

Department of Intramural and Recreational Sports

Club Sports program achievements

- Tucker Shaw was drafted to play professionally for the Redruth Rugby Football Club in England.
- Ryan Black, Disc Golf, placed 5th individually at National Tournament and made First Team All-American
- Mook Miller and Kyle Billingsley placed 6th in the nation at the BoatUS Collegiate Bass Fishing Championship
- JT Webber, Officials Club, made All-State Official for flag football
- Ethan Carter, Officials Club, made All-State Official for flag football
- Bryce Owsley, Officials Club, made All-State Official for basketball and softball
- Annie Fulton, Women's Volleyball, was voted Officer of the Year

Facilities Management program achievements

- Mirelle Pierini (Lifeguard) was selected as the Center for Leadership & Community Engagement's Student Leader of the Week for Sept. 19-25

Fitness/Wellness program achievements

- Ambre Sheehy was offered the position of Fitness Coordinator at the University of Florida.
- Alex Cloninger (LTS Instructor) will be commissioned as a Second Lieutenant in the Marine Corps.

Intramural Sports program achievements

- J.T. Weber was named All-Tournament Official at the Arkansas Intramural and Recreational Sports Association (A.I.R.S.A.) State Flag Football Tournament, October 2010. Weber also officiated the Region IV Flag Football tournament at the National Intramural and Recreational Sports Association (N.I.R.S.A) and was named head official for the women's championship game.
- Ethan Carter was named All-Tournament Official, A.I.R.S.A. State Flag Football Tournament, October 2010. Carter also officiated the N.I.R.S.A. Region IV Flag Football Tournament and was named head official for the co-rec championship game. In basketball, Ethan officiated the N.I.R.S.A. Regional Basketball Tournament at Kansas University. Ethan also officiated the Arkansas State High School Soccer Playoffs, as well as numerous National Collegiate Athletic Association (N.C.A.A.) Division II and Division III soccer games.
- Bryce Owsley was named All-Tournament Official, A.I.R.S.A. State Basketball Championships, February 2011. Owsley was also named All-Tournament Official for inaugural A.I.R.S.A. State Softball Championships, April 2011.

Outdoor Connection Center program achievements

- Scott Dirksen accepted a full-time job as the director of Outdoor Education and Recreation at Lyon College in Batesville, AR.
- Darrell Shaw accepted a full tuition waiver and stipend for Graduate School at Western Kentucky University of Bowling Green, Kentucky where he will also serve as an outdoor leader and facilitator for the Outdoor Recreation Program.
- Kenny Williams received an Association of Outdoor Recreation and Education conference scholarship.
- Jonathan Vogler received an Association of Outdoor Recreation and Education conference scholarship.

Department of Rehabilitation, Human Resources, and Communication Disorders

Shane Barker (EdD student in Higher Education), received a research grant from the National Association of Academic Advising (NACADA) for his study entitled "Getting connected ... again: A Phenomenological Study of Students who Transitioned between Advising Models."

Skylar Barry and **Kevin Rose** (EdD students in Workforce Development Education), were invited on behalf of their classmates to present their research on lifelong learning at the American Association of Adult and Continuing Education's annual conference in Clearwater, Florida. The study was conducted by a cohort of doctoral students from the University of Arkansas at Fort Smith.

Fred Bonner (1997, EdD HIED) Received the 2010 Extraordinary Service Award from the Texas A&M College of Education and Human Development. He is the university's associate dean of faculties.

Kim Gordon (EdD in Workforce Development Education) developed a proposal that was accepted by the University of Arkansas at Fort Smith to lead a study abroad experience in Lima, Peru for undergraduate students.

Danette Heckathorn (PhD in Counselor Education) will be the 2011-12 President of the Arkansas Counseling Association, a division of the American Counseling Association.

Jonthan P. Lopez (EdD student in Higher Education) gave an invited presentation on "Transitioning Veterans into the Academic Community" at East Central University in Oklahoma.

Jonathan Modica (EdD student in Higher Education) won recognition for his dissertation "The perceptions of career advancement of African American research university faculty" from the American Association of Blacks in Higher Education.

Amanda Moore (EdD student in Higher Education), received the "Teagle Assessment Scholar fellowship" from the Center of Inquiry in the Liberal Arts at Wabash College.

Beth Presley (EdD in Workforce Development Education) was selected to attend the 2011 NCAA/NACWAA Institute for Administrative Advancement in Denver, CO.

Chase Stoudenmire (MEd graduate in Higher Education), was awarded a *Fulbright Fellowship* to teach English in the Republic of Georgia.

Eleanor Mann School of Nursing

Scott Bezone (BSN student) was elected Vice President of the Arkansas Student Nurses Association.

Meredith Brown (BSN student) was selected for the May Clinic Student Nurse Internship in Neuroscience.

Scott Dorf (BSN student) was elected Webmaster for the Arkansas Student Nurses Association.

Kelly McKnight (alumna) was named the Director of the Owl Creek Wellness Center.

Bibliography

Academic Products Record of Scholarship, 2006-present

	2006-07	2007-08	2008-09	2009-10	2010-11
Books	14	12	4	11	8
Chapters	28	17	22	34	25
Refereed Articles	64	53	68	74	86
Un-Ref Articles	68	73	49	111	108
Invited Lectures	77	36	127	61	71
Other Lectures	144	155	150	173	155
Total	395	346	420	464	453

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Keeley D., & Oliver G. D. (2010). Model predicting shoulder compressive force during baseball pitching. South Central American Society of Biomechanics, Texas Woman's University, Denton, TX.

Keeley, D. W., Oliver, G. D., Hackett, T., & Torry, M. (2010). A model predicting anterior shear stress in the shoulder during the slide step delivery in high school baseball pitchers. American Society of Biomechanics Annual Conference, Providence, RI.

Kluess, H. A., Stone, A. J., & Evanson, K. W. (2011). Pre-junctional potentiation of ATP overflow is age-dependent. Abstract published in the *Federation of the American Societies for Experimental Biology Journal*, 25, 1026.19.

Leppien, J. H., & Imbeau, M. B. (2010). Taking the 1st steps: Design PCM units of instruction. Presentation to the Board at the Annual Meeting of the National Association of Gifted Children, Atlanta, GA.

Mayes, S., & Smith-Nix, A. (2011). Yes - You can teach cha-cha, the gateway Latin dance! National Meeting of the American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

Moiseichik, M., & RESM 5853 School and Community Students. (2010). *Batesville administrative review*. Batesville City County and Parks and Recreation Board, Batesville, AR.

Moiseichik, M. (2010). Dog Parks: A look at the legal issues. *City and Town*, 67(2), 36..

O'Brein, J. E., Dwelley, P., & Oliver, G. D. (2010). Lack of relationship between shoulder and hip range of motion changes in Division-I baseball pitchers. Annual Meeting of the National Athletic Trainers' Association, Philadelphia, PA.

Oliver, G. D. (2010). Pelvic neutral: Key to balance training. Invited article, *Lower Extremity Review*, 2(4), 57-61.

- Oliver, G. D. (2010). The windmill softball pitch: Optimal mechanics and patho-mechanics of injury. Invited article, *Athletic Therapy Today*, 15(6), 28-31.
- Oliver, G. D. (2010). The windmill softball pitch: Injury prevention implications. Invited article, *International Journal of Athletic Therapy & Training*, 16(1), 27-31.
- Oliver, G. D. (2010). The baseball and windmill softball pitch: Pitching mechanics and injury prevention from the lower extremity to the upper extremity. Presentation at the National Athletic Trainers' Association Annual Meeting, Philadelphia, PA.
- Oliver, G. D., & Adams-Blair, H. R. (2010). The importance of core strength for prevention of injury. Invited article, *Journal of Physical Education, Recreation & Dance*, 81(7), 15-19.
- Oliver, G. D., Abe, M., & Keeley, D. W. (2010). Quantitative analysis of core musculature during two types of baseball pitches: Fastball and change-up. Presentation at the XXVIII International Conference on Biomechanics in Sports Conference, Marquette, MI.
- Oliver, G. D., Aldrich, T., & Moiseichik, M. (2010). Quantitative analysis of sEMG of the upper extremity musculature while cutting common paddle sport entanglement materials using two different tools. Presentation at the American Society of Biomechanics Annual Conference, Providence, RI.
- Oliver, G. D., Booker, J. M., Stone, A. J., & Plummer, H. P. (2010). Drop landings in military boots. *American Society of Biomechanics Annual Conference*, Providence, RI.
- Oliver, G. D., Keeley, D. W., & Abe, M. (2010). Quantitative analysis of core musculature during two types of baseball pitches: Fastball and change-up. *The Scientific Proceedings of the XXVIII International Conference on Biomechanics in Sports Conference*, 489-492.
- Olson, J. M., Leszczak, T. J., Stafford, J. A., & DiBrezzo, R. (2010). Comparison between eccentric and high velocity training on lower body strength in older adults. Proceedings of the Central States ACSM Conference, Lawrence, KS.
- Oliver, G. D., & Plummer, H. (2010). Descriptive analysis of sEMG during the windmill softball pitch: Pre-fatigue and fatigued. Presentation at the XXVIII International Conference on Biomechanics in Sports Conference and *Conference Proceedings* (pp. 815-819), Marquette, MI.
- Oliver, G. D., & Plummer, H. (2010). Ground reaction forces, kinematics, and muscle activations during the softball pitch. The XXVIII International Conference on Biomechanics in Sports Conference and *Conference Proceedings* (pp. 692-695), Marquette, MI.
- Oliver, G. D., & Plummer, H. (2010). Quantifying sEMG in pre-fatigue and fatigue states during the fastball baseball pitch. The XXVIII International Conference on Biomechanics in Sports Conference and *Conference Proceedings* (pp. 225-229), Marquette, MI.

Oliver, G. D., Stone, A.J., Plummer, H., & Keeley, D.W. (2010). Quantitative examination of core muscle activation during isometric exercises. Annual Conference of the American Society of Biomechanics, Providence, RI.

Penner-Williams, J., Gonzales Worthen, D. (2010). Coaching and implementation level of English language learners strategies in teacher practice. *Professional Development in Action: Improving Teaching for English Learners*. Washington DC: National Clearinghouse for English Language Acquisition.

Penner-Williams, J. (2010) Behavioral/performance-based objectives. In C. Kridel, (Ed.).*Encyclopedia of Curriculum Studies* (pp.74-75). Thousand Oaks, CA: SAGE

Penner-Williams, J. (2010) Computer-assisted instruction/curriculum. In C. Kridel (Ed.).*Encyclopedia of Curriculum Studies* (pp. 137-139). Thousand Oaks, CA: SAGE.

Penner-Williams, J. (2010) Curricular Standards. In C. Kridel (Ed.).*Encyclopedia of Curriculum Studies* (pp. 137-139). Thousand Oaks, CA: SAGE.

Penner-Williams, J. (2010). Formal curriculum. In C. Kridel (Ed.).*Encyclopedia of Curriculum Studies* (pp.376-377). Thousand Oaks, CA: SAGE.

Penner-Williams, J. (2010) Tested curriculum. In C. Kridel (Ed.) *Encyclopedia of Curriculum Studies* (pp.878-879).Thousand Oaks, CA: SAGE.

Pijanowski, J. C. (2010). Busing and curriculum case law. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp. 91-92). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). Legal decisions and curriculum practices. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp. 537-538). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). Commercialization of schooling. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp.121-122). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). Compulsory schooling and socialization: Case law. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp.136-137). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). Home independent study programs. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp. 447-448). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). School prayer in the curriculum: Case law. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp. 761-762). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). Secular values in the curriculum: Case law. In C. Kridel (ed.), *The Encyclopedia of Curriculum Studies* (pp. 775-777). Thousand Oaks, CA: SAGE Publications.

Pijanowski, J. C. (2010). Teaching and enforcing ethics for educators. Seventh Annual University Council on Educational Administration, Conference Proceedings, New Orleans, LA, available online at <http://convention2.allacademic.com>

Plummer, H., Keeley, D.W., Oliver, G. D. (2010). Windmill pitching kinetics: Injury implications for high school pitchers. Presentation at the American Society of Biomechanics Annual Conference, Providence, RI.

Plummer, H., Oliver, G. D., & Keeley, D. (2010). Comparison of shoulder kinetics across two delivery styles in high school baseball pitchers. *Medicine and Science in Sports and Exercise*; 42(5) Supplement.

Plummer, H., Oliver, G. D., & Keeley, D. (2010). Comparison of shoulder kinetics across two delivery styles in high school baseball pitchers. Presentation at the American College of Sports Medicine Annual Meeting, Baltimore, MA.

Plummer, H., Oliver, G. D., & Keeley, D. (2010). Quantitative sEMG description of upper extremity muscle activation during baseball pitching: Pre fatigue & fatigue. Presentation at the Meeting of the South Central American Society of Biomechanics, Texas Woman's University, Denton, TX. Also *International Journal of Exercise Science*. 4, Article 10. Available online at digitalcommons.wku.edu/ijes/

Sheehy, A., & Helms, K. (2010). *Fitness monitor employee manual*. Fayetteville, AR: Department of Intramural/Recreational Sports.

Sheehy, A., & Helms, K. (2010). *Group exercise employee manual*. Fayetteville, AR: Department of Intramural/Recreational Sports.

Sheehy, A., & Helms, K. (2010). *Personal trainer employee manual*. Fayetteville, AR: Department of Intramural/Recreational Sports.

Sheehy, A. (2010). *Commit to fit resource manual*. Fayetteville, AR: Department of Intramural/Recreational Sports.

Smith-Nix, A. (2011). Who's protecting the cookie jar? A guide to fiduciary responsibility. Presentation at the National Meeting of the American Alliance for Health, Physical Education, Recreation and Dance, San Diego, CA.

Smith, K., Webb, J. & Williams, B. (2010). Arkansas Health & Housing Survey: 2010 Addendum. Arkansas Universal Design Project. Fayetteville, AR: University of Arkansas Press.

Stone, A. J., Evanson, K. W., & Kluess, H. A. (2011). The effects of short-term exercise training on purinergic metabolism in skeletal muscle arterioles. Abstract published in the *Federation of the American Societies for Experimental Biology Journal*, 25.

Stotsky, S. (2010) *FORUM 4: Literary study in grades 9, 10, and 11: A national survey*. Boston, MA: Association of Literary Scholars, Critics, and Writers.

Stotsky, S. (2010, September). Shaky new standards for college readiness. *Minding the Campus*. Available online at www.mindingthecampus.com

Stotsky, S., & Wurman, Z. (2010, July). *Common Core's standards still don't make the grade* (Pioneer Institute White Paper, No. 65). Boston, MA: Pioneer Institute.

Stotsky, S., Madigan, K. & Wurman, Z. (2010, July). *National standards still don't make the grade. Part I: Review of four sets of English language arts standards* (Pioneer Institute White Paper, No. 63). Boston, MA: Pioneer Institute.

Wolf, P. J., Witte, J. F., Dean, A. & Carlson D. (2010). *Milwaukee independent charter schools study: Report on one year of student growth* (Milwaukee Evaluation Report No. 21). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Witte, J. F., Carlson, D., Cowen, J. M., & Fleming, D. J. (2011). *MPCP longitudinal educational growth study: Fourth year report* (Milwaukee Evaluation Report No. 23). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Witte, J. F., Cowen, J. M., Fleming, D. J., & Witte, J. F. (2011). *Student attainment and the Milwaukee Parental Choice Program* (Milwaukee Evaluation Report No. 24). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Witte, J. F., Dean, A., & Carlson, D. (2011). *Milwaukee independent charter Schools study: Report on two- and three-year achievement gains* (Milwaukee Evaluation Report No. 25). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J. & McShane, M. Q. & (2011). *Milwaukee longitudinal school choice evaluation: Annual school testing summary report 2009-10* (Milwaukee Evaluation Report No. 26). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Kisida, B., & Jensen, L. I. (2011). *The Milwaukee Parental Choice Program: Descriptive report on participating schools 2009-2010* (Milwaukee Evaluation Report No. 27). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J. (2011). *The comprehensive longitudinal evaluation of the Milwaukee Parental Choice Program: Summary of fourth year reports* (Milwaukee Evaluation Report No. 28). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Zajicek, A., Turner, R, Koski, P., & Hughes, C. (December 9, 2010). *National Science Foundation ADVANCE Grant – University of Arkansas: Environmental Assessment Group Committee Report*. Technical Report developed for the University of Arkansas ADVANCE grant team, Fayetteville, AR.

Invited Lectures

Beasley, J. (2010). Building and sustaining differentiated instruction. Invited presentation at the Koç School, Istanbul, Turkey.

Dittmore, S. W. (2011). *Adding value to customer experiences through social media*. Invited presentation to the Fayetteville Hospitality Summit, Fayetteville, AR.

Dittmore, S. W. (2011). *Using social media to engage parks users*. Presentation to the Arkansas Recreation and Parks Association annual conference, Little Rock, AR.

Dittmore, S. W. (2010, September). *The BCS: Competitive balance and scheduling disincentives*. Presentation to the Honors College, University of Arkansas. Fayetteville.

Bowles, F. (2010). Survival tips for note-taking. Office of Student Support Services, University of Arkansas, Fayetteville AR.

Bowles, F. (2010). Standards and curriculum: The impact on education for the future. Invited presentation, Fayetteville Public Library, Fayetteville, AR.

Bowles, F. (2010). Foreign language education under threat in Arkansas. Presentation delivered at Northwest Arkansas Community College, Rogers, AR.

Collier, M. (2010). Developing leaders for the field: Workshop for trainers of social service field workers. Invited workshop presentation for Academic Partnership in Public Child Welfare for the State of Arkansas, Eureka Springs, AR.

Costrell, R. M., & Podgursky, M. (2010). Teacher retirement benefits. Presented at the George W. Bush Institute, Dallas, TX.

Costrell, R. M. (2010). Research on state teacher pension systems and reform. Presentation to the U.S. Department of Education, Institute of Education Sciences Regional Educational Laboratory Southwest Governing Board, Dallas, TX.

Costrell, R. M. (2010). Teacher pension incentives and distribution of benefits in Illinois & Chicago. Presentation to the Joyce Foundation's Illinois Project Advisory Committee Meeting, Chicago, IL.

Costrell, R. M. (2010). Teacher pension wealth accrual in Illinois: Current vs. future hires. Presentation to the Joyce Foundation's Illinois Project Advisory Committee Meeting, Chicago, IL.

Costrell, R. M. & McGee, J. (2010). Longitudinal analysis of teacher retirement behavior in Arkansas. Invited presentation at the NCES Summer Data Conference, Bethesda, MD.

Deggs, D., & Murphy, C. (2011). *Teaching online*. Presentation to the University of Arkansas faculty, Teaching and Faculty Support Center Winter Symposium, Fayetteville, AR.

Dunn, K. E. (2010, November). *Bridging the gap between benchmark exams and classroom practice through formative maps*. Presentation at the Office for Educational Policy Conference, Little Rock, AR.

Fort, I., & Levine, D. (2010). *Engaging students*. University of Arkansas Teaching and Faculty Support Center Teaching Retreat, Morrilton, AR.

Goering, C. Z. (2010). Arkansas history professional development. Invited workshop presentation Walton Performing Arts Center, Fayetteville, AR.

Gray, M. (2011). Exercise: The appropriate exercise prescription. University of Arkansas for Medical Sciences, College of Pharmacy, Regional Continuing Pharmacy Education Program. Fayetteville, AR.

Greene, J. P. (2010). Administrative bloat in American universities. Goldwater Policy Institute, Phoenix, AZ.

Greene, J. P. (2010, November) Social promotion. Excellence in Action Conference, Foundation for Excellence in Education, Tallahassee, FL.

Greene, J. P. (2010, December) Measuring school quality. Arkansas Department of Education's Technical Advisory Committee, Little Rock, AR.

Hewitt, P. (2010). The four-day school week and the impact on student performance. Presentation at the Annual Conference of the Arkansas Association of Colleges for Teacher Education, Conway, AR.

Hewitt, P. (2010). The four-day school week: Implications for board policy. Presentation at the Annual Conference of the Arkansas School Boards Association, Little Rock, AR.

Higgins, K. K., & Baker, K. (2010). Advocacy 101: Securing the best resources for your child, client, or student. Arkansas Speech and Hearing Association Summer Workshop, Alma, AR.

Higgins, K. K. (2010). Fostering motivation in adolescent males in West Fork. College of Education and Health Professions Academic Seminar Series, Fayetteville, AR.

Imbeau, M. B. (2010). Leading and managing a differentiated classroom. Keynote Address to Edufest Conference, Boise State University, Boise, ID.

Imbeau, M. B. (2010). Observing in a differentiated classroom. Fall Conference on Teaching and Learning, Association of Supervision and Curriculum Development, Chicago, IL.

Imbeau, M. B. (2010). Using learner profile data to inform instruction. Fall Conference on Teaching and Learning, Association of Supervision and Curriculum Development, Chicago, IL.

Jensen, M., & Calleja, P. C. (2010). *Student mentoring and advising*. Presented at the University of Arkansas Teaching Camp, Mount Petit Jean, AR.

Lucas, C. (2010). Careerism, consumerism and the condition of contemporary academe: How American higher education lost its soul. Keynote Address at Academy for Educational Studies, St. Louis, MO.

Lucas, C. (2010). From junior to community college: The ghost of Ezra Cornell. Bucholz Lecturer at the 40th Year celebration of the Higher Education Program at University of North Texas, Denton, TX.

Kawulich, B., Shannon, D., Miller, M., Ross, M., & Hadley, W. (2011). Getting your work published: Editors, guidelines, and the academic review process. Panel presentation at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Kissinger, D. B. (2010). Mood disorders: Implications for athletic trainers. Presented to the Medical Conditions in Athletic Training class, University of Arkansas, Fayetteville.

Kissinger, D. B. (2010). Diversity in the workplace. Presented to the Higher Education Program, Individual and Group Management Skills class, University of Arkansas, Fayetteville.

Kissinger, D. B. (2010). An overview of clinical mental health counseling. Presented to students in the Foundations of the Counseling Profession class, University of Arkansas, Fayetteville.

Kippenbrock, T. (2010). Collaboration of technical, community, and university schools of nursing leads to innovation. Paper presented at the National League of Nursing Education Summit, Las Vegas, NV.

Kluess, H. A. (2011). Sympathetic neurotransmission in skeletal muscle arterioles. Presentation to the Department of Kinesiology, University of Texas at Arlington.

Kluess, H. A. (2010). Age-related changes in the skeletal muscle vasculature: Sympathetic neurotransmission in skeletal muscle arterioles. Presentation to the Annual Meeting of the Central States American College of Sports Medicine, Kansas City, KS.

Koch, L. (2010). Qualitative research. Presentation to the Psychology Club, John Brown University, Siloam Springs, AR.

Koch, L. (2010). Action research. Presentation to Higher Education students in the Research Techniques in Higher Education class, University of Arkansas, Fayetteville.

Mayes, S., Schwab, W., Rollins, J., Dillard, T., Bowles, F., Misciewicz, K., & Thomas, D. (2010). Standards and curriculum: The impact on education for the future. Presented to the Iota Chapter of Delta Kappa Gamma International, Fayetteville, AR.

McComas, W. F. (2010). Darwin and evolution: Myths, misconceptions and reality. Keynote Address to the Annual Meeting of the American Philosophical Society, Philadelphia, PA.

McComas, W. F. (2010). A proposed typology for the use of the history of science in science teaching. Presentation at the 8th International Conference for the History of Science in Science Education. Maresias, Sao Sebastio, Brazil.

McComas, W. F. (2011). Developing experts through science instruction. Presentation at the California Association for the Gifted Palm Springs, CA.

Miller, M. T. (2011). Developing and maintaining a research agenda: Strategies for new faculty (and graduate student) success. Presentation for the College of Education and Higher Education Administration Program, University of Alabama, Tuscaloosa, AL.

Miles, J. M. (2010). Careers in student affairs. Invited panelist, Division of Student Affairs Professional Development Series, University of Arkansas, Fayetteville.

Miles, J. (2010). Freshmen year success! Guest Lecturer in the First Year Experience Course, University of Arkansas, Fayetteville.

Miles, J. (2011). Student affairs staff development. Division of Student Affairs Staff Development Series, University of Arkansas, Fayetteville.

Moiseichik, M. (2010). Legal and political issues for park and recreation directors. Presentation at the National Parks and Recreation Association Director's School, Ogleby Bay, WV.

Moiseichik, M. (2010). Risk management. Presentation at the National Parks and Recreation Association Director's School, Ogleby Bay, WV.

Murphy, C. (2011). *How to develop online faculty: Lessons learned and bridges burned*. Featured presentation for the Pennsylvania State System of Higher Education's Distance Learning Week (delivered online).

Pijanowski, J. C. (2011). Failure, redemption and other paths to moral leadership. Social Justice Practicum. Union College, Schenectady, JY.

Pijanowski, J. C. (2011). Ethical professional practice in higher education. Professional Staff Development Series, University of Arkansas, Fayetteville.

Schmidtke, C. (2010). International research. Poster presentation, University of Arkansas Graduate School International Week, Fayetteville.

Smith, K., Webb, J., & Williams, B. (2010). Just below the line: Disability, housing and equity in the south. Presentation at the Arkansas Universal Design Project Fall Strategic Planning Symposium, Little Rock, AR.

Smith, K., & Williams, B. (2010). Assessing needs and determining priorities; Facilitating communities of choice. Forum on Employment and Housing for People with Disabilities, sponsored by Wal-Mart, Inc., Bentonville, AR.

Stotsky, S. (2010) The academic competence of Massachusetts teachers: A civil rights issue. Meeting of the Worcester Regional Research Bureau, Worcester, MA.

Stotsky, S. (2010) How to align licensure tests for elementary teachers to Common Core's reading and vocabulary standards. Symposium for the International Dyslexia Association, Phoenix, AZ.

Tomlinson, C. A., & Imbeau, M. B. (2010). Managing a differentiated classroom. Presentation to the Annual Conference of the Mediterranean Association of International Schools, Tunis, Tunisia.

Tomlinson, C. A., & Imbeau, M. B. (2011). Learning for differentiation. Presentation to the Winter Professional Development Institute for the Association for Supervision and Curriculum Development, Houston, TX.

Totten, S. (2010). The Genocide in Darfur: Antecedents, atrocities, ramifications. Genocide and Human Rights University Program, Zoryan Institute, University of Toronto.

Totten, S. (2010). Public Lecture: Genocide in Darfur. University of Nebraska, Lincoln, NE.

Williams, B. (2010). Keynote address. Social justice: Beyond redistribution, the fiscal efficacy of equity based funding. Langston University's 2nd Annual Social Justice Training Conference, Tulsa, OK.

Williams, B. (2010). Behavior management strategies for individuals with Alzheimer's Disease. Training workshop at Butterfield Trail Village, Fayetteville, AR.

Williams, B. (2010). Behavior management strategies for individuals with Alzheimer's Disease: Micro-skills acquisition and practice. Training workshop at Butterfield Trail Village, Fayetteville, AR.

Williams, B. (2010). Understanding psychological and vocational evaluations. Training workshop for Northwest Arkansas Mental Health Counselor's Association, Fayetteville, AR.

Wiggins, D., & Collier, M. (2010). A musical adventure in literacyland: Unlocking the musical door to reading. 57th Annual Study Conference of the North Carolina Association for the Education of Young Children, Raleigh, NC.

Wolf, P. J. (2010). What the research says about public charter schools. Presentation to the 62nd Annual Conference of Southwest Foundations, Vail, CO.

Wolf, P. J. (2010). Governmental and philanthropic grants. Guest lecture to the students in the Educational Technology graduate program, University of Arkansas, Fayetteville.

Zepeda, S. J., Parylo, O. & Bengtson, E. (2010, December). Professional development: What works. Presentation at the Annual Conference of the National Staff Development Council. Atlanta, GA.

Other Lectures, Papers, and Presentations

Agan, J., & Hagstrom, F. (2010). *Digital literacies and disabilities: Historical, cultural and social transformations*. Poster presented at the annual meeting of the American Speech, Language and Hearing Association, Philadelphia, PA.

Airola, D., & Mulvenon, S. (2010). *Aspiring teachers and leaders – linchpins in a comprehensive approach to education reform for P-20*. Paper presented at the annual NCES Winter Forum and 23rd Annual Management Information Systems Conference, Phoenix, AZ.

Airola, D., Mulvenon, S., Dunn, K., & Garrison, M. (2010). *The road less traveled: Using data-driven decision making in your SLDS Project*. Paper presented at the National Center for Education Sciences Summer Data Conference, Washington DC.

Alliheibi, A., Gorman, D., Lirgg, C., & Kern, J. (2011). *Student attitudes towards physical education in Saudi Arabia*. Presentation at the American Alliance for Health, Physical Education, Recreation and Dance Conference, San Diego, CA.

Armstrong, A., Koch, L.C., Lewis, A.N., & Hurley, J. (2010, April). Gender, disability, and employment discrimination: Recommendations for practice. 10th National Rehabilitation Educators Conference. Manhattan Beach, CA.

Barry, S., Rose, K., Booker, R., Dunagan, M., Flores-Isom, P., Gaffney, M., Gilmer, S., Gosney, M., Lloyd, L., Peterson, R., Sisco, M., Todd, K., Voelkel, M., Younger, D., Deggs, D., & Kacirek, K. (2010). *What do lifelong learners value?* Paper presentation at the American Association of Adult and Continuing Education, Clearwater, FL.

Biggs, B., Honeycutt, D., & Slaughter, S. (2011). *The do's and don'ts of PowerPoint: Using it to effectively train*. Presentation at the Early Childhood Association Annual Conference, Hot Springs, AR.

Beck, D. (2011). *Influence of avatar choice on teacher expectations and perceptions of student success*. Paper presented at the American Educational Research Association, New Orleans, LA.

Beck, D. (2010). *Free and Open-Access Technology Tools that Increase Motivation and Learning in the Classroom*. Presentation at the Arkansas Association of Teacher Educators Conference, Conway, AR.

- Benton, G. M. (2010). *Wearing four hats: Interpretation's effectiveness in achieving multiple goals*. National Association for Interpretation International Conference, Townsville, Australia.
- Benton, G. M. (2010). *Feeling satisfied: Creating, gathering and understanding a collaborative visitor survey*. National Association for Interpretation National Conference, Las Vegas, NV.
- Blackford, K., & Stegman, C. E. (2010). *Attributing Success When Multiple Interventions Are in Place*. Paper presented at the National Evaluation Institute, Williamsburg, VA.
- Bonacci, J., Kurani, A., Oliver, D., & Dwelly, P. (2011). *An investigation in comparing stable and unstable rescuer positions of spine boarding extraction protocols of undocumented injury scenarios in a gymnastics pit*. World Federation of Athletic Training and Therapy, Banff, Alberta, Canada.
- Bonner, F. Murry, Jr., J. W., Booker, L., Brookins, B., & Banda, R. (2010). *Inside information on high-achieving African-American college students*. Research symposium presentation, Texas Association for the Gifted and Talented Annual Professional Development Conference, Fort Worth, TX.
- Bonner, F., Lewis, C., Louis, D., & Murry, J. (2010). *Brother can you spare a dime: Gifted American males in college*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference, Fort Worth, TX.
- Boughfman, E., Kissinger, D., & Higgins, K. (2011). *The development and validation of the school-based counseling self-efficacy scale*. Research paper presentation at the American Counseling Association Conference, New Orleans, LA.
- Bowles, F. (2010). *Choose your passion: Finding purpose through poetry*. Presentation at the Arkansas Association of Teacher Educators, Conway, AR.
- Buckley, K. J., & Goering, C. Z. (2010, November). *Northwest Arkansas Writing Project: English language learner advanced institute*. Paper presented at the Annual Meeting of the National Writing Project, Orlando, FL.
- Buron, B. (2010). *Utilizing the Personhood Model for Demential Care (PMDC) to review, Organize, and Promote Personhood and Person-centered Care Interventions in the Nursing Home Setting*. Poster session presented at the annual meeting of the International Conference on Alzheimer's Disease, Honolulu, HI.
- Burt, D. J., Brown, D. F., & Dittmore, S. W. (2011). *Examining possible academic clustering in Division I non-revenue sports*. Presented at the College Sport Research Institute's Scholarly Conference on College Sport, Chapel Hill, NC.
- Burt, D. J., Brown, D. F., & Dittmore, S. W. (2011). *Characteristics which effect quality tutoring among student-athletes at a FBS school*. Poster presentation at the College Sport Research Institute's Scholarly Conference on College Sport, Chapel Hill, NC.

Calleja, P., Kern, J. & Hunt, S. (2010). *Have fun with team building: Strategies for success*. Presentation at the Arkansas Association of Health, Physical Education, Recreation and Dance Convention, Little Rock, AR.

Casey, E. (2010). *Brown people drive old cars—the construction of racial attitudes in young children and the role of educators and teacher educators in guiding development*. Presented at the Annual Conference for National Association of Early Childhood Teacher Educators, Anaheim, CA.

Collins, K. M. T. (2010). *Introducing a sampling model applicable for conducting mixed research*. Paper presented at the 6th Mixed Methods International Conference, Baltimore, MD.

Collins, K. M. T., Onwuegbuzie, A. J., & Johnson, R. B. (2010). *Presenting validity standards for conducting mixed research*. Paper presented at the 6th Mixed Methods International Conference, Baltimore, MD.

Collins, K. M. T. (2011). *Three-component sampling model applicable in mono-mixed research studies*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Collins, K. M. T., Onwuegbuzie, A. J., Johnson, R. B. (2011). *mixed research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Collins, K. M. T., Onwuegbuzie, A. J., & Leech, N. L. (2011). *Quantitative dominant and qualitative dominant crossover mixed analyses*. Paper presented at annual meeting of the American Educational Research Association, New Orleans, LA.

Collins, K. M. T., Onwuegbuzie, A. J., & Leech, N. L. (2011). *Quantitative dominant and qualitative dominant crossover mixed analyses*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Connors, S. P. (2011). *Reading images: Deconstructing the visual design of graphic novels*. Presentation at the Popular Culture Association -American Culture Association 2011 National Conference, San Antonio, TX.

Connors, S. P. (2010). *Scatterbrained reading: A case study of six students in a graphic novel reading group*. Presentation at the 60th Annual Meeting of the National Reading Conference. Fort Worth, TX.

Connors, S. P., & Lorimer, J. (2010). *Rethinking reading: Graphic narrative in the classroom*. Paper presented at the Arkansas Curriculum Conference, Little Rock, AR.

Connors, S. P. (2010). *“I didn’t see that”: Using images to promote close reading*. Research paper presented at the Arkansas Curriculum Conference, Little Rock, AR.

Deggs, D. (2010). *How do adults who are most in need persist in ABE and GED programs?* Research presentation at the American Association of Adult and Continuing Education. Clearwater, FL.

Deggs, D., Hilleke, G., Stewart, S., & Powell, K. (2010). *Ready and response service team: Linking disaster preparedness and response efforts in three states.* Research presentation to the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education. Athens, GA.

Deggs, D., & Miller, M. T. (2010). *How does community expectancy affect educational attainment?* Paper presentation at the Annual conference of the American Association of Adult and Continuing Education, Tampa, FL.

Deggs, D., Miller, M. T., & Newman, R. E. (2010). *Toward a theory of community expectancy: Impact on postsecondary attendance.* Presentation at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Deggs, D., & Miller, M. T. (2011). *Managing a college's persona in the community.* Presentation at the Annual Meeting of the Council for the Study of Community Colleges, American Association of Community Colleges, New Orleans, LA.

Dere, S., Garland, C., & Beeler, B. (2011, June). *The risk of competing at home.* Symposium conducted at the Collegiate Sport Club Symposium, Hartford, CT.

Dingman, S., Kent, L. B., Empson, S. B., & Baek, J. (2011). *Leverage points in teacher knowledge: Examining relationships between subject matter knowledge and pedagogical content knowledge of practicing teachers,* Presentation at the Association of Mathematics Teacher Educators Annual Meeting, Irvine, CA.

Dunn, K. E., Lo, W., Sutcliffe, R., & Mulvenon, S. W. (2010, April). *Revisiting the MSLQ: A factor analysis of what is and what could be.* Paper presented at the American Educational Research Association Conference, Denver, CO.

Dunn, K., & Nickens, B. & Mulvenon, S. (2010). *Revisiting the MSLQ: A factor analysis of what is and what could be.* Paper presented at the 2010 American Educational Research Annual Meeting, Denver, CO.

Esslinger, T., Lirgg, C., Gorman, D., Oliver, G., & Hey, W. (2011). *Functional movement: A comparison of the effects of yoga verses core stability training.* Presentation at the Hawaii International Conference on Education, Honolulu, HI.

Fisher, K., & McComas, W. F. (2010). *Enhancing biology teaching and learning with conceptual assessment.* Paper presented at Annual Meeting of the National Association for Biology Teachers, Minneapolis, MN.

Gabul-Zada, A., & Henry, L. J. (2011). *Adherence to the physical activity pyramid: Comparison between academic majors*. Presentation at the Annual Conference of the American Alliance of Health, Physical Education, Recreation, & Dance, San Diego, CA.

Gartin, B. C., Murdick, N. L., Chaturvedi, A., & Rhomberg, T. (2011). *Handwriting instruction: Forgotten and left behind*. Paper presented at Council for Exceptional Children Convention and Expo, National Harbor, MD.

Goering, C. Z., Sitomer, A., Cirelli, M., & Williams, C. (2010). *Behind the music: How and why to use popular music to teach English*. Paper presented at the meeting of the Annual Convention of the National Council of Teachers of English, Philadelphia, PA.

Goering, C. Z., & Jolliffe, D. A. (2010). *The Arkansas Delta Oral History Project: Theorizing, practicing, and researching a literacy sponsorship initiative*. Poster presentation at the International Reading Association's World Congress, Auckland, New Zealand.

Goering, C. Z., & Medders, J. (2010). *Writing the soundtracks of our lives*. Paper presentation at the Annual Meeting of the Arkansas Alternative Education Conference, Rogers, AR.

Goering, C. Z., & Vest, J. T. (2010). *Hold my hand: Teaching English with music*. Paper presented at the meeting of the Arkansas Curriculum Conference, Little Rock, AR.

Goering, C. Z., Stotsky, S., & Jolliffe, D. A. (2010). *Literature and the teaching of it in America and Arkansas*. Paper presented at the meeting of the Arkansas Curriculum Conference, Little Rock, AR.

Grimes, A., & Gorman, D. (2011). *Designing questions which peak interest and promote learning*. Presentation at the Hawaii International Conference on Education, Honolulu, HI.

Hardin, R., Koo, G-Y., & Dittmore, S. W. (2011). *Online sport media-subscription motives and media-use behaviors*. Presentation at the North American Society for Sport Management annual conference, London, Ontario, Canada.

Hazelrigs, J. & Taylor, W. (2010). *Student staff development in the Grand Canyon National Park*. Presented at the Association of Outdoor Recreation and Education National Conference, Keystone, CO.

Henry, L. J. (2011). *Calming rough seas: The spiritually-grounded workplace as corporate wellness*. Presentation at the Annual Conference of the American Alliance of Health, Physical Education, Recreation, and Dance, San Diego, CA

Henry, L. J., & Dewald, L. (2011, April). *Swim, don't just tread water! Strategies for managing workplace bullying*. Presentation at the Annual Conference of the American Alliance of Health, Physical Education, Recreation, and Dance, San Diego, CA.

Higgins, K., Boughfman, E., & Robertson-Gann, A. (2010). *Understanding self-injurious behavior*. Presentation to the American School Counseling Association Conference, Boston, MA.

Higgins, K. K., Davis, T., & Gallini, B. (2010). *Advocacy 101: Securing the best resources for your child, client, or student*. Presentation at the Arkansas Counseling Association Conference. Hot Springs, AR.

Higgins, K. K., Gallini, B., & Davis, T. (2010). *Fostering academic motivation in adolescent males: The N-ACH project*. Research paper presentation at the Southern Association of Counselor Education and Supervision Regional Conference, Williamsburg, VA.

Higgins, K. K., & Robertson-Gann, A. (2010). *Preparing students with disabilities for transition to school to work and/or postsecondary school*. Presentation at the Arkansas Counseling Association Conference. Hot Springs, AR.

Hill, B. W., Gattis, C. S., Hestekin, C. N., Tschepikow, N., Denny, G. S., & Clausen, E. C. (2010). *UAESP: A new and improved program for helping middle school teachers devise their own hands-on engineering and science activities*. Paper presented at the Annual Meeting of the American Society for Engineering Education, Midwest Section, Lawrence, KS.

Holaway, C. A., & Stegman, C. E. (2010). *Evaluating the impact of Arkansas MSP projects: A meta-analysis*. Paper presented at the Annual American Educational Research Association Conference, Denver, CO.

Holaway, C.A., & Stegman, C. E. (2010). *The impact of MSP implementation on project success*. Paper presented at the Annual American Educational Research Association Conference, Denver, CO.

Johnson, C., & Collins, K. (2010). *A mixed research framework to analyze and implement culturally relevant pedagogy in higher education*. Poster Presentation for the Mixed Methods Conference, Baltimore, MD.

Jones, C., Hammig, B. J, & Henry, L. J. (2010). *Weightlifting injuries in women 2002-2009*. Presentation at the Safety 2010 World Conference, London, England, UK

Jones, C., Hammig, B., & Henry, L. J. (2010). *Injuries associated with video gaming in the US, 2002-2007*. Presentation at the Safety 2010 World Conference, London, England, UK

Jones, C., Hammig, B. J., & Henry, L. J. (2010). *Injuries associated with interactive game consoles*. Presentation at the World Injury Conference, London, England.

Jones, C., Hammig, B. J., & Henry, L. J. (2010). *Weightlifting injuries in women: Data from 2000-2007*. Presentation at the World Injury Conference, London, England.

Kacirek, K., Grover, K., & Deggs, D. (2010). *Herding change: The impact of a corporate dairy on a rural agricultural community*. Presentation at the Annual Meeting of the American Association of Adult and Continuing Education, Clearwater, FL.

Kampfe, C., & Koch, L. (2010). *Breaking the glass ceiling: The promotion and tenure dilemma of women faculty in rehabilitation education*. National Association of Multicultural Rehabilitation Concerns 17th Annual Training Conference, Las Vegas, NV.

Kern, J., & Calleja, P. (2011). *Building partnerships through professional development*. Presentation at the National Association for Kinesiology and Physical Education in Higher Education annual conference, Orlando, FL.

Kern, J. C., & Calleja, P. (2010). *Authentic assessment*. Presentation at the PE4Life Summit, Kansas City, MO.

Kern, J. C., & Calleja, P. C. (2011). *Building partnerships through professional development*. Presentation at the National Association of Kinesiology and Physical Education in Higher Education annual conference, Orlando, FL.

Kerr, B., Kerr, G., & Miller, W. (2011). *Bureaucratic, leadership, and workforce representation among female administrators, principals, assistant principals, and classroom teachers in U.S. school districts, 2002-2008*. Presentation at the Midwest Political Science Association 69th Annual Conference, Chicago, IL.

Kissinger, D. B., Hall, M., & Lamar, K. (2010). *Supervision or therapy-by-proxy?: Understanding and applying supervision models within an ethical framework*. Presentation at the 65th Annual Arkansas Counseling Association Conference, Hot Springs, AR.

Koch, L., & Mamiseishvili, K. (2010, October). *First-to-second year persistence of students with disabilities in postsecondary institutions*. National Rehabilitation Counseling Professional Development Symposium, Oklahoma City, OK.

Koch, L. C., & Conyers, L. M. (2010). *VR and chronic illness: Best practices for a growing demographic*. Paper presentation at the Arkansas Rehabilitation Association Annual Training Conference, Hot Springs, AR.

Koo, G-Y., Hardin, R., & Dittmore, S.W. (2011). *Collegiate football season ticket holders perception of service quality*. Presentation at the College Sport Research Institute's Scholarly Conference on College Sport, Chapel Hill, NC.

Lee, C., & McComas, W. F. (2011). *The design and implementation of elementary science methods instruction in colleges and universities in Arkansas*. Presentation at the Annual Meeting of the Association for Science Teacher Education, Minneapolis, MN.

Leech, N. L., Collins, K. M. T., Jiao, Q. G., & Onwuegbuzie, A. J. (2010). *Gifted education: A mixed methods study of the literature*. Paper presented at the Annual Meeting of the Mid-South

Educational Research Association, Mobile, AL.

Leech, N. L., Collins, K. M. T., Jiao, Q. G., & Onwuegbuzie, A. J. (2011). *A mixed research investigation of trends in the gifted education literature*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Lein, D., Turner, L., Clark, D., Kohler, C., Schoenberger, Y., Morgan, S., Snyder, S., & Hunt, S. (2011). *Evaluation of the prevention of osteoporosis in women (POW) program*. Presentation at the Annual Congress of the American Alliance of Health, Physical Education, Recreation and Dance, San Diego, CA.

Leppien, J. H., & Imbeau, M. B. (2010). *Peeking into classrooms: A Look at the parallel curriculum model teaching and curricular design*. Presentation at the Annual Meeting of the National Association of Gifted Children, Atlanta, GA.

Lo, W., Mulvenon, S., & Khojasteh, J. (2010). *The sensitivity of the omnibus hypothesis test for identifying noninvariant measure*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Machtmes, K., & Deggs, D. (2010). *Considering psychological and emotional impact issues in service-learning projects*. Presentation to the American Educational Research Association Annual Meeting, Denver, CO.

Mamiseishvili, K., & Koch, L. (2010). *Effects of disability conditions, disability-related educational services, and social and academic integration of persistence of students with disabilities*. Research paper presentation at the Association for the Study of Higher Education Conference, Indianapolis, IN.

Miller, M. T. (2010). *Shared governance as a practical problem: Perspectives of college leaders*. Paper presentation at the Eighth Annual National Society of Shared Governance, Cincinnati, OH.

Miller, M. T., Deggs, D., & Morris, A. (2011). *Leadership in a time of peril: The private junior college presidency*. Presentation at the Annual Meeting of the Council for the Study of Community Colleges, New Orleans, LA.

Miller, M. T., Deggs, D., & Newman, R. E. (2010). *Toward a theory of community expectancy: Impact on postsecondary attendance*. Presentation at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Miller, M. T., & Deggs, D. (2011). *The power of the community college: Identity development among rural community citizens*. Presentation at the Annual Meeting of the Council for the Study of Community Colleges, American Association of Community Colleges, New Orleans, LA.

Miles, J. M. (2010). *Choosing involvement: The experiences of community college student leaders*. Research paper presented at the Annual meeting of the Mid-South Educational Research Association, Mobile, AL.

Miles, J. M. (2010). *Reflections of student government association leaders: Implications for advisors*. Research paper presented at the Annual meeting of the Mid-South Educational Research Association, Mobile, AL.

Miles, J. M. (2010). *Important qualities of a student affairs doctoral program*. Presentation at the Annual meeting of National Association of Student Personnel Administrators, Chicago, IL.

Miller, M., & Deggs, D. (2010). *How does community expectancy affect educational attainment?* Research paper presented at the American Association of Adult and Continuing Education, Clearwater, FL.

Miles, J. M., Cooper, D., Nadler, D., Erwin, S., & Eberhardt, D. (2010). *Student government voter turn-out: Why should students vote?* Presentation at the Annual meeting of National Association of Student Personnel Administrators, Chicago, IL.

Mulvenon, S., Airola, D., & Sutcliffe (2010). *High data quality and bad statistics: A user's perspective of LDS systems*. Paper presented at the NCES Summer Data Conference, Bethesda, MD.

Mulvenon, S., & Khojasteh, J. (2010). *A new approach to merging data: Redefining longitudinal data in education*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Mulvenon, S., & Khojastey, J. (2010). *Understanding and implementing longitudinal data systems: Convergent modeling of data systems to improve statistical accuracy*. Paper presented at the 6th Annual IES Research Conference, National Harbor, MD.

Mulvenon, S., & Airola, D. (2010). *Is this analysis correct? Understanding the link between data quality and analysis*. Paper presented at the annual NCES Winter Forum and 23rd Annual Management Information Systems Conference, Phoenix, AZ.

Murdick, N. L., & Gartin, B. C. (2010). *Effective teacher skills for the inclusive classroom*. Poster presentation for the CEC-Division on International Special Education and Services, Riga, Latvia.

Murphy, C. (2010). *Five surefire ways to improve clarity in online courses*. Presented at the Annual Conference on Distance Teaching and Learning, Madison, WI.

Murphy, C. (2010). *Does one size fit all? Examining an online course development training program for faculty*. Presentation at the Sloan-C Annual Conference, Orlando, FL.

Murry, Jr., J. W. (2010). *Is workplace speech of student affairs professionals protected in public colleges and universities?* Presentation at the National Association of Student Personnel Administrators Region IV-West Annual Conference, Omaha, NE.

Murry, Jr., J. W. (2010). *Understanding the impact of Garcetti v. Ceballos on academic freedom and the shared governance process in public community colleges.* Roundtable presentation at the Annual Meeting of the Council for the Study of Community Colleges, American Association of Community Colleges, Seattle, WA.

Murry, Jr., J. W., & Bonner, II., F. A. (2010). *Family matters: Facilitating the academic success of high achieving African American males in predominately white colleges and universities.* Roundtable presentation at the Association for the Study of Higher Education Annual Conference, Indianapolis, IN.

Murry, Jr., J. W., Bonner, II, F. A., Howard-Hamilton, M., Hill, F., & Gragg, D. (2010). *Gridiron and GPA: Academically gifted African American male student athletes in NCAA Division I-FBS institutions.* Symposium presentation at the Association for the Study of Higher Education Annual Conference, Indianapolis, IN.

Newgent, R. N., & Higgins, K. K., (2010). *Psychosocial educational groups for students (PEGS): An outcome-based program evaluation of the treatment efficacy and effectiveness of a school-based intervention program.* Research paper presentation at the Southern Association of Counselor Education and Supervision Regional Conference, Williamsburg, VA.

Newman, R. E., & Miles, J. (2010). *Staff involvement in athletic governance and college sport management.* Paper presented at the Eighth Annual National Society for Shared Governance Meeting, Cincinnati, OH.

Odell, E. (2010). *Permitted use of a 'crib sheet' during testing to improve study skills and decrease test anxiety.* Presentation at the 15th Annual Midwest Regional Nursing Educators Conference, Columbia, MO.

Odell, E. (2010). *Teaching quality improvement to the next generation of nurses: What hospitals can do to help.* Presented at the 15th Annual Midwest Regional Nursing Educators Conference, Columbia, MO.

Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T (2010). *Infusing mixed research into a college-level research methodology program.* Paper presented at the 6th Annual Mixed Methods International Conference, Baltimore, MD.

Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T. (2011). *A qualitative data collection framework for conducting literature reviews/research synthesis.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T.(2011). *A mixed research study of mixed research courses: Experiences and perceptions of instructors.* Paper presented at

the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Onwuegbuzie, A. J., Leech, N. L., Bustamante, R. M., Collins, K. M. T., & Combs, J. P. (2011). *Qualitative analysis techniques for the review of the literature*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, New Orleans, LA.

Onwuegbuzie, A. J., Frels, R. K., Leech, N. L., & Collins, K. M. T. (2011). *A mixed research study of mixed research courses: Experiences and perceptions of instructors*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.

Onwuegbuzie, A. J., Leech, N. L., & Collins, K. M. T. (2011). *A qualitative data collection framework for conducting literature reviews*. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX.

Pijanowski, J. C. (2010). *Teaching and enforcing ethics for educators*. Paper presented at the Annual University Council for Educational Administration Conference in New Orleans, LA.

Pijanowski, J. C., & Brady, K. (2010). *Factors influencing mid-year district budgetary cuts in a national economic crisis: Evidence from California's public school districts*. Paper presented at the Annual Meeting of the American Educational Research Association in Denver, CO.

Pijanowski, J. C., & Brady, K. (2010). *Factors influencing mid-year district budgetary cuts in a national economic crisis: Evidence from California's public school districts*. Paper presented at the Annual Meeting of the American Educational Research Association in Denver, CO.

Pongsophon, P., & McComas, W. F. (2011). *Impact of a pure vs. applied science immersion experience on preservice teachers' views of NOS*. Annual Meeting of the National Association for Research in Science Teaching, Orlando, FL.

Powers, M., Lake, T., Tecmire, M., Bounds, E., & Gray, M. (2010). Impact of high-intensity resistance training on body composition of elders. *The Gerontologist*, 50, 479.

Powers, M., & Gray, M. (2010, October). *Undergraduate student and scholar: Incorporating scholarship into your classroom*. Presentation at the Oklahoma Alliance for Health, Physical Education, Recreation, and Dance, Norman, OK.

Range, B., Dougan, K., & Pijanowski, J. C. (2011). *Rethinking grade retention and academic redshirting: Helping school administrators make sense of what works*. Presentation at the National Association of Elementary School Principals Conference, Tampa, FL.

Roling, K., Oliver, G., Dittmore, S. W., & Moiseichik, M. (2011). *Gluteus medius to adductor muscle activation ratio: Effects on dynamic knee valgus*. Presentation at the World Federation of Athletic Training and Therapy World Congress, Banff, Alberta, Canada.

Schaefer, B., & Dittmore, S.W. (2011). *An exploratory study looking at the impact of increase seat license fees for college football tickets on donor motivation*. Presentation at the College

Sport Research Institute's Scholarly Conference on College Sport, Chapel Hill, NC.

Sewell, W. C., Goering, C. Z., Landau, B., & Denton, S. (2010). *Media literacy education: Anchoring instruction and assessment through music and movies*. Paper presented at the Annual Convention of the National Council of Teachers of English, Philadelphia, PA.

Shadden, B., DiBrezzo, R., Henry, L. J., & Fort, I. (2010). *Partnerships with CNAs: Supporting communication in long-term care*. Presentation at the American Speech and Hearing Association, Annual Conference, Philadelphia, PA.

Shadden, B. B., Henry, L. J., DiBrezzo, R., Fort, I., & Hornaday, K. (2010). *Making CNAs partners in supporting communication in long term care*. Presentation at the American Speech and Hearing Association, Annual Conference, Philadelphia, PA.

Siegel, M. A., Sinha, S., Menon, D., Wissehr, C., Promyod, N., & Halverson, K. (2011). *Assessment for English language learners: How scaffolding helps*. Poster presentation for the National Association for Research in Science Teaching, Orlando, FL.

Smith-Nix, A. (2011). H.R. 1469 Child protections improvements act of 2010: *Did it close the gaps or tie a noose on volunteer coaches?* Presentation at the Sport and Recreation Law Association National Meeting, Savannah, GA.

Smith-Nix, A. (2011). *Who's protecting the cookie jar? A guide to fiduciary responsibility*. Presentation at the American Alliance for Health, Physical Education, Recreation and Dance, National Meeting, San Diego, CA.

Stegman, C. E., & Olmstead, G. (2010). *Assessing the impact of Arkansas' 2008-2009 MSP projects on teacher content knowledge*. Paper presented at the National Meeting of the USDOE Mathematics and Science Project, San Diego, CA.

Stewart, G., Stegman, C. E., Joenks, P., & Standridge, G. (2010). *College ready: Lessons learned in year one*. Paper presented at the National Meeting of the National Science Foundation Mathematics and Science, Washington, DC.

Stewart, G., Stegman, C. E., Joenks, P., & Standridge, G. (2010). *College ready partnership in mathematics and physics*. Presented at the national meeting of the National Science Foundation Mathematics and Science, Washington, DC.

Sutcliffe, R., Turner, R. C., & Dunn, K. E. (2010, May). *Predicting online course performance using type of discussion board postings and online course hits*. Paper presented at Annual Meeting of the American Educational Research Association, Denver, CO.

Sweeney, S., & McComas, W. F. (2011). *Early elementary teachers' beliefs about the nature of science*. Annual Meeting of the Association for Science Teacher Education, Minneapolis, MN

Thompson, C., & Thompson, D. (2011). *Attitudes of Career and Technical Educators toward Diversity in the Classroom*. Research paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Thompson, S., Yemma, M., & Dere, S. (2011, April). *Going pro in something other than sports*. Symposium conducted at the National Intramural and Recreational Sports Association National Conference in New Orleans, LA and Hartford, CT.

Toner, M. A. (2010). *Regaining speech functions with palatopharyngeal laryngeal myoclonus following locked-in syndrome*. Paper presented at ASHA National Convention, Philadelphia, PA.

Unruh, N., Batista, P. & Smith-Nix, A. (2011). *National research study on emergency action plans at high school athletic practices and competitions*. Presentation at the Sport and Recreation Law Association National Meeting, Savannah, GA.

Walker, R., & Wissehr, C (2011). *A comparison of preservice early childhood teachers' confidence to teach science before and after a specialized science methods course*. Presentation at the Association of Science Teacher Educators Annual Conference, Minneapolis, MN.

Ware, M. E., Turner, R. C., Calleja, P., Keiffer, E., Tidwell, W., Durr, T., Dake, T., Hobson, A., & Salamo, G. J. (2011). *Incorporating university technologies into the K-12 classroom K-12, I do science (kids): The university of Arkansas gk-12 program*. Poster presented at the National Science Foundation GK-12 Annual Project Meeting, Washington, DC.

White, E., Gates, E., Martin, D. C., Sanders, C. J., & Dittmore, S. W. (2011). *Predicting career patterns for becoming an NCAA Division I FBS athletic director: Revisiting the "normative" sequence*. Presentation at the College Sport Research Institute's Scholarly Conference on College Sport, Chapel Hill, NC.

Williams, B. L., & Holt, C. R. (2010). *The influences on student performance in two high-poverty rural Kansas schools: A case study concerning teachers' behaviors and Perceptions*. Paper presented at the National Conference of Professors of Educational Administration, Washington, DC.

Williams, B. (2010). *Innovations in assistive technology: How to make the best choices*. Paper presented at the Annual Arkansas Rehabilitation Association Spring Training Conference, Hot Springs, AR.

Williams, B., & Ludlow, W. (2010). *Understanding the WAIS IV: implementing play therapy techniques based on the newest Wechsler scale*. Paper presented at the International Play Therapist Association 17th Annual Conference, Dallas, TX.

Wissehr, C. (2010). *Preservice elementary teachers' understanding of fossilization: Identifying misconceptions as barriers to instruction*. Paper presented at the annual meeting of the Geological Society of America, Branson, MO.

Wissehr, C. (2010). *Let's build an outdoor classroom!* Paper presented at the regional conference of the National Science Teachers' Association, Kansas City, MO.

Zepeda, S. J., Bengtson, E., & Parylo, O. (2010). *Examining the planning and management of principal succession in four Georgia school systems*. Paper presented at the Annual Meeting of the University Council for Educational Administration, New Orleans, LA.

Zepeda, S. J., Parylo, O., & Bengtson, E. (2011). *Analyzing principal professional developing practices through the lens of adult learning theory*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Cannizzo, J., Alfrey, A., Tecmire, M., House, P., Garver, K., Key, C., Adams, L., Cody, K., Gray, M., & Powers, M. (2011). Relationship between peak power and body composition in older adults. *Medicine and Science in Sports and Exercise*, 43(5), S652.

Garver, K., Key, C., Adams, L., Cody, K., Cannizzo, J., Alfrey, A., Tecmire, M., Sawyer, R., Powers, M., & Gray, M. (2011, June). *The relationships between functional fitness levels, mood, and depression in senior adults*. *Medicine and Science in Sports and Exercise*, 43(5).

Gray, M., Glave, A. P., Applegate, D., Powers, M., & DiBrezza, R. (2011, June). *Incidence of sarcopenia among premenopausal women*. *Medicine and Science in Sports and Exercise*, 43(5).

Other Creative Endeavors

Bowles, F. (2010). Human Resources Diversity Program, Cherokee Heritage Day. Two presenters from the Cherokee Nation discussed culture and traditions of the Cherokee people.

Bowles, F. (2010). Spanish Language Poetry Slam, held at Rogers High School included 47 students participated in the first Northwest Arkansas High School Poetry Slam as part of an Arkansas Humanities Grant.

Bowles, F. (2011). She held a Kappa Delta Pi Grant Writing Workshop, and as faculty advisor, assisted with organizing a presentation for KDP members and guests on grant writing strategies. They also collected items to donate to the Salvation Army.

Bowles, F. (2011). Spanish for Educators, June 10-11, Jones Center. This workshop was a collaborative effort with an instructor from the World Language department to help in-service teachers with useful Spanish scenarios to assist with their ESL students.

Carter, V., & Daugherty, M. (2010-2011). They are working with the Southern Regional Education Board and the Arkansas Department of Career Education to develop the 4-year Futures in Technology and Science curriculum.

Costrell, R. M. (2011). Organizer, "Issues in Transition to Pension Reform," Conference, University of Arkansas Department of Education Reform.

Costrell, R. M., & Podgursky, M. (2011). A modest proposal for pension reform. *The Education Gadfly*, Thomas B. Fordham Institute.

Costrell, R. M., & Podgursky, M. (2011, March). A modest proposal for pension reform. *Education Next*.

Costrell, R. M. (2011, February 25). Oh, to be a teacher in Wisconsin. *Wall Street Journal*.

Costrell, R. M. (2010). Guest co-editor (with Michael Podgursky) of special issue (refereed) of *Education Finance and Policy*, MIT Press, "Rethinking Teacher Retirement Benefit Systems," Fall 2010 (Vol. 5, no. 4)

Costrell, R. M. (2010-2011). Subcontract with Fordham Institute for Joyce Foundation-funded project on Fiscal Impact of Teacher Pensions on Selected School Districts, 2010-11.

Costrell, R. M. (2011). Teacher Pension Reform in Wisconsin. MacIver Institute for Public Policy. WI.

Deggs, D. (2010). *Navigating the maze: Securing external funding for civic engagement programs*. Workshop facilitated for Tennessee Campus Compact at Lipscomb University, Nashville, TN.

Goering, C. (Fall 2010). He performed an original composition, "Esperanza," on the KUAF program Ozarks at Large, local affiliate of National Public Radio.

Greene, J. P., & Buck, S. (2010, November 9). Small gains add up. *New York Post*.

Greene, J. P., Kisida, B., & Mills, J. N. (2010, September 5). The higher price for higher ed. *Austin American Statesman*.

Greene, J. P., Kisida, B., & Mills, J. N. (2010, August 25). Colleges feeding administrative bloat. *Atlanta Journal-Constitution*.

Greene, J. P., Kisida, B., & Mills, J. N. (2010, August 25). Indiana universities suffer from administrative bloat. *Indianapolis Star*.

Greene, J. P., Kisida, B., & Mills, J. N. (2010, August 17). Colleges' bloated bureaucracy. *The Baltimore Sun*.

Lincoln, F. (2010-2011). She worked with visiting scholar Yu Lu. They collected data on alternative assessments in ESL and submitted an article for publication in Arkansas ATE.

Lucas, C. (2011). Collaborated with the Universidad de Paterno (Buenos Aires, Argentina) to have my work, *American Higher Education, A History* translated into Spanish as a two-volume set: *La Education Superior Norte America*, tomo 1 Orignes Y, Tome 2 Desarrollo y maduracion.

Lucas, C. (2010). Co-authored a work entitled *International Students in American Colleges and Universities: A History*, released in April of 2008, underwent a second printing in 2010.

Maranto, R. (2011, March 16). Six things we know about charter schools. *Portland Press Herald*.

Maranto, R. (2011, February 24). On teachers unions, the devil is in the details. *Milwaukee Journal Sentinel*. Retrieved April 28, 2011 from www.jsonline.com/news/opinion/116877458

Maranto, R. (2011, February 20). An entrepreneurial model of education. *Houston Chronicle*, B10. Retrieved on April 28, 2011 from www.chron.com/disp/story.mpl/editorial/outlook/7437274

Maranto, R. (2011). Charter schools for safety. *Charter School Monthly*, 8(6), 1-7.

Maranto, R. (2011, February 9). The future of education: Obama should channel Ike. *Philadelphia Daily News*, p. 17.

Maranto, R. (2010, December 2). A way out for troubled children. *Atlanta Journal-Constitution*, A27.

Maranto, R., & Wolf, P. J. (2010, December 1). Good government is a risky business. *Philadelphia Inquirer*. Retrieved on April 8, 2011 from http://www.philly.com/inquirer/opinion/20101201_Good_government_is_a_risky_business.html

Maranto, R. (2010, August 9). Put learning first: Standards outdated. *Arkansas Democrat-Gazette*, 7B.

Maranto, R. (2010, August 2). Immigrants in a changed nation. *Baltimore Sun*, August 2, p. 11; Retrieved on April 8, 2011 from http://articles.baltimoresun.com/2010-08-02/news/bs-ed-immigrants-20100802_1_illegal-immigrants-test-scores-americans

Maranto, R., & McShane, M. (2010, July 9). Religion, gay rights can coexist. *Philadelphia Inquirer*, p. A15.

McComas, W. (2010). Contributed more than 40 photographs to covers of academic journals including one in 2010 *Whip Scorpion* for The American Biology Teacher.

McComas, W. (2010). Established an interactive website to report the results of the Arkansas Science Summit, a day-long meeting of science education experts from across Arkansas to science teaching. This site is live at (<http://arsciencedusummit.wikispaces.com/>).

Ritter, G. W. (2010). Arkansas Advisory Committee for the U.S. Commission on Civil Rights, two-year appointment.

Stotsky, S. (2010, December 8). Let's spread the blame for reading underachievement [Commentary]. *Education Week*, 30(14), pp. 24-25.

Stotsky, S. (2010, November 10). A choice, not 'approved.' [Invited commentary]. *New York Times*.

Stotsky, S. (2010, October 12). A fragmented English curriculum affects college readiness. [Invited blog]. *Core Knowledge*.

Stotsky, S. (2010, September 10). Deficiencies in public schools [Invited commentary, Room for Debate]. *New York Times*.

Stotsky, S. (2010, September 8). Boards of education that approve inquiry-based standards for K-12 standards need to do inquiry-based thinking themselves [Invited blog]. *JayPGreene.com*.

Stotsky, S. (2010, July 21). Equalizing mediocrity [Invited commentary]. *New York Times*.

Wissehr, C. (2010). She was invited to attend a conference that showcased projects funded through National Science Foundation EPSCOR grants.

Appendix A

College and School Faculty Awards and Honors

College Faculty Awards

Faculty Career, Sam Totten
Innovative Teaching, Paul Hewitt
Significant Research, Brent Williams
Significant Research, Patrick Wolf
Superior Service, Susan Riggs
Service, Teaching, Advising, and Research, Chris Goering
Rising Service, Teaching, Advising, and Research, David Deggs
Rising Service, Teaching, Advising, and Research, Steve Dittmore

Service Awards

Shari Witherspoon, 30 years
Ricky Williams, 20 years
Marietta Baltz, 20 years
George Denny, 20 years
Marcia Imbeau, 20 years
Cathy Lirgg, 20 years
Bill Buron, 10 years
Winit Red, 10 years
Judy Garrett, 10 years
Virginia Hill, 10 years
Linda Eilers, 10 years
Brandi Maples, 10 years

Departmental Faculty Awards

Curriculum and Instruction

Outstanding Advising Award, Linda Eilers

Health Science, Kinesiology, Recreation, and Dance

Outstanding Teacher, Janet Forbess
Outstanding Advisor, Susan Mayes
Outstanding in Service, Angie Smith-Nix
Outstanding Researcher, Gretchen Oliver

Intramural and Recreational Sports

University Volunteer of the Year, Jeremy Battjes

Eleanor Mann School of Nursing

Outstanding Research Award, Bill Buron

Outstanding Service Award, Lepaine McHenry
Outstanding Teaching Award, Kathleen Barta

Other Faculty Honors

Holt, Carl. (2011). University of Arkansas Teacher of the Year, Associated Student Government and Interhall Council. Other COEHP nominees included: Michael Loos, Christian Goering, Wen-Juo Lo, Cathy Wisseher, Freddie Bowles, John Pijanowski, Michael Miller, Ronna Turner, Sean Mulvenon, and William McComas.

Murhpy, Cheryl. (2011). Gold award for Best Practices Award for Excellence in Distance Learning Teaching, Online Technology-Higher Education category, United States Distance Learning Association, St. Louis, MO.

Pijanowski, John. (2011). University of Arkansas Baum Faculty Teaching Award, University of Arkansas Alumni Association.

Beasley, Jennifer. *New Faculty Commendation for Teaching Commitment.*

Kerr, Grace. *Outstanding Volunteer Award*, Fayetteville Public Schools , 2011.

McComas, William. *Recipient of the Four Year College and University Biology Research on Teaching Award*; National Association of Biology Teachers and Leica Microsystems.

Schmidtke, Carsten- International Society for Performance Improvement (ISPI) Award of Excellence in Communication “Writing a Formal Internal Proposal for an HPI Intervention.”

Appendix B

Student Honors and Awards

Presidential Scholar

Lesley Skinner

Henry G. and Stella Hotz Award

Steven Gebhardt, Outstanding Sophomore
Cassie Glidwell, Outstanding Junior

First Ranked Senior Scholars

Meredith Brown
Cara Cameron
Isaac Cook
Kaitlyn Datzman
Colby Helffrich
Abigail Wood

Senior Scholars

Jessica Archer
Kelsey Boutilier
Elizabeth Crossett
Stephanie Moore
Sarah Schriver
Tonya Shepard
Keri Tackett

Department of Curriculum and Instruction

Career and Technical Education
Randal Dickinson, Master's
John Greenway, Undergraduate

Childhood Education
Bentley Kirland, MAT
Cecely Franco, Undergraduate

Curriculum and Instruction
Cindy Williams, Doctoral

Educational Leadership
Danyell Cummings, Doctoral
Andy Ashley, Education Specialist
Jacob Beers, Masters

Educational Statistics and Research Methods
Jam Khojasteh, Doctoral
Bonni Nickens, Masters

Educational Technology
Jessica Shabatura, Masters

Elementary Education
Sarah Schriver, Undergraduate

Middle Level Education
Audra Huff, MAT
Aterra Lowe, MAT

Secondary Education
Molly Carman, MAT

Special Education
Melissa Waterson, Masters

Department of Education Reform

Best Student Research Paper
Stuart Buck

Outstanding Doctoral Student
James Woodworth

Department of Health Science, Kinesiology, Recreation, and Dance

Health Science
Deb Morgan, Doctoral
Ashra Vina, Masters
Tracy Neal, Undergraduate

Kinesiology

Exercise Science
David Keeley, Doctoral
Robbie Simonek, Masters
Isaac Cook, Undergraduate

Pedagogy
Tony Parish, Doctoral
Todd Gates, Masters
Amy DeFilippo, Undergraduate

Recreation and Sport Management
Linda Lane, Doctoral
Kristin Durant, Masters
Tanner Freeman, Undergraduate

Department of Intramural and Recreational Sports

Facility Assistant Rookie of the Year
Michael Vasquez

Facility Assistant Senior of the Year
Maria Gutierrez

Facility Assistant Employee of the Year
Frances Wilson

Lifeguard Rookie of the Year
Justin Montgomery

Lifeguard Senior of the Year
Cody Tucker

Lifeguard Employee of the Year
Michele Hagelin

Service Center Rookie of the Year
Christian Kardas

Service Center Senior of the Year
Laura Morgan

Service Center Employee of the Year
Hannah Bridge

Assistant Building Supervisor Rookie of the Year
Elisabeth Walter

Marketing Assistant of the Year
Jeremy Goucher

Assistant Building Supervisor Senior of the Year
Jon Siemens

Assistant Building Supervisor Employee of the Year
Sean Salazar

Building Supervisor Senior of the Year
Webster Langston

Building Supervisor Employee of the Year
Jackie Lawrence

Craig A. Edmonston Award
Sean Salazar

Personal Trainer of the Year
Ashley Binns

Group Exercise Instructor of the Year
Monique St. Pierre

Fitness/Wellness program Rookie of the Year
Heather Bowman

Employee of the Year for the Outdoor Connection Center
Kyrie Leaf

Rookie of the Year for the Outdoor Connection Center
Taylor Reamer

Facilities Management Senior of the Year
Chase Ferguson

Rookie of the Year
Taylor Martin

Employee of the Year
Phillip Sweezer

Intramural Sports Employee of the Year
Bryce Owsley

Intramural Sports Scorekeeper of the Year
Kendall Blanzly

Newcomer of the Year

Daniel Meyer

Department of Rehabilitation, Human Resources, and Communication Disorders

Communication Disorders

Thilanka Wijesinghe, Masters

Macee Nolan, Undergraduate

Counselor Education

Helen Barnard, Chi Sigma Iota Member

Melissa Hall, Doctoral

Amy Smith, Masters

Higher Education

Allison Langford, Doctoral

Jessica Glover, Masters

Rehabilitation Education and Research

Syard Evans, Doctoral

Shaorn Lynne Rogers, Masters

Workforce Development Education

Margaret Voelkel, Doctoral

Deborah Smith, Masters

Karin Berryhill, Undergraduate

Eleanor Mann School of Nursing

Arkansas Nurses Association District 9 Award

Scott Bozone

Betty Battenfield Award

Meredith Brown

Graduate Student of the Year Award

Susan Patton

Nurse Caregiver Award

Ryan Patton

Nurse Manager Award

David Dunn

Nurse Student Teacher Award

Ryan Payne

Pi Theta Chapter of Sigma Theta Tau International Honor Society Award
Christina Chamness

Appendix C

Honors Program Graduates

Lindsay Adams
Micah Borges
Kelsey Boutilier
Meredith Brown
Cara Cameron
Ashley Carter
Brittany Cason
Isaac Cook
Dailyn Datzman
Sara English
Erin Fehr
Elizabeth Grosse
Brandon Heeger
Pamela Philippsborn-Rosenback
Jessie Rambo
Emily Starr
Abigail Wood

Appendix D

Doctoral Academy Fellow and Doctoral Distinguished Fellows

Rachel Avants
Helena Baert
Stuart Buck
Daniel Bowen
Daniel Burt
Jeffery Dean
Amanda Grimes
Donald Holzman
Aneeqa Ishtiaq
Anna Jacob
Elizabeth Keller
Sandy Linde
Martin Lueken
Craig McBride
Kim McComas
Michael McShane
Jennifer Medeiros
Jacilyn Olson
Anthony Parish
Amy Ricketts
James Shuls
Kindann Stone
James Woodworth

Appendix E

Grants and Contracts Awarded to the College

State and Locally Funded Projects

Kim Baker, Arkansas Department of Higher Education, \$2,125
Kathleen Barta, Department of Health and Human Services, \$2,078
Jules Beck, Arkansas Minority Health Commission, \$4,500
Bobbie Biggs, Arkansas Department of Human Services, \$156,859
Bobbie Biggs, Arkansas Department of Education, \$800,000
William Buron, Arkansas Department of Higher Education, \$2,750
Deborah Davis, Lee School District, \$207,753
Deborah Davis, Hampton School District, \$95,256
Deborah Davis, Hampton School District, \$110,504
Deborah Davis, Arkansas Department of Education, \$600,000
Deborah Davis, Arkansas Department of Education, \$500,000
Deborah Davis, Arkansas Department of Education, \$300,000
Deborah Davis, Fordyce School District, \$67,706
Deborah Davis, Hughes School District, \$68,390
Deborah Davis, Hughes School District, \$57,510
Deborah Davis, Marked Tree School District, \$72,735
Deborah Davis, Marked Tree School District, \$56,565
Deborah Davis, Pulaski School District, \$692,311
Deborah Davis, Pulaski School District, \$692,663
Deborah Davis, South Mississippi County School District, \$137,563
Deborah Davis, South Mississippi County School District, \$113,692
Deborah Davis, Texarkana School District, \$66,581
Deborah Davis, Texarkana School District, \$56,565
Deborah Davis, Crossett School District, \$69,885
Deborah Davis, Crossett School District, \$58,140
Deborah Davis, Texarkana School District, \$59,190
Deborah Davis, Texarkana School District, \$61,130
Ro DiBrezza, Maximum Performance Spine Sports and Physical Therapy, \$17,160
Ro DiBrezza, Washington Regional Medical Center, \$11,000
Ro DiBrezza, Washington Regional Medical Center, \$11,000
Ro DiBrezza, Rogers Adult Wellness Center, \$11,000
Ro DiBrezza, Arkansas Department of Higher Education, \$2,125
Fran Hagstrom, Arkansas Department of Higher Education, \$1,775
Lynne Hehr, Arkansas Department of Higher Education, \$70,258
Lynne Hehr, Arkansas Department of Education, \$173,000
Marcia Imbeau, Arkansas Department of Higher Education, \$2,125
Ches Jones, Arkansas State Police, \$45,312
Laura B. Kent, Arkansas Department of Education, \$43,993
Laura B. Kent, Arkansas Department of Education, \$105,320

Heidi Kluess, Arkansas Biosciences Institute, \$31,536
Sean Mulvenon, Arkansas Department of Education, \$1,068,427
Gary Ritter, Fountain Lake Public School District, \$11,816
Charles Stegman, Springdale Public Schools, \$41,000
Patrick Wolf, Westat, \$140,845
Patrick Wolf, Westat, \$10,000

Subtotal \$6,910,143

Federally Funded Projects

Christian Z. Goering, National Writing Project, \$4,000
Christian Z. Goering, National Writing Project, \$35,000
Lynn Koch, U. S. Department of Education, \$97,121
Jeanne Miller, U. S. Department of Education, \$18,523
Jeanne Miller, U. S. Department of Education, \$832,684
Jeanne Miller, U. S. Department of Education, \$71,331
Brent Williams, U. S. Department of Education, \$95,640
Brent Williams, U. S. Department of Education, \$149,413

Subtotal \$1,303,712

Private/Other Funded Projects

Jules Beck, University of Arkansas at Pine Bluff, \$6,850
Kate Mamiseishvili, National Academic Advising Association, \$2,875
Jeanne Miller, George Washington University, \$66,371

Subtotal \$76,096

Total 2010-2011 Grants and Contracts \$8,289,951

Appendix F

Academic Accreditations

Arkansas State Board of Nursing

American Speech-Language-Hearing Association

College Programs are accredited by the following agencies:

Commission on Accreditation of Allied Health Education Programs

Commission on Accreditation of Athletic Training Education

Commission on Collegiate Nursing Education

National Council for Accreditation of Teacher Education

Council for Accreditation of Counseling and Related Educational Programs

Council on Rehabilitation Education

Appendix G

Intramural and Recreational Sports Enrollment

Number of Programs, Events, and Activities Offered

Accessible Recreation	1
Club Sports	124
Fitness/Wellness	4,491
Instructional Programs	317
Intramurals	5,710
OCC	63
Special Events	30
Total	10,736

Headcount Participation in Programs, Events, and Activities

Accessible Recreation	2
Club Sports	877
Fitness/Wellness	12,948
Instructional Programs	547
Intramurals	4,532
OCC-Climbing	5,771
OCC-Rentals	735
OCC-Activities	1,069
OCC-Bike Shop	232
Special Events	5,597
Total	32,310

Fitness Center Yearly Use: 2010-2011

	Headcount	% of Total Use
Students	218,986	85.2%
Faculty	10,786	4.2
Staff	10,880	4.2
Alumni	8,390	3.3
Spouse	3,998	1.6
Dependent	543	.2
Senior Citizen	338	.1
Retiree	1,515	.6
Guest	746	.3
FFF	953	.4
Total	257,135	100.00

Appendix H

Chairs, Professorships, Distinguished Professorships, University Professorships and Lectureships

Chairs and Professors

Parks Family Endowed Professorship in Science and Technology Education
Bill McComas, University of Iowa

21st Century Chair in Education Reform
Jay P. Greene, Harvard University

21st Century Chair in Accountability
Robert Costrell, Harvard University

21st Century Chair in Education Policy
Gary W. Ritter, University of Pennsylvania

21st Century Chair in Teacher Quality
Sandra Stotsky, Harvard University

21st Century Chair in Leadership
Robert Maranto, University of Minnesota

21st Century Chair in School Choice
Patrick Wolf, Harvard University

University Professors

Ro DiBrezzo
Texas Women's University

Barbara Gartin
University of Georgia

Tom E. C. Smith
Texas Tech University