The College of Education and Health Professions enrolled 5,410 undergraduate and graduate students in 2015-2016 across 34 different academic program areas. These students were served by 192 full-time faculty members and nearly 400 staff members located throughout the State of Arkansas. Collectively, the faculty authored over $30.14 million in externally funded grants and contracts (105 awards), and College leaders raised an additional $3.6 million in private contributions.

The average ACT scores for entering freshmen held steady at 24.7 and the six year graduation rate for College majors completing at the University climbed to 59.8%. Nearly 100 students participated in study abroad, a College record, and 363 students participated in Honors programs. All academic units increased their year-to-year credit hour production, and the department of Health, Human Performance, and Recreation and the Eleanor Mann School of Nursing both realized significant enrollment gains of 5.4% and 8.8% respectively. Part of the enrollment gain for Nursing was the admission of the second doctoral cohort in the Doctor of Nursing Practice program that now enrolls nearly 100 students.

Faculty productivity also increased, with nearly 600 academic products being produced, up from 520 products the previous year. These included 8 books, 45 book chapters, 134 refereed articles and among others, 46 invited lectures by COEHP faculty. Faculty racial diversity exceeded 10%, and two-thirds (65%) of the faculty are female. Four new faculty were hired to begin in 2016, including Erin Howie (South Carolina), Kevin Roessger (Wisconsin-Milwaukee), Kristina Howlett (Arkansas), and Lesley Vandermark (Connecticut).

No major curricular changes were initiated during the past academic year, although the first cohorts in the undergraduate Childhood Education major and STEM minor were admitted and began study. The Special Education program launched its Applied Behavior Analysis certificate, and the Department of Curriculum and Instruction opened its community-based Clinic for Literacy. Additionally, several new research initiatives were launched with the opening of the Hydration Science Lab, the Lab for the Study of Sport Consumers, the Office for Adventure Therapy, the Office for Sport Concussion Research, the Office of Play Therapy Research and Training, and the Sexual Health Research Lab.

There were several staffing changes that occurred in the College during the past year, including two new assistant department heads moving into their positions: Steve Dittmore to Assistant Department Head in Health, Human Performance, and Recreation, and Derrick Mears, Assistant Department Head in Curriculum and Instruction. A restructuring of the Eleanor Mann School of Nursing administration led to the creation of two Assistant Director positions, and they were filled with Susan Patton (Undergraduate Education) and Martha Butler (Graduate Education). Also in the College, Dean Tom Smith returned to his faculty appointment in Special Education, and Senior Associate Dean Michael T. Miller was named Dean for a two-year term.
With his transition to the deanship, Janet Penner-Williams became the interim-Senior Associate Dean. Craig Edmonston completed seven years as the Assistant Dean for Administration and returned to an instructional assignment in Recreation and Sport Management, and Jeremy Battjes took on the Interim Assistant Dean for Administration position.

**Achievements in Teaching, Research, and Service by College Faculty**

Vincent Carter (CIED) won the 2016 Silvius-Wolansky Outstanding Scholarly Publication in Technology and Engineering from the G. Harold Silvius Foundation.

*Janet Forbes* (HHPR) was honored with the Arkansas Association for Health, Physical Education, Recreation, and Dance highest award at their fall 2015 conference in Eureka Springs.

*Conra Gist* (CIED) was awarded a National Academy of Education Spencer Postdoctoral Fellowship.

*Michele Gray* (HHPR) was awarded the 2016 Office of State and National Awards Faculty Gold Medal.

*Kenda S. Grover* (ADLL) was awarded the Eastern Educational Research Association’s Outstanding Emerging Scholar.

*Micheal Hevel* (HIED) was awarded the 2015 Emerging Scholar Award from the American College Personnel Administrators. He was also awarded a Fellowship by the National Academy of Education Spencer Postdoctoral Fellowship.

*Claretha Hughes* (RHRC) received the Distinguished Leadership Award from the Honors College.

*Kristen Jozkowski* (PUBH) was awarded the Distinguished Alumni Award from the School of Public Health at Indiana University.

*Stephanie Lusk* (RHRC) was named the 2015 Rehabilitation Educator of the Year by the National Council on Rehabilitation Education.

*Susan Mayes* (HHPR) was recognized as a finalist for the Imhoff Award for Outstanding Teaching and Student Mentorship.

*Micheal Miller* (RHRC) received the 2015 Senior Scholar Award from the Council for the Study of Community Colleges, and also received the 2015 Charters Fellowship for Research in Adult Education from Syracuse University.

*Angie Smith-Nix* (HHPR) was recently named University Dance Educator of the Year for the Southern District of SHAPE America, the Society of Health and Physical Educators.
Lindsey Swagerty (COEHP), Director of the Educational Renewal Zone and a doctoral candidate in Curriculum and Instruction, won the Donald Maley Spirit of Excellence Outstanding Graduate Student Award.

Gemma Zamarro (EDRE) was chosen as the Outstanding Reviewer for the 2015 Educational Evaluation and Policy Analysis.

**Achievement of Students, Alumni, and Former Students**

**Students**

Dawn Cook (CHED) won a Benjamin A. Gilman International Scholarship to study in Thailand.

Janet Filbeck (KINS) received the Newam McGee Award presented at the Arkansas Association for Health, Physical Education, Recreation and Dance.

Elizabeth Freeman (BSEd) was named a National Child Awareness Month Youth Ambassador by the Youth Service American and Festival of Children Foundation.

Todd Jenkins (EDD, HIED) was awarded the Rodney Momen Youth/Young Adult Award by the Northwest Arkansas Dr. Martin Luther King, Jr. Council.

Melanie Hosty (KINS) received the Arkansas Association for Health, Physical Education, Recreation and Dance Past President’s Award at the Association’s state conference.

Laurell King (KINS) was selected as the University of Arkansas’ Student Leader of the Month for October 2015.

Lisa Jansen (doctoral student), Megan Rosa (master’s student), and Lauren Wethington (undergraduate) (KINS) all won outstanding Exercise Science student awards at the Central State regional meeting of the American College of Sports Medicine.

Nicole Moyen (PHD, EXSC) won top honors for her presentation at the 16th International Conference on Environmental Ergonomics in Portsmouth, England.

Alumni/Former Students

Rickey Booker (MED HIED, EDD ADLL) was named the University Employee of the Year for Professional, Non-Faculty Employees.

Jay Falkner (EDD, HIED) has been named President of Carl Albert State College.

Jenny Higgs (BSED, RESM) supervised more than 500 volunteers at the Los Angeles, California based Special Olympics World Games.
Laura Jacobs (MED, HIED) was named the Chancellor’s Chief of Staff and Associate Vice Chancellor at the University of Arkansas.

Stacey Mackey (EDD, ADLL) and nearly 20 other Arkansas graduate students, faculty, and alumni presented at the national American Association of Adult and Continuing Education conference in Oklahoma City, Oklahoma. The Arkansas delegation was the largest of any adult education program represented.

John McAllister (EDD, HIED) was hired as a tenure-track Assistant Professor of Adult Rehabilitation at the University of Arkansas at Little Rock.

Jennifer Nottenkamper (CHLP) won the Miss Lake Dardanelle competition and competed in the 2015 Miss Arkansas competition in Hot Springs.

Sara Hillis Ousby (MED, HIED) is now the Director of the Center for Student Involvement at the University of Baltimore.

Marcia Overby (BSED, MED HRD, EDD HIED) was promoted to Associate Vice Chancellor for Administration at the University of Arkansas.

Dave Stevens (EDD, ADLL) was named Dean of Students at the University of Arkansas at Fort Smith.
Bibliography

Books


Book chapters


**Refereed Articles**


intensity cycling performance and blood lactate in masters female cyclists. *Amino Acids, 47*(12), 2593-2600.


and sorority membership in the fourth year of college: A detrimental or value-added component of undergraduate education? Journal of College Student Development, 56, 454-468


Jones, L.C., Murphy, C.A., & Holland, A. (2015). The more thing change, the more they stay the same, or do they? Revisiting classroom interaction approaches and their effects on quantity and characteristics of language production. CALICO, 32(2), 245-272.


### Un-Refereed Publications, Articles, and Conference Proceedings


**Collet, V. S.** (2015, November). Mentoring student teachers using the gradual increase of responsibility model. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.


**Connors, S. P.** (2015). “I was watching you, Mockingjay”: Discipline, power and agency in the Hunger Games Trilogy. PCA/ACA Conference. New Orleans, LA.

**Connors, S. P., & Goering, C.** (2015). “I thought I was leading authentic discussions”: Using video as a tool to support pre-service teachers’ experiences facilitating dialogic discussions. IFTE/CEE Summer Conference. New York, NY.


Invited Lectures


Collet, V. (2015, April 14). *Professional learning in argumentative writing instruction.* Northwest Arkansas Writing Project Invitational Summer Institute, Fayetteville, AR.

Collet, V. (2015, July 16). *The role of discussion in building connections between new and previous learning.* Professional development at Prism Education Center, Fayetteville, AR.

Collet, V. (2015, June 10). *Writing for the Common Core.* Northwest Arkansas Administrator’s Retreat, Rogers, AR.


Daugherty, M. K., Carter, V., & Swagerty, L. (2015, June). *Using literature to integrate STEM Cherokee Nation Teachers of Successful Students Summer Institute,* Tahlequah, OK.


Elbin, R. J. (2015, November). *Recent developments and emerging findings in sport-related concussion.* University of Mississippi, Oxford, MS.


Greene, J. P. (2015, April). The effects of culturally enriching field trips. Center for Economic and Social Research, University of Southern California, Los Angeles, CA.


Greene, J. P. (2015, October). The effects of culturally enriching field trips. Tufts University, Medford, MA.


Hammons, J. (2015, May). *Steps to follow in developing an effective evaluation plan.* Presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.
Hammons, J. (2015, May). *Evaluate your faculty evaluation plan*. Presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hammons, J. (2015, May). *What does it take to be a successful department chair*. Presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.


Higgins, K. K., & Couture, V. (2015, April). *Group supervision and the six thinking hats*. Presented at a supervision seminar at the Ozark Guidance Center, Springdale, AR.

Imbeau, M. B., & Javius, E. L. (March, 2015). “*Teaching Up for equity and excellence*. Invited Pre-Conference (3 day) presentation to the annual meeting of the Association of Supervision and Curriculum Development, Houston, TX.


McCray, S. (2015, July). Ethics and NAFA. Presented at the National Association of Fellowships Advisors, Oakland, CA.


Murphy, C. (2015, February). Engaging students. Southern Arkansas University, Magnolia, AR.

Parker, J., Jones, M., & Kacirek, K. (2015, November). *Deconstructing mentorship: Moving from an activity to a learning orientation*. Presented at the American Association for Adult and Continuing (AAACE) conference, Oklahoma City, OK.

Pijanowski, J. C. (2015). *Balancing ways of knowing with content knowledge in biology courses*. University of Notre Dame Biological Sciences Faculty Seminar, South Bend, IN.


Schmidtke, C. (2015, April) *The College of Education and Health Professions at the University of Arkansas: Organization, programs, studies, and admission*. Presented at the Jiangsu Normal University, Xuzhou, China.

Schmidtke, C. (2015, April). *How to become a graduate student at the University of Arkansas*. Presented at the Jiangsu Normal University, Xuzhou, China.


Wissehr, C. (2015, June) Problem-based science in the elementary classroom. TOSS Institute, Tahlequah, OK.


Wolf, P. J. (2015, January). School choice, how far have we come and where are we going? Panel for the Portfolio Network Meeting, Center for Reinventing Public Education, Memphis, TN.


**Other Lectures, Papers, and Presentations**


Batdorff, M., Cheng, A., Maloney, L., May, J. F., & Wolf, P. J. (2015). Buckets of water into the ocean: Non-public revenue in public charter and traditional public schools. Published by the School Choice Demonstration Project at the University of Arkansas, Fayetteville, AR.


Blunt-Vinti, H. D. (2015, October). *Tell them or show them?: Verbal and nonverbal communication use during sexual activity.* 143rd Annual Meeting of the American Public Health Association, Chicago, IL.


regeneration. Presentation at the American College of Sports Medicine Annual Meeting, San Diego, CA.


Custer, A., Sufrinko, A., Elbin, R. J., Covassin, T., & Kontos. A. P. (2015, May). Do athletes with high post-concussion symptom scores at baseline experience worse outcomes following a concussion? Presentation at the Sport Neuropsychological Society, Atlanta, GA.


Daugherty, M. K., & Carter, V. (2015, March). *University and elementary STEM collaborations.* International Technology and Engineering Educators Association (ITEEA), Milwaukee, WI.

Daugherty, M. K., & Carter, V. (2015, October). *STEM through kinetic folk art.* International STEM Education Association (ISEA), Branson, MO.


Dieffenderfer, V. M. (2015, November). *Validation of the workplace learning hope scale.* Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Dittmore, S. W. (2015, March). *Should the U.S. have a “must-carry” list of sports programming and what would it look like?* Abstract presented at the International Association for Communication and Sport conference, Charlotte, NC.

Dittmore, S. W. (2015, March). *You might be looking live...: The FCC, Congress and the rise and fall of NFL’s blackout policy.* Presentation at the Sport and Recreation Law Association conference, Charlotte, NC.

Dittmore, S. W., Malmo, J., & Li, B. (2015, March). *College athletic annual reports: Governmental requirement or public relations vehicle?* Presentation at the Sport and Recreation Law Association conference, Charlotte, NC.

Dittmore, S. W., & McCarthy, S. (2015, March). *Framing ABC v. Aereo: How professional sports leagues used their privileged status to influence discourse around the Supreme Court case.* Presentation at the International Association for Communication and Sport conference, Charlotte, NC.


Eddy, T., & Reams, L. (2015). *Motivations and mediated consumption of online MMA message board users.* Sport Marketing Association Conference, Atlanta, GA.


Elbin, R. J., Gallion, C., Covassin, T., Kontos, A. P. (2015, August). High school athlete normative data for the King-Devick concussion assessment. Presentation at the annual American Psychological Association Convention, Toronto, ON.


Elsass, A. (2015). Empowering pre-service educators to address diverse populations through targeted, authentic internship experiences. Presentation at the Southeastern Regional Association of Teacher Educators, Jekyll Island, GA.


Emory, J. (2015, October). So, you want to be a nurse educator? Annual Arkansas Student Nurses’ Association Convention, Little Rock, AR.


standing induced low back pain. Presentation at the South Central American Society of Biomechanics Regional Meeting, Fort Worth, TX.


Goering, C. Z. (2015, November). What is and isn’t covered under the mantle of academic freedom. Roundtable presented at the Annual Convention of the National Council of Teachers of English, Minneapolis, MN.


Hitt, C., & Zamarro, G. (2015, November). When students don’t care: Reexamining international differences in achievement and non-cognitive skills, using novel measures of student effort on
surveys and tests. Paper presented at the 37th annual fall research conference of the Association for Public Policy Analysis and Management, Washington, DC.

Holland, N., & Goering, C. Z. (2015, November). Building teacher leadership through collaborative inquiry into student writing. Roundtable presented at the National Writing Project Annual Meeting, Minneapolis, MN.


Imbeau, M. B., & Bono, A. (March, 2015). Preparing teachers to meet the needs of all learners. A presentation to the ASCD Annual Meeting, Houston, TX.


Kent, L., Guthrie, T., & Carethers, R. (2015, March). *Thinking mathematically in grades 6-8*. Arkansas Association for Middle Level Educators, Little Rock, AR.


or young children and their families. Presentation at Penn State University’s National Autism Conference. State College, PA.


McDermott, B. P. (2015, April). *Heat illnesses.* Boston University Symposium in conjunction with the Boston Marathon, Boston, MA.

McDermott, B. P. (2015, May). *Evidence-based update on hydration recommendations for*
the physically active. Sports, Cardiovascular and Wellness Nutrition annual meeting. Colorado Springs, CO.


Miller, E., Capper, M, Yoon, M., Esperat, A., & Beasley, J. (2015, November). *Multiple voices on optimizing the potential of students with cognitive and creative abilities.* National Association for Gifted Children, Phoenix, AZ.

Miller, M. T. (2015, November). *Evolution of non-traditional students in higher education: A history told from the UCEA.* Paper presentation at the American Association for Adult and Continuing Education National Conference, Oklahoma City, OK.


Moore, S. B., Raney, J., Ritter, G. W., & Higgins, K. K. (2015). Second year results from a random assignment college access and career coaching program. Published by the Office for Education Policy at the University of Arkansas.


approach to teaching science at the high school level. Association of Science Teacher Educators, Portland, OR.


Murphy, C., & Stewart, J. (2015, April). Note-taking behaviors online and face-to-face: Do they differ in method and evolution? Presented at the Association of Educational Communications and Technology in Indianapolis, IN.

Murphy, C., & Stewart, J. (2015, April). An exploration of factors associated with persistence in an online science course. Presented at the Association of Educational Communications and Technology in Indianapolis, IN.

Murry, J. W., Jr., Miller, M. T., & Kacirek, K. (2015, November). The bad department chair: Organizational responses to challenging leadership. Paper presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.


Orrill, K., Harvey, E., Goldberg, B., & Scott, B. (2015, June). Executive committees: To infinity & beyond. NIRSA: Leaders in Collegiate Recreation Sport Club Institute, Minneapolis, MN.


Parker, J., Jones, M., & Kacirek, K. (2015, November). Deconstructing mentorship: Moving from an activity to a learning orientation. Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.


Perryman, K., & Little, M. (2015, April). *Creative arts activities for divorce groups in schools.* Presented at the Association for Creativity in Counseling conference, San Antonio, TX.


Perryman, K., van der Hagen, R., & Wilson, C. (2015, October). *The impact of an introductory play therapy class on the knowledge, attitudes and skills in play therapy.* Presented at the Association for Play Therapy annual conference, Atlanta, GA.


Sandven, M. L., & Goering, C. Z. (2015, April). Essentially creative: Why arts integration in the classroom is essential and how to make it happen for anyone. Presented at the ARTful Teaching Conference, Morrilton, AR.

Schmidtke, C. (2015, November). A theory base for CTE: Do we have one? Do we need one? How should we teach one? Presented at the Association for Career and Technical Education Research conference, New Orleans, LA.


Stokowski, S., Dittmore, S. W., & Stine, G. (2015, February). *Please don’t go, we need you to help us graduate: Job satisfaction of staff members in NCAA Division I athletic academic services*. Presentation at the Southern Sport Management Conference, Baton Rouge, LA.


Vincenzo, J. L. Gibson-Horn, C., & Gray, M. (2015). The effect of 5 days of Balance-Based Torso-Weighting on mobility-limited, community-dwelling older adults. Presentation at the American Congress of Rehabilitation Medicine, 92nd Annual Conference, Dallas, TX.


obesity. Presented at Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Walters, S., & Grover, K. S., (2015, November). Using design-based research to develop a community of practice (CoP). Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.


Williams, B. (2015, April). The PROMISE model demonstration project. Presented at the Office of Special Education Program’s Project Directors’ Conference, Washington, DC.


Wissehr, C. (2015, October). Leveraging the three dimensions of NGSS to develop integrated STEM lessons. International STEM Education Association, Branson, MO.


Zamarro, G., Melguizo, T., Sanchez, F., & Velasco, T. (2015, November). How can we accurately measure whether students are gaining valuable generic knowledge and skills? Paper presented at the 85th annual meeting of the Southern Economic Association, New Orleans, LA.


Other Creative Endeavors

Beasley, J. G. (2015, March 26-27). Meeting the needs of diverse learners through technology and differentiation [Video Lecture Series]. Hershey, PA: IGI Global. ACT Organization, Chicago, IL.


