The College of Education and Health Professions enrolled 5,500 undergraduate and graduate students in 2016-2017 within five academic departments containing 34 different academic program areas offering 44 different degrees. Additionally, the college is home to the university recreation department and 17 research and service units. These students were served by 161 full-time faculty members and nearly 400 staff members located throughout the State of Arkansas. Collectively, the faculty authored over $24.464,024 in externally funded grants and contracts (89 awards), this was a drop from the previous year. The College leaders raised an additional $5.9 million in private contributions.

The average ACT scores for entering freshmen held steady at 24.7 and the six year graduation rate for College majors completing at the University climbed to 62.3%. Over 100 students participated in study abroad, a College record, and 320 students participated in Honors programs—down from 363 in 2015-16. All academic units slightly decreased their fall, spring and summer II credit hour production though final summer I numbers will not be reported until mid-August. The Eleanor Mann School of Nursing realized significant enrollment gain of 7.6%

Faculty productivity also increased, with over 700 academic products being produced, up from over 600 products the previous year. These included 9 books, 29 book chapters, 166 refereed articles and among others, 27 invited lectures by COEHP faculty. Faculty racial diversity exceeded 13%, and two-thirds (67%) of the faculty are female. Seven new faculty were hired to begin in 2017, including EMSON Jane Hentzen (Austin, TX) and Kathy Throop (Bella Vista, AR) as nursing instructors and Angela Stewart (Farmington, AR) and Lori Murray (Tahlequah, OK) as nursing clinical assistant professors. Christine Holyfield as a tenure track assistant professor for counseling in RHRC (State College, PA), Kara Lasater to a tenure track assistant professor in CIED (Lockwood, MO,), Lori Murray as a clinical assistant professor (Tahlequah, OK). Starting in January 2018 will be Robert Davis tenure track assistant professor in HHPR (Oxford, MS.).

HHPR had a significant change to their Ph. D. degree, having combined four separate degrees (doctoral degrees in either Exercise Science, Community Health, Pedagogy or Recreation and Sport management) into a single Ph. D. The new degree was approved and is titled a Ph.D. in Health, Sport, and Exercise Science, with four concentrations (Exercise Science, Health Behavior & Health Promotion, K-12 Pedagogy, and Recreation and Sport Management). This will make the degree more departmental based in that each concentration shares 42 hours of required coursework.

Upon recommendation of a task force including faculty, administrators, and staff a reorganization of the college was acted upon for the 2017-18 academic year. The Associate Dean for Academic Affairs and the Assistant Dean for Health Professions were reconfigured resulting in an Associate Dean for Academic and Student Affairs, and an Assistant Dean for
Research. The Director for the Office of Teacher Education took over most of the Assistant Dean for Education’s job duties at the beginning of the 2016-17 year. There were several staffing changes approved in the College for the upcoming year, including three in the Dean’s offices. Janet Penner-Williams returned to faculty in the Educational Leadership program of CIED and Ketevan Mamiseishvili was appointed the new Associate Dean for Academic and Student Affairs. Steve Ditmore was appointed one/fourth time to the new position of Assistant Dean for Research. New department heads moving into their positions for 2017-18 include Matt Ganio to Department Head in Health, Human Performance, and Recreation, Michael Hevel to Interim Department Chair of RHRC and Cheryl Murphy to Interim Department Head in Curriculum and Instruction.

Achievements in Teaching, Research, and Service by College Faculty

*Dennis Beck* (CIED) was awarded the Jerrold E. Kemp Endowed Lecture Award.

*Lynn Koch* (RHRC) received the Rehabilitation Researcher of the Year Award by the National Council on Rehabilitation Education (NCRE).

*Patrick Wolf* (EDRE) won the Best Paper Award at the International School Choice Conference and was also a finalist for Best Faculty Member from the University.

*Kaitlin Gallagher* (HHPR) received the COEHP’s Rising Star Award.

*Chris Goering* (CIED) was inducted into the University of Arkansas Teaching Academy.

*Susan Kane Patton* (EMSON) Named a 2017 Great 100 Nurse of Arkansas.

*Jeremy Battjes*, (UREC) Outstanding Alumnus in Recreational Sports, Central Michigan University

*Suzanne McCray* (RHRC) was elected chair of the College Board Southwestern Regional Council.

*Sharon Hunt* (HHPR) was recognized by UA Athletics for her seven years of service as Faculty Athletics Representative.

*Charleen McNeill* (EMSON) was awarded the Outstanding Nursing Alumni Award.

*Jay Greene* (EDRE) received COEHP’s Significant Research Award.
**Achievement of Students, Alumni, and Former Students**

**Students**
*Ryan Dillard* and *Danielle Phillips* (CIED) wrote and received a grant from the Fayetteville Public Schools Foundation to start a STEM lab at Washington Elementary in Fayetteville.

*Bethany Adams*, (EMSON) won the 2017 National Student Nurses Association/Nurse.com essay contest.

*J. D. Adams* (HHPR) received a Post-Doctoral Fellowship at Mayo Clinic.

*Seven STEM students* in Childhood Education (CIED) received a preservice award from NASA.

*Cordell Griffin*, (UREC) office assistant; Outstanding Student in Accounting.

*Jennifer L. Bonner*, (EMSON) Recipient of the Clinical Excellence Award from NETSMART

*Lindsey Swagerty* (CIED Ph.D. candidate) was awarded the 2016 Foundation for Technology and Engineering Educators /Maley Outstanding Graduate Student Award.

**Alumni/Former Students**
*Nathan Strayhorn* (CIED) An English teacher at Fayetteville High School was awarded the Jane Ortner Grammy for integrating music into his English classes.

*Collin Hitt* (EDRE) who took a tenure track position in the Medical School at Southern Illinois University.

*Katie Helms*, (UREC) faculty member at the University of Arkansas-Little Rock; Outstanding University Recreation Alumnus.

*Albert Cheng* (EDRE) who took a post-doc at Harvard University.
Bibliography

Books


Book chapters

Beck, D. & Perkins, R. (2016). Review of educational research methods in 3D3C worlds: Framing the past to provide future direction. In Y. Sivan (Ed.), Handbook on 3D3C platforms: Applications and tools for three dimensional systems for community, creation and commerce. (215-237). Springer. I contributed 50% of the work on this manuscript.


Scott, A, Chapter 11: Newborn Care in Green, CJ (2016). Maternal Newborn Nursing Care Plans (3rd ed.), Mosby: St. Louis, MO.


**Refereed Articles**


Canan, S., **Jozkowski, K.N.** , & Crawford, B. (2016). Sexual assault supportive attitudes: An analysis of rape myth acceptance and token resistance in Greek and non-Greek college students.
from two university samples. *Journal of Interpersonal Violence*. DOI: 10.1177/0886260516636064


Un-Refereed Publications, Articles, and Conference Proceedings


Beck, D. & Perkins, R. (2016). Review of educational research methods in 3D3C worlds: Framing the past to provide future direction. In Y. Sivan (Ed.), *Handbook on 3D3C platforms: Applications and tools for three dimensional systems for community, creation and commerce*. (215-237). Springer. I contributed 50% of the work on this manuscript.


Howlett, K.M. (2016). Igniting Your Education. NWACC


Lasater, K., & Dennis, N. (2016). Organizing a class using Bloom’s taxonomy. Presentation at the Wally Cordes Teaching and Faculty Support Center Teaching Camp, Mount Magazine, AR.


Lasater, K., Bengston, E., & Murphy-Lee, M. (2016). An online CPED educational leadership


Mulvenon, S. (2016). Transforming data to information in education Stop with the “Point-and-Click!!!” Proceedings of the SAS Global Forum, April 17 - 21, Las Vegas, NV.


