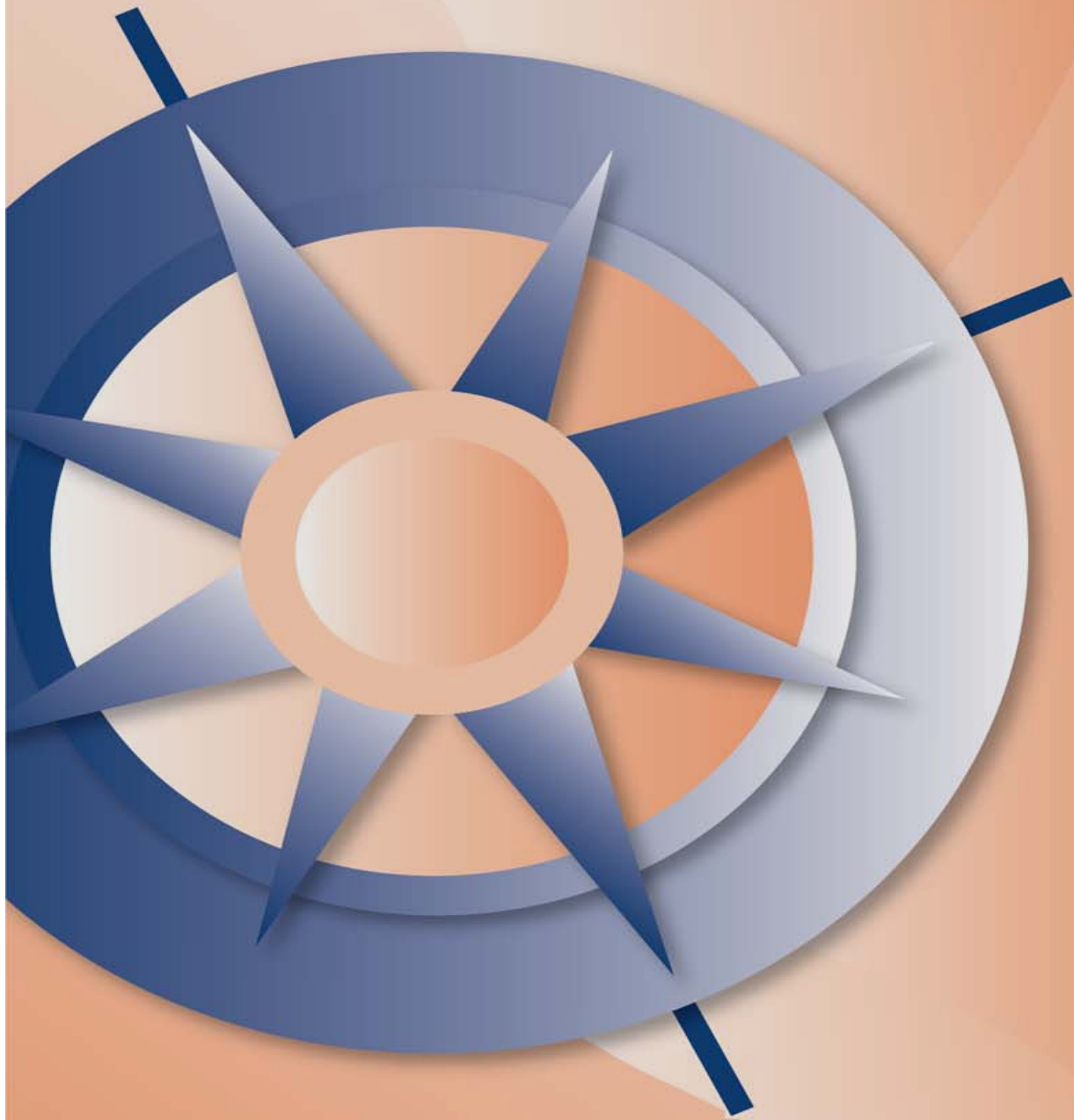


COLLEGE of EDUCATION and  
HEALTH PROFESSIONS



UNIVERSITY of ARKANSAS

## ***Our Cover: A Banner for Explorers***

*This emblem of the college uses the traditional regalia colors of dark blue for graduate studies, light blue for education, apricot for nursing, and white for teaching. The compass evokes the world, the sense of exploration and discovery fostered by the college, and guidance toward goals. As a banner, it represents a college of forward-looking individuals who encounter the world's challenges with the open minds of explorers and who guide generations of students to embark on their own journeys.*

College of Education and Health Professions

University of Arkansas

Annual Report

Fiscal Year 2006

Table of Contents

Message From Dean Greenwood	1
Executive Summary	2
I. Achievements, Changes and Progress Toward Strategic Goals and Plans	
Goal 1: Strengthen the Academic Quality and Reputation of the College by Developing and Enhancing Programs of Excellence in Teaching, Research and Service	5
Goal 2: Improve the Quality and Diversity of Our Students, Faculty and Staff and Increase the Size of Our Student Enrollment	14
Goal 3: Generate Increased Private and Public Support for the College's Research, Academic and Service Initiatives	18
II. Achievements in Teaching, Research and Service	19
III. Achievements of Students, Alumni and Former Students	20
IV. Bibliography	23
Appendix 1: College and School Faculty Awards	43
Appendix 2: Student Honors and Awards	44

College of Education and Health Professions

University of Arkansas

Annual Report

Fiscal Year 2006

August 1, 2006

Dean

Reed Greenwood

Associate Dean

John Murry, Associate Dean for Administration

Assistant Dean

Stephen J. Langsner, Assistant Dean for Academic Affairs

Department Heads and Directors

Roy Farley, Educational Leadership, Counseling and Foundations

Jay P. Greene, Education Reform

Barbara Hinton, Rehabilitation, Human Resources, and Communication Disorders

Sharon Hunt, Health Science, Kinesiology, Recreation and Dance

Tom Kippenbrock, Director, Eleanor Mann School of Nursing

Tom Smith, Curriculum and Instruction

## *Message from the Dean*

In the pages that follow you will find a report of the accomplishments of the faculty, staff and students of the College of Education and Health Professions over the past year.

We continue our commitment to the fulfillment of Chancellor John White's vision of transforming the University of Arkansas into a nationally competitive, student-centered research university serving Arkansas and the world.

During this year, our exceptional faculty, staff and students targeted their efforts to realize:

- Excellence in teaching for a student body that numbers more than 2,800 students on campus and at distance education sites around Arkansas. The college has the second-largest number of graduate students on campus.
- Excellence in research as our faculty secured funding for projects and conducted research that will improve the lives of Arkansans and others throughout the world. This includes the college's first grant from the National Institutes of Health for a study that could reduce the suffering along with cost and length of hospital stay for emphysema patients.
- Excellence in public service to our community, state, nation and the world, from providing leadership training to local school administrators to documenting the suffering of people in the war-torn region of Darfur, Sudan.
- Effective dissemination of our research findings through the publication of hundreds of scholarly works and proceedings and presentations, workshops and professional development programs in many states and several foreign countries. These range from books published to interviews given on national television news shows.
- State-of-the-art comprehensive intramural and recreational sports programming for the entire campus. Faculty, staff and students use these facilities to engage in competitive sports and to refresh body and mind.

We received continuing support from the administration of the University, from our colleagues in other colleges of the University, and from benefactors who generously became, or continued as, our partners in research, teaching and service.

We remain committed to our mission of enhancing the quality of lives of the residents of Arkansas, the nation and the world through the development of scholar-practitioners in education, health and human services.

And we remind ourselves daily of the trust placed in us as an institution *where we are preparing the professionals who touch people's lives every day.*

Reed Greenwood  
Dean

**College of Education and Health Professions  
University of Arkansas  
Annual Report  
Fiscal Year 2006**

**Executive Summary**

The College of Education and Health Professions devoted fiscal year 2006 to pursuing the vision of the college to become a nationally competitive, student-centered research college serving Arkansas and the world. This vision closely parallels the vision of Chancellor John White and was used to guide the development of strategic plans for the college focused on the five goals of the University. These goals were collapsed into three major goals for the college focused on excellence, quality, growth, diversity and funding. The specific goals are (1) strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research and service; (2) improve the quality and diversity of students, faculty and staff, and increase the size of the student enrollment; and (3) generate increased private and public support for the college's research, academic and service initiatives. This summary provides a review of the accomplishments of the college in pursuit of these goals with examples of highlights for the year. It is presented in terms of strengths, challenges, concerns and opportunities, and information sources. Following the summary are reviews of the accomplishments of each of the college's units.

**Strengths**

*National Program Ranking.* The Rehabilitation Counseling Program ranked 15<sup>th</sup> in the nation by U.S. News and World Report and ranked first in the nation for institutional productivity in scholarly publications in the field of rehabilitation. The UA program ranked well ahead of the next two universities – Virginia Commonwealth University and Pennsylvania State University – in the assessment of authorship in six core rehabilitation journals.

*Quality of Faculty.* The college now has seven endowed chairs and one endowed professorship, all but two filled. New faculty include a former member of the Massachusetts governor's cabinet and a former Georgetown professor working on several research projects such as a study of the Washington, D.C., school voucher program.

Faculty continue to receive national and international recognition and awards including some of the most prestigious in their disciplines. Richard Roessler, University professor of rehabilitation education and research, is an example of this having received two distinguished career awards from national associations. Another is Sean Mulvenon's 13-month appointment to serve as senior adviser to the deputy secretary of the U.S. Department of Education. Mulvenon also holds an endowed chair in the college.

Over the past four years, 18 new faculty have been recruited from benchmark institutions or nationally ranked institutions such as the University of Illinois, University of Iowa and Louisiana State University.

*Endowed Department of Education Reform and School of Nursing.*

The college now has two of its six departments with endowments – the Eleanor Mann School of Nursing and the Department of Education Reform. The nursing endowment supports the fastest growing program in the college, which is responding to the national shortage of nurses.

*Externally Funded Research and Service Programs.* The college has 15 externally funded research and service programs serving education, health and human service organizations. Many of these – including the National Writing Project and the Arkansas Leadership Academy – directly affect the performance of public schools and teachers in the state, the former by sharpening skills of teachers and the latter by enhancing the leadership qualities of administrators.

*Partnerships in Education, Health and Human Services.* As a result of extensive working relationships with external partners, the college has linkages and active cooperative programs with many organizations including four-year higher education institutions, public schools, professional associations, hospitals, mental health centers, nursing education programs, and community colleges. Enrollment has doubled in the BSE degree completion in elementary education offered in conjunction with NorthWest Arkansas Community College in Benton County. Washington Regional Medical Center infused \$100,000 into the nursing school for additional instructors and teaching aids.

*Technology Systems Development and Distance Education.* All classrooms and most conference and seminar rooms are fully equipped with smart technology. All of the computer laboratories are equipped with state-of-the-art computers, and the college has two distance learning classrooms on campus and one in Little Rock. Programs are being delivered in seven academic areas, including a master's degree in physical education. The human resource development concentration's distance education program allows working adults to earn a bachelor's degree at a dozen sites around the state.

*Enrollment.* Program revisions and additions have been completed in order to expand enrollment or to offer programs in fields that are in demand across the state and nation. Enrollment in the college has grown from 2,217 in fall 2002 to 2,831 in fall 2005. The charter Master of Science in Nursing class will graduate in spring 2007.

*Public and Private Funding.* The total external funding secured through grants and contracts, primarily with public organizations, was \$7,676,504 compared to \$5,341,843 the prior fiscal year. Total private funding reported through development for the year was \$8,256,785 compared to \$8,310,815 for the prior fiscal year.

*Intramural and Recreational Sport.* This program serving students, faculty, staff, alumni and friends continues to provide state-of-the-art facilities and programs in fitness as well as a variety of sports. Members can swim in an Olympic size pool, have their body fat measured, play competitive sports and take group exercises classes.

*Quality Facilities.* As the result of careful planning and financial management two of the college's facilities are in excellent condition supporting our teaching, research and service programs. The Graduate Education Building and the Health Physical Education and Recreation Building and outdoor facilities have been upgraded to serve our various constituencies.

## **Challenges, Concerns and Opportunities**

*Enrollment Growth.* As a result of continuing enrollment growth in programs such as nursing, the college's classroom facilities have been strained in several areas. Small and inadequate classrooms exist in selected areas and additional faculty support will be necessary to continue to grow enrollment.

*Inadequate and Limited Facilities.* Although the college has two excellent facilities, Peabody Hall, Ozark Hall and the Speech and Hearing Clinic are in need of restoration or replacement. The college has instituted a continual program of improvements to historic

Peabody Hall, built in 1913 as the first building on campus to be financed through private funds. The university training school held classes in the building for many years, and it is once again home to the college's curriculum and instruction faculty. Ozark and the clinic need to be replaced with a new facility to serve nursing and communication disorders.

*Number of Programs and Degrees.* Because of the historical evolution of academic programs in the college and shifts in enrollment trends, there are not enough faculty to effectively serve the number of programs and degrees in the college.

*Graduate Student Support.* Most of the programs in the college serve graduate students and plans are to continue to grow the programs where faculty support is sufficient to ensure quality programs. Also, the expansion of distance education programs has resulted in increased opportunities for graduate students. Additional funding will be required for the support of graduate students in several of these programs.

## **Information Sources**

*Strategic Plans and Indicators.* All of the programs in the college continue to prepare annual updates for their strategic plans and the college has developed success indicators for key academic units.

*Accreditation Reports.* The college continues to seek and secure national accreditation of its academic programs. Seven programs are currently covered by these accreditation bodies.

*Reviews.* A number of reviews are conducted on academic programs in the college including those of an internal nature of doctoral programs and other programs that are not accredited. In addition, benchmarking studies are conducted by intramural and recreational sports and all new programs for licensure are approved by the appropriate state bodies including those in education and nursing.

*External Consultant Reviews.* External consultants are being utilized to provide reviews in order to strengthen academic programs in Workforce Development, Technology Education, Curriculum and Instruction, and Educational Administration.

*Annual Reports.* Each year annual reports are provided to the university and to accreditation agencies providing updates on the accomplishments in the college relative to the three major goals established in the strategic plan.



## **I. Achievements, Changes and Progress Toward Strategic Goals and Plans**

***Goal 1: Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research and service***

### ***Department of Curriculum and Instruction***

The Department of Curriculum and Instruction (CIED) had several significant achievements and changes during the past year. One of the most important achievements was the significant progress in developing and implementing an assessment plan that will (1) serve as the core assessment system for NCATE accreditation; (2) provide academic programs with analyzed data that can be used for program improvement; and (3) contribute to the overall university assessment plan. The assessment system is being designed around a database that will give programs annually updated information on student learning outcomes for use in program modifications.

During the year, faculty wrote three books and seven book chapters, had 18 articles published in refereed journals, and made 38 presentations at state, regional, and national/international meetings. Additionally, faculty served on nine editorial boards and served as editors of four professional journals. Faculty also continued to provide extensive service to local public schools, especially partnership schools in Fayetteville, Springdale, Rogers, and Bentonville districts.

Faculty in CIED continue to provide leadership in a wide array of educational areas, ranging from research to service. In June 2006, the first annual University of Arkansas Literacy Symposium was held in Fayetteville. More than 475 teachers and administrators from Arkansas public schools attended the two-day conference. The department co-sponsored the conference with the Arkansas Department of Education. Planning for the second annual conference, scheduled for June 2007, is under way.

The departmental faculty continue to contribute to state, regional and national organizations including the Board of Directors of the Ozark Natural Science Center, Division on Developmental Disabilities of the Council for Exceptional Children, Arkansas Foundation Board of Directors, Delta Kappa Gamma, and Arkansas Department of Education Comprehensive Professional Development Committee.

### ***Department of Educational Leadership, Counseling and Foundations***

The Department of Educational Leadership, Counseling, and Foundations (ELCF) continues to pursue its vision of becoming a department of nationally competitive student-centered scholarly programs serving Arkansas, the nation, and the world. Faculty completed a number of activities this reporting period leading to several significant achievements related to the department's overall strategic goals and objectives designed to promote excellence in teaching, research, and service; faculty, staff, and student quality and diversity; enrollment growth; and the development of resources.

Examples of activities promoting teaching excellence include the following: all faculty members engage in professional development activities to improve teaching quality, academic program curricula are refined based on constituent feedback and assessment outcomes and the delivery of curricula involves increased use of innovation and technology in the classroom to address diverse learning styles. The promotion of excellence in research and scholarship includes the implementation of programmatic research agendas, publication of findings in a variety of

outlets, dissemination of research findings to diverse audiences, and the facilitation of research utilization through technical assistance and consultation. Service to the college, university, state, region, nation, and the world continues with faculty members involved in a number of leadership roles.

Two programs, Educational Administration and Counselor Education, continue to meet and/or exceed national standards in their respective fields. The Educational Leadership Constituent Council (ELCC) recognizes the Educational Administration program's teaching and training standards and certifies that the program meets all national standards.

The ELCC is a group comprising the American Association of School Administrators, the Association for Supervision and Curriculum Development, the National Association of Elementary School Principals, and the National Association of Secondary School Principals. The purpose of this council is to review university-based educational administration programs that seek NCATE (National Council for Accreditation of Teacher Education) accreditation using national standards developed by the National Policy Board for Educational Administration. The ELCC confers "national recognition" to those programs that meet these standards.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) certifies that programs in Counselor Education (its M.S. programs in School Counseling and Community Counseling, and its Ph.D. program in Counselor Education and Supervision) meet national standards in the field of counseling.

Research development, dissemination and utilization efforts continued and were reflected in faculty engaging in 114 knowledge dissemination activities to include publishing two books, six book chapters, 66 refereed and non-refereed articles and delivering 40 presentations at conferences and meetings in 17 states, the District of Columbia, Canada, China, and British Columbia. Faculty members continue to encourage research utilization by providing consultation and technical assistance to a variety of entities to include state agencies, community agencies, school boards, PK-12 schools, community colleges, four-year colleges and graduate programs.

The National Office for Research, Measurement, and Evaluation Systems (NORMES), the Arkansas Leadership Academy (ALA) and the Research Advocacy Network (RAN) continued their research and service activities during this reporting period. The three units continue to serve as resources to school leaders, state office holders, state legislators, school board members, and other policymakers in decision-making concerning PK-12 education in the State of Arkansas. The external funding obtained by these programs and the constituency partnerships they develop contribute to our resource base and extend the capacity of the department to meet our goals and initiatives.

NORMES has expanded its infrastructure, with faster web processing and better access to state educational data. The Educational Research and Policy Studies Journal produced by NORMES, which started as a state/regional journal, is now a national journal and continues to disseminate research findings in the educational statistics and policy area to a growing national audience.

ALA has created a nationally recognized statewide partnership of 13 universities, nine professional associations, 15 educational cooperatives, the Arkansas departments of Education, Higher Education, and Workforce Education, the Arkansas Educational Television Network, Tyson Foods, Inc, Wal-Mart Stores, Inc. and the Walton Family Foundation a total of 44 partners.

RAN represents a collaborative venture consisting of a consortium of 37 Arkansas school districts networking with a number of educational entities to include the Arkansas Education Association, Arkansas School Board Association, Arkansas Association of Education Administrators, the Public Policy Ph. D. program and the Arkansas Leadership Academy and

Educational Administration program. This collaborative venture results in funding of approximately \$20,000 annually and provides applied research settings for faculty. RAN promotes and encourages research development and dissemination related to PK-12 educational issues.

The EDAD program maintains a close collaborative relationship with the Arkansas Association of Educational Administrators, a professional organization that represents the state's 3,000 school superintendents, principals, and other educational leaders. Since 1976, the executive director of the association has served as an EDAD faculty member.

Several faculty members participate in monthly "Research in Progress" seminars conducted in collaboration with the Department of Education Reform, the Public Policy academic program, and the Office for Education Policy.

Cheryl Murphy followed her election last year as a member of the UA Wally Cordes Teaching and Faculty Support Center by receiving an appointment from the Provost as co-director this year, an indicator of her teaching excellence.

The division of higher education in the Eastern Educational Research Association elected Michael Miller, professor of higher education, as its new director following the association's annual spring meeting. He will be responsible for coordinating all of the division's activities, including presentations for the 2007 annual meeting in Clearwater Beach, Fla. Miller also serves as the senior associate editor of the association's journal, the *Journal of Research in Education*.

Carleton Holt has been a member of the National Council of Professors of Educational Administration's Technology Committee for four years. He also serves as a member of the AEFA executive board and is the treasurer of the state ARPEA professional organization.

The Educational Statisticians Special Interest Group (SIG) of the American Educational Research Association (AERA) elected Sean Mulvenon president-elect of and program chair for the 2006 AERA Conference. In 2007, he will serve as president of SIG, which has approximately 400 members. It is the largest group in AERA as well as the largest organization for educational statisticians.

Mulvenon is also a member of the National Center for Educational Accountability Research Advisory Board and a member of the National Center for Educational Accountability Research Panel. He is also on the National Advisory Board for the study of teacher preparation programs for the nine academic components in the University of Texas System.

The Arkansas Association for Counselor Education and Supervision (ArACES) elected Roy Farley as president-elect of the association, which represents all the counselor educators and counseling supervisors in the state. Dan Kissinger was elected treasurer of the association.

*Active Years* magazine recently chose Beverly Elliott, associate professor of educational administration, as one of 12 women who have used their talents to benefit others. The magazine published in Little Rock celebrates the power of Arkansas women in its March issue each year.

Faculty members serve as editors and/or members of editorial boards for 11 journals. Represented are some of the top journals in their respective fields. They are the *Journal of Research on Technology in Education*, *Journal of Educational Research*, *American Association for the Advancement of Computers in Education*, *Canadian Journal of Native Education*, *Journal of Women in Educational Leadership*, *Journal of Education Finance*, *Journal of Educational Research and Policy Studies*, *Journal of College Orientation and Transition*, *Community College Journal of Research and Practice*, *School Psychology Quarterly*, and the *Journal of Research in Education*.

## ***Department of Education Reform***

The Department of Education Reform (EDRE) is the newest department in the college, established on July 1, 2005. The creation of EDRE was made possible through a \$10 million private gift and an additional \$10 million from the University's Matching Gift Program. With these resources, the department has six endowed professorships, 10 doctoral fellowships, and funds for research and projects. In the fall of 2005, EDRE filled two staff positions, one fellowship, conducted interviews with prospective chairs, and, in collaboration with the Office for Education Policy, began work on the *School Performance Index in Arkansas*, a paper reviewing school effectiveness in the state. EDRE set a fast pace in 2006, beginning the year with the release of the *School Performance Index*. The report's unique method of measuring school effectiveness attracted much media attention, as nearly two dozen stories were written about the report. In fact, media outlets reported on this and other research from the department over 220 times between the department's founding and July 2006. The report was within the department's goal to improve the quality of education provided to Arkansas children and to enhance a positive perception of education quality in Arkansas.

Members of EDRE were also featured on several major television news outlets in 2005 and 2006, such as CNN's *Lou Dobbs Tonight*, the ABC special *Stupid in America*, C-SPAN, and *The NewsHour with Jim Lehrer* on PBS. Department faculty also presented education policy research at the U.S. House of Representatives, the Arkansas State Legislature, Colorado State Legislature, Association for Public Policy Analysis and Management, Milken Family Foundation, and several other community and policy organizations.

In addition, EDRE launched several major projects in 2006, all of which have started showing results. First, the department received gifts in excess of \$100,000 from the Searle and Hirsh Foundations for the *Education Working Paper Archive*, an online, refereed working paper archive, and posted its first set of papers in April. By the beginning of July, the *Archive* had posted six reviewed papers, with two more under review. Articles on the *EWPA* web site have been accessed more than 1,500 times since the site's launch. The web site is completely maintained by the department and offers a search engine, abstracts, and pdf versions of each paper. The *Archive* is a part of the department's goal to facilitate the scholarly exchange of information about education reform.

Second, and also within EDRE's goal to facilitate a scholarly exchange, the department scheduled its annual meeting for October through a generous gift also totaling over \$100,000 from the Kauffman Foundation. Members of both the Technical Advisory Board and the Community Education Leadership Council are prepared to attend, with the former prepared to present original research at the event. The foundation funding the conference also provided an invitation list of state legislators and reporters from major media outlets in the Kansas/Missouri/Arkansas area who will be invited.

Third, through a gift of over \$700,000, the department created the Arkansas Charter School Resource Center and hired a director. The center's aim is to aid existing Arkansas charters and contribute to the creation of new schools. The fourth program, a lecture series to be hosted at the university and administrated by the department, was funded through a gift by the Stephens Foundation. The gift of over \$21,000 provides for six speakers to visit campus in the 2006-07 academic year.

## ***Eleanor Mann School of Nursing***

The Eleanor Mann School of Nursing (EMNS) achieved significant outcomes during the past 12 months. The school employed two tenured professors, two tenure-track professors, six full-time instructors, two staff, and one director. Also, 14 hourly instructors were employed primarily for clinical supervision of student learning. At the start of the academic year, there were 517 NURS majors of which there were 237 full-time baccalaureate students enrolled in the B.S.N. program of study. Furthermore, 62 students graduated from the 2006 B.S.N. cohort by June 30, 2006.

EMNS and Pi Theta Chapter of Sigma Theta Tau International Honor Society sponsored the 15th Annual Nursing Research Conference in Northwest Arkansas on April 11, 2006. Janet Bingle, MS, RN, chief nursing officer of Community Health Network, gave the keynote speech. The title of her address was "Advanced Nursing Practice" whereby she discussed the role of clinical nurse specialists. Three faculty and three students presented papers during the day. Also, students presented posters about data-based research findings. Additionally, there were round table discussions to network with colleagues on a variety of topics and issues pertinent to nursing practice.

Another teaching and research development opportunity was the School Nurse Summer Institute, organized and conducted by Kathleen Barta and Marianne Neighbors. This institute provided an opportunity for school nurses to acquire new skills, share clinical updates on health issues relevant to school nurses, and network with their colleagues.

Faculty engaged in highly productive research and scholarship. During the 12 months, there were four books (first author or editor), nine book chapters, four journal manuscripts, and nine paper presentations at international, national, regional, and state conferences.

The school continued its national accreditation by the National League of Nursing Accrediting Commission and the Commission of Collegiate Nursing Education. In 2005, the Commission of Collegiate Nursing Education reviewed the continued improvement progress report and determined the program continued to meet all accreditation standards.

Another indicator of academic excellence is the B.S.N. graduates' performance on the National Council Licensure Examinations (NCLEX-RN). The class results were above the state and national average. The Arkansas State Board of Nursing published the 2005 school's percent passing at 91 percent.

## ***Department of Rehabilitation, Human Resources and Communication Disorders***

The Human Resource Development undergraduate degree-completion concentration celebrated the 10<sup>th</sup> anniversary of that program. During the past 10 years, the HRD program has grown from an initial two-year cohort enrollment of 35 students to a new cohort of 75 to 80 new students each year. The two-year program serves working adults throughout Arkansas by delivering courses through compressed interactive video and web based courses.

The vocational education teacher education faculty revised the B.S. in Vocational Education, with concentrations in business education, family and consumer sciences, and technology education. All three concentrations have been approved by the Arkansas Department of Education. Business education and family and consumer sciences concentrations have been approved by the Arkansas Department of Higher Education Coordinating Board, and the technology education concentration will be on the July 2006 board agenda as a consent item. The M.A.T. in vocational education is being phased out and will not accept new students after the upcoming academic year.

The M.Ed. in Workforce Development Education (WDED) was approved as a reconfiguration of the existing master's degrees in adult education and vocational education. In fall 2005, 38 master's students were completing the adult education and vocational education programs, and the new master's in WDED served 82 students. This reconfigured program offers students a choice of concentrations in adult education, human resource development or vocational education and is web-based.

An Ed.D. in WDED, which configured existing adult education and vocational education programs, has been approved through university committees and is anticipated to be approved through the Arkansas Department of Higher Education Coordinating Board by fall 2006.

The Rehabilitation master's concentration in Deafness and Hard of Hearing suspended new enrollments because of loss of long-term training grants to support student enrollment and lack of full-time faculty to teach the Deafness and Hard of Hearing track. All current students graduated in May 2006.

The Ed.S. in Adult Education and the Ed.S. in Vocational Education were eliminated during the year because of lack of demand. As a part of the reorganization of the M.Ed. in Adult Education/ M.Ed. in Vocational Education and the Ed.D. in Adult Education and the Ed.D. in Vocational Education, the M.Ed. and Ed.D. in Vocational Education were eliminated as a degree and approved as an area of concentration in the M.Ed. and the Ed.D. in Workforce Development Education.

Graduates in all departmental programs are easily placed and many move into new positions within their present employment. Communication Disorders, Rehabilitation Counseling and Vocational and Adult Education graduates readily find jobs.

The Rehabilitation program was recognized as having the No. 1 ranking for institutional productivity in scholarly publications in the field of rehabilitation by the *Rehabilitation Counseling Bulletin*, the national rehabilitation research journal. The RHRC rehabilitation education and research faculty led the nation in publication productivity. Using a weighted system, the program achieved a ranking of 39.35, leading the next ranked institution, Virginia Commonwealth University, at 32.63 points, and Pennsylvania State University, at 30.69 points.

Fran Hagstrom was elected the North American representative to the International Society for Cultural and Activity Research and will also be serving as treasurer for that organization. In addition, she created and is serving as leader of one of the first ever sections within this organization, a section on cultural functional neuropsychology.

The Research and Training Center for Deaf and Hard of Hearing faculty presented the keynote address and three research seminar presentations at the May 2006 National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing, and Late Deafened in Rochester, N.Y.

The center faculty provided leadership to the development of a handbook for "College Students who are hard of hearing, addressing service needs of an underserved population." Dissemination activities included panel presentations to the April 2006 PEPNet: Postsecondary Education Consortium National Training Conference. Louisville, Ky.

The center faculty provided leadership to a National Task Force to Develop and Publish the "Model State Plan for Vocational Rehabilitation of Persons who are Deaf, Hard of Hearing, or Deaf-Blind."

The center faculty conducted the first-ever national household survey of people with a hearing loss and published a technical report: "Reaching hard of hearing workers in the mainstream: Implications for consumers and service professionals (Final Technical Report of NIDRR grant #H133G010156)."

The center faculty completed a collaborative project with the University of Arkansas for Medical Sciences and Arkansas Children's Hospital to develop and nationally disseminate "Infant Hearing Guide," a CD-Rom Resource Curriculum for parents of newborn infants who are found to have a hearing loss.

Gov. Mike Huckabee appointed Douglas Watson to the Board of Trustees for the Arkansas School for the Blind and the Arkansas School for the Deaf.

Glenn Anderson is a member of the editorial review boards of both the *American Annals of the Deaf* and *Rehabilitation Education*. He also received the "Commissioner's Award" at the Arkansas Ability Award Luncheon in October 2005, sponsored by Arkansas Rehabilitation Services and the Governor's Committee for People with Disabilities.

Claretha Banks provided a sexual harassment training workshop for the city of Roanoke, Va., was an Innovative Session Facilitator at the Academy of Human Resource Development International Research Annual Conference in 2005, and was a reviewer for the North American Management Society track of the 2005 Midwest Business Administration Association Conference and for the 2006 AHRD International Research Conference.

Steve Boone collaborated with the University of Arizona National Center on Interpretation and the Texas Commission for the Deaf and Hard of Hearing on a project to develop a trilingual interpreter certification test.

Kit Brooks, Penina Mungania, Fredrick Nafukho, and Jules Beck co-developed and co-facilitated five-day leadership workshops in Honduras, Ghana, and Ukraine for the Heifer International staff. Brooks also worked with the Université du Centre, Sousse Tunisia, to develop the Emerging Leaders Program to be facilitated by the Tunisian faculty.

Michael Daugherty held design training and curriculum development workshops for the teaching faculty of the J. Sterling Morton Public School system in Chicago, Ill. He also led a pre-engineering workshop at the Technology for all Americans meeting of national standards specialists and led a High Schools That Work training conference for schools undergoing comprehensive school reform.

Fran Hagstrom served on the editorial board of *Infancia y Aprendizaje* (Journal for the Study of Education and Development) published by the University of Salamanca in Salamanca, Spain. She also served as an editorial consultant for *Saude* (A journal of health professions), published by the Universidad de Metodista in Piracicaba, Brazil.

Fredrick Nafukho was invited to be the keynote speaker during the sixth annual meeting of the Association of Third World Studies hosted by Western University College of Science and Technology in Kakamega, Kenya. Nafukho was also referenced in the premier edition of International Directory of Experts and Expertise as an Expert in Human Resource Development, published by American Biographical Institute, and he also worked as a consultant for the World Health Organization.

Ok Park was the keynote speaker at both the National Technical Honor Society in Springdale, Ark., in April 2006 and at the Korean Ethics Forum in Memphis, Tenn., in April 2005.

Rick Roessler worked as a consultant for a Work Experience Survey Project sponsored by the Research and Training Center on Arthritis, School of Medicine, Boston University, Boston, Mass.

Roessler also served as a member of the improving return-to-work research team with the Liberty Mutual Insurance Co. in Hopkinton, Mass., and served as a member of the editorial advisory board for the *Rehabilitation Counseling Bulletin*.

John Schroedel is a member of the editorial boards of *American Annals of the Deaf* and JADARA. He also received a Community Service Award from the Arkansas Association of the Deaf and was elected president of the Little Rock Association of the Deaf.

Barbara Shadden received the Award for Continuing Education from the American Speech-Language-Hearing Association. Shadden is also the founder and facilitator of the Stroke Support Group of NWA, which meets monthly in Rogers. She provided consultation this year for both the Area Agency on Aging and the Council on Aging.

Judith Tavano conducted a performance management needs assessment and designed a performance management training session for the Western Arkansas U.S. District Court.

Doug Watson is the editor-in-chief of the *Journal of Interpretation*, Silver Spring, Md. Watson also serves as the co-chair of PEPNet National Task Force on Hard of Hearing Students.

Phil Gerke, coordinator for the Human Resource Development program, was recognized during the Chancellor's State of the University Address in October 2005 for his outstanding advisement.

Cecelia Thompson and Dale Thompson, sponsors of Kappa Delta Pi International Honor Society in Education, received the "Chapter Service Award" on behalf of the University of Arkansas. The UA chapter was the 2004-2006 Biennium Award Winner for the West Region.

Jules Beck hosted a weekend for the Spring International Program, a Ford Foundation program for "marginalized peoples."

Larry Henrickson, along with students and CDIS faculty, provided free audiology clinics at the St. Francis House in Springdale, Ark., organized and provided audiology screenings for UA students at the UA Student Health Fair, and provided hearing screenings during the health clinic's open house.

Judith Robertson conducted a lifespan workshop for Ozark Guidance professionals with continuing education credits.

### ***Department of Health Science, Kinesiology, Recreation and Dance***

A number of new classes were developed and several others were modified to accommodate the change from the five-year M.A.T. back to a four-year physical education teacher education program.

The M.Ed. degree in Physical Education was re-activated and the department will partner with the Division of Continuing Education to offer an online master's degree in physical education to currently employed teachers and coaches beginning in the fall 2007. The Arkansas Department of Education reports that 73 percent of the 1,864 licensed physical educators in Arkansas do not have a master's degree. Therefore, this endeavor should grow graduate enrollment and increase revenue.

Charles Riggs collaborated with several other college faculty to develop an Honors College curriculum grant that was funded.

The Human Performance Lab (HPL) has completed plans to offer a pilot wellness program to employees of the Walton College of Business during FY 2007 that could evolve into an expanded wellness program for the entire campus.

HPL also secured approval to increase Fitness For Fun membership fees for faculty/staff/community and students. HPL received funding from men's and women's athletics to deliver a nutritional counseling program for UA athletes in FY 07. The Office for Studies on Aging that is housed in the HPL will offer a Certificate of Gerontology online in partnership with the Division of Continuing Education beginning in the summer of 2006.



The Fitness For Fun Program under the auspices of the HPL offered Summer Fit, a modified fitness program run during summer 2005. The men's track team and the women's soccer and gymnastics teams were tested on selected performance variables.

In the 2005-06 academic year, sales for the Health Education Projects Office publications that reach a national audience were extremely successful, resulting in continued support for the office, Health Science students, and faculty and student participation in national and international conferences.

The Lake Wedington Project, under the auspices of the interdisciplinary Ph.D. in Public Policy, completed its fifth year of operation. Over 18,000 patrons utilized the facility in fiscal year 2006. Negotiations with the U.S. Forest Service are under way to renew the contract involving recreation faculty.

IMRS provides facilities, equipment and programming that contribute to the quality of campus life for students, faculty, staff, and alumni. The program plays a major role in helping the university reach its recruitment and retention goals. Interest and participation in IMRS programs are at an all-time high. HPER memberships increased by 21 percent increase in FY 06 compared to FY 05. The IMRS sports program employed more than 300 students in FY 06. The 2005 National Youth Sports Program (NYSP) served more than 400 disadvantaged children, ages 10-16, from Washington County during the 2005 summer. Three of the five major intramural sports and 10 of the minor sports saw an increase in participation. The Donna Axum Fitness Center usage continued to average between 800 and 1,000 participants per day during the fall and spring semesters.

Major improvements to IMRS facilities included natatorium lighting system replacement, sanitation/filtration system replacement, chlorination system replacement, locker replacements, locker room bay flooring replacement, service center storage system, spectrum software computerized facility management system, installation of multimedia and interactive kiosks, installation of fiberglass bulkheads, repair of the swimming pool tile and caulking, and maintenance building on the IMRS fields.

The IMRS staff is preparing a benchmarking study that will focus on facility, staffing, and funding needs of a campus recreation program. The benchmarking partners will include all SEC institutions as well as Texas A&M University, University of Texas, University of Kansas, University of Oklahoma, Oklahoma State University, Kansas State University, University of Missouri, Texas Tech University, University of Colorado, University of Nebraska, Colorado State University, and Iowa State University.

IMRS is participating in a benchmarking study being conducted by Texas A&M University that focuses on budgeting and funding issues related to campus recreation programs. All students who have graduated from the first two cohorts of the entry-level graduate degree program in Athletic Training passed all three parts of the National Athletic Trainers Association Board of Certification on their first attempt.

Mike Young and Lori Turner were appointed to the Board of Directors for the American Academy of Health Behavior.

Susan Mayes was chosen Chair-elect of the Dance Education Division for Southern District AHPERD.

Merry Moiseichik received the 2006 Honor Award from the Sport and Recreation Law Association.

***Goal 2: Improve the quality and diversity of students, faculty and staff, and increase the size of the student enrollment***

***Department of Curriculum and Instruction***

A significant achievement of the department has been the continued increased enrollment in several programs. The department's B.S.E. degree completion program at NorthWest Arkansas Community College completed its first year with 22 full-time juniors. This group will do its student teaching during the 2006-2007 academic year and graduate in May 2007. The second cohort in this program has more than doubled in number; 48 students will begin study in fall 2006. This program requires full-time study.

The Special Education Program continues to record higher student enrollments. Since moving to a web-based delivery system, the Master of Education in Special Education program has more than quadrupled its enrollments. With special education teacher shortages widespread nationally, the program meets a very unique state and national need.

Enrollment in the secondary M.A.T. program continued to increase significantly as a result of faculty revising entry requirements. More than 50 students completed the program during the 2006-2006 academic year; another 75 students have been admitted for the coming academic year. Within the secondary education program, increases in students were noted in foreign language, math, and science.

The department completed its recruitment of a nationally known science educator, Dr. Bill McComas, from the University of Southern California, who will join the faculty in fall 2006 as the Parks Family Endowed Professorship in Science and Technology Education. In addition to the recruitment of McComas, the department was successful in recruiting a new math educator, Dr. Laura Kent, who will be an associate professor in math education beginning in August 2006. Both McComas and Kent bring a strong record of scholarship and service to the department and college. There is a tremendous shortage of science education and math education faculty across the country. The recruitment of these two faculty represents a major success in building strong science and math education programs.

***Department of Educational Leadership, Counseling and Foundations***

Departmental programs implemented activities to reach out and recruit high quality students from diverse backgrounds. The department had a total fall enrollment of 225. This represents the largest graduate enrollment in the college. Student semester credit hours totaled 3033, an increase of 5 percent over fall 2004. Twenty-four percent of the department's student enrollments represent minorities. Sixty-five percent are female.

A number of faculty and staff changes occurred this year. Tom Kimbrell began employment as a clinical assistant professor in the educational administration program during fall 2005. Kellar Noggle, assistant professor of educational administration, and Lyle Gohn, associate professor of higher education, retired. Matthew Capps, assistant professor of educational administration, resigned to accept a position at another university.

Five faculty members received recognition with new assignments and/or promotions. Sean Mulvenon, George and Boyce Billingsley Endowed Chair in Educational Research and Policy Studies, received a visiting appointment to the U.S. Department of Education. Charles Stegman assumed the position of interim director of NORMES.

Program growth activities included a new program delivery method and new initiatives to increase the access to our academic programs. Two new graduate certificates in educational leadership were proposed.

The Educational Administration program received final approval for an Ed.D. degree delivery method combining distance learning and on-campus courses that will increase the access to its Ed.D. degree promoting enrollment growth and diversity. The Educational Administration program developed a collaborative agreement with Henderson State University and the University of Central Arkansas to facilitate students transitioning from those schools to the new program.

All departmental programs updated their web sites and many drafted new recruiting material to publicize their academic programs and reach out to prospective students.

The department received five Walton Doctoral Fellowships. Departmental students continue to perform well on national and state tests. Examples include a 100 percent pass rate on the National Counselor Certification Exam by CNED students and all EDAD students taking the national SLLA and SSA tests scored above the state required score.

### ***Department of Education Reform***

The department filled two of its six chair positions in the spring of 2006: the school choice chair, was filled by Dr. Patrick Wolf, formerly of Georgetown University, and the accountability chair, was filled by Dr. Robert Costrell, former chief economist of Massachusetts and former faculty at the University of Massachusetts at Amherst.

### ***Eleanor Mann School of Nursing***

The baccalaureate nursing program continued to increase enrollment. The total enrollment increased from 406 in fall 2004 to 517 in fall 2005, a 27 percent total enrollment increase. The student enrollment of B.S.N. upper nursing division was 177 students in fall 2005 and 239 in spring 2006. Furthermore, the number of B.S.N. graduates increased from 44 in May 2005 to 63 in 2006. This represents a 43 percent graduation increase. The total number of NURS minority students increased from 37 in fall 2004 to 62 in fall 2005.

The Master of Science in Nursing program admitted the chartered class of 11 students in fall 2005. The school implemented a successful recruitment campaign to net the qualified applicants. During the academic year, nine new graduate courses were developed and offered.

### ***Department of Rehabilitation, Human Resources and Communication Disorders***

The Workforce Development Education curriculum changes resulted in clearly defined and focused areas of concentration for Adult Education, Vocational Education and Human Resource Development at the master's and doctoral levels.

The master's comprehensive examination processes for the M.Ed. and Ed.D. in Workforce Development Education were revised, and standardized criteria and rubrics for judging student achievement were implemented.

Michael Daugherty joined the department as professor of vocational education, technology concentration in fall 2005. Daugherty is a national leader in technology education and has redesigned the vocational teacher education, technology education concentration. Daugherty serves as a member of the National Council for the Accreditation of Teacher Education (NCATE) Board of Examiners. In that capacity, he serves as a member of an on-site

accreditation team that visits colleges of education across the nation. During the 2005-2006 academic year, Daugherty served as an NCATE Board of Examiner team member at two major institutions, one in Florida and one in Alabama. He also serves as a National Standards Specialist for the International Technology Education Association. In that capacity, Daugherty has established and implemented training programs that assist state department personnel in implementing standards-based technical programs for secondary teachers. He also provided standards-based instruction and/or curriculum guidance to state department and other personnel from Arkansas, North Dakota, Maryland, Massachusetts, Missouri, Alberta, Illinois, Indiana, and Florida.

Dean Greenwood is recommending the appointment of Barbara E. Hinton as associate dean for academic affairs, effective fall 2006. Hinton has served the college as department head for the past 16 years. Michael K. Daugherty will serve as interim department head and Fredrick M. Nafukho will serve as assistant department head, effective July 1, taking over the responsibilities of Ok D. Park. Park, associate professor in vocational education, retired after 35 years in the department. Park made major contributions to business education in Arkansas, and in recent years, he served the department as graduate coordinator.

Nafukho has established a national and international reputation for his scholarly work and service record. He was the 2006 AHRD International Research Conference Program Chair and Proceedings Editor, and his doctoral student, Carroll M. Graham, served as the 2006 AHRD International Research Conference Program Coordinator and Proceedings Managing Editor. Both will continue to serve in these roles for the 2007 conference. Nafukho was the invited keynote speaker at the Annual Conference of the association of Third World Studies in Kakamega, Kenya, on Nov. 22, 2005. His presentation was titled "The Plan of E-learning in Institutions of Higher Learning in Africa." In addition, he led RHRC faculty members Penina Mungania and Barbara Hinton in presenting workshops on design, administration and teaching on the web at Kenyatta University, Nairobi, Kenya. Kenyatta University has since started development of web-based programs including the MBA.

Fred Wills, instructor in vocational education, retired after seven years of leadership in the field-based vocational teacher education program. During the past two years, Wills has completed an extensive web-based professional development curriculum for secondary and post-secondary vocational technical instructors.

Lynn Koch was hired as associate professor in rehabilitation counseling education and research. She comes to the department from Kent State, where she was actively involved in rehabilitation teaching and a research center.

Fran Hagstrom, along with faculty from two other departments, (Charles Riggs and Nan Smith-Blair), developed a course proposal, Health Teams Abroad, which was selected as one of eight for Honors College funding. The course will prepare students with health related majors for study abroad experiences in Sweden.

### ***Department of Health Science, Kinesiology, Recreation and Dance***

Recruitment of quality graduate students continued to be a major emphasis within the HKRD Department. The department display booth was set up at the national conference of the American Alliance for Health, Physical Education, Recreation and Dance in Salt Lake City, Utah, and at the Arkansas AAHPERD conference in Eureka Springs. Advertisements for graduate programs and assistantships/fellowships were placed in numerous journals, directories and web sites.

HKRD faculty secured over \$129,000 from external sources to support graduate assistants. The “Model Elementary Physical Education Program between the University of Arkansas and the Springdale Public Schools” will end in May 2007. This program, operational since the 1980s, will come to an end because the Springdale Public Schools will be hiring licensed elementary physical education teachers. Unfortunately, this will result in 18 fewer graduate assistantships in HKRD.

HKRD secured \$95,000 in Matching Gift Program fellowships for doctoral students in HKRD.

Paul Calleja, in collaboration with Dean Reed Greenwood’s office, is assisting in developing a local conference that will address issues related to the Hispanic community in the state of Arkansas.

HKRD has one of the largest numbers and highest percentages of minority students within the university. Sixteen (7 African American, 3 Hispanic, 5 Native American, 1 Asian) minority graduate students were enrolled in HKRD degree programs. This figure represents 11 percent of the total graduate student enrollment in HKRD. Also, 12 international students from seven countries (Brazil, Cyprus, India, Jordan, Lebanon, Saudi Arabia, and South Korea) were enrolled in HKRD graduate programs. HKRD has one of the most diverse graduate student populations on the UA campus.

Five new minority graduate students were awarded the Benjamin Franklin Lever Tuition Fellowships.

Paul Calleja is co-principal investigator on the National Science Foundation GK 12 grant in the amount of \$1,859,930.

After a national search Dr. Gretchen Oliver was hired as the new clinical coordinator for the entry-level graduate degree program in Athletic Training. For the first time in the program’s history, two clinical assistant professor positions will be fully funded by the College of Education and Health Professions.

***Goal 3: Generate increased private and public support for the college's research, academic and service initiatives***

The following totals reflect funding from externally funded research and sponsored programs and private support by department and the dean's office.

***Department of Curriculum and Instruction***

Research and Sponsored Programs - \$45,000  
Private Support - \$2,219,955

***Department of Educational Leadership, Counseling and Foundations***

Research and Sponsored Programs - \$2,707,967  
Private Support - \$41,943

***Department of Education Reform***

Research and Sponsored Programs – \$104,454  
Private Support - \$4,549,773

***Eleanor Mann School of Nursing***

Research and Sponsored Programs - \$206,065  
Private Support – \$136,395

***Department of Health Science, Kinesiology, Recreation and Dance***

Academic Programs  
Research and Sponsored Programs - \$144,147  
Private Support - \$48,130

Intramural and Recreational Sports  
Research and Sponsored Programs - \$70,572  
Private Support - \$200

***Department of Rehabilitation, Human Resources and Communication Disorders***

Research and Sponsored Programs - \$4,027,608  
Private Support - \$48,627

***Dean's Office***

Research and Sponsored Programs - \$370,691  
Private Support - \$1,211,762

***College Total***

Research and Sponsored Programs - \$7,676,504  
Private Support - \$8,256,785

## **II. Achievements in Teaching, Research and Service**

See Section I Goal One above for details about Achievements in Teaching, Research and Service.

### III. Achievements of Students, Alumni and Former Students

The students and alumni of the college continue to receive recognition for outstanding accomplishments in their chosen professions.

#### *Curriculum and Instruction*

- Judy Byrd Brittenum (B.S.E. '66) – National Vice President, American Society Landscape Architects
- John R. Clark (Ph. D. '83) – John W. White Award for Research
- Margaret Clark (Ed. D. '78) – Silas Hunt Legacy Award
- John Colbert (M. Ed. '81) – 2005-2006 Outstanding Alumni Brother of the Year, Arkansas Alpha Phi Fraternity, Inc.
- Marilyn Liles Johnson Heifner (M. Ed. '78) – Fayetteville Chamber of Commerce Athena Award
- Robert Honea (Ed. D. '69) – Distinguished Graduate, U of A Department of Animal Science
- Jim Lindsey (B.S.E. '68) – Arkansas State Golf Association Hall of Fame
- Joyce Taylor (M. Ed. '87) – Wal-Mart Arkansas Teacher of the Year

#### *Educational Leadership, Counseling and Foundations*

- Martha Agee (M. Ed. '65) – “Women Who Make Local History,” Washington County Women’s History Month
- Randall Brumfield (Ed. D.) – Assistant Director of Academic Support Services, University of Central Florida
- Dustin Dooly (Ph. D. '05) – Director, Fort Smith Montessori School
- Dr. Wendy Enochs (Ph. D. '01) – President-elect, Association for Adult Development and Aging
- Sara Ford (Ed. S. '95) – 2006 Arkansas Middle School Principal of the Year
- Monica Holland (M.S. '03) – New Professional of the Year, Association for Student Judicial Affairs
- Julie Adkins Nhem (M. Ed. '05) – Assistant Director, Office of Services to International Students and scholars, University of California, San Francisco
- Theres Stiefer (Ed. D) – Director, Center of Management and Executive Development, Walton College of Business
- Gene Tweraser (M. Ed. '88) - “Women Who Make Local History,” Washington County Women’s History Month
- Carol Warner (Ed. D. '06) – Math Teaching Award, University of Arkansas, Fort Smith

#### *Eleanor Mann School of Nursing*

- Chrystal Murphy – Legislative Chair, Arkansas Student Nurses Associate Board of Directors
- Abby Randolph – NEC Chair, Arkansas Student Nurses Associate Board of Directors



- David Shew – District II Director, Arkansas Student Nurses Associate Board of Directors
- Taylor Wallace – President, Arkansas Student Nurses Associate Board of Directors
- Twenty-two students inducted into the Pi Theta Chapter of Sigma Theta Tau International Honor Society: Shayla Dawn Barr, Emily Jean Coombs, Candace Leah Crow, Carrie Beth Dillsaver, Courtney Allison Elms, Carla Johnson-Smith, Kaitlyn Keck, Meg LaFerriere, Stephanie Metcalf, Ingrid Motter, Shena R. Oates, Julian Marie Perry, Ravonne M. Post, Amanda Schuster, Sarah Lee Cole Sisemore, Mary Elizabeth Slaughter, Jennifer Steward, Lindsey Michelle Stewart, Shelly Sullivan Merideth, Karen Tucker, Shawna A. Walling-Webb, and Rebecca Wood.

*Health Science, Kinesiology, Recreation and Dance*

- Will Acridge (Kinesiology) – Arkansas Academic Challenge, Cargill Scholarship
- Amy Allison (Kinesiology) – SEC Academic Honor Roll
- Terra Bellamy (Kinesiology) – Academic Excellence Award
- Rachel Barnett (Kinesiology) – SEC Academic Honor Roll
- Christopher Burks (Kinesiology) – SEC Academic Honor Roll
- Brandy Buss (Kinesiology) – SEC Academic Honor Roll
- Nguyet “Lynn” Cao (Kinesiology) – National Honors Society, Arkansas Academic Challenge Scholarship, Eugenia Rose Plunkett Scholarship
- Clint Conner (Kinesiology) – National Dean’s List, Who’s Who of American College Students
- Valerie Conroy (Kinesiology) – In-State Tuition Scholarship, Gymnastics Manager Scholarship, Academic All American
- Karla Crose (Kinesiology) – SEC Academic Honor Roll
- Blair Dean (Ed. D) – Chair of the Governor’s Council on Physical Fitness
- LaTonya Deloney (Kinesiology) – Black Alumni Scholarship
- Barry Dockey (Kinesiology) National Collegiate Honors Society
- Laren Dickerson (Kinesiology) – SEC Academic Honor Roll
- Jake Dugger (Kinesiology) – SEC Academic Honor Roll
- Stacy Gunlock (Kinesiology) – Academic Excellence Achievement Award
- Katie Hardman (Kinesiology) – SEC Gymnast of the Week, Brandon Burlsworth Scholar Athlete, Pat Walker Scholarship
- Melissa Hobbs (Kinesiology) – SEC Academic Honor Roll
- Trey Holloway (Kinesiology) – SEC Academic Honor Roll
- Dayna Huckabee (Kinesiology) – SEC Freshman Academic Honor Roll
- Farod Jackson (Kinesiology) – SEC Academic Honor Roll
- Heather Conn Irwin (M. Ed. ’03) – AAHPERD “Ruth Abernathy Presidential Scholarship Award”
- Melissa Leigh (Kinesiology) – SEC Academic Honor Roll, All SEC 2<sup>nd</sup> Team Bars, All American Gymnastics Team
- Audra Loveless (Kinesiology) – Academic All American, SEC Academic Honor Roll, SEC Good Works Team, Salute to Excellence Award
- Angela Lumpkin (B.S.E. ’71) – completed term as visiting professor at the U.S. Military Academy at West Point

- Stacey Mason (M.A.T. '01) – Pulaski County Outstanding Science Teacher
- Mandy McCarty (Kinesiology) – Honors Academy Scholarship
- Hannah McCleod (Biology) – SEC Community Service Graduate Scholarship
- Katie McClure (Kinesiology) – UofA Scholarship
- Vernon McNeal (Kinesiology) – SEC Academic Honor Roll
- Sam Olajubutu (Kinesiology) – All SEC 1<sup>st</sup> Team - Football
- Tina Penhollow (Ph. D. '06) – Horizon Award from the American Association of Health Education
- Tiffany Redlarczyk (Kinesiology) – All SEC Honor Roll, Ladyback Athletics Honor Roll
- Matt Roberts (Kinesiology – All SEC, All SEC Academic Honor Roll
- Marc Rodrigues (Kinesiology) – SEC Academic Honor Roll
- Tom Rosson (Kinesiology) – SEC Academic Honor Roll
- Shaun Seibert (Kinesiology) – SEC Academic Honor Roll
- Joshua Smith (Kinesiology) – SEC Academic Honor Roll
- Mychael Stewart, (Kinesiology) – SEC Academic Honor Roll
- Cara Tapang (Kinesiology) – Leadership Scholarship, Arkansas Academic Challenge Scholarship
- Erik Teece (Kinesiology) – National Dean's List
- Sherre Thompson (Kinesiology) – Delta Sorority Scholarship
- Timmy Truman (Kinesiology) – National Honor Society
- Brian Walker (Kinesiology) – SEC Academic Honor Roll
- Nika West (Kinesiology) – Academic Excellence Award
- George White (Ed. D. '84) – Provost of Montana State University, Billings

*Rehabilitation, Human Resources and Communication Disorders*

- Wendy Fulmer – National Business Education Association Award of Merit
- Tracy Gibson (Ed. D. '05) – Dean of Staff Development, Puget Sound Community College, Olympia, WA
- Lisa Hotsenpiller (M. Ed. '00) – Arkansas Business Education Association Board, Siloam Springs business education teacher
- Katherine Huens (MAT '06) – received the seventh Walton Fellowship awarded to the department
- Trish Noble (B.S.E. '05) – ASHA featured her presentation at the national convention
- Nick Nochols – Associate Professor with tenure, Southeast Oklahoma State
- Phillip Rumrill (Ph. D. '93) – received a 3-year grant from the U.S. Department of Education to develop services for postsecondary students with disabilities; in collaboration with Richard Roessler received a one-year grant from the National Multiple Sclerosis Society to study employment discrimination experience by adults with multiple sclerosis
- Linda Stauffer (M. Ed. '87) – (in press) Background story on Section 625 of the 1978 Rehab Amendment establishing RSA funding for regional interpreter training programs in the *Journal of the American Deafness and Rehabilitation Association*
- Donna Wood (Ed. D. '97) – Associate Provost for Teaching and Learning, Lewis University, Romeoville, IL

## IV. Bibliography

### **Books**

- Gartin, B.C., Smith, T.E.C., Murdick, N.L. & Hilton, A. (2006). *Families and children with special needs*. Columbus, OH: Merrill.
- Gearhart, G. D. (2006) *Philanthropy, Fund Raising, and the American Capital Campaign: A Practical Guide*. Washington D. C. NACUBO
- Greene, J.P., Forster, G. & Winters, M.A. (2005). *Education Myths*. Lanham: Rowman and Littlefield.
- Kirkpatrick, L. & Kirkpatrick, R. (2006). *The ADD ADHD revolution: Treatments that work*. New York: iUniverse, Inc.
- Lucas, C. (2005). "Woolsey, Theodore Dwight (1801-1889)," *Dictionary of Modern American Philosophers, 1860-1960*. Bristol, U. K: Thoemmes Press.
- Lucas, C. J. (2006) *American Higher Education, A History* (2<sup>nd</sup> ed.). New York: Palgrave Macmillan Ltd.
- Nafukho, F. M., Mohan, D. Tiwari, G. & Khayesi, M. (2006). *Road traffic injury prevention: training manual*. Geneva: World Health Organization.
- Nafukho, F. M., Mungaina, P. & Wawire, N. (in press). *Management of adult education in Africa*. Pearson/UNESCO.
- Neighbors, M. & Tannehill-Jones, R. (2006). *Human diseases* (2<sup>nd</sup> ed.). New York: Thompson.
- Neighbors, M., Monahan, F. D., Sands, J. K., Marek, J. F. & Green, C. J. (in press) *Phipps' medical-surgical nursing health and illness perspective* (8th ed.). St. Louis: Mosby/Elsevier.
- Roessler, R. & Rubin, S. (2006). *Case management and rehabilitation counseling* (4<sup>th</sup> ed.). Austin, TX: PRO-ED.
- Smith, T.E.C., Polloway, E.A., Patton, J.R. & Dowdy, C.A. (2006). *Teaching students with special needs in inclusive settings* (5<sup>th</sup> ed.) IDEA update.
- Young, M. & Werch, C. (2005). *Keep a clear mind*. University of Arkansas, Health Education Projects Office, Fayetteville, AR.
- Young, M. & Young, T. (2005). *Sex can wait: An abstinence education program for upper elementary school classrooms*. University of Arkansas, Health Education Projects Office, Fayetteville, AR: Teacher manual and student workbook.
- Young, M., Core, P., & Schutz, S. (2005). *Sex can wait: An abstinence education program for middle school classrooms*. University of Arkansas, Health Education Projects Office, Fayetteville, AR: Teacher manual and student workbook.
- Young, M., Core, P. Schutz, S. & Young, T. (2005). *Sex can wait: An abstinence education program for high school classrooms*. University of Arkansas, Health Education Projects Office, Fayetteville, AR: Teacher manual and student workbook.

### **Chapters**

- Barta, K. (in press). Genetics and disease. In Monahan, F., Marek, J., Sands, J., Neighbors, M. & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives* (8<sup>th</sup> ed., pp.71-89). St. Louis: Mosby/Elsevier.
- Brescia, W. (2005). Choctaw oral traditions relating to their origin. *The Choctaw before removal*. (2<sup>nd</sup> ed.). University of Mississippi Press.

- Daugherty, M. & Custer, R. (Eds.) (2005). Construction technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2005). Entertainment and recreation technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2005). Medical technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2005). Transportation technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2006). Agriculture and related bio-technologies. In *International Technology Education Association/Center for the Advancement of Technology and Science*, Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2006). Energy and power technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2006). Information and communication technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- Daugherty, M. & Custer, R. (Eds.) (2006). Manufacturing technology. In *International technology education association/Center for the advancement of technology and science*. Reston, VA.
- DiBrezzo, R. & Fort, I. (2006). Biomechanics. In Levinson, D., & Christensen, K. (Eds.) *Bershire Encyclopedia of World Sport*. (pp. 195-199). Great Barrington, MA: Berkshire Publishing Group,
- DiBrezzo, R., Powers, M & Gray, M., (2005). Healthy knees for active women. In Ransdell, L., & Petlichkoff, L. (Eds.), *Ensuring the health of active and athletic girls and women*. Reston, VA: AAHPERD Publications.
- Farley, R.C. & Rubin S.E. (2006). The intake interview. In Roessler, R.T. and Rubin S.E. (Eds.), *Case management and rehabilitation counseling*. ( 4<sup>th</sup> ed.). Austin, TX: Pro-Ed Publisher.
- Greene, J.P. (2005). Buckets into the sea: Why philanthropy isn't changing schools, and how it could. In Frederick M. Hess (Ed.), *With the best of intentions*. Cambridge, MA: Harvard Education Press.
- Greene, J.P. (2005). Choosing integration. In *School choice and diversity: What the evidence says*. In Janelle T. Scott (ed.), Teachers College Press.
- Holt, C. R. & Miller, M. T. (2005). Sustaining local tax support for community colleges: Recommendations for community college leaders. In S. G. Katsinas & J. C. Palmer (Eds.), *New Directions for community colleges: Sustaining financial support for community college*. (No. 132), pp. 67-75. San Francisco: Jossey-Bass.
- Kippenbrock, T., DeBasio, N. O., Jenson, D. B., Montgomery, K. S., Sharts-Hopko, N., Siler, B. & Rizzolo, M. A. (2005). *National study of nursing faculty satisfaction and productivity*. New York: National League of Nursing.
- Kippenbrock, T., Cowan, M. K., Hatton, D. C., Anderson, D. G., Westley, C. & Flectcher, K. R. (2006). Health risks across the life span. In M. Stanhope and J. Lancaster (Eds.), *Foundations of nursing in community: Community-oriented practice* (2<sup>nd</sup> ed., pp. 363-400). St. Louis, MO: Mosby.
- Lirgg, C.D. (2005). Psychology of individuals. In: R. Bartlett, C. Gratton, & C.Rolf (Eds.). *Encyclopedia of international sport studies*. (p. 1099). London: Routledge.
- Lirgg, C.D. (2005). Social psychology. In: R. Bartlett, C. Gratton, & C. Rolf (Eds.). *Encyclopedia of international sports studies*. (p. 1225). London: Routledge.
- Nafukho, F. M., (in press). Omunduism: An African social philosophy relevant to adult and workplace learning. In *Comparative and international adult education*. Krieger Publishing Company.

Neighbors, M. & Murphree, J. L. (in press). The aging population. In Monahan, F., Marek, J., Sands, J., Neighbors, M., & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives* (8th ed., pp.10-29). St. Louis: Mosby/Elsevier.

Neighbors, M. & Tannehill-Jones, R. (2006) Instructor's guide to human diseases. *Electronic classroom manager* (2<sup>nd</sup> ed.). New York: Thompson.

Neighbors, M. (in press). Community-based care. In Monahan, F., Marek, J., Sands, J., Neighbors, M. & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives* (8<sup>th</sup> ed., pp. 204-219). St. Louis MO: Mosby/Elsevier.

Neighbors, M. (in press). Emergency Care. In Monahan, F., Marek, J., Sands, J., Neighbors, M. & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives* (8<sup>th</sup> ed., pp. 149-191). St. Louis, MO: Mosby/Elsevier.

Neighbors, M. (in press). Healthy lifestyles. In Monahan, F., Marek, J., Sands, J., Neighbors, M., & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives* (8<sup>th</sup> ed., pp. 30-49). St. Louis, MO: Mosby/Elsevier.

Neighbors, M, Monahan, F., Marek, J., Sands, J. & Green, C. (in press). (Eds.), Long-term care. In *Phipps' medical-surgical nursing health and illness perspectives* (8<sup>th</sup> ed., pp. 220-238). St. Louis, MO: Mosby/Elsevier.

Ritter, G.W. (2005). Education reform in Arkansas: Past and present. In *Reforming Education in Arkansas: Recommendations from the Koret Task Force, 2005*, (pp 27-42). Stanford University: Hoover Institution Press.

Ritter, G.W. & Brown, J. (2005). Introduction. *Reforming Education in Arkansas: Recommendations from the Koret Task Force, 2005*. (pp.xiii-xvii). Stanford University: Hoover Institution Press.

Roessler, R., Williams, B. & Rubin, S. (2005). Vocational evaluation. In Roessler, R. & Rubin, S. (Eds.), Case management and rehabilitation counseling. (pp. 101 - 126). Austin, TX: Pro-Ed.

Schroedel, J.G., Watson, D., & Ashmore, D.H. (2005). How many deaf and hard of hearing students are there? Implications for program planning from a demographic update. In K. Jursik (Ed.), *PEPNet 2005: Planning for success: Initiatives for positive outcomes*. Knoxville, TN: University of Tennessee, Postsecondary Education Consortium.

Smith-Blair, N. (2007). Critical care. In Monahan, F., Marek, J., Sands, J., Neighbors, M., & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives*, (8th ed., pp. 192-203). St. Louis, MO: Mosby/Elsevier.

Smith-Blair, N. (2007). Shock. In Monahan, F., Marek, J., Sands, J., Neighbors, M. & Green, C. (Eds.), *Phipps' medical-surgical nursing health and illness perspectives* (8<sup>th</sup> ed., pp. 399-420). St. Louis, MO: Mosby/Elsevier.

### **Refereed Articles**

Agan, J. P., Williams, B. T., Nafukho, F. M., Willis, F. A., Ward, J., & Najima, H. (2006). Evaluation of Arkansas adult numeracy campaign project. *International Journal of Vocational Education and Training*, 14, (1), 65-84.

Airola, D., McKenzie, S., Mulvenon, S. & Wang, K., (in press). A case study: Using geographic information systems for education policy analyses. *Educational Research Quarterly*.

Anderson, G.B. & Brueggemann, B. (2005). In appreciation of David A. Stewart. *Sign Language Studies*, 5, 4, 392-397.

Anderson, G.B. & Miller, K.R. (2005). Appreciating diversity through stories about the lives of deaf people of color. *American Annals of the Deaf*, 149, 5, 375-383.

- Banks, C.H. (2006). A descriptive analysis of the perceived effectiveness of Virginia Tech's Faculty Development Institute. *Int. J. Learning and Intellectual Capital*, Vol. 3, No. 2.Y.
- Barta, K. & Neighbors, M. (2005). The underinsured: What Arkansans and the numbers say about Arkansas. *Arkansas Hospitals, Fall*, 27-28.
- Beck, Jules K., (2006). Jewish adult learning in the workplace. *Advances in Developing Human Resources*, Vol. 8, No. 3.
- Brescia, W. & Cline, T. (2006). Online calculator training in mathematics and technology. *Journal of Cases on Information Technology*. 8(2), 1-29.
- Brooks, K. & Nafukho, F. M. (2006). Human resource development, social capital, and emotional intelligence: Any link to productivity? *Journal of European Industrial Training*, 30 (2), 117-128.
- Calleja, P.C. (2006). Down syndrome and osteoporosis. *The Arkansas Journal for Health, Physical Education, Recreation, and Dance*, 41(1), 29-31.
- Capps, M., Denny, G., DeVore J.M., Holt, C. R., B., & Smith, R. M., (in press). Learning preferences of 5<sup>th</sup> and 6<sup>th</sup> grade students in northwest Arkansas. *International Journal of Arts and Sciences*.
- Daugherty, M. (2005). A changing role for technology teacher education. *Journal of Industrial Teacher Education*, 42 (1), 1 – 18.
- Daugherty, M. (2006). Futures in technology and science. *Council on Technology Teacher Education*. Baltimore, MD.
- Daugherty, M. K., Wyse-Fisher, D. J., Satchwell, R.E. & Custer, R.L. (2005). Project probase: Engaging technology for 11<sup>th</sup> and 12<sup>th</sup> grade students. *The Technology Teacher*, 65 (1), 22 – 25.
- Denny, G., Penhollow, T., & Young, M. (2005). The impact of religiosity on the sexual behaviors of college students. *American Journal of Health Education*, 36, 75-83.
- Denny, G., Young, M., Kelley, R.M. & Lewis, C. (2005), Liars, cheaters, and thieves: Correlates of undesirable character behaviors in adolescents. *American Journal of Health Behavior*, 36, 194 –201.
- Denny, G. A., Young, M., Brinkman, M.J., Henry, G. D., Wilson, S. K., Delk, J. R. & Cleves, M. A. (2005), A survey of patients with inflatable penile prosthesis for satisfaction. *The Journal of Urology*, 174, 253-257.
- Denny, G., Farley, R. C. & Bokker, L. P. (2006). The relationship between father/child contact and emotional well-being among recently divorced fathers. *Journal of Divorce & Remarriage*, 45(1-2), 63-78.
- De Vore, J. & Campbell, N. (2005). Learning styles preferences of women incarcerated in a midwestern (USA) minimum security prison. *International Journal of Learning*. Article IC03-0172.
- DiBrezza, R., Fort, I. & Gray, M. (2006). Effects of varying exercise programs on bone mineral density and muscular strength for untrained older women. *Research Quarterly for Exercise and Sport*, 77(1), A-92 Supplement.
- DiBrezza, R., Powers, M. & Shadden, B. (2005). Working caregivers: Defining the burden of resource utilization. *College and University Personnel Association for Higher Education Journal*, 55(2), 21-29.
- DiBrezza, R., Powers, M. & Shadden, B. (2005). Factors influencing perceived physical and emotional health impact on caregiving. *The Gerontologist*, 45 (2), 306.
- Eilers, L. (2006). Action research: The ultimate “mirror test.” *The Delta Kappa Gamma Bulletin*, (72)3.
- Eilers, L. & Pinkley, C. (2006). Metacognitive strategies help students to comprehend all text. *Reading Improvement*, 43(1).

- Greene, J.P. & Winters, M.A. (2006). Leaving boys behind: Public high school graduation rates. *Education Working Paper Archive*, June.
- Greene, J.P. Forster, G., & Winters, M.A. (2006). Apples to apples: An evaluation of charter schools serving general populations. *Education Working Paper Archive*, April.
- Greene, J.P. & Winters, M.A. (2006). Getting ahead by staying behind: An evaluation of Florida's program to end social promotion. *Education Next*, Spring.
- Hagen-Foley, D. L., Rosenthal, D. A. & Thomas, D. F. (2005). Informed consumer choice in community rehabilitation programs. *Rehabilitation Counseling Bulletin*, 48 (2).
- Hagstrom, F. & Thomas, E. (in press). Assessment of school discourse: Is the PICAC an option? *Journal of Communication Disorders*.
- Hagstrom, F. (in press). Formative learning and assessment. *Communication Disorders Quarterly*.
- Hammons, J.O. & Gansz, J. L. (2005). Selecting faculty with behavioral-based interviewing. *Community College Journal*, 75, 38-44.
- Hammons, J. O. & Miller, M. T. (in press). Presidential perceptions about graduate-preparation programs for community colleges. *Community College Journal of Research and Practice*, 30, 1-9.
- Holt, C. R, Wendt, M. & Smith, R. M. (in press). School bond success: An exploratory case study. *The Rural Educator*.
- Hunt, S. B., Jones, C. Turner, L. W. & Gray, A. (2005). Examination of an osteoporosis prevention program: Process evaluation and recommendations. *American Journal of Health Studies*, 19(3), 164-169.
- Jones, C. & Turner. L. W. (2005). Non-equipment exercise-related injuries among U.S. women 65 and older: Emergency department visits from 1994-2001. *Journal of Women and Aging*, 17(1), 72-81.
- Kirkpatrick, L. & Kirkpatrick, R. (2006). ADHD treatment medication: What do you need to know as an educator? *The Delta Kappa Gamma Bulletin*, 72, 19 – 24.
- Kissinger, D.B. & Watson, J. (2005). Applying the working alliance model to counseling college student-athletes. *Academic Athletic Journal*.
- Kissinger, D. B., Lee, S. M. & Daniels, M. H. (2006). Understanding parents' influences on adolescent adjustment: Parenting styles versus parenting practices. *The Family Journal*, 14(3).
- Lawson, G. (2005). Teaching the ankle-brachial index in nursing: A new core curriculum. *Journal of Vascular Nursing*, 23, 69-71.
- Lawson, G. (2005). The poster presentation: An exercise in effective communications. *Journal of Vascular Nursing*, 23, 157-158.
- Lawson, G. (2005). The importance of obtaining ABI's in nursing: The other vital sign. *Journal of Vascular Nursing*, 23, 46-53.
- Lee, S. M., Goodwin, L. K., Puig, A. I. & Sherrard, P. A. (in press). The efficacy of guided imagery and relaxation to enhance psychological well-being of women with early stage breast cancer. *Journal of Creativity in Mental Health*.
- Lee, S., Kim, T., Lee, S. M., Yu, K. & Puig, A. (2005). The effects of hope and meaning of life on Korean adolescents' resilience. *Asia Pacific Education Review*, 6(2), 143-152.

- Lee, S. M., Smith, S., Daniels, M. H., Villalba, J. A. & Arce, N. (in press). Culturally responsive school counseling for Hispanic/Latino students and families: The need for bilingual school counselors. *Professional School Counseling*.
- Lee, S.M., Mulvenon, S., Newgent, R., Higgins, K. & Connors, J. (2005). The construct of agreeableness: Facet vs. item level analysis. *Journal of Educational Research & Policy Studies*, 24(2).
- Lee, S.M., Newgent, R., & Powell, M. (in press). Brief group cinematherapy: Using metaphor to build self-esteem in serious emotionally disturbed youth. *The Arts in Psychotherapy*.
- Lucas, C. & Ritter, G. (2005). Choosing the lesser of two inequities. *Education Week*, 24 May 18: 31, 33.
- Lucas, C.J., Newgent, R.A., Kelly, J.T. & Kendrick, M. M. (in press). Strategies for student transition to college: A proactive approach. *College Student Journal*, 40(2 or 3).
- Miller, M. T. & Boening, C. H. (2005). New student orientation programs promoting diversity. *Community College Enterprise*, 11(2), 41-50.
- Miller, M. T. & Nadler, D. P. (Eds.). (in press). Student involvement in policy formation and institutional governance. *Greenwood/Information Age*.
- Miller, M. T. & Nelson, G. M. (2005). Does a new broom sweep clean? The new provost and administrative turnover. *Journal of Research in Education*, 15(1), 24-35.
- Miller, M. T. & Newman, R. E. (2005). Academic leadership in the research university: Responsibilities for faculty governance. *Academic Leadership* 2(2). [available online at <http://www.academicleadership.org>].
- Miller, M. T., Pope, M. L. & Steinmann, T. D. (2005). A profile of contemporary community college student involvement, technology use, and reliance on selected college life skills. *College Student Journal*, 596-603.
- Miller, M. T. & Tuttle, C. (in press). Rural community colleges role in community development: Unintentional outcomes of continuing and extended education activities. *The Journal of Community and Economic Development*.
- Miller, M. T. & Hadley, W. M., (2005). The transition of first-year students with learning disabilities: A fourth year follow-up study. *Journal of College Orientation and Transition*, 13(1), 39-51.
- Miller, M. T., Vacik, S., & Nadler, D. P. (in press). Community college vocational student expectations of institutional exit support. *Community College Journal of Research and Practice*, 30.
- McKenzie, S., Mulvenon, S. & Stegman, C. (in press). Measurement anomalies associated with NCLB: Why the math doesn't work. *International Journal of Arts and Sciences (IJAS)*.
- Mulvenon, S., Ferritor, D. & Johnson, J. (in press). Grade inflation in higher education: Isolated or systemic? *The International Journal of Learning*.
- Newgent, R., Paladino, D. & Reynolds, C. (in press). Single session treatment of non-traumatic fear of flying with eye movement desensitization reprocessing: Pre and post September 11. *Clinical Case Studies*, 5(1), 25-36.
- Penhollow, T.M. & Young, M. (2005), Health-risk behaviors between students attending public and private high schools. *American Journal of Health Studies*, 20(4).
- Riggs, C. E., Martin, D. E. & Michaelides, M. FACSM. (2005). Effect of exercise on cardiac function in mice with LCAD and VLCAD enzyme deficiency. *Medicine and Science in Sports and Exercise*, 37(5): S93.
- Ritter, G.W. & Lucas, C.J. (in press). Devil in the details: Making sensible modifications to "No Child Left Behind." *Education Finance & Policy*.



Ritter, G.W., Denny, G.E., Albin, G.R., Barnett, J.H. & Blankenship, V.L. (2006). The effectiveness of volunteer tutoring programs: A systematic review. *Campbell Collaboration Register of Interventions and Policy Evaluations (C2-RIPE)*, March.

Roessler, R., Hennessey, M., Rumrill, P., & Cook, B. (in press). Career development needs among college and university students with learning disabilities and attention deficit disorder/attention deficit hyperactivity disorder. *Journal of Learning Disabilities*.

Roessler, R., Hennessey, M., Cook, B., Unger, D. & Rumrill, P. (in press). Employment and career development concerns of postsecondary students with disabilities: Service and policy implications. *Journal of Postsecondary Education and Disability*.

Roessler, R., Hennessey, M. & Rumrill, P. (in press). Strategies for improving career services for postsecondary students with disabilities: Results of a focus group study of key stakeholders. *Career Development for Exceptional Individuals*.

Roessler, R., Neath, J., McMahon, B. Rumrill, P. (in press). The relationship of selected supply and demand side factors to forms of perceived discrimination among adults with multiple sclerosis. *Rehabilitation Counseling Bulletin*.

Roessler, R., Young, A., Wasiak, R., McPherson, K., van Poppel, M. & Anema, J. (2005). A developmental conceptualization of return-to-work. *Journal of Occupational Rehabilitation*, 15, 557-568.

Roessler, R., Young, A., Wasiak, R., McPherson, K., Anema, J. & van Poppel, M. (2005). Return-to-work outcomes following work disability: Stakeholder motivations, interests, and concerns. *Journal of Occupational Rehabilitation*, 15, 543-556.

Schroedel, J.G., Watson, D. & Ashmore, D. (in press). There are more college students with hearing loss than you might think: Implication for program planning. *Journal of American Deafness and Rehabilitation Association*.

Smith, T.E.C. (2005). IDEA 2004: Another round in the reauthorization process. *Remedial and Special Education*, 26, 314 – 319.

Turner, L. W., Wallace, L.S., Rogers, E.S., Keenum, A. J. & Weiss, B. D., (2006). Suitability of written supplemental materials available on the internet for nonprescription medications. *American Journal of Health-Systems Pharmacy*, 63, 71-78.

Turner, L. W., Wallace, L. S., Ballard, J. E., Keenum, A. J. & Weiss, B. D. (2005) Evaluation of web-based osteoporosis educational materials. *Journal of Women's Health*, 14, 936-945.

Turner, L. W., Ludwig, R. & O'Sullivan, P. (2005). Predictors of patient education by bone densitometry technologists. *Radiologic Technology*, 76, 354-364.

Turner, L. W. & Chambers, Rebecca (2005). Knowledge, attitudes and self efficacy as factors in osteoporosis preventive health behaviors and bone density. *Arkansas Association for Health, Physical Education, Recreation and Dance Journal*, 40, 26-31.

Young, M. (2006). Examining condom use through the decade-A reaction to Torabi et al. *American Journal of Health Education*, 37, 122-123.

Young, M. (2005). Enhancing research productivity in health education: What, why, and how (The AAHE Scholar Lecture). *American Journal of Health Education*, 36, 322-330.

### ***Unrefereed Publications and Proceedings***

Banks, C.H. (2005). A descriptive analysis of the perceived effectiveness of Virginia Tech's Faculty Development Institute. In L. M. Morris and F. M. Nafukho (Eds.). *2005 Academy of Human Resource Development Annual Research Conference Proceedings*, (pp. 300-306). Bowling Green, OH: Academy of Human Resource Development.

- Banks, C.H. (2006). Career planning: towards a more inclusive model for women and diverse individuals. In F. M. Nafukho & H. Chen (Eds.). *2006 Academy of Human Resource Development Annual Research Conference Proceedings*, (pp.640-647). Bowling Green, OH: Academy of Human Resource Development.
- Banks, C.H. (2005). Met expectations hypothesis: The use of direct measures to develop participant surveys. In L. M. Morris and F. M. Nafukho (Eds.). *2005 Academy of Human Resource Development Annual Research Conference Proceedings*, (pp 412-418). Bowling Green, OH: Academy of Human Resource Development.
- Banks, C.H., Parker, J., & Thomson, M.A. (2006).The role of social setting in adult information technology (IT). In F. M. Nafukho (Ed.). *2006 Academy of Human Resource Development Annual Research Conference Proceedings*, (pp. 1097-1103). Bowling Green, OH: Academy of Human Resource Development.
- Banks, C. H., Collier, M. & Preyan, L.M. (2005). Improving diversity through the influence of hierarchical position, power and structure within the university community. In T. Lu, Y. Chen, Y. Hung, Y. Lien (Eds.). *4<sup>th</sup> Asian Human Resource Development Conference Proceedings*. Taipei, Taiwan: Academy of Human Resource Development.
- Banks, C.H., Zakaria, Z. (2005). The role of training in computer technology implementation within the curriculum for faculty in Malaysia and the United States. In T. Lu, Y. Chen, Y. Hung, Y. Lien (Eds.). *4<sup>th</sup> Asian Human Resource Development Conference Proceedings*. Taipei, Taiwan: Academy of Human Resource Development.
- Boone, S.E. (2005). Technical report on evaluation activities: Development of early hearing detection and intervention resources. *Technical report submitted for NIDCD RFA-DC-00-003*. Little Rock: University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing.
- Brescia, W. (2005). Coaching skills, a handbook. [Review of a book]. *British Journal of Educational Technology*. 36(6) 1090-1091.
- Brescia, W. (2006). Mentoring the next generation of nonprofit leaders. [Review of a book]. *Journal of Nonprofit Management and Leadership*. 17(4).
- Brescia, W. (2006). [Review of a book]. Media literacy: transforming curriculum and teaching by Schwartz, Gretchen Brown & Pamela U. *British Journal of Educational Technology*. 37(3). 496.
- Brescia, W. (in press). Web-based teaching and English language teaching. *British Journal of Educational Technology*.
- Brescia, W. (in press). What successful mentors do: Research based strategies for new teacher induction, training, and support. *Mentoring and Tutoring*.
- Brescia, W. & Swartz, K. (in press). Global perspectives on e-learning: Rhetoric and reality. *Educational Technology Research and Development*, 54(2).
- Brescia, W. & Poda, I. (2005). Burkina Faso, West Africa: A case study of internet development and usage in higher education in emerging countries. *Community Technology Review*. Retrieved from: <http://www.comtechreview.org/spring-summer-2005/000323.html>
- Capps, M., Denny, G., DeVore J. B., Holt, C. R. & Smith, R. M., (in press). "Learning preferences of 5<sup>th</sup> and 6<sup>th</sup> grade students in northwest Arkansas." *International Journal of Arts and Sciences*.
- Carnine, L., Holt, C. R. & Jones, M. (in press). Accountability and no child left behind. *2006 NCEA Yearbook*.
- Ferguson, R. H., Keating, X., Guan, J., Chen, L. & Bridges, D. (2006). Revalidation of physical education teacher attitudes toward fitness tests scale. *Research Quarterly for Exercise and Sport*, 77 (1),S.
- Fort, I., Longer, D., & Allison, N., (2005). Success in teaching: Tips from our 2005 teaching retreat. *Relative to Teaching*.
- Fort, I., Longer, D. & Allison, N., (2005). The pros and cons of PowerPoint. *Relative to Teaching*.

- Graham, M. C. & Nafukho, F. M. (2006). Analysis of a small business enterprise's culture as a dependent variable in predicting organizational learning readiness. In F. M. Nafukho & S. Chen (Eds.). *Proceedings of the Academy of Human Resource Development*. (pp. 82-89). Bowling Green, OH: AHRD.
- Graham, M. C., Hinton, E. B., Nafukho, F. M. & Yang, G. H. (2006). A study of work conditions, selected demographic variables and employee job performance. In F. M. Nafukho & S. Chen (Eds.). *Proceedings of the Academy of Human Resource Development*. (pp. 481-488). Bowling Green, OH: AHRD.
- Greene, J.P. & Winters, M.A. (2005). *Initial racial integration effects of the opportunity scholarship program*. Association for Public Policy Analysis and Management, November 3-5, Washington, D.C.
- Greene, J.P. & Winters, M.A. (2005). *Calculating high school graduation rates 1991-2002*. Association for Public Policy Analysis and Management, November 3-5, Washington, D.C.
- Grover, K., Thompson, C., Thompson, D. & Owens, T. (2006). Students' perceptions of undergraduate human resource development course delivery method. *Proceedings of Hawaii International Conference on Education*. Honolulu, HI.
- Hagen-Foley, D. (2005). Menomonee woman deals with lifetime of seizures. *The Eau Claire Leader Telegram*, pp. E, 1-2.
- Hagen-Foley, D. (2005). Eau Claire man stays positive after health crisis. *The Eau Claire Leader Telegram*, pp. E, 1-2.
- Hagstrom, F. (2005). *Speech-language defectology: Cultural-historical perspectives for practices and policies*. Poster session presented at the first international Society for Cultural and Activity Research Congress, Seville, Spain
- Hagstrom, F. & Junefelt, K. *Trust and change*. Roundtable session - first international Society for Cultural and Activity Research Congress. Seville, Spain.
- Hagstrom, F. & Nobel, T. (2005). *The role of play and imagination in language therapy*. Technical session - American Speech-Language-Hearing Association, San Diego, CA
- Lee, S.M., Newgent, R.A. & Daniel, A.F. (2005). Career counseling strategies for school counselors: Addressing needs and barriers of at-risk elementary students. *Career Convergence*. Available on-line: <http://www.ncda.org>
- Lucas, C. (2005). If educators were like physicians and attorneys. *Education Policy News* 2 (1)
- Lucas, C. (2005). Choosing the lesser of two inequities. *Education Week* 24, 31, 33.
- Mulvenon, S., Newgent, R., Higgins, K. & Balkin, R. (2006). Improving the supervisory working alliance: A pilot study of personality differences between novice and experienced counselors. *Resources in Education*. (ERIC Accession No. ED 490 502)
- Mungania, P. (2006). Looking beyond challenges: Distance education opportunities in Kenya. Nafukho, F. M. (Ed.). *Proceedings of the Academy of Human Resources Development (AHRD) Annual Conference, Columbus, OH*.
- Nafukho, F. M. & Wawire, N. W. (2006). *Investment in human capital through institutions of higher education for the revival of Kenya's economy*. Academy of Human Resource Development International Research Conference, Columbus, OH.
- Newgent, R. & Cavell, T. (2005). *Peer safety project: 1<sup>st</sup> year summary*. Fayetteville, AR: Counselor Education Program and Department of Psychology, University of Arkansas.
- Newgent, R. & Cavell, T. (2005). *Peer safety project: 1<sup>st</sup> year summary addendum*. Fayetteville, AR: Counselor Education Program and Department of Psychology, University of Arkansas.
- Newgent, R. & Daniel, A. (2005). *School-based mental health initiative (Outcomes) executive summary: First year outcomes evaluation report*. Fayetteville, AR: National Office for Research in Measurement and Evaluation Systems.

Ritter, G.W. & Barnett, J.H. (2006). *Where's the money? An evaluation of the dramatic increase to school funding in Arkansas*. American Educational Research Association. San Francisco, CA, April 7-11.

Ritter, G.W., Denny, G.S. & Hudson, V.L. (2006). *Making sense of the emerging evidence for the impact of school accountability*. American Educational Research Association. San Francisco, CA, April 7-11.

Ritter, G.W. & Turner, R.C. (2006). *Does the Impact of Preschool Child Care on Cognition and Behavior Persist Throughout the Elementary Years*. American Educational Research Association. San Francisco, CA, April 7-11.

Ritter, G.W., & Barnett, J.H. (2006). *What does money buy? Evaluating New Jersey's Abbott IV Decision by comparing the Abbotts to other poor districts*. Annual meeting of the American Education Finance Association, Denver, CO, March 23-25.

Ritter, G. W., Denny, G. E., Albin, G. R., Barnett, J. H. & Blankenship, V. L. (2006). *The effectiveness of volunteer tutoring programs: A systematic review*. Campbell Collaboration Colloquium, Los Angeles, CA. February 23.

Shadden, B.B. & Melton, A.K., & (2005). Linguistic accommodations to older adults in the community: The role of communication disorders and partner motivation. *Advances in Speech-Language-Pathology*, 7, 233-244.

Shadden, B.B. (2005). Aphasia as identity theft. Theory and practice. *Aphasiology*, 19, 211-223.

Watson, D. & Piper, L. (Eds.). (2005). Selected proceedings of the 2004 National Conference of the Association of Late-Deafened Adults. Web site: <http://www.alda.org/2004proceedings.pdf>

Watson, D., & Piper, L. (Eds.). (in press). Selected proceedings of the 2005 National Conference of The Association of Late-Deafened Adults. Web site: <http://www.uark.edu/deafrtc>.

### ***Invited Lectures***

Airola, D. & Mulvenon, S., (2005). *Thriving on data complexity in the NCLB accountability environment: A K-16 collaborative solution*. National Center for Educational Statistics National Conferences on Data Challenges for NCLB.

Anderson, G.B. (2006). *The other movement inspired by Dr. King and the African American struggle for civil rights*. Martin Luther King, Jr. Holiday Celebration, University of Arkansas, College of Education and Health Professions, Fayetteville, AR.

Anderson, G.B. (2006). *History of vocational rehabilitation services: Then and now*. New Employee Orientation, Arkansas Rehabilitation Services, Hot Springs, AR.

Anderson, G.B. (2006). *Appreciating diversity through stories about the lives of deaf people of color*. Deaf Culture course, Interpreter Education Program, University of Arkansas, Little Rock.

Anderson, G.B. (2006). *Trends in education, employment, and technology for deaf and hard of hearing people*. American sign language class, Interpreter Education Program, University of Arkansas, Little Rock.

Anderson, G.B. (2006). *Celebrating our black deaf achievers*. Wisconsin School for the Deaf, Delevan, WI.

Anderson, G.B. (2006). *State/federal VR services on behalf of deaf Americans*. National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing, and Late Deafened, Rochester, NY.

Barta, K. & Brescia, W. (2006). *Online Mentoring for New Graduates in Nursing*. International Mentoring Association. Chicago, IL.

Barta, K., Neighbors, M., Shrum, S., Z. Wang. (2005). *The perception of the school nurse's role by school nurses and superintendents: A comparison between Arkansas and Texas*. Sigma Theta Tau International Biennial Conference, Indianapolis, IN.

- Beck, J., Brooks, C., Mungania, P., Nafukho, F. M. & Fike, G. (2006). *Defining the challenges to growth of an international NGO*. Conference on HRD Research and Practice Across Europe, Tilburg, Netherlands.
- Boone, S. & Watson, D. (2005). *Update on RT-31 initiatives and collaborative activities related to hard of hearing persons*. CSAVR Standing Committee on [Services for the Deaf, Hard of Hearing and Deaf Blind](#), San Diego, CA.
- Boone, S. (2005). *RT-31 update: MSP; FIP grant; DRRP on LFD*. CSAVR Standing Committee on [Services for the Deaf, Hard of Hearing and Deaf Blind](#), San Diego, CA.
- Boone, S.E. (2006). *Functional and social impact of deafness*. Medical Aspects of Disability, University of Arkansas Rehabilitation Counseling Program, Fayetteville, AR.
- Boone, S.E. (2006). *Applied rehabilitation research to improve rehabilitation and employment outcomes of persons who are deaf or hard of hearing*. Rehabilitation Research, University of Arkansas Rehabilitation Counseling Program, Fayetteville, AR.
- Boone, S., Watson, D., Tomlinson, P. Conway, P., & Dittfurth, D. (2006). *Building collaborative partnerships for innovative VR practice & research*. Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing & Late Deafened, Rochester, NY.
- Boone, S.E. & Hagen-Foley, D. (2006). *Trends in VR service delivery and employment outcomes for persons who are deaf or hard of hearing*. Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened, Rochester, NY.
- Boone, S., Sabik, S., Watson, D., Friend, J. & Conway, P., (2005). *Using partnerships to enhance services to deaf-at-risk in Kentucky*. American Deafness and Rehabilitation Association, Orlando, FL.
- Brescia, W. & Mullins, C. (2006). *Project-based service learning: Examples from an educational technology master's program*. Ohio Digital Commons for Education (ODCE) Conference. Columbus, OH.
- Brescia, W. (2006). *Reservation Technology Needs*. American Educational Research Association, Indigenous Peoples SIG, San Francisco, CA.
- Brescia, W. & Murphy, C. (2006). *The role of educational technology professionals as perceived by building administrators*. Society for Information Technology & Teacher Education International. Orlando, FL.
- Brescia, W. (2006). *Supporting web-based discussions in nonprofit distance learning*. BenchMark3, Tempe, AZ.
- Brescia, W. & Kang, M. (2005). *Older learners and distance learning*. Partnerships for Aging Conference, Indianapolis, IN.
- Brescia, W. & Schmidt, P. (2005). *Promoting discussion*. University of Arkansas Teaching and Faculty Support Center Teaching Retreat, Eureka Springs, AR.
- Calleja, P., Turner, R. C. & Salamo, G. (2005). *University of Arkansas K-12, I do science*. Poster session presented at the GK12 meeting of the National Science Foundation, Washington, DC.
- Capps, M., Denny G., DeVore J. & Holt, C. R. (2005). *5th and 6th grade learning preferences in northwest Arkansas*. National Conference of Professors of Educational Administration, Branson, MO.
- Capps, M., Denny, G., DeVore J., & Holt, C. R., (2005). *Learning preferences of 7th and 8th grade students in Northwest Arkansas*. National Conference of Professors of Educational Administration, Washington, D.C.
- Capps, M., Denny, G. S., DeVore J. B. & Holt, C. R. (2005). *Teachers' ability to perceive student learning preferences*. AASA National Conference Within A Conference, San Antonio, TX.
- Capps, M. A., & Holt, C. R. (2005). *The teachers' role in middle school students' sense of belonging*. National Conference of Professors of Educational Administration, Washington, DC.

- Daugherty, M. K. (2006). *Promoting technological literacy for all: A video lecture*. The National Education Association, Washington, DC.
- Denny, G., & Young, M. (2005). *An evaluation of an abstinence education program: A five year funded project*. National HIV/AIDS Prevention Conference, Atlanta, GA.
- Denny, G. & Young, M. (2005). *An evaluation of an abstinence education curriculum series: An 18-month follow-up*. Department of Health and Human Services Conference “Strengthening Abstinence Education Programs Through Scientific Evaluation,” Baltimore, MD.
- DiBrezzo, R., Powers, M. & Shadden, B. B. (2005). *Caregiving health impact: Relationship to care recipient communication problems*. Poster session co-presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- DiBrezzo, R., Powers, M. & Shadden, B. (2005). *Caregiving health impact: Relationship to care recipient communication problems*. 2005 American Speech-Language-Hearing Association Convention, San Diego, CA, November 19.
- DiBrezzo, R., Powers, M. & Shadden, B. B. (2005). *Factors influencing perceived physical and emotional health impact of caregiving*. Poster session co-presented at the 58<sup>th</sup> annual scientific meeting of the Gerontological Society of America, Orlando, FL.
- DiBrezzo, R., Powers, M., Shadden, B. B. & Gray, M. (2005). *The impact of caregiving on salivary cortisol levels*. Poster presentation at the annual meeting of the Central States Chapter, American College of Sports Medicine, Kansas City, MO.
- DiBrezzo, R., Powers, M., Shadden, B. & Gray, M. (2005). *The impact of caregiving on salivary cortisol levels*. Central States Chapter, American College of Sports Medicine, Kansas City, MO.
- DiBrezzo, R., Powers, M. & Murphy, C. (2006). *Experiences for exercise scientists: From the classroom to a senior center*. Hawaii International Conferences on Education, Honolulu, HI.
- DiBrezzo, R. & Rom, C. (2005). *Academic integrity*. Women’s Athletics, University of Arkansas, August 19.
- Elrod, L. Williams, B. & Cook, D. (2005). *What does it take to be a journal editor?* National Council of Rehabilitation Educators Annual Conference, Tucson, AZ.
- Farley, R.C., Kissinger, D., Lee, S.M, Newgent, R.A., & Stephen, J. (2005). *To Ph.D. or not to Ph.D? That is the question*. Arkansas Counseling Association [ArCA] 2005 Annual Conference, Hot Springs, AR.
- Graham, M. C. & Nafukho, F. M. (2006). *Analysis of a small business enterprise’s culture as a dependent variable in predicting organizational learning readiness*. Academy of Human Resource Development International Research Conference, Columbus, OH.
- Graham, M. C., Hinton, E. B., Nafukho, F. M. & Yang, G. H. (2006). *A study of work conditions, selected demographic variables and employee job performance*. Academy of Human Resource Development International Research Conference. Columbus, OH.
- Greene, J.P. (2005). Talk on *Education Myths*. Harvard Club, New York. Broadcast on C-SPAN. September 7-8.
- Greene, J.P. (2005). Talk on *Education Myths*. Rayburn House Office Building, Washington, D. C. September 14.
- Greene, J.P. (2005). Talk on *Education Myths*. State Policy Network Annual Meeting, Charleston, S.C., September 30.
- Greene, J.P. (2005). Talk on *Education Myths*. Colorado Legislative Building. October 18.
- Greene, J.P. (2005). Talk on *Education Myths*. Goldwater Institute, Phoenix, AZ, November 15.

- Greene, J.P. (2005). Debate about *Education Myths* with Howard Nelson, American Federation of Teachers, Cato Institute, Washington, DC., September 13.
- Hagen-Foley, D. (2006). *Trends in VR service delivery and employment outcomes for persons who are deaf or hard of hearing*. Training conference for Vocational Rehabilitators State Coordinators for the Deaf, Deaf-Blind, Hard-of-Hearing and Late-Deafened – Partners Building Bridges for Effective Transitions: Moving On Up.
- Hagstrom, F., Shadden, B. B., Simmons-Mackie, N. & Hengst, J. (2005). *Framing a research agenda for identity issues in aphasia*. American Speech-Language-Hearing Association, San Diego, CA.
- Hagstrom, F. & Nobel, T. (2005). *The role of play and imagination in language therapy*. American Speech-Language-Hearing Association, San Diego, CA.
- Hammons, J. (2005). *Factors affecting student performance and how to influence them*. Lilly Conference on College Teaching, Oxford, Ohio.
- Holt, C., Siegrist, J. & Van Patten, J. (2005). *The courts, the congress, and education: A new look at accountability and responsibility*. Education Law Association 51<sup>st</sup> Annual Conference, Memphis, TN.
- Henrickson, L. (2006). *Six year retrospective of auditory processing evaluations in children*. Poster session presented at the American Academy of Audiology, Scottsdale, AZ.
- Kippenbrock, T. (2005). *Educational strategies to enhance placement and retention of nurse practitioners in rural Arkansas*. US-Russian Nursing Conference, St. Petersburg, Russia.
- Kissinger, D.B., Daily, S., & Curry, S. (2005). *Focused substance use genograms: Uses and implications for counselors*. Arkansas Counseling Association, Hot Springs, AR.
- Kissinger, D.B. & Twitty, L. (2005). *Counselor-in-training attitudes toward gay men and lesbian women*. Arkansas Counseling Association, Hot Springs, AR.
- Kissinger, D.B. (2005). *Negative events in supervision: Catastrophe or opportunity?* Arkansas Counseling Association, Hot Springs, AR.
- Kissinger, D. & Newgent, R. (2006). *Individual, triadic, and group models of supervision: Differential perceptions of supervisors-in-training*. Arkansas Association for Counselor Education and Supervision [ArACES] University of Arkansas, Fayetteville, AR.
- Lawson, G. (2005). *The relationship between self-care agency and pain free walking distance in older adults: results of phase I*. Oxford Round Table, Harris Manchester College, Oxford, England.
- Lee, S.M. (2005) *Domestic violence and cross-cultural issues*. University of Arkansas Pat Walker Health Center, Fayetteville, AR.
- Lee, S. M., Newgent, R. & Bringman, N.(2005). *Middle school counselor's competence for conducting large group guidance program: Is classroom teaching experience necessary?* Arkansas Counseling Association, Hot Springs, AR.
- Lee, S. M., Kim, T., Puig, A. & Shin, H. J. (2005). *Do hope and meaning of life influence Korean adolescents' resilience?* American Psychological Association Annual Conference, Washington DC.
- McKenzie, S., Mulvenon, S., Wang, K. & Anderson, T. (2005). *Interactive visualization of spatially referenced multivariate and longitudinal data using GIS mapping and linking*. Joint meeting of the Chinese Society of Probability and Statistics (CSPS) and the Institute of Mathematical Sciences (IMS), Beijing, China.
- Miller, M. (2005). *Marketing higher education programs*. Council for the Advancement of Higher Education Programs, Philadelphia, PA.

- Miller, M. (2005). *Sometimes the best excursions are unplanned: The ability of community colleges to build community and individual self-identity through continuing education*. University Continuing Education Association, Southern District, Savannah, GA.
- Miller, M. (2005) *Developing assessment criteria for student learning in student affairs*. Division of Student Affairs, Eastern Illinois University, Charleston, IL.
- Moiseichik, M. & Jacks, N. (2005). *Time management*. Teaching Faculty Support Center Camp, Eureka Springs, AR.
- Moiseichik, M. (2006). *Legal histories: Teaching methods for sport law*. Sport and Recreation Law Conference, Albuquerque, NM.
- Mulvenon, S. (2005). *The implementation of growth models in education*. University of Texas, Arlington, TX.
- Mulvenon, S. (2005). *Challenges associated with measurement models in NCLB*. University of British Columbia.
- Mungania, P. (2006). *Buyer beware! Examining quality assurance issues in e-learning*. First International Conference on ICT for Development, Education, and Training, Addis Ababa, Ethiopia.
- Nafukho, F. M., Khayesi, M. & Alke, E. (2006). *What are we measuring in road safety education impact research?* World Conference on Injury Prevention & Safety Promotion, Durban, South Africa.
- Nafukho, F. M., & Park, O. (2006). *Design and successful delivery of online courses: A revisit*. Educational International Conference, Honolulu, HI.
- Neighbors, M. (2005). *Work satisfaction of school nurses*. Sigma Theta Tau International, Indianapolis, IN.
- Neighbors, M. (2005). *The power of data, role playing using data and developing action plans*. School Nurse Summer Institute, Fayetteville, AR.
- Newgent, R.A. (2005). *The new ACA code of ethics: What you need to know*. Arkansas Counseling Association [ArCA], Hot Springs, AR.
- Newgent, R. (2006). *The new ACA code of ethics: What you need to know*. Arkansas Association for Counselor Education and Supervision [ArACES], University of Arkansas, Fayetteville, AR.
- Newgent, R. (2006). *The 2005 ACA code of ethics: What you need to know*. Chi Sigma Iota – Ethical and Historical Considerations in Supervision Mini Symposium, University of Arkansas, Fayetteville, AR.
- Newgent, R.A., Seay, A.D., Malcolm, K.T., Peralta, L. & Cavell, T.A. (2005). *Peer victimization: Bridging the gap between school and home*. Association for Behavioral and Cognitive Therapies 39<sup>th</sup> Annual Convention, Washington, D.C.
- Newgent, R.A. Seay, A.D., Elledge, L.C. Ogle, N.T., & Cavell, T.A. (2006). *Identifying victims of peer harassment: Implications for selective prevention*. Society for Prevention Research, San Antonio, TX.
- Roessler, R. (2006). *Career development needs of postsecondary students with learning disabilities and attention deficit disorder/attention deficit hyperactivity disorder*. Poster session presented at the Hawaii International Conference on Education, Honolulu, HI.
- Roessler, R. (2005). *Employment discrimination experiences of adults with MS: An analysis of EEOC data*. National Rehabilitation Counseling Association, Memphis, TN.
- Roessler, R., Williams, B., Featherston, J. & Featherston, L. (2005). *Social Security ticket to work, initial descriptive analysis*. National Council of Rehabilitation Educators, Tucson, AZ.



Schroedel, J.G., Watson, D., Cooper, S. B. & Reisman, J. (2005). *Academic status of sign language programs in institutions of higher education in the United States*. Registry of Interpreters for the Deaf, San Antonio, TX.

Schroedel, J., Watson, D., Kolvitz, M., Kavin, D., Conway, P., Beatty, T., Brenner, D. & DeCaro, J. (2006). *College students who are hard of hearing: Addressing service needs of an underserved population*. PEPNet: Postsecondary Education Consortium National Training Conference, Louisville, KY.

Shadden, B. B. (2005). *Social construction of self for persons with aphasia: When language as a cultural tool is impaired*. First Congress of the International Society for Activity and Cultural Research, Seville, Spain.

Stephen, J.R., Curry, S., Dailey, S. & Erbe, C. (2005). *Preparing college-bound athletes for academic success*. Arkansas Counseling Association, Hot Springs, AR.

Stephen, J.R. & Baker, C. (2005). *Restorative yoga: Benefits to counselors and their clients*. Arkansas Counseling Association, Hot Springs, AR.

Thompson, C., Thompson, D. & Owens, T. (2006). *Encouraging teachers to evaluate their teaching strategies*. Arkansas Association of Family and Consumer Sciences, Fayetteville, AR.

Thompson, C., Thompson, D. & Owens, T. (2006). *Encouraging effective teaching behaviors with preservice teachers*. Hawaii International Conference on Education, Honolulu, HI.

Toner, M.A. & Helmer, D. (2006) *Helping "normal" children who can't read: Modifying instructional language*. ASHA Schools Conference, Phoenix, AR.

Watson, D. & Mantooth, S. (2005). *Deaf empowerment: How to be a player in the changing USA job market*. Missouri Commission for the Deaf and Hard of Hearing Deaf Empowerment Symposium, Columbia, MO.

Watson, D., Myers, D., Razuri, J., & Quinto-Pozos, D. (2005). *The Texas trilingual initiative: Development of trilingual interpreter certification tests*. Registry of Interpreters for the Deaf, San Antonio, TX).

Watson, D., Kolvitz, M., Kavin, D., Conway, P., Davis, C. & DeCaro, J. (2006). *College students who are hard of hearing: Addressing service needs of an underserved population*. Training conference for state coordinators of the Deaf, Deaf-Blind, Hard of Hearing & Late Deafened, Rochester, NY.

Williams, B. (2005). *Developing partnerships between public schools and vocational rehabilitation programs: The role of higher education*. Arkansas Rehabilitation Services 20th Annual Meeting & Exposition, Little Rock, AR.

Williams, B. & Vire, K. (2005). *Recruiting professionals into rehabilitation counseling doctoral programs: The win-win of recruiting experienced practitioners and administrators*. National Council on Rehabilitation Educators & Rehabilitation Services Administration Annual Conference, Washington, D.C.

Williams, B. (2005). *Existing methods of training direct service staff in community rehabilitation programs: The need for socialization to best practices*. National Council on Rehabilitation Educators & Rehabilitation Services Administration Annual Conference, Washington, D.C.

#### ***Other Lectures, Papers and Presentations***

Calleja, P. C., Turner, R. & Salamo, G. J. (2005). *The University of Arkansas K-12 I Do Science Program*. GK12 meeting of the National Science Foundation, Washington, DC.

Calleja, P. C., Turner, R. & Salamo, G. J., (2005). *The University of Arkansas GK12 KIDS Program: Changing graduate training to include a responsibility for K-12 science and math education*. GK12 meeting of the National Science Foundation, Washington, DC.

Calleja, P. C., Turner, R. C. & Salamo, G. J. (2006). *The University of Arkansas GK12 KIDS Program: A new direction*. GK12 meeting of the National Science Foundation, Washington, DC.

- Calleja, P. C., Turner, R. C., Salamo, G. J. & Twitty, L. L. (2005). *Preliminary outcomes from the KIDS Project: Years 1 – 3*. University of Arkansas Interdisciplinary Policy Studies' Research in Progress. Fayetteville, AR.
- Calleja, P. C., Turner, R. C., Twitty, L. L., & Salamo, G. J. (2005). *Partnering measurement professionals with scientists and K-12 educators: evaluating the KIDS Project*. American Education Research Association, Montreal, Canada.
- Calleja, P. C., Turner, R. C. & Salamo, G. J. (2005). *Changing career choices in the state of Arkansas*. GK12 meeting of the Regional National Science Foundation, College Station, TX.
- Calleja, P. C., Hunt, S. B., Kern, J. C. & Vardiman, J. P. (2005). *Injury assessment in middle school and junior high school physical education classrooms*. Arkansas Association for Health, Physical Education, Recreation, and Dance, Eureka Springs, AR.
- Calleja, P. C., Kern, J. C. & Vardiman, J. P. (2006). *Physical activity attitudes of Latino parents and their children*. Hawaii International Conference on Education, Honolulu, HI.
- Darst, M., Penhollow, T., Young, M. & Chambers, R., (2006). *Support among parents for education regarding healthy lifestyles: Differences between smokers and non-smokers*. American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.
- Daugherty, M. (2006). *Futures in technology and science*. Council on Technology Teacher Education, Baltimore, MD.
- Daugherty, M. (2006). *Working with informal education to deliver standards*. International Technology Education Association Annual Conference, Baltimore, MD.
- Daugherty, M. (2006). *Pre-conference workshop: Teaching problem-based learning*. International Technology Education Association Annual Conference, Baltimore, MD.
- Daugherty, M. (2006). *The Standards for technological literacy addenda series: A video production*. International Technology Education Association Annual Conference, Baltimore, MD.
- DiBrezzo, R., Fort, I. & Gray, M. (2006). *Effects of varying exercise programs on bone mineral density and muscular strength for untrained older women*. American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, UT.
- DiBrezzo, R., Turner, L., Gray, M., Applegate, A.P. & Summers, L.T., (2005). *Comparison of bone mineral density between division I SEC female collegiate athletes and inactive college-aged females*. Arkansas Association for Health, Physical Education, Recreation, and Dance, Eureka Springs, AR.
- DiBrezzo, R. (2005). Walton College of Business Seminar for Doctoral Students.
- DiBrezzo, R., Lirgg, C. D. & Gray, M. (2006). *The effect of climbing wall use on the grip strength of fourth grade students*. American Alliance for Health Physical Education, Recreation and Dance, Salt Lake City, UT.
- Eilers, L. & Boaz, B. (2005). *Fluency on stage in the elementary classroom: How to develop fluent readers*. University of Arkansas Literacy Symposium, Fayetteville, AR.
- Eilers, L. & Boaz, B. (2005). *Fluency on stage in the classroom: How to develop fluency with readers theater*. Arkansas Reading Association Annual Fall Conference, Little Rock, AR.
- Greene, J.P. (2006). The effect of residential school choice on public high school graduation rates. *Peabody Journal of Education*, 81(1).
- Greene, J.P. (2006). A 'comprehensive' problem. *Education Next*.

- Greene, J.P. & Winters, M.A. (2006). Leaving boys behind: Public high school graduation rates. *Manhattan Institute, Civic Report*, 48.
- Greene, J.P., Barnett, J.H., Ritter, G.W. & Winters, M.A. (2006). School performance index in Arkansas. *Department of Education Reform, University of Arkansas*.
- Greene, J.P. & Winters, M.A. (2006). An evaluation of the effect of D.C.'s voucher program on public school achievement and racial integration after one year. *Education Working Paper 10*.
- Greene, J.P. Winters, M.A. & Forster, G. (2005). Helping kids, saving money: How to reform New York's special education system. *Empire Center Report*.
- Hinton, B., Mungania, P. & Nafukho, F. M. (2005). *Administration of e-learning programs*. Kenyatta University's e-Learning Workshop, Nairobi, Kenya.
- Hinton, B., Mungania, P. & Nafukho, F. M. (2005). *Barriers to the delivery of e-learning courses*. Kenyatta University's e-Learning Workshop, Nairobi, Kenya.
- Hinton, B., Mungania, P. & Nafukho, F. M. (2005). *Design and delivery of e-learning courses*. Kenyatta University's e-Learning Workshop, Nairobi, Kenya.
- Hughes, J. & Robinson, A. (2006) *Drugs in the forest: A new danger for hikers, campers, and hunters*. Sport and Recreation Law Conference, Albuquerque, NM.
- Hunt, Sharon B. (2005). *Fostering scholarly research in the academic environment*. College and University Administrators Conference, Billings, MT.
- Hunt, S. B., Turner, L.W., Dunn, D. & Wallace, L. (2006). *Nutrition knowledge and eating disorder attitudes among university athletes*. American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, UT.
- Hunt, S. B., Turner, L. W., Coates, A. M., & Tyson A. M. (2005). *Perceived body image, eating patterns, and bone mineral density among college-aged women*. Southern District Alliance of Health, Physical Education, Recreation and Dance, Little Rock, AR.
- Jones, C. (with Jaeckle, H.). (2006). *Child safety seat interventions for teenage parents: Education and training via the classroom*. International Conference on Education, Honolulu, HI.
- Kirkpatrick, L. (2005). *Literacy practicum: Do mentor teachers and university students share a vision?* International Reading Association, San Antonio, TX.
- Kissinger, D.B. (2005). *Negative events in supervision: Catastrophe or opportunity?* Supervision training for practicum and internship site supervisors of the counselor education program. University of Arkansas, Fayetteville, AR.
- Moiseichik, M. & Marx, A. (2006). *Perceptions of gender equity of college athletics in a Division I university*. Sport and Recreation Law Conference, Albuquerque, NM.
- Mungania, P. (2005). *Fostering African development through e-learning*. African Studies Association (ASU) Conference. Washington, D.C.
- Mungania, P. & Vasquez, M. (2005). *What factors influence students' learning and satisfaction in online courses?* Evaluation 2005: Joint conference of the Canadian Evaluation Society and the American Evaluation Association. Toronto, Canada.
- Mungania, P. (2005). *How to integrate web-based tools into needs analysis and evaluation of e-learning programs*. Evaluation 2005: Joint conference of the Canadian Evaluation Society and the American Evaluation Association. Toronto, Canada.

- Mungania, P.V & Vasquez, M. (2005). *The impact of organizational culture on human service workers' performance*. Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference. Washington D.C.
- Penhollow, T., Young, M., & Fikes, L. (2005). *Sexual behavior, self-esteem, and personalized versus general values*. World Congress on Sexology, Montreal, Canada.
- Penhollow, T., Young, M., Hartzell, R. & Cole, A. (2006). *Sexuality issues among residents of an active retirement community*. Hawaii International Conference on Education, Honolulu, HI.
- Penhollow, T., Young, M. & Hartzell, R., (2006). *Satisfaction with sexual status among early adolescents*. American Alliance for Health, Physical Education, Recreation and Dance, Salt Lake City, UT.
- Penhollow, T.M. & Young, M. (2006). *An update on the effects of abstinence education on adolescent sexual behavior*. Hawaii International Conference on Education, Honolulu, HI.
- Riggs, C. E., Martin, D. E. & Michaelides, M. FACSM. (2005). *Effect of exercise on cardiac function in mice with LCAD and VLCAD enzyme deficiency*. ACSM, Nashville, TN.
- Riggs, C., Smith-Blair, N., Myers, A., McSpadden, R. & Smith, K. (2006). *Diaphragm contractility and oxidant stress in emphysema following exercise endurance training*. Southern Nursing Research Society, Memphis, TN.
- Riggs, C., Michaelides, M., Martin, E. & Claney, H., (2006). *The effects of intense acute exercise on muscle function of long chain dehydrogenase deficient (LCAD) mice*. ACSM, Denver, CO.
- Riggs, C. E., Martin, D. E. & Michaelides, M. (2006). *Effect of low-intensity endurance exercise on skeletal muscle function in mice with VLCAD and LCAD deficiency*. ACSM, Denver, CO.
- Sandy, A. & Eilers, L. (2006). *Diverse readers build prosody through poetry*. University of Arkansas Literacy Symposium, Fayetteville, AR.
- Shadden, B. B. & Johnson, Alex. (2006). *(Re)Energizing faculty*. Council of Academic Programs in Communication Sciences and Disorders, Sandestin, FL.
- Smith, T.E.C. (2005). *Section 504 and public schools*. Statewide workshops presented in Michigan, North Carolina, Georgia, Missouri, and Arkansas
- Smith-Nix, A. (2006). *Load 'em up and move 'em out: Legal issues with student field trips and projects*. Sport and Recreation Law Association Conference, Albuquerque, NM.
- Turner, L.W. & Chambers, R. (2006). *Predictors of food security status in a nationally representative sample: Results of the fourth national health and nutrition examination survey*. American Academy of Health Behavior, Carmel, CA.
- Turner, L.W., Chambers, R., Wallace, L.S. & Freeman, J.B. (2006). *Osteoporosis-related behaviors among middle aged women two years following an intervention*. American Academy of Health Behavior, Carmel, CA.
- Turner, L.W., Keenum, A.J., Wallace, L.S., Ballard, J.E. & Weiss, B.D. (2005). *Evaluation of web-based osteoporosis educational materials*. North American Primary Care Research Group, Quebec, Canada.
- Turner, L.W., Wallace, L.S., Rogers, E.S., Keenum, A.J. & Weiss, B.D. (2005). *Suitability and readability of over-the-counter medication supplemental materials*. Institute for Healthcare Advancement, Irvine, CA.
- Williams, B. (2005). *Developing partnerships between public schools and vocational rehabilitation programs: The role of higher education*. Arkansas Support Network Annual Meeting & Exposition, Hot Springs, AR.
- Young, M., Wanslow, E. & Bailey, W. (2005). *Sources of information about sexuality and the relationship of knowledge to behavior*. World Congress on Sexology, Montreal, Canada.

Young, M., Hill, H. & Curtic, D. (2005). *Religiosity and the sexual behavior of college students*. World Congress on Sexology, Montreal, Canada.

Young, M. & Donnelly, J. (2005). *From AFL to SPRANS: A history of government involvement in abstinence education in the United States*. Joint meeting of the European Association for the History of Medicine and Health and the Society for the Social History of Medicine, Paris, France.

Young, M., Penhollow, T.M., & Garlington, L. (2005). *Comparing parents' support for abstinence education with their support for contraceptive education*. American Public Health Association, Philadelphia. PA.

Young, M., Garlington, L., Jackson, M. & Cole, A. (2006). *Keep a clear mind: A parent-child program in drug education*. International Conference on Education, Honolulu. HI.

Young, M. & Tyson, A.M. (2006). *Factors related to problem drinking in a college population*. American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City. UT.

### **Other Creative Endeavors**

Anderson, G.B. & Hairston, E. E. (2005). NBDA conference program focuses on Dr. Foster's legacy of volunteerism and self-help. [on-line, available at [www.nbda.org](http://www.nbda.org)].

Barnett, Joshua H., Blankenship, Virginia L. & Ritter, Gary W. (2005, October 9). Arkansas school finance reform on the right path. [Op ed]. *Arkansas Democrat Gazette*.

Beck, Jules K., (2005) Second Round of Interviews, *What is it like to be a member of cohort nine?* (2006) Third Round of Interviews, *What is it like to be a member of cohort nine?*

Beck, Jules K. chaired a symposium at the Seventh International HRD Across Europe conference and presented two papers (May 22-24, 2006).

Boone, S.E., Schroedel, J.G. & Watson, D. (2005). Reaching hard of hearing workers in the mainstream: Implications for consumers and service professionals. *Final Technical Report of NIDRR Grant #H133G010156*, Little Rock, AR: University of Arkansas RRTC for Persons Who are Deaf or Hard of Hearing.

Boone, S.E., VanBierivliet, A., Martin, P., Smart, J. & Nicholson, N. (2005). Infant hearing guide. *CD-Rom Resource Curriculum*. Little Rock: University of Arkansas School of Medicine, University of Arkansas Rehabilitation Research and for Persons who are Deaf or Hard of Hearing, Arkansas Children's Hospital.

Butcher, Jonathan (2006, March 2). [The 65-cent delusion](#). *National Review Online*.

Greene, Jay P. & Ritter, Gary W. (2006, January 15). A new yardstick for education. *Arkansas Democrat Gazette*. ([http://www.manhattan-institute.org/html/arkdemo-new\\_yardstick\\_for\\_ed.htm](http://www.manhattan-institute.org/html/arkdemo-new_yardstick_for_ed.htm)).

Greene, J. P. & Winters, Marcus A. (2006, May 3) [There's a dropout crisis in Dallas public schools](#). [Op ed.] *The Dallas Morning News*.

Greene, J. P. (2006, April 30). [Spending more on education but receiving less](#). [Op ed.] *The Arkansas Democrat-Gazette*.

Greene, J. P. (2006, April 27). [Educating from the bench](#). [Op ed.] *The Wall Street Journal*.

Greene, J. P. (2006, April 23). [Merit pay: A tool for teaching](#). [Op ed.] *Arkansas Democrat-Gazette*.

Greene, J. P. (2006, April 4). [Stop the Train](#). [Op ed.] *Arkansas Democrat-Gazette*.

Greene, J. P. & Winters, Marcus A. (2005, December 15). Benefits of educational options clear. [Op ed.] *Arizona Republic*, <http://www.azcentral.com/arizonarepublic/opinions/articles/1215greene.jay.html>

Greene, J. P. (2005, October 23). Ever larger spending won't improve our schools. [Op ed.] *Arkansas Democrat-Gazette*. [http://www.manhattan-institute.org/html/arkdemo-ever\\_larger\\_spending.htm](http://www.manhattan-institute.org/html/arkdemo-ever_larger_spending.htm)

Greene, J. P. (2005, October 3). Another option. (with Greg Forster). [Op ed.] *Baltimore Sun*.

Hagen-Foley, D.L. (2005). Forget thinking, it's your heart rhythms, stupid! *Review of Transforming Stress: The HeartMath® Solution for Relieving Worry, Fatigue, and Tension*, by Childre, D. & Rozman D. New Harbinger Publications, Inc.: Oakland, CA, PsychCritiques.

Hagen-Foley, D. (2006). Resolving the health care system crisis through psychological interventions. *Review of: Psychological Approaches to Chronic Disease Management*, by Cummings, N., O'Donohue, W. & Naylor, E., (Eds.). Reno, NV: Context Press, 2005. PsychCritiques.

Hagen-Foley, D.L. (2006). The answer to the health care system crisis. *Review of Psychological Approaches to Chronic Disease Management*, by Cummings, N., O'Donohue, W. & Naylor, E., (Eds.). Reno, NV: Context Press, 2005, PsychCritiques.

Ritter, Gary W. (2006, January 8). Good news for Arkansas education. *The Morning News*.

Schroedel, J.G., Watson, D. & Cooper, S. B. (July, 2005). Academic status of sign language programs in institutions of higher education in the United States: 1984 - 2004. *Final Technical Report for Research Incentive Project funded by the Department of Rehabilitation, Human Resources and Communication Disorders*. Fayetteville, AR: University of Arkansas College of Education and Health Professions.

Winters, Marcus A. (2006, May 23). [Counting diplomas and 9th-graders](#). [Op ed.] *The Washington Post*.

Winters, Marcus A. (2006, May 4). [Try altering incentives for teachers](#). [Op ed.] *The Philadelphia Inquirer* and *The Centre Daily*.

Winters, Marcus A., (2006, April 19). [The dropout crisis](#). [Op ed.] *The Baltimore Examiner*.

Winters, Marcus A. (2006, April 19). [Chicago must find a way for students to finish high school](#). [Op ed.] *The Chicago Sun-Times*.

Winters, Marcus A. (2006, April 19). [The boys left behind](#). [Op ed.] *National Review*.

Winters, Marcus A. (2006, April 15). [Making the grade](#). [Op ed.] *New York Daily News*.

Winters, Marcus A. & Swanson, Christopher B. (2006, March 29). [Missing the mark on graduation rates](#). [Op ed.] *Education Week*.

Winters, Marcus A. (2006, January 13). Florida voucher ruling shows courts go too far. [Op ed.] *The Philadelphia Inquirer*. <http://www.philly.com/mld/inquirer/news/editorial/13614087.htm>

Winters, Marcus A. (2006, January 11). Stupid judge tricks. [Op ed.] *National Review Online*. [http://www.nationalreview.com/comment/greene\\_winters200601110809.asp](http://www.nationalreview.com/comment/greene_winters200601110809.asp)

Winters, Marcus A. (2005, September 22). [The teacher pay myth](#). [Op ed.] *New York Post*.

Winters, Marcus A. (2005, September 7). Education myths: Why so many? [Op ed.] *National Review Online*.

Winters, Marcus A. (2005, October 24). Five myths... [Op ed.] *National Review*. [http://www.manhattan-institute.org/html/national\\_rev-five\\_myths.htm](http://www.manhattan-institute.org/html/national_rev-five_myths.htm)

## **Appendix 1: College and School Faculty Awards**

### ***College Awards***

- Teaching – Ronna Turner, Educational Leadership, Counseling and Foundations
- Research – Marianne Neighbors, Eleanor Mann School of Nursing
- Service – Inza Fort, Health Science, Kinesiology, Recreation and Dance
- Advising – Jean Hughes, Health Science, Kinesiology, Recreation and Dance
- All Around Faculty – Barbara Gartin, Curriculum and Instruction and Lori Turner, Health Science, Kinesiology, Recreation and Dance
- Career – Richard Roessler, Rehabilitation, Human Resources and Communications Disorders

### ***Department Awards***

#### ***Curriculum and Instruction***

- Teaching – Theresa Cronan
- Research – Sam Totten
- Service – Michael Wavering
- All Around Faculty – Barbara Gartin

#### ***Educational Leadership, Counseling and Foundations***

- Teaching – Ronna Turner
- Service – Charles Stegman

#### ***Eleanor Mann School of Nursing***

- Teaching – Marianne Neighbors
- Research – Marianne Neighbors

#### ***Health Science, Kinesiology, Recreation and Dance***

- Teaching – Jack Kern
- Research – Mike Young
- Service – Inza Fort
- Advising – Jean Hughes
- Outstanding Faculty – Lori Turner

#### ***Rehabilitation, Human Resources and Communication Disorders***

- Teaching – Brent Williams
- Research – Fredrick Nafukho
- Advising – Larry Aslin
- Career – Richard Roessler

## **Appendix 2: Student Honors and Awards**

### ***University Awards and Recognition***

#### *Graduated With Honors*

- Bradley V. James (Kinesiology)
- Amy Roxanne Lott (Elementary Education)
- Mary H. O'Brien (Communication Disorders)
- Katherine S. Post (Communication Disorders)

#### *Henry G. & Stella Hotz Award*

- Carla Sawatski – Outstanding Junior
- Katelin Hornaday – Outstanding Sophomore

#### *Presidential Scholar*

- Sara Albrecht – Communication Disorders

#### *Senior Scholars*

- John D. Coppin (Kinesiology)
- Holly R. Cunningham (Elementary Education)
- Abigail H. Hunsberger (Middle Level Education)
- Ashley A. Pierce (Elementary Education)
- Maureen R. Scott (Kinesiology)
- Bryan R. Striegler (Kinesiology)
- Shelly M. Sullivan (Nursing)

## **Honors Convocation Recognition – Departmental Awards**

### *Curriculum and Instruction*

- Katherine Leslie – Outstanding Doctoral Student
- Janie Blagg – Outstanding Childhood Education Master's Student
- Ashley Pierce – Outstanding Childhood Education Undergraduate
- Shelly Couston – Outstanding Elementary Education Undergraduate
- Amy Sandy – Outstanding Childhood Education MAT student
- Ashley Mitchell – Outstanding Middle Level Education MAT Student
- Kyle Smith – Outstanding Secondary Education MAT Student
- Susan O'Brien – Outstanding Middle Level Education Undergraduate
- Harika Singh – Outstanding Special Education Master's Student

### *Educational Leadership, Counseling and Foundations*

- Kumlum Yu – Outstanding CNED Doctoral Student
- Christine McCaul – Outstanding CNED Master's Student



- Sarah Curry – Outstanding Chi Sigma Iota Student
- James Cox – Outstanding EDAD Doctoral Student
- Monica Wilhelm – Outstanding EDAD Specialist Student
- Laura Quillen – Outstanding EDAD Master’s Student
- Calli Holaway– Johnson – Outstanding EDFN Doctoral Student
- Denise Airola – Outstanding EDFN Master’s Student
- Cristie Mullins – Outstanding ETEC Master’s Student

*Eleanor Mann School of Nursing*

- Jessica Ralston – District 9 Arkansas Nurses Association Outstanding Student of the Year
- Abigail Myers – Betty Battenfield Outstanding Student Award
- Tommy Reed – Outstanding Senior Nurse Caregiver Award
- Christine Davis – Outstanding Junior Nurse Caregiver Award
- Andrew Lewis – Outstanding Senior Nurse Manager Award
- Michael Lombard – Outstanding Junior Nurse Manager Award
- Mike Striegler – Outstanding Senior Nurse Teacher Award
- Kathryn Gearhart – Outstanding Junior Nurse Teacher Award
- Meg LaFerriere – Pi Theta Chapter of Sigma Theta Tau International Honor Society of Nursing Outstanding Student Award

*Health Science, Kinesiology, Recreation and Dance*

- Michelle Gray – Outstanding Exercise Science Doctoral Student
- Page Applegate – Outstanding Exercise Science Master’s Student
- Beth Bradley – Outstanding Exercise Science Undergraduate
- Michael Anders – Outstanding Health Science Doctoral Student
- Michelle Darst – Outstanding Health Science Masters Student
- Emily Marie Lowry – Outstanding Health Science Undergraduate
- Ryan Hayes – Outstanding Kinesiology-Pedagogy Doctoral Student
- Christy McWilliams – Outstanding Kinesiology-Pedagogy Master’s Student
- Bryan Striegler – Outstanding Kinesiology-Pedagogy Undergraduate
- Joseph Gaa – Outstanding Recreation Doctoral Student
- Robert Rawlings – Outstanding Recreation Master’s Student
- Lily Bambrick – Outstanding Recreation Undergraduate

*Rehabilitation, Human Resources and Communication Disorders*

- Machuma Muyia – Outstanding Adult Education Doctoral Student
- Rose Skaife – Outstanding Adult Education Master’s Student
- Andrea Hebar-Hansen – Outstanding Communication Disorders Master’s Student
- Stacey White – Outstanding Communication Disorders Undergraduate
- Rickey Iverson – Outstanding Human Resource Development Undergraduate
- Lisa Marie Elrod – Outstanding Rehabilitation Doctoral Student – E. Russell Baxter Award
- Christine Ruth Hansell – Outstanding Rehabilitation Master’s Student – Arthur F. Moore Award
- Algray Pettus – Outstanding Vocational Education Doctoral Student

- Dawn Fitch – Outstanding Vocational Education Master’s Student
- Wendy Ramsey – Outstanding Vocational Education Undergraduate