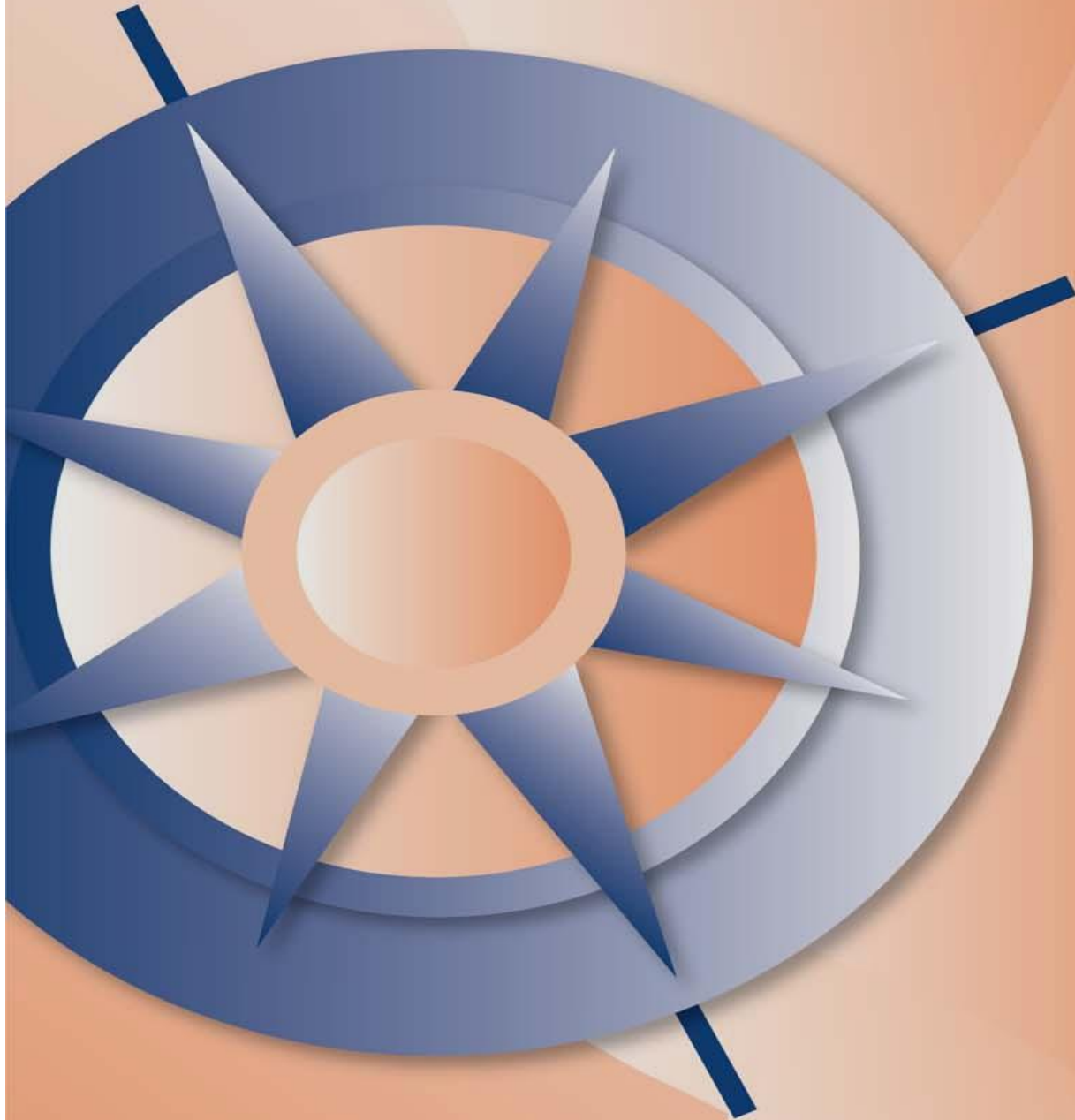


COLLEGE of EDUCATION and  
HEALTH PROFESSIONS



UNIVERSITY of ARKANSAS

*Our Cover: A Banner for Explorers*

This emblem of the college uses the traditional regalia colors of dark blue for graduate studies, light blue for education, apricot for nursing, and white for teaching. The compass evokes the world, the sense of exploration and discovery fostered by the college, and guidance toward goals. As a banner, it represents a college of forward-looking individuals who encounter the world's challenges with the open minds of explorers and who guide generations of students to embark on their own journeys.

# College of Education and Health Professions

## University of Arkansas

### Annual Report

### Fiscal Year 2005

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**College of Education and Health Professions**

**University of Arkansas**

**Annual Report**

**Fiscal Year 2005**

August 15, 2005

Dean

Reed Greenwood

Associate Deans

John Murry, Associate Dean for Administration

Betsy Orr, Associate Dean for Academic Affairs

Assistant Dean

Stephen J. Langsner, Assistant Dean for Academic Affairs

Department Heads and Directors

Roy Farley, Educational Leadership, Counseling and Foundations

Barbara Hinton, Rehabilitation, Human Resources, and Communication Disorders

Sharon Hunt, Health Science, Kinesiology, Recreation and Dance

Tom Kippenbrock, Director, Eleanor Mann School of Nursing

Tom Smith, Curriculum and Instruction

*A Message from Dean Greenwood.....*

In the pages that follow you will find a report of the accomplishments of the faculty, staff and students of the College of Education and Health Professions over the past year.

We continue our commitment to the fulfillment of Chancellor John White's vision of transforming the University of Arkansas into a nationally competitive, student-centered research university serving Arkansas and the world.

During this year, our exceptional faculty, staff and students targeted their efforts to realize:

- Excellence in teaching for a student body that numbers over 2500 on-campus and at distance education sites around Arkansas.
- Excellence in research, as our faculty secured funding for projects and conducted research that will improve the lives of Arkansans and others throughout the world.
- Excellence in public service to our community, state, nation, and the world.
- Effective dissemination of our research findings through the publication of hundreds of scholarly works and proceedings and presentations, workshops, and professional development programs in many states and several foreign countries.
- State-of-the-art comprehensive intramural and recreational sports programming for the entire campus.

We received continuing support from the administration of the University, from our colleagues in other colleges of the University, and from benefactors who generously became or continued as our partners in research, teaching, and service.

We remain committed to our mission of enhancing the quality of the lives of the citizens of Arkansas, the nation and the world through the development of scholar-practitioners in education, health and human services.

And we remind ourselves daily of the trust placed in us as an institution *where we are preparing the professionals who touch people's lives every day.*



Reed Greenwood  
Dean

## **I. Accomplishments Impacting the College, Campus and the State**

The College of Education and Health Professions devoted fiscal year 2005 to pursuing the vision of the college to become a “nationally competitive, student-centered research college serving Arkansas and the world.” This vision closely parallels the vision of Chancellor John White and was used to guide the development of a strategic plan for the college focused on the five goals of the University. These goals were collapsed into three major goals for the college focused on excellence, quality, growth, diversity and funding. This summary provides a review of the accomplishments of the college in pursuit of these goals with examples of highlights of the year. Following the summary are reviews of the accomplishments of each of the college’s units.

### **Goal 1: Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research and service**

A commitment to excellence guides the work of faculty, staff and students and is evidenced by a number of accomplishments.

*National Recognition:* The faculty of the program in rehabilitation education continued to provide extensive leadership at state, regional and national levels. The national research and training center continued its 25<sup>th</sup> year of continuous funding for research and service across the nation. In addition, the regional rehabilitation continuing education center provided professional development services for a five state region, representing its 32<sup>nd</sup> year of continuous programming.

*International Programs:* A number of faculty were involved in international programs working in diverse settings around the world. Illustrative of this work are the activities of the following individuals.

Fredrick Nafukho, adult education, and Penina Mungania, adult education, won a research competition from UNESCO to write a book on adult education programs in Africa. They were awarded a grant of \$15,000 to cover travel to Cape Town, South Africa, while attending the book writers’ workshop.

Nafukho was invited to deliver a paper during the General Conference of the Association of African Universities in Cape Town in February. The Association is made up of 179 universities from 44 African countries.

Mungania worked with Kenyatta University to establish Community Learning Centers in Kenyan public schools to promote educational rights among young girls and women. She served as the executive director of the African Education Resource Center, a non-profit organization headquartered in Nairobi that promotes the right to education for girls and women in Kenya.

Ok D. Park, vocational education, was the keynote speaker for the Korean Ethics Forum, an annual conference of successful Korean business persons, speaking on adult education and lifelong learning.

Catherine Brooks facilitated a three-day Emerging Leadership workshop for 22 local businessmen at the Universite du Centre, Sousse, Tunisia.

Sam Totten, curriculum and instruction, conducted interviews as a part of a United Nations team to assist in fact finding about the atrocities that have been committed in the Darfur area of the Sudan. Totten has published extensively on genocide and holocaust education.

Mounir Farah, curriculum and instruction, completed a Fulbright study abroad in Syria during the academic year focusing on research on the educational systems in that country and other nations in the Middle East.

*Faculty Recognition:* Faculty have been recognized for excellence in a number of areas, including their work in teaching, research and service, and the following are examples of their accomplishments.

Cheryl Murphy was inducted into the University Teaching Academy.

Lyle Gohn received an outstanding teaching award from the Associated Student Government.

Mike Miller was recognized as one of the University's top three teachers through the Associated Government.

Mike Young received the Research Award from the American School Health Association and the Fellow Award from the Society for the Scientific Study of Sexuality.

Merry Moiseichik was a co-editor of the *Management of Park and Recreation Agencies*, a widely distributed publication of the National Recreation and Parks Association.

Seven faculty were recognized at the college honors convocation for excellence with awards in six areas: Linda Morrow, Service; Susan Mayes, Advising; Chris Lucas, Teaching; Merry Moiseichik, Research; Bobbie Biggs, All Around Faculty; and Barry Brown and Doug Watson, Career Achievement.

*Professorships, Chairs and Doctoral Fellowships:* The college benefited from the creation of new doctoral fellowships and professorships by the University using part of the historic \$300 million gift from the Walton Family Charitable Support Foundation.

A major gift of \$10 million from a private foundation with a full match from the Walton gift resulted in the creation of a new department of education reform with a \$20 million endowment. This will enable the college to recruit faculty for six new endowed chairs and ten doctoral fellows. In addition, funding will be available for the new department to conduct research and disseminate the findings. The gift also resulted in endowed scholarships for students preparing to be teachers.

Sean Mulvenon was named as the first faculty to hold the George and Boyce Billingsley Chair in Education Research and Policy Studies.

*Research and Service Programs:* Building on a tradition of service to education and health organizations across the state, region and nation, the college continued to pursue excellence through units providing research and service programs for a variety of populations and organizations. Included in these are the Arkansas Leadership Academy; National Office of Research, Measurement and Evaluation Services; Research and Training Center for People Who are Deaf or Hearing Impaired; Regional Continuing Education Program in Rehabilitation; Great Expectations of Arkansas; National Writing Project; Human Performance Laboratory; Lake Wedington Laboratory; Health Education Projects Office; Early Childhood Education Projects; Research Advocacy Network; A Plus Arts Education; Teacher Advancement Program; Office of Education Policy and the Education Renewal Zone Office.

A new initiative this year was the Master Principal Program in the Arkansas Leadership Academy under the direction of Beverly Elliott, Stewart Springfield Chair in Educational Administration. The project received \$1 million from the state and has tremendous potential to develop effective principals for the public schools. The state provided \$600,000 to the Academy for an initiative designed to provide a program to serve low-performing schools.

Participation in intramural and recreational sports programs is at an all time high with over 3700 memberships, surpassing the previous year's numbers, and the Donna Axum Fitness

Center usage averaged between 800 and 1,000 participants per day during the fall and spring semesters.

*Partnerships in Education:* The college continued to concentrate on building and sustaining critical strategic partnerships with public school districts in Arkansas to foster preparation opportunities for students and to facilitate policy discussions with school administrators. A variety of public schools serve as practicum and internship sites for students in the college, including programs serving future teachers, nurses, counselors and administrators.

For example, the college continued a long-standing relationship with the Arkansas Association of Education Administrators that provides continuing opportunities for collaboration with the leadership at all levels in the K-12 public schools. This year saw the announcement of the retirement of Kellar Noggle, long-standing executive director of the association and visiting assistant professor in the college, who will be retiring in December 2005. Tom Kimbrell, former superintendent in North Little Rock and Paragould, was selected to replace Noggle.

Connections with the larger school districts were renewed through the continuation of the Research Advocacy Network, a partnership program devoted to cooperative research on topics of significant interest to the leadership of the public schools.

*Partnerships in Health and Human Services:* Equally important is working closely with local organizations in both nursing and health disciplines to continue relationships that improve educational opportunities for students. A particularly effective alliance developed by administrators of the five regional institutions and their nursing program directors was the Northwest Arkansas Nursing Education Consortium that continued collaborative efforts to develop programming to increase the supply of highly qualified nurses.

*Technology Systems Development and Distance Education:* Outreach to the state has expanded again with more widely applied technology delivered to provide higher education to areas where access is limited. Programs were delivered for both undergraduate and graduate degrees in human resource development, elementary education, health care administration, special education, and education administration. Through cooperative efforts with the division of continuing education, the college utilizes interactive compressed video classrooms and web-based instruction to support these outreach programs to a number of community colleges and other sites around the state.

A college-wide technology committee worked to achieve the goal of developing “smart” classroom technology in each classroom of the college. This effort is supported by the associate dean for administration and this year saw the accomplishment of the goal of smart classroom technology in each classroom in the college, including facilities in Little Rock.

*Facility Planning and Improvements:* The college moved to establish long-range plans for facilities. Several of the college’s facilities are in need of extensive renovation or replacement and improvements were initiated in some facilities during this fiscal year.

Peabody Hall – Extensive renovations were completed on this 92-year old facility, and the faculty in the department of curriculum and instruction moved into the facility in July 2004. The Boyer Center for Student Services was also moved from Peabody into the Graduate Education Building, and subsequently into a suite on the 3<sup>rd</sup> floor, bringing all of the dean’s staff together in the same area.

Speech and Hearing Clinic – The building occupied by the Speech and Hearing Clinic and the faculty in communications disorders has been identified as one where additional renovation is not planned, necessitating the relocation or building of an alternate facility.

Ozark Hall – The Mann School of Nursing is located in Ozark Hall, a building not well suited for a health education program. A new structure is needed to house nursing,



communications disorders, and additional large and technologically equipped classrooms for the college.

Graduate Education Building – Renovations in the Graduate Education Building, a 35-year old facility, continued, and most of the planned renovations for this facility have been completed.

Health, Physical Education and Recreation Building – Improvements were made to the swimming pool and other areas of the building, and the college funded the conversion of five additional classrooms and the departmental computer lab so that all classrooms and the lab are now equipped with state-of-the-art instructional technology.

Intramural Playing Fields – A new jogging track surface and bleachers were installed.

West Avenue Annex – Six of the college's research and service offices are in this facility including: Arkansas Leadership Academy; National Office for Research, Measurement and Evaluation Systems; Office for Education Policy; Great Expectations of Arkansas/Arts in Education Program; Teacher Advancement Program, and Early Childhood Education Projects. There is a need for additional space as these programs have grown and staff additions have been funded. Although additional space is needed, planned improvements to the facility by the university will greatly enhance the effectiveness and use of this space.

Rehabilitation Research and Training Center for Persons Who Are Deaf or Hard of Hearing - Planning has begun for a new home for the center since the facility where it is located has been designated to be replaced with parking lots for the University of Arkansas Medical Sciences campus. The director of the center is working with representatives of the Arkansas Rehabilitation Services to secure a new location.

*Contributions to the Literature:* As major contributors to the literature in several areas, faculty of the college published seven books, 14 book chapters, 108 refereed articles, and 182 unrefereed publications and proceedings. Additionally, college faculty delivered 147 invited lectures in 23 states, the District of Columbia and five foreign countries; and presented 65 other lectures and papers in 12 states, the District of Columbia and two foreign countries.

*Accreditations:* The National Council for Accreditation of Teacher Education visit in November 2004 resulted in accreditation of the professional education program with two conditions to be met within two years: improved assessment of advanced programs and increased diversity experiences. The associate dean for academic affairs and the department heads of curriculum and instruction and educational leadership, counseling and foundations will prepare the materials and develop the necessary program changes to secure full accreditation in consultation with the faculty. A site visit will be required to assess these programmatic changes.

The entry-level graduate program in athletic training was granted initial accreditation by the Commission on Accreditation of Allied Health Education Programs for the full term of five years.

The Council for Accreditation of Counseling and Related Educational Programs completed a site visit and review of programs in counselor education resulting in the continued accreditation for three of its programs: the MS in community counseling and school counseling and the PhD in counselor education and supervision.

**Goal 2: Improve the quality and diversity of students, faculty and staff, and increase the size of the student enrollment**

*Enrollment:* The year was marked by improvements in several key indicators, including increased enrollment in a number of program areas, the awarding of 112 scholarships valued at \$344,440, and increasing retention rates for freshmen returning for a second year to 86 per cent.

Total enrollment in the college from Fall 2003 to Fall 2004 increased to 2,538, up nine percent, and enrollment in Fall 2004 represented 14.4 percent of the total for the University.

During Fall 2004 there were 327 minority students in the college, representing 12.8 percent of total enrollment.

Enrollment increased from Spring 2004 to Spring 2005 to 2,561, up over nine percent, and an initiative of the faculty in the Mann School of Nursing resulted in significant increases in admissions to nursing beginning in the Summer 2004.

The department of curriculum and instruction completed the NorthWest Arkansas Community College degree program and recruitment of the first cohort of students and the M.Ed. in special education as a web program. Secondary education faculty revised the pre-Master of Arts in Teaching core effective Fall 2004 resulting in an increase in enrollment in the secondary MAT program to approximately twice the size of the past several years. Students entering the program have undergraduate degrees in science, math, English, foreign language and social studies.

The department of educational leadership, counseling and foundations conducted the Hispanic Education Project focused on a study of the Hispanic community of Northwest Arkansas to explore how to assist K-12 schools to serve this population and expand recruitment of Hispanic students into programs in the college.

The human resource development concentration, offered at 12 sites statewide, reached out to working adults and added diversity by offering classes at locations with populations of African Americans and non-traditional students. This program and the master's degrees in adult education and vocation education are hosted at the University of Arkansas at Pine Bluff and in Blytheville, Batesville, Pine Bluff, Forrest City, Helena, and Stuttgart.

**Goal 3: Generate increased private and public support for the college's research, academic and service initiatives**

*Capital Campaign:* College participation in the Campaign for the Twenty-First Century enjoyed significant success during the year. At the close of the fiscal year, the college had raised \$24,189,027 for a campaign total of \$40,035,464 – 167% of the college's campaign goal. A major gift of \$10 million was received to establish a new department of education reform. This gift was fully matched by the matching gift program resulting in a \$20 million endowment. In addition, funding for a number of service programs and scholarships was received.

*Grants:* The college secured 50 grants totaling \$5,341,843 in external support for research and sponsored programs, an 18 percent decrease from 2004. The total number of awards decreased from 72 to 50. However, four of the awards totaling over \$770,000 are not reflected in the report since they were received shortly after June 30. Funding in excess of \$100,000 annually was received to support the National Office of Research, Measurement and Evaluation Services; Arkansas Leadership Academy; Master Principal Program; Research and Training Center for People Who Are Deaf or Hard of Hearing; Regional Continuing Education Center in Rehabilitation and Early Childhood Education Projects.

## **II. Achievements, Changes and Progress Toward Strategic Goals and Plans**

Departmental reports on results related to the achievement of the three goals for the college are presented in this section.

### **Goal 1: Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research and service**

#### *Department of Curriculum and Instruction*

The department completed notable activities during the year, including the revision of the secondary education pre-Master of Arts in Teaching core, completion of the NorthWest Arkansas Community College degree program and recruitment of the first cohort of students, completion of the M.Ed. in special education as a web program, and the revision of the Ph.D. program. Faculty also continued to increase their productivity in scholarship, teaching, and service activities.

The revised Ph.D. program in curriculum and instruction offers a more structured, comprehensive program of study. Faculty have begun discussions about delivering some of the PhD program on the web, creating a program where students will complete courses via the web, intensive week-end courses, and on-campus summer school. The revised program should result in increased enrollment.

Faculty in the department continued to be involved in scholarship and service. Faculty authored or co-authored four books, five book chapters, and 18 articles in professional journals, and they made 19 presentations at national and international conferences and eight presentations at state and regional conferences. Faculty remained active in professional organizations, serving on boards of directors and in various leadership positions. Service was provided for editorial review boards for *Thinking Classroom/Permena*, *The Reading Teacher*, *Journal of Adolescent and Adult Literacy*, *E-Journal of Teaching and Learning in Diverse Setting*, *Education and Training in Developmental Disabilities*, *Remedial and Special Education*, *Diagnostique*, and *Journal of Genocide Research*.

The departmental faculty continue to contribute to state, regional and national organizations including the Board of Directors of the Ozark National Science Center, Arkansas Foundation Board of Directors, Delta Kappa Gamma, and Arkansas Department of Education Comprehensive Professional Development Committee.

Barbara Gartin served as President of the Division on Developmental Disabilities of the Council for Exceptional Children and Tom Smith served as Executive Director, Division on Developmental Disabilities for the Council for Exceptional Children.

The department continued to receive major private support for two school improvement programs, Great Expectations of Arkansas and the A Plus Arts Education Network. Both of the programs have resulted in significant improvements to educational services to children in the participating schools across Arkansas.

#### *Department of Educational Leadership, Counseling and Foundations*

Examples of teaching excellence and activities promoting teaching excellence include the following: all faculty engaged in professional development activities to improve their teaching; program curricula were refined based on constituent feedback and assessment strategies; the

innovation and technology use increased in the classrooms; and several faculty received awards for outstanding teaching.

The promotion of excellence in research and scholarship included the implementation of research agendas, publication of findings in a variety of outlets, dissemination of research findings to diverse audiences, and the facilitation of research utilization through technical assistance and consultation.

Service to the college, university, state, region, nation, and the world continued with faculty members involved in a number of leadership roles.

Five faculty members were recognized for excellence in teaching. Cheryl Murphy was inducted into the University Teaching Academy. Mike Miller and Lyle Gohn received outstanding teaching awards from Associated Student Government, and Miller was recognized as one of the University's top three teachers through this program. Chris Lucas received the College's outstanding teaching award and Jim Hammons received the Departmental Outstanding Teaching Award.

The Educational Leadership Constituent Council reviewed the educational administration program's curriculum and its teaching standards and certified that the program met all national standards. The Council is a constituent group comprising the American Association of School Administrators, the Association for Supervision and Curriculum Development, the National Association of Elementary School Principals, and the National Association of Secondary School Principals. The purpose of this council is to review university-based educational administration programs that seek National Council for Accreditation of Teacher Education accreditation using national standards developed by the National Policy Board for Educational Administration.

The Council for Accreditation of Counseling and Related Educational Programs completed a site visit and review of programs in counselor education resulting in the continued accreditation for three of its programs: the M.S. in community counseling and school counseling and the Ph.D. in counselor education and supervision.

This year education foundations received approval for a Ph.D. in education research and statistics and the program was implemented this past spring

Research development, dissemination and utilization efforts were reflected in faculty engaging in 160 dissemination activities including one book, six book chapters, 69 refereed and non-refereed articles, and 84 presentations delivered at conferences and meetings in 17 states, the District of Columbia and Canada. Consultation and technical assistance were provided to state and community agencies, school boards, K-12 schools, and colleges. Monthly "Research in Progress" seminars conducted in collaboration with the public policy program and the Office for Education Policy continued throughout the year.

The *Educational Research and Policy Studies Journal*, started as a state journal by the National Office for Research, Measurement and Evaluation Services, became a national publication this year to disseminate research findings to a growing national audience.

The Research Advocacy Network promotes research and represents a consortium of 37 Arkansas school districts networking with a number of educational organizations including the Arkansas Education Association, Arkansas School Board Association, Arkansas Association of Education Administrators, Public Policy Ph.D. Program, Arkansas Leadership Academy, Office for Education Policy, and Educational Administration Program.

The National Office for Research, Measurement and Evaluation Systems (NORMES), Office for Education Policy and Arkansas Leadership Academy continued research and service activities serving as resources to school leaders, state elected officials, state legislators, school board members, and other policymakers. The external funding obtained by these programs and

the constituency partnerships they developed contribute to the departmental resource base and extend the capacity to meet its goals and initiatives. NORMES expanded its infrastructure to facilitate faster web processing and better access to state educational data. The Center for Digital Education named the web site developed by NORMES as one of three to receive the Digital Education Achievement Award in the Administrator-Focused Application Category.

The department conducted the Hispanic Education Project focused on a study of the Hispanic community of Northwest Arkansas to determine how to effectively assist K-12 schools to serve this population and expand recruitment of Hispanic students to programs in the college.

A number of faculty are officers in state, regional and national organizations and serve as editors and/or members of editorial boards for eleven journals: *Journal of Research on Technology in Education*, *Journal of Educational Research*, *American Association for the Advancement of Computers in Education*, *Canadian Journal of Native Education*, *Journal of Women in Educational Leadership*, *Journal of Education Finance*, *Journal of Educational Research and Policy Studies*, *Journal of College Orientation and Transition*, *Community College Journal of Research and Practice*, *School Psychology Quarterly*, and *Journal of Research in Education*. Carleton Holt is a member of the National Council of Professors of Educational Administration's Technology Committee, serves on the executive board and is treasurer of the state affiliate.

During the year more than \$1.9 million was received for departmental research and/or service projects. A new initiative this year is the Master Principal Program of the Arkansas Leadership Academy under the direction of Beverly Elliott, Stewart Springfield Chair in Educational Administration. The project received \$1 million from the state and has tremendous potential to develop effective principals for the public schools. The state provided \$600,000 to the Academy for an initiative designed to provide a program to serve low-performing schools.

Sean Mulvenon was elected president-elect of the Educational Statisticians Special Interest Group of the American Educational Research Association and program chair for the 2006 National Conference, and he will serve as president in 2007. Mulvenon is a member of the National Center for Educational Accountability Research Advisory Board. He was also named to the National Advisory Board for the study of teacher preparation programs for the nine academic components in the University of Texas System.

### *Eleanor Mann School of Nursing*

The Mann School maintained national accreditation by the National League of Nursing Accrediting Commission and the Commission of Collegiate Nursing Education. Also, the Arkansas State Board of Nursing published the BSN graduates' performance on the National Council Licensure Examinations and the results were above the state and national averages.

Faculty produced three refereed papers, 12 invited research presentations, and a number of non-referred presentations. The Mann School and Pi Theta Chapter of Sigma Theta Tau International Honor Society sponsored the 14th Annual Nursing Research Conference in Northwest Arkansas in April with Dan Pesut, President of the Society, as the keynote speaker.

The Summer School Nurse Institute conducted by Kathleen Barta and Marianne Neighbors was held again this year and provided an opportunity for school nurses statewide to acquire new skills, to share clinical updates on health issues relevant to school nurses, and network with school nurses.

*Department of Health Science, Kinesiology, Recreation and Dance*

Faculty were awarded three of the six College awards including Outstanding Researcher, Outstanding Advisor, and co-recipient of the Career Award. In addition, one of the two Outstanding Staff awards in the college was given to a departmental employee, and one of the eight campus-wide Outstanding Graduate Assistant Teaching awards went to a doctoral student in kinesiology.

Mike Young received the Research Award from the American School Health Association and the Fellow Award from the Society for the Scientific Study of Sexuality.

Merry Moiseichik was a co-editor of the *Management of Park and Recreation Agencies*, the most widely distributed publication in the history of the National Recreation and Parks Association.

Jeremy Battjes was named the National Intramural Recreational Sports Association William Wasson Scholar.

The department maintained an international presence with faculty presenting at international conferences: Mike Young at the World Congress on Sexology in Montreal, Canada, and Barry Brown and Sharon Hunt at the 10<sup>th</sup> World Sport for All Congress in Rome, Italy.

The college funded the conversion of five additional classrooms and the departmental computer lab – all departmental classrooms are now equipped with state-of-the-art instructional technology.

The entry-level graduate program in athletic training was granted initial accreditation by the Commission on Accreditation of Allied Health Education Programs for the full term of five years. Phil Vardiman's position was converted to a nine-month clinical assistant professorship, and a national search will be conducted in 2005-06 to fill this position.

Undergraduate and graduate students in kinesiology (exercise science) have excellent opportunities for learning experiences through numerous service projects conducted by departmental faculty including the Fayetteville Fire Fighters Project, Fayetteville Public Schools Wellness Project, Wellness and Lifestyle Intervention Program for Developmentally Disabled Adults in Northwest Arkansas, and Fitness for Fun Program.

The K-12 physical education undergraduate program was named a “nationally recognized” program by the National Association for Sport and Physical Education and was recommended for accreditation. The kinesiology (pedagogy) faculty met throughout Spring 2005 to discuss the possibility of terminating the Master of Arts in Teaching degree in physical education and replacing it with a four-year program. In addition, an undergraduate non-teaching track is being considered for students who seek a degree in the area but are not interested in teaching. Steps have been taken to re-activate the M.Ed. degree in physical education and consideration is being given to delivering this degree online with the hopes of attracting students from the coaching and athletic directing ranks. The faculty created a pedagogy library containing a computer, teaching materials, and books and videos which can be checked out by students and faculty.

All graduates from the first two cohorts of the athletic training graduate program passed the National Athletic Trainers Association Board of Certification examination on their first attempt. Four recreation majors passed the National Council for Therapeutic Recreation Certification exam, maintaining the sixteen year 100% pass rate of therapeutic recreation students from the university.

An agreement was made to set aside \$10,000 each year for the Human Performance Lab for maintenance of laboratory equipment. Charles Riggs continued his mentoring of undergraduate research as evidenced by two students receiving research grants from the honors college. A heightened commitment was seen from the exercise science faculty to collaborate on research and grant projects with agencies, hospitals and community programs such as the Schmieding Center. In addition, increased efforts to facilitate interdisciplinary research in the college included work with Glenda Lawson and Nan Smith-Blair in nursing, Barbara Shadden in communication disorders, and Ronna Turner in education foundations.

The department and the college jointly funded a seminar speaker each semester to share cutting-edge research with the students and faculty in the health science program and the department.

The Lake Wedington Project, under the auspices of the interdisciplinary Ph.D. in public policy, completed its fourth year of operation, with a distinguished doctoral fellow assigned to the project. An interdisciplinary grant to develop a master plan for Lake Wedington was submitted to the Forestry Commission, and a new contract is being negotiated with the U.S. Forest Service.

Robert Ferguson co-authored nine Physical Education Program grant proposals, and five were funded for a total of \$2,184,370 for five school districts for physical education equipment and programming. These competitive grants were funded by the Carol M. White Physical Education Program administered by the U.S. Department of Education.

The intramural and recreational sports program plays a major role in assisting the university in reaching recruitment and retention goals. Interest and participation in these programs are at an all time high as evidenced by the following: HPER building participation data reported through May indicated that the FY 05 participation will exceed the 530,363 who participated in FY 04; the facility management program hosted 142 special events; memberships increased by 45.6% and FY 05 memberships (3,708) surpassed FY 04; the Donna Axum Fitness Center usage averaged between 800 and 1,000 participants per day; the program offered more than 40 competitive sport activities; interest in sport clubs continues as evidenced by eleven active clubs with 527 members, a 16% increase for the year. The National Youth Sports Program received the Special Recognition Award from the National Collegiate Athletic Association and the program served more than 450 disadvantaged children and youth from Washington County during the summer.

#### *Department of Rehabilitation, Human Resources and Communication Disorders*

The general college core was eliminated and all undergraduate programs revised their core requirements. The department hosted Blackboard sessions where faculty experienced in web-based course development shared ideas. The division of continuing education provided training for faculty seeking to offer courses on the web. Barbara Hinton was elected to the Board of Trustees of the University Council of Workforce and Human Resource Education, a national organization of adult education, human resource development and career-technical educators from 18 major universities.

Rehabilitation counseling faculty in Fayetteville and Little Rock revised course syllabi, the student handbook, and other academic materials to conform to requirements specified by their accreditation agency. The rehabilitation education master's degree program offered a compressed video course to students located in Fayetteville and Little Rock. The faculty are reviewing additional courses that can be taught via technology to students at both locations.

Enrollment in the Fayetteville master's and doctoral programs increased dramatically this year as the result of excellent recruitment efforts.

Vocational and adult education faculty conducted extensive strategic planning during the year and voted to eliminate the Ed.S. degrees in adult education and vocational education. They also redesigned the two M.Ed. degrees in the same areas and moved those degrees from compressed interactive video to web-based delivery resulting in a large enrollment growth. The faculty voted to change the two master's degrees into one M. Ed. in workforce development education. It is anticipated that final approval for these changes will occur by Fall 2005. The faculty is reviewing the two existing Ed.D. degrees and will be submitting a proposal in FY06 to eliminate these degrees and replace them with a Ph.D. in workforce development education.

Barbara Shadden served as the co-editor for a special issue of *Topics in Language Disorder* and was editor of a special issue on technology for *Perspectives on Gerontology*. Shadden co-presented with five communication disorders students at the Annual Convention of the American Speech-Language-Hearing Association. A doctoral student was mentored by her in preparing a proposal accepted for the Clinical Aphasiology Conference.

Fredrick Nafukho, adult education, N.H. Wawire, and Penina Mungania, adult education, won a research competition from UNESCO to write a book entitled: *Management of Adult Education Programs in Africa*. They were awarded a grant of \$15,000 to cover travel to Cape Town, South Africa, while attending the book writers' workshop. Nafukho and Carroll Graham, adult education graduate assistant, received the Academy of Human Resource Development Cutting Edge Award, one of ten presented for outstanding scholarly papers published in the annual Association for Human Resource Development 2004 Conference Proceedings. Nafukho was invited to deliver a paper, "Access, Efficiency, and Equity Considerations of the World Bank's African Virtual University Project: A Case Study of Kenya," during the General Conference of the Association of African Universities in Cape Town in February. The Association is made up of 179 universities from 44 African countries.

Nafukho received the 2004 Arkansas Business Teacher Educator of the Year Award and served as 2004-2005 Associate Editor of the Academy of Human Resource Development Proceedings. He was named program chair for the international research conference to be held in 2006. He is also a reviewer for the following journals and organizations: *Journal of Human Resource Development Quarterly*, *Human Resource Development Review*, *Journal of Human Resource Development International (UK)*, *World Health Organization (WHO)* and is a member of the Editorial Board, *Journal of Eastern African Research and Development*.

Ok D. Park, vocational education, keynote speaker for the Korean Ethics Forum, an annual conference of successful Korean business persons, spoke on adult education and lifelong learning. Cecelia Thompson was named editor of the *Journal of Family and Consumer Sciences Education*, a national research journal. Bobbie Biggs served as chair of the editorial board for the *Journal for the American Technical Association* and served on the Association's Mississippi River Gulf Region Board of Trustees. Catherine Brooks facilitated a three-day Emerging Leadership workshop for 22 local businessmen at the Universite du Centre, Sousse, Tunisia. In addition she developed a leadership development program for mid-level management and co-facilitated three workshops for the Center for Management and Executive Development, Sam M. Walton College of Business.

Richard Roessler was invited to be one of 20 national experts to speak at the Liberty Mutual Research Institute's "Improving Return-to-Work Research". The conference focused on ways to improve research on return-to-work following work-related health problems in order to



achieve better health and rehabilitation outcomes. Papers from the conference are to be published in a special issue of the *Journal of Occupational Rehabilitation*.

Penina Mungania, adult education, worked with Kenyatta University to establish Community Learning Centers in Kenyan public schools to promote educational rights among young girls and women. She served as the executive director of the African Education Resource Center, a non-profit organization headquartered in Nairobi that promotes the right to education for girls and women in Kenya.

*Boyer Center for Student Services*

Steve Langsner, assistant dean for academic affairs, is an associate editor for *SCHOLE: A Journal of Leisure Studies and Recreation Education* and edited the Classroom Learning Activities Section. He is also a City of Fayetteville Parks and Recreation Advisory Committee member.

Gloria Flores, director of the center, was elected Vice President for Membership Services of the Arkansas Academic Advisors Network. Marla Kendrick served as president of Chi Sigma Iota, an honor society in counselor education, and received the 2005 National Research Student Award, National Academic Advisor Association.

**Goal 2: Improve the quality and diversity of students, faculty and staff and increase the size of the student enrollment**

*Department of Curriculum and Instruction*

Secondary education faculty revised the pre-Master of Arts in Teaching core effective Fall 2004. The result has been an increase in enrollment in the secondary MAT program to approximately twice the size of the past several years. Students entering the program have undergraduate degrees in science, math, English, foreign language, and social studies. The revision of the core and increased recruitment activities by faculty led by Mike Wavering made this an active program and results should be a significantly increased pool of teachers in critical teacher-shortage areas in the state.

The cooperative program with NorthWest Arkansas Community College was approved by the Arkansas Higher Education Coordinating Board and recruitment became a focus for the newly established BSE program. Twenty-two students will be in cohort number one, beginning in Fall 2005. Faculty held numerous recruitment and information meetings on the community college campus and met with over 50 interested students. It is anticipated that more than 40 students will be ready to enter the program in Fall 2006.

The M.Ed. program in special education became a 100% web-based program during Fall 2004. This effort, spearheaded by Barbara Gartin, has resulted in record enrollments in the M.Ed. in special education. This is a major teacher shortage area across Arkansas and the entire country.

*Department of Educational Leadership, Counseling and Foundations*

Relative to goal two that focuses on quality, diversity and growth, departmental programs implemented activities to recruit high quality students from diverse backgrounds. Fall 2004 enrollment of 225 (145 master's, 12 specialist, and 68 doctoral) represented the largest graduate enrollment in the college with minorities representing 24% of the total. Departmental total

enrollment for Summer 2004 was 520, the largest of any department in the college. Student retention rate in all ELCF programs is high (97-100%).

A new Ph.D. in educational foundations emphasizing educational research and statistics was implemented. Collaborative agreements were developed with other higher education institutions to ease the transition from their schools to departmental programs. Recruiting efforts were increased to recruit students from surrounding states through a graduate school experimental tuition waiver program designed to increase access to the college degree programs.

In efforts to recruit minority and international students the educational technology web site was updated and two multilingual sites (Arabic and Chinese) were added.

The educational administration program developed a proposal, now being reviewed, to increase access to its Ed.D. through a combination of distance learning and on-campus courses. Collaborative agreements were developed between the college and Henderson State University and University of Central Arkansas to facilitate enrollment from these institutions in the doctoral program. All departmental programs updated their websites and many drafted new recruiting materials.

Four Walton Doctoral Fellowships were awarded, two for higher education and two for counselor education. The department provided a total of 21 graduate assistantships, twelve funded by the state and nine funded by external grants and contracts.

Departmental students continue to perform well on national and state tests. Examples include a 100% pass rate on the National Counselor Certification Exam by counselor education students and all education administration students taking the national SLLA and SSA tests scored above the state required score.

Three new faculty and three new professional staff were added this year and 50% were minorities: Matthew Capps, assistant professor, educational administration; Sang Ming Lee and Dan Kissinger, assistant professors, counselor education; Kathy Moreledge, program leader, Arkansas Leadership Academy; Kening Wang, research associate, National Office for Research, Measurement and Evaluation Services; and Deanna Perez-Williams, Post-Doctoral Fellow, Hispanic Education Project.

Sean Mulvenon, education foundations, was appointed to the George and Boyce Billingsley Endowed Chair in Educational Research and Policy Studies. Three faculty received academic promotions: George Denny and Mike Miller to professor and Carl Holt to associate professor with tenure.

The department recognized four outstanding faculty members at its spring meeting with the following awards: Outstanding Teaching – Jim Hammons; Outstanding Research – Sean Mulvenon; Outstanding Service – Charles Stegman; and Outstanding Faculty – Mike Miller. Chris Lucas received the College's Outstanding Teaching Award and Marilyn Cain received a College Outstanding Staff Award. Lyle Gohn and Mike Miller were recognized as outstanding teachers by the Associated Student Government, and Miller received one of three highest awards by this student group.

### *Eleanor Mann School of Nursing*

The baccalaureate nursing program continued to increase enrollment. During Fall 2004, there were 406 pre-nursing and upper division nursing majors as compared to 368 in Fall 2003. The Fall 2004 BSN cohort was 72 students and 38 more were admitted in Spring 2005. With the spring cohort, the school achieved its goal of admitting students twice a year and significantly increasing its capacity to prepare more nurses. Curricular changes were approved to eliminate

summer courses and upper division nursing courses were concentrated in four semesters. When fully implemented, all upper division nursing courses will be taught every semester. BSN graduates totaled 43 -- the largest in history.

The Masters of Science in Nursing (MSN) proposal was approved by two external organizations, university review groups, and the state higher education authority. The Arkansas State Board of Nursing approved the program and the Commission of Collegiate Nursing Education recognized it. The two external boards approved the MSN proposed program of study for clinical medical surgical nurse specialists. An effective student recruitment plan was developed and implemented in Spring 2005 and as of June 30, 2005, the graduate school processed 22 candidates and forwarded the files for admission decisions.

The Mann School achieved significant outcomes during the past twelve months through the efforts of a faculty that included three tenured professors, including the director, two tenure-track professors, six full-time instructors, 14 hourly clinical instructors, and two staff.

### *Department of Health Science, Kinesiology, Recreation and Dance*

Recruitment of quality graduate students continued to be a major emphasis within the department. A new departmental display board with customized header to be used at conferences and orientation was purchased. Four faculty volunteered to participate in the first year experience for entering freshmen who are majoring in a departmental programs anticipating that the extra faculty attention and networking among students will result in higher retention.

Walton Fellowships in the department or closely affiliated areas provided \$75,000 in funding, and this coming year \$95,000 in Walton Fellowships will be available to doctoral students in the department. In order to enhance the department's chances of recruiting more graduate students who would be eligible for Walton Fellowships, departmental requirements for admission to the Ph.D. and Ed.D. programs were changed. The amended policy now allows applicants to be admitted to doctoral programs after completion of their bachelor's degree if they meet specific admissions criteria. Funding for Ph.D. graduate assistants within the department increased to \$10,300, and 20 assistantships were funded by the college. External funding for 19 graduate assistantships was secured by faculty resulting in a total of \$183,708. Ten new minority graduate students received Benjamin Franklin Lever Tuition Fellowships.

In Fall 2004 thirty-seven minority graduate students were enrolled in the department representing 21% of the total, while 14 international students from 11 countries were enrolled and 68 of the 430 (15.8%) undergraduates represent minorities.

A second cohort of the online M.S. in health science is in progress and discussions are underway with the division of continuing education to determine how this program could be designed to attract greater numbers of students. The department continued its efforts to recruit and retain excellent students. This year 36% of the undergraduate students enrolled in the college honors program were kinesiology majors. The department continued the Model Elementary Physical Education Program with the Springdale Public Schools for the third year. This program provides graduate assistantships for the physical education program.

Participation in intramural and recreational sports programs is at an all time high with memberships exceeding 3700, again surpassing the previous year's memberships, and the Donna Axum Fitness Center usage averaged between 800 and 1,000 participants per day during the Fall and Spring.

### *Department of Rehabilitation, Human Resources and Communication Disorders*

The undergraduate human resource development option was approved by the Arkansas Department of Higher Education as a concentration in vocational education. The program will be offered at two additional off-campus sites, NorthWest Arkansas Community College and University of Arkansas-Monticello at McGehee, starting Fall 2005. Master's degrees in vocational and adult education moved to total web-based delivery starting Fall 2004 and three clinical assistant professors were employed to support these enrollment growth efforts.

Rehabilitation students added a rich diversity to the department enrollment, with several blind, deaf, hard of hearing, or disabled students enrolled. The human resource development concentration, offered at 12 sites statewide, reached out to working adults in Arkansas and added diversity to the undergraduate enrollment by offering classes at locations with high populations of African Americans and non-traditional students. This program and the master's degrees in adult education and vocation education are hosted at the University of Arkansas at Pine Bluff and in Blytheville, Batesville, Pine Bluff, Forrest City, Helena, and Stuttgart. During 2003-2004, Kenda Grover created plans to assist off-campus vocational and adult education master's students. The faculty composition in the department includes three who are deaf or hard of hearing, one who is visually impaired, two African Americans, one Asian and twelve women.

### *Boyer Center for Student Services*

The Sylvia Hack Boyer Center continues to make significant efforts to improve services to students of the college, including enhancement of communications with students through listserv broadcast messages, training for departments to improve academic advising and academic program changes, and outreach to students who are not experiencing academic success. The following data reflect the extent of the involvement of the advising staff with students. The Center hosted 141 prospective student visits, conducted 12 orientation sessions, and completed 927 individual advising sessions through appointments and 925 through walk-ins. The center also provides a number of other services such as the certification of athletes and withdrawal interviews.

**Goal Three:           Generate increased private and public support for the college's research, academic and service initiatives**

The following describes external funding and grant awards by department.

### *Department of Curriculum and Instruction*

Faculty were awarded \$45, 280 in external funds, including a grant from the Arkansas Department of Education and the National Writing Project at the University of California, Berkeley. Significant funding was received from private foundations in support of service projects including Great Expectations of Arkansas and the Arkansas A Plus Arts Network.

### *Department of Educational Leadership, Counseling and Foundations*

Faculty were successful in developing proposals resulting in the awarding of external funds providing support for research, instructional, and service initiatives. In addition to external

funding, partnerships designed to increase the capacity of the department to meet its goals were developed with important constituents.

Proposals to generate external funding for support of the department were submitted this year and funds in excess of \$1.9 million were generated. This placed the department second in the college in external funds received. All programs and units were involved in submitting proposals. Major grants and contracts were generated by the Arkansas Leadership Academy and the National Office for Research, Measurement and Evaluation Systems.

The counselor education program and department hosted the Northwest Arkansas School Counselors Association annual conference as a way to promote partnerships.

The Arkansas Leadership Academy has created a nationally recognized statewide partnership of universities, professional associations, educational cooperatives, the Arkansas Departments of Education, Higher Education, and Workforce Education, the Arkansas Educational Television Network, Tyson Foods, Inc, Wal-Mart Stores, Inc. and the Walton Family Foundation for a total of 44 partners.

The Research Advocacy Network represents a consortium of 37 Arkansas school districts networking with a number of educational entities including Arkansas Education Association, Arkansas School Board Association, Arkansas Association of Education Administrators, University of Arkansas Public Policy Program, Arkansas Leadership Academy, Office for Education Policy, and Educational Administration.

Education administration maintains a close collaborative relationship with the Arkansas Association of Educational Administrators, a professional organization representing the state's 3,000 school superintendents, principals, and other educational leaders. Since 1976, Kellar Noggle, a faculty member, has served as the Executive Director of the association.

### *Eleanor Mann School of Nursing*

During the academic year, nine grants were submitted from the faculty requesting over \$2.5 million with one grant funded for \$67,000 -- some of these proposals are still under review. Proposals were submitted to federal agencies, university-based organizations and private organizations.

The faculty, graduates and students participated in the Northwest Arkansas for Nurses Gala. The school was involved in planning and implementing the gala with four other nursing schools in Northwest Arkansas. The gala attracted over 600 patrons and raised \$110,000 resulting in \$13,800 in scholarship support for each school. The Mann School is an active partner in the Northwest Arkansas Nursing Education Consortium. The mission of the consortium is to provide nursing education to meet the evolving healthcare workforce needs of Northwest Arkansas and beyond. The consortium implemented the Nursing Education Excellence Project funded in part through multiple contributions from local foundations and health care organizations. Community Care Foundation granted \$75,000 to the consortium for a one year planning grant to study and design a recruitment, education and retention program for Spanish-speaking nursing students from Springdale High School and the Springdale community.

### *Department of Health Science, Kinesiology, Recreation and Dance*

The department responded to the college's request for a variety of competitive research proposals. Five white papers were submitted by faculty, and three proposals were submitted to the Women's Giving Circle.

A number of significant improvements to the HPER Building were completed. In addition, teaching and laboratory equipment and maintenance contracts for Human Performance Laboratory equipment were purchased. Partnerships with local hospitals, the University Health Center, Lifestyles Inc., Men's and Women's Athletics, Arkansas Alumni Association, Public Policy Program, Fayetteville Public Schools, Fayetteville Firefighters, and Springdale Public School District resulted in more than \$325,000 to support graduate assistants, faculty teaching and research, and building maintenance.

The Health Education Projects Office recorded over \$200,000 in sales of drug education curricula and ancillary materials in calendar year Fall 2004.

The \$1.3 million generated in FY05 by the HPER fee has been used to upgrade facilities, expand program offerings, and create new positions. Participation in all intramural/recreation programs continues to increase and HPER memberships are at an all-time high.

The department continued its long-standing relationship with the University Health Center resulting in graduate assistants funded by the Health Center teaching HLSC 2101 sections and Mary Wyandt and Ed Mink being paid with salary savings to cover four health science courses during the 2004-05 academic year. The department continued to secure funds from outside sources to support departmental efforts as evidenced by the following: external support for 19 graduate assistantships, HPER memberships, athletic departments, Human Performance Laboratory and Health Education Projects.

#### *Department of Rehabilitation, Human Resources, and Communication Disorders*

Brent Williams served on the national Centers for Disease Control and Prevention grant review panel and reviewed research proposals focusing on the efficacy of health promotion programs for minority individuals with disabilities residing in inner-city urban environments.

A formal working relationship was established between Kenyatta University, Nairobi, Kenya and the university, with faculty from the department helping plan an e-learning capability at Kenyatta University. Fredrick Nafukho and Penina Mungania, whose undergraduate degrees are from Kenyatta University, initiated the relationship. Potential faculty and student exchanges are also possible through the memorandum of understanding signed by administrators from both institutions.

### **III. Achievements in Teaching, Research and Service**

See Section II Goal 1 – page 9 - above for details about Achievements in Teaching, Research and Service.

#### **IV. Achievements of Students and Alumni**

The students and alumni of the college continue to receive recognition for outstanding accomplishments in their chosen professions.

##### *Educational Leadership, Counseling and Foundations*

- Matthew Wendt, Education Administration - American Association of School Administrators national dissertation award
- Marla Kendrick and John Kelly, Counselor Education - Student Research Award, National Academic Advising Association
- Michael Kocet, Counselor Education - Co-chair of the American Counseling Association Ethics Committee and chair, Ethics Code Revision Taskforce
- Angie Waliski - President-elect, Arkansas Counseling Association
- Toni Thorn – President, Northwest Arkansas School Counselors Association
- Wendy Enochs was elected president of the Association for Adult Development, a division of the American Counseling Association
- Toni Thorn - Arkansas Counseling Association's Outstanding Research Award.

##### *Eleanor Mann School of Nursing*

- Mark Bever - Executive Vice President and Administrator, Washington Regional Medical Center.
- Melody Galusha – Chair, Arkansas Student Nursing Association Nominations and Election Committee
- Joyce Heismeyer - Chief Operating Officer, Northwest Medical Center.
- Lepaine McHenry - Arkansas State Board of Nursing
- Taylor Wallace - District II Director, Arkansas Student Nursing Association

##### *Health Science, Kinesiology, Recreation and Dance*

- Meighan Acuff, Kinesiology – Winner, 2005 Melpomene Research Grant for Women
- Amy Allison, Kinesiology - All SEC Academic Honor Roll
- Page Applegate, Kinesiology – Winner, 2005 Melpomene Research Grant for Women
- Rachel Barnett, Kinesiology - All SEC Academic Honor Roll
- Kele Brewer, Kinesiology - All SEC Academic Honor Roll
- Anne Katherine Campbell, Kinesiology - All SEC Academic Honor Roll
- Karla Crose, Kinesiology - All SEC Academic Honor Roll
- Amanda Davis, Kinesiology - Baum GA Teaching Award, Outstanding Doctoral Student in Kinesiology
- Jimmy Duke, Kinesiology - All-SEC Track and Field, Lon Farrell Award
- Catherine Hardman, Kinesiology - All SEC Academic Honor Roll
- Scott Hode, Kinesiology -All SEC Academic Honor Roll
- Geoffrey Holloway, Kinesiology - All SEC Academic Honor Roll
- Ryan Hopper, Kinesiology - Vice President, Pre-Pharmacy Society



- Dayna Huckabee, Kinesiology - All SEC Academic Honor Roll
- Denitza Koleva, Kinesiology - All SEC Academic Honor Roll
- Lee Land, Kinesiology - All SEC Academic Honor Roll
- Brooke Lawrence, Kinesiology - All SEC Academic Honor Roll
- Melissa Leigh, Kinesiology - All SEC Academic Honor Roll
- Audra Loveless, Kinesiology - All SEC Academic Honor Roll
- Hannah McLeod, Kinesiology - All SEC Academic Honor Roll
- Cory Oldham, Kinesiology - All SEC Academic Honor Roll
- Tiffany Redlarczyk, Kinesiology - All SEC Academic Honor Roll
- Matt Roberts, Kinesiology - All SEC Academic Honor Roll
- Darren Rogers, Kinesiology - All SEC Academic Honor Roll
- Maureen Scott, Kinesiology - All SEC Academic Honor Roll
- Justin Slaughter, Kinesiology - All SEC Academic Honor Roll
- Josh Smith, Kinesiology - All SEC Academic Honor Roll
- Penny Spilchal, Kinesiology - All SEC Academic Honor Roll
- Bryan Striegler, Kinesiology - Newman E. McGee, Jr. Award
- Jamika Tatum, Kinesiology - National Panhellenic Council Greek Woman of the Year
- Lindsey Tubbs, Kinesiology – Winner, 2005 Melpomene Research Grant
- Brian Walker, Kinesiology - All SEC Academic Honor Roll

*Rehabilitation, Human Resources and Communication Disorders*

- Edward Bell, PhD, Rehabilitation Counseling, 2005 –Director, Professional Development and Research Institute on Blindness, Louisiana Tech University, Ruston, Louisiana
- Sarah Carder, EdD, Adult Education, 1993, President, National Park Community College, Hot Springs, Arkansas
- Chi-jung Fu, EdD, Adult Education, 1998 and Hui-chin Chu, EdD, Adult Education, 1999 - Academy of Human Resource Development Cutting Edge Award
- Barry Vann, EdD, Adult Education, 1993 - Chair of the Department of Education and Associate Professor of Education and Geography at Lincoln Memorial University and Director of the Appalachian Center for Community, Heritage, and Environmental Studies
- Diana Syata, Outstanding Alumni, 2005, University of Arkansas Community College at Hope

## V. Personnel Changes

### *Department of Educational Leadership, Counseling and Foundations*

Six new faculty and professional staff were welcomed to the department this year: Matthew Capps, assistant professor, educational administration; Sang Ming Lee and Dan Kissinger, assistant professors, counselor education; Kathy Moreledge, program leader, Arkansas Leadership Academy; Kening Wang, research associate, National Office for Research, Measurement and Evaluation Services; and Deanna Perez Williams, Post Doctoral Fellow, Hispanic Education Project.

Jim Swartz, associate professor and graduate coordinator, resigned to accept a position in educational psychology at Miami University of Ohio. Judith Robertson transferred to a position within rehabilitation, human resources and communication disorders. Mary Hughes, associate professor, educational administration, retired.

Four faculty members received recognition with new assignments and/or promotions. Sean Mulvenon, professor, education foundations, was appointed to the George and Boyce Billingsley Endowed Chair in Educational Research and Policy Studies. Carleton Holt was appointed graduate coordinator. George Denny and Mike Miller were promoted to professor and Carl Holt was promoted to associate professor.

### *Department of Health Sciences, Kinesiology, Recreation and Dance*

A facility coordinator position was added to the non-classified staff in intramural and recreational sports.

### *Department of Rehabilitation, Human Resources, and Communications Disorders*

Three new clinical assistant professors were recruited to support the adult education and vocational education master's degree programs and the BSE in vocational education, human resource development: Claretha Banks, Ph.D., Virginia Tech, Jules Beck, Ph.D., University of Minnesota, and Penina Mungania, Ph.D., University of Louisville.

Michael Daugherty, Ph.D., was recruited as professor of vocational education. Daugherty and will join the faculty Fall 2005. He will lead the development of a technology education concentration to increase enrollment and the number of graduates in vocational teacher education. Dan Cook, rehabilitation education, retired at the end of Spring 2005 semester after 31 years on the faculty.

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#### *Unrefereed Publications and Proceedings*

Anderson, G.B. (2004 Spring/Summer). Is NBDA prepared for the challenges of the 21<sup>st</sup> century? *NBDA Connections*, 2, 1, 14.

Anderson, G.B. (Ed.). (2004, Fall). *The Deaf Arkansan*, Arkansas Association of the Deaf.

Anderson, G.B. (Ed.). (2004, Summer). *The Deaf Arkansan*, Arkansas Association of the Deaf.

Anderson, G.B. (Ed.). (2004, Spring). *The Deaf Arkansan*, Arkansas Association of the Deaf.

Anderson, G.B. (Ed.). (2004, Winter). *The Deaf Arkansan*, Arkansas Association of the Deaf.

Ballinger, Julie. (2004, July). IL Net Annual Coordinator's Meeting, Houston, TX.

Ballinger, Julie. (2004, July). Promoting Collaboration Among CILs, SILC, DSU, Gov, Bridgeworks.

Ballinger, Julie. (2004, August). Region VIII IL Pre-/Conference, Denver, CO.

- Ballinger, Julie. (2004, August). Region 8 IL Conference, Denver, CO.
- Ballinger, Julie. (2004, August). Strategic Planning: Making Your CIL/SILC Great, Denver, CO.
- Ballinger, Julie. (2004, August). Aging and Disability-Creating Livable Communities. Bridgeworks, AR.
- Ballinger, Julie. (2004, September). Independent Living Plans and Waivers, Bridgeline.
- Ballinger, Julie. (2004, October). APRIL Conference 2004, Minneapolis, MN.
- Ballinger, Julie. (2004, November).Region 8 RSA IL Fiscal & Program Mgmt Training, Denver, CO.
- Ballinger, Julie. (2004, November). IL Conversations – Bridgeline.
- Ballinger, Julie. (2005, February). IL Conversations -APRIL'S Peer to Peer Mentoring.
- Bridgeline. Ballinger, Julie. (2005, February). Independent Living Plans & Waivers, Bridgeline.
- Ballinger, Julie. (2005, May). Gathering Wisdom to Create Leaders, Rapid City, SD.
- Biggs, B. T., Lloyd, V. & Martin, S. (2005). *AR early childhood frameworks for three and four year old children: Observation and assessment.* (Instructor and Participant Manuals.) University of Arkansas Early Care and Education Projects, Fayetteville.
- Biggs, B. T., Nelson, L., & Martin, S. (2005). *AR early childhood frameworks for three and four year old children: Curriculum planning and strategies.* (Instructor and Participant Manuals.) University of Arkansas Early Care and Education Projects, Fayetteville.
- Biggs, B. T., (2005, March). *Writing for the ATEA journal.* American Technical Education Association. New Orleans LA.
- Biggs, B. T., (2005, March). *Professional development opportunities for early childhood educators and caregivers.* American Technical Education Association. New Orleans LA,
- Biggs, B. T., (2005, May). *CCOT in the future.* CCOT Train the Trainers. Plumerville.
- Biggs, B. T., (2005, March). *AR early childhood frameworks for three and four year old children: An introduction.* Framework Train the Trainers. Ferndale.
- Biggs, B. T.,(2005, March). *AR early childhood frameworks for three and four year old children: Curriculum planning and strategies.* Framework Train the Trainers. Ferndale.
- Biggs, B. T., (2005, March). *AR early childhood frameworks for three and four year old children: Observation and assessment.* Framework Train the Trainers. Ferndale.

- Biggs, B. T., (2005, March). *Health and safety, creative activities, guidance and behavior management*. CC Train the Trainers. Fayetteville, AR.
- Biggs, B. T., (2005, March). *An overview: Pre-k early literacy learning in Arkansas*. Southern Early Childhood Association (SECA) Pre-Conference Session. Dallas, TX.
- Biggs, B. T., (2004, November). *Child development: Birth to three; Child development: Three to five; Child development: Five to eight*. CC Train the Trainers. Plumerville.
- Biggs, B. T.,(2004, October). *An overview: Pre-k early literacy learning in Arkansas*. AR Early Childhood Association (AECA) Pre-Conference Session, Hot Springs.
- Biggs, B. T., (2004, August). *Family child care provider training*. North Little Rock.
- Biggs, B. T., (2004, July). *An overview: Pre-k early literacy learning in Arkansas*. AR Special Education Conference, Pre-Conference Session, Hot Springs,
- Boone, S.E., Anderson, G.A. & Watson, D. (2004). *Addressing system change: Rehabilitation counselor's perceptions of the impact of legislation and policy on VR service delivery*. Partners building bridges: National training conference for state coordinators of the deaf, deaf-blind, hard of hearing and late-deafened. Hot Springs: University of Arkansas, Regional Rehabilitation Continuing Education Program. <http://www.rcep6.org/SCD Conference Proceedings 2004/scd conf 2004.htm>.
- Boone, S.E. (2004, October). Invited panelist. In Roberts, T. (Chair) *Issues forum, Part one*. Southeastern Regional Institute on Deafness, Nashville, TN.
- Boone, S., Anderson, G., & Watson, D., (2004, September). *Encouraging workplace success of workers with hearing loss*. Annual meeting of the National Rehabilitation Counselor Association, Little Rock, AR.
- Boone, S.E. (2004, October), Invited panelist. In Roberts, T. (Chair) *Issues forum, Part two*. Southeastern Regional Institute on Deafness, Nashville, TN.
- Boone, S.E. (2004, October). *All you want to know about captions but were afraid to ask*. Invited workshop for Self Help for Hard of Hearing Persons, Little Rock, AR.
- Brescia, W. (2004). Grant writing in instructional technology. *ARNOVA Teaching Section Newsletter, 1*(1).
- Brescia, W. (2004). Teachers and teaching technology at the University of Arkansas: How I use webCT in my classes. *Relative to Teaching Newsletter of the Teaching Faculty Support Center*.
- Brescia, W., Shadden, B. B & Johnson, A. L., (2004). Seniors and computer use: What do we know? *Perspectives on Gerontology, 9* (2), 4-9.

- Carnine, L., Holt, C. R., & Jones, M. (2004). *Accountability and no child left behind!:* Research and Advocacy Network: A Consortium of School Districts, The University of Arkansas, Fayetteville.
- Cochran, Skip. (2004, July). Neuropsychological Testing for Functional Assessment, Little Rock, AR.
- Cochran, Skip. (2004, July). Psychopharmacology, Bridgeworks, AR.
- Cochran, Skip. (2004, August). Medical Aspects of Disability, Little Rock, AR..
- Cochran, Skip. (2004, November). Texas Rehabilitation Action Network Conference, Ft. Worth.
- Cochran, Skip. (2004, November). Medical Aspects of Disabilities, Little Rock, AR.
- Cochran, Skip. (2004, November). Learned Optimism, Philadelphia, PA.
- Cochran, Skip. (2004, November). Psychiatric Disabilities, Bridgeworks.
- Cochran, Skip. (2004, December). Bi-Regional VR Fiscal Management Conference, Denver, CO.
- Cochran, Skip. (2005, January). Ethics- OK DRS, Bridgeline.
- Cochran, Skip. (2005, February). Resilience Training, Hot Springs, AR.
- Cochran, Skip. (2005, March). Persons with Psychiatric Disabilities, Symrna, TN.
- Cochran, Skip. (2005, June). Overview of Psychopharmacology, Bridgeline.
- Collins, K. M. T. & Onwuegbuzie, A. J. (2004). Deductive and inductive reasoning among teachers enrolled in a graduate research course. *Louisiana Education Research Journal*, 29 (1), 3-12.
- Cook, D.W. (2004, February). *Teaching qualitative research in a quantitative research course.* Presentation to the National Council on Rehabilitation Education, Tucson, AZ.
- Cook, D.W. (2005, February). *What does it take to become a journal editorial board member?* Presentation to the National Council on Rehabilitation Education, Tucson, AZ.
- Di Brezzo, R., Shadden, B.B., & Powers, M. (2004). Exercise intervention in rural senior centers to improve strength and balance among community-dwelling older adults. *The Gerontologist*, 44(1), 458-459.
- Ferguson, R.H., Keating, X., & Guan, J. (2005). California physical education teachers' attitudes toward the Fitnessgram. *Research Quarterly for Exercise and Sport*, 76 (1 Supplement), A-70-71.

- Ferguson, R.H., Lirgg, C.D., Gorman, D., & Ting, L. (2005). The effect of modified golf equipment and instruction on self-efficacy in golf skills. *Research Quarterly for Exercise and Sport*, 76 (1 Supplement), A-71.
- Ferguson, R.H., Mayhew, J.L. & Ting, L. (2005). Generalizability of a 7-10-RM test to predict maximum bench press strength in college women. *Medicine and Science in Sports and Exercise*, 36 (5 Supplement).
- Fort, I., Cordes, W., Leveine, D., & Longer, D. (2004, October). Love of learning: Secrets of the soft sell. *Relative to Teaching*.
- George, Carri. (2004, July). IL NET Regional Coordinators Meeting, Houston, TX.
- George, Carri. (2004, July). Youth Leadership Training, Conway, AR.
- George, Carri. (2004, August). Independent Living Training Council, Dallas, TX.
- George, Carri. (2004, August). Strategic Planning Session-VOLAR Center for Independent Living, El Paso, TX.
- George, Carri. (2004, September). Providing Culturally Relevant Services to Latino Consumers, Bridgeline.
- George, Carri. (2004, September). Region 6 In-Depth Training for CIL Directors and Fiscal Managers, Dallas, TX.
- George, Carri. (2004, October). IL Conversations, Bridgeline.
- George, Carri. (2004, October). Region VI Client Assistance Program Training, Dallas, TX.
- George, Carri. (2004, November). Region VI New Mexico Tribal VR Case Management Training, Albuquerque, NM.
- George, Carri. (2004, December). 2004 Client Assistance Program Follow Up, Bridgeline, AR.
- George, Carri. (2005, January). Characteristics of a Successful Team, Pine Bluff, AR.
- George, Carri. (2005, March). CLICK 5: The Journey, Addison, TX.
- George, Carri. (2005, March). Strategic Planning & ADA Training, Las Cruces, NM.
- George, Carri. (2005, June). Nothing About Youth Without Youth, Dallas, TX.
- George, Carri. (2005, June). Region VI Independent Living Conference, Dallas, TX.
- Hagstrom, F. (2004). Expanding consideration of the personal when considering AAC. *Perspectives on Gerontology*, 9(2), 13-16.



- Hughes, M. F. (2004). Sexual harassment in the workplace. In William E. Camp, (Ed.), *The Principal's Legal Handbook*. 3<sup>rd</sup> ed., Dayton, OH: Education Law Association.
- Hughes, Mary F., Ritter, Gary & W. McDonald, J. D., (2004). *School finance litigation and adequacy studies*. University of Arkansas at Little Rock Law Review, Little Rock.
- Kindle, Lavanna. (2005, January). RMOG Training, Hope, AR.
- Kindle, Lavanna. (2005, January). RMOG Training, Warren, AR.
- Kindle, Lavanna. (2005, January). APF New Chapter Growth & Development, Hot Springs, AR.
- Kindle, Lavanna. (2005, February). RMOG - Training Part 2, Ferndale, AR.
- Kindle, Lavanna. (2005, February). RMOG Training, Hope, AR.
- Kindle, Lavanna. (2005, March). DD Council Legislative Luncheon, Little Rock, AR.
- Kindle, Lavanna. (2005, March). Hope APF Chapter Meeting, Hope, AR.
- Kindle, Lavanna. (2005, March). RMOG Training, Warren, AR.
- Kindle, Lavanna. (2005, March). RMOG Training, Hope, AR.
- Lawson, G. (2004). *Community assessment screening for peripheral arterial disease: A data base for program development*. Proceedings of the National conference on Transferring Geriatric Research into Practice: Improving Chronic Care Quality. University of Missouri, Columbia.
- Lawson, G. (2004). *Including ABI's in the assessment of older adults: The other vital sign*. Proceedings from the 24<sup>th</sup> Annual Arkansas Aging Conference: Aging Well, Living Well. Arkansas Association of Area Agencies on Aging and Arkansas Department of Human Services, Division of Aging and Adult Services.
- Leckner, Lee. (2004, July). Ethics / ARS, Little Rock, AR.
- Leckner, Lee. (2004, July). 2004 LRS Annual Training Conference, New Orleans, LA.
- Leckner, Lee. (2004, August). Assess & Plan the Cornerstones of the VR Process, Houston, TX.
- Leckner, Lee. (2004, August). DISC - CLICK Cohort 4, Bridgeline.
- Leckner, Lee. (2004, September). Employment Assistance for Rehab Teachers, Little Rock, AR.
- Leckner, Lee. (2004, October). National Blind Conference, Nashville, TN.
- Leckner, Lee. (2004, October). State Rehabilitation Council, Austin, TX.
- Leckner, Lee. (2004, October). Randolph/Sheppard Vendors Conference, Oklahoma City, OK.

Leckner, Lee.(2004, November). CLICK 5: The Gist, Dallas, TX.

Leckner, Lee.(2004, November). Regional Randolph Sheppard Meeting, Addison, TX.

Leckner, Lee.(2004, November). FOCUS: Achieving Your Highest Priorities, Shreveport, LA.

Leckner, Lee.(2004,December). New Mexico SRC Training, Santa Fe, NM.

Leckner, Lee. (2005, July).Texas SRC Training, Austin, TX.

Leckner, Lee. (2005, February).Employment Initiative, Addison, TX.

Lucas, C., (2005, January). *A 'Knowledge Base' for teacher education: Policy alternatives and the claim of professional status*, Office for Education Policy, University of Arkansas, <http://www.uark.edu/ua/oep>

Miller, Jeanne. (2004, July). DARS Meeting, Austin, TX.

Miller, Jeanne. (2004, July). AR Division of Services for the Blind, Little Rock.

Miller, Jeanne. (2004, August). Texas Division of VR Services-Training Meeting, Austin.

Miller, Jeanne. (2004, September).Region 6 State Directors Meeting, Dallas, TX.

Miller, Jeanne. (2004, October). OK DRS Statewide Staff Meeting, Oklahoma City

Miller, Jeanne. (2004, October). TX DBS: Succession Program Development, Austin.

Miller, Jeanne. (2004, October). TX DRS/DBS Needs Assessment Survey, Austin.

Miller, Jeanne. (2004, November). ARS Succession Program Development, Little Rock, AR.

Miller, Jeanne. (2004, December). 31st IRI - First Prime Study Group, Baltimore, MD.

Miller, Jeanne. (2005, February). 31st IRI Second Prime Study Group, Baltimore, MD.

Miller, Jeanne. (2005, March). School to Work Transition: Career or Minimum Wage, Hot Springs, AR.

Miller, Jeanne. (2005, March). Texas Leadership Academy - 1st Session, Austin.

Miller, Jeanne. (2005, May). 31st IRI National Forum, Washington, DC. May, 2005.

Miller, M.T., & Holt, C.R. (in press). Sustaining local tax support for community colleges: Recommendations for leaders. *New Directions for Community Colleges*. Jossey Bass.

- Miller, M. T., & Katz, M. (2004). Academic governance as a win-win proposition: A model of effective shared governance? In H. Weschler (Ed.), *2004 NEA Almanac*, Washington, DC: National Education Association.
- Mulvenon, S. & Beasley, M.. (2004). *Statistical (mis)issues in the health sciences: Statistical methods may not be the problem*. Proceedings of the American Statistical Association's Joint Statistical Meeting, Toronto, Canada.
- Murphy, C. (2004, March). Teachers and teaching technology at the University of Arkansas: what's the point? *Relative to Teaching Newsletter of the Teaching Faculty Support Center*.
- Murphy, C., & Martindale, R. (2004). *Electronic tools for technology evaluation, assessment, and planning*. Society for Information Technology and Teacher Education International Conference, 1605-1606.
- Nafukho, F.M. (2004) Simulations and the future of learning: An innovative and perhaps revolutionary approach to e-learning, Clark Aldrich (2003). San Francisco, CA: John Wiley & Sons, Inc. *Human Resource Development Quarterly* 15, (2), 253-257.
- Newgent, R., Stegman, C., Daniel, A., McKenzie, S., & Holaway-Johnson, C. (2005). *Structuring the elementary classroom to facilitate learning*. Proceedings of the 28<sup>th</sup> Annual Meeting of the Southwest Educational Research Association
- Newgent, R., Stegman, C., Mulvenon, S., Daniel, & A McKenzie, S. (2004). *All children excel in school (ACES): Evaluation of social service and academic interventions to address "No Child Left Behind" legislation*. [Abstract] Proceedings of the 27th Annual Meeting of the Southwest Educational Research Association [SERA], 53.
- Newgent, R. (2004). *Promoting counselor identity*. Association for Counselor Education and Supervision – Professional Advocacy Activity.
- Newgent, R. (2004). *Promoting counselor identity*. Chi Sigma Iota – Professional Advocacy.
- Newgent, R. (2004). *Promoting counselor identity*. Exemplar.
- Oehlers, Leon. (2004, July). Independent Initiatives/ADA Impacting Public VR, Ft. Worth, TX.
- Oehlers, Leon. (2004, July). NM- DVR Utilizing Internet Resources in VR, Albuquerque, NM.
- Oehlers, Leon. (2004, August). Tools, Techniques & Resources: Utilizing the Web, Denver, CO.
- Oehlers, Leon. (2004, August). The Glitz of the Information Glut: Coping, Denver, CO.
- Oehlers, Leon. (2004, September). VR Process and Procedures for VR Counselors, Austin, TX.
- Oehlers, Leon. (2004, September). Regional Rehabilitation Education Forum, Dallas, TX.

Oehlers, Leon. (2004, November). Tools, Techniques and Resources: Utilizing the Web, Fort Worth, TX.

Oehlers, Leon.(2004, December). Marketing & Recruitment Strategy Mtg at AR Rehab Sv, Little Rock, AR.

Oehlers, Leon. (2005, January). VR Legislative History, Process, Quality Customer Services, Austin, TX.

Oehlers, Leon. (2005, January). New Mexico DVR Staff Training Meeting: Needs Analysis, Santa Fe, NM.

Oehlers, Leon. (2005, January). AR Rehab Svcs Marketing, Recruiting & Retention, Little Rock..

Oehlers, Leon. (2005, February). Region VI Employment Initiative: Focus Group, Dallas, TX.

Oehlers, Leon. (2005, February). Internet Resources Access and Organization, Austin, TX.

Petty, Julie. (2004, August). APF Board Meeting, Little Rock, AR.

Petty, Julie. (2004, August). APF Advisory Council Meeting, Mountain View, AR.

Petty, Julie. (2004, September). DDC State Conference, Hot Springs, AR.

Petty, Julie. (2004, October). APF-RMOG Meeting, Little Rock, AR.

Petty, Julie. (2005, February). APF February 2005 Board Meeting, Little Rock, AR.

Petty, Julie.(2005, February). 2005 RMOG Training Part II, Little Rock, AR.

Petty, Julie. (2005, June). Reaching My Own Greatness and Beyond, Little Rock, AR.

Pottenger, Paula. (2004, July). Situational Leadership Seminar, Chicago, IL.

Pottenger, Paula. (2004, August). Blind Services Meeting, Austin, TX..

Pottenger, Paula. (2004, August). TX Div of Svs Blind Succession Program Work Mtg, Austin.

Pottenger, Paula. (2004, August). Texas Division of VR Service-Leadership Curriculum, Austin.

Pottenger, Paula. (2004, August). Texas Division of VR Services -Training Meeting, Austin.

Pottenger, Paula. (2004, September). CLICK 3: Reality Check, Dallas, TX.

Pottenger, Paula. (2004, October). CLICK 4: Grow Your Own, Dallas, TX.

- Pottenger, Paula. (2004, October). TX DRS: Situational Leadership, Austin, TX.
- Pottenger, Paula. (2005, January). HSRC Staff Training, Hot Springs, AR.
- Pottenger, Paula. (2005, January). TX Blind Futures Planning Meeting, Austin, TX.
- Pottenger, Paula. (2005, February). CLICK 4: The Hook, Bridgeline.
- Powers, M., Shadden, B.B., & Di Brezzo, R. (2004). Service Needs and Utilization of Employed Caregivers. *The Gerontologist*, 44 (1), 651-652.
- Sabik, S., Boone, S. Watson, D., & Anderson, G.B. (2004, May). *Enhancing service delivery in Kentucky: Non LFD vs LFD*. Presentation to Kentucky DVR, Louisville, KY.
- Schroedel, J.G., Watson, D., & Boone, S.E. (2004). *Invigorating VR services to hard of hearing consumers: A professional dialogue on a national research project*. Partners building bridges: National training conference for state coordinators of the deaf, deaf-blind, hard of hearing and late-deafened. Hot Springs: University of Arkansas, Regional Rehabilitation Continuing Education Program. [http://www.rcep6.org/SCD\\_Conference\\_Proceedings\\_2004/scd\\_conf\\_2004.htm](http://www.rcep6.org/SCD_Conference_Proceedings_2004/scd_conf_2004.htm).
- Shadden, B. B., & McGehee, M. (2004) A tale of two clients: Applying the AAC Acceptance Model. *Perspectives on Gerontology*, 9 (2), 16-20.
- Shadden, B. B. (2004). Foreword: Technology and aging. *Perspectives on Aging*, 9 (2), 1-4.
- Thompson, D., Thompson, C., Lyle, B. & Orr, B. (2004, March) *Adult students' perceptions of web and interactive video classes*. Proceedings of the Academy of Human Resource Development, Austin, TX, 946-953.
- Thompson, D., Thompson, C., Lyle, B. & Orr, B. (2004). *Students' perceptions of human resource development classes presented by distance education*. *Human Resource Development: Cross-Cultural Comparative and International Perspectives*. Proceedings of the Fifth UFHRD/AHRD Conference, 4112.pdf.
- Toner, M.A. (2004). Accepting a new voice; Importance of support groups. *Perspectives on Gerontology*, 9, 21-23.
- Toner, M.A. (2004). Create-a-book project: Enhancing language, literacy, and motivation. [SpeechPathology.com/articles/pf\\_arc\\_disp.asp?id=239](http://SpeechPathology.com/articles/pf_arc_disp.asp?id=239).
- Turner, R.C. (December 2004). *Member spotlight: Featuring Ronna Turner of the University of Arkansas and the "KIDS" program*. American Educational Research Association Special Interest Group: SIG Newsletter from measurement Services, p. 2-3.
- Watson, D. (Ed.). (2004). *Journal of Interpretation*. Alexandria, VA: Registry of Interpreters for the Deaf.

Watson, D. (2004, July). *Improving outreach to American Indians and Alaska natives*. Paper presented at the National Institute on Disability and Rehabilitation Research meeting on Section 21 Capacity Building. Washington, D.C.

Watson, D. & Sabik, S. (2004, July). *An examination of selective quantitative and qualitative differences between Black deaf consumers and White deaf consumers*. Paper presented at the National Institute on Disability and Rehabilitation Research meeting on Section 21 Capacity Building. Washington, D.C.

Watson, D. (2004, September). *Improving employment outcomes for deaf persons at-risk via job coaching and workplace supports*. Paper presented at the Texas Commission for the Deaf and Hard of Hearing Training Conference, Austin.

Watson, D. (2004, September). *Grantsmanship 101: The basics*. Six-hour training program for managers of community-based deafness service programs in Texas, presented at the Texas Commission for the Deaf and Hard of Hearing Training Conference, Austin.

Watson, D. (2004, November). *Energizing VR services for hard of hearing consumers: Proposal for a national agenda*. Paper presented to the CSAVR Committee on Services for Individuals who are Deaf, Hard of Hearing, Late-Deafened, and Deaf-Blind, Nashville, TN.

Watson, D. & Agin, A. (2004). *Improving employment outcomes via job coaching and workplace supports*. Partners building bridges: National training conference for state coordinators of the deaf, deaf-blind, hard of hearing and late-deafened. Hot Springs: University of Arkansas, Regional Rehabilitation Continuing Education Program. .  
<http://www.rcep6.org/SCD Conference Proceedings 2004/scd conf 2004.htm>.

Williams, B. (2004). *Understanding vocational evaluations*. Illinois Rehabilitation Association Annual Conference, Springfield.

Williams, B. (2004) *Medical and psycho-social aspects of disability*. Arkansas Rehabilitation Association Annual Conference, Hot Springs.

Wills, F. & Hinton, B.E. (2004). *Competency-based teacher development*. Presentation to Arkansas Department of Workforce Development, Little Rock.

Wills, F. & Hinton, B.E. (2004). *Competency-based teacher development*. Presentation to Arkansas 2-Year Colleges Administrators, Little Rock.

Wills, F. (2004) Professional Development Institute. Arkansas Department of Workforce Education.

*Invited Lectures*

Anderson, G.B., Boone, S., & Watson, D. (2004, October). *Role and function of SCDs and RCDs: Providing quality services in an era of change and challenge*. Invited presentation at the 2004 Southeast Regional Institute on Deafness, Nashville, TN

Anderson, G.B. (2004, August). *Perspectives on the history and development of vocational rehabilitation programs*. Invited presentation at the New Employee Orientation Program, Arkansas Rehabilitation Services, Hot Springs.

Banks, C. H. (2005). *A descriptive analysis of the perceived effectiveness of Virginia Tech's Faculty Development Institute*. Proceedings of the Academy of Human Resource Development Annual Research Conference. OH: AHRD.

Banks, C.H. (2005). *Met expectations hypothesis: The use of direct measures to develop participant surveys*. Refereed proceedings of the Academy of Human Resource Development Annual Research Conference. OH: AHRD.

Banks, C.H. (2005). *Diffusion of Innovation: Communicating to Improve Training and Employee Development*. Refereed proceedings of the Midwest Business Administration Association Annual Conference (North American Management Society) IL: MBAA.

Barta, K. & Neighbors, M. (2005, April). *Work satisfaction of school nurses*, 14<sup>th</sup> Annual Nursing Research Conference in Northwest Arkansas, Springdale, AR.

Barta, K. & Neighbors, M. (2005, June). *Work satisfaction of school nurses*. National School Nurses Association Annual Convention, Washington, D.C.

Biggs, B. T., (2005, May). *Determining change within training programs*. International Conference on HRD Research & Practice Across Europe. Leeds, England,

Biggs, B. T. & Gardner, M. L, (2005, May). *An analysis of a woman administrator's leadership competency behaviors and the effect on working climate*. International Conference on HRD Research & Practice Across Europe Leeds, England

Boone, S.E. & Watson, D. (2004, June). *Surviving and thriving at work*. Annual meeting of Self Help for Hard of Hearing People, Omaha, NB.

Boone, S.E. & Watson, D. (2005, March). *Surviving and thriving at work*. Referred paper presented at the presented at the 2005 Region II Training Conference, Whatever Works II. Paramus, NJ.

Boone, S., Sabik, S., Watson, D, Friend, J., & Conway, P. (2004, October). *Provider and researcher partnership to enhance services to deaf-at-risk in Kentucky*. Referred paper presented at the Southeastern Regional Institute on Deafness, Nashville, TN.

Boone, S., Nicholson, N., Martin, P. Vanbiervliet, A, & Smart, J., (2005, March). *Using baby hearing resources to enhance your EHDI program*. Paper presented at the 2005 Early Hearing Detection and Intervention (EHDI) Conference, Atlanta, GA.

Brescia, W. F. (2005). *Using undergraduates as discussion leaders to improve threaded discussion*. Paper presented at the Society for Information Technology & Teacher Education, Phoenix, AZ.

Brescia, W. F. (2005). *Mentoring graduate students in transition from a traditional to a hybrid classroom environment*. Paper presented at the International Mentoring Assoc., Oakland, CA.

Brescia, W., (2005). *Mentoring research in progress. Convener of session where four research projects in progress were presented*. Paper presented at the International Mentoring Association, Oakland, CA.

Brescia, W., (2004, November). *Enhancing graduate students' performance as threaded discussion leaders in a web-based proposal writing course*. Paper presented at the 33<sup>rd</sup> ARNOVA Conference. Los Angeles, CA.

Brescia, W. (2004, November). *Research needs in American Indian non-profit sector. Plenary: research on ethnicity and philanthropy*. Paper presented at the 33<sup>rd</sup> ARNOVA Conference, Los Angeles, CA.

Brescia, W. (2004, April). *Graduate students as telementors in threaded discussions*. Paper presented at the 17<sup>th</sup> International Mentoring Association Conference. Tampa, FL.

Brescia, W. (2004, April). *Role playing*. Paper presented at the Southern Educational Technology Conference brown bag lunch, Fayetteville, AR.

Brescia, W., (2004, April) *Mentoring research in progress*. Paper presented at the 18<sup>th</sup> International Mentoring Association Conference. Oakland, CA.

Brescia, W. & Pearman, C. (2004, March). *Using undergraduates as discussion leaders to improve threaded discussion*. Paper presented at the 16<sup>th</sup> International Conference, Society for Information Technology & Teacher Education. Phoenix, AZ.

Brescia, W. (2004, January). *Graduate students as threaded discussion leaders*. Paper presented at the Southeast Educational Technology Conference. Fayetteville, AR.

Brooks, K. & Lee, S. K. (2004). *Human resource development in Asia: Harmony and partnership*. 3<sup>rd</sup> Asian Conference of the Academy of Human Resource Development, Seoul, Korea.

Brooks, K., Nafukho, F.M., & Forrester, J. (2005). Partnerships in on-line learning: Development of an on-line course for application in a private firm and an undergraduate human resource development degree program. In Morris, M. L., & Nafukho, F.M. (eds.) Refereed *Proceedings of the Academy of Human Resource Development Annual Research Conference*. Bowling Green University, OH: AHRD.

Brooks, K., & Wills, F. (2004) *What might have been: Cross-cultural program planning and*



*collaborative evaluation*. International Conference on HRD Research and Practice Across Europe 2004. Limerick, Ireland.

Brescia, W. F. (2005). *Improving online discussions with interaction*. Paper presented at the Enrichment Series, University of Arkansas School of Law, Fayetteville.

Brown, B. (2005, April). *Enhancing health and reducing costs for city employees through wellness programs. Outcome measurements are critical components of programs to convince third party of cost effectiveness*. Keynote presentation at Southeast Loss Control Conference, Baltimore, MD.

Buron, B. (2005, April). *Preserving personhood among long-term care residents living with dementia*. 14<sup>th</sup> Annual Nursing Research Conference in Northwest Arkansas, Springdale, AR.

Capps, M. A. (2005, April). *The teacher's role in middle school students' sense of belonging*. Paper presented at the American Educational Research Association Meeting. Montreal, Canada.

Capps, M. A., Holt, C. R., Denny, G. S., & DeVore, J.B. (2005, February). *Teachers' ability to perceive student learning preferences: "I'm sorry, but I don't teach like that."* Paper presented at the American Association of School Administrators Conference, San Antonio, TX.

Capps, M. A., & Holt, C. R. (2004, August). *Teacher perceptions of middle school students' sense of belonging in southeast Texas*. Paper presented at the National Conference of Professors of Educational Administration, Branson, MO.

Carnine, L., Holt, C. R., & Jones, M. (2004, March). *Accountability and no child left behind?* Paper presented at the Arkansas Professors of Educational Administration Spring Conference, Conway.

DiBrezza, R., Fort, I. (2005, April). *Peak performance. One size does not fit all*. National Association of Girls and Women in Sports. American Alliance for Health, Physical Education, Recreation and Dance, National Meeting, Chicago, IL.

Elliott, B. & Morledge, K. (2005, April). *Arkansas leadership academy master principal program*. Paper presented at the American Educational Research Association, Montreal, Canada.

Flores, G. A., (2004, October). *The time is now: Constructing our identity /ahora es el tiempo: construyendo nuestra Identidad*. Latino Greek Leadership Conference, Lawrence, KS.

Hammons, J. (2005, May). *Selecting, orienting, and training the next generation of faculty*. Paper presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hagstrom, F. & Agan, J. P. (2004). *Literacy: Building bridges between disability and employment*. National Rehabilitation Counseling Association Professional Development Symposium, Little Rock, AR.

Hagstrom, F., Hengst, J., Duff, M., Agan, J. & Shadden, B.(2004). *Meeting the challenge of the ICF framework with sociohistoric theory*. American Speech-Language-Hearing Association, Philadelphia, PA.

Hagstrom, F. & McGehee, M. *KASA crossing courses*. Poster. American Speech-Language-Hearing Association, Philadelphia, PA.

Hammons, J. (2005, May). *So you think you want to be a chair*. Paper presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hammons, J. (2005, May). *Identifying problems preventing chairs from performing effectively and finding workable solutions to them*. Paper presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hammons, J. (2005, March). *The role of chairs in enhancing institutional effectiveness*. Paper presented at the First Statewide Meeting of Department Chairs, Baton Rouge, LA.

Hammons, J. (2005, February). *Does a new broom sweep clean? The new provost as regime transition*. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Hammons, J. (2005, February). *Teaching for differences: Culturally inclusive pedagogy in American higher education*. Paper presented at the 34<sup>th</sup> Annual Meeting of the Society for Cross Cultural Research, Santa Fe, NM.

Hammons, J. (2004, August). *Characteristics of an effective chair – or, are successful chairs born or made?* Paper presented at the Second Annual Statewide Conference of the Louisiana Two-Year Colleges, New Orleans, LA.

Hinton, B. & Park, O. (2004) *Building partnerships to deliver a distance education degree program*, 3<sup>rd</sup> Asian Conference of the Academy of Human Resource Development, Seoul, Korea.

Hinton, B.E., Nafukho, F.M., & Mungania, P, (2004). *Building partnerships to deliver a distance education degree program*. Invited presentation to the Executive Board, Kenyatta University, Nairobi, Kenya.

Holt, C.R, De Vore, J., Denny, G., & Capps, M. (2004) *5<sup>th</sup> & 6<sup>th</sup> grade learning preferences in northwest Arkansas*. National Conference of Professors of Educational Administration, Branson, MO.

Holt, C. R., DeVore J., Denny, G., & Capps, M. (2005, July). *Learning preferences of 7<sup>th</sup> and 8<sup>th</sup> grade students in Northwest Arkansas*. Paper presented at the National Conference of Professors of Educational Administration, Washington, D.C.

Holt, C. R., Denny, G. S., Capps, M., & DeVore, J. B. (2005). *Teachers' ability to perceive student learning preferences*. Paper presented at the AASA National Conference Within a Conference, San Antonio, TX.

Holt, C. R., DeVore J., Denny G., & Capps, M. (2004, August). *5th and 6<sup>th</sup> grade learning preferences in Northwest Arkansas*. Paper presented at the National Conference of Professors of Educational Administration, Branson, MO.

Miller, M. (2005, March). *Presidential perceptions about graduate preparation programs for community colleges*. Paper presented at the Council for the Study of Community Colleges, Boston, MA.

Kippenbrock, T., & DeBasio, N., (2004, October). *National study of nursing faculty satisfaction and productivity – recruitment and retention of nurse educators: A report from NLN's task group*. Paper presented at the National League for Nursing Education Summit, Orlando, FL.

Kippenbrock, T., Gilbert-Palmer, D., & Stacy, A. (2004, July). *Southern United States NP's practice*. Paper presented at 15<sup>th</sup> International Nursing Research Congress, Dublin, Ireland.

Lawson, G. (2004, June). *Teaching ABI's in health assessment: The other vital sign*. Podium presented to the UAMS College of Nursing Nurse Educator Conference, Little Rock, AR.

Lawson, G. (2004, October). *Teaching ABI's in nursing school: The other vital sign*. Podium presented to the Associate Degree Nursing Sharing Day, University of Arkansas, Little Rock.

Lawson, G. (2004, November). *Including ABI's in the assessment of older adults: The other vital sign*. Podium presented to the 24<sup>th</sup> Annual Arkansas Aging Conference: Aging Well, Living Well. Sponsored by the Arkansas Association of Area Agencies on Aging and Division of Aging and Adult Services, Hot Springs Convention Center, Hot Springs.

Lee, S.M., Ng, K., Majzoub, O., Mohdzain, Z., Sandhu, D.S., Seto, A., & Chalungsooth, P. (2005, April). *Counseling Asian clients: A seven-member panel presentation*. Presented at the American Counseling Association Annual Conference, Atlanta, GA.

Lee, S.M., Puig, A., Lee, D.H., & Kim, T.H. (2005, April). *Religiosity and post-secondary degree attainment: Are they related?* Paper presented at the American Counseling Association Annual Conference, Atlanta, GA.

Miller, M. (2005, March). *Preliminary findings on the social and psycho-social impact of the community college on rural communities*. Paper presented at the Council for the Study of Community Colleges, Boston, MA.

Miller, M. (2005, March). *Leadership development through graduate education: Needs of community college presidents*. Paper presented at the American Association for Community Colleges National Convention, Boston, MA.

Miller, M. (2004, November). *Toward a knowledge base in higher education*. Paper presented at the Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education Annual Meeting, Kansas City, MO.

Miller, M. (2004, November). *Strategy and luck: Marketing higher education programs*. Paper presented at the Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education Annual Meeting, Kansas City, MO

Miller, M. (2004, October). *Community college student use of technology: Empowering learners or building walls?* Paper presented at the Association for Educational Communications and Technology Annual Convention, Chicago, IL.

Miller, M. (2004, August). *Assessing community college faculty senates and collaboration in decision-making*. Paper presented at the Southern Association for Community College Research, Lake Lanier, GA.

Miller, M. (2004, April). *Female community college students: How they deal with academic challenges and study skills*. Paper presented at the 46<sup>th</sup> Annual Conference of the Council for the Study of Community Colleges, Minneapolis, MN.

Moreledge, K. (2005, April). *Master principals make the difference – turning low-performing schools into high-performing schools*. Paper presented at the 65<sup>th</sup> Annual Conference National School Boards Association, San Diego, CA.

Mulvenon, S., Denny, G., & Stegman, C. (2005, April). *Improving college success: A comprehensive examination of student preparation*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.

Mulvenon S., & Denny, G. (2005, April). *Secondary school protective and risk factors for college success*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, Montreal, Quebec.

Mulvenon, S. (2005, April). *Measurement anomalies associated with NCLB: Why the math doesn't work*. Paper presented at the Annual Conference of the American Educational Research Association, Montreal, Quebec.

Mulvenon, S., Stegman, C., McKenzie, S., & Watson, C. (2005, April). *Computation of confidence intervals for growth performance in determination of safe harbor eligibility*. Paper presented at the Annual Conference of the American Educational Research Association, Montreal, Quebec.

Mulvenon, S., Wang, K., & Anderson, T. (2005, April). *Graphical representation of educational achievement data using GIS and SAS*. Paper presented at the Annual Conference of the American Educational Research Association, Montreal, Quebec.

Mulvenon, S., Vasluski, T., & McKenzie, S. (2005, April). *Preparing researches for educational program (PREP): Examining grade inflation in Arkansas high schools*. Paper presented at the Annual Conference of the American Educational Research Association, Montreal, Quebec.

Mungania, P. & Reio, T. (2005). *If e-learners get there, will they stay? The role of e-learning self-efficacy*. In Morris, M. L. & Nafukho, F. M. (Eds.). Proceedings of the Academy of Human Resources Development (AHRD) Annual Conference. Estes Park, CO.

Mungania, P. (2005). *E-learning in organizations: The process of transition and change*. Sixth International Conference on HRD Research and Practice across Europe. Leeds, England.

Mungania, P. & Nafukho, F. M. (2005). *E-learning in Kenyan higher education institutions: Human resource policy implications*. Sixth International Conference on HRD Research and Practice across Europe. Leeds, England.

Mungania, P. & Murphy, Y. (2005). *Using distance learning technology to address the challenges associated with child-welfare training: An interdisciplinary, university–agency collaborative approach*. Technology track at the Council of Social Work Education (CSWE) annual conference, New York. NY.

Murphy, C. (2004, November). *Teaching with technology*. Not-So-New Faculty Luncheons sponsored by the Teaching and Faculty Support Center, Fayetteville, AR.

Murphy, C., & Martindale, R., (2004, October). *Live or memorex: Comparing online versus classroom lectures and effects on student achievement and attitude*. Paper presented at the annual conference for the Association for Educational Communications and Technology, Chicago, IL.

Murphy, C., & Fortner, A. (2004, October). *To mentor or not to mentor: Does instructor mentoring impact the quantity and quality of online discussion posts?* Paper presented at the Annual conference for the Association for Educational Communications and Technology, Chicago, IL.

Murphy, C. (2004, October). *Teaching with technology*. New Faculty Luncheons sponsored by the Teaching and Faculty Support Center, Fayetteville, AR.

Murphy, C. (2004, July). *Teaching with technology*. Paper presented at the Annual Teaching Retreat sponsored by the Teaching and Faculty Support Center, Eureka Springs, AR.

Nafukho, F. M. & Graham, C. M. (2005). Perceived effectiveness and application of organizational career development practices. In *Within, between and across boundaries, identifying the cutting edge of human resource development: The top ten papers from the 2004 Academy of Human Resource Development Conference Proceedings*. (pp. 50-57). Bowling Green University OH: AHRD.

Nafukho, F.M.& Graham, C.M., (2005). *Organizational learning mechanisms of a small business enterprise in the Midwestern United States*. In Morris, L. M., & Nafukho, F.M. (eds.). Refereed Proceedings of the Academy of Human Resource Development Conference Proceedings. (pp. 50-57). Bowling Green University OH: AHRD.

Nafukho, F. M. (2005). *Access, efficiency and equity considerations of the World Bank's African Virtual University project: A case study of Kenya*. In refereed proceedings of the 11<sup>th</sup> Association of African Universities Conference on the theme: Cross-border provision and the future of higher education in Africa, 335-359.

Nafukho, F.M., Hinton, B.E., & Yang, G.H. (2005). *The professionalization process of the Academy of Human Resource Development: Lessons from the current members for improvement*. In Morris, M. L., & Nafukho, F. M. (eds.). Refereed proceedings of the Academy of Human Resource Development Annual Research Conference. Bowling Green University OH: AHRD.

Newgent, R., Lee, S.M, Kissinger, D., & Farley, R. (2004, November). *Counseling supervision*. Paper presented at the annual conference of the Arkansas Counseling Association, Hot Springs.

Newgent, R., Kelly, J., & Kendrick, M. (2004, November). *The SUCCESS project: Secondary school counselors and college retention*. Paper presented at the Arkansas Counseling Association 2004 annual conference, Hot Springs.

Newgent, R. (2004, October). *Pragmatics of supervision: What, where, when, how?* Supervision Symposium, University of Arkansas, Fayetteville.

Newgent, R. (2004, October). *Learning to think like a supervisor*. Supervision Symposium, University of Arkansas, Fayetteville.

Newgent, R., Stegman, C., Daniel, A., C. McKenzie, S. & Holaway-Johnson, C. (2005, February). *Structuring the elementary classroom to facilitate learning*. Paper presented at the Southwest Educational Research Association (SERA) 2005 Annual Meeting, New Orleans, LA.

Newgent, R., Daniel, A., Stegman, C., Mulvenon, S., & McKenzie, S. (2004, February). *All children excel in school (ACES): Evaluation of social service and academic interventions to address "No Child Left Behind" legislation*. Paper presented at the Southwest Educational Research Association Annual Meeting, Dallas, TX.

Newgent, R., White-Kress, V., Sherman, N., Eriksen, K., Hartwig-Moorhead, H., Duba, J., Paez, S., Cruishanks, D., Kelly, B. (2005, April). *Professional advocacy: Creative methods for advocating and helping others to advocate*. Paper presented at the American Counseling Association (ACA) 2005 World Conference, Atlanta, GA.

Ritter, G.W. & Barnett, J.H. (2005, April). *Punitive damages: Evaluating the policies governing the use of corporal punishment familial, social, and school influences on child and adolescent development*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Ritter, G.W. & Barnett, J.H. (2004, October). *Exploring the characteristics of high-flyers in the primary grades*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, D.C.

Ritter, G. & Hudson, V. (2005, March). *What is the impact of accountability programs on student achievement?* Paper presented at the Annual meeting of the American Education Finance Association, Louisville, KY.

Ritter, G.W., Vogel, C., & Suitt, L. (2005, April). *Exploring the relationship between television viewing and attentiveness at school using ECLS-K database.* Paper presented at the Annual meeting of the American Educational Research Association, Montreal, Canada.

Ritter, G.W. & Barnett, J.H. (2005, March). *What does money buy? An evaluation of the results of New Jersey's Abbott IV Decision.* Paper presented at the Annual meeting of the American Education Finance Association, Louisville, KY.

Ritter, G. W., Lucas, C. J., Turner, R. C., Minkel, K., & Williams, T. L. (2004, October). *Keeping score: What do we know about the impact of statewide school accountability programs on student achievement?* Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Ritter, G. W. (2004, October). *Informing policymakers: The office for education policy at the University of Arkansas.* Presented to the University of Arkansas chapter of Phi Delta Kappa, Fayetteville.

Ritter, G. W. (2004, June). *Public education and social justice.* Presented at the 2004 Ecumenical Mission Conference at Mt. Sequoyah Retreat Facility, Fayetteville, AR.

Roessler, R. (2004, May). *Surveying the employment concerns of college students with disabilities.* Presenter at the Association on Higher Education and Disability International Conference, Miami, FL.

Roessler, R. (2004, September). *Employment preparation concerns of college students with disabilities.* Presenter at National Rehabilitation Counseling Association Annual Professional Development Symposium, Little Rock, AR.

Roessler, R. (2005, January). *Career services needs of college students with disabilities: Program planning priorities* Presenter at Hawaii International Conference on Education, Honolulu, HA.

Roessler, R. (2005, February). *Consumer perspectives on the ticket to work: Factors affecting utilization.* Presenter at National Council on Rehabilitation Education Annual Conference, Tucson, AZ.

Roessler, R. (2005, February). *Policy and practice needs of adults with multiple sclerosis.* Presenter at Research in Progress Seminar, University of Arkansas, Fayetteville.

Roessler, R. (2005, March). *Habits of effective school-to-work transition services.* Keynote speaker, School-to-Work Transition Conference, Arkansas Support Network, Hot Springs.

Sabik, S. (2004, August). *Vocational issues: A work related panel*. Invited presentation at the annual conference of the Association for Late Deafened Adults, Burlington, VT.

Sabik, S. (2004, September). *Emerging groups. Fibromyalgia: Implications for rehabilitation counselors*. Invited presentation at the 2004 National Rehabilitation Counseling Association Professional Development Symposium. Little Rock, AR.

Shadden, Barbara B. (2004, June). *The impact on message language of age, perceived deficit, and belief that communication will be successful*. Poster presentation with Melton, A. at the Clinical Aphasiology Conference, Sanibel Island, FL.

Shadden, Barbara B. (2004, November). *Exercise intervention in rural senior centers to improve strength and balance among community dwelling older adults*. Poster presentation with Di Brezzo, R. & Powers, M. at the 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, D.C.

Shadden, Barbara B. (2004, November). *Service needs and utilization of employed caregivers*. Poster presentation with Powers, M., & Di Brezzo, R. at the 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, D.C.

Shadden, Barbara B. (2004, November). *Student participation in a stroke support group: Enhancing aphasia understanding*. Workshop co-presented with Barton, K., Warren, L., Kipp, A., & Ellington, W. at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Shadden, Barbara B. (2004, April). *PUSH – Project Urging Senior Health*. Program session co-presented with DiBrezzo, R. & Fort, I. at the 2004 American Association for Health Physical Education Recreation and Dance, New Orleans, LA.

Shadden, Barbara B. (2004, November). *When communication means giving up on speech*. Poster session with Warren, L., Barton, K., Brown, M. and other students at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Shadden, Barbara B. (2004, November). *Computer use by residents in a retirement community*. Concurrent lecture co-presented with Brescia, W. & Johnson, A. L. at the 26<sup>th</sup> Annual Partnerships for Aging Professional Development Institute and Trade Show, Kansas City, MO.

Smith-Blair, N. (2004, February). *Effect of dobutamine on diaphragm contractility-in vitro method*. Presented at the 18<sup>th</sup> Annual Conference of the Southern Nursing Research Society, Louisville, KY.

Smith-Blair, N., McSpadden, R., Swanson, K., & Smith, Abigail (2005, April). *Diaphragm contractility and oxidant stress in emphysematous hamster diaphragm*. 14<sup>th</sup> Annual Nursing Research Conference in Northwest Arkansas, Springdale, AR.



Stegman, C., Holaway-Johnson, C., Mulvenon, S., McKenzie, S., Turner, R., Morton, K. (2005, April). *Data sets for use in statistic, measurement, and design courses*. Paper presented at the annual meeting for the American Educational Research Association, Montreal, Canada.

Stegman, C., Mulvenon, S., Johnson, C. & Fritts, C. (2004, November). *Arkansas best practices study, helping educators integrate data and best practices from high-performing schools*. Paper presented at the Educational Testing Service (ETS), Princeton, NJ.

Toner, M.A., Lee, R.E. and Brown, K (2004). *Effect of presentation modality on comprehension of instructional material*. 2004 ASHA National Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Turner, R.C., Calleja, P. & Salamo, G. (2005, March). *University of Arkansas K-12, I do science*. Poster session presented at the National Science Foundation Annual GK12 Project Meeting, Washington, D.C.

Turner, R.C., Calleja, P. & Salamo, G. (2005, March). *The University of Arkansas GK12 KIDS program: Changing graduate training to include a responsibility for K-12 science and math education*. Paper presented at the National Science Foundation Annual GK12 Project Meeting, Washington, D.C.

Turner, R.C., Calleja, P., Salamo, G. & Twitty, L.L. (2005, January). *Preliminary outcomes from the KIDS Project: Years 1-3*. Presented at the University of Arkansas Interdisciplinary Policy Studies Research in Progress Monthly Seminar, Fayetteville.

Turner, R.C., & Twitty, L.L. (2005, April). *Partnering measurement professionals with scientists and K-12 educators: Evaluating the KIDS Project*. Paper presented at the annual meeting for the American Educational Research Association, Montreal, Canada.

Turner, R. C., Mulvenon, S. W., & Adams, D. J. (2004, November). *Evaluating the University of Arkansas' microelectronics-photonics program*. Paper presented at the annual meeting for the American Evaluation Association, Atlanta, GA.

Turner, R. C. (2004, September). *Value-added models and educational accountability systems*. Presented at the University of Arkansas National Office for Research, Measurement, and Evaluation Systems Accountability Systems conference, Fayetteville.

Turner, R.C., Vickers, K., Salamo, G. & Foster, R. (2005, March). *Graduate physics education – adding industrial culture and methods to a traditional graduate physics program*. Paper presented at the annual meeting of the American Physical Society, Los Angeles, CA.

Watson, D., Schroedel, J., & Ashmore, D. (2004, April). *How many deaf and hard of hearing students are there? Implications for program planning from a demographic update: A public forum*. Refereed paper presented at the meeting of the Postsecondary Education Programs Network, Pittsburg, PA.

Watson, D., Boone, S.E. & Schroedel, J.G., (2004, May). *Invigorating VR services to hard of hearing consumers: A professional dialogue on a national research project*. Refereed paper presented at the Partners Building Bridges: Conference for State Coordinators and Related Professionals Serving Persons With Hearing Loss. Washington, D.C.

Watson, D., Boone, S.E. & Schroedel, J.G., (2004, June). *Sharing ideas on how to get win win gains on your job*. Refereed paper presented at the meeting of Self Help for Hard of Hearing People, Omaha, NB.

Watson, D., Schroedel, J., & Ashmore, D. (2004, July). *A national research agenda for post high-school career training: What are your viewpoints?* Refereed paper presented at the meeting of the National Association of the Deaf, Kansas City, MO.

Watson, D., Boone, S. & Schroedel, J. (April, 2005). *Patterns in the employment and vocational rehabilitation of hard of hearing persons*. In Partners United for Empowerment, Education and Employment of People Who are Deaf, Hard of Hearing, Late Deafened, and Deaf-Blind Western Symposium on Deafness, San Diego, CA.

Watson, D. & Agin, A. (2005, March). *Improving employment outcomes via job coaching and workplace supports*. Refereed paper presented at the 2005 Region II Training Conference, Whatever Works II. Paramus, NJ.

Watson, D., Boone, S. & Anderson, G. (2005, March). *Role and function of SCDs and RCDs: Providing quality services in an era of change and challenge*. Refereed paper presented at the 2005 Region II Training Conference, Whatever Works II. Paramus, NJ.

Watson, D., Boone, S., & Schroedel, J. (2004, October). *Invigorating VR services to hard of hearing consumers: A professional dialogue*. Refereed paper presented at the Southeastern Regional Institute on Deafness, Nashville, TN.

Watson, D. & Agin, A. (2004, May). *Improving employment outcomes via job coaching and workplace supports*. Refereed paper presented at the Partners Building Bridges: Conference for State Coordinators and Related Professionals Serving Persons With Hearing Loss. Washington, D.C.

Watson, D. & Boone, S.E (2004, July). *Surviving and thriving at work*. Refereed paper presented at the meeting of National Association of the Deaf, Kansas City, MO.

Young, M., Denny, G. & Fikes, L. (2004, June). *The relationship of general body image to components of sexual body image*. Paper presented at the annual meeting of the Society for the Scientific Study of Sexuality-Mid-continent and Eastern Regions, Madison, WI.

Young, M. (2004, August). *Keep a Clear Mind*. Training workshop for the Wisconsin Prevention Conference, Madison, WI.

Young, M. (2004, October). *What does the literature say about the behavioral impact of abstinence education programs?* ASHA Research Council Award Winner Lecture, American School Health Association, Pittsburgh, PA.

Young, M. (2004, December). *Sex Can Wait*. Training workshop for Alabama State University, Montgomery.

Young, M. (2004, November). *Sex Can Wait*. Training workshop for the South Carolina Department of Education, Columbia.

Young, M. (2004, February). *Keep A Clear Mind*. Training workshop for an individual agency in Texas, Waco.

Young, M. (2005, March). *Keep A Clear Mind*. Training workshop for the Ohio Prevention Resource Center, Columbus.

Young, M. (2005, April). *Enhancing research productivity in health education: What, why, and how?* The 2005 scholar lecture. The American Association for Health Education, Chicago, IL.

#### *Other Lectures, Papers, and Oral Presentations*

Biggs, B. T., Whitehead, D. N. (2005). *Introduction to child care*. University of Arkansas Early Care and Education Projects, Fayetteville.

Biggs, B. T., Whitehead, D. N. (2004). *Child development: Three to five*. University of Arkansas Early Care and Education Projects, Fayetteville.

Biggs, B. T. & Baltz, M. (2005). *Child care orientation training* (Instructor and Participant Manuals.). University of Arkansas Early Care and Education Projects, Fayetteville.

Biggs, B. T., Baltz, M., & Martin, S. (2005). *AR early childhood frameworks for three and four year old children: An introduction*. (Instructor and Participant Manuals.) University of Arkansas Early Care and Education Projects, Fayetteville.

Biggs, B. T. (2004). Publication guidelines for refereed and/or descriptive journal articles. *ATEA Journal*.

Biggs, B. T., & Slaughter, S. (2005). *Relationship of AECE framework benchmarks to other measurements* (AOM). University of Arkansas Early Care and Education Projects, Fayetteville.

Biggs, B. T. (2005). *Topics of study* (monograph) University of Arkansas Early Care and Education Projects and School of Human Environmental Sciences, Fayetteville.

Biggs, B. T. (2004). *AR early childhood education framework handbook for three and four year old children* (monograph). University of Arkansas Early Care and Education Projects and Division of Child Care and Early Childhood Education, Arkansas Dept.of Human Services.

Brown, B., Gorman, D., Langsner, S., Hunt, S., & DiBrezzo, R, Parpa, K.& Journey, L. (2004, November). *The physical attributes required of firefighters are similar to athletes and can be*

*developed in a relatively short time period using incentive programs.* The World Congress Sport for All, Rome, Italy.

Brown, B., Gorman, D., Langsner, S., Hunt, S., DiBrezzo, R. Parpa, K., & Journey, L., (2004, November). *The physical attributes required of firefighters are similar to athletes and can be developed in a relatively short time period using incentive programs.* 10th World Sport for All Congress 2004, Rome, Italy.

Brown B., Journey L., Parpa K., Kreider D., Michaelides, M., and Thompson, B. (2005, June). *Physiological stress among firefighters and its relationship to selected components of fitness.* American College of Sports Medicine, Nashville, TN.

Brown, B., Michaelides, M., and Kreider, D. (2005, June). *Does testosterone relate to physical maturity of 13-14 year-old boys involved in American football?* American College of Sports Medicine, Nashville, TN.

Brown, B. & Parpa, K. (2005, June). *Prevalence of fibromyalgia in the workplace with associated symptoms and patterns of activity.* American College of Sports Medicine, Nashville, TN.

Di Brezzo, R., Shadden, B.B. & Powers, M. (2004, November). *Discussion of a model exercise program for senior centers: Project PUSH.* Workshop presented at the 24<sup>th</sup> Annual Arkansas Aging Conference, Hot Springs.

Di Brezzo, R., Fort, I. & Gray, M., (2005, March). *Muscular strength correlates with bone mineral density in perimenopausal women.* Research Council, Southern District Annual Meeting, American Alliance for Health, Physical Education, Recreation and Dance, Little Rock, AR.

DiBrezzo, R., Ferguson, R.H., Mayhew, J.L., Piper, F.C., & Ball, T.E. (2005, June). *Analysis of the Margaria-Kalamen anaerobic power tests in college men and women.* The annual meeting of the American College of Sports Medicine, Nashville, TN.

Ferguson, R.H., Block, E., Davenport, S., & Dixon, A. (2005, March). *Peer assessment of overhand throwing in elementary students.* Paper presented at the annual meeting of the Southern District of the American Alliance of Health, Physical Education, Recreation, and Dance, Little Rock, AR.

Ferguson, R.H., McNeill, G., Coens, M., . & Shields, S. (2005, March). *The influence of verbal and visual motivation on student performance in the weight room.* Paper presented at the annual meeting of the southern district of the American Alliance of Health, Physical Education, Recreation, and Dance, Little Rock, AR.

Ferguson, R.H., Mossman, R., Harless, J., & Pryor, K., (2005, March). *Activity levels of middle school boys and girls during participation in various gender-typed activities.* Paper presented at the annual meeting of the southern district of the American Alliance of Health, Physical Education, Recreation, and Dance, Little Rock, AR.

Ferguson, R.H., Keating, X., & Guan, J. (2005, April). *California physical education teachers' attitudes toward the Fitnessgram.* Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance, Chicago, IL.

- Ferguson, R.H., Lirgg, C.D., Gorman, D., & Ting, L. (2005, April). *The effect of modified golf equipment and instruction on self-efficacy in golf skills*. Poster presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance, Chicago, IL.
- Ferguson, R.H., Mayhew, J.L. & Ting, L. (2005, June). *Generalizability of a 7-10-RM test to predict maximum bench press strength in college women*. Paper presented at the annual meeting of the American College of Sports Medicine, Nashville, TN.
- Flores, G. A. & Kendrick, M. (2005, March). *Building a Student Success Model Through Academic Persistence*. NACADA Regional Conference, Oklahoma City, OK.
- Hughes, J., Moiseichik, M. & Contant, E. (2004, October). *Extremes sports: The new generation of programs*. National Park and Recreation Congress and Exposition, Reno, NV.
- Hughes, J. & van der Smissen, B. (2005, March). *Legal life-cycle of action and adventure activities*. Sport and Recreation Law Association. Virginia Beach, VA.
- Jones, C. (2005, May). *Safety of all terrain vehicles: Findings from the NEISS all injury program for 2000-2002*. National Injury Prevention and Control Conference, Denver, CO.
- Jones, C. (2005, May). *Personal watercraft-related injuries: Epidemiology as identified in the 2000-2002 NEISS all injury program*. National Injury Prevention and Control Conference, Denver, CO.
- Kern, J.C. & Calleja, P. (2005, January). *A collaboration between middle school physical education, science, and math teachers for improved physical education, science, and math programs*. Presented at the National Association for Physical Education in Higher Education Conference, Tuscon, AZ.
- Lawson, G. (2004). Your vascular system. *Aging Arkansas*, 17(12,) (see App. X), 6.
- Lawson, G. (2004, September). *Incorporating ABI's in to the nursing curriculum*. Podium presentation to University of Arkansas Phillips County Community College.
- Moiseichik, M., & Hughes, J. (2005, March). *Anti-trust: Creating an understanding through sport litigation*. Sport and Recreation Law Association. Virginia Beach, VA
- Nafukho, F. M. & Hinton, B. E. (2004). A model for predicting tractor-trailer truck drivers' job performance related to highway safety. [Abstract]. *University of Arkansas Mack-Blackwell Rural Transportation Center Annual Report 2003-2004*, p. 17.
- Neighbors, M. (2004, August). *Professional image, career building, developing personal action plans*. Presented sessions at the School Nurse Summer Institute, Fayetteville, AR.
- Neighbors, M. (2004, August). *Ethics in clinical/practicum teaching*. Baum Teaching Workshop held at Continuing Education, Fayetteville, AR.
- Powers, M., Shadden, B.B., & Di Brezzo, R. (2004, November). *Designing an appropriate living environment for seniors*. Concurrent lecture presented at the 26<sup>th</sup> Annual Partnerships for Aging Professional Development Institute and Trade Show, Kansas City, MO.
- Powers, M., Fort, I., & Di Brezzo, R. (2004, November). *Body composition assessment in aging women*. The Gerontological Society of America Annual Meeting, Washington, D.C.

Riggs, C. E., Hickey, C. M., Michaelides, M., Parpa, K., Hurst, S., & Facsm. (2004, October). *Effect of high intensity exercise on oxidation of fatty acids in mice with enzyme deficiency*. Cscacsm annual meeting, Kansas City, MO.

Riggs, C. E., Martin, D. E., Michaelides, M., & Facsm. (2005, June). *Effect of exercise on cardiac function in mice with lcad and vlcd enzyme deficiency*. Acsm annual meeting, Nashville, TN.

Ritter, G. W., Summers, J., Barnett, J. H., & Greer, J. (2004). Arkansas school finance 2004: Under the eyes of two special masters. Report published by the School Finance Special Interest Group of the American Educational Research Association in the *Annual Monograph From the Proceedings of the State of the States and Provinces Symposium*.

Smith-Nix, A. (2005, March). *Predatory coaches and the circle of trust*. Sport and Recreation Law Association, Presentation at Annual Conference in Virginia Beach, VA.

Thompson, D, Thompson, C., Lyle, B., & Orr, B. (2004). *Adult students' perceptions of web and interactive video classes*. Academy of Human Resource Development 2004 Conference, Austin, TX.

Thompson, D., Thompson, C., Lyle, B., & Orr, B. (2004). *Students' perceptions of human resource development classes presented by distance education*. Fifth International Conference on HRD Research and Practice Across Europe 2004, Limerick, Republic of Ireland.

Turner, L.W. & Bleeker-Freeman, J., (2005, March). *Perceived exercise barriers and self-efficacy among college women: Results from a six-month osteoporosis intervention*. American Academy of Health Behavior Annual Conference, Charleston, SC.

Turner, L.W. & Simpson, D, (2005, March). *Reaching underserved populations: Osteoporosis education in emergency healthcare*. American Academy of Health Behavior Annual Conference, Charleston, SC.

Turner, L.W., Skaife, M.& Wallace, L.S. (2005, March). *Osteoporosis information in introductory college health textbooks: A content analysis*. American Academy of Health Behavior Annual Conference, Charleston, SC.

Turner, L.W., Hunt, S.B. Coates, A.M. & Tyson A.M., (2005, March). *Perceived body image, eating patterns, and bone mineral density among college-aged women*. Southern District Alliance of Health, Physical Education, Recreation and Dance Annual Convention, Little Rock, AR.

Turner, L.W. & Bleeker-Freeman, J., (2005, April). *Osteoporosis risk factor knowledge among college women: Is there more to bone than dairy?* American Alliance for Health, Physical Education, Recreation and Dance Annual Conference, Chicago, IL

Turner, L.W., Hunt, S.B., Freeman, J.B. Wallace, L.S. (2005, April). *Weight control behaviors and fruit and vegetable intakes among US adolescent athletes*. American Alliance for Health, Physical Education, Recreation and Dance Annual Conference, Chicago, IL.

- Turner, L.W., Wallace, L.S., Rogers, E.S., Keenum, A.J., & Weiss, B.D. (2005, May). *Suitability and readability of over-the-counter medication supplemental materials*. The 4<sup>th</sup> Annual Meeting of the Institute for Healthcare Advancement, Irvine, CA.
- Turner, L.W., Cole, M. & Wallace, L.S. (2005, June). *Comparison of body fat assessment procedures: Bioelectrical impedance and dual-energy X-ray absorptiometry*. American College of Sports Medicine Annual Meeting, Nashville, TN.
- Turner, L.W., Wallace, L.S., Earl, M., Rogers, E.S., Parham, J.S., Wallace, R., (2004, October). *Are the results of the study valid? Development and evaluation of a worksheet to evaluate cross-sectional research studies*. 17<sup>th</sup> World Conference of Family Doctors, Orlando, FL.
- Williams, T. L., & Langsner, S. J.(2004, October). *Preparing future recreation and leisure professionals*. Poster session. Leisure Research Symposium, National Congress for Recreation and Parks, Reno, NV.
- Young, M. and Denny, G. (2004, July). *Liars, cheaters, and thieves: Correlates of undesirable character behaviors in adolescents*. International Social Science Conference, Honolulu, HI.
- Young, M. and Wells, M. (2004, August). *Keep A Clear Mind-Training for a SAMHSA Model Program*. Invited workshop at the Wisconsin Prevention Conference, Wisconsin Rapids.
- Young, M. and Fikes, L. (2004, November). *Self-esteem and sexual behavior in an adolescent population*. Presented at the annual meeting of the Society for the Scientific Study of Sexuality, Orlando, FL..
- Young, M., Denny, G. & Brinkman, M. (2004, November). *Patient satisfaction among penile prostheses patients*. Presented at the annual meeting of the Society for the Scientific Study of Sexuality, Orlando, FL.
- Young, M. Fikes, L., Penhollow, T. & Flowers, A. (2004, November). *The relationship of abortion attitudes to abortion decision making*. Presented at the annual meeting of the Society for the Scientific Study of Sexuality, Orlando, FL.
- Young, M., Wells, M., and Donnelly, J. (2004, November). *Self-esteem and substance use among students in grades 6-12*. Presented at the annual meeting of the American Public Health Association, Washington, D.C.
- Young, M., Donnelly, J., and Goldfarb, E. (2005, January). *Abstinence education: What does the federal government say? What does the research say?* A workshop presented at the 2005 International Hawaiian Conference on Education, HI.
- Young, M., Marx, A., & Penhollow, T., (2005, January). *Recreational sex: Correlates of sexual and leisure satisfaction*. Paper presented at the 2005 International Hawaiian Conference on Education, HI.

Young, M., Denny, G., and Penhollow, T. (2005, February). *Adolescent sexual behavior and other health behaviors*. Presented at the 2005 annual meeting of the American Academy of Health Behavior, Charleston, SC.

Young, M. (2005, April). *Promoting research productivity in health education: What? Why? and How?* AAHE scholar lecture. Presented at the 2005 annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.

Young, M. & Skaife, M. (2005, April). *Predicting problem drinking among college students*. Presented at the 2005 annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.

Young, M., Knickerbocker, C., and Penhollow, T. (2005, April). *Religious Attendance and Sexual Attitudes and Behaviors Among College Students*. Presented at the 2005 annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.

Young, M. & Jacky, T. (2005, April). *The relationship of adolescent tobacco use to other health behaviors*. Presentation at the 2005 annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.

## **Appendix 1: Student Honors and Awards**

Graduated With Honors



- Megan Bergquist – Communication Disorders
- Charla Hickey - Kinesiology
- Trisha Noble – Communication Disorders
- Julia Spears - Nursing
- Carrie Ward - Kinesiology

#### Presidential Scholar

- Pamela Marie Bullard - Nursing

#### Senior Scholars

- Laura Ferrier - Nursing
- Charla Hickey - Kinesiology
- Whitney Layne Murry -
- William Pickett - Nursing
- Amy Sandy – Elementary Education
- Kelli Wegerer – Kinesiology

#### Honors Convocation Recognition

##### *Department of Curriculum and Instruction*

- Tina Howlett – Outstanding Doctoral Student
- Erin Cole – Outstanding Elementary Education Undergraduate
- Amy Sandy - Outstanding Elementary Education Undergraduate
- Katy Collins – Outstanding Childhood Education MAT Student
- Karen Whitmore - Outstanding Middle Level Education MAT Student
- Jim Shields - Outstanding Secondary Education MAT Student
- Heather Semon – Outstanding Middle Level Education Student
- Faith Schoonmaker – Outstanding Special Education Master’s Student

##### *Department of Educational Leadership, Counseling and Foundations*

- Jose Maldonado - Outstanding CNED Doctoral Student
- Lisa Twitty - Outstanding CNED Master’s Student
- Marla Ewing-Kendrick - Outstanding Chi Sigma Iota Student
- Janet McDonald - Outstanding EDAD Doctoral Student
- Leslie Hardaway - Outstanding EDAD Specialist Student
- Stephanie Brown - Outstanding EDAD Master’s Student
- Elizabeth Stover - Outstanding ETEC Master’s Student

##### *Eleanor Mann School of Nursing*

- Sara Blair - District 9 Arkansas Nurses Association Outstanding Student of the Year
- Laura Ferrier - Betty Battenfield Outstanding Student Award
- Mary Slaughter - Outstanding Student Caregiver Award
- Tara Cheatham - Outstanding Student Teacher Award
- Amy Beckford - Outstanding Student Manager Award
- Julie Spears - Pi Theta Chapter of Sigma Theta Tau International Honor Society of Nursing Outstanding Student Award
- Meredith Clayton - Henry G. and Stella Hotz Award for Outstanding Junior

*Department of Kinesiology, Recreation and Dance*

- Sally Paulson – Outstanding Doctoral Exercise Science Student
- Leigh Jurney - Outstanding Master’s Exercise Science Student
- Charla Hickey - Outstanding Undergraduate Exercise Science Student
- Tina Penhollow - Outstanding Health Science Doctoral Student
- Jeanelle Harris - Outstanding Health Science Masters Student
- Stacy Gerstner - Outstanding Health Science Undergraduate
- Amanda Davis - Outstanding Kinesiology-Pedagogy Doctoral Student
- Sarah Catherine Wilcox - Outstanding Kinesiology Master’s Student
- Geoffrey Holloway -Outstanding Kinesiology Undergraduate Student
- Veronica Hill - Outstanding Recreation Doctoral Student
- Johnecia Mitchell - Outstanding Recreation Master’s Student
- Penny Splichal - Outstanding Recreation Undergraduate Student

*Department of Rehabilitation, Human Resources and Communication Disorders*

- Carroll Graham – Outstanding Adult Education Doctoral Student
- Carolyn Tackett - Outstanding Adult Education Master’s Student
- Jessica Pierce – Outstanding Communication Disorders Master’s Student
- Maureen Heck – Outstanding Communication Disorders Undergraduate Student
- Belinda Gail Stickney – Outstanding Human Resource Development Undergraduate Student
- Terri Owens – Outstanding Vocational Education Doctoral Student
- Dora Sanders - Outstanding Vocational Education Master’s Student
- Scott Gallagher – Outstanding Master of Arts in Teaching Vocational Education Student
- Cheryl Ford – Outstanding Vocational Education Undergraduate Student
- Jamin Snarr – Henry G. and Stella Hotz Award for Outstanding Sophomore