

2016 Annual Report
College of Education and Health Professions
University of Arkansas

The College of Education and Health Professions enrolled 5,410 undergraduate and graduate students in 2015-2016 across 34 different academic program areas. These students were served by 192 full-time faculty members and nearly 400 staff members located throughout the State of Arkansas. Collectively, the faculty authored over \$30.14 million in externally funded grants and contracts (105 awards), and College leaders raised an additional \$3.6 million in private contributions.

The average ACT scores for entering freshmen held steady at 24.7 and the six year graduation rate for College majors completing at the University climbed to 59.8%. Nearly 100 students participated in study abroad, a College record, and 363 students participated in Honors programs. All academic units increased their year-to-year credit hour production, and the department of Health, Human Performance, and Recreation and the Eleanor Mann School of Nursing both realized significant enrollment gains of 5.4% and 8.8% respectively. Part of the enrollment gain for Nursing was the admission of the second doctoral cohort in the Doctor of Nursing Practice program that now enrolls nearly 100 students.

Faculty productivity also increased, with nearly 600 academic products being produced, up from 520 products the previous year. These included 8 books, 45 book chapters, 134 refereed articles and among others, 46 invited lectures by COEHP faculty. Faculty racial diversity exceeded 10%, and two-thirds (65%) of the faculty are female. Four new faculty were hired to begin in 2016, including Erin Howie (South Carolina), Kevin Roessger (Wisconsin-Milwaukee), Kristina Howlett (Arkansas), and Lesley Vandermark (Connecticut).

No major curricular changes were initiated during the past academic year, although the first cohorts in the undergraduate Childhood Education major and STEM minor were admitted and began study. The Special Education program launched its Applied Behavior Analysis certificate, and the Department of Curriculum and Instruction opened its community-based Clinic for Literacy. Additionally, several new research initiatives were launched with the opening of the Hydration Science Lab, the Lab for the Study of Sport Consumers, the Office for Adventure Therapy, the Office for Sport Concussion Research, the Office of Play Therapy Research and Training, and the Sexual Health Research Lab.

There were several staffing changes that occurred in the College during the past year, including two new assistant department heads moving into their positions: Steve Dittmore to Assistant Department Head in Health, Human Performance, and Recreation, and Derrick Mears, Assistant Department Head in Curriculum and Instruction. A restructuring of the Eleanor Mann School of Nursing administration led to the creation of two Assistant Director positions, and they were filled with Susan Patton (Undergraduate Education) and Martha Butler (Graduate Education). Also in the College, Dean Tom Smith returned to his faculty appointment in Special Education, and Senior Associate Dean Michael T. Miller was named Dean for a two-year term.

With his transition to the deanship, Janet Penner-Williams became the interim-Senior Associate Dean. Craig Edmonston completed seven years as the Assistant Dean for Administration and returned to an instructional assignment in Recreation and Sport Management, and Jeremy Battjes took on the Interim Assistant Dean for Administration position.

Achievements in Teaching, Research, and Service by College Faculty

Vinson Carter (CIED) won the 2016 Silvius-Wolansky Outstanding Scholarly Publication in Technology and Engineering from the G. Harold Silvius Foundation.

Janet Forbess (HHPR) was honored with the Arkansas Association for Health, Physical Education, Recreation, and Dance highest award at their fall 2015 conference in Eureka Springs.

Conra Gist (CIED) was awarded a National Academy of Education Spencer Postdoctoral Fellowship.

Michelle Gray (HHPR) was awarded the 2016 Office of State and National Awards Faculty Gold Medal.

Kenda S. Grover (ADLL) was awarded the Eastern Educational Research Association's Outstanding Emerging Scholar.

Michael Hevel (HIED) was awarded the 2015 Emerging Scholar Award from the American College Personnel Administrators. He was also awarded a Fellowship by the National Academy of Education Spencer Postdoctoral Fellowship.

Claretha Hughes (RHRC) received the Distinguished Leadership Award from the Honors College.

Kristen Jozkowski (PUBH) was awarded the Distinguished Alumni Award from the School of Public Health at Indiana University.

Stephanie Lusk (RHRC) was named the 2015 Rehabilitation Educator of the Year by the National Council on Rehabilitation Education.

Susan Mayes (HHPR) was recognized as a finalist for the Imhoff Award for Outstanding Teaching and Student Mentorship.

Michael Miller (RHRC) received the 2015 Senior Scholar Award from the Council for the Study of Community Colleges, and also received the 2015 Charters Fellowship for Research in Adult Education from Syracuse University.

Angie Smith-Nix (HHPR) was recently named University Dance Educator of the Year for the Southern District of SHAPE America, the Society of Health and Physical Educators.

Lindsey Swagerty (COEHP), Director of the Educational Renewal Zone and a doctoral candidate in Curriculum and Instruction, won the Donald Maley Spirit of Excellence Outstanding Graduate Student Award.

Gemma Zamarro (EDRE) was chosen as the Outstanding Reviewer for the 2015 Educational Evaluation and Policy Analysis.

Achievement of Students, Alumni, and Former Students

Students

Dawn Cook (CHED) won a Benjamin A. Gilman International Scholarship to study in Thailand.

Janet Filbeck (KINS) received the Newam McGee Award presented at the Arkansas Association for Health, Physical Education, Recreation and Dance.

Elizabeth Freeman (BSEd) was named a National Child Awareness Month Youth Ambassador by the Youth Service American and Festival of Children Foundation.

Todd Jenkins (EDD, HIED) was awarded the Rodney Momon Youth/Young Adult Award by the Northwest Arkansas Dr. Martin Luther King, Jr. Council.

Melanie Hosty (KINS) received the Arkansas Association for Health, Physical Education, Recreation and Dance Past President's Award at the Association's state conference.

Laurell King (KINS) was selected as the University of Arkansas' Student Leader of the Month for October 2015.

Lisa Jansen (doctoral student), *Megan Rosa* (master's student), and *Lauren Wethington* (undergraduate) (KINS) all won outstanding Exercise Science student awards at the Central State regional meeting of the American College of Sports Medicine.

Nicole Moyen (PHD, EXSC) won top honors for her presentation at the 16th International Conference on Environmental Ergonomics in Portsmouth, England.

Alumni/Former Students

Rickey Booker (MED HIED, EDD ADLL) was named the University Employee of the Year for Professional, Non-Faculty Employees.

Jay Falkner (EDD, HIED) has been named President of Carl Albert State College.

Jenny Higgs (BSED, RESM) supervised more than 500 volunteers at the Los Angeles, California based Special Olympics World Games.

Laura Jacobs (MED, HIED) was named the Chancellor's Chief of Staff and Associate Vice Chancellor at the University of Arkansas.

Stacey Mackey (EDD, ADLL) and nearly 20 other Arkansas graduate students, faculty, and alumni presented at the national American Association of Adult and Continuing Education conference in Oklahoma City, Oklahoma. The Arkansas delegation was the largest of any adult education program represented.

John McAllister (EDD, HIED) was hired as a tenure-track Assistant Professor of Adult Rehabilitation at the University of Arkansas at Little Rock.

Jennifer Nottenkamper (CHLP) won the Miss Lake Dardanelle competition and competed in the 2015 Miss Arkansas competition in Hot Springs.

Sara Hillis Ousby (MED, HIED) is now the Director of the Center for Student Involvement at the University of Baltimore.

Marcia Overby (BSED, MED HRD, EDD HIED) was promoted to Associate Vice Chancellor for Administration at the University of Arkansas.

Dave Stevens (EDD, ADLL) was named Dean of Students at the University of Arkansas at Fort Smith.

Bibliography

Books

Beasley, J. G., Briggs, C., Pennington, L., & **Imbeau, M. B.** (2015). *Engaging and challenging curriculum: The right of all learners*. Washington, DC: NAGC Select Publication.

Cochran, R., & **McCray, S.** (2015) *Lights! Camera! Arkansas!: From Broncho Billy to Billy Bob Thornton*. Fayetteville, AR: University of Arkansas Press.

Gosney, M., & **Hughes, C.** (2015). *The history of human resource development: Understanding the unexplored philosophies, theories and methodologies*. New York, NY: Palgrave Macmillan Publications.

Hughes, C. (Ed.) (2015). *Impact of diversity on organization and career development*. Hershey, PA: IGI Global.

Hughes, C., & Byrd, M. (2015). *Managing human resource development programs: Current issues and evolving trends*. New York, NY: Palgrave Macmillan Publications.

McCray, S., & Cutchins, D. (Eds.) (2015). *All before them: Student opportunities and nationally competitive fellowships*. Fayetteville, AR: University of Arkansas Press.

Umpstead, G., Decker, J., **Brady, K. P.**, Schimmel, D., & Militello, M. (2015). *Preventing special education litigation: 8 legal lesson plans for educators*. New York, NY: Teacher College Press.

Book chapters

Adams, J. D., & **Kavouras, S. A.** (2015). Water vs. sports drinks: Exercise performance, heat illness, and hyponatremia. In R. M. Lopez and E. L. Sauers (eds.), *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (p. 195-198). Thorofare, NJ: Slack Incorporated.

Beasley, J. G. & **Imbeau, M. B.** (2015). Using the tools of technology to meet the needs of all learners. In L. Lennex & K. Nettleton (Eds.), *Cases on Instructional Technology in Gifted and Talented Education* (pp. 287-310). Hershey, PA: IGI Global.

Brady, K. P. & Dietrich, C.A. (2015). Navigating the current legal landscape of the identification and eligibility of children with Autism Spectrum Disorder (ASD). In P. Ehrensall, P. First, M. Torres, & A. Normore (Eds.). *Legal Frontiers in education: Complex Issues for Leaders, Policymakers, and Policy Implementers*. Bingley, U.K.: Emerald Group Publishing Limited.

Brady, K. P., & Stedrak, L. (2015). Higher education. In Charles J. Russo (Eds.). *The yearbook of education law*. Dayton, OH: Education Law Association.

Byrd, M. Y., & **Hughes, C.** (2015). A paradigm shift for diversity management: From promoting business opportunity to optimizing lived career work experiences. In C. Hughes (Ed.), *Impact of diversity on organization and career development* (pp. 28-53). Hershey, PA: IGI Global.

Casa, D. J., Armstrong, L. E., **Ganio, M. S.**, **Kavouras, S. A.**, Stearns, R. L., & Wingo, J. E. (2015) Hydration for high-level athletes. In *Nutrition for Elite Athletes* (pp. 249-274). Boca Raton, FL: CRC Press.

Collins, K. M. T. (2015). Validity in multimethod and mixed research. In S. N. HesseBiber & R. B. Johnson (Eds.), *The Oxford handbook of multimethod and mixed methods research inquiry* (pp. 240-256). New York: NY. Oxford University Press.

Daugherty, M. K., **Carter, V.**, & Havice, W., (2015) Elementary education: Integrated STEM education. In M. Hoepfl (Ed.), *Exemplary Teaching Practices in Technology & Engineering Education, 66th Yearbook of the Council on Technology & Engineering Teacher Education*, (pp. 33-55). Woodland Hills: CA: Glencoe/McGraw-Hill.

Egalite, A. J., & **Wolf, P. J.** (2015). Opportunity essay: Achieving economic mobility through school choice. In J. A. Marshall & C. Kim (Eds.), *2015 Index of Culture and Opportunity*. Washington, DC: Heritage Foundation.

Elbin, R. J., Collins, M. W., & Kontos, A. P. (2015). How frequently and when should post-concussion assessments be administered? In T. McLeod (ed.), *Concussion clinical questions* (pp. 91-95). Thorofare, NJ: Slack Publishing.

Endacott, J. L., **Goering, C. Z.**, & O'Brien, J. E. (2015). Aesthetic reading and historical empathy: Humanizing approaches to "Letter from Birmingham Jail". In P. L. Thomas, P. Carr, J. Gorlewski, & B. Porfilio (Eds.), *Pedagogies of Kindness and Respect: On the Lives and Education of Children* (pp. 145-158). New York, NY: Peter Lang Publishing.

Fonseca, R., Kapteyn, A., Lee, J., & **Zamarro, G.** (2015). Does retirement make you happy?: A simultaneous equations approach. In D. A. Wise (Ed.), *Insights in the Economics of Aging*. Chicago, IL: University of Chicago Press.

Gist, C. D. (2015). Employing a Technology of Power: An Orientation Analysis of a Teacher Task Rubric. In M. Tenam-Zemach & J.E. Flynn (Eds.) *A Rubric Nation: A Reader on the Utility and Impact of Rubrics in Education*. Charlotte, NC: Information Age.

Ganio, M. S. (2015) What are the physiological benefits of heat acclimatization? In R. M. Lopez and E. L. Sauers (eds.), *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (pp. 11-15). Thorofare, NJ: Slack Inc.

Goering, C. Z. (2015). Beware the dam builders, too. In P. Thomas *Beware the roadbuilders: Literature as resistance*. (pp. 15-17) New York: Garn.

Goering, C. Z., Holland, N., & Connors, S. P. (2015). Anchoring the teaching of argumentative writing units with young adult literature. In J. A. Hayn, J. S. Kaplan, A. L. Nolen, & H. A. Olvey (Eds.), *Teaching young adult literature: Integrating, Implementing, and re-imagining the Common Core* (pp. 68-77). Lanham, Maryland: Rowman & Littlefield.

Greene, J. P. (2015). Buckets into another sea. In F. M. Hess & J. R. Henig (Eds.), *The New Education Philanthropy: Politics, Policy, and Reform* (pp. 11-28). Cambridge, MA: Harvard Education Press.

Hughes, C. (2015). Integrating diversity into organization and career development: A changing perspective. In C. Hughes (Ed.), *Impact of diversity on organization and career development* (pp. 1-27). Hershey, PA: IGI Global.

Hughes, C. (2015). Leveraging diversity for competitive advantage. In C. Hughes (Ed.), *Impact of diversity on organization and career development* (pp. 275-298). Hershey, PA: IGI Global.

Imbeau, M. B. & Beasley, J.G. (2015). Designing a professional development plan. In R.D. Eckert, Ed., *Designing services and programs for high-ability learners: A guidebook for gifted education* (2nd Ed.). Thousand Oaks, CA: Corwin Press, Inc.

Johnson, E. C., & **Kavouras, S. A.** (2015). Is it possible to be well hydrated and still experience exertion heat illness? In R. M. Lopez and E. L. Sauers (eds.), *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (pp. 209-213). Thorofare, NJ: Slack Inc.

Jozkowski, K. N. (2015). Rape fantasies. In P. Whelehan and A. Bolin (eds.), *The International Encyclopedia of Human Sexuality* (pp. 1059-1114). Malden, MA: Wiley-Blackwell.

Jozkowski, K. N. (2015). The adult industry. In P. Whelehan and A. Bolin (eds.), *The International Encyclopedia of Human Sexuality* (pp. 1-4). Malden, MA: Wiley-Blackwell.

Kavouras, S. A. (2015). Sodium balance during exercise and hyponatremia. In F. Meyer, Z. Szygula, and B. Wilk (eds.), *Fluid Balance Hydration and Athletic Performance* (pp. 23-29). Boca Raton, FL: CRC Press.

Kucharczyk, S. (2016). How schools learn to collaborate and change their cultures by implementing an autism model program in inclusive classrooms. In M. A. Gephart & V. J. Marsick (Eds.), *Strategic organizational learning, frontiers in learning for performance* (pp. 95-115) Oxford, UK: Butterworth-Heinemann.

Maranto, R. (2015). In service of citizenship: YES Prep Schools. In C. Miller & G. Schmitt (Eds.), *Trendsetting Charter Schools: Raising the Bar for Civic Education* (pp. 85-108). New York, NY: Rowman & Littlefield.

Maranto, R. (2015). It can work: The surprisingly positive prospects for effective civic education. In D. Gooch & M. Rogers (Eds.), *Civic Education in the Twenty-First Century: A Multidimensional Inquiry* (pp. 43-60). Lanham: Lexington Books.

McCray, S. (2015). Introduction. In S. McCray & D. Cutchins (Eds.), *All before them: Student opportunities and nationally competitive fellowships* (pp. 3-9). Fayetteville, AR: University of Arkansas Press.

McCray, S. (2015). Advanced placement as a tool for scholarship and fellowship advisors. In S. McCray & D. Cutchins (Eds.), *All before them: Student opportunities and nationally competitive fellowships* (pp. 111-120). Fayetteville, AR: University of Arkansas Press.

McDermott, B. P. (2015). What is the proper functional progression for an athlete returning to play following exertional heat stroke? In R. M. Lopez and E. L. Sauers (eds.), *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (pp. 143-147). Thorofare, NJ: Slack Publishing.

McDermott, B. P. (2015). Is intravenous fluid superior to oral fluid rehydration when replacing fluid losses due to exercise? In R. M. Lopez and E. L. Sauers (eds.), *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (pp. 167-170). Thorofare, NJ: Slack Publishing.

Moyen, N. E., & **Ganio, M. S.** (2015) How do you calculate sweat rate and sweat electrolyte losses in an athlete? How much of the weight lost due to sweating should be replaced by the next practice or event? In R. M. Lopez and E. L. Sauers (eds.), *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (pp. 161-165). Thorofare, NJ: Slack Inc.

Schmidtke, C. (2015). Improving workforce education learning outcomes: Lessons from Soviet educator A.S. Makarenko. In V.C.X. Wang (Ed.), *Handbook of research on learning outcomes and opportunities in the digital age* (pp. 721-743). Charlotte, NC: IGI Global.

Shope, R., & **McComas, W. F.** (2015). Modelling scientific inquiry to guide students in the practices of science: The ED3U model of conceptual change in action. In P. Blessinger and J. Carfora (Eds.) *Inquiry-based learning for science, technology, engineering and math (STEM) programs: A conceptual and practical resource for educators*. 217-240. Bingley, UK: Emerald Publishing Company.

Tucker, M. A., & **Ganio, M. S.** (2015) What effect does hydration have on body temperature? In *Quick Questions in Heat-Related Illness and Hydration: Expert Advice in Sports Medicine* (pp. 199-203). Thorofare, NJ: Slack Inc.

Whitby, P. J. S., Ogilvie, C. R., & Vince Garland, K. (2015). Video Modeling for Individuals with Developmental Disabilities. In Silton, N. (Ed) *Innovative Technologies to Benefit Children with Developmental Disabilities*. IGI Global: New York, NY.

Wolf, P. J., Egalite, A. J., & Dixon, P. (2015). Private school choice in developing countries: Experimental results from Delhi, India (pp. 456-471). In P. Dixon, C. Counihan, & S. Humble (Eds.), *Handbook of International Development and Education*. Cheltenham, UK: Edward Elgar.

Refereed Articles

Adams, J. D., **Ganio, M. S.**, Burchfield, J. M., Matthews, C. A., Werner, R. N., Chokbengboun, A. J., Dogherty, E. K., & LaChance, A. A. (2015). Effects of obesity on body temperature in otherwise-healthy females when controlling hydration and heat production during exercise in the heat. *European Journal of Applied Physiology*, 115(1), 167-176.

Anastasiou, C. A., Stamatelopoulos, A., Dedeilias, P., Charitos, C., Sidossis, L. S., **Kavouras, S. A.** (2015). Intracellular diglycerides in relation to glycaemic control in the myocardium: A pilot study in humans. *Diabetes & Metabolism*, 41(5), 422-424.

Armstrong, L. E., Johnson, E. C., **Ganio, M. S.**, Judelson, D. A., Vingren, J. L., Kupchak, B., Kunces, L., Muñoz, C. X., McKenzie, A. L., & Williamson, K. H. (2015). Effective body water and body mass changes during summer ultra-endurance road cycling. *Journal of Sport Sciences*, 33(2), 125-135.

Arnaoutis, G., **Kavouras, S. A.**, & Angelopoulou, Fluid balance during training in elite young athletes of different sports. *Journal of Strength Conditioning Research*, 29(12), 3447-3452.

Aronson, S. L., **Orr, B.**, **Carter, V.**, & Beachner, M. (2015). Best practices and assistive technology tools for students with disabilities used in a career and technical education classroom. *American Technical Education Association Journal*, 42(1), 34-37.

Baekgaard, M., Baethge, C., Blom-Hansen, J., Dunlop, C. A., Esteve, M., Jakobsen, M., Kisida, B., Marvel, J., Moseley, A., Serritzlew, S., Stewart, P. A., Thomsen, M. K., & **Wolf, P. J.** (2015). Conducting experiments in public management research: A practical guide. *International Public Management Journal*, 18(2), 323-342.

Baum, J. I., **Smith-Blair, N.**, French, W. W., Washington, T. A., **Greene, N. P.** (2015). Aerobic exercise (EX) training does not improve body composition or glycemic control in type 2 diabetic rats with pulmonary hypertension (PH). *FASEB Journal* 29, 1044-1050.

Baum, J. I., & **Gray, M.** (2015). Breakfasts higher in protein improve postprandial energy metabolism and reduce hunger in normal weight and overweight 8-12 year old children. *Journal of Nutrition*, 145(10), 2229-2235.

Beachner, M., **Daugherty, M. K., Carter, V., Swagerty, L., & Wissehr, C.** (2015). Expanding earth science in STEM: A model. *Journal of STEM Teacher Education*, 50(1), 61-75.

Beck, D. (2015). The online school librarian: Roles and responsibilities. *TechTrends*, 59(3), 77-84.

Brown, K., Bull, S., Christensen, J.L., Hieftje, K., **Jozkowski, K.N., & Ybarra.** (2015). Serious Games for Sexual Health. *Games for Health Journal*, 4(2), 69-77.

Brown, L. A., Brown, J. L., Rosa, M. E., Lee, D. E., Perry, R. A., Hardee, J. P., Carson, J. A., **Greene, N. P., Washington, T. A.** (2015). Progression of cancer cachexia alters muscle lactate metabolism in ApcMin/+ mice. *FASEB Journal*, 29, 947-963

Brown, L. A., Lee, D. E., Patton, J. P., Perry, R. A., Brown, J. L., Baum, J. I., **Smith-Blair, N., Greene, N. P., & Washington TA.** (2015). Diet-induced obesity alters anabolic signaling in mice at the onset of muscle regeneration. *Acta Physiologica*, 215(1), 49-57.

Burchfield, J. M., **Elbin, R. J., McDermott, B. P.,** Moyen, N. E., Butts, C. L., Treece, K., Tucker, M. A., & **Ganio, M. S.** (2015). Effects of mild dehydration and hyperthermia on cognition and mental task load in females. *Medicine and Science in Sports & Exercise*, 47(5S), 133-135.

Burchfield, J. M., **Ganio, M. S., Kavouras, S. A.,** Adams, J. D., Gonzalez, M.A., Ridings, C. B., Moyen, N. E., Tucker, M. A. (2015). 24-h Void Number as an indicator of hydration status. *European Journal of Clinical Nutrition*, 69(5), 638-641.

Butts, C. L., Luhning, K. E., Smith, C. R., Burchfield, J. M., Moyen, N. E., Tucker, M. A., **Bonacci, J. A., Ganio, M. S., & McDermott, B. P.** (2015). Effects of Hypohydration on Cooling During Cold Water Immersion after Exercise-Induced Hyperthermia. *Medicine and Science in Sports & Exercise*, 47(5S), 459-462.

Callaghan, J. P., De Carvalho, D. E., **Gallagher, K. M.,** Karakolis, T., & Nelson-Wong, E. (2015). Is standing the solution to sedentary office work? *Ergonomics in Design*, 23(3).

Capitan, C., Huggins, R. A., Adams, J. D., Tucker, M. A., **McDermott, B. P., Ganio, M. S.,** Casa, D., & **Kavouras, S. A.** (2015). Validity of urine strips on assessing hypohydration. *Medicine and Science in Sports & Exercise*, 47(5S), 502-504.

Carman, K. G., & **Zamarro, G.** (2015). Does financial literacy contribute to food security? *International Journal of Food and Agricultural Economics*, 4(1), 1-19.

Carter, V., Beachner, M., & Daugherty, M. K. (2015). Family and consumer sciences and STEM

integration. *Journal of Family and Consumer Sciences*, 107(1), 55-59.

Collet, V. S. (2015). Transforming instruction: How collaborative professional development changed the teaching of argumentative writing. *English Leadership Quarterly*, 38(2), 2-5.

Collet, V. S. (2015). Scaffolds for Change: The Gradual Increase of Responsibility Model. *International Journal of Mentoring and Coaching in Education*, 4(4), 269-292.

Connors, S. P. (2015). Expanding students' analytical framework through the study of graphic novels. *Journal of Children's Literature*, 41(2), 5-15.

Connors, S. P., & Rish, R. (2015). Troubling ideologies: Creating opportunities for students to interrogate cultural models in YA Literature. *The ALAN Review*, 42(3), 22-34.

Costrell, R. M. (2015). Collective bargaining and district costs for teacher health insurance: An examination of the data from the BLS and Wisconsin. *Journal of School Choice*, 9(4), 578-603.

Crandall, P. G., O'Bryan, C. A., Killian, S. A., Jarvis, N., **Beck, D. E.,** & Clausen, E. (2015). A comparison of the degree of student participation using a simulation or a traditional wet lab to teach physical properties of ice. *Journal of Food Science Education* 14, 24-29.

Crandall, P. G., Engler, R. K., **Beck, D. E.,** Killian, S. A., O'Bryan, C. A., Jarvis, N., & Clausen, E. (2015). Development of an Augmented Reality Game to Teach Abstract Concepts in Food Chemistry. *Journal of Food Science Education*, 14(1), 18-23.

Davis, M., Glenn, J. M., Stewart, R. W., Arnold, C., Lavene, L., Martinez, A., Wethington, L., & **Gray, M.** (2015). Hand-grip strength: A predictor of performance indices in female masters cyclists. *Medicine & Science in Sports & Exercise*, 47(Suppl1), 882-883.

Darabi, A., Arrastia-Lloyd, M. C., Nelson, D. W., **Liang, X.,** & Farrell, J. (2015). Learning how the electron transport chain works: Independent and interactive effects of instructional strategies and learners' characteristics. *Advances in Health Sciences Education*, 20(5), 1135-1148.

Dunn, K. E., & **Lo, W. J.** (2015). Understanding the influence of learners' forethought on their use of science study strategies in post-secondary science learning. *International Journal of Science Education*, 37(16), 2597-2618.

Elbin, R. J., Covassin, T., Gallion, C., Kontos, A.P. (2015). Factors influencing risk and recovery from sport-related concussion: Reviewing the evidence. *Neurophysiology and Neurogenic Speech and Language Disorders*, 25, 4-16.

Elbin, R. J., Reisterer, A., Covassin, T., Hydeman, A., & Kontos, A.P. (2015). A preliminary examination of neurocognitive performance and symptoms following a bout of soccer heading in athletes wearing protective soccer headbands. *Research in Sports Medicine*, 23(2), 203 - 214.

Endacott, J. L., & Goering, C. Z. (2015, December 11). Assigning Letter Grades to Public Schools? The Danger of the Single Performance Indicator. *Teachers College Record*. Retrieved April 21, 2016, from <http://www.tcrecord.org/Content.asp?ContentId=18834>

Endacott, J., Wright, G., Goering, C. Z., Collet, V. S., Jennings-Davis, J., & Denny, G. (2015). Robots teaching other little robots: Neoliberalism, CCSS, and teacher professionalism. *Review of Education, Pedagogy, & Cultural Studies*, 37(5), 414-437.

Farver, A. R., & **Holt, C. R.** (2015). Value of coaching in building leadership capacity of principals in urban schools: A case study. *Educational Leadership Review of Doctoral Research*, 2(2), 1-32.

Ferreira-Pêgo, C., Guelinckx, I., Moreno, L. A., **Kavouras, S. A.**, Gandy, J., Martinez, H., Bardosono, S., Abdollahi, M., Nasser, E., Jarosz, A., Babio, N., Salas-Salvadó, J. (2015). Total fluid intake and its determinants: cross-sectional surveys among adults in 13 countries worldwide. *European Journal of Nutrition*, 54(S2), 35-43.

Fleming, D. J., Cowen, J. M., Witte, J. F., & **Wolf, P. J.** (2013). Similar students, different choices: Who uses a school voucher in an otherwise similar population of students? *Education and Urban Society*, 47(7), 785-812.

Gallagher, K. M., & Callaghan, J.P. (2015) Early static standing is associated with prolonged standing induced low back pain. *Human Movement Science*, 44, 111-121.

Ganio, M. S., & Adams, J. D. (2015). Response to Letter to the Editor from Jay et al. 2015 RE: Effects of obesity on body temperature in otherwise-healthy females when controlling hydration and heat production during exercise in the heat. *European Journal of Applied Physiology*, 115(7), 1603-1604.

Ganio, M. S., Pearson, J., Schlader, Z. J., Brothers, R. M., Lucas, R., Kowalske, K. J., Crandall, C. G. (2015). Aerobic fitness is disproportionately low in adult burn survivors years after injury. *Journal of Burn Care & Research*, 36(4), 455-519.

Ganio, M. S., Schlader, Z. J., Pearson, J., Lucas, R., Gagnon, D., Rivas, E., Kowalske, K. J., & Crandall, C. G. (2015). Heat acclimation improves heat exercise tolerance and heat dissipation in individuals with extensive skin grafts. *Journal of Applied Physiology*, 119(1), 69-76.

Ganio, M. S., Schlader, Z. J., Pearson, J., Lucas, R., Gagnon, D., Rivas, E., Kowalske, K. J., & Crandall, C. G. (2015). Nongrafted skin area best predicts exercise core temperature responses in burned individuals. *Medicine and Science in Sports & Exercise*, 47(10), 2224-2232.

Gilroy, S. P., **Lorah, E. R.**, Dodge, J., & Fiorello, C. (2015). Establishing deictic repertoires in autism. *Research in Autism Spectrum Disorder*, 19, 82-92

Gist, C. D. (2015). Hallowed be your name: Searching for the spirit of justice in the Little Rock nine crisis in the new millennium. *Black History Bulletin*, 78(2), 6-21.

Glenn, J. M., **Gray, M.**, & Binns, A. (2015). The effects of loaded and unloaded high-velocity resistance training on functional fitness among community-dwelling older adults. *Age and Ageing*, 44(6), 926-931.

Glenn, J. M., **Gray, M.**, & Vincenzo, J. (2015). Differences in regional adiposity, bone mineral density, and physical exercise participation based on exercise self-efficacy among senior adults. *Journal of Sports Medicine and Physical Fitness*, 55, 1-8.

Glenn, J. M., **Gray, M.**, Stewart, R., Moyen, N. E., **Kavouras, S. A.**, **DiBrezzo, R.**, **Turner, R.** Baum, J. (2015). Incremental effects of 28 days of beta-alanine supplementation on high-intensity cycling performance and blood lactate in masters female cyclists. *Amino Acids*, 47(12), 2593-2600.

Glenn, J. M., Vincenzo, J. L., Canella, C. K., Binns, A., **Gray, M.** (2015). Habitual and maximal dual-task gait speeds among sedentary, recreationally active, and masters athlete late middle-aged adults. *Journal of Aging and Physical Activity*, 23(3), 433-437.

Glenn, M., Smith, K., Moyen, N.E., Binns, A., **Gray, M.** (2015). Effects of acute beta-alanine supplementation on anaerobic performance in trained female cyclists. *Journal of Nutrition Science and Vitaminology*, 61(2), 161-166.

Goering, C. Z., Witte, S., Jennings-Davis, J., Ward, P., Flammang, B., & Gerhardson, A., (2015). The 'Hollywoodization' of education reform in *Won't Back Down*. *Journal of Curriculum & Pedagogy*, 12(3), 205-222.

Green, S. B., Thompson, M. S., Levy, R., & **Lo, W. J.** (2015). Type I and Type II error rates and overall accuracy of the revised parallel analysis method for determining the number of factors. *Educational and Psychological Measurement*, 75(3), 428-457.

Greene, J. P., Hitt, C., Kraybill, A., & Bogulski, C. A. (2015). Learning from live theater. *Education Next*, 15(1), 54-61.

Greene, N. P., Lee, D. E., Brown, J. L., Rosa, M. E., Brown, L. A., Perry, R. A., **Henry, J. N.**, & **Washington, T. A.** (2015). Mitochondrial quality control, promoted by PGC-1 α , is dysregulated by Western diet-induced obesity and partially restored by moderate physical activity in mice. *Physiol Reports*, 3(7), available online at onlinelibrary.wiley.com/doi/10.14814/phy2.12470/epdf

Glenn, J. M., Gray, M., Stewart, R., Moyen, N. E., Kavouras, S. A., Di Brezzo R., **Turner, R.**, & Baum, J. (2015). Incremental effects of 28 days of beta-alanine supplementation on high-

intensity cycling performance and blood lactate in masters female cyclists. *Amino Acids*, 47(12), 2593-2600.

Grover, K. S. (2015). Online social networks and the self-directed learning process during a health crisis. *International Journal of Self-Directed Learning*, 12(1), 1-15.

Guelinckx, I., Ferreira-Pêgo, C., Moreno, L. A., **Kavouras, S. A.**, Gandy, J., Martinez, H., Bardosono, S., Abdollahi, M., Nasser, E., Jarosz, A., Ma, G., Carmuega, E., Babio, N., Salas-Salvadó, J. (2015). Intake of water and different beverages in adults across 13 countries. *European Journal Nutrition*, 54(S2), 45-55.

Guelinckx, I., Frémont-Marquis, A. S., Eon, E., **Kavouras, S. A.**, Armstrong, L. E. (2015). Assessing hydration in children: From science to practice. *Annals of Nutrition Metabolism*, 66(3), 5-9.

Guelinckx, I., Iglesia, I., Bottin, J. H., De Miguel-Etayo, P., González-Gil, E. M., Salas-Salvadó, J., **Kavouras, S. A.**, Gandy, J., Martinez, H., Bardosono, S., Abdollahi, M., Nasser, E., Jarosz, A., Ma, G., Carmuega, E., Thiébaud, I., Moreno, L. A. (2015). Intake of water and beverages of children and adolescents in 13 countries. *European Journal of Nutrition*, 54(S2), 69-79.

Gyllin, J., **Miller, M. T.**, Morris, A. A., & **Grover, K. S.** (2015). A profile of giving patterns and donor behavior at a suburban community college. *Community College Journal of Research and Practice*, 39(12), 1089-1098. doi: 10.1080/10668926.2014.933457

Hammig, B., & **Jozkowski, K.** (2015a). Health education counseling during pediatric well-child visits in physicians' office settings. *Clinical Pediatrics*, 54(8), 752-758.

Hammig, B., & **Jozkowski, K.** (2015). Prevention counseling among pediatric patients presenting with unintentional injuries to physicians' offices' in the United States. *Preventive Medicine*, 74, 9-13.

Henderson, J. (2015). Examining the effects of hardiness education on hardiness and burnout among registered nurses. *Nursing Economics*, 33(4), 204-209.

Henry, L., Burkhart, S., **Elbin, R.J.**, Agarwal, V., & Kontos, A.P. (2015). Diffuse axonal injury and persistent emotional lability in an adolescent athlete following moderate traumatic brain injury: A case study. *Journal of Experimental and Clinical Neuropsychology*. 37(4), 439-454.

Hevel, M. S., Weeden, D. D., Pasquesi, K., & Pascarella, E. T. (2015). The conservative corner of the liberal academy? New evidence of the effect of fraternity and sorority membership on political orientation and social/political activism. *Journal of Student Affairs Research and Practice*, 52, 121-133.

Hevel, M. S., Martin, G. L., Weeden, D. D., & Pascarella, E. T. (2015). The effects of fraternity

and sorority membership in the fourth year of college: A detrimental or value-added component of undergraduate education? *Journal of College Student Development*, 56, 454-468

Higgins, K. K., & Koch, L. C. (2015). The working alliance as a model for interdisciplinary collaborative teaching in rehabilitation counselor education. *Rehabilitation Counselors and Educators Journal*, 8(1), 103-112.

Holland, N. & **Goering, C. Z.** (2015). Structure Speaks: User-Centered Design and Professional Development. *Teaching/Writing: Journal of Writing Teacher Education*, 4(1), 48-63. Available at <http://scholarworks.wmich.edu/wte/vol4/iss1/3>

Hollifield-Hoyle, H., & **Hammons, J.** (2015). The neglected minority: Interviews with successful community college students from poverty. *The Community College Enterprise*, 21(2), 29-61.

Howton, J., Keier, E, **Murphy, C.**, Sirsat, S. A., O'Bcyan, C. A., Rick S., Crandall, P., & Neal, J. A. (2016). A comparison of online food safety training programs using the Customizable Tool for Online Training Evaluation. *Food Control*, 9, 82-87.

Hudock, D., Altieri, N., Sun, L., **Bowers, A.**, Keil, C., & Kalinowski, J. (2015) The effect of single syllable silent reading and pantomime speech in varied syllable positions on stuttering frequency throughout utterance productions. *Speech Communication*, 75, 76-83.

Hughes, C. (2015). Valuing diversity through a career development paradigm shift. *Academy of Business Research Journal*, 2, 40-67.

Iglesia, I., Guelinckx, I., De Miguel-Etayo, P. M., González-Gil, E. M., Salas-Salvadó, J., **Kavouras, S. A.**, Gandy, J., Martínez, H., Bardosono, S., Abdollahi, M., Nasser, E., Jarosz, A., Ma, G., Carmuega, E., Thiébaud, I., Moreno, L.A. (2015). Total fluid intake of children and adolescents: cross-sectional surveys in 13 countries worldwide. *European Journal of Nutrition*, 54(S2), 57-67.

Jarrett, A. (2015). Ebola: A practice summary of nurse practitioners. *Journal for Nurse Practitioners*, 27(12), 707-713.

Jenkins, M., **Gorman, D.**, & Parish, A. (2015). Impact of healthy lifestyle choices on students. *Research Quarterly for Exercise and Sport*, 86(Suppl.), A52-53.

Jenson, D., Harkrider, A. W., Thorton, D., **Bowers, A. L.**, & Salutklaroglu, T. (2015) Auditory cortical deactivation during speech production and following speech perception: An EEG investigation of the temporal dynamics of the auditory alpha rhythm. *Frontiers in Human Neuroscience*, 9(534), 1-17. doi: 10.3389/fnhum.2015.00534.

Jiang, F., & **McComas, W. F.** (2015). The effects of inquiry teaching on student science achievement and attitudes: Evidence from propensity score analysis of PISA data. *International*

Journal of Science Education, 37(3), 554-576.

Jones, L.C., **Murphy, C.A.**, & Holland, A. (2015). The more things change, the more they stay the same, or do they? Revisiting classroom interaction approaches and their effects on quantity and characteristics of language production. *CALICO*, 32(2), 245-272.

Jozkowski, K. N. (2015). "Yes means yes"? Sexual consent policy and college students. *Change: The Journal for Higher Learning*, 47(2), 16-23.

Jozkowski, K. N. (2015). Beyond the dyad: an assessment of sexual assault prevention education focused on social determinants of sexual assault among college students. *Violence Against Women*, 21(7), 848-874.

Jozkowski, K.N., & Eckbia, H. (2015). *Campus Craft*: A game for sexual assault prevention in Universities. *Games For Health Journal*, 4(2), 95-106.

Jozkowski, K. N., & Wiersma, J. D. (2015). Does alcohol consumption influence college students' consent to sex? *International Journal of Sexual Health*, 27(2), 156-174.

Kent, L. B., Empson, S. B., & Nielsen, L. (2015). The richness of children's fraction strategies. *Teaching Children Mathematics*, 22(2), 84-90.

Kent, L. B., Empson, S. B., & Nielsen, L. (2015). Reflect and discuss. *Teaching Children Mathematics*, 22(2), 90.

Kent, L. B. (2015). Change in the era of common core standards: A mathematics teacher's journey. *International Journal of Learning, Teaching and Educational Research*, 12(2), 48-63.

Khojasteh, J., & **Lo, W. J.** (2015). Investigating the sensitivity of Goodness-of-Fit indices to detect measurement invariance in a bifactor Model. *Structural Equation Modeling*, 22(4), 531-541.

Kim, S-K., Park, J-A., & **Dittmore, S. W.** (2015). Identifying influential users of college sports teams' social media accounts. *Journal of the Korea Academia-Industrial cooperation Society*, 16(2), 1016-1025.

Kim, S., Sung, J., Park, J-A., & **Dittmore, S. W.** (2015). The relationship among leisure attitude, satisfaction, and psychological well-being for college students. *Journal of Physical Education and Sport*, 15(1), 70-76.

Kippenbrock, T. A., **Lo, W. J.**, Buron, W., & Odell, E. (2015). The southern states: NPs make an impact in rural and health professional shortage areas. *Journal of the American Association of Nurse Practitioners*, 27(12), 707-713.

Kisida, B., & **Wolf, P. J.** (2015). Customer satisfaction and educational outcomes: Experimental impacts of the market-based delivery of public education. *International Public Management Journal*, 18(2), 265-285.

Kontos, A. P., **Elbin, R. J.**, Kotwal, R. S., Lutz, R. H., Kane, S., Benson, P., Forsten, R.D., Collins, M. W. (2015). The effects of combat-related mild traumatic brain injury (mTBI): Does blast mTBI history matter? *Journal of Trauma and Acute Care Surgery*, 79, S146-151.

Koo, G. Y., Hardin, R., & **Dittmore, S. W.** (2015). Effects of service dimensions on service assessment in consumer response: A study of college football season ticket holders. *International Journal of Sport Management*, 16(3), 371-392.

Kupchak, B. R., McKenzie, A. L., Luk, H. Y., Saenz, C., Kunces, L. J., Ellis, L. A., Vingren, J. L., Lee, E. C., Ballard, K. D., Johnson, E. C., Kavouras, S. A., **Ganio, M. S.**, Wingo, J. E., Williamson, K. H., & Armstrong, L. E. (2015). Effect of cycling 164-km in the heat on procoagulant and fibrinolytic parameters. *European Journal of Applied Physiology*, 115(6), 1295-1303.

Li, B., **Dittmore, S. W.**, & Park, J-A., (2015). Exploring different perceptions of coach-athlete relationship: The case of Chinese Olympians. *International Journal of Coaching Science*, 9(2), 59-76.

Liang, X. (2015). Challenges and opportunities for international students in graduate education. *International Journal of Adult Vocational Education and Technology*, 6(4), 30-33.

Lincoln, F. & Ben Idris, A. (2015). Teaching the writing process as a first and second language revisited: Are they the same? *Journal of International Education Research*, 11(2), 119-124.

Lirgg, C., Gonnar, D., & Merrie M. (2015) Teaching students with disabilities: Perceptions of physical educators. *Research Quarterly for Exercise and Sport*, 86(Suppl.), A55-56.

Lorah, E. R., Karnes, A., & Speight, D. R. (2015). The acquisition of intraverbal responding using a speech-generating device in school aged children with autism. *Journal of Developmental and Physical Disabilities*, 27, 557-568.

Lorah, E. R., & Karnes, A. (2016). The acquisition of listener responding using the iPad and application language builder. *Journal of Developmental and Physical Disabilities*, 28, 255-265.

Lorah, E. R., & Karnes, A. (2015). The comparison of infant-directed speech and infant- directed song on the acquisition of listener responding in children with autism. *Evidence- Based Communication and Assessment*, 9, 61-65.

Lorah, E. R., Parnell, A., **Schaefer Whitby, P.**, & Hantula, D. (2015). A systematic review of tablet based computers and portable media players as speech generating devices for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45, 3792-3804.

Lueken, M. F., **Ritter, G. W.**, & **Beck, D.** (2015). Value-added in a virtual learning environment: An evaluation of the Arkansas Virtual Academy. *Journal of Online Learning Research*, 1(3), 305-335.

Lusk, S., Paul, T., & Wilson, R. (2015). The potential impact of the legalization and decriminalization of marijuana on the vocational rehabilitation process: Why the buzz? *Journal of Applied Rehabilitation Counseling*, 46(2), 3-12.

Maranto, R. (2015). Did the teachers destroy the school?: Public entrepreneurship as creation and adaptation. *Journal of School Leadership*, 25(1), 69-101.

Maranto, R. (2015). Why don't schools teach poetry? *Academic Questions*, 28(2), 165-174.

Maranto, R., & Dean, J. (2015). Not separate and not equal?: Achievement and attainment equity in college towns. *Social Science Quarterly*, 96(4), 985-995.

McComas, W. F. (2015, September). The nature of science and the next generation of biology teaching. *American Biology Teacher*, 77(7), 485-491.

McComas, W. F., & Kampourakis, K. (2015). Using the history of biology, chemistry, geology and physics to teach aspects of the nature of science. *Review of Science, Mathematics and ICT (Information and Communication Technology) Education*, 9(1) 47-76.

McComas, W. F. (2015, Fall-Winter). Revisiting the myths of science: Guiding classroom practice and enlivening classroom conversations. *Connecticut Journal of Science Education*, 52(1).

Mette, I. M., & **Bengtson, E.** (2015). Site-based management versus systems-based thinking: The impact of data-driven accountability and reform. *Journal of Cases in Educational Leadership*, 18(1), 27-38.

Milliman, S., **Maranto, R.**, & Wood, W. C. (2015). Education reform and school district leadership: Did initial charter penetration influence superintendent salaries in Arizona? *Atlantic Economic Journal*, 43(4).

Moyen, N. E., Anderson, H. M., Burchfield, J. M., Tucker, M. A., Gonzalez, M. A., Robinson, F. B., **Ganio, M. S.** (2015). Forearm cutaneous vascular and sudomotor responses to whole-body passive heat stress in young smokers. *American Journal of Physiology: Regulatory, Integrative and Comparative Physiology*, 309(1), R36-42.

Moyen, N. E., Burchfield, J. M., Butts, C. L., Glenn, J. M., Tucker, M. A., Treece, K., **McDermott, B. P.**, & **Ganio, M. S.** (2015). Effects of mild dehydration and passive heat-stress on sudomotor function in obese and non-obese females. *Medicine and Science in Sports & Exercise*. 47(5S), 499-502.

Moyen, N. E., **Ganio, M. S.**, Wiersma, L. D., **Kavouras, S. A.**, **Gray, M.**, **McDermott, B. P.**, Adams J. D., Binns, A. P., Judelson, D. A., McKenzie, A. L., Johnson, E. C., Munoz, C. X., Kunces, L. J., & Armstrong, L. E. (2015). Hydration status affects mood state and pain sensation during ultra-endurance cycling. *Journal of Sports Sciences*, 33(18), 1962-1969

Murphy, C. A. & Stewart, J. (2015). The impact of online or f2f lecture choice on student achievement and engagement in a large lecture-based science course: Closing the gap. *Online Learning*, 19(3), 1-20. Available at <http://olj.onlinelearningconsortium.org/index.php/olj/article/viewfile/670/158>

Nhgyen, N., Leytham, P, **Whitby, P. J. S.**, & Gelfer, J. (2015). Teaching Reading Comprehension to Primary School Students with Autism, *The Reading Teacher*, (69)1, 71-76.

Orr, B. (2015). Focused groups for assessment. *GSTF Journal on Education*, 2(2), 49-51.

Park, J-A., Li, B., & **Dittmore, S. W.** (2015). What motivates Chinese sports fans to subscribe to athletes' social media accounts? *Journal of the Korea Academia-Industrial cooperation Society*, 16(2), 1064-1072.

Paulson, S., & **Gray, M.** (2015). Parameters of gait among older adults and its relation to functional fitness. *Journal of Geriatric Physical Therapy*, 38(1), 28-32.

Perryman, K., Moss, R., & Cochran, K. (2015). Child-Centered expressive arts and play therapy: School groups for at-risk adolescent girls. *International Journal of Play Therapy*, 24(4), 205-220.

Popp, N., **Eddy, T.**, & McEvoy, C. (2015). Plains State University's naming rights dilemma. *Case Studies in Sport Management*, 4, 1-7.

Ramseyer, V. W., Satinsky, S., & **Jozkowski, K. N.** (2015). Does women's body appreciation differ by sexual orientation. *Journal of Bisexuality*, 15(1), 130-141.

Reams, L., **Eddy, T.**, & Cork, B. C. (2015). Consumer points of attachment and sponsorship outcomes in the Ultimate Fighting Championship. *Sport Marketing Quarterly*, 24, 91-104.

Richardson, J. W., Lafrance, J., & **Beck, D.** (2015). Challenges of Virtual School Leadership. *American Journal of Distance Education*, 29(1), 18-29.

Rolfe, D. T. & **Dittmore, S. W.** (2015). A bit of strategic innovation? Bitcoin for sports ticket sales. *Case Studies in Sport Management*, 4. Paper published online December 29, 2015, <http://dx.doi.org/10.1123/cssm.2015-0026>.

Rose, M.A., Shumway, S. L., Carter, V., & Brown, J. (2015). Identifying characteristics of technology and engineering teachers striving for excellence using a modified Delphi.

Journal of Technology Education, 26(2), 2-21.

Schreve, M. (2015). Assessing and treating pediatric obesity in the community primary care setting. *The Clinical Advisor*, retrieved online at www.clinicaladvisor.com

Scott, A. L., Marcisse, M., & Lindholm, L. (2015). Promotion of exclusive breastfeeding in a clinic setting did not increase its rates. *Clinical Lactation, 6(1), 40-44.*

Smith, C. R., Butts, C. L., Ganio, M. S., Tucker, M. A., Moyen, N. E., Adams, J. D., **Bonacci, J. A., & McDermott, B. P.** (2015). Effect of a cooling vest on perceptual, physiological, and performance measures following exercise in the heat. *Medicine and Science in Sports & Exercise, 47(5S), 459-462.*

Sufrinko, A., Pearce, K. **Elbin, R.J.,** Covassin, T., Kontos, A.P. (2015). The role of pre-injury sleep difficulties on neurocognitive impairment and symptoms following sport-related concussion. *American Journal of Sports Medicine. 43(4), 830-838.*

Sung, J., Koo, G. Y., Kim, S., & **Dittmore, S. W.** (2015). Enhancement of non-academic environment by intercollegiate athletics and its intangible benefit in higher education. *Journal of Physical Education and Sport, 15(1), 47-52.*

Tambalis, K. D., Panagiotakos, D. B., Psarra, G., Daskalakis, S., **Kavouras, S. A.,** Geladas, N., Tokmakidis, S., & Sidossis, L. S. (2015, September). Physical fitness normative values for 6-18-year-old Greek boys and girls, using the empirical distribution and the lambda, mu, and sigma statistical method. *European Journal of Sport Science, 1-11.*

Tucker, M. A., **Ganio, M. S.,** Adams, J. D., Brown, L. A., Ridings, C. B., Burchfield, J. M., Robinson, F. B., McDermott, J. L., Schreiber, B.A., Moyen, N. E., **Washington, T. A.,** Bermudez, A. C., Bennett, M. P., & Buyckx, M. E. (2015). Hydration status over 24-H is not affected by ingested beverage composition. *Journal the American College of Nutrition, 34(4), 318-327.*

Tucker, M. A., Moyen, N. E., Burchfield, J. M., Treece, K., Butts, C. L., **McDermott, B. P., Kavouras, S. A., & Ganio, M. S.** (2015). Effect of passive heat stress and hypohydration on arterial compliance in females. *Medicine and Science in Sports & Exercise, 47(5S), 152-159.*

Whitby, P. J. S., Lyons, C., Baxter, C. (2015) Interventions to Ensure Access, Participation and Support for Young Children with Autism. *Young Children, 70(3), 76-80.*

Yeargin, S. W., Finn, M. E., Eberman, L. E., Gage, M. J., **McDermott, B. P., & Niemann, A.** (2015). Effect of self-administration versus external administration and ad libitum fluid consumption. *Journal of Athletic Training, 50(1), 51-58.*

Zamarro, G., Engberg, J., Saavedra, J. E., & Steele, J. (2015). Disentangling disadvantage: Can we distinguish good teaching from classroom composition? *Journal of Research on Educational Effectiveness*, 8(1), 84-111.

Un-Refereed Publications, Articles, and Conference Proceedings

Baum, J. I., **Smith-Blair, N.**, French, W. W., **Washington, T. A.**, & **Greene, N. P.** (2015). *Aerobic exercise (EX) training does not improve body composition or glycemic control in type 2 diabetic rats with pulmonary hypertension (PH)*. Abstract in the Federation of American Societies for Experimental Biology Journal 29, 1044.6.

Beck, D. (2015). Review of Write these laws on your children: Inside the world of conservative Christian homeschooling. *Journal of School Choice*, 9(1), 158-160.

Bowles, F. (March, 2015) *Explore the core: Poetry as the "An-CORE" to language learning*. Central States Conference on the Teaching of Foreign Language, Minneapolis, MN.

Bowles, F. (August, 2015). *Saving a language: How the Choctaw nation is preserving their language*. Leading Together Conference, Fayetteville High School, Fayetteville, AR.

Bowles, F. (2015, February). *Teacher self-efficacy: Case studies for teacher candidates and teachers*. Commission on Teacher Self-Efficacy, Association of Teacher Educators, Phoenix, AZ. Refereed.

Bowles, F., Johnson-Carter, C., & Gist, C. (2015, February). *Critical narratives of culture, civility, and action in teacher education*. Association of Teacher Educators, Phoenix, AZ.

Bowles, F., & Johnson-Carter, C., & Smith, V. C. (2015, October). *Contemporary definitions, representations and realities: Social justice in a small southern state*. National Association of Multicultural Education, New Orleans, LA.

Brady, K. P., Ballard, T. & Stefkovick (2015, November). Fourth Amendment Update. Paper presented at the 61st Annual Meeting of the Education Law Association, Cleveland, OH.

Brown, D. (2015, November). *A study of childhood education candidates' and mentor teachers' beliefs about their influence on student learning and behavior*. Presented at NAECTE Conference, Orlando, FL.

Brown, L. A., Brown, J. L., Rosa, M. E., Lee, D. E., Perry, R. A., Hardee, J. P., Carson, J. A., Greene, **N. P.**, & **Washington, T. A.** (2015). Progression of cancer cachexia alters muscle lactate metabolism in ApcMin/+ mice. Abstract in the Federation of American Societies for Experimental Biology Journal, 29, 947.15.

Butcher, A. C., & Holt, C. R. (August 2015). *The relationship between principal leadership and improving achievement status in secondary schools: A multiple site case study*. Paper presented at the National Conference of Professors of Educational Administration, Washington, DC.

Collet, V. S. (2015). The gradual increase of responsibility model: Coaching for instructional change. In Dominguez, N. & Gandert, Y. (Eds.). *7th Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence & Innovation*, 533-537. Albuquerque, NM: University of New Mexico. Paper also presented, November.

Collet, V. S. (2015, November). Mentoring student teachers using the gradual increase of responsibility model. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.

Collet, V.S. (2015, November). Laundry & Literacy: The Laundromat as a Site of Social Brokerage for impacting literacy engagement. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, Costa Mesa, CA.

Connors, S. P. (2015). Confronting the monster under (the text complexity) staircase: Reasserting the value of literature for adolescents in the secondary literature curriculum. *English Journal*, 105(1) 92-95.

Connors, S. P. (2015). 'A place thriving with culture and history': Using digital tools to disrupt monolithic representations of the South. National Teachers of English Convention. Minneapolis, MN.

Connors, S. P. (2015). Creating monsters: The abject and hegemonic masculinity in Rick Yancey's *The Monstrumologist*. Children's Literature Association Conference. Richmond, VA.

Connors, S. P. (2015). "I was watching you, Mockingjay": Discipline, power and agency in the Hunger Games Trilogy. PCA/ACA Conference. New Orleans, LA.

Connors, S. P., & Goering, C. (2015). "I thought I was leading authentic discussions": Using video as a tool to support pre-service teachers' experiences facilitating dialogic discussions. IFTE/CEE Summer Conference. New York, NY.

DeAngelo, K., & Leudtke, B. (2015). Risk management manual. Fayetteville, AR: Department of University Recreation.

DeAngelo, K., & Leudtke, B. (2015). Facilities graduate assistant manual. Fayetteville, AR: Department of University Recreation.

DeAngelo, K., & Leudtke, B. (2015). Facility supervisor manual. Fayetteville, AR: Department of University Recreation.

DeAngelo, K., & Leudtke, B. (2015). Service center manual. Fayetteville, AR: Department of University Recreation.

DeAngelo, K., & Leudtke, B. (2015). Fitness center manual. Fayetteville, AR: Department of University Recreation.

Fox, R. A., & **Wolf, P. J.** (2015). Introduction to the special issue. *Journal of School Choice*, 9(3), 325-329.

Goering, C. Z. (2015, January 30). Chartering liberal support for segregation. *Huffington Post*. Retrieved from http://www.huffingtonpost.com/chris-goering/chartering-segregation-wi_b_6567888.html.

Gray, M., Binns, A., & Glenn, J.M. (2015). Physical mobility of community-dwelling older adults: Contribution of balance, strength, and muscular power. *The Gerontologist*, 55(S2), 643.

Greene, J. P. (2015). History lessons from a policy insider: What should we be learning from past reform fights? [Review of the book *Presidents, Congress, and the Public Schools: The Politics of Education Reform*, by J. Jennings]. *Education Next*, 16(1).

Greene, J. P. (2015). Wrong diagnosis on homework help from parents: Authors find correlation, mistake it for causation [Review of the book *The broken compass: Parental involvement with children's education*, by K. Robinson & A. L. Harris]. *Education Next*, 15(2).

Hammons, J. (2015). Helping faculty develop a scholarship agenda. *Academic Leader*, 31(4), 4-8.

Hayutin, S., & Fant, C. (2015). *Personal trainer manual*. Fayetteville, AR: Department of University Recreation.

Hayutin, S., & Fant, C. (2015). *Group fitness instructor manual*. Fayetteville, AR: Department of University Recreation.

Hayutin, S., & Fant, C. (2015). *Fitness monitor manual*. Fayetteville, AR: Department of University Recreation.

Helms, K. (2015). *Non-credit programs instructor manual*. Fayetteville, AR: Department of University Recreation.

Hevel, M. S. (2015). Review of the book *Faithful to the task at hand: The life of Lucy Diggs Slowe* by Carroll L. L. Miller and Annie Pruitt-Logan. *History of Education Quarterly*, 55, 511-514.

Hevel, M. S. (2015). Review of the book *Dress casual: How college students redefined American*

style by Deirdre Clemente. *History of Education Quarterly*, 55, 112-115.

Kent, L. B., Nielsen, L., Guthrie, T., & Carethers, R. (2015). Connecting equal sharing strategies to proportional reasoning. *Arkansas Council of Teachers of Mathematics Newsletter* 12(3), 6-10.

Maranto, R. (2015). Greetings from the new editor. *Journal of School Choice*, 9(1), 1-3.

Maranto, R. (2015). Licensed mediocrity. [Review of the book *An Empty Curriculum: The Need to Reform Teacher Licensing Regulations and Tests*, by Sandra Stotsky]. *Academic Questions*, 28(4), 490-494.

Maranto, R. (2015). A Madisonian man. *Academic Questions*, 28(4), 443-450.

Maranto, R. (2015). A smarter charter: Finding what works for charter schools and public education
[Review of the book *A Smarter Charter: Finding What Works for Charter Schools and Public Education*, by R. D. Kahlenberg & H. Potter]. *Journal of School Choice*, 9(2), 18-21.

Milliman, S., & **Maranto, R.** (2015, November). *School competition, high stakes testing and district superintendent turnover: An analysis of Arizona data*. Paper presented at the 85th annual meeting of the Southern Economic Association, New Orleans, LA.

Murphy, C., & Orlando, J. (2015). The impact of instructor posts on student participation. *Online C@ssroom*, 15(8), 7-8.

Paulson, S., Lentz, D., & **Gray, M.** (2015). Functional fitness measures among community-dwelling older adults following a fall and balance prevention program. *The Gerontologist*, 55(S2), 190.

Pijanowski, J. (2015, Spring). Reconciling educational adequacy and equity arguments through a Rawlsian lens. *eJournal of Education Policy*, available online at nau.edu/COE/eJournal/_Forms/spring2015/Pijanowski

Powers, M., **Gray, M.**, & Garver, K. (2015). Comparison of baseline characteristics of elders completing and not completing an exercise study. *The Gerontologist*, 55(S2), 106.

Orr, B. (2015, August 2-6). *Best practices in the inclusion classroom*. 2015 International Business & Education Conference Proceedings. "Assistive Technology Practices: What Are We Really Doing?" ISSN: 2157-9660, 468-1-468 - 5. International Business & Education Conference, New York, NY.

Orrill, K. (2015). *Club sports handbook*. Fayetteville, AR: Department of University Recreation.

Shunkey, K., & Helms, K. (2015). *Lifeguard manual*. Fayetteville, AR: Department of University Recreation.

Trott, D. (2015). *Intramural Sports rulebook*. Fayetteville, AR: Department of University Recreation.

Trott, D. (2015). *Intramural Sports handbook*. Fayetteville, AR: Department of University Recreation.

Wolf, P. J. (2015). Preface to *Modeling Urban Scholarship Vouchers in Massachusetts*, by K. Ardon, & C. Stillings Candal. Boston: Pioneer Institute.

Wolf, P. J. (2015). Tracking is a district problem [Review of the book *On the Same Track: How Schools Can Join the Twenty-First-Century Struggle Against Resegregation*, by C. C. Burris]. *EducationNext*, 15(4).

Invited Lectures

Beasley, J. G. (2015, August 10). Lesson design with differentiation in mind. K-8 classrooms, Açı Schools, Istanbul, Turkey.

Beasley, J. G. (2015, July 22). Instructional facilitators differentiating instruction. Archdiocese of New York, New York, NY.

Beasley, J. G., & Briggs, C. (2015, June). *Choosing high quality curriculum for gifted and talented learners*. National Association for Gifted Children "Webinars on Wednesday," Online presentation.

Beasley, J. G. (2015, April). *Differentiating instruction with new standards: Helping a broad range of learners succeed with challenging curriculum*. ASCD Professional Development Institute. Newark, NJ.

Betts, G., **Imbeau, M. B.**, Olszewski-Kubilius, P., Peters, S. & Renzulli, J.S. (2015). *Gifted education in practice: What you need to know about five selected models*. A signature session for the Conceptual Foundations Network at the annual meeting of the National Association of Gifted Children, Phoenix, AZ.

Bowles, F. (2015, May 18). *Lesson planning: A guide for teachers and students*. Choctaw Language School, Durant, OK.

Christian, D. D., & Perryman, K. L. (2015, November). *Introduction to play therapy and adventure based counseling at the University of Arkansas*. Presented at the Northwest Arkansas School Counselor Association annual meeting, Bentonville, AR.

Cochran, R., & **McCray, S.** (2015, May). *True hearts and coarse frocks: Arkansas on the big screen*. Presented at Books in Bloom writer's workshop, Eureka Springs, AR.

Cochran, R., & **McCray, S.** (2015, May). *True grit and mud: Arkansas and the movies*. Presented at Ozarks at Large with Kyle Kellams, Fayetteville, AR.

Collet, V. (2015, August 10). Haitian Educator Exchange, Global Orphan Project. Supported professional learning of 50 Haitian teachers from area orphanages. Croix de Bouquet, Haiti.

Collet, V. (2015, April 14). *Professional learning in argumentative writing instruction*. Northwest Arkansas Writing Project Invitational Summer Institute, Fayetteville, AR.

Collet, V. (2015, July 16). *The role of discussion in building connections between new and previous learning*. Professional development at Prism Education Center, Fayetteville, AR.

Collet, V. (2015, June 10). *Writing for the Common Core*. Northwest Arkansas Administrator's Retreat, Rogers, AR.

Collet, V. (2015, November 10). *Resources for elementary opinion writing*. Northwest Arkansas Writing Project "Writing Matters" Conference, Farmington, AR.

Collins, K. M. T. (2015, August). *Introduction to mixed methods research*. A three-day professional development and training workshop. Presented at the ODUM-ICPSR Summer Program in Quantitative Methods of Social Research. University of North Carolina, Chapel Hill, NC.

Daugherty, M. K. & Carter, V. (2015, April). *STEM through kinetic folk art*. ARTful Teaching Conference, Morrilton, AR.

Daugherty, M. K., Carter, V., & Swagerty, L. (2015, June). *Education panel: STEM teacher preparation*. Kansas City Makers Faire, Kansas City, MO.

Daugherty, M. K., Carter, V., & Swagerty, L. (2015, June). *Using literature to integrate STEM*. Cherokee Nation Teachers of Successful Students Summer Institute, Tahlequah, OK.

Elbin, R. J. (2015, February). *Concussion research and education in youth sport*. Presentation at the Boys and Girls Club of America Arkansas Area Council Annual Leadership Meeting, Little Rock, AR.

Elbin, R. J. (2015, May). *Advancements in evidenced-based assessment and management in sport-related concussion*. Invited lecture for evidence-based practice medical symposium, Lafayette, LA.

Elbin, R. J. (2015, July). *Sport-related concussion: On-field assessment and recommendations*. Central Emergency Medical Services Professional Development Workshop, Fayetteville, AR.

Elbin, R. J. (2015, July). The “X’s and O’s” of sport-related concussion: Fact versus fiction. Presentation at the 2015 Mercy Coaching Summit, Rogers, AR.

Elbin, R. J. (2015, November). *Recent developments and emerging findings in sport-related concussion*. University of Mississippi, Oxford, MS.

Garris, R., & **McCray, S.** (2015, July). *Schwarzman Educational Foundation chat: Interview with Robert Garris, Global Director of Admissions for the Schwarzman Scholars Program*. Presented at the National Association of Fellowships Advisors, Oakland, CA.

Goering, C. Z. (2015, September). *Teaching English through musical arts integration*. Featured Keynote Presentation, Oklahoma Council of Teachers of English Annual Conference, Norman, OK.

Goering, C. Z. (2015, May). Invited testimony, Arkansas Common Core Council. Testimony to the State of Arkansas Common Core Council, Little Rock, AR.

Grover, K. S. (2015, November). *Obtaining your licensure in adult education*. Presented at the Arkansas Association for Continuing and Adult Education, Little Rock, AR.

Greene, J. P. (2015, April). The effects of culturally enriching field trips. Center for Economic and Social Research, University of Southern California, Los Angeles, CA.

Greene, J. P. (2015, June). The effects of culturally enriching field trips. Pace University, New York, NY.

Greene, J. P. (2015, October). The effects of culturally enriching field trips. Tufts University, Medford, MA.

Greene, J. P. (2015, November). The effect of public and private schooling on anti-Semitism. American Enterprise Institute, Washington, DC.

Greene, J. P. (2015, December). The danger of over-regulating school choice. The Oklahoma Council on Public Affairs, Oklahoma City, OK.

Guskiewicz, K., **Elbin, R. J.**, Iverson, G. L., Kontos, A. P., McCrea, M., & Valovich-McLeod, T. (2015, October). *Beyond a “one size fits all” approach*. Targeted Evaluation & Active Management (TEAM) Approach to Treating Concussion Meeting, Pittsburgh, PA.

Hammons, J. (2015, May). *Steps to follow in developing an effective evaluation plan*. Presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hammons, J. (2015, May). *Evaluate your faculty evaluation plan*. Presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hammons, J. (2015, May). *What does it take to be a successful department chair*. Presented at the International Conference on Teaching and Leadership Excellence, Austin, TX.

Hayutin, S. (2015, October). *Wellness work-life balance*. University of Arkansas College of Engineering, Fayetteville, AR.

Higgins, K. K., & Couture, V. (2015, April). *Group supervision and the six thinking hats*. Presented at a supervision seminar at the Ozark Guidance Center, Springdale, AR.

Imbeau, M. B., & Javius, E. L. (March, 2015). *“Teaching Up” for equity and excellence*. Invited Pre-Conference (3 day) presentation to the annual meeting of the Association of Supervision and Curriculum Development, Houston, TX.

Kacirek, K., & Grover, K. S. (2015, October). *Graduate education opportunities for community college personnel*. Presentation at the Arkansas Community Colleges Annual Conference, Hot Springs, AR.

Kent, L. (2015, March 9). *Assessing children’s sense making strategies*. Kentucky Center for Mathematics annual meeting, Lexington, KY.

Kent, L. (2015, June). *Fraction problems and students’ sense making strategies*. Cognitively Guided Instruction Ninth Biennial Conference, Los Angeles, CA.

Kindall, H. D., & Eilers, L. H. (2015, November). *Meeting students where they are: A new literacy clinic*. Presented at the Clinical Division Meeting of the Association of Literacy Educators and Researchers Conference. Costa Mesa, CA.

Liang, X., & Yang, Y. (2015, August). *The performance of robust maximum likelihood and bayesian estimation in confirmatory factor analysis under violation of model assumptions*. Paper presented at the Global Conference for Chinese Psychologists, Shanghai, China.

Lorah, E. R. (2015). *Autism spectrum disorders*. Presented at the Arkansas Rehabilitation Association, Hot Springs, AR.

Kinders, M., & Hammons, J. (2015, July). *Acclimation for new, first-time presidents at public master’s level institutions: Lessons learned*. Presented at the Summer Council of Presidents of the American Association of Colleges and Universities, Denver, CO.

Kinders, M., & Hammons, J. (2015, July). *On being a first-time president at ARSCU institution: National survey says...* Presented at the Annual Academic Affairs meeting of the American Association of Colleges and Universities, Portland, OR.

Maranto, R. (2015, March). An examination of patronage in the 21st century. American Society for Public Administration, Chicago, IL.

Maranto, R. (2015, July). Milton Friedman's personal and policy legacy. University of Central Arkansas, Milton Friedman Day, Conway, AR.

McCray, S. (2015, September). "*Grit: Arkansas women in film from Katharine Alexander to Joey Lauren Adams,*" Presented at the LIC!A! Seminar at the Old State House, Little Rock, AR.

McCray, S. (2015, October). "*Grit: Arkansas women in film from Katharine Alexander to Joey Lauren Adams.*" Presented at the West Fork Community Center, West Fork, AR.

McCray, S. (2015, July). *Ethics and NAFA.* Presented at the National Association of Fellowships Advisors, Oakland, CA.

McComas, W. F. (2015, July). *The philosophy of biology through a philosophical lens.* Graduate seminar for the department of biology. Federal University of Bahia, Salvador, Brazil.

McComas, W. F. (2015, June). The SAILS Collaborative: Considering international cooperation in the pursuit of enhanced science teaching. Malmo, Sweden.

McComas, W. F. (2015, June). *How science functions: What teachers need to know.* STEM Conference at Phillips Community College, Helena, AR.

McComas, W. F. (2015, March). *Using the Galapagos Islands to teach the Principles of Biology.* Irish Science Teachers Association (ISTA), Cork, Ireland.

McComas, W. F. (2015, February). *Reconsidering what we know about how science works.* Hoosier (Indiana) Science Teachers Association, Indianapolis, IN.

McDermott, B. P., & Anderson, S. A. (2015, June). *Hydration for recovery.* Invited Evidence-Based Forum at National Athletic Trainers' Association Annual Meeting in St. Louis, MO.

Mears, D. (2015). Why should I learn to code? Rogers Public School District Week of Code Initiative, Rogers, AR.

Murphy, C. (2015, February). *Engaging students.* Southern Arkansas University, Magnolia, AR.

Onwuegbuzie, A. J., & **Collins, K. M. T.** (2015, July). *Mixed methods research.* A four-day Professional development and training workshop. Presented at the Institute of Human Resource Education and Management, Munich School of Management, University of Munich, Germany.

Parker, J., Jones, M., & **Kacirek, K.** (2015, November). *Deconstructing mentorship: Moving from an activity to a learning orientation*. Presented at the American Association for Adult and Continuing (AAACE) conference, Oklahoma City, OK.

Pijanowski, J. C. (2015). *Balancing ways of knowing with content knowledge in biology courses*. University of Notre Dame Biological Sciences Faculty Seminar, South Bend, IN.

Pijanowski, J. C. (2015). *The ethical scientist*. Wadsworth Center REU, Albany, NY

Ritter, G. W. (2015, November). Applied policy analysis for state and local government. University of Pennsylvania Graduate School of Education IES Speaker Series. Philadelphia, PA.

Schmidtke, C. (2015, April) *The College of Education and Health Professions at the University of Arkansas: Organization, programs, studies, and admission*. Presented at the Jiangsu Normal University, Xuzhou, China.

Schmidtke, C. (2015, April). *How to become a graduate student at the University of Arkansas*. Presented at the Jiangsu Normal University, Xuzhou, China.

Shannon, D., Carney, J., Kawulich, B., **Miller, M. T.**, Packard, A., Ross, M., & Smith, M. C. (2015, February). *Writing for publication: Tips for academic publishing*. Presentation at the 38th Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Shelton, L. J. (2015, November). *Conversations with newly minted PhD roundtable*. Presented at the Association for the Study of Higher Education (ASHE) conference, Denver, CO.

Shelton, L. J. (2015). *Facilitating student growth mindsets roundtable*. Presented at the Teaching and Faculty Support Center: Faculty Enrichment Series. Fayetteville, AR.

Sims, B. B., & Goering, C. Z. (2015, August). *The next Elvis: Searching for stardom at Sun Records*. Featured Panel Moderator and Presenter, Fayetteville Roots Festival, Fayetteville, AR.

Stegman, C. (2015). *Meta-analysis of Arkansas mathematics and science partnerships*. Presented at the national meeting of the US Department of Education, in Washington, DC.

Tomlinson, C. A., & **Imbeau, M. B.** (October, 2015). *Creating and leading a differentiated classroom*. Knowledge Source Institute, Chiang Mai, Thailand.

Whitby, P. J. S. (October, 2015). Sexuality Education for Persons with ASD. Fargo, North Dakota: North Dakota State Autism Conference.

Whitby, P. J. S. (October, 2015). Choosing evidence based practices for People with ASD. Fargo, North Dakota: North Dakota State Autism Conference.

Williams, B. (2015). *Behavior management strategies for individuals with Alzheimer's disease: Micro-skills acquisition and practice*. Training workshop presented at Butterfield Trail Village, Fayetteville, AR.

Wissehr, C. (2015, June) Problem-based science in the elementary classroom. TOSS Institute, Tahlequah, OK.

Wissehr, C. (2015, May). STEM careers. Girls in STEM Workshop, UA Campus, Fayetteville, AR.

Wolf, P. J. (2015, January). Lessons from the school choice journey. The Heritage Foundation, Washington, DC.

Wolf, P. J. (2015, January). The school choice journey: School vouchers & the empowerment of urban families. American Enterprise Institute, Washington, DC.

Wolf, P. J. (2015, January). School choice, how far have we come and where are we going? Panel for the Portfolio Network Meeting, Center for Reinventing Public Education, Memphis, TN.

Wolf, P. J. (2015, February). The transformative power of private school choice. Conservative Political Action Committee Annual Policy Conference, National Harbor, MD.

Wolf, P. J. (2015, June). Research findings on private school choice. Advocates for Parental Choice Symposium of the Alliance for Catholic Education, Notre Dame University, New Orleans, LA.

Zamarro, G. (2015, January). Improving non-cognitive abilities in children. Jean Tyson Child Development Center, Fayetteville, AR.

Other Lectures, Papers, and Presentations

Airola, D., Dunn, K. E., Dean, J. R., & **Bengtson, E.** (2015) *School improvement from students' perspectives: Opportunities and challenges*. Paper presented at the AERA Annual Meeting, Chicago, IL.

Alzoin, H. (2015, October). Challenges Middle Eastern ESL female students face while learning English in the United States. Southeast Regional TESOL, New Orleans, LA.

Anderson, M., Anderson, M., Dobbs, E., Schatz, P., **Elbin, R. J.** (2015, October). *Baseline normative data and test-retest reliability of the vestibular/ocular motor screening (VOMS) assessment for high school athletes*. Presentation at the Central States American College of Sports Medicine Conference, Warrensburg, MO.

Anderson, J. A., **Goering, C. Z.**, & **Jolliffe, D. A.** (2015, November). *(Re)negotiating power and privilege in teacher professional learning*. Paper presented at the Annual Convention of the National Council of Teachers of English, Minneapolis, MN.

Anderson, K., Ash, J., & **Ritter, G. W.** (2015, February). *Do school discipline policies treat students fairly?: A second look at school discipline rate disparities*. Paper presented at the Association for Education Finance and Policy Conference, Washington, DC.

Anderson, K. P., & **Ritter, G. W.** (2015, November). *Discipline disproportionalities in schools: The relationship between student characteristics and school disciplinary outcomes*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Miami, FL.

Anderson, M., Brown, M., Dobbs, E., Anderson, M., **Elbin, R. J.** (2015, October). *The prevalence of sports-related concussion in intramural and club athletes at the collegiate level*. Presentation at the Central States American College of Sports Medicine Conference, Warrensburg, MO.

Arthur, A. E., & **Miller, M. T.** (2015, November). *Job crafting and graduate medical education: Can it help define a profession?* Paper presentation at the American Association for Adult and Continuing Education National Conference, Oklahoma City, OK.

Ayo, J., & **Grover, K. S.** (2015, May). *Infusing adult learning theory in a traditional classroom: An alternate approach to freshman orientation*. Presented at the Adult Education Research Conference, Manhattan, KS.

Ayadi, J., & **Higgins, K. K.** (2015, November). *Mindfulness and creative art ideas*. Presented at the Arkansas Counseling Association Conference, Hot Springs, AR.

Batdorff, M., Cheng, A., Maloney, L., May, J. F., & **Wolf, P. J.** (2015). *Buckets of water into the ocean: Non-public revenue in public charter and traditional public schools*. Published by the School Choice Demonstration Project at the University of Arkansas, Fayetteville, AR.

Beasley, J. G. (2015, February). *(De) constructing Student Engagement for Pre-service Teacher Learning*. Association for Teacher Educators National Conference, Phoenix, AZ.

Beasley, J. G., **Wissehr, C.**, & Fincher, B. (2015, December). *Creating a science curriculum that soars to new heights through understanding by design*. National Science Teachers Association Regional Conference, Kansas City, MO.

Beck, D. (2015, April). *Applied research in immersive environments for learning workshop*. American Educational Research Association Conference, Chicago, IL.

Beck, D. (2015, September 16). *The impact of K-12 online learning on vulnerable populations*. Michigan Virtual Learning Research Institute Research Webinar Series. Online webinar.

Beck, D., Green, L. S., Kennedy, K., O'Byrne, I., & Pytash, K. (2015, November). *Information literacy in online schooling: Promises, pitfalls, and provision*. Panel presented at the Association of Educational Communications & Technology, Indianapolis, IN.

Beck, D., Tuchman, S., & Maranto, R. (2015, November). *A place for us? Minority parent and student satisfaction in a cyber school*. Paper presented at the Association of Educational Communications & Technology, Indianapolis, IN.

Bengtson, E. (2015, June). *Creating a signature pedagogy: The identification and framing of a legitimate problem of practice*. Proposal presented at the 2015 Spring Carnegie Project on the Education Doctorate (CPED) Convening, California State University, Fullerton.

Bengtson, E., Jones, S., Lasater, K., Murphy-Lee, M. (2015, April) *Research courses in the Carnegie Program on the Education Doctorate Phase I institutions: What's the difference?* Paper presented at the 2015 AERA Annual Meeting, Chicago, IL.

Blunt-Vinti, H. D. (2015, October). *Tell them or show them?: Verbal and nonverbal communication use during sexual activity*. 143rd Annual Meeting of the American Public Health Association, Chicago, IL.

Blunt-Vinti, H.D., & Canan, S. (2015, November). *Racial/Ethnic disparities in sexual and relationship satisfaction of young adult women attending college*. The Society for the Scientific Study of Sexuality Annual Meeting, Albuquerque, NM.

Blunt-Vinti, H. D., & Jozkowski, K.N. (2015, October). *"It happened but I didn't want to": Consent narratives of young women when describing unsatisfying 'consensual' sex*. 143rd Annual Meeting of the American Public Health Association, Chicago, IL.

Bowers, L., & Dostal, H. (2015, July). *Spelling patterns of children who are deaf*. Presented at the International Congress on the Education of the Deaf Conference, Athens, Greece.

Bowers, A., Saluklaroglu, T., Harkrider, A., Jenson, D., & Thorton, D. (2015, November). *Temporal dynamics of delta-theta corticomuscular coherence in speech discrimination, covert production, & overt Production*. Poster presented at the American Speech-Language Hearing Association (ASHA) convention, Denver, CO.

Brown, L. A., Perry Jr., R. A., Lee, D. E., Brown, J. L., Rosa, M. E., **Greene, N. P.,** & **Washington, T. A.** (2015, October). *Effects of sarcopenic obesity on gene expression of the extracellular matrix in skeletal muscle*. Presentation at Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Brown, L. A., Perry, Jr., R. A., Rosa, M. E., Lee, D. E., Brown, J. L., **Greene, N. P.,** & **Washington, T. A.** (2015). *Collagen 3:1 is altered in diet-induced obese mice during skeletal muscle*

regeneration. Presentation at the American College of Sports Medicine Annual Meeting, San Diego, CA.

Brown, J. L., Perry, R. A., Shimkus, R. L., Lee, D. E., Rosa, M. E., Cardin, J. M., Brown, L. A., McBee, E. K., Sharazi-Fard, Y., Hogan, H., Fluckey, J. D., **Washington, T. A.**, & **Greene, N. P.** (2015). *Canonical mitochondrial biogenesis and mitochondrial translation following multiple bouts of disuse*. Presentation at the American College of Sports Medicine Annual Meeting, San Diego, CA.

Brown, J. L., Rosa, M. E., Lee, D. E., Brown, L. A., Perry, R. A., Carson, J. A., Dridi, S., **Washington, T. A.**, & **Greene, N. P.** (2015, October). *PGC-1 α 4 gene expression is suppressed by the IL-6-ERK1/2 MAPK signaling axis*. Presented at Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Burchfield, J. M., **Elbin, R. J.**, **McDermott, B.**, Moyen, N. E., Butts, C. L., Treece, K., Tucker, M., & **Ganio, M.** (2015, May). *Effects of mild dehydration and hyperthermia on cognition and mental task load in females*. Presentation at the American College of Sports Medicine Conference, San Diego, CA.

Butts, C. L., Luhring, K. E., Smith, C. R., Burchfield, J. M., Moyen, N. E., Tucker, M. A., **Bonacci, J. A.**, **Ganio, M. S.**, & **McDermott, B. P.** (2015, June). *Effects of hypohydration on cooling during cold water immersion after exercise-induced hyperthermia*. American College of Sports Medicine Annual Meeting, San Diego, CA.

Chandler, R., Ross, H., & **Blunt-Vinti, H.D.** (2015, November). 3-part Symposium Series; *Chameleon 2.0: Innovations in Media & Sexual Behavior Research Methodology*. The Society for the Scientific Study of Sexuality Annual Meeting, Albuquerque, NM.

Coe, N. B., & **Zamarro, G.** (2015). Does retirement impact health care utilization? CESR Working Paper, 2015-32.

Coe, N. B., & **Zamarro, G.** (2015). How does retirement impact health behaviors?: An international comparison. CESR Working Paper, 2015-33.

Copeland, K., & **Mamiseishvili, K.** (2015, April). *The social construction of target populations in lottery design: An examination of the Arkansas lottery policy*. Poster presented at the American Educational Research Association (AERA) conference, Chicago, IL.

Cork, B. C., & **Eddy, T.** (2015). *A conceptual framework for understanding college athletic donor motivation and behavior*. Southern Sport Management Conference, Baton Rouge, LA.

Costrell, R. M. (2015). Assessing the impact of investment shortfalls on unfunded pension liabilities: The allure of neat, but faulty counterfactuals. Economics Research Network, Public Policy Center Research Paper Series, U of Arkansas Department of Education Reform, 1(4).

Costrell, R. M. (2015, November). *Assessing the impact of investment shortfalls and other UAL-drivers: The allure of neat, but faulty counterfactuals*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Miami, FL.

Costrell, R. M. (2015, February). *Why did the costs of the Connecticut teachers' pension system rise so much?* Paper presented at the Paper presented at the Association for Education Finance and Policy Conference, Washington, DC.

Costrell, R. M., & Dean, J. (2015, January). District costs for teacher health insurance: An examination of the data from the BLS and Wisconsin. George W. Bush Institute, The Productivity for Results Series, No. 8.

Covassin, T., **Elbin, R. J.**, Moran, R., Crutcher, B., Beidler, E., Wallace, J., LaFavor, M., & Deitrick, J. (2015, May). *Sex differences in baseline king-devick, SAC, BESS, and symptom reports among high school athletes*. Presentation at the Sport Neuropsychological Society, Atlanta, GA.

Covassin, T., Moran, R., **Elbin, R. J.** (2015, May). *Sex differences in concussion injury rates: An update of the NCAA ISS data*. Presentation at the American College of Sports Medicine Conference. San Diego, CA.

Crandall, C. G., Schlader, Z. J., **Ganio, M. S.**, Pearson, J., Lucas, R. A., Rivas, E., Kowalske, K. J. (2015, April). *The percentage of body surface area grafted does not influence the perception of thermal strain during exercise in the heat*. National Meeting of the American Burn Association, Chicago, IL.

Crowe, T., Elsass, A., & Kindall, H. D. (2015, April). *Empowering pre-service educators to address diverse populations through targeted internship experiences*. Paper presented at the National Field Experience Conference. Greeley, CO.

Custer, A., Sufrinko, A., **Elbin, R. J.**, Covassin, T., & Kontos, A. P. (2015, May). *Do athletes with high post-concussion symptom scores at baseline experience worse outcomes following a concussion?* Presentation at the Sport Neuropsychological Society, Atlanta, GA.

Dahl, B., Shea, L., Hardin, S., & Windsor, W. (2015, March). *The role of the associate director*. NIRSA: Leaders in Collegiate Recreation Annual Conference, Dallas, TX.

Daniel-Dobbs, M., **Blunt-Vinti, H. D., & Henry, J.** (2015, October). *Smoking bystander intervention self-efficacy scale development*. 143rd Annual Meeting of the American Public Health Association. Chicago, IL.

Daugherty, M. K., & Carter, V. (2015, March). *University and elementary STEM collaborations*. International Technology and Engineering Educators Association (ITEEA), Milwaukee, WI.

Daugherty, M. K., & Carter, V. (2015, October). *STEM through kinetic folk art*. International STEM Education Association (ISEA), Branson, MO.

DeAngelo, K. (2015, October). *Facility fumbles*. NIRSA: Leaders in Collegiate Recreation Triventre Conference, Indianapolis, IN.

Dean, J. & **Goering, C. Z.** (2015, July). *Uncharted waters for a new boat: A first year of teaching English with de facto national standards and assessments*. Paper presented at the International Federation for the Teaching of English/Conference on English Education, Bronx, NY.

Dieffenderfer, V. M. (2015, November). *Validation of the workplace learning hope scale*. Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Dittmore, S. W. (2015, March). *Should the U.S. have a "must-carry" list of sports programming and what would it look like?* Abstract presented at the International Association for Communication and Sport conference, Charlotte, NC.

Dittmore, S. W. (2015, March). *You might be looking live...: The FCC, Congress and the rise and fall of NFL's blackout policy*. Presentation at the Sport and Recreation Law Association conference, Charlotte, NC.

Dittmore, S. W., Malmo, J., & Li, B. (2015, March). *College athletic annual reports: Governmental requirement or public relations vehicle?* Presentation at the Sport and Recreation Law Association conference, Charlotte, NC.

Dittmore, S. W., & McCarthy, S. (2015, March). *Framing ABC v. Aereo: How professional sports leagues used their privileged status to influence discourse around the Supreme Court case*. Presentation at the International Association for Communication and Sport conference, Charlotte, NC.

Dobbs, E. **Elbin, R. J.**, Anderson, M., & Anderson, M. (2015, October). *An investigation of injury rates and perceptions of concussion in youth football*. Presentation at the Central States American College of Sports Medicine Conference, Warrensburg, MO.

Eddy, T., & Reams, L. (2015). *Motivations and mediated consumption of online MMA message board users*. Sport Marketing Association Conference, Atlanta, GA.

Eilers, L., Crowe, T., Elsass, A., & Kindall, H. (2015). *Teaching the Digital Native to Navigate the 21st Century Classroom*. Arkansas Reading Association Conference. Little Rock, AR.

Elbin, R. J., Covassin, T., Gallion, C., & Kontos, A. P. (2015, May). Test-retest reliability of the vestibular ocular-motor screening (VOMS) tool among high school athletes. Presentation at the American College of Sports Medicine Conference, San Diego, CA.

Elbin, R. J., Gallion, C., Covassin, T., Kontos, A. P. (2015, August). *High school athlete normative data for the King- Devick concussion assessment*. Presentation at the annual American Psychological Association Convention, Toronto, ON.

Elbin, R. J., Gallion, C., Dobbs, E., Schatz, P., Kontos, A. P., & Covassin, T. (2015, May). *Investigating 1-hour test-retest reliability of the Immediate Post-Concussion Assessment and Cognitive Testing (ImPACT): Evidence for a broader application?* Presentation at the Sport Neuropsychological Society, Atlanta, GA.

Elsass, A. (2015). *Preparing the digital native for the 21st century classroom*. Arkansas Reading Association Conference, Little Rock, AR.

Elsass, A. (2015). *Empowering pre-service educators to address diverse populations through targeted, authentic internship experiences*. Presentation at the Southeastern Regional Association of Teacher Educators, Jekyll Island, GA.

Elsass, A. (2015). *Professional dispositions in action*. Presentation at the Southeastern Regional Association of Teacher Educators, Jekyll Island, GA.

Elsass, A., & Kindall, H. K. (2015, April). Professional dispositions in action. Paper presented at the National Field Experience Conference. Greeley, CO.

Elsken, K., **Lorah, E. R.,** & Karnes, A. (2015). The use of multi-media players in the acquisition of handwriting skills. Association for Behavior Analysis International, San Antonio, TX.

Emory, J. (2015, October). *So, you want to be a nurse educator?* Annual Arkansas Student Nurses' Association Convention, Little Rock, AR.

Endacott, J. L. & Broome, J. P. (2015, November). *Teaching Ferguson and other controversial issues*. Paper presented at the College and University Faculty Assembly annual national conference. New Orleans, LA.

Endacott, J. L. (2015, February). *Using video stimulated recall to improve the reflection of pre-service teachers*. Paper presented at the American Teacher Educators annual national conference. Phoenix, AZ.

Endacott, J. L., Goering, C. Z., Wright, G., & Collet, V. (2015, November) *Change in teachers' perceptions of Common Core from 2013-2015*. Paper presented at the Arkansas Curriculum Conference, Little Rock, AR.

Endacott, J. L., & Goering, C. Z. (2015, November). *Teachers' perceptions of common core implementation in Arkansas –2015 Update*. Paper presented at the Arkansas Curriculum Conference annual state conference. Little Rock, AR.

Endacott, J. L., Woodworth, A., Barr, R, Jamell, F., Ripplemeyer, J., Sneed, N., Akers, J., Balmer, J., Cole, E., Chavis, K., Harris, E., Zardin, R., Freeman, L., Sloan, S. & Shackelford, S. (2015, November). *Generating C3 inquiry arcs using compelling questions from the world of sports*. Paper presented at the Arkansas Curriculum Conference annual state conference, Little Rock, AR.

Engler, N., Gallion, C.J., **Bonacci, J.,** Schatz, P., & **Elbin, R. J.** (2015, June). *Investigating the test-retest reliability of components of the Sport Concussion Assessment Tool (SCAT) in a sample of high school football players*. Poster presented at the National Athletic Training Association Conference. St. Louis, MO.

Evanshen, P., & **Crowe, T.** (2015). *Putting Primary Children First: Leading the Way! Suggestions for Elementary School Leaders in Public Schools, Including Teacher Selection in PreK-3*. National Association of Early Childhood Teacher Educators (NAECTE). Orlando, FL.

Farver, A. R., & **Holt, C. R.** (2015, August). *Value of coaching in building leadership capacity of principals in urban schools: A case study*. Paper presented at the National Conference of Professors of Educational Administration, Washington, DC.

Fewster, K., **Gallagher, K. M.,** & Callaghan, J. P. (2015, October). *The effect of standing aides on low-back posture and muscle activation patterns*. The 46th Association for Canadian Ergonomists Conference, Waterloo, Ontario, Canada.

Forbess, J., & Sullivan, A. (2015, October). *Preparing students for the hiring process*. Presentation at SHAPE America PETE & HETE National Conference, Atlanta, GA.

French, J. E., Mucha, A., Covassin, T., Sufrinko, A., Marchetti, G., **Elbin, R. J.,** Collins, M. W., & Kontos, A. P. (2015, February). *Sex differences in vestibular/oculomotor, balance, symptoms, and neurocognitive outcomes in adolescents following sport-related concussion*. Presentation at the Big Sky Athletic Training Conference. Big Sky, MT.

Gallagher, K. M., & Callaghan, J. P. (2015, August). *Low back pain status and prolonged standing alter center of pressure profiles during constrained standing*. The 39th American Society of Biomechanics Conference, Columbus, OH.

Gallagher, K. M., & Callaghan, J. P. (2015, March). *The influence of posture on prolonged*

standing induced low back pain. Presentation at the South Central American Society of Biomechanics Regional Meeting, Fort Worth, TX.

Gallagher, K. M., & Callaghan, J.P. (2015, August). *Standing in ankle plantarflexion reduces low back pain reports during prolonged standing*. Presentation at the 39th American Society of Biomechanics Conference, Columbus, OH.

Gallion, C. J., Zaring, L. C., Dean, T., Kontos, A. P., & **Elbin, R. J.** (2015, June). *Prevalence of neurocognitive test failure following exertion in athletes recovering from concussion*. Paper presented at the National Athletic Training Association Conference. St. Louis, MO.

Garcia Mont, A., & **Bowles, F.** (2015, October). *Northwest Arkansas: The nuevo south*. National Association of Multicultural Education, New Orleans, LA.

Glenn J. M., **Gray, M.**, Jensen, A., Stone, M. S., & Vincenzo, J. L. (2015, February). *The effects of acute citrulline-malate supplementation on lower-body isokinetic exercise performance in masters-aged female tennis players*. Annual Conference of the Southeast Chapter of the American College of Sports Medicine, Greenville, SC.

Goering, C. Z. (2015, November). *What is and isn't covered under the mantle of academic freedom*. Roundtable presented at the Annual Convention of the National Council of Teachers of English, Minneapolis, MN.

Goering, C. Z. (2015, November). *Teaching vs. assigning writing: A soundtrack*. Presented at the Writing Matters Conference, Farmington, AR.

Goering, C. Z., & Pham, H. (2015, April). *Continuing the conversation on arts-integrated learning in Arkansas*. Presented at the ARTful Teaching Conference, Morrilton, AR.

Goering, C. Z., Quinlan, S., Kincy, T., & Howard, H. (November, 2015). *"I'm not a hammer": Expanding the use of dialogue through Socratic Circles*. Paper presented at the Annual Convention of the National Council of Teachers of English, Minneapolis, MN.

Gray, M., Binns, A., & Glenn, J. M. (2015). *High-velocity resistance training for community-dwelling older adults*. Presentation at the Annual Aging & Society Conference, Washington, DC.

Greene, J. P. (2015, February). *Buckets into another sea: The challenges of education philanthropy*. Paper presented at the Association for Education Finance and Policy Conference, Washington, DC.

Greene, J. P., & Bogulski, C. A. (2015). *The effect of public and private schooling on anti-Semitism*. American Enterprise Institute.

Greene, N. P., Lee, D. E., Brown, J. L., Rosa, M. E., Brown, L. A., Perry, Jr., R. A., & **Washington, T. A.** (2015, October). *MicroRNA-16 is down-regulated in diabetes, controls muscle protein turnover and promotes mitochondrial quality in lipid overload-induced insulin resistance*. Presented at Annual Symposium of the Arkansas Bioscience Institute, Little Rock, AR.

Greene, N. P., Lee, D. E., Brown, J. L., Rosa, M. E., Henry, J. N., Stacy, C. L., Sexton, C. M., Brown, L. A., Perry, Jr., R. A., **Washington, T. A.** (2015). Mitochondrial mRNA translation, driven by PGC-1 α , is dysregulated following western diet in physically active mice. Presentation at the American College of Sports Medicine Annual Meeting, San Diego, CA.

Grover, K., Walters, S., & **Kacirek, K.** (2015, May). *Faculty Development: Measuring unintended consequences of individual participation in a community of practice*. Roundtable presented at the American Education Research conference, Manhattan, KS.

Grover, K. S., & **Miller, M. T.** (2015, November). *A critical discussion of national trends in adult education in America*. Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Helms, K. (2015, October). *Closing the loop: Deriving meaningful feedback from assessment*. NIRSA: Leaders in Collegiate Recreation Region IV Conference, Galveston, TX.

Hevel, M. S. (2015, November). *Publication possibilities for historians of education*. Presented at the annual meeting of the History of Education Society, St. Louis, MO.

Hevel, M. S. (2015, March). *The role of privilege in student drinking: Examples from history*. Paper presented at the annual convention of the ACPA: College Student Educators International, Tampa, FL.

Higgins, K. K., Behrend, B. N., & Little, M. (2015, October). *The Razor COACH program: Final year and outcomes*. Presented at the Association for Counselor Education and Supervision (ACES) conference, Philadelphia, PA.

Higgins, K. K., & Raney, J. (2015, November). *The Razor COACH program: The final year and outcomes*. Presented at the Arkansas Counseling Association conference, Hot Springs, AR.

Higgins, K. K., Couture, V., & Meyers A. (2015, November). *Group supervision and the six thinking hats*. Presented at the Arkansas Counseling Association conference, Hot Springs, AR.

Hitt, C., Mills, J., Cheng, A., & **Ritter, G. W.** (2015, February). *Woo pig jackpot: An evaluation of the Arkansas Lottery Scholarship*. Paper presented at the Association for Education Finance and Policy Conference, Washington, DC.

Hitt, C., & **Zamarro, G.** (2015, November). *When students don't care: Reexamining international differences in achievement and non-cognitive skills, using novel measures of student effort on*

surveys and tests. Paper presented at the 37th annual fall research conference of the Association for Public Policy Analysis and Management, Washington, DC.

Holland, N., & **Goering, C. Z.** (2015, November). *Building teacher leadership through collaborative inquiry into student writing*. Roundtable presented at the National Writing Project Annual Meeting, Minneapolis, MN.

Holloway, G. (2015). Pediatric immunizations. Arkansas Student Nurses Association Convention, Little Rock, AR.

Hoover, M. & Vogler, J. (2015, April). *Professional round table*. Arkansas Regional Programming Conference, Jasper, AR.

Hospido, L., Villanueva, E., & **Zamarro, G.** (2015, August). *Finance for all: The impact of financial literacy training in compulsory secondary education in Spain*. Paper presented at the 2015 World Congress of the Econometric Society, Montreal, Canada.

Hospido, L., Villanueva, E., & **Zamarro, G.** (2015). Finance for all: The impact of financial literacy training in compulsory secondary education in Spain. Bank of Spain Working Paper 102.

Hughes, C. (2015). *Introducing and integrating diversity intelligence with emotional, cultural, and intellectual intelligence*. Presented at the International Conference on Human Resource Development Research and Practice across Europe, Academy of Human Resource Development Cork, Ireland.

Hughes, C., & Wang, J. (2015, June). *Bridging the scholar- practitioner gap in human resource development*. Presented at the International Conference on Human Resource Development Research and Practice across Europe, Academy of Human Resource Development Cork, Ireland.

Imbeau, M. B. (2015, February). *Using quality assessment for advanced learners*. A presentation to the Arkansas for Gifted and Talented Education Annual Meeting. Little Rock, AR.

Imbeau, M. B., & Bono, A. (March, 2015). *Preparing teachers to meet the needs of all learners*. A presentation to the ASCD Annual Meeting, Houston, TX.

Jensen, A., Glenn, J. M., Stone, M. S., & **Gray, M.** (2015). *Effect of acute citrulline-malate supplementation on muscular power*. Presentation at the Central States ACSM Annual Meeting, Warrensburg, MO.

Karnes, A., & **Lorah, E. R.** (2015). The use of speech generating devices in the acquisition of animal sounds. Association for Behavior Analysis International, San Antonio, TX.

Katsinas, S. G., & **Miller, M. T.** (2015, April). *Adult education in the contemporary community college: Critical trends and issues*. Presentation at the 57th Annual Conference of the Council for the Study of Community Colleges, Fort Worth, TX.

Kayi-Aydar, H., Watts, J. P., & **Goering, C. Z.** (2015, July). *Negotiations: Teacher professional development in promoting dialogue*. International Federation for the Teaching of English/Conference on English Education Conference, Bronx, New York.

Kent, L., Guthrie, T., & Carethers, R. (2015, March). *Thinking mathematically in grades 6-8*. Arkansas Association for Middle Level Educators, Little Rock, AR.

Kent, L., & Nielson, L. (2015, November). How do I differentiate for all learners? Arkansas Curriculum Conference, Little Rock, AR.

Kern, E. (2015, October). *Voices from the silent ranks: Narratives of leaving an abusive military marriage*. Presented at the Association of Counselor Education and Supervision conference, Philadelphia, PA.

Kern, E. (2015, November). *We've got your six: Understanding military culture*. Presented at the Arkansas Counseling Association conference, Hot Springs AR.

Kern, E., & **Perryman, K.** (2015, November). *Using the enneagram to facilitate resolution of supervisory conflict*. Presented at the Arkansas Counseling Association conference, Hot Springs, AR.

Kerr, G., Dowe, P. F., Kerr, B., & Miller, W. (2015, April) *Rethinking Interethnic Competition: What are the determinants of interethnic competition for principal positions in multiethnic U. S. school districts?* Midwest Political Science Association, Chicago, IL.

Keyes, D., **Bowles, L.**, & **Goering, C. Z.** (2015, November). *National connections and networking in ELA and writing*. Paper presented at the Arkansas Curriculum Conference, Little Rock, AR.

Kim, S., Koo, G-Y., **Dittmore, S. W.**, & Sung, J. (2015, April). *Effects of intercollegiate athletics on college choice intentions*. Abstract presented at the College Sport Research Institute conference, Columbia, SC.

Kimbrough, S., **Grover, K. S.**, & **Kacirek, K.** (2015, November). *Exploring learning among people experiencing homelessness*. Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Kimbrough, S., Lampkin, T., & **Kacirek, K.** (2015, November). *Exploring sustainability initiatives with rural community continuing education centers*. Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Kindall, H., Elsass, A. & Crowe, T. (2015). *Empowering pre-service teachers to address diverse populations through targeted, authentic internship experience*. National Field Experience Conference, Greeley, CO. Also presented at the Southeastern Regional Association of Teacher Educators Conference, Jekyll Island, GA.

Kindall, H., Elsass, A., & Crowe, T. (2015). *Professional dispositions in action*. Southeastern Regional Association of Teacher Educators (SRATE) Conference, Jekyll Island, GA.

Kippenbrock, T., Lo, W. J., Odell, E., & Buron, B. (2015, November). The last ten years: Nurse practitioners employed in the medically underserved areas. Presentation at the Biennial Conference of Sigma Theta Tau International, Las Vegas, NV.

Kisida, B., **Wolf, P. J., & Greene, J. P.** (2015, January). *Views from private schools: Attitudes about school choice programs in three states*. Paper presented at the 4th Annual International Academic Conference on School Choice and Reform, Ft. Lauderdale, FL.

Kisida, B., **Wolf, P. J.,** & Rhinesmith, E. T. (2015, February). *The Supply Side of School Choice: A Survey of School Leaders in Three States*. Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, DC.

Kisida, B., **Wolf, P. J.,** & Rhinesmith, E. (2015). Views from private schools: Attitudes about school choice programs in three states. American Enterprise Institute, Washington, DC.

Kissinger, D. K., & **Miller, M. T.** (2015, February). *Going big time! The impact on student athletes of divisional NCAA reclassification*. Presentation at the 38th Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Kontos, A. P., & **Elbin, R. J.** (2015, February). *Emerging evidence for vestibular and oculomotor assessments following concussion*. Presentation at the Big Sky Athletic Training Sports Medicine Conference, Big Sky, MT.

Kontos, A. P., **Elbin, R. J.,** & Covassin, T. (2015, August). *Straight talk about sport-related concussion*. Presentation at the Annual American Psychological Association Convention, Toronto, ON.

Kontos, A. P., Marchetti, G., **Henry, L., & Elbin, R. J.** (2015, May). *A comprehensive comparison of recovery curves following sport-related concussion in males and females*. Paper presented at the American College of Sports Medicine Conference, San Diego, CA.

Koutsoftas, A., & **Srivastava, P.** (2015, June). *Reading and writing in fourth grade children with and without language learning disabilities*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Kucharczyk, S. (2015, August). *Evidence-based early identification and intervention practices*

or young children and their families. Presentation at Penn State University's National Autism Conference. State College, PA.

Kucharczyk, S. (2015, June). *Evidence-based early Identification and intervention practices for infants and toddlers with ASD and their families.* Preconference presented at Virginia's Collaborative Early Childhood Birth through Five Conference. Virginia Beach, VA.

Latibeaudiere, D., Chandler, R., Ross, H., & **Blunt, H.** (2015, October). *Musical exploration: Sexual objectification of women.* 143rd Annual Meeting of the American Public Health Association. Chicago, IL.

Lee, H., Morris, J., **McCray, S.**, & Brzinski, J. (2015, July). *Creating intellectual communities to engage underrepresented students: A path to fellowship opportunities.* Presented at the National Association of Fellowships Advisors, Oakland, CA.

Lee, D. E., Perry, Jr., R. A., Brown, J. L., Brown, L. A., Rosa, M. E., **Washington, T. A.**, & **Greene, N. P.** (2015, October). Aging and obesity: Mitochondria at the heart of the problem. Presentation at the Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Leppien, J. H., Westberg, K. L., & **Imbeau, M. B.** (November, 2015). *A teacher's thinking toolkit: Enhancing thinking in advanced students through inquiry and research.* A presentation to the NAGC annual meeting, Phoenix, AZ.

Lee, D., Brown, J. L., Rosa, M. E., Brown, L. A., Perry, Jr. R. A., Nilsson, M. I., **Washington, T. A.**, Crouse, S. F., Fluckey, J. D., **Greene, N. P.** (2015) MicroRNAs in skeletal muscle and their response to resistance exercise in insulin resistant diabetes. Presentation at the American College of Sports Medicine Annual Meeting, San Diego, CA.

Li, B., Malmo, J., Liu, J., Zong, S., & **Dittmore, S. W.** (2015, March). *How has social media changed sport journalism? The case study of China.* Presentation at the International Association for Communication and Sport conference, Charlotte, NC.

Li, B., Rolfe, D., & **Dittmore, S. W.** (2015, February). *Different perceptions of coach-athlete relationships between Chinese Olympians and Western Olympians.* Presentation at the Global Sport Business Association Conference, Nassau, Bahamas.

Li, B., **Stokowski, S.**, Yoo, J., & **Dittmore, S. W.** (2015, June). *How mediated sporting events constituted nationalism? An analysis of Chinese newspaper coverage of the 2014 Incheon Asian Games.* Presentation at the North American Society for Sport Management Conference, Ottawa, Canada.

Li, B., **Stokowski, S.**, Xiao, L., Zong, S., & **Dittmore, S. W.** (2015, March). Twitter and tennis: How professional players tweet in a Grand Slam event. Abstract presented at the International Association for Communication and Sport conference, Charlotte, NC.

Liang, X., & Yang, Y. (2015, April). *A comparison of exploratory structural equation modeling and bayesian structural equation modeling for the investigation of factor structure*. Paper presented at the American Educational Research Association (AERA) meeting, Chicago, IL.

Liang, X., & Yang, Y. (2015, April). *Alternative approaches to exploratory factor analysis with covariates*. Paper presented in the Distinguished Paper Session at the American Educational Research Association (AERA) meeting, Chicago, IL.

Lusk, S., & Paul, T. (2015, May). *Legalization and decriminalization of marijuana: Vocational rehabilitation implications*. Presented at the Arkansas Rehabilitation Association conference, Hot Springs, AR.

Lorah, E. R., & Elksen, K. (2015). Evaluating speech-generating devices in intraverbal acquisition. *Association for Behavior Analysis International*, San Antonio, TX.

Lorah, E. R., Karnes, A., & Speight, D. R. (2015). *Autism and technology: Process over hype*. Behavior Analysis and Technology: A Special Interest Group of the Association for Behavior Analysis International.

Lorah, E. R., Parnell, A., Speight, D. R., Karnes, A., Lawless, H., & Elksen, K. (2015). Applied behavior analysis at the University of Arkansas. *Association for Behavior Analysis International*, San Antonio, TX.

Luhring K. E., Butts, C. L., Smith, C. R., **Bonacci, J. A.**, Ylanan, R., & **McDermott, B. P.** (2015, June). *Effectiveness of modified cold-water immersion method following exercise-induced hyperthermia*. National Athletic Trainers Association Symposium, St. Louis, MO.

Lusk, S. (2015, December). *The context, structure, and format of the UTC*. Presented at the United Nations Office on Drugs and Crime conference, Vienna, Austria.

Lusk, S., Paul, T., & Krenn, J. (2015, July). *Medicinal marijuana use: Cultural and vocational implications*. Presented at the National Association of Multicultural Rehabilitation Concerns conference, Charlotte, NC.

Malmo, J., & **Moiseichik, M.** (2015, March) *Do we need a national commission for combat sports? A comparison of the 50 state laws*. Sport and Recreation Law Association Conference, Charlotte, NC.

Maranto, R. (2015, April). *Desert bloom: Two decades of lessons from Arizona charter schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Maranto, R. (2015, September). Political scientists as political actors: The case of school boards. Paper presented at the 111th annual meeting of the American Political Science Association, San Francisco, CA.

Martin, V., & **Moiseichik, M.** (2015, March). *Risk management of nature playscapes* Sport and Recreation Law Association Annual Conference, Charlotte, NC.

Matlock, K. L., **Turner, R. C.**, & Gitche, W. D. (2015, October). *Investigating estimated theta values using the GPCM and NRM polytomous response models for scales with reverse worded items*. Paper presented at the annual conference of Rocky Mountain Educational Research Association, Claremore, OK.

Matlock, K., & **Turner, R.** (2015, August). *Inconsistencies in item parameter estimates across seemingly parallel forms*. Presented at the American Psychological Association convention, Toronto, Canada.

Matlock, K., & **Turner, R.** (2015, August). *A comparison of latent ability estimates across multiple test forms with confounding difficulty and discrimination within dimensions*. Presented at the American Psychological Association convention, Toronto, Canada.

McBee, E., Brown, J. L., Rosa, M. E., Lee, D. E., Brown, L. A., Perry, R. A., Carson, J. A., Dridi, S., **Washington, T. A.**, & **Greene, N. P.** (2015, October). *Autophagy following multiple bouts of hindlimb unloading*. Presented at Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

McCray, S., McDonald, S., & Waggoner, W. (2015, February). Admissions speak: What does it all mean? Presented at the College Board Southwestern Regional Forum, Dallas, TX.

McCray, S., Warrick, P., & Chang, R. (2015, July). *A different point of view: Collaboration strategies from awards offices in unusual locations*. Presented at the National Association of Fellowships Advisors, Oakland, CA.

McDermott, B. P. (2015, April). *Evidence-based recognition and treatment of heat illnesses*. Arkansas Athletic Trainers' Association Evidence-Based Annual Meeting, Conway, AR.

McDermott, B. P. (2015, April). *Heat illnesses*. Boston University Symposium in conjunction with the Boston Marathon, Boston, MA.

McDermott, B. P. (2015, May). *Evidence-based update on hydration recommendations for*

the physically active. Sports, Cardiovascular and Wellness Nutrition annual meeting. Colorado Springs, CO.

McDermott, B. P. (2015, July). *Heat illness preventive measures*. Southwest Athletic Trainers' Association Annual Meeting, Houston, TX.

McDermott, B. P. (2015, July). *An evidence-based update on hydration recommendations for physically active individuals*. Southwest Athletic Trainers' Association Annual Meeting, Houston, TX.

McDermott, B. P. (2015, July). *Evidence-based heat illness management and proper hydration practices for athletes*. A. T. Still University, Arizona School of Health Sciences. Mesa, AZ.

McDermott, B. P. (2015, July). *Heat illness prevention, recognition, treatment and return to activity*. Summer Annual Coaches Clinic, Rogers, AR.

McDermott, B. P. (2015, December). *Evidence-based prevention, recognition and treatment of exertional heat illnesses*. Indianapolis, IN: University of Indianapolis.

Mears, D. (2015). *Student engagement in the classroom: Using QR Coding, Google Apps and tablets to facilitate student learning*. App Events: Google for Education Conference, Conway, AR.

Mears, D. (2015). *Using digital media to improve classroom instruction*. Association for Educational Communications and Technology Conference, Indianapolis, IN.

Mears, D. (2015). *Using mobile technology to facilitate student accountability and check for student comprehension*. Arkansas Association for Teacher Educators, Conway, AR.

Mears, D. (2015). *QR coding in the classroom*. Fayetteville Public School District Faculty In-Service, Fayetteville, AR.

Melguizo, T., **Zamarro, G.**, Velasco, T., & Sanchez, F. (2015). How can we accurately measure whether students are gaining valuable generic knowledge and skills? EDRE Working Paper, 2015-03.

Mendez, I., & **Zamarro, G.** (2015). The intergenerational transmission of non-cognitive skills and their effect on adult education and employment outcomes. EDRE Working Paper, 2015-015.

Mette, I., Crowe, T., Beachner, M., & **Hutchins, R.** (2015). *Assessing educator preparation to target opportunities of improvement: An evaluation of pre-service educators' perceptions of supervision*. The Council of Professors of Instructional Supervision Conference. Fort Worth, TX.

Miller, E., Capper, M, Yoon, M., Esperat, A., & **Beasley, J.** (2015, November). *Multiple voices on optimizing the potential of students with cognitive and creative abilities*. National Association for Gifted Children, Phoenix, AZ.

Miller, M. T. (2015, November). *Evolution of non-traditional students in higher education: A history told from the UCEA*. Paper presentation at the American Association for Adult and Continuing Education National Conference, Oklahoma City, OK.

Miller, M. T. (2015, October). *Arkansas higher education performance funding model: Questions of effectiveness*. Third Annual Heartland Higher Education Summit, Kansas City, MO.

Miller, M. T. (2015, February). *Community expectancy and college attendance: Predicting patterns of behavior?* Presentation at the 38th Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Mills, J. N., Sude, Y., & **Wolf, P. J.** (2015, November). *An evaluation of cognitive and non-cognitive skills in the Louisiana Scholarship Program*. Paper presented at the 37th Annual Fall Research Meetings of the Association for Public Policy Analysis and Management, Miami, FL.

Mills, J. N., **Wolf, P. J.**, & **Greene, J. P.** (2015, January). *Revised first year participant effects of the Louisiana Scholarship Program*. Paper presented at the 4th Annual International Academic Conference on School Choice and Reform, Ft. Lauderdale, FL.

Melguizo, T., **Zamarro, G.**, Sanchez, F., & Velasco, T. (2015, February). *How can we accurately measure whether students are gaining valuable generic knowledge and skills?* Paper presented at the 40th Annual Conference of the Association of Education Finance and Policy, Washington, DC.

Moiseichik, M. (2015, October) *Nature play*. Arkansas Recreation and Park Association. Hot Springs, AR.

Moore, S. B., Raney, J., **Ritter, G. W.**, & **Higgins, K. K.** (2015). Second year results from a random assignment college access and career coaching program. Published by the Office for Education Policy at the University of Arkansas.

Moore, S. B., & **Ritter, G. W.** (2015, February). *What to do with null short-term results from a random assignment college access and career coaching program?* Paper presented at the Association for Education Finance and Policy Conference, Washington, DC.

Moss, R., **Perryman, K.**, & **Blisard, P.** (2015, April). *Expressive arts group activities for at-risk adolescent females*. Presented at the Association for Creativity in Counseling Conference, San Antonio, TX.

Murie, K, **Wissehr, C.**, & Wood, L.S. (2015, January). *Outdoor education: An integrated*

approach to teaching science at the high school level. Association of Science Teacher Educators, Portland, OR.

Murphy, C., & Stewart J. (2015, April). *The relationship between lecture choice and lecture viewing, achievement, and engagement.* Presented at the American Educational Research Association, Chicago, IL.

Murphy, C., & Stewart, J. (2015, April). *Note-taking behaviors online and face-to-face: Do they differ in method and evolution?* Presented at the Association of Educational Communications and Technology in Indianapolis, IN.

Murphy, C., & Stewart, J. (2015, April). *An exploration of factors associated with persistence in an online science course.* Presented at the Association of Educational Communications and Technology in Indianapolis, IN.

Murry, J. W., Jr., Miller, M. T., & Kacirek, K. (2015, November). *The bad department chair: Organizational responses to challenging leadership.* Paper presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Orr, B. (2015, August). *Assistive technology practices.* International Business & Education Conference. New York City, NY.

Orr, B. (2015). *Assistive technology: What are we really doing in the classroom?* 22nd International Conference on Learning and the Learner, Tampere, Finland. Sponsoring Agency: Association for the Advancement of Computing in Education, Chesapeake, VA.

Orrill, K., Harvey, E., Goldberg, B., & Scott, B. (2015, June). *Executive committees: To infinity & beyond.* NIRSA: Leaders in Collegiate Recreation Sport Club Institute, Minneapolis, MN.

Park, J., Li, B., & **Dittmore, S. W.** (2015, February). *What motivates Chinese sports fans to subscribe to athletes' social media accounts?* Presentation at the Southern Sport Management Conference, Baton Rouge, LA.

Park, J-A., Park, M-H., Shin, J-H., Li, B., Rolfe, D., Yoo, J-Y., & **Dittmore, S. W.** (2015, February). *The effect of sports participation on internet addiction mediated by self-control: A case of Korean adolescents.* Presentation at the Global Sport Business Association Conference, Nassau, Bahamas.

Parker, J., Jones, M., & **Kacirek, K.** (2015, November). *Deconstructing mentorship: Moving from an activity to a learning orientation.* Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Parnell, A., & **Lorah, E. R.** (2015). *The use of job aids and performance based feedback to increase therapist fidelity.* Association for Behavior Analysis International, San Antonio, TX.

Paul, T., **Lusk, S.**, Krenn, J., & Beckton, A. (2015, October). *Native American adolescent treatment implications*. Presented at the National Council on Rehabilitation Education conference, Arlington, VA.

Perry, Jr. R. A., Brown, L. A., Lee, D. E., Brown, J. L., Rosa, M. E., **Greene, N. P.**, & **Washington, T. A.** (2015, October). *Differential effects of age and obesity on markers of protein synthesis in hearts of C57BL/6J mice*. Presented at Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Perry, Jr., R. A., Brown, L. A., Lee, D. E., Rosa, M. E., Brown, J. L., **Greene, N. P.**, & **Washington, T. A.** (2015). Differential responses to leucine supplementation in young and aged mice at the onset of skeletal muscle regeneration. Presentation at the American College of Sports Medicine Annual Meeting, San Diego, CA.

Perryman, K., & Little, M. (2015, April). *Creative arts activities for divorce groups in schools*. Presented at the Association for Creativity in Counseling conference, San Antonio, TX.

Perryman, K., Ayadi, J., & **Blisard, P.** (2015, October). *Implications of a university community based mental health clinic for training counseling students in CACREP accredited programs*. Presented at the Association for Counselor Education and Supervision (ACES) conference, Philadelphia, PA.

Perryman, K., Behrend, B., & **Blisard, P.** (2015, April). *Themes and metaphors in sandtray supervision*. Presented at the Association for Creativity in Counseling Conference, San Antonio, TX.

Perryman, K., van der Hagen, R., & Wilson, C. (2015, October). *The impact of an introductory play therapy class on the knowledge, attitudes and skills in play therapy*. Presented at the Association for Play Therapy annual conference, Atlanta, GA.

Pijanowski, J. C. (2015). *Innovative research in doctoral degree programs*. Annual Meeting of the American Education Research Association, Chicago, IL.

Plantz, A. J., & **Bonacci, J. B.** (2015, June). *Expedited radial ulnar fracture of collegiate football player: Case study*. American College of Sports Medicine Annual Meeting. San Diego, CA.

Rhinesmith, E. T., & **Wolf, P. T.** (2015, February). *Do parents get what they choose for?* Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, DC.

Riddell, M. F., Fewster, K., **Gallagher, K. M.**, & Callaghan, J. P. (2015). *Early and consistent leg movement during prolonged standing, via a standing aid, to reduce the development of low*

back pain. The 46th Association for Canadian Ergonomists Conference, Waterloo, Ontario, Canada. October 2015.

Riddell, M. F., **Gallagher, K. M.**, McKinnon, C. D., & Callaghan, J. P. (2015, August). *Influence of input device, work surface angle, and task on spine kinematics during simulated office work*. The 39th American Society of Biomechanics Conference, Columbus, OH.

Rolfe, D. T., & **Dittmore, S. W.** (2015, February). *A bit of strategic innovation? Bitcoin for sports ticket sales*. Presentation at the Global Sport Business Association Conference, Nassau, Bahamas.

Rosa, M. E., Harris, M. P., Lee, D. E., Brown, J. L., Poole, K. E., Seija, A., Brown, L. A., Perry, Jr. R. A., **Washington, T. A.**, Wooten, J. S., & **Greene, N. P.** (2015, October). *Autophagy regulation after diet and exercise in non-alcoholic fatty liver disease*. Presentation at the Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Rosa, M. E., Lee, D. E., Brown, J. L., Perry, R. A., Brown, L. A., Henry, J. N., **Washington, T. A.**, & **Greene, N. P.** (2015). *Aberrant regulation of mitochondrial biogenesis in liver of western diet fed mice following voluntary activity*. Presentation at American College of Sports Medicine Annual Meeting, San Diego, CA.

Rolfe, D., & **Moiseichik, M.** (2015, October) *Marijuana law and policy*. Annual Meeting of the National Recreation and Park Association, Las Vegas, NV.

Rolfe, D. & **Moiseichik, M.** (2015, December) *Natural disasters and parks and recreation: Joplin and Moore stories*. Texas Association for Health, Physical Education, Recreation, and Dance Conference, Dallas, TX.

Sandven, M. L., & **Goering, C. Z.** (2015, April). *Essentially creative: Why arts integration in the classroom is essential and how to make it happen for anyone*. Presented at the ARTful Teaching Conference, Morrilton, AR.

Schmidtke, C. (2015, November). *A theory base for CTE: Do we have one? Do we need one? How should we teach one?* Presented at the Association for Career and Technical Education Research conference, New Orleans, LA.

Scott, A. (2015, February 28). *Identifying attitudes of breastfeeding in Marshallese women residing in the US*. 29th Annual Conference of the Southern Nurses Association, Tampa, FL.

Scott, A. (2015, October 8). *The nitty gritty of breastfeeding*. Annual Convention of the Arkansas Nursing Student Association, Little Rock, AR.

Scott, S., & **Miller, M. T.** (2015, April). *Access barriers to higher education for rural college students*. Presentation at the 57th Annual Conference of the Council for the Study of Community Colleges, Fort Worth, TX.

Shelton, L. J. (2015, November). *The importance of mentoring undocumented Latino/a college students: Navigating inequity in higher education*. Paper presented at the Association for the Study of Higher Education (ASHE) conference, Denver, CO.

Shelton, L. J. (2015, March). *Serving undocumented Latino/a Students – Understanding campus climate*. Paper presented at the annual convention of the ACPA: College Student Educators International, Tampa, FL.

Shivers, B., Chancey, V.C., Dorman, D., Bumgardner, B., **Gray, M.**, & **Di Brezzo, R.** (2015). *The implications of restricted available neck range of motion while wearing head supported mass on long-term loss of active range of motion and neck disability*. Presentation at the Military Health System Research Symposium, Ft. Lauderdale, FL.

Shuls, J. V., & **Wolf, P. J.** (2015, May). *School vouchers and racial politics in the U.S.: Explaining the strange bedfellows supporting and opposing private school choice*. Paper presented at the Workshop on Public Opinion and the Political Economy of Education, Institute for Economic Research at the University of Munich and the Program on Education Policy and Governance (PEPG) at Harvard University, Cambridge, MA.

Smith, C. R., Butts, C. L., Adams, J. D., **Bonacci, J. A.**, **Ganio, M. S.**, Moyen, N. E., Tucker, M. A., & **McDermott, B. P.** (2015, June). Effect of a cooling vest on perceptual, physiological and performance measures following exercise in the heat. American College of Sports Medicine Annual Meeting, San Diego, CA.

Smith, R., Flood, J., & **Bowers, L.** (2015, November). *A comparison of explicit basic concept vocabulary instruction to implicit learning in preschool children*. Presented at the American Speech-Language-Hearing Association (ASHA) convention, Denver, CO.

Smith, M., & **Mamiseishvili, K.** (2015, April). *A Christian value?: Faculty diversity at Southern Evangelical campuses*. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.

Smith, V. C., & **Johnson Carter, C.** (2015, September). *Is the classroom “video teach” a relevant practice for the middle level teacher candidate?*. Paper presented at the fall meeting of the Arkansas Association of Teacher Educators (ArATE), Conway, AR.

Smith-Blair, N., Weymiller, A., Comstock, N., Collie, S., Shobe, M., **Gray, M.**, Baum, J., Jarrett, A., Thomas, M., & Stevens, H. (2015). *Student Transitional care team pilot study: A novel approach to caring for congestive heart failure patients following discharge*. Presentation at the National Academies of Practice. Annual Forum; Alexandria, VA.

Speight, D. R., **Lorah, E. R.**, & Karnes, A. (2015). *Comparing teacher preferences for communication modalities*. Association for Behavior Analysis International, San Antonio, TX.

Srivastava, P., & **Bowers, A.** (2015, November). *Detecting cognitive load during working memory & comprehension monitoring tasks using a digitizer*. Presented at the American Speech-Language-Hearing Association (ASHA) convention, Denver, CO.

Srivastava, P. (2015, June). *Relationship between speaking and reading fluency in typically developing 4th and 5th graders*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Steele, J. L., Slater, R. O., Li, J., **Zamarro, G.**, & Miller, T. (2015, February). *Effects of dual-language immersion on student's academic performance*. Paper presented at the 40th Annual Conference of the Association of Education Finance and Policy, Washington, DC.

Steele, J. L., Slater, R. O., **Zamarro, G.**, Miller, T., Li, J., & Burkhauser, S. (2015). *Effects of dual-language immersion on student's academic performance*. EDRE Working Paper, 2015-09.

Stokowski, S., **Dittmore, S. W.**, & Stine, G. (2015, February). *Please don't go, we need you to help us graduate: Job satisfaction of staff members in NCAA Division I athletic academic services*. Presentation at the Southern Sport Management Conference, Baton Rouge, LA.

Stokowski, S., Li, B., & **Dittmore, S. W.** (2015, June). *It's a love/hate relationship: Work motivation and job satisfaction of sport management faculty members*. Presentation at the North American Society for Sport Management conference, Ottawa, Canada.

Stone, M. S., Glenn, J. M., Jensen, A., & **Gray, M.** (2015). *Comparison of power output and fatigue in recreationally active and master athlete females*. Presentation at the Central States ACSM Annual Meeting, Warrensburg, MO.

Suarez, T., Carver, C. C., & **Higgins, K. K.** (2015, October). *Till death or doc due us part*. Presented at the Association of Counselor Education and Supervision (ACES) conference, Philadelphia, PA.

Sufrinko, A., **Elbin, R. J.**, Collins, M. W., Mucha, A., & Kontos, A. P. (2015, May). *Reliability of the vestibular/ocular motor screening (VOMS) tool in healthy collegiate athletes*. Presentation at the Sport Neuropsychological Society, Atlanta, GA.

Sullivan, A., & **Forbess, J.** (2015, October). *Student accountability and assessment*. Presentation at SHAPE America PETE & HETE National Conference, Atlanta, GA.

Sung, J., Koo, G-Y., Kim, S., & **Dittmore, S. W.** (2015, April). *The role of intercollegiate athletic program in predicting students' adjustment in college life*. Presentation at the College Sport Research Institute conference, Columbia, SC.

Sung, J., Koo, G-Y., Kim, S., & **Dittmore, S. W.** (2015, February). *Understanding the effects of team identification on students' academic performance in higher education*. Abstract presented at the Southern Sport Management Conference, Baton Rouge, LA.

Swagerty, L., Daugherty, M. K., & Carter, V. (2015, March). *Changing student dispositional attitudes with engaging STEM*. International Technology and Engineering Educators Association (ITEEA), Milwaukee, WI.

Swanson, E., **Ritter, G. W.**, & McKenzie, S. C. (2015). The state of education in Arkansas 2015: How much are Arkansas schools spending. Published by the Office for Education Policy at the University of Arkansas.

Thorton, D., Jenson, D., **Bowers, A.**, Harkrider, A., & Saluklaroglu, T. (2015, November). *Speech & non-speech segmentation: An EEG investigation into dorsal stream dynamics*. Poster presented at the American Speech-Language-Hearing Association (ASHA) convention, Denver, CO.

Tuchman, S., & **Wolf, P. J.** (2015, February). *Do students with disabilities benefit academically from the Louisiana Scholarship Program?* Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, DC.

Umpstead, R., Decker, J., **Brady, K. P.**, Schimmel, D., & Weiss, L. (2015, November). *How to prevent special education litigation: Eight lesson plans*. Education Law Association, Cleveland, OH.

Vest, J., Pham, H., **Goering, C. Z.**, & Quinlan, S. (November, 2015). *From Van Gogh to Rothko: The art of reading, discussing, and analyzing a visual text*. National Council of Teachers of English, Minneapolis, MN.

Vincenzo, J. L. Gibson-Horn, C., & **Gray, M.** (2015). *The effect of 5 days of Balance-Based Torso-Weighting on mobility-limited, community-dwelling older adults*. Presentation at the American Congress of Rehabilitation Medicine, 92nd Annual Conference, Dallas, TX.

Vonkova, H., **Zamarro, G.**, & Hitt, C. (2015). Comparisons of student perceptions on teacher's classroom management: Improving comparability with the anchoring vignettes. EDRE Working Paper, 2015-01.

Walker, H., Rosa, M., Lee, D., Brown, J., Brown, L., Perry, Jr., R., **Washington, T.**, & **Greene, N.** (2015, October). *Autophagy and physical activity in hepatic function of western diet-induced*

obesity. Presented at Annual Meeting of the Central States Regional Chapter of the American College of Sports Medicine, Warrensburg, MO.

Walters, S., & **Grover, K. S.**, (2015, November). *Using design-based research to develop a community of practice (CoP)*. Presented at the American Association for Adult and Continuing Education (AAACE) conference, Oklahoma City, OK.

Warren, S. J., **Beck, D.**, Phillips, A., & Ponnors, P. J. (2015). *Artifacts from the Koan school: Evidence of systemic change from the ground up*. American Educational Research Association conference, Chicago, IL.

Westberg, K.L., Leppien, J.H., & **Imbeau, M. B.** (November, 2015). *Avoid being chopped: Conduct program evaluations*. A presentation to the NAGC annual meeting. Phoenix, AZ.

Williams, B. (2015, April). *The PROMISE model demonstration project*. Presented at the Office of Special Education Program's Project Directors' Conference, Washington, DC.

Williams, B. (2015, May). *The PROMISE model demonstration project*. Presented at the Arkansas Rehabilitation Services association conference, Hot Springs, AR.

Wissehr, C. (2015, October). *Leveraging the three dimensions of NGSS to develop integrated STEM lessons*. International STEM Education Association, Branson, MO.

Witte, J. F., Kisida, B., & **Wolf, P. J.** (2015, November). *School choice, college enrollment, and persistence: Evidence from the Milwaukee Parental Choice Program*. Paper presented at the 37th Annual Fall Research Meetings of the Association for Public Policy Analysis and Management, Miami, FL.

Wolf, P. J., Anderson, K. P., **Ritter, G. W.**, & Foreman, L. (2015, November). *The sensitivity of charter school effect estimates to sampling and analysis choices: Evidence from a U.S. state*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management, Miami, FL.

Womble, M., Reynolds, E., **Elbin, R. J.**, Collins, M. W., Kontos, A. P. (2015, November). *Risk factors for post- concussion vestibular and oculomotor symptoms and impairment in adolescent athletes*. Presentation at the National Academy of Neuropsychology Conference, Austin, TX.

Womble, M., Schatz, P., Reynolds, E., Kishan, S. M., **Elbin, R. J.**, & Kontos, A. P. (2015, August). *Reliability of a computerized neurocognitive test across a season: Role of sex and age*. Presentation at the annual American Psychological Association Convention, Toronto, ON.

Wylie, K., & **Bowers, L.** (2015, November). *Implementing structure in a volunteer-based, one-on-one, after-school literacy program*. Presented at the American Speech-Language-Hearing Association (ASHA) convention, Denver, CO.

Yoo, J., Kim, S., Sung, J., Son, J., & **Dittmore, S. W.** (2015, February). *Exploring the effect of leisure attitude on personal self-esteem*. Presentation at the Southern Sport Management Conference, Baton Rouge, LA.

Yu, L. (2015, January). Teacher beliefs and teacher behavior in alternative assessment: Applications for teaching second language, *13th Annual Hawaii International Conference on Education Proceedings*.

Yu, L. (2015, April). *Relationship among self-regulation variables in a second language learning context*. Paper presented at 2015 AREA Annual Meeting, Chicago, IL.

Yu, L. (2015, January). *Teacher beliefs and teacher behavior in alternative assessment*. Paper presented at 13th Annual Hawaii International Conference on Education, Honolulu, HI.

Yu, L. (2015, November). *Role of a SLA course in pre-service teacher self-efficacy*. Paper presented at 2015 CATESOL, Anaheim, CA.

Yu, L., & Lo, W. J. (2015, April). *Relationship among self-regulation variables in a second language learning context*. Paper presented at the American Educational Research Association (AERA) conference, Chicago, IL.

Zamarro, G., Melguizo, T., Sanchez, F., & Velasco, T. (2015, November). *How can we accurately measure whether students are gaining valuable generic knowledge and skills?* Paper presented at the 85th annual meeting of the Southern Economic Association, New Orleans, LA.

Zamarro, G., Vonkova, H., & DeBerg, V. (2015, February). *Comparisons of student perceptions on teacher's classroom management: Improving comparability with the anchoring vignettes*. Paper presented at the 40th Annual Conference of the Association of Education Finance and Policy, Washington, DC.

Other Creative Endeavors

Beasley, J. G. (2015, March 26-27). *Meeting the needs of diverse learners through technology and differentiation* [Video Lecture Series]. Hershey, PA: IGI Global. ACT Organization, Chicago, IL.

Beck, D. (2015) *Museum mashup course evaluation*. Crystal Bridges Museum of American Art, Bentonville, AR. (also pilot evaluation).

Bowles, F. (2015). *Writing a poem for class isn't so bad, especially when you like the topic*. Planet Gnosis. <http://www.corndancer.com/vox/gnosis/multied4/multi4-home.html>

Endacott, J. (2015) EduSanity.com - Educational Outreach Website.

Goering, C. Z. (2015, September 30). "Profiting from those least able to resist": On the "promise" of charter schools. *EduSanity*. Retrieved from: <http://www.edusanity.com/2015/09/30/profitting-from-thoseleast-able-to-resist-on-the-promise-of-charter-schools/> (Reprinted by National Education Policy Center)

Goering, C. Z. (2015, January 28). Will the left wake up to charter realities? *EduSanity*. Retrieved from <http://www.edusanity.com/2015/01/28/will-the-left-wake-up-to-charter-realities/> (Reprinted by National Education Policy Center).

Goering, C. Z. (2015, January 23). Awesome teachers of Arkansas: Heather Thompson. *EduSanity*. Retrieved from <http://www.edusanity.com/2015/01/23/awesome-teachers-of-arkansas-heather-thompson/> (Reprinted by *Arkansas Times*)

Goering, C. Z. (2015, January 28). Will the left wake up to charter realities? *EduSanity*. Retrieved from <http://www.edusanity.com/2015/01/28/will-the-left-wake-up-to-charter-realities/> (Reprinted by National Education Policy Center).

Goering, C. Z. (2015, January 23). Awesome teachers of Arkansas: Heather Thompson. *EduSanity*. Retrieved from <http://www.edusanity.com/2015/01/23/awesome-teachers-of-arkansas-heather-thompson/> (Reprinted by *Arkansas Times*).

Goering, C. Z. (2015, January 12). Local media takes on the opt out issue, sort of. *EduSanity*. Retrieved from <http://www.edusanity.com/2015/01/12/local-media-takes-on-the-opt-out-issue-sort-of/> (Reprinted by National Education Policy Center).

Whitby, P.J. S., Lawless, H. & Reynolds, L. (2015). Arkansas autism resource guide. Fayetteville, AR: Project Connect UA.