

**COLLEGE OF EDUCATION AND HEALTH PROFESSIONS
ANNUAL REPORT
2000 - 2001**

Dean

Reed Greenwood

Associate Deans

Betsy Orr

Office of Student Services and Undergraduate Studies

John Murry

Office for Research, Graduate Studies, and Faculty Development

Department Heads and Directors

Barbara Conrad

Eleanor Mann School of Nursing

Barbara Gartin (Interim)

Curriculum and Instruction

Barbara Hinton

Vocational and Adult Education

Sharon Hunt

Health Science, Kinesiology, Recreation and Dance

John Murry (Interim)

Educational Leadership, Counseling and Foundations

Barbara Shadden (Interim)

Rehabilitation Education and Research

August 2001

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I. SIGNIFICANT ACHIEVEMENTS AND CHANGES

Addressing the Goals of the University

Chancellor John White, in cooperation with the deans and vice chancellors, adopted a vision statement for the university to be a “nationally competitive, student-centered research university serving Arkansas and the world.” This vision statement led to the development of a set of goals by the same leadership team:

- ◆ to enhance and develop programs of excellence;
- ◆ to increase the size and quality of the student body;
- ◆ to increase the diversity of the faculty, staff, and student body;
- ◆ to increase public support; and
- ◆ to increase private support.

This vision and these goals are most appropriate for the College of Education and Health Professions as it pursues strategies to become nationally competitive. The college takes great pride in having programs that are nationally competitive. .

The faculty and staff continually receive feedback about the support, encouragement and guidance they provide to our students; and our extensive outreach and service to Arkansas and the world cut across the fields of education, health and the human services.

Goal 1. Enhancing and Developing Programs of Excellence

Programs in the college gained additional stature in national circles and maintained positions of prominence. The following reviews provide information about programs that have realized significant recognition at the state, regional or national levels.

Teacher Education: *Strengthening the Preparation of Teachers*

The Association of Teachers Educators (ATE) selected the teacher education program in the Department of Curriculum and Instruction for the 2001 Distinguished Program in Teacher Education Award, a highly competitive and prestigious honor in the field of education. The award recognized the dedication, hard work and creativity of the Curriculum and Instruction faculty in developing and implementing the Master of Arts in Teaching (MAT) program. ATE established the award to stimulate innovation and quality teacher preparation. It honors outstanding teacher education programs that exemplify collaboration between local schools and institutes of higher education in program development and administration.

Rehabilitation Education and Research: *Building Strategies to Employ and Improve the Quality of Life of Our Citizens with Disabilities*

Both the master's and doctoral programs in rehabilitation counseling were ranked in the top ten by the *U.S. News & World Report*. This was the first time the doctoral program was listed in the top ten programs. The programs tied for seventh with George Washington University and Virginia Commonwealth University—among 84 programs ranked. These programs were the only graduate programs at the University listed in the top ten by this publication. The programs were rated for the soundness of their academic offerings and for the depth, breadth and quality of their faculty research.

The Department of Rehabilitation Education and Research continues to be at the forefront of research and development in the nation. It is one of the top contributors to the literature in the field, continues to receive significant federal funding for research and outreach programs, and produces significant research related to employability issues surrounding people with disabilities. The program for persons who are deaf and hearing impaired is an international leader in vocational rehabilitation of this population. Academic programs at the graduate level are well known for their excellence, and the continuing education program, serving a five-state region in the southwest, has received extensive recognition for excellence in professional development services for a large audience of rehabilitation practitioners.

Educational Foundations: *Building Research Infrastructure to Serve the Arkansas Education Community*

The Office of Research Measurement and Evaluation (ORME) developed a unique database and made it available to school principals and superintendents in Arkansas to help schools identify their academic strengths and weaknesses and better prepare the 450,000 K-12 students for future success. ORME received a major contract from the Arkansas Department of Education (ADE) to conduct analyses of the comprehensive achievement test data sets that all public schools maintain.

Developed through close working relationships with the leadership of the ADE, the ORME Office serves as a major research service within the College. The National Science Foundation (NSF) awarded a grant to analyze data collected from the Statewide, Urban and Rural Systemic Initiative Programs (SI). These programs introduce innovative science curricula into school systems to help improve students' understanding of science and actively engage the interest of more girls and minorities in scientific fields.

Vocational and Adult Education: *Delivering Programs to New Audiences*

The Department of Vocational and Adult Education delivers an innovative undergraduate degree in human resource development through distance education classes—taking full advantage of inter-campus collaboration and technology that allows the college to serve working adults of all ages across the state. During FY 2001, the program originated at UAF and was delivered at Westark Community College, Pulaski Technical College, University of Arkansas Community College at Batesville, North Arkansas College, University of Arkansas Community College at Hope, Mississippi County Community College, and the University of Arkansas at Pine Bluff.

After the successful implementation of the undergraduate degree completion program, the department initiated the delivery of two master's degrees through distance learning technology. The Master of Education in Adult Education and the Master of Education in Vocational Education degrees were offered at graduate residence centers at Mississippi County Community College in Blytheville, University of Arkansas-Pine Bluff, Westark Community College in Fort Smith, North Arkansas College in Harrison, University of Arkansas Community College at Hope, and Phillips Community College of the University of Arkansas-Helena campus. Of the 40 master's degrees awarded in Adult Education or Vocational Education during 2000-2001, 25 were granted to distance learning students. Six of those students had also completed the undergraduate HRD degree via distance learning.

Curriculum and Instruction: *Meeting the Need for Teachers in the Arkansas Delta*

Teach for Arkansas, a collaborative effort between the College and Phillips Community College of the University of Arkansas in Helena, delivers the Bachelor of Science in Education and Master of Arts in Teaching degrees to community college students through distance

education technology and on-site instruction in Helena. Funded by a combination of tuition dollars and private support from Southwestern Bell Corporation Foundation and the Walton Family Foundation, the program's success is two-fold: it enables students, who would not otherwise have a chance to seek a baccalaureate degree to pursue a teaching degree, and it provides a much-needed supply of well-trained teachers for Delta schools. This innovative project has had a major impact on the elementary schools of the Delta.

Nursing: Meeting the Needs for Professional Development in Nursing

The Eleanor Mann School of Nursing collaborated with the School Nurse Consortium of Northwest Arkansas to offer a week-long School Nurse Summer Institute with funding received from the Schmieding Foundation. Thirty-five school nurses attended this institute to build the framework for increasing collegiality among school nurses and collaborate with others in the school system and community.

Health Science: Addressing Significant Issues Confronting Our Children and Youth

The Health Education Projects Office staff works with schools and communities to provide direct education, teacher leader training, implementation assistance, research, program evaluation, and ongoing consultation on various health-related projects. Schools and communities in 69 of the 75 counties in Arkansas have participated in projects conducted through the office.

Over the years, projects from the office won the U.S. Department of Health and Human Services Award for Outstanding Work in Community Health Promotion on five different occasions. In addition, the Association for the Advancement of Health Education and Metropolitan Life Insurance named the office as one of only two organizations in the country to serve as a model for teacher training.

The Center for Substance Abuse Prevention (CSAP) selected the *Keep A Clear Mind* drug education program for its Exemplary Program Award and listed it in its National Registry of Effective Programs, one of only 19 programs nationally to be listed.

The Health Education Projects Office has been supported by more than three million dollars in external funding, and additional funds have been generated through the publication and marketing of drug education materials. During the past year the office was involved in abstinence education, drug education, tobacco prevention education, and international HIV/AIDS education as well as in additional work relative to sexuality.

Great Expectations of Arkansas: *Creating Excellent Learning Environments for Teachers and Students*

Establishing a superior learning environment in the classroom is one of the keys to success for students. It is this environment that takes on special meaning in a Great Expectations classroom that centers on the success of children. The foundation of Great Expectations is one that stresses respect for and among students and their differing abilities to learn and develop in and out of the classroom. Teachers and administrators are prepared to bring about change in K-6 schools so that they become environments where academic, attitudinal and behavioral outcomes are attained while maintaining high standards for achievement. Three summer institutes were held this year serving 445 teachers and administrators, with an added component of a pilot middle school group of four schools. Fourteen new schools were added this year with 18 returning schools. The Windgate Charitable Foundation and the Walton Family Foundation funded a three-year grant for Great Expectations of Arkansas to expand the scope of this project to include middle schools.

Educational Administration: *Taking the Lead in Systemic Change in Public Education*

The Arkansas Leadership Academy completed its eighth year of operation. The academy is a statewide collaboration of 44 partners, including 12 universities, 15 educational cooperatives, nine professional associations, five government agencies, the Arkansas Department of Education, the Arkansas Department of Higher Education, The Arkansas Department of Workforce Education, the Arkansas Educational Television Network, Wal-Mart Stores, and Tyson Foods.

The academy supports reform of the educational system in the state and provides direct services to school districts, either through district support activities or through strategic leadership institutes. Funded primarily by the Arkansas Department of Education, the academy has received direct and in-kind funding from the university, the Winthrop Rockefeller Foundation, Tyson Foods, and the Walton Family Foundation. Since the beginning of the academy, a total of 8,160 people from Arkansas public schools, communities, and partner representatives have participated in academy activities. The academy received national recognition this year from the Southern Regional Education Board (SREB) when it was designated as an “Exemplary Leadership Development” program, and the National Council of Staff Development invited the academy to present a day-long session on system change at the annual conference in Atlanta, Georgia.

Office for Studies on Aging: *Initiating Research and Outreach for Our Aging Population*

The Office for the Studies on Aging (OSA), established in 1999 to address educational, community service, and research issues and needs related to aging and older persons, completed

its second year with support from the College and the Graduate School. The mission of OSA is to coordinate university resources and to facilitate better community interface between university resources and the needs of older adults. During the first two years, the OSA has reached out to the university community and northwest Arkansas to identify programmatic and educational needs and to target resources that may respond to those needs.

Health Science and Kinesiology: *Faculty Research Supports Women's Health Issues*

National research by health science and kinesiology faculty has shown that exercise for women may not have to be as complicated as once thought. By moderately increasing the intensity of their workouts, women can gain the same health benefits from weight training two days a week as they would from working out three days a week. A separate study found that women 50 and older who garden at least once a week have higher bone densities than those who do other types of exercise, including jogging, swimming, walking and aerobics.

Distance Education: *Reaching Underserved Areas in the State*

The College began its tenth year of distance education delivering undergraduate and graduate degrees to students throughout the state using interactive compressed video. The college delivered 39 distance education classes in Vocational and Adult Education, Special Education, Curriculum and Instruction, and Educational Administration. Over 450 students attended these classes from remote sties around the state, including Pine Bluff, Fort Smith, Helena, Harrison, Blytheville, Hope, Little Rock, and Batesville.

In addition to the regular University curriculum, the distance education facility in the College provides video services for on-campus students, University faculty, area residents, community college students, faculty seminars, student recruitment, and UA System administrative conferences/meetings.

Journal Editorships: *Attaining National Visibility*

In addition to these outstanding programs, other activities brought national attention to the College, including the editorship of five national journals. Priscilla Giffith, Department Head of Curriculum and Instruction, co-edits *The Reading Teacher*, a major publication in the field with a readership of 70,000. Dan Cook and Brian Bolton, Rehabilitation Education and Research, co-edit *Rehabilitation Education*. Mary Hughes, Educational Administration, edits the *Journal of Education Finance*. Douglas Watson, Rehabilitation Education and Research, serves as editor of the professional journal in the field of sign language interpreting, the *Journal of Interpretation*. Catherine Roland, Counselor Education was appointed to edit the *Adultspan Journal*, the official journal for the Association for Adult Development and Aging. Gary Ritter and Sean Mulvenon are the co-editors and co-founders of a new regional, peer-review publication, the *Arkansas Educational Research and Policy Studies Journal*.

Goal 2. Increasing the Size and Quality of the Student Body

The College's goal is to recruit top quality students while enhancing the academic success, retention, and graduation rates of all students. The six academic units in the college continue to recruit actively at both the undergraduate and graduate levels. The Office of Minority Education Services is active in the recruitment of minority students. The availability of a revised web-site for the college should be a major factor in providing ready access to prospective students.

The Sylvia Hack Boyer Center for Student Services is dedicated to helping students reach success during the early days of their enrollment by providing support and direction for students during their first year and beyond. In an effort to address these issues, numerous activities

related specifically to recruitment and retention were conducted. The college took part in campus-wide recruitment programs coordinated through the Boyer Center.

The tenth annual Education and Health Professions Career Fair was held in April at the Arkansas Union. Participants included graduates of non-teaching programs as well as graduates of the M.A.T. programs. The placement office established a web site to display a picture and brief sketch of each M.A.T. intern and graduates of other teacher preparation programs on the web to introduce our graduates to superintendents and principals.

To recruit and retain graduate students, the college budgeted an additional 10% for increased stipends for graduate assistants. In addition, Health Science, Kinesiology, Recreation and Dance secured outside funds to support an additional 31 graduate assistantships.

Rehabilitation Education and Research secured traineeship funding from the U.S. Department of Education in support of their graduate students in both master's and doctoral programs in the department. This support has made it possible for this program to extend graduate education to many students in both the on-campus and Little Rock programs.

The Eleanor Mann School of Nursing continues to garner community support through endowments. The Mina Marshal Scholarship Endowment Fund was established and the program received over \$10,000 for nursing student scholarships from the Northwest Arkansas for Nurses organization. These are in addition to the four endowed scholarship funds previously established which are continuing to support nursing students.

The college continues to develop initiatives in off-campus and distance learning programming to deliver instruction to a number of sites in the state. Vocational and Adult Education, Curriculum and Instruction, and Health Science, Kinesiology, Recreation and Dance

offer courses and degrees by distance education, which will increase the enrollments in these areas.

Goal 3. Increasing the Diversity of the Faculty, Staff and Student Body

The Office of Minority Education Services (OMES) continues to be a major component of the College's efforts to recruit and retain minority students. OMES continues to seek private funding to enhance recruitment and retention efforts, and to offer financial assistance to more minority students.

The College helped organize "The Real World," an orientation program for incoming freshmen, especially students of color. This program provides students with information they need in order to adjust to college life on a predominantly white campus. The program focused on academic, social, health, financial, and spiritual issues that typically arise during the freshman year.

Teach for Arkansas is a major effort to recruit and prepare teachers for the Arkansas Delta. A number of minority students have enrolled in this program designed to meet the continuing shortages of teachers in this area of the state. Twelve students in the first cohort are now interns working on their MAT degrees. A second cohort of 22 students will complete their B.S.E. degree this year and matriculate into the MAT program in Summer 2001. It is projected that the third cohort to begin this fall will reach or exceed 25 students.

Goal 4. Increasing Public Support

The College was fortunate to have competed successfully for over _____ in external funding from public agencies. This funding was a major factor in the success of the College's research and service missions. Departmental efforts to sustain and increase the funding from a variety of agencies is evident in the totals secured as shown below:

Dean's Office	999,000
Curriculum and Instruction	98,000
Educational Leadership, Counseling and Foundations	305,124
Health Science, Kinesiology, Recreation and Dance	702,765
Rehabilitation Education and Research	2,749,700
Vocational and Adult Education	981,637

The College has established significant support from two Arkansas agencies: the Arkansas Department of Education (ADE) and the Arkansas Department of Workforce Education (ADWE). ADE supports the Arkansas Leadership Academy and the Office for Research, Measurement and Evaluation, and ADWE provides significant support for the Department of Vocational and Adult Education and the Department of Rehabilitation Education and Research. ORME also received support from grants from several public schools and the National Science Foundation.

Rehabilitation Education and Research enjoys a long history of federal support for research, training and continuing education through grants from the U.S. Department of Education (USDOE). This department is unique in the college in that it maintains offices in Fayetteville, Little Rock, and Hot Springs and operates programs on a state, regional, and national basis. The Regional Continuing Education Center provides extensive professional development services to five states -- Arkansas, Oklahoma, Texas, New Mexico and Louisiana -- through the office in Hot Springs. The Research and Training Center on Deafness and Hearing Impairment is part of the network of federally funded research and training centers charged with a national mission in specialty areas. And, the department received significant funding from USDOE for graduate education programs at the master's and doctoral levels.

In a unique arrangement that provides excellent instructional programming for the public schools and graduate assistantships for our students, the Department of Health Science, Kinesiology, Recreation and Dance supplies graduate students who provide elementary school physical education programming for the Springdale Public Schools. This enables the district to use scarce resources to deliver quality instruction and, in turn, support our students.

Goal 5. Increasing Private Support

This year the College's Office for Development secured a significant increase in private funding over the previous year—from \$1,400,000 to over \$1,836,000. Extensive work was conducted with our foundation partners, particularly the Walton Family Foundation and the Windgate Charitable Foundation.

Another alliance of foundations has enabled our Teach for Arkansas program to become a reality in the Arkansas Delta. Southwestern Bell Corporation Foundation provides scholarships to minority students for the first two cohorts of students and the Walton Family Foundation provides scholarship and program support to enable the College to deliver this innovative outreach effort to meet the critical shortage of teachers in the Delta.

Our corporate partners in the Arkansas Leadership Academy also provided significant support. Tyson's Foods and Wal-Mart are important partners in this leadership development and educational reform initiative. Tyson's provides their management training facilities in Russellville for four to five week-long institutes donating instructional facilities, meals, lodging and related support without cost to the Academy. Wal-Mart has been an active partner and provides continuing support by furnishing Academy materials. This in-kind support enables the Academy to stretch its resources to reach many more educators through its institutes. This year has seen the generosity of alumni and friends in the scholarship realm as well.

Changing of the Guard: Administrators and Faculty

The College is changing leadership with the appointment of Reed Greenwood, former Associate Dean for Research, Graduate Studies, and Faculty Development, as Dean effective May 14, 2001 following a national search. John Murry was appointed to replace Greenwood as Associate Dean. Betsy Orr was appointed to replace Annette Digby, Associate Dean for Undergraduate Studies and Student Services, following her resignation to take a job at Lehman College, CUNY.

National searches will be conducted this fall to fill key administrative positions. Barbara Shadden was appointed interim Department Head of Rehabilitation Education and Research, to replace Jason Andrew, who resigned effective July 1, 2001. In addition to being appointed Associate Dean, John Murry was appointed interim Department Head of Educational Leadership, Counseling and Foundations, following the resignation of Chris Lucas. Andrew and Lucas both are returning to the faculty. Priscilla Griffith, Department Head of Curriculum and Instruction, resigned to take the position of Department Head of Curriculum and Instruction at the University of Oklahoma. Barbara Gartin, Associate Professor in Special Education, was appointed in an interim capacity to replace her.

Associate Professor Nancy Stockall, Special Education, resigned in June to accept a position with Bowling Green University.

Professor Don Rye, Counselor Education, died February 1, 2001, following a lengthy illness.

University Professor Richard Roessler, Rehabilitation Education and Research, and Rhonda Harvey, Adult Education, retired from lengthy and productive careers with the College.

Tonya Morgan, Health Science, resigned in July 2000 to accept a position with

The College conducted searches for ten new faculty members. To insure the best applicant pool, three of the ten positions were not filled. Searches are ongoing in Educational Leadership, Counseling, and Foundations, Health Science, Kinesiology, Recreation and Dance, and Curriculum and Instruction.

Glenda Lawson, who received her doctorate from Texas Woman's University, will join the Eleanor Mann School of Nursing as associate professor.

Linda Eilers and Mary Bauman will join Curriculum and Instruction as assistant professors. Eilers received her doctorate from Louisiana State University and Bauman received her doctorate from University of Wisconsin.

Rebecca Newgent will join Counselor Education as an assistant professor. Newgent received her doctorate from The University of Akron.

Kit Brooks and Fredrick Nafukho will join Vocational and Adult Education as assistant professors. Brooks received her doctorate from the University of Arkansas and Nafukho received his doctorate from Louisiana State University.

Jean Hughes will join Health Sciences as an assistant professor. Hughes received her doctorate from the University of Arkansas.

Les Carnine, recently retired superintendent of the Little Rock Public Schools, was appointed as the first Executive in Residence in the College. In addition to presenting seminars on issues in educational administration, Carnine will assist the Arkansas Leadership Academy with its programs for school superintendents and consult with the College on matters of educational policy and initiatives in educational leadership.

The College created the Stewart T. Springfield Professorship in Educational Administration to honor Stewart Springfield, a man who made invaluable contributions to the

COEHP as the executive director of the Walton Family Foundation, Inc., and as secretary of the Walton Family Charitable Support Foundation. Beverly C. Elliott, associate professor and director of the Arkansas Leadership Academy, is the holder of the professorship, the first in the College.

Addressing the Challenges Confronting the College

Faculty

The salaries of many faculty members are below the market value in their particular field, and beginning salaries are usually not competitive with our benchmarked universities, especially in nursing, educational administration, health science, and educational technology. In addition, many faculty with national reputations are paid well below market value, and the college risks losing them to major research universities.

Facilities

Nursing, Communication Disorders, and Rehabilitation Education and Research continue to be housed in inadequate facilities and suffer problems associated with old buildings—lack of sufficient wiring to support contemporary communications technologies, inaccessibility for people with disabilities (a particularly difficult problem when one considers that we have a nationally ranked program in rehabilitation in an inaccessible building), inadequate facilities for laboratories critical to nursing education, and shortages of space for instruction and research in areas such as augmentative communications, which serves some of our most severely disabled youth and adults.

A new building to house health professions programs, as well as our educational technology operations and outreach projects, is critical to moving the College forward as a major research and teaching enterprise. This facility has been included in the proposed University

Master Plan just west of Peabody Hall. Its development is a hallmark in the strategic development of the College. This facility has been in the running for capital funds for several years, often being ranked second on the campus, but continually rejected in favor of other areas of greater need.

Maintenance and Operations

A major challenge facing the College is limited maintenance and operations funding. Each department has increasing costs associated with computer upgrades, supplies, and funds for faculty development and travel, and additional funding in this area is critical to the advancement of the College.

Graduate Assistantships

Lack of adequate funding for graduate assistantships results in the loss of excellent graduate students each year due to limited number of assistantships and low stipends. The college committed a ten percent increase to all graduate assistant lines for FY2002, but even this does not raise the salaries enough to make us competitive with our benchmarked institutions. Although more and more graduate students are being supported through external grants and contracts, the college must increase its support of graduate assistants to compete with benchmarked institutions.

II. ACHIEVEMENTS IN TEACHING, RESEARCH AND CREATIVE ACTIVITY, AND PUBLIC SERVICE

Achievements by Department

Curriculum and Instruction

The Teach for Arkansas (TFA) program completed its third year of operation. The program is funded through collaboration with Southwestern Bell Foundation, Walton Family Foundation, Phillips Community College of the University of Arkansas, and the Curriculum and Instruction Department. TFA is a “grow your own teachers” project to deliver the B.S.E. in Elementary Education and the M.A.T. in Childhood Education via a combination of on-site classes and distance education to students in the Arkansas Delta, a region of the state with a critical teacher shortage. To date there have been three cohorts of students. Cohort One completed the M.A.T. degree in spring/summer 2001. Cohort Two completed their B.S.E. degree and matriculated into the M.A.T. program beginning summer 2001. Cohort Three began the B.S.E. program in Spring 2001.

The last undergraduate class in Special Education graduated in spring/summer 2001, and the last special education M.A.T. class will finish spring 2002. The M.A.T. in Middle-level Education was scheduled to be implemented beginning summer 2001, but was delayed until summer 2002 due to lack of students.

Departmental faculty have been actively supporting area teachers who are pursuing national board certification. The National Board for Professional Teaching Standards aims at identifying exemplary teachers from across the nation in all fields of education and engaging them in a process of reflection and critical analysis of their teaching.

For the fourth consecutive year, the College received a grant from the National Writing Project to host the Northwest Arkansas Writing Project Invitational Summer Institute, part of a national program based at the University of California at Berkeley. The project is to assist teachers and school faculties in Northwest Arkansas to incorporate writing across the curriculum. The project sponsors three summer writing programs, and during the academic year, the project leads mini-conferences and workshops for teachers.

As part of the University Elementary Summer Gifted and Talented Enrichment Program, nearly 100 northwest Arkansas elementary-aged students studied Greek mythology, psychology, geology, astronomy, or cryptology.

The most widely read journal on literacy in the world, *The Reading Teacher*, published by the International Reading Association, is housed in the department. It circulates to 70,000 people internationally and the editor, Priscilla Griffith, adjudicates over 400 manuscripts a year with an acceptance rate of 10%.

Priscilla Griffith was editor of *The Reading Teacher*, a journal published by the International Reading Association and housed in the Curriculum and Instruction department. The most widely read journal on literacy in the world, *The Reading Journal* circulates to 70,000 people internationally. It has an acceptance rate of 10% of submissions. For the second consecutive year, Priscilla Griffith was interviewed as one of the 25 world leaders in literacy instruction for the “What’s Hot/ What’s Not?” survey.

Mounir Farah organized the first annual University Model Arab League, sponsored by the King Fahd Middle East Studies Program and held on campus in March. Approximately 110 university and college students and their faculty advisors from Arkansas, Oklahoma and Missouri participated as representatives of Arab League countries.

Marcia Imbeau continued as a member of the Board of Directors of the Association for the Gifted, a division of Council for Exceptional Children.

Marta Collier and Shirley Lefever-Davis continued as members of the editorial board of *The Reading Teacher*.

Teresa Cronan and Susan Riggs were appointed to membership on the editorial board of *The Reading Teacher*.

Sam Totten received a continuation grant from the National Writing Project headquartered at the University of California-Berkeley to maintain the Northwest Arkansas Writing Project site at the University.

Educational Leadership, Counseling and Foundations

Chris Lucas, who served as Department Head of Educational Leadership, Counseling and Foundations since July 1993, resigned his administrative appointment effective July 2, 2001. Lucas will return to the faculty in Educational Foundations.

Donald R. Rye, professor of Counselor Education, died February 1, 2001. Before his death, he received the Distinguished Professional Service Award at the 55th annual conference of the Arkansas Counseling Association. The association recognized Rye's outstanding service and significant contributions to counselors and the counseling profession with its highest award.

The department houses the editorial office of the *Journal of Education Finance*, which is in its third decade of publishing articles on public school and higher education finance, education reform, and judicial intervention in finance issues. Mary Hughes, Associate Professor in Educational Administration, has been the executive editor of the journal since 1996. The editorial board is composed of leading professionals in the field of school finance from across

the United States and Canada. The acceptance rate for publication of submitted manuscripts is 25 percent or less.

Faculty in Educational Administration developed a new cohort-based Educational Specialist degree program, a substantial portion of which is to be delivered via distance education to sites at Pine Bluff, Helena, and Hope, Arkansas. The EDAD faculty coordinated a Superintendent Advisory Committee meeting in Little Rock at which an EDAD position paper, *New Horizons*, was endorsed for submission to campus central administration for review. A northwest Arkansas Administrators' Leadership Conference was conducted by the EDAD faculty in Fayetteville and in Fort Smith to discuss new licensure standards and program improvements at the University of Arkansas. All master's level EDAD courses were revised for closer correlation with new national Interstate School Leaders Licensure Consortium (ISLLC) standards.

The Educational Administration program was awarded a \$15,000 development grant by the Arkansas Department of Education to design a performance-based curriculum utilizing portfolio assessment and expanded internship opportunities. A follow-up grant for an additional \$10,000 for the 2001-2002 academic year allows for additional program planning and development initiatives in the upcoming year.

The Counselor Education (CNED) program received official notification of its extended accreditation until 2004 from the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Higher Education (HIED) faculty launched the first HIED Doctoral Cohort Program for Community College Academic Administrators. HIED faculty partnered with the University of Arkansas Division of Student Affairs, Men's and Women's Athletics, and the Division of

Continuing Education to provide graduate assistantships for a majority of the master's students enrolled in the HIED degree program.

Catherine Roland served as president of the Association for Adult Development and Aging and hosted the organization's first annual meeting in Fayetteville in July 2000.

Roland Smith, Carleton Holt and Mary Hughes were invited to participate in the scoring of national school principal certification examinations at a workshop sponsored by the Educational Testing Service in Princeton, NJ.

Mary Hughes hosted a national conference to identify a research agenda in the area of rural-school finance. The meeting was attended by representatives of the Annenberg Foundation, preliminary to the anticipated establishment of a Rural School Finance Research Project at the University of Arkansas.

Cheryl Murphy served as co-chair for the American Education Research Association special interest group, Media, Curriculum, and Culture.

Gary Ritter, Sean Mulvenon, and John Murry, Jr., were awarded a \$290,124 research grant, "Implementing Accountability in Public Education," from the Smith Richardson Foundation. Ritter serves as principal investigator.

Health Science, Kinesiology, Recreation and Dance

Sharon Hunt, department head for the past ten years, served as interim dean of the college. Ro Dibrezzo served as interim department head.

HKRD secured equipment valued at over \$40,000 from Health South, including three whirlpools, fluidotherapy thermo rehab tank, treadmill and two upper body ergometers. The equipment will help enhance the curriculum as well as have clinical applications for all exercise science students.

The kinesiology program received special recognition for providing quality professional preparation in physical education achieving the high standards established by the National Association for Sport and Physical Education (NASPE) and the National Council for Accreditation of Teacher Education. NASPE is an association of the national organization, American Alliance for Health, Physical Education, Recreation and Dance.

The Associated Student Government (ASG) approved an increase in HPER fees effective August 2001. This significant revenue increase will provide the budget to construct a new fitness center, refurbish the intramural fields, build a climbing wall, provide new recreational programs and increase student employee salaries.

The recreation program, in conjunction with the Ph.D. in Public Policy program, housed in the Graduate School, assumed management of Lake Wedington, a U.S. Forest Service Recreation Area. One of the first of its kind in the United States, the project will develop interdisciplinary policy research and education.

The Health Education Projects Office completed its fifth year of a five-year teacher training/evaluation project funded by the Office of Adolescent Pregnancy Programs. The program has been featured in the American College of Obstetricians and Gynecologists' publication Pregnancy Prevention Strategies.

Keep a Clear Mind, a parent-child drug prevention program, received a national award this year and was selected by the Center for Substance Abuse Prevention as a model program. Selection criteria include the scientific rigor of published evaluations and evaluation results that point to reducing the risk of drug use.

CrossRoads is an international effort in HIV/AIDS education. The Health Education Projects Office staff have participated in overseas training activities in Africa and Central

America and are working with *CrossRoads* staff to provide project evaluation services. A manuscript, which reported on the evaluation of teacher training in Honduras, was published in the International Journal of Health Education.

The 2000 National Youth Sports Program (NYSP), one of 200 sites nationally, served 424 disadvantaged children, ages 10 to 16, from Washington County. The University of Arkansas' NYSP received the 2000 Special Recognition Award from the National Collegiate Athletic Association for outstanding program administration and operation.

Lori Turner received a grant from Community Care Foundation to provide osteoporosis screening for women in Northwest Arkansas.

Eleanor Mann School of Nursing

As an alarming shortage of nurses in Northwest Arkansas continues to cause concern, more than 100 highly sought-after nursing professionals from the region gathered to promote innovative research and to confer about new practices in the field. As part of the tenth annual Nursing Research Conference, sponsored by the Eleanor Mann School of Nursing, convened to tackle some of the issues they face in healthcare.

Nursing students held their fifth annual Eleanor Mann School of Nursing Health Fair at Jefferson Elementary School with over 400 students from kindergarten through sixth grade attending.

The university authorized and funded an associate professor position and an assistant professor position in nursing, and faculty were hired for each position. The Nursing program has achieved last year's goal of converting to an all-full-time faculty, and will have increased the tenured/tenure-track ratio to 5:5 as of fall 2001.

In Summer 2000, the Eleanor Mann School of Nursing held its first week-long School Nurse Summer Institute attended by 23 school nurses. The institute was an opportunity for increasing collegiality among school nurses and collaboration with others in the school system and the community.

Faculty engaged in a stringent assessment of program structure and content and an in-depth curriculum review. These efforts resulted in a major curriculum revision, which was approved at all university levels and was launched in the summer 2001. The faculty has also been engaged in a major self-study for accreditation. EMSN will submit the self-study report in August 2001 and host two accreditation site visits in the fall of 2001.

Rehabilitation Education and Research

U.S. News and World Report ranked the rehabilitation programs among the top ten in the nation. For the first time, both the master's and doctoral rehabilitation programs were included in the ranking.

Jason Andrew resigned his position as department head and will be returning to the faculty in the fall. University Professor Richard Roessler who retired after 30 years of service has been a leader in research in the area of rehabilitation for many years.

The department facilitated the 27th Institute on Rehabilitation Issues on "Effective Strategies for Improving Employment Outcomes of People with Chronic Kidney Disease." The Rehabilitation Continuing Education Program (RCEP) is in the process of publishing the 26th IRI on "The Critical Role of the Family in Achieving and Employment Outcome."

The RCEP conducted two regional management programs in a certificate series called the Community Leadership Institute for Change Knowledge, a developmental process that requires participants to attend training over a one-and-a-half-year period and complete field assignments.

In addition, they conducted a regional employment conference for state agencies and others serving the blind and those with low vision. The RCEP VI website is now recognized as an inter-regional on-line information and resource site offering multi-faceted sub-sites and linkages to many areas of the rehabilitation and disability field.

Jason Andrew was awarded a \$500,000 multi-year grant to support four-five doctoral students in the rehabilitation doctoral program each year. The Developmental Disabilities Planning Council awarded the Rehabilitation Continuing Education Center a three-year grant to establish a statewide chapter for the People First organization. The American Speech-Language-Hearing Association (ASHA) awarded an Interpreter training grant to facilitate working with Spanish-speaking interpreters. Grants were also received from the Arkansas Department of Education to support upgrading speech-language pathologists in the schools to the master's level.

At the request of the funding agency, National Institute on Disability and Rehabilitation Research (NIDRR), RT-31 participated in a summative program review process in Bethesda, MD to assess achievement of the goals of NIDRR's Center of Excellence model. Preliminary outcomes indicate that RT-31 exceeded a majority of the criteria applicable to NIDRR's Center of Excellence model. RT-31 was commended for its contributions to the development of knowledge to improve the rehabilitation of persons who are deaf or hard of hearing and the preparation of practitioners for professional careers in rehabilitation.

Dan Cook and Brian Bolton co-edit *Rehabilitation Education*, the official journal of the National Council on Rehabilitation Education.

In collaboration with the Schmieding Center for Senior Health and Education, Barbara Shadden and Ro DiBrezza established the first Elder Life College series oriented to the needs and interests of older adults in the community.

Faculty members produced a AcCOMModate, multimedia resource curriculum disseminated to key and end-users in 50 states. received since 1973.

Faculty also completed a three-year NIDRR field-initiated research project focusing on job accommodations for persons who are deaf or hard of hearing as well as employers who work with these target groups. The result was a CD-ROM based multimedia resource product including graphics, sound, and video to illustrate various on-the-job accommodations. This interactive resource has been disseminated to all 50 state vocational rehabilitation agencies, and to numerous community-based rehabilitation centers and post secondary education programs.

Faculty members are collaborating with the National Association of the Deaf, the Registry of Interpreters of the Deaf, and the National Council on Interpreting to develop a new national evaluation and certification system of interpreters. Currently there are two competing national certification tests as well as multiple state level systems in use around the United States. The project will meet the critical national need for a unified, psychometrically valid system.

Faculty members serve as Chair of the Board of Trustees at Gallaudet University, Chair of the State Rehabilitation Council of Arkansas Rehabilitation Services, board member for the American Deafness and Rehabilitation Association, and member of the Consumer Advisory Council for Arkansas Relay Services.

Vocational and Adult Education

The fourth cohort of 48 and a fifth cohort of 49 undergraduate Human Resource Development (HRD) students completed years one and two of the degree completion program at seven sites across the state and thirty-seven HRD students graduated in Spring 2001. The HRD program is an innovative program delivered by compressed video distance education to working adults. The degree completion program has been delivered to eleven sites across the state. This past year, the program, originating at the college, partnered with a historically black university and with community and technical colleges across the state. The current sites for the program include the University of Arkansas, Westark Community College, Pulaski Technical College, University of Arkansas Community College at Batesville, North Arkansas College, University of Arkansas Community College at Hope, Mississippi County Community College, and the University of Arkansas at Pine Bluff.

The department received \$981,637 in funding from various sources during the past year, enabling faculty to conduct research and outreach services throughout the state. The Child Care Orientation Training Program trains child care providers around the state. The Arkansas Workforce Education Curriculum Center disseminates workforce education curriculum for the state's vocational teachers. In FY 2002, the Curriculum Center will be responsible for maintaining secondary vocational education curriculum on the web. The Arkansas Student Competency Testing provides testing services for secondary vocational students in state. Efforts are underway to move the state vocational assessment to web-based testing. Performance based teacher education provides field-based teacher education opportunities to technical institute faculty. Funding is coordinated by the Department of Workforce Education and is supported through professional services contacts with the eleven technical institutes.

Kit Brooks, Barbara Hinton, and Fred Wills are the external evaluation team for the Delta Five Project, funded by the Walton Family Foundation and the Rural School and Community Trust. The Delta Five Project is a consortium of five school districts in the Mississippi Delta with a vision of “Building Community Through Collaboration.” The team is serving both as planning consultants and project evaluations.

Jack DeVore and James Snow received the third of five projected United States patents for a solar kiln.

Jack Devore was appointed to the Arkansas State Electrical Apprenticeship Committee.

Bobbie Biggs served as director of the Arkansas Workforce Education Curriculum Center (AWECC). Center personnel guided development of Arkansas secondary vocational content standards used for approximately 150,000 secondary students and 2,000 teachers.

Biggs served as principal investigator for the Child Care Orientation Training Project which provided training and completion certificates for trainers and day-care workers, developed policies and procedures, served as liaison with the Headstart Collaboration Task Force, supervised curriculum revision, determined training needs, and provided training.

Bobbie Biggs also collaborated with Sue Martin, School of Human Environmental Sciences, and Joan Nalley, Arkansas State University, to administer the Early Childhood Professional Development/Training: A Systems Approach grant which offers a statewide systems approach to professional development and training for child-care professionals including development of curriculum and training.

Bobbie Biggs was chair of the American Technical Education Association (ATEA) Editorial Committee. She is a member of the ATEA National Board of Trustees.

Bobbie Biggs presented a paper at the 8th International Conference on Computers in Education/International Conference on Computer-Assisted Instruction 2000 (ICCE/ICCAI) in Taipei, Taiwan, and also spoke at Chien Kuo Institute of Technology and at Da Yeh University, Changhau City, Taiwan, and at Tamkang University, Tusami, Taiwan.

Jack DeVore and Rhonda Harvey presented a paper at the Technology in Teaching and Learning in Higher Education International Conference in Samos, Greece.

Jim Snow was elected vice-president of the Gentry School Board and served as official delegate to the 2000 Arkansas School Board Association Conference.

Don Coget and Nan Lawler administered Student Competency Testing, a project that provided testing services for the state's secondary vocational students. The project maintained 148 test item data banks, generated and printed tests, analyzed test results, and produced test reports for all secondary schools in Arkansas where vocational programs are provided. As of June 30, 2000, 396 secondary schools were served and 124,277 tests were scored covering program areas of Agricultural Science and Technology, Business/Marketing Technology, Career Orientation, Family and Consumer Science Education, Medical Professions Education, and Trade and Industrial Education.

Cecelia Thompson is President-Elect of the National Association of Teacher Educators for Family and Consumer Sciences. She was also program chair for the 2000 Association for Career and Technical Education national conference.

Barbara Hinton served on a grant review panel for the Native American Vocational Education Programs for the Office of Vocational and Adult Education, U.S. Department of Education. She also served on a grant review panel for the Learning Anytime Anywhere

Partnerships (LAAP), Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education.

She served as a member of the University of Arkansas 2010 Commission.

Barbara Hinton served as consultant to Al Akhawyn University, Ifrane, Morocco concerning distance learning and human resource development degree programs.

Ok Park lectured at Kwayn-Ju University, delivered a faculty seminar at Dae-Dong High School and spoke to English teachers at Dae-Dong High School in Korea.

Cecelia Thompson and Dale Thompson presented papers at the International Vocational Education and Training Association Conference 2000 in Hong Kong, China.

Ok Park served as director of the Bolivian Project, which provided master's level courses for 45 Bolivian teachers and students.

Buddy Lyle made a 50-minute invited presentation as part of a two-day teleconference sponsored by the United States Department of Agriculture. The teleconference originated from Austin, Texas, and was down-linked to sites in New Mexico, Arkansas, Texas, Louisiana and Oklahoma. Approximately 3000 trainers for the Women, Infants, and Children (WIC) family nutrition program participated.

Assessment of Student Learning

Eighty-five percent of the 113 teacher education students passed the newly introduced Praxis II test by the September 1, 2000, cut-off date. This national exam is the final hurdle to gaining initial teacher licensure in Arkansas. UA undergraduate education students must pass the Praxis I exam before matriculating into the Master of Arts in Teaching program or before being admitted into student teaching. Praxis I tests basic skills in reading, writing and mathematics.

Students who wish to obtain licensure in counseling must take the National Counseling Examination. All of our students who took the exam this year passed it.

The rehabilitation counseling master's program at Fayetteville retained its perfect record for students passing the national Certified Rehabilitation Counselor examination.

Student NCLEX pass rates in the Eleanor Mann School of Nursing have dramatically improved over the past two years. The 1999 graduating cohort pass rate was 82.4%, and 2000 graduating cohort was 93.8%.

Benchmarking

As colleges/schools of education reorganized in the 80's, they created a myriad of configurations that make college and departmental comparisons difficult. Given the special needs of each university, the restructured colleges across the country do not reflect a common configuration. Therefore, it is necessary for each department, and sometimes programs, in the College to individually benchmark with key institutions with program and degree structures consistent with ours, that we believe should be our peers, i.e. land grant research II universities or higher. Some of our benchmarking institutions include: Universities of Auburn, Florida, Georgia, Illinois, Kansas, Kentucky, Ohio State, Oklahoma, Penn State, Tennessee, Texas A & M, Alabama and Texas.

This year the College underwent an extensive benchmarking project. During the fall each program was asked to identify institutions with a national reputation in their particular area. A survey was devised and sent to a minimum of ten institutions that the programs identified as having outstanding programs. Programs in Vocational and Adult Education and Eleanor Mann School of Nursing did not participate in this particular benchmarking survey because they conduct their own every other year. Listed below is a summary of those surveys.

Curriculum and Instruction

The return rate for the benchmarking surveys in Curriculum and Instruction was very limited and will need to be replicated this fall.

Eleanor Mann School of Nursing

National nursing benchmarking data have limited usefulness for comparison to the nursing program at the University of Arkansas. One difficulty is that most baccalaureate nursing programs operate within a college or school of nursing equivalent to other colleges or Professional Schools (Architecture, Pharmacy, Medicine). Thus, national college-level data reflect resources and staff who are dedicated specifically to nursing. When compared to national data, benchmarking indicates that, overall, the Eleanor Mann School of Nursing (EMSON) receives far fewer college-level resources than other baccalaureate nursing programs in the country. Furthermore, national comparisons of college departmental data to colleges of nursing departmental data indicate that, overall, the baccalaureate nursing program at the university is under-funded. Faculty salaries remain below the market value. There are several reasons EMSON may not be comparable to nationally ranked baccalaureate nursing programs.

The baccalaureate nursing program at the University began in 1992 and graduated its first generic cohort in 1996. Most universities with nationally ranked nursing programs began baccalaureate nursing programs before 1980 and have had nearly 20 years to establish and build their programs. The EMSON program has graduated four cohorts of approximately 35 students each between 1996 through 2001. Graduate outcomes are yet to be fully realized in terms of how many pursue advanced degrees, become established experts, and provide leadership in professional organizations.

The EMSON program is much smaller than most nationally ranked programs. The EMSON program is also one of the smallest BSN programs in Arkansas' public universities. Although the demand for the program has been high, EMSON has restricted admissions into the program due to lack of adequate faculty and facility resources. In 1999-00, UAF-EMSON graduated 34 generic BSN students, ASU graduated 48, UAMS graduated 81, and UCA graduated 40. In northwest Arkansas, the diploma (HAR-BER) and associate degree programs (NWACC and Westark) graduated a total of 129 students. Although not located in northwest Arkansas, the AD programs at ASU and UALR graduated 99 and 61 students respectively. EMSON consistently had a strong pool of qualified applicants from 1993-1998. With the drop in NCLEX scores, the number of applicants dropped as well.

EMSON does not offer nursing graduate programs. Other state universities have responded to the demand for nursing graduate education and have directed resources over the past eight to ten years to develop graduate programs. Arkansas has one of the least educated nursing workforces in the nation and therefore provides a limited pool of nursing professionals. The pool of educated nursing professionals who can provide resources and support to advance a progressive educational agenda and with whom faculty can develop collaborative projects competitive for national-level funding is limited.

Vocational and Adult Education

The Department of Vocational and Adult Education (VAED) continued active membership in the University Council for Workforce and Human Resource Education (UCWHRE), which consists of 19 of the nation's leading universities. Membership is limited to universities providing research, service, and instruction in vocational education and meeting specific criteria. Peer institutions include Auburn University, Colorado State University,

Louisiana State University, North Carolina State University, The Ohio State University, Oklahoma State University, Pennsylvania State University, Southern Illinois University at Carbondale, University of Georgia, University of Idaho, University of Illinois at Urbana-Champaign, University of Kentucky, University of Minnesota, University of Missouri-Columbia, University of Nebraska-Lincoln, University of Tennessee and Virginia Polytechnic Institute and State University. Many of the institutions, like the University of Arkansas, also house the Adult Education and Human Resource Development programs. These institutions serve as benchmark institutions for the Department of Vocational and Adult Education. In comparison to these institutions, the Department remains under-funded. Source for the following data is the *Biennial Benchmark Survey of University Council for Workforce and Human Resource Education Member Institutions*, published by Colorado State University (August 2000).

The following are areas where the Department is weak compared to the benchmark institutions:

Graduate Assistants; The VAED department has four graduate assistants. UCWHRE institutions had a mean of 10.8 graduate assistants. Salaries for graduate assistants lag significantly below benchmark institutions. The average compensation per month at benchmark institutions was \$970 per month for a 19.4-hour work week as compared to the VAED graduate assistant monthly compensation of \$604 for a 20-hour work week.

Support Staff: The department has only one University funded support staff. The mean for benchmark institutions in 2000 was 4.5.

Faculty Salaries: The department faculty salaries consistently lag behind benchmark institutions. For example, in 2000 the mean 9-month salary for professors at benchmark

institutions was \$67,138 compared to VAED mean of \$57,603 and for associate professors, the UCWHRE mean was \$53,057 compared to VAED mean of \$48,499.

Faculty Size: VAED has fewer faculty (10.6) compared to 18.2 for benchmark institutions.

The VAED department compared favorably to UCWHRE institutions in the following areas:

Doctoral Degrees Completed: VAED granted 15 in 2000 compared to the benchmark institution mean of 12.4.

Semester Hours Doctoral Degree: VAED requires 96 minimum hours while benchmark institutions' minimum hours mean is 85.9.

Admission Requirements for Doctoral Studies: VAED admission requirements meet or exceed those of the benchmark institutions for Minimum GPA, GRE scores and professional experience.

In summary, this data suggest that Vocational and Adult Education is more productive and has higher admission standards and graduation requirements than the average UCWHRE institution while having fewer resources including number of faculty, graduate assistants, and support staff. Funding for VAED faculty and graduate assistant salaries is also considerably below that of benchmark institutions.

Faculty Honors and Awards

Curriculum and Instruction

Mounir Farah received the Arkansas Council for the Social Studies Outstanding Social Studies University Educator of the Year award.

Barbara Gartin was elected President of the Education Division of the American Association on Mental Retardation and received fellow status.

Caroline Beller was elected to the Elections Committee of the Association for the Education of Teachers in Science.

Educational Leadership, Counseling, and Foundations

Catherine Roland was appointed to a three-year term as editor of the *Adultspan Journal*, a publication of the Association for Adult Development and Aging.

Joannie Connors served as co-webmaster for the International Peace Practitioners' Network Listserve, which won the 2000 U.N. Blue Ribbon Award for program excellence in furthering the ideals of the United Nations. She also served as chair of the 2000 American Psychological Association Convention's Division 48 Program, held in Washington, DC.

Health Science, Kinesiology, Recreation and Dance

Jeff Bonacci was awarded first place in the National Athletic Trainers' Association Multimedia Production Contest for his eSims Online software. The program offers student athletic trainers the opportunity to test their knowledge of the field over the web.

Sharon Hunt was selected for inclusion in the International Who's Who of Professional and Business Women, 2001.

Eleanor Mann School of Nursing

Marianne Neighbors served on the Arkansas Nurses Association (ArNA) Health Policy Committee and was the ArNA liaison to Senator Tim Hutchinson.

Joyce McConaughy served as ArNA treasurer.

Three faculty were recognized by District 9 Arkansas Nurses Association for outstanding professional performance: Marianne Neighbors for outstanding educator, Kathleen Barta for outstanding service, and Nan Smith-Blair for outstanding research.

Barbara Conrad served as Chair of the Society of Pediatric Nurses Research Committee and was appointed to the Awards Committee and as liaison to the Program Committee.

Kathleen Barta and Marianne Neighbors conducted a school nurse summer with 35 school nurses from school districts around the state attending.

Rehabilitation Education and Research

Brian Bolton received the Award for Outstanding Research for 2000 from the American Rehabilitation Counseling Association. This is the 12th ARCA project award that he has received since 1973.

III. ACHIEVEMENTS OF STUDENTS, ALUMNI AND FORMER STUDENTS

Curriculum and Instruction

Angie Hodges received the Outstanding Student Award from AR-CEC for two consecutive years.

Gayla Shuster was elected president of the Arkansas Student Council for Exceptional Students.

Diana Gonzalez Worthen, doctoral student, was a state finalist for the National Science Foundation's Presidential Awards for Excellence in Mathematics and Science Teaching Program. She also received an award from the Arkansas Education Association for civic work in forming the Hispanic Women's Organization of Arkansas.

Shaila Rao, doctoral student, presented papers at the International Conference of the Young Adult Institute: National Institute for People with Disabilities, and the Arkansas CEC conference.

Educational Leadership, Counseling and Foundations

Chandra Johnson, a doctoral candidate in Counselor Education, was one of 10 students nationally named a fellow of Chi Sigma Iota and selected as one of two students nationally to be selected for an internship by the professional honor society in counseling.

ETEC students enrolled in a grant writing class have accumulated over \$2 million in grants since the course was first offered.

James Underwood, former doctoral student in Higher Education, recently assumed the presidency of Kaskia Community College in Illinois.

Bill Path, former doctoral student in Higher Education, recently assumed the presidency of Northeast Community College in Nebraska.

Fitz Hill, doctoral student in Higher Education, was named head coach at San Jose State University in California.

Health Science, Kinesiology, Recreation and Dance

Wes McCrotty, Josh Melton, and Amy Yoder were named to the SEC Academic Honor Team.

Josh Melton also was a nominee for the NCAA Leadership Convention.

Angela Lumpkin was named Dean of the School of Education at the University of Kansas.

Amy White was named Young Professional of the Year for the Arkansas Parks and Recreation Association.

Rehabilitation Education and Research

Jim Bellini, graduate of the doctoral program, co-authored a study that received the ARCA Outstanding Research Award for 2000.

Wayland Roberts, doctoral student, served on the Arkansas Olmstead Commission, which was commissioned as a result of the United States Supreme Court's, holding in Olmstead v. L.C.

Laura Ross was named one of the College's first ranked senior scholars. For three consecutive years, a CDIS major has been recognized as the first ranking senior scholar.

Vocational and Adult Education

Karen Sanders, Ed.D., received the outstanding dissertation award from the Black Caucus of the American Association for Higher Education. Sanders received a cash award of \$1,000, a one-year membership to the AAHEBC, and presented her research at the organization's national conference.

Christy Preiss, Ed.D., received the outstanding dissertation award for Phi Delta Kappa District III, which includes Oklahoma, Missouri, Kansas, Arkansas and Texas.

Carrie Ferguson received the National Business Education Association Award of Merit.

Larry Seifert, Ed.D. received the Kemper Award for Outstanding Teaching from Webster University.

Richard Ryan, Ed.D., is Dean of the College of Professional Studies and Lifelong Learning, Montana State University, Billings, Montana.

Jo Ann Martin, Ed.D., is Associate Director for SBC On-Line in San Antonio, Texas. SBC Corporation is the parent company of the Southwestern Bell System.

Becky Timmons, Ed.D., was named Postsecondary Teacher of the Year by the Arkansas Business Education Association. Timmons teaches at Westark Community College, Fort Smith.

Kelly Kunkel and Doug Walker received the Eleanor Mann School of Nursing Outstanding Student Nurse Award.

Lynsi Sybert received The Betty Battenfield Nursing Excellence Award.

Sarah Bauer, Amber Bray, Lorie Carpenter, Laura Cummings, Wendy Gaston, Staci Hearndon, Rebecca Holmes, Megan Scrivner, and Lynsi Sybert received the Pi Theta Honor Society (A Chapter of Sigma Theta Tau International) in The Eleanor Mann School of Nursing.

Carrie Ferguson received The National Business Education Award of Merit.

Ibrahima Poda received The Donald R. Miller Memorial Endowment.

Amy Gray, Amy Mudd, and Mary Wyandt received The Outstanding Student Awards in Health Science.

IV. SCHOLARLY AND CREATIVE WORKS

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B. Book Chapters

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- Turner, L. W., Bass, M. A., Ting, L., & Brown, B. (in press) Benefits of yard work and weight training on bone mineral density among older U.S. women, Journal of Women and Aging.
- Turner, L.W. Hunt, S. B. & Bleeker (2001). Vitamin and mineral supplements: Dietary reference intakes and guidelines for selection and use, Arkansas AHPERD Journal, 36, 23-25.
- Watson, D. (Ed.). (in press). Journal of Interpretation. Silver Spring, MD: Registry of Interpreters for the Deaf.
- Watson, D. & Boone, S. (in press). Challenges facing the employment of workers who are deaf or hard of hearing. Disability Studies Quarterly.
- Young, M., Denny, G., Young, T. & Luquis, R. (2000). Sexual satisfaction among married women 50 and older. Psychological Reports, 86, 1107-1122.
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- Young, M., Denny, G., Young, T. and Luquis, R., (2000) Sexual satisfaction among married women. American Journal of Health Studies, 16, 73-84.
- Young, M., Ball, M., Cerello, J., Kelley, M. (2000). Evaluation of an HIV/AIDS education training workshop in Honduras, International Electronic Journal of Health Education, 3(4), 310-315.
- Young, M., and Goldfarb, E. (2000). The problematic a-h in abstinence education, Journal of Sex Education and Therapy, 25(2&3), 156-160.
- Young, T., Young, M., Martin, S., and Ting, L. (in press). Eighth grade predictors of later teen pregnancy: A national longitudinal study, Adolescence.

Unrefereed Publications and Proceedings

- Anderson, G.B. (Ed.). (2000, Fall/Winter). The Deaf Arkansan. Arkansas Association of the Deaf.
- Anderson, G.B. (Ed.). (2000, Summer). The Deaf Arkansan. Arkansas Association of the Deaf.
- Anderson, G. B. (2000). Final report for a long-term training grant in the area of independent living and rehabilitation. (RSA Training Grant: H129Q97000, 1997-2000). Little Rock: University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing.
- Andrew, J. (2000). Annual report for a long-term training grant to prepare doctoral level rehabilitation professionals. Fayetteville, AR: Department of Rehabilitation Education and Research, University of Arkansas.
- Battle, D., & Shadden, B.B. (in press). Everything you ever wanted to know about the Praxis examination but were afraid to ask. Conference proceedings of the Council of Academic Programs in Communication Sciences and Disorders, April, Sarasota, FL
- Biggs, T.B. & Swartz, J.D. (2000). The good, the bad, the ugly or interactive learning environments. Proceedings of the International Conference on Computers in Education, 1, 715-723.
- Boone, S.E., VanBiervliet, A. Lefebure, H., Wheeler-Scruggs, K. & McGee, S. (2000). AcCOMModate! Communication Accommodations for Workers with Hearing Loss. CD-Rom Resource Curriculum. Little Rock: University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing.
- Brown, B.S. & Ferguson, R.H. (2000, Oct.). Abdominal Strength vs. Endurance and its Relationship to Low Back Injury Among University Football Players. Proceedings the annual meeting of the Central States Chapter of the American College of Sports Medicine, Kansas City, MO.
- Brown, B., Dean Gorman, Jay Fong. Correlation of age, weight, height, strength, body fat, and flexibility among workers in industrial related jobs,” Arkansas Journal, Arkansas AHPERD, March 2001, Vol. 36 No. 1, P. 12.
- Cook, D.W. Teaching disability philosophy and concepts through team building. Presentation to Lilly Conference on College and University Teaching, San Antonio, July, 2000
- Di Brezzo, R. & Fort, I. L., To lift or not to lift: Resistive exercise for mature women. Proceedings of the Southern Academy of Women in Physical Activity, Sport, and Health, (2000), 64, 40-43.
- Di Brezzo, R. (2000) Active aging. Department of Science and Technology Journal.
- Ferguson, R.H. & Brown, B.S. (2000, June). The effectiveness of a personal cooling device during endurance exercise in high ambient temperatures. Proceedings of the annual meeting of the Central States Chapter of the American College of Sports Medicine, Indianapolis, IN.
- Gartin, B.C. (2000). Differentiation of instruction. Online, 14(1), 7-8.
- Gartin, B.C. (2001) Book notes. Arkansas Federation Newsletter, Council for Exceptional Children, 13(3) 6.

- Gilley, C., Krawchuk, C. & Terrell, E. (November 2000). Instructional voyeurism: A tactic to promote effective online learning practices. Proceedings for the annual WebNet Conference on CD-Rom, San Antonio, TX.
- Graening, J. Graduation rates of African American athletes. Presented at the National Association for African American Studies Conference in Houston, Texas, February, 2000.
- Krawchuk, C., Terrell, E. & Gilley, C. (2000). Bureaucracy, politics and educational technology: A historical perspective from 1950 to 1980. Journal of Philosophy and History of Education, 50.
- Moiseichik, M. (February, 2000) Rogers Gets Reviewed. The Quarterly.
- Moiseichik, M. (February, 2000) How to Obtain CEU,s? The Quarterly.
- Moiseichik, M. , Rush, J., (2001) The Future of Little Rock Community Centers. Submitted to Little Rock Community Centers and Little Rock Parks and Recreation.
- Ozturk, & Brown, B.S. (2001, May). Physiological and Psychological Characteristics of University Level Soccer Players. Proceedings of the annual meeting of the American College of Sports Medicine, Baltimore, MD.
- Schroedel, J., & Geyer, P. (2000, Fall). Satisfied workers stay on their jobs. ADARA Update (American Deafness and Rehabilitation Association), p. 1.

Invited Lectures

- Anderson, G. B. (2001, February). Strategies for teaching black culture and history to deaf students. Illinois School for the Deaf, Jacksonville, IL.
- Anderson, G. B. (2000, November). Shaping the future for deaf youth through school to work initiatives. Academy 2000, Michigan Supervisors of Public School Programs for the Hearing Impaired, Lansing, Michigan.
- Anderson, G. B. (2000, September). Building a house for diversity within the deaf community and the deafness rehabilitation profession. Orientation to deafness program, DeKab: Northern Illinois University.
- Anderson, G. B. & Moore, C.L. (2000, August). Needed for the 21st century: A web-based resource on the culture, education, and rehabilitation of deaf African Americans. Invited presentation at the National Black Deaf Advocates Conference, Houston, TX.
- Barta, K., Levene, A., and Denny, G. (2000, April) Presentation of development of a scale to measure research-based practice in BSN graduates. National Research Utilization Conference. April 13-14, 2000. University of Iowa.
- Barta, K., and Neighbors, M. Presented paper on “The Use of Palmtop Computers to Support Community-Based Education in Nursing.” National League of Nursing Education Summit, September 2000.
- Biggs, B. *Adult education: Teaching and learning*. Department of Foreign Languages on November 17, 2000 at Chien Kuo Institute of Technology, Changhau City, Taiwan.
- Biggs, B. & Swartz, J. *The good, the bad, the ugly of interactive learning Environments*. Presented at the 50th anniversary symposium entitled “Technological Impact on Educational Innovations Symposium” on November 20, 2000 at Tamkang University, Tusami, Taiwan (Taipei).

- Biggs, B. *Follow-up on adult teaching/learning*. Presented in the Department of Foreign Languages on November 29, 2000 at Chien Kuo Institute of Technology, Changhau City, Taiwan.
- Biggs, B. *Development of human resources*. Presented to a class in the Management Department in December 1, 2000 at DaYeh University, Changhau City, Taiwan.
- Biggs, B. & Chang, H. *Attitudes of older Taiwanese adults toward the Elderhostel Model of residential educational programs*. 8th International Conference on Computers in Education / International Conference on Computer-Assisted Instruction 2000 (ICCE / ICCAI), November 21-24, Taipei, Taiwan. Theme: Learning Societies in the New Millennium: Creativity, Caring & Commitments.
- Biggs, B. *Recruiting, preparing and retaining faculty*. (panel) Mississippi River & Gulf Region and Southeastern Region Conference of the American Technical Education Association, September 28-30, 2000, Gatlinburg, TN.
- Biggs, B. *Arkansas content frameworks/standards*. Professional Development Conference for Arkansas Association for Career and Technical Education and the Department of Workforce Education, July 24-25, 2000, Little Rock, AR.
- Boone, S. E. (2000, December). Resources for getting and keeping a job, for professionals was developed at the request of Region VI RCEP for presentation at the Issues in Deafness and Deaf-Blindness Training Conference, Kansas City, MO. Although the presentation was canceled due to weather, support materials were provided to 75 participants.
- Boone, S. E. & Lefebure, H., and Watson, D. (2000, November). Get that job! Invited 75-minute presentation at ALDACON 2000, the 12th annual conference of the association of late-deafened adults, Santa Fe, NM. (Estimated 60 participants).
- Boone, S. E. & Lefebure, H. (2000, November). Accommodate! A multimedia resource for communication accommodations at work. Invited 75-minute presentation at ALDACON 2000, the 12th Annual Conference of the Association of Late-Deafened Adults, Santa Fe, NM. (Estimated 75 participants).
- Boone, S., Lefebure, H., & Watson, D. (2000, November). Learning to obtain workplace communication accommodations. Presentation given at the National Conference of Association of Late Deafened Adults. Santa Fe, NM. (Estimated 60 participants).
- Boone, S. E. (2000, November). Overcoming stress. Invited 75-minute presentation at ALDACON 2000, the 12th Annual Conference of the Association of Late-Deafened Adults, Santa Fe, NM. (Estimated 75 Participants).
- Boone, S. E. (2000, October). Led two invited Workshops based upon Center Training Projects T-101 and T-102. Succeeding at work: Developing your skills, each workshop was attended by approximately 75 participants at the Southern Deaf Showcase Training Conference sponsored by Friends of the Deaf Service Center, Inc in Clearwater, Florida.
- Brooks, K. *Be careful what you wish for: Integrating technical wizards into the workforce*. Arkansas Business Education Association Annual Conference 2000, Little Rock, AR. November 2, 2000.
- Brooks, K., Thompson, D., & Lizarraga, E. *Workplace application of HRD concepts as perceived by non-traditional adult students and their workplace supervisors*. Academy of Human Resource Development Annual Conference 2001. Tulsa, OK: February 28, 2001.

- Brooks, K. *The influence of focus group feedback on three organizational levels of an international retailer*. Second Conference on HRD Research and Practice Across Europe 2001. University of Twente, Enschede, The Netherlands, January 26, 2001.
- Callahan, C.M., Imbeau, M. B., & Robinson, A. "Learning to Differentiate Instruction; Lessons from Research to Practice." Annual Meeting National Association for Gifted Children, Atlanta, GA, November 2000.
- Cronan, T. & Riggs, S. "The Beat of a Different Drummer: Literacy Strategies in the Forgotten Content Areas of Physical Education and Practical Arts." Annual meeting of the International Reading Association, New Orleans, LA, July 2001.
- Chu, H. & Hinton, B. *Factors Affecting Student Completion in a Distance Learning Mediated HRD Baccalaureate Program* (March 2001). Proceedings of the Academy of Human Resource Development, Tulsa, OK.
- De Vore, J. & Harvey, R. Technology in Teaching and Learning in Higher Education International Conference. (August 2000). *Learning preferences of the generational age cohorts in a 21st century distance learning environment*. Samos, Greece.
- Di Brezzo, R. (2000) ELDER Lifephases Community Seminar. Schmieding Center for Senior Health and Education. Springdale, AR.
- Di Brezzo, R. (2000). A Profession in Disillusionment. Fayetteville High School Teacher's Retreat. Mt. Sequoyah, Fayetteville, AR.
- Di Brezzo, R. TFSC, New Faculty Orientation. Aug 18th 2000.
- Di Brezzo, R. Northwestern Washington Arkansas Cancer Support Group, June , 2000
- Di Brezzo, R. Butterfield Trails, June.14, 2000.
- Di Brezzo, R. Susan G. Komen Race for the Cure, April 11, 2000
- Di Brezzo, R. Tyson Corporate Office, April 29th 2000
- Di Brezzo, R. Arkansas Alumni Association Active Aging, Oct. 2000
- Di Brezzo, R. Teaching Academy Initiation Dinner, Nov. 2000
- Edmonston, C.E. "The Math/Science Program at the University of Arkansas' National Youth Sports Program". 2000 National Youth Sports Program National Workshop, January 22, 2001.
- Edmonston, C.E. "Intramural/Recreational Sports". Spring International Program. February 2, 2000.
- Edmonston, C.E. "Event Scheduling". Kinesiology Major's Club. February 29, 2000.
- Edmonston, C.E. "Softball Complex Design". City of Fayetteville Parks Department. April 3, 2000.
- Edmonston, C.E. "Intramural/Recreational Sports". Resident Hall Senate. December 11, 2000.
- Edmonston, C.E. "Intramural/Recreational Sports". Holiday Hoops Tournament. December 15, 2000.
- Ferguson, R. H. (2000, August). Lectures on Exercise Metabolism, the Energy Systems, and Recovery from Exercise, given at the USA Track & Field Level II Coaching School, Storrs Connecticut.
- Gartin, B.C. & Mrudick, N. "IDEA—The Roles and Responsibilities of the Multidisciplinary Team Members." Texas Association of Mental Retardation and Region V Conference, Denver, CO, May 2001.

- Gartin, B.C., Murdick, N., Jordan, E., & Getch, Y. "Disability Humor: What's Funny and What's Not!" The 125th American Association of Mental Retardation Annual Conference, Denver, CO., May 2001.
- Gartin, B.C. & Rao, S.M. "Preservice Teachers and Inclusion: A Study of Perceptions." The 125th American Association of Mental Retardation Annual Conference, Denver, CO, May 2001).
- Getch, Y. & Gartin, B.C. "The Educational System and Parent's Rights Concerning Children with Disabilities." The Annual Convention of the MAGIC Foundation, Chicago, IL, April/May 2001.
- Gohn, L. (April 20, 2001). Back to the basics: Students 2001 who are they? Keynote address. Arkansas College Personnel Association, Little Rock, AR.
- Graening, J. "Using Geoboards to Model Real Problems and Integrate Algebra and Geometry." National Council of Teachers of Mathematics Annual Meeting, Chicago, IL, April 2001.
- Hail, J., Wilson, C., Lefever-Davis, S., & Pearman, C. "Jazzing Up your Literature Response Activities in the Content Areas." International Reading Association Annual Convention, New Orleans, LA, April/May, 2001.
- Hammons, J. (November 17, 2000). Steps to follow and principles to observe in developing an effective grading plan. 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Hammons, J. (November 17, 2000). Evaluating your course syllabus. 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Hammons, J. (May 28, 2001). Selecting and hiring faculty who can succeed. 23rd Annual Conference of the National Institute for Staff and Organization Development, Austin, TX.
- Hammons, J. (May 29, 2001). Dealing with difficult faculty. 23rd Annual Conference of the National Institute for Staff and Organization Development, Austin, TX.
- Hatcher, T. & Brooks, K. *Application of the androgogy in proactice model to web-based adult learning*. Stop Surfing-Start Teaching National Conference 2000, University of South Carolina, Charleston, SC, February 2000.
- Hinton, B. *Increasing educational opportunities for women through distance learning technology*. International Colloquy on Women and Development (November 2000). University of Fes, Fes, Morocco.
- Hinton, B. *Developing and delivering degree programs through distance learning technology*, Al-Akawayn University. (November 2000). Ifrane, Morocco.
- Hinton, B. *Undergraduate human resource development programs*, Al-Akawayn University. (November 2000), Ifrane, Morocco.
- Hinton, B., Brooks, K., & Wills, F. A model for planning and assessing multi-school community-based project in the Mississippi delta. 2001 Connecting Conference, Beaver Creek, CO. June 2001.
- Horn, J.A. Facilities Roundtable-Region IV Conference, Norman, OK
- Horn, J.A. Student Development into the Professional Recreation Specialist
- Horn, J.A. NIRSA Student Lead-On Conference February 15-17 Abilene, Texas
- Horn, J.A. "Intramural Recreational Sports." Emerging Leaders. April, 2000.
- Horn, J.A. "Intramural Recreational Sports." 12 Student Orientation Sessions for the College of Education. Summer 2000.
- Horn, J.A. "Softball Complex Design". City of Fayetteville Parks Department. April 3, 2000.
- Horn, J.A. "Intramural/Recreational Sports". Welcome Weeks. August 17, 2000.

- Horn, J.A. "Intramural Recreational Sports, Facility Management, Special Events". Sport Management graduate class, October, 2000.
- Imbeau, M.B. "Instructional Strategies for Academically Diverse Learners: A Look at Differentiation. Annual Meeting on Inclusive Education, Denver, CO, January 2001.
- Jones, C., Evaluation Made Simple. Lecture presented to Association of Worksite Health Promotion, Tuesday July 25, 2001 at Northwest Medical Center, Springdale Arkansas.
- Jordan, E. & Gartin, B.C. "Collaboration and Co-Teaching: Meeting the Needs of Diverse Learners." Annual Conference of the Council for Exceptional Children, Kansas City, KS, April 2001.
- Kirkpatrick, L. & Penquite, A. "Promoting Comprehension Through the Use of Literature Circles with First Graders." Annual Convention of the International Reading Association, New Orleans, LA, May 2001.
- Krawchuk, C. (July 2000). Technology as change: how to enhance and maintain communication and community through technology. Annual Teaching Retreat sponsored by the University of Arkansas Teaching and Faculty Support Center, Fairfield Bay, AR.
- Krawchuk, C. (August 2000). Teaching and the web. Annual training clinic for Teaching Assistants, University of Arkansas Teaching and Faculty Support Center, Fayetteville, AR.
- Krawchuk, C. (September 15, 2000). Technology issues. Annual meeting for the Council for Women in Higher Education, Russellville, AR.
- Lefever-Davis, S. "Opening Up Worlds of Opportunities for Struggling Readers." Invited Speaker, World of Words: Learning to Read-Reading to Learn Conference, Metropolitan Public Schools, Nashville, TN, 2000.
- Lefever-Davis, S., Digby, A., Johnson, C., & Clark, M. "Exploring the Connections Between the National Board for Professional Teaching Standards and Requirements in Graduate Courses. Association of Teacher Educators Annual Conference, New Orleans, LA, February 2001.
- Lefever-Davis, S., Wilson, C., Hail, J. & Morrow, L. "Practical Ideas for Including Literature Response into the Content Area Classroom." World Congress on Reading, Auckland, New Zealand, Albuquerque, NM, February 2001.
- Leppien, J.H., Burns, D.E. Dobyns, S.D., Hays, T., Imbeau, M.B. & Purcell, J.H. "Enhancing the Longevity of Curriculum Differentiation." Annual Meeting National Association for Gifted Children, Atlanta, GA, November 2000.
- Lucas, C. (May 6, 2001). American higher education. Annual Conference of the United States Army, 90th Regional Support Command, Texas A&M University, College Station, TX.
- Lucas, C. (January 31, 2001). Legal issues and the professoriate: Some guidelines. New Faculty Mentoring Luncheon, College of Education and Health Professions, University of Arkansas, Fayetteville.
- Lucas, C. (December 7, 2000). Research and publications: Principles for success. Drury University, Springfield, MO.
- Lucas, C. (December 7, 2000). The meaning and value of a liberal-arts education in the 21st century. Faculty Convocation Address, Drury University, Springfield, MO.
- Lucas, C. (December 8, 2000). Nurturing faculty productivity: the role of department chairs. Drury University, Springfield, MO.

- McGee, C.D., & Imbeau, M.B. "Informing Professional Practice: A Study of Seven First Year Teachers." Annual Meeting American Association for Educational Research, Seattle, WA, April 2001.
- McGee, C.D. & Imbeau, M.B. "Calming Fears and Building Confidence: A Mentoring Program that Works!" Annual Meeting American Educational Research Association, Seattle, WA, April 2000.
- McGee, C.D., & Imbeau, M.B. "Developing Units that Encourage Deep Understanding and Meet the Needs of All Learners." Annual Meeting of the National Association for Gifted Children, Atlanta, GA, November 2000.
- McGee, C., Wavering, M., Lefever-Davis, S., Sullivan, E., Griffithy, P., Hunt, S., & Morrow, L.. "Distinguished Teacher Education Program Finalist Presentation." Association of Teacher Educators Annual Meeting, New Orleans, LA, February 2001.
- Miner, W.S., Imbeau, M.B., & Robinson A. "Trials and Tribulations of the Coaching/Consultation Model." Annual Meeting National Association for Gifted Children, Atlanta, GA, November 2000.
- Mooney, M., Roth, A., Nishimura, J., Anderson, G., & Davis, J. (2000, October). Bridging the cultural gaps. Invited pre-conference workshop given at the Southeast Regional Institute on Deafness, Atlanta, GA. (Estimated 70 participants).
- Morrow, L. "Teacher Educator as Advocate for Adolescent Literacy Development." Annual Meeting Association of Teacher Educators, New Orleans, LA, February 2001.
- Morrow, L., Lefever-Davis, S., Pearman, C. & Philbrick, A. "Supporting Struggling Readers: Classroom Practices that Work." International Reading Association Annual Convention, New Orleans, LA, New Orleans, LA April/May 2001.
- Morrow, L., Johnson, C., & Lefever-Davis, S. "Investigating Stakeholders' Perception of the Roles and Responsibilities of University Liaisons in University/PublicSchool Partnerships." American Association of Educational Research Annual Conference, Seattle, WA, April 2001.
- Murdick, N. & Gartin, B.C. "Misdiagnosis: A Comparison to Receive Services." 7th Annual International Conference on Mental Retardation and other Developmental Disabilities, Baltimore, MD, October 2000.
- Orr, B., Thompson, D., & Thompson, C. *Perceptions of participants in multiple site distance learning BS degree program*. International Vocational Education and Training Association Conference 2000; Hong Kong, China; August 8, 2000.
- Ritter, G.W. (April 22, 2001). Current issues in education reform. Washington County Women Democrats, Fayetteville, AR.
- Roland, C. (February 23, 2001). Abuse and neglect issues in the schools: What can school counselors do? NW Arkansas School Counselors Conference, Fayetteville, AR.
- Roland, C. (January 2001). Career choices in mental health. Career Day—Fayetteville High School, Fayetteville, AR.
- Schroedel, J. G. (2001, April). When does reform make a difference? A review of five research projects. Paper presented at the meeting of the American Educational Research Association, Seattle, WA.
- Schroedel, J. G., & Geyer, P. D. (2001, April). Socioeconomic and career attainments of college alumni with hearing loss: Results from a national longitudinal study. Paper presented at the meeting of the American Educational Research Association, Seattle, WA.

- Shadden, B.B. (2001). Aging Myths and Realities. Keynote address in the first Elder Life College series presented by the COEHP Office for Studies on Aging and the Schmieding Center.
- Snow, J. *Essentials for an effective eco-distance learning environment* (November 2000). Four-State Regional Technology Conference, Pittsburg State University, Pittsburg, KS.
- Stockall, N., Gartin, B.C., & Murdick, N. "Creating Caring Communities in Inclusive Classrooms." Annual Conference of the Council for Exceptional Children, Kansas City, KS, April 2001.
- Thibodeaux, J., & Barta, K. Presented paper on the "Use of Complementary Therapies by Women with Breast Cancer." University of Arkansas Nursing Research Day, April 21, 2000.
- Thompson, D., Brooks, K., & Lizarraga, E. *Evaluation of a work-based degree program*. Canadian Association for University Continuing Education, Annual Conference 2001, Victoria, British Columbia, May 27, 2001.
- Thompson, D., Hinton, B., and Brooks, K. *Developing and delivering a multi-site distance learning program for working adults*. Canadian Association for University Continuing Education, Annual Conference 2001, Victoria, British Columbia, May 27, 2001.
- Thompson, D., Orr, B., & Thompson, C. *Assessment and accountability using the Pathwise system for evaluation*. Association for Career and Technical Education Annual Meeting; San Diego, CA; December 8, 2000.
- Thompson, D., Orr, B., Brooks, K. & Thompson, C. *Student perceptions of distance learning*. International Conference of the International Technology Education Association 2000. Atlanta, GA: March 24, 2001.
- Thompson, D., Thompson, C., Orr, B., & Park, O. *Preferred learning styles of postsecondary instructors*. Association for Career and Technical Education Annual Meeting, San Diego, CA; December 9, 2000.
- Thompson, C., Pontier, M., & Thompson, D. *Jacob's story: Changes in family traditions within a Kikuyu family*. XIX International Federation for Home Economics World Congress, Accra, Ghana; July 28, 2000.
- Thompson, D., Thompson, C., & Orr, B. *Competency based training: An evaluation of postsecondary education*. International Vocational Education and Training Association Conference 2000; Hong Kong, China; August 7, 2000.
- Thompson, D., Orr, B., Brooks, K., & Thompson C. *An evaluation of a model multiple site distance learning program for non-traditional students*. The International Vocational Education and Training Association Conference 2000; Hong Kong, China; August 7, 2000.
- Thompson, D., Thompson, C., & Orr, B. *Perceptions of technology students enrolled in a multi-site distance learning degree program*. The Council on Technology Teacher Education research session at the International Technology Education Association Conference; Salt Lake City, UT; April 7, 2000.
- Thompson, D. *An evaluation of a competency based training program*. The Academy of Human Resource Development research session at the AHRD Research Conference; Raleigh-Durham North Carolina; March 7-12, 2000.
- Thompson, D., Thompson, C., & Orr, B. *Using Pathwise to evaluate effective teaching*. Arkansas Association of Colleges for Teacher Education Spring Conference; Little Rock, AR; April 6, 2000.

- Thompson, D., Thompson, C., & Orr, B. *Using the Pathwise system for evaluation of student teachers and interns non-traditional students*. The 2000 AAFCS Annual Meeting; Little Rock, AR; February 25, 2000.
- Thompson, D., Thompson, C., & Orr, B. (2000). *Competency based training: An evaluation of postsecondary education*. Proceedings of the International Vocational Education and Training Association Conference 2000, Hong Kong, China.
- Thompson, D., Orr, B., Brooks, K., & Thompson C. (2000). *An evaluation of a model multiple site distance learning program for non-traditional students*. Proceedings of the International Vocational Education and Training Association Conference 2000, Hong Kong, China.
- Thompson, C. & Dollahite, J. *Development and testing of an intervention for people with hypercholesterolemia and limited reading skills*. APHA Annual Meeting; Boston, Massachusetts; November 14, 2000.
- Thompson, D., Thompson, C., & Orr, B. *Perceptions of technology students enrolled in a multi-site distance learning degree program*. Electronic Proceedings Conference Section, The Council on Technology Teacher Education Research Session at the International Technology Education Association Conference; Salt Lake City, UT; April 7, 2000.
- Thompson, D. (2000). *An evaluation of a competency based training program*. Proceedings of the Academy of Human Resource Development, USA, 2, 31-4.
- Thompson, D., Thompson, C., & Orr, B. (2000). *Assessment and accountability using the Pathwise system for evaluation*. Proceedings of the American Career and Technical Education Conference, USA 14.
- Watson, D., & Schroedel, J. (2001, February). Empowerment of persons who are deaf and hard of hearing after the ADA: 1990 – 2001. Invited international presentation at the Japan Equal Seminar I, Tokyo, Japan. (Estimated 325 participants).
- Watson, D., & Schroedel, J. (2001, February). Ten years after the Americans with Disabilities Act (ADA): Empowerment of persons who are deaf and hard of hearing. Invited international presentation at the Japan Equal Seminar II, Kyoto, Japan. (Estimated 125 participants).
- Watson, D., Conway, P., & Fish, T. (2000, October). Program development for vocational rehabilitation services to consumers who are deaf and low functioning deaf. Southeastern Regional Institute on Rehabilitation & Education of Deaf. Atlanta, GA. (Estimated 50 participants).
- Watson, D., & Schroedel, J. (2000, September). Vision of rehabilitation success for customers who are deaf, hard of hearing, and deaf-blind. Pennsylvania Department of Vocational Rehabilitation Statewide Training Conference in Deafness. College Park, PA. (Estimated 60 participants).
- Watson, D. Schroedel, J. Anderson, G. and Boone, S. (2000, July). Expanding access to employment opportunities in the 21st century. Invited 2-hour presentation at Navigating into the New Millennium, the 45th Biennial Conference of the National Association for the Deaf, Norfolk, VA. (Estimated 100 participants).
- Wavering, M. “Changes of Teaching Philosophies of Four Science Teaching Interns During a Year-Long Internship.” Annual Convention Association of Educators of Teachers in Science. Costa Mesa, CA, January 2001.
- Wavering, M. “Why Evolution is a Dirty Word and How to Change that.” National Convention National Science Teachers Association, St. Louis, MO, March 2001.

Wheeler-Scruggs, K. (2000, October). Discoveries! From vocational rehabilitation services recipients. Paper presented at the meeting of the South East Regional Institute on Deafness, Atlanta, GA. (Estimated 50 participants).

Wheeler-Scruggs, K. (2000, July). Heterogeneity of language among deaf students: Implications for educational interpreters. Paper presented at the meeting of the Arkansas Registry of Interpreters for the Deaf, Little Rock, AR. (Estimated 25 participants).

Other Lectures, Papers, and Oral Presentations

Balkin, R. (November 2000). Counseling to connect with geriatric patients with dementia. Arkansas counseling Association Conference, Hot Springs, AR.

Battle, D., Shadden, B. B., & Payne, K. (2000). Gaining insight into Praxis examinations in SLP and audiology. Mini seminar presented at the Annual ASHA Convention, Washington, D.C., 11/16/00.

Biggs, T.B. & Swartz, J.D. (November 2000). The good, the bad, the ugly or interactive learning environments. American Association of Computers in Education, Taipei, Taiwan.

Bolton, B. (2001, April). Methodological issues in prayer research. Presentation to the Southwestern Psychological Association convention in Houston, TX on April 13, 2001.

Bonacci, J (2000, November). Athletic Training Education, Entry-Level Masters *What is it All-About?* Oral presentation at the Arkansas AAPHERD annual Meeting Jonesboro, AR

Bonacci, J & McCaw, S (2000, October). Microcurrent electrical nerve stimulation and cryotherapy do no affect perceived pain from delayed onset muscle soreness. Poster session presented at the Central States American College of Sports Medicine Meeting and Clinical Symposia, Kansas City, MO

Boone, S. E. (2000, Fall). Understanding the ADA. Little Rock: University of Arkansas at Little Rock. Invited lecture in UALR course INTP-1352. 3 instructional hours, 28 undergraduate students.

Brown, B.S. & Ferguson, R.H. (2000, Oct.). Abdominal Strength vs. Endurance and its Relationship to Low Back Injury Among University Football Players. Presented at the annual meeting of the Central States Chapter of the American College of Sports Medicine, Kansas City, MO.

Bynum, A., Irwin, C. & Denny, G. (October 2000). Perceptions of program satisfaction among participants in a consumer health education program, using interactive compressed video methods in rural Arkansas. World Congress of High Tech Medicine, Hanover, Germany.

Cochran, Skip, Blind Pre-Conference, Albuquerque, NM, April 2001

Cochran, Skip, Ethics in Rehab Series A Teleclass, Hot Springs, AR, February, 2001

Connors, J., Thorn, A., Lenares, D., Perryman, K., Zozone, M., Fritts-Scott, K. & Mulvenon, S. (2001). The changing counselor's role in the accountability process. Annual Conference of the American Educational Research Association, Seattle, WA.

Davis, H., Jr., & Callicut, A.N. (2001). Beginning counselors: Developing strong, helpful relationships through supervision and counselor self-care. Southeastern College Counseling Center Personnel Conference, Nashville, TN.

Davis, H. (November 2000). Stress management and Black college students: How outreach and preventive programs can help. Arkansas Counseling Association Conference, Hot Springs, AR.

- Denny, G., Young, M., Rausch, S. and Spear, C. (2000). An Evaluation of An Abstinence Education Curriculum Series paper presented at the annual convention of the American Academy of Health Behavior, September, Santa Fe.
- De Vore, J. (November 2000). *Essentials for an effective eco-distance learning environment*. Four-state Regional Technology Conference. Pittsburg State University, Pittsburg, KS.
- DiBrezzo, R., & Shadden, B. S. (2001). Interdisciplinary team training: Kinetics of the Elderly. Workshop presented at the annual convention of the Association for Gerontology in Higher Education, February, San Jose, CA.
- Di Brezzo, R. Fort, I. Swearingin, B. & Ferguson, R. (2000) A comparison of Concentric and Eccentric Resistive Strength Exercises.
- Di Brezzo, R., Fort, I., Nelson, A., & Morgan, T. (2000) The Impact of resistance exercise programs on self-efficacy in adult women. AAHPERD. National Convention, Orlando. FL.
- Di Brezzo, R., Fort, I. Hoyt, G. (2000) Frequency of training on Strength Development.
- Di Brezzo, R., Fort, I. L., Morgan, T., & Turner, L. How You Feel, What You Think: Exercise and the Mature Woman. American Alliance for Health, Physical Education, Recreation and Dance National Convention, Orlando, FL, March 25, 2000.
- Di Brezzo, R., Fort, I. L., Morgan, T., & Turner, L. To lift or not to lift: Resistive exercise for mature women. American Alliance for Health, Physical Education, Recreation and Dance National Convention, Orlando, FL, March 24, 2000
- Edmonston, C.E. Reviewed the Intramural/Recreational Sports Manuals and Handbooks.
- Edmonston, C.E. Published monthly e-mail news reports.
- Edmonston, C.E. Reviewed and edited Intramural/Recreational Sports sections in University publications.
- Edmonston, C.E. Edited the Intramural/Recreational Sports Emergency Manual.
- Edmonston, C.E. Edited the Intramural/Recreational Sports Facility Reservation Policies and Procedures Manual.
- Edmonston, C.E. Edited the Intramural/Recreational Sports 1999 – 2000 and 2000 - 2001 Goal Reports.
- Edmonston, C.E. Edited the 1999 – 2000 Intramural/Recreational Sports Benchmarking Report.
- Enochs, W. & Barthel, A. (2001). The developmental transition from high school to college. American Counseling Association Annual Conference, San Antonio, TX.
- Ferguson, R.H. & Brown, B.S. (2000, June). The Effectiveness of a Personal Cooling Device During Endurance Exercise in High Ambient Temperatures. Presented at the annual meeting of the Central States Chapter of the American College of Sports Medicine, Indianapolis, IN.
- Ferguson, R. H., Ford, M. A., & Bass, M. A. (2000, Nov.) A Comparison of Body Composition Measurement Techniques. Presented at the annual meeting of the Arkansas Association of Health, Physical Education, Recreation, and Dance, Jonesboro, AR.
- Ford, A., Turner, T. Di Brezzo., R. (2000) Bone Densitometry in Assessment of Bone Mineral Density
- Fort, I. L., McGhee, C., & Amuson, P. Rubrics and Other Assessment Tools. U of A Faculty Retreat on Teaching, July 28-31, 2000
- Gartin, B.C. “Bright Futures: How to Better Education.” Arkansas Council for Exceptional Children, Hot Springs, AR, October 2000.
- Gartin, B.C. & Daves, L. “Project COMET: Transition Training.” Arkansas Council for Exceptional Children, Hot Springs, AR, November 2000.

- Gartin, B.C. & Murdick, N. "Differentiation of Instruction." Arkansas AAMR Annual Conference, Little Rock, AR, June 2000.
- Gartin, B.C. & Murdick, N. "Differentiation of Instruction: A Promising Practice." Region V, AAMR Annual Conference, Tulsa, OK, October 2000.
- Gartin, B.C. & Murdick, N. "Differentiation of Instruction." Arkansas AAMR Annual Conference, Little Rock, AR, June 2000.
- Gale, A. & Balkin, R. (2001). Counseling to connect with geriatric patients with dementia. American Counseling Association Annual Conference, San Antonio, TX.
- Gay, D. E.R, Shadden, B. B., & Talburt, N. E. (2000). Three versions of summer teaching camp: Reaching critical mass at a research university. Roundtable discussion session presented at the POD Network Annual Conference, November, Vancouver, BC.
- Gilley, C., Krawchuk, C. & Terrell, E. (November 2000). Instructional voyeurism: A tactic to promote effective online learning practices. WebNet Annual Conference, San Antonio, TX.
- Gohn, L. (November 4, 2000). Are minority students less qualified than other students or are minority and other sub groups misrepresented, but equally qualified and successful? National Association of Student Personnel Administrators IV West 2000 Conference, Jackson Hole, WY.
- Gohn, L. (March 19, 2001). Effective recruitment of graduate students. National Association of Student Personnel Administrators National Conference 2001, Seattle, WA.
- Gorman, D. & Brown B. (2000, Oct.). Correlations of Age, Weight, Height, Strength, Body Fat, and Flexibility among Workers in Industrial Related Jobs. Presented at the annual meeting of the Arkansas Association of Health, Physical Education and Recreation. Jonesboro, AR.
- Hawkins, M., Rausch, S., Spear, C., Goldfarb, E., & Young, M. (2000) Parent support for abstinence/sexuality education, paper presented at the annual convention of the Society for the Scientific Study of Sexuality, November, Orlando.
- Henrickson, L. (2000). Using Type-3 SLMs and Model Couplers in Audiology Education. *TheASHA Leader*, 5, (#16), 123. (Poster Session #339, November 17th, ASHA Annual Convention, Washington, D.C.)
- Henrickson, L. (2001). Cockpit Noise and Communication in Small Aircraft. AmericanAcademy of Audiology, Program of the 13th Annual Convention, 120. (Poster Session #188, April 20, AAA Annual Convention, San Diego, CA.)
- Henrickson, L., Schweitzer, H.C., Frye, G.,(2001). Temporal Analysis and Characterizing 21st Century Hearing Aids. American Academy of Audiology Program of the 13th Annual Convention, 62. (Instructional Course #113, April 20th, AAA Annual Convention, San Diego, CA.)
- Holt, C. & Smith, R. (February 18, 2001). A plan for designing and implementing an effective internship program in educational administration to upgrade quality and meet expanding NCATE requirements. American Association of School Administrators Conference-Within-a- Conference, Orlando, FL.
- Holt, C. (August 11, 2000). School bond success: A critical instructional element for departments of educational administration. National Council of Professors of Educational Administration conference, Ypsilanti, MI.
- Horn, J.A. Assisted in the development of the IMRS Employee Manual.
- Horn, J.A. Developed new Facility Assistant, Lifeguard, Supervisor, Service Center, and Outdoor Recreation student Handbooks.
- Horn, J.A. Developed new equipment check-out form and procedure.

- Horn, J.A. Developed a new discipline policy for student employees.
- Horn, J.A. Published monthly e-mail news reports.
- Horn, J.A. Researched and developed the 1999-2000 IMRS Benchmarking Report.
- Horn, J.A. Developed the data and results for the 1999-2000 Benchmarking Report.
- Horn, J.A. Reviewed and edited Intramural/Recreational Sports sections in University publications.
- Horn, J.A. Edited the Intramural/Recreational Sports Emergency Manual.
- Horn, J.A. Edited the Intramural/Recreational Sports Facility Reservation Policies and Procedures Manual.
- Horn, J.A. Activity site rules and regulations.
- Hoyt, T., Turner, L. W., Ford, M. A. (2000) Bone mineral density and body fat differences in a sample of college-aged females, annual meeting of the Central States Chapter of the American College of Sports Medicine, Kansas City, MO.
- Hughes, J., Smith-Nix, A. (2000) The evaluation of legal liability reduction for two methods of lifeguard training. Presented to the Society for the Study of Sport and Physical Activity National Conference: Albuquerque, N.M
- Hunt, S.B., "The Master of Arts in Teaching Degree: An Alternative Teacher Preparation Program." National Association for Physical Education in Higher Education Conference, Austin, Texas, January, 2000.
- Hunt, S.B. "Body Image and Fruit and Vegetable Intake among Youth: Results from a National Survey." American Alliance of Health, Physical Education, Recreation and Dance National Convention, Orlando, Florida, March, 2000.
- Hunt, S.B. "Bone Mineral Density Levels of College Females Attending a Southern University." Southern Academy of Women in Physical Activity, Sport and Health Conference, Memphis, Tennessee, October, 2000.
- Hunt, S.B. "Demographics of the Twenty-First Century: Implications for Higher Education." Southeastern Conference HPER Administrators Conference, Fayetteville, Arkansas, October, 2000.
- Hunt, S.B. "Teach for Arkansas: Using Technology to Deliver a Teacher Education Program to the Arkansas Delta." Delta Rural Systemic Initiative Annual Conference, Pine Bluff, Arkansas, November, 2000.
- Imbeau, M.B. "A Case for Differentiated Classrooms." Keynote Address, Educating Students with Special Needs Border Conference, El Paso, TX, Novemer, 2000.
- Imbeau, M.B. "Strategies for Differentiating Instruction in Mixed Ability Classrooms." Invited Presentation, Educating Students with Special Needs Conference, El Paso, TX, November 2000.
- Imbeau, M.B. "Supporting Differentiation and Evaluating Teachers in the Differentiated Classroom." Invited Presentation, Educating Students with Special Needs Border Conference, El Paso, TX, November 2000.
- Imbeau, M.B. "Instructional Strategies for Academically Diverse Learners: A Look at Differentiation." Educational Service Center #13 Mid Winter Conference, Scottsbluff, NE, February 2001.
- Imbeau, M.B. (with U of A Interns). "Differentiating Instruction." Annual Meeting of Arkansans for Gifted and Talented Education (AGATE), Hot Springs, AR, February 2001.

- Johnson, C. & Sanders, K. (2000). Professional development for counseling graduate students. Southern Association of Counselor Education and Supervision, Greensboro, NC.
- Jordan, E. & Gartin, B.C. "Collaboration and Co-Teaching: Meeting the Needs of Diverse Learners." Arkansas Council for Exceptional Children." Hot Springs, AR, November 2000).
- Kern, J.C. & Mooneyhan, A. (2000). Roles and Responsibilities of Intern Teacher Supervisors. Presented at the ATE/AACTE Fall Conference, Little Rock, Arkansas, October 19-20, 2000.
- Kern, J.C. & Mooneyhan, A. (2000). Systematic Observation Techniques. Presented at the Arkansas Association for Health, Physical Education, Recreation, and Dance, Jonesboro, AR, November 1-2, 2000.
- Kern, J.C. (2001). The Impact of School Partnerships. Presented at the National Association for Physical Education in Higher Education Conference, Amelia Island, FL, January 3-7, 2001.
- Kirkpatrick, L. & Penquite, A. "Literature Circles and Reading Comprehension." Reading Conference, Little Rock, AR, November 2000.
- Kirkpatrick, L. "The Pathwise Observation System: An Introduction to Arkansas' State Model for Mentoring New Teachers." State Convention Delta Kappa Gamma Society, Little Rock, AR May 2001.
- Krawchuk, C., Gilley, C., & Terrell, E. (April 2001). Surfing in the dark: Are the waves the same? Annual conference of the American Educational Research Association, Seattle, WA.
- Krumwiede, K. J., C.E. Riggs. (2000). Cardiac and skeletal muscle PFK activity in female streptozotocin diabetic (STZ) rats. Medicine and Science in Sports and Exercise 32(5): S225.
- Krumwiede, K. J. C.E. Riggs (2001) Alterations in skeletal muscle function following exercise in vlcad deficient mice. Medicine and Science in Sports and Exercise 35 (5 supplement): in press.
- Langsner, S.J. (2001). Continuing education in TR: What Midwestern practitioners really want. 2001 Midwest Symposium on Therapeutic Recreation Executive Summary Book. Columbia MO: University of Missouri-Columbia. 31.
- Langsner, S.J. (2001). 2001 Therapeutic recreation teaching institute. 2001 Midwest Symposium on Therapeutic Recreation Executive Summary Book. Columbia MO: University of Missouri-Columbia. 32-33.
- Lauver, S.C., Ritter, G.W., Maynard, R.A., & Alberino, C. (November 4, 2000). The role of after-school programs for at-risk students in Philadelphia. Association for Public Policy and Management, Seattle, WA.
- Leckner, Lee, Self-employment, Hot Springs, AR, June, 2001
- Leckner, Lee, Institute for Rehab Managers Customer Service, Hot Springs, AR, February 2001
- Leckner, Lee, Blind conference, Albuquerque, NM, April 2001
- Leckner, Lee, CLICK - The Journey, Dallas, TX, February 2001
- Leckner, Lee, Self-Employment -Teletraining, Hot Springs, AR, August 2000
- Leckner, Lee, Miller, Jeanne, Institute for Rehab Managers Session 3, Breckenridge, CO, October, 2000
- Lefever-Davis, S. "Fostering Communication Among Students: Strategies for Active Involvement. Teaching and Faculty Support Center Teaching Camp, Fairfield Bay, AR, Summer 2000.

- Lefever-Davis, S., Hogan, J., Knell, S., Morrow, L. "What Struggling Readers Need from Their Schools, Homes and Selves." Southwest International Reading Association, Albuquerque, NM, February 2001.
- Lirgg, C. D. (2000, June). From student to professional: First year university teaching. Presentation to student group at NASPSPA meeting, San Diego, CA
- Long, E. E. & Vining, C. B. (December, 2000) Language Characteristics of Native American Children: Recommendations for Assessment. American Speech-Language-Hearing Association Division 1 Newsletter: Language Learning and Education
- Mayes, S. (2000) "Kinesthetic Multiple Intelligence Session," (a children's class), Youth Outreach Program of the St. James Methodist Church, Yvonne Richardson Center, Fayetteville, AR, October 14, 2000.
- Mayes, S. (2000) "HKRD Departmental Questions and Answers," U of A Kinesiology Club, HPER Building, University of Arkansas, Fayetteville, AR, October 30, 2000.
- Miller, Jeanne, Leadership Forum-Succession Planning, San Antonio, TX, March 2001.
- Miller, Jeanne, Issues in Deafness and Deaf Blindness, Kansas City, MO, December 2000.
- Miller, Jeanne, Institute on Rehab Issues, Kansas City, MO, January, 2001.
- Mock, W.A. Revised all sport rules for 2000/01.
- Mock, W.A., Intramural/Recreational Sports Graduate Handbook.
- Mock, W.A., Intramural Sports Handbook.
- Mock, W.A., Intramural web site.
- Mock, W.A., Intramural Recreational Sports presentation made to New Student Orientation (Leaders)
- Mock, W.A., Intramural Recreational Sports presentation made to all University of Arkansas sororities.
- Mock, W.A., Intramural Recreational Sports presentation made to Resident Hall Assistants.
- Mock, W.A., Intramural Recreational Sports presentation made to New Greek Panel.
- Mock, W.A., Intramural Recreational Sports presentation made to UATV.
- Moiseichik, M., & Hughes, J. (March, 2001) Have we legislated the benefits out of playgrounds? The Annual Conference for the Society for the Study of Legal Aspects of Sport and Physical Activity. Branson, MO.
- Moiseichik, M., & Hughes, J. (October, 2000) Administrative Review: The Big Picture Perspective. Phoenix, AZ.
- Moiseichik, M. (September, 2000) Risk Management: Developing the Plan Arkansas Recreation and Park Association. DeGray State Park.
- Moiseichik, M. (August 2000) Service Learning Workshop for New Teaching Assistants. Fayetteville, AR
- Moiseichik, M. (July, 2000) Service Learning: How to Get Started University of Arkansas Teaching & Faculty Support Center Retreat on Teaching. Fairfield Bay.
- Moiseichik, M. (July, 2000) The Wedington Project: Theory to Reality University of Arkansas Teaching & Faculty Support Center Retreat on Teaching. Fairfield Bay.
- Morris, D., & Langsner, S.J. (2001). Stress management through behavior change. 2001 Midwest Symposium on Therapeutic Recreation Executive Summary Book. Columbia MO: University of Missouri-Columbia. 43.
- Morrow, L., Philbrick, A., & Pearman, C. "Nourishing Early Adolescent Literacy Through 'Cool' Read-Alouds in Content Classes." Arkansas Reading Association Fall Conference, Little Rock, AR, November 2000.

- Moss, R., Zozone, M., Johnson, C., Brewer, E., Carroll, E., Wallace, D. & Perryman, K. (2000). Sex, drugs, and violence in Arkansas schools: An adolescent's perspective. Arkansas Counseling Conference, Hot Springs, AR.
- Mulvenon, S., Murry, J. & Ritter, G. (November 4, 2000). High stakes testing and accountability programs: Policy and practice guidelines for implementing these programs. 22nd Annual Research Conference of the Association for Public Policy and Analysis and Management, Seattle, WA.
- Murry, J. W. (February 16, 2001). Selecting new faculty: How to avoid legal pitfalls and make effective hiring decisions. 10th Annual Chair Academy International Conference, Tampa, FL.
- Murry, J. W. (November 11, 2000). Search committees: How to avoid legal pitfalls and make effective hiring decisions. 46th Annual Education Law Association Conference, Atlanta, GA.
- Murry, J.W., Hill, O.F, Schleibaum, M., & Ritter, G. (May 2001). Barriers and opportunities for African-American coaches in NCAA. North American Society for Sports Management, Virginia Beach, VA.
- Nelsen, A. A., Di Brezzo, R., Fort, I. L., & Morgan, T. The impact of resistance exercise programs on self-efficacy in adult women. Research Quarterly for Exercise and Sport, (2000). 71(1), Supplement, A-31.
- Oehlers, Leon, Internet-Tools, Tech & Resources, Dallas, TX, November 2000
- Oehlers, Leon, Internet training: Consultation & Services Support, Oklahoma City, OK, March 2001
- Oehlers, Leon, Red,Winit, Utilizing the Internet/www as Consultation/Support, Oklahoma City, OK, March 2001
- Orr, B. (2000 Summer). *Teaching leadership skills in the business education classroom*. Gamma Pi Exchange, 3-4.
- Ozturk, & Brown, B.S. (2001, May). Physiological and Psychological Characteristics of University Level Soccer Players. Presented at the annual meeting of the American College of Sports Medicine, Baltimore, MD.
- Rausch, S., Hawkins, M., Goldfarb, E., Young, M. (2000). Self-esteem and sexual behavior among rural adolescents.. paper presented at the annual convention of the Society for the Scientific Study of Sexuality, November, Orlando.
- Riggs, C.E., Krumwiede, K.J. & Sloniger, J. Endurance and interval training and palmitoyl-carnitine and malate oxidation by mitochondria. Medicine and Science in Sports and Exercise 35 (5 supplement): in press.
- Ritter, G.W. & J. Rush (May 2001). The effects of artificial turf on player availability and longevity in major league baseball. North American Society for Sports Management, Virginia Beach, VA.
- Ritter, G.W. (April 11, 2001). The evidence on the effectiveness of volunteer tutoring in the United States: Implications for policy and practice. American Educational Research Association, Seattle, WA.
- Ritter, G.W. (September 25, 2000). The academic impact of volunteer tutoring in urban public elementary schools: Results of an experimental design evaluation. Public Policy Ph.D. Research Seminar, Fayetteville, AR.
- Ritter, G.W. & Miller, W. (February 2001). Arkansas' views on key educational policy issues. Arkansas Political Science Association, Searcy, AR.

- Ritter, G.W. & Lauver, S.C. (November 2000). Caught in the middle: The fate of rural and middle-wealth districts in the wake of New Jersey's school finance reform. Association for Public Policy and Management, Seattle, WA
- Roland, C., Jacques, J. & Rheineck, J. (March 19, 2001). Compassion through awareness: Counseling gay/lesbian/bi/transgendered youth and families. American Counseling Association Annual Conference, San Antonio, TX.
- Schroedel, J. G., Ashmore, D. H., & Watson, D. (2001, April). A National Research Agenda for the postsecondary education of deaf and hard of hearing students. Poster session presented at the meeting of the American Educational Research Association, Seattle, WA.
- Shadden, B. B., & DiBrezzo, R. (2000). The experience of employed caregivers: Are there differences within one work setting based on job classification. Poster presentation at the Gerontological Society of America Annual Convention, November, Washington, D.C.
- Shadden, B.B. as member of Executive Board Subcommittee on National Examination Performance. Improving performance on the national exams in speech-language pathology and audiology. Mini seminar presented at the Annual ASHA Convention, November, Washington, D.C.
- Shadden, B. B., McEachern, L., & Hicks, S. (2000). Forging collaborative partnerships in AAC service delivery. Workshop presented at the annual Special Show entitled *2001: Ideas for a New Frontier*, Little Rock, AR, 8/3/00.
- Shadden, B., & Di Brezzo, R (2000). The Experience of Employed Caregivers. The Gerontological Society of America, Washington, D.C.
- Smith, R., Darr, J., Stanfield, D. & Holt, C. (February 2001). The legacy of the superintendent. American Association of School Administrators Conference Within-a-Conference, Orlando, FL.
- Smith-Nix, A. (2000) Adapting dance steps to aqua-aerobic patterns. Presented to the Arkansas Association of Health, Physical Education, Recreation and Dance.
- Smith-Nix, A. (2000) Latin dance steps for physical education aerobic classes. Presented to the Arkansas Association of Health, Physical Education, Recreation and Dance.
- Smith-Nix, A., Bowman, S. & Henry, J.A. (2000) Performance units: A win-win program for Physical Education & PTA's. Presented to District VI of the Arkansas Association of Health, Physical Education, Recreation and Dance.
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