



UNIVERSITY OF
ARKANSAS®

College of Education and Health Professions

2017-2018 Annual Report

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Significant Achievements and Changes of College and Programs/Departments

The College of Education and Health Professions completed another successful and productive year marked with remarkable accomplishments by faculty, staff, and students. One of the highlights of the year was the creation of the Office of Academic Student Initiatives and Services (OASIS) to strengthen student success and advance the University's No. 1 strategic priority. The development of OASIS became possible with the 1% internal reallocation of funds. The OASIS brings together advising and student support services and consolidates resources at the College level to implement targeted retention initiatives and interventions while allowing faculty additional time for research. This new centralized structure allows for a more coordinated, systematic, and intentional design and implementation of student success initiatives at the College level to better serve its 4,043 undergraduate students and advance retention and graduation goals.

Another highlight was the strong showing of the College's degree programs in national rankings and publications. The *U.S. News and World Report* ranked the College's graduate programs, as a whole, as the No. 36 school of education among public institutions and No. 46 overall, a leap of 14 and 20 places respectively from the previous year's rankings. The Eleanor Mann School of Nursing was awarded the prestigious designation as the Stella School by the National Student Nurses Association, being one of only two institutions recognized by the Association at their national meeting in Nashville, Tennessee, in April.

The College's online programs also received widespread national recognition. Online graduate education programs ranked No. 35 among public institutions and No. 56 among all 309 institutions assessed in the *U.S. News and World Report of Best Online Programs*. The Doctor of Nursing Practice program was ranked at No. 34 among public institutions and No. 52 overall, a jump of 24 places from previous year's rankings. The Master of Science in Nursing graduate degree program also moved up in the rankings to No. 50 among public institutions and No. 74 overall. Additionally, online master's degrees in Physical Education and in Special Education were ranked No. 2 and No. 3 respectively, by a company named Early Childhood Education Degrees, based on affordability, flexibility, and academic prestige. The Human Resource and Workforce Development program ranked No. 6 on The 35 Best Online Master's in Human Resources Programs.

The College had a record setting fundraising year, raising \$21,393,683 for various programs and projects. Three signature gifts detailed below indicate both the breadth and depth of the impact that private giving has made in the College.

- \$10,234,000 - The Arkansas Academy for Educational Equity has been established to recruit and train classroom educators and leaders for the highest-need, highest-poverty schools across the state.
- \$1,275,000 - A gift that supports art integration into the school classroom using the network of A+ schools model.
- \$40,000 - Access Arkansas scholarship in the Eleanor Mann School of Nursing was created to provide funding for deserving nursing students from the Washington county area.

One of the major programmatic developments in the College was the establishment of the Bachelor of Arts in Teaching (BAT) degree programs in the areas of English, Social Studies, German, French, and Spanish Education. The four-year BAT degree programs will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions necessary for teaching and learning in the 21st century classrooms. The BAT with its strong emphasis on pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages across the state with professionally prepared teachers.

Grants, Dollars, Publications, Student Growth, and New Faculty

The College faculty collectively authored 270 publications, including 7 books, 38 book chapters, 225 articles, and delivered about 500 lectures and presentations. The College also continued its remarkable success with external funding and received a total of \$25,522,663 in grants and contracts. The Department of Rehabilitation, Human Resources, and Communication Disorders led the way with over \$7.9 million in external funding and was No. 1 among the academic departments on campus. Over the past five years, the College has generated over \$122 million in externally funded grants and contracts, more than any other college on campus.

In Fall 2017, the College enrolled 5,366 students across its five academic departments, offering 44 distinct degree programs. The Honors Program grew substantially with a total enrollment of 378 students in Fall 2017; majors with the greatest representation were Pre-Nursing, Kinesiology, and Nursing. During 2017-2018 academic year, 7 students and their faculty mentors were awarded SURF grants totaling \$24,250 and 27 students and their mentors were awarded Honors College Research Grants totaling \$88,200. A total of 62 students graduated from the Honors program during 2017-2018 academic year.

The College continued to enroll the highest number of graduate students on campus with the enrollment of 1,323 students in Fall 2017, including 391 doctoral and 672 master's students. Over the past 10 years, doctoral student enrollment has experienced continuous growth, from 259 students in Fall 2008 to 391 in Fall 2017. A significant part of this growth has been attributed to the creation of the Doctor of Nursing Practice program, which, in Fall 2017, enrolled 81 students.

In 2017-2018 academic year, the College hired 12 tenure-track/tenured faculty members (Sherry Muir, Justin Adams, Elsa Camargo, Albert Cheng, Robert Davis, Tingting Liu, Cara Osborne, Anthony Vajda, Jonathan Wai, Jeanne Eichler, L.J. Shelton, and Allison Boykin). Nine new clinical faculty members also joined the College (BJ Garrett, Mark Koch, Peggy Lee, Joshua Lens, Kandy Salter, Jamie Collins, Timothy Eichler, Christopher Young, and Kelly Young).

Achievements of Faculty in Research, Teaching, and Public Service

- **Dennis Beck**, associate professor of Educational Technology, received the annual achievement award from the Association for Educational Communications and Technology for exemplary leadership in online K-12 education. Beck co-founded Arkansas Connections

Academy, which offers online education to students who may need options other than traditional school because of their interests and circumstances including special needs or extracurricular activity.

- **Vinson Carter**, assistant professor of STEM Education, received a Faculty Gold Medal for his exceptional support of students applying for state and national scholarships from the Office of Nationally Competitive Awards.
- **Sean Connors**, associate professor of English Education, received the Nielsen-Donelson Award for the article titled "Becoming Mockingjays, Encouraging Student Activism through the Study of YA Dystopia." It was published in *The ALAN Review*, a publication of the Assembly on Literature for Adolescents of the National Council of Teachers of English, which presented the award.
- **Sheri Deaton**, clinical instructor in Career and Technical Education, was awarded the Arkansas Association of Teachers of Family and Consumer Sciences (AATFACS) Post-Secondary Teacher of the Year.
- **Robert J. Elbin**, associate professor of Exercise Science, received the first Early Career Award given by the Sport Neuropsychology Society. The award recognizes the significant impact Elbin has made in the area of sport-concussion research within 10 years of receiving his doctorate.
- **Dave Gearhart**, professor of Higher Education, was named to the Fulbright Association's President's Council.
- **Fran Hagstrom**, associate professor of Communication Disorders, was selected as the 2017 recipient of the Hoyt Purvis Award for Campus Staff Leadership in International Education.
- **Charlene Johnson**, associate professor of Middle Level Education, was awarded the Lifetime Achievement Award from the Northwest Arkansas Democratic Black Caucus.
- **William McComas**, Parks Family Professor of Science Education, received the 2018 Outstanding Science Teacher Educator Mentor of the Year award from the Association for Science Teacher Education and was inducted as a Fellow to the American Association for the Advancement of Science. McComas also received the 2018 Collis R. Geren Faculty Award from the Graduate School and International Education for excellence in graduate education.
- **Suzanne McCray**, associate professor of Higher Education and Vice Provost for Enrollment and Dean of Admissions, received the 2017 Honors College Distinguished Service Award.
- **Brendon McDermott**, associate professor of Exercise Science, became a Fellow of the American College of Sports Medicine and authored the National Athletic Trainers' Association's official statement on the hydration of athletes.
- **John Pijanowski**, professor of Educational Leadership, received a Fulbright U.S. Scholar Program award in educational leadership from the U.S. Department of State and the J. William Fulbright Foreign Scholarship Board. Pijanowski spent spring 2018 in Kutaisi, Georgia, researching, consulting, and lecturing at Akaki Tsereteli State University as part of a project to study "Pedagogy and Curriculum Design behind Supporting Responsible Conduct of Research."

Achievements of Students and Alumni

- **John L. Colbert**, 2017 graduate of the Educational Leadership doctoral program, won the 2018 Silas Hunt Pioneer Award. He was also named superintendent of the Fayetteville School District.
- **William Davis**, Ph.D. student in Curriculum and Instruction, won an American Association of Teachers of German grant.
- **Elli Dinkmeyer** and **Ikuo "Ike" Kato**, master's students in Athletic Training, won scholarships from the National Athletic Trainers' Association.
- **Steve Favia**, 2011 graduate of the Master of Athletic Training program, was named the 2018 Southeast Athletic Trainers' Association Clinic/Industrial/Corporate Athletic Trainer of the Year.
- **Susan Ferguson**, master's student in Nursing, received a Faith A. Fields Nursing Scholarship Loan in memory of Jill Hasley from the Arkansas State Board of Nursing.
- **Rachel Gerner**, master's student in TESOL, received the 2017 ARKTESOL master's student award from the Arkansas Teachers of English to Speakers of Other Languages that comes with a \$1,000 check that will support her thesis research.
- **Jennifer Hackler**, B.S.E. student in Career and Technical Education, won first place in the Midwest Regional Technology and Engineering Education Collegiate Association STEM Teaching Contest.
- Lt. Colonel **Jason L. Meharg**, M.Ed. student in Educational Leadership, delivered the 2017 ROTC Arkansas Commissioning Ceremony Keynote address.
- **Matt Myers**, Ed.D. student in Higher Education, was selected as the Region IV Outstanding New Professional for NODA – Association for Orientation, Transition, and Retention in Higher Education.
- **Jennifer Padron**, Public Health, and **Melanie Ross**, Nursing, were the recipients of the Benjamin A. Gilman International Scholarship.
- **Kristen Peterson**, master's student in Athletic Training, received the association's Executive Board Graduate Scholarship from the Southwest Athletic Trainers' Association.
- **Sarah Ramey**, Kinesiology, became the Central States American College of Sports Medicine Regional Chapter Student Research Award winner.
- **Eric Schwartz**, master's student in Athletic Training, received a grant for his research project titled "The Effects of Hydration Status on Muscle Damage and Kidney Stress during Exercise Heat Stress and Recovery" from the Southwest Athletic Trainers' Association.
- **Nathan Strayhorn**, graduate of the Master of Arts in Teaching, received the Jane Ortner Education Award from the Grammy Museum for integrating music into the classroom.
- **Mariellen Veach**, master's student in Athletic Training, received the Texas Health Ben Hogan Sports Medicine Graduate Scholarship from the Southwest Athletic Trainers' Association.
- **Qian Zhang**, Ph.D. student in Curriculum and Instruction, won the Watts Scholar Award presented by the Southeastern Regional Association of Teacher Educators and was selected to be one of 12 participants to attend the Literacy Unbound Summer Institute at Teachers College, Columbia University.
- **Eryn Zimmerebner**, 2014 graduate of the Bachelor of Science in Nursing, was named one of 40 Nurse Leaders Under 40 by the Arkansas Center for Nursing.

College/Departmental Awards, Honors, and Recognition

College Faculty Awards

- **Sean Connors**, associate professor of English education, George Denny STAR Award for Outstanding Service, Teaching, Advising and Research
- **Erin Kern Popejoy**, assistant professor of counselor education, Rising STAR Award for Outstanding All-around New Faculty Member
- **Nicholas Greene**, assistant professor of exercise science, Significant Research Award
- **Gary Ritter**, Twenty-First Century Chair in Education Policy, Career Faculty Award
- **Peggy Schaefer-Whitby**, associate professor of special education, Superior Service Award
- **L.J. Shelton**, clinical assistant professor of higher education, Outstanding Mentoring and Advising Award
- **Sarah Stokowski**, assistant professor of recreation and sport management, Innovative Teaching Award

College Staff Awards

- **Jeana Carow**, assistant director for facility operations at University Recreation
- **Hung Pham**, director of the Center for Children and Youth in the Department of Curriculum and Instruction
- **Jennifer Williams**, research assistant for the Office of Innovation in Education
- **Stephanie Gragg**, administrative specialist III in the Office of Academic Student Initiatives and Services - Outstanding Service to Students
- **Shari Witherspoon**, administrative support supervisor, Department of Health, Human Performance and Recreation - Outstanding Service to Faculty & Staff
- **Kelsey Harelson**, facility coordinator at University Recreation - Outstanding Overall Performance

College Alumni Awards

- **Win Koo**, winner of the Outstanding Young Alumni Award, is an associate professor at Troy University in Alabama who coordinates the Doctor of Philosophy degree program in sport management. He received his doctorate in recreation and sport management from the University of Arkansas.
- **Patti Freemyer Martin**, winner of the Outstanding Alumni Award in Health and Human Services, directs Ambulatory Care Services at Arkansas Children's Hospital in Little Rock. She earned a bachelor's degree in communication disorders from the University of Arkansas and other degrees, including a doctorate, from the University of Arkansas for Medical Sciences, the University of Arkansas at Little Rock and the University of Arkansas.

- **Martha Sandven**, winner of the Outstanding Alumni Award in Education, teaches pre-AP English and English/Language Arts at Ramay Junior High School in Fayetteville. She earned a Master of Arts in Teaching from the University of Arkansas.

Departmental Faculty/Staff Awards

- **Department of Health, Human Performance, and Recreation**
 - **Nicholas Greene**, Outstanding Overall Faculty Member
 - **Nicholas Greene**, Outstanding Research
 - **Paul Calleja**, Outstanding Service
 - **Amanda Sullivan**, Outstanding Teaching
 - **Madelyn Jones**, Outstanding Advising
- **Department of Rehabilitation, Human Resources, and Communication Disorders**
 - **Dave Gearhart**, Outstanding Teacher
 - **Vicki Dieffenderfer**, Outstanding Advisor
 - **Rachel Glade**, Outstanding Service
 - **Kenda Grover**, Outstanding Service
 - **Kim Frazier**, Outstanding All Around
- **Department of Curriculum and Instruction**
 - **Cindy Folsom**, Outstanding Staff
 - **Bryan Bronn**, Outstanding Dissertation
 - **Freddie Bowles**, Collegiality Award
 - **Peggy Schaefer-Whitby**, Service Award
 - **Vinson Carter**, Research Award
 - **Sheri Deaton**, Teaching Award
 - **Ed Bengtson**, Advising Award
 - **Jason Endacott**, Advising Award
 - **Suzanne Kucharczyk**, Rising Star Award
 - **Kevin Brady**, Star Award
- **Eleanor Mann School of Nursing**
 - **Teaching Awards**
 - **Allison Scott**, Tenure/tenure-track
 - **Carol Agana**, Clinical instructor/clinical-track
 - **Service Awards**
 - **Nan Smith-Blair**, Tenure/tenure-track
 - **Ginger Holloway**, Clinical instructor/clinical-track
 - **Scholarship Awards**
 - **Anna Jarrett**, Tenure/tenure-track
 - **Peggy Lee**, Clinical instructor/clinical-track

Departmental Alumni Awards

- **Charles Cudney**, Director of the Northwest Arkansas Education Service Cooperative, Department of Curriculum and Instruction
- **Mark O’Neal**, Director of Medical Operations for the Chicago Cubs, Department of Health, Human Performance, and Recreation
- **Karen McIntosh**, Vice President for Transition of Care at Washington Regional Medical Center, Eleanor Mann School of Nursing
- **Richard Balkin**, professor of counselor educator at the University of Mississippi, Department of Rehabilitation, Human Resources, and Communication Disorders

Student Awards and Recognition

- **Distinguished Doctoral Fellows**
 - **Jonathan Allred**, Curriculum and Instruction
 - **Molly Beck**, Education Policy
 - **Martha Bradley-Dorsey**, Education Policy
 - **Corey DeAngelis**, Education Policy
 - **Leesa Foreman**, Education Policy
 - **Katherine Kopotic**, Education Policy
 - **Jessica Miller**, Curriculum and Instruction
 - **Breanna Morrison**, Education Statistics and Research Methods
 - **Elise Swanson**, Education Policy
 - **Angela Watson**, Education Policy
- **Doctoral Academy Fellows**
 - **Lina Anaya Beltran**, Education Policy
 - **Margaret Hindman Avery**, Counselor Education
 - **Charles Bell**, Health, Sport and Exercise Science
 - **Natalie Bird**, Health, Sport and Exercise Science
 - **Brooke Bouza**, Community Health Promotion
 - **Christopher Brace**, Rehabilitation
 - **Amy Broadwater**, Counselor Education
 - **Joshua Cook**, Counselor Education
 - **Nathan D’Amico**, Kinesiology
 - **Matthew Dinger**, Curriculum and Instruction
 - **Dillon Fuchsman**, Education Policy
 - **Ian Kingsbury**, Education Policy
 - **Tiffany Marcantonio**, Community Health Promotion
 - **Brittany Massengale**, Counselor Education
 - **Jennifer Peñaflorida**, Curriculum and Instruction
 - **Richard Perry**, Kinesiology
 - **Mohammad Danish Shakeel**, Education Policy
 - **Amanda Stuckey**, Counselor Education
 - **Anthony Suarez**, Counselor Education
 - **Charles Thompson**, Higher Education
 - **Malachi Willis**, Community Health Promotion

College Student Awards

- **Samuel Skelton**, The Henry G. and Stella Hotz Award for the outstanding sophomore
- **Sarah Fisher**, The Henry G. and Stella Hotz Award for the outstanding junior
- **Alicia Welch**, The Presidential Scholar

Honors Symposium

- **Annelise Zaring** (1st place), Effect of a Hydration Intervention on Urinary Markers of Hydration Status in Low Drinkers
- **Andrew O'Neil** (2nd place), A Qualitative Investigation of Sexual Consent Communication Among Men Who Have Sex with Men
- **Kelly Allen** (3rd place), The Effect of an Aging Suit on Young and Middle-Aged Adults' Attitudes Toward Older Adults

Graduate Research Symposium

- **Master's Category**
 - **Chris Blaszk**, Disordered Eating Risk and Body Image Dissatisfaction of Division I Male and Female Cheerleaders
- **Doctoral Category**
 - **Nathan D'Amico** (1st place), Does Test Order Affect Vestibular/Ocular Motor Screening Scores in High School Athletes
 - **Hyun-Gyu Suh** (2nd place), Women's Mood is More Sensitive to Cellular Dehydration
 - **Lisa Jansen** (3rd place), Osmotic Stimulation of Copeptin Acutely Impairs Glucose Regulation

Outstanding Students in Curriculum and Instruction

- **Russell Johnson**, Outstanding B.S.E. Student in Career and Technical Education
- **Jennifer O'Neal**, Outstanding M.Ed. Student in Career and Technical Education
- **Sarah Halford**, Outstanding B.S.E. Student in Childhood Education
- **Haley Carney**, Outstanding M.Ed. Student in Curriculum and Instruction
- **Holly Underwood**, Outstanding Student in Curriculum and Instruction
- **Kristy Knaggs**, Outstanding M.Ed. Student in Educational Technology
- **Cassidy Gardner**, Outstanding B.S.E. Intern in Elementary Education
- **Brooke Shinneman**, Outstanding M.A.T. Intern in Elementary Education
- **Matthew Holden**, Outstanding M.A.T. Intern in Secondary Education
- **Zach Palombo**, Outstanding Ed.S. Student in Secondary Education
- **Renee Speight**, Outstanding Ph.D. Student in Secondary Education
- **Meleah Hoskins**, Outstanding M.Ed. Student in Educational Leadership
- **Kristie Baumgartner**, Outstanding Ed.S. Student in Educational Leadership
- **Michael Koonce**, Outstanding Ed.D. Student in Educational Leadership
- **Sierra Clay**, Outstanding B.S.E. Student in Special Education
- **Wendy Karcher**, Outstanding M.Ed. Student in Special Education
- **Paula Manuel**, Outstanding M.Ed. Student in TESOL

- **Jessica Hasler**, Outstanding B.S.E. Student, UAteach

Outstanding Students in the Eleanor Mann School of Nursing

- **Tyler Wakefield**, R.N.-B.S.N. Expert Leader
- **Robert McDaniels**, R.N.-B.S.N. Emerging Leader
- **Jamie Puryear**, RN-BSN Exemplary Capstone
- **Megan Marks**, The Betty Battenfield Award for Academic Achievement
- **Natalie Gohman**, Clinical Excellence in Nursing
- **JoEllen Holt**, Outstanding Graduate Student
- **Heather Dearing**, DNP Best Capstone Project
- **Hope Ballentine**, Outstanding DNP Student Award

Outstanding Students in Health, Human Performance, and Recreation

- **Rachele Reynolds**, Outstanding B.S. Student, Public Health
- **Lancia Doumbia**, Outstanding M.S. Student, Community Health Promotion
- **Tiffany Marcantonio**, Outstanding Ph.D. Student of Health, Behavior, and Health Promotion
- **Malik Allen**, Outstanding B.S. Student, Kinesiology Exercise Science
- **Samantha Mohler**, Outstanding M.S. Student in Kinesiology
- **Heather Elswick**, Outstanding M.S. Student in Kinesiology Adapted Movement Science
- **Cory Butts**, Outstanding M.S. Student in Exercise Science
- **Mariellen Veach**, Outstanding M.A.T. Student, Athletic Training
- **Emily Floyd**, Outstanding B.S. Student in Kinesiology K-12 Teaching, Physical Education, Wellness, and Leisure
- **Garrett Stephens**, Outstanding M.Ed. Student in Physical Education
- **Maryann Mitts**, Outstanding Ph.D. Student in Kinesiology Pedagogy
- **Hailey Hurst**, Outstanding B.S. Student in Recreation and Sport Management
- **Alexyss Scott**, Outstanding M.Ed. Student in Recreation and Sport Management
- **Megan Turk**, Outstanding Ph.D. Student in Recreation and Sport Management

Outstanding Students in Rehabilitation, Human Resources and Communication Disorders

- **Laura Tilley**, Outstanding M.Ed. Student in Adult and Lifelong Learning
- **Kay Murphy**, Outstanding Ed.D. Student in Adult and Lifelong Learning
- **Casey Baldwin**, Outstanding B.S.E. Student in Communication Disorders
- **Jasmine Nile**, Outstanding M.S. Student in Communication Disorders
- **Ellen Bennett**, Outstanding M.S. Student in Counseling
- **Kendra Shoge**, Outstanding Ph.D. Student in Counselor Education
- **Cameron Houin**, Outstanding Chi Sigma Iota Member
- **Betty Stonesifer**, Outstanding M.S. Student in Rehabilitation Counseling
- **Randall Shakir**, Outstanding Ph.D. Student, Rehabilitation Education and Research
- **Breanna Morrison**, Outstanding Ph.D. Student in Educational Statistics and Research Methods
- **Kayla Woessner**, Outstanding M.Ed. Student in Higher Education
- **Heidi Jaeckle**, Outstanding Ed.D. Student in Higher Education

- **Mark Kennedy**, Outstanding B.S.E. Student in Human Resource and Workforce Development
- **Robert Yancey**, Outstanding M.Ed. Student in Human Resource and Workforce Development
- **Thomas Steele**, Outstanding Ed.D. Student in Human Resource and Workforce Development

Chairs, Professorships, Distinguished Professorships, and University Professorships**Chairs and Professorships**

Henry Hotz Endowed Chair
Michael T. Miller, University of Nebraska

Parks Family Endowed Professorship in Science and Technology Education
Bill McComas, University of Iowa

Billingsley Endowed Chair
Susan Patton, University of Arkansas

21st Century Chair in Education Reform
Jay P. Greene, Harvard University

21st Century Chair in Accountability/Transparency
Robert Costrell, Harvard University

21st Century Chair in Education Policy
Gary W. Ritter, University of Pennsylvania

21st Century Chair in Teacher Quality
Gema Zamarró, Centro de Estudio Monetarios y Fiancieros

21st Century Chair in Leadership
Robert Maranto, University of Minnesota

21st Century Chair in School Choice
Patrick Wolf, Harvard University

Distinguished Professors

Bill McComas, University of Iowa
Jay P. Greene, Harvard University
Patrick Wolf, Harvard University

University Professors

Ro Di Brezzo, Texas Woman's University
Tom E.C. Smith, Texas Tech University

Departmental Reports

Curriculum and Instruction

The Department of Curriculum and Instruction (CIED) enrolled 1,038 undergraduate and graduate students in 2017 within 8 academic program areas offering 23 different degrees. This is a slight decrease from 2016 (1,071), with the largest enrollment drops (-14% and -16%) coming in the CHED/ELEM and Educational Studies programs. However, multiple areas experienced growth including the Special Education (+23%), Educational Leadership (+21%), and Educational Technology (+11%) programs. Students in all CIED programs were served by 53 full-time and 13 part-time faculty members, 11 graduate assistants, and 8 staff members.

Faculty publication productivity increased in 2017-18, with over 100 academic publications. These included 5 books, 23 book chapters, 57 refereed journal articles and 16 un-refereed publications. CIED faculty also delivered 29 invited presentations and over 120 refereed presentations at state, regional, national, and international conferences. Additionally, CIED faculty oversaw the continuation of \$2,771,490 in external funding and authored over \$23,983,214 in new grant and contract proposals, receiving an unprecedented \$19,921,806 (83% success rate) in new funding in 2017-18. This included procurements from NSF, NEH, and U.S. Department of Education grants to support ESL, special education, and English education projects, as well as a foundation grant of \$10 million to support the creation of an Academy for Educational Equity.

One new faculty member began in fall 2017 (Kara Lasater, EDLE), but no new faculty members were hired in 2017-18 for next year. However, the department lost 4 faculty members this year including 2 in Childhood Education, 1 in Secondary Education, and 1 in Special Education. This loss of faculty will necessitate hiring in the coming year to ensure adequate personnel is available to support academic programs. The department had an interim leader in 2017-18, Dr. Cheryl Murphy, who accepted a 5-year appointment to the position beginning in 2018-19. Additionally, 3 office personnel positions were filled in 2017, and the CIED office is now fully staffed going into the 2018-19 year. The department also celebrated 6 faculty promotions in 2017-18.

Minor curricular changes were made to programs this year due to changes in Arkansas Department of Education policies. These updates will continue into the coming year to ensure adherence within licensure programs to state, national, and CAEP accreditation requirements. A major curricular change occurred in Secondary Education with submission of a proposal to offer a 4-year Bachelor of Arts in Teaching (BAT) degree to supplement the 5th year MAT program. The program is an innovative collaboration with Fulbright College of Arts and Sciences, which allows students to earn 2 degrees concurrently including teacher licensure within a 4-year program of study. The BAT program is currently under review at the Arkansas Department of Education, and if approved will begin enrollment in fall, 2018. In addition to the BAT degree, the Arkansas Academy for Educational Equity will be offering a new academic program in the coming year. Work on a Master of Education Equity degree program is in the

formation stages, set to begin enrollment in July, 2019. These exciting new academic programs will help address teacher shortages that are currently plaguing the state.

Existing projects and programs also continue to provide education and services to constituents across the state and nation. These include but are not limited to the IMPACT Program, National Writing Project, the Autism Support Program, Project Connect, Camp Connect, the ESOL Institute, Young Scholars Program, the Center for Children and Youth, the Autism Symposium, Summer Literacy Camp, the EMPOWER Program, ARTeacher Fellows Program, and Project RISE.

Education Reform

During the last year, our faculty, students, and alumni continued to produce remarkable success in research, teaching, and service. In the area of research, we produced almost two dozen peer-reviewed journal articles, an edited book, and nearly 50 presentations at academic conferences and public events.

In the area of teaching, our students continued to make solid progress. We placed graduates into post-doc positions at Harvard University and Michigan State University. Our newly entering cohort only has three students, which is smaller than we would like, but they have impressive credentials and are already off to a strong start.

In the area of service, we continue to provide important service to the state of Arkansas through the activities of the Office of Education Policy and Arkansas Teacher Corps. Our faculty edit one journal and serve on the editorial boards of two journals. One of our faculty members won the College's Career Service Award. And three of our faculty members were ranked among the most influential education scholars in a list published by *Education Week*.

We have lost one faculty member to become Dean of the School of Education at St. Louis University and we have successfully conducted searches to hire two new, assistant professors. Those new faculty members come from prestigious post docs at Duke University and Harvard University.

To support all of these efforts we have raised a large amount of external funds. In the last year, we have received new commitments for external funding exceeding \$5 million. Our commitment to scholarly activity and the resources to accomplish those commitments have made the Department of Education Reform a very successful department.

Eleanor Mann School of Nursing

The Eleanor Mann School of Nursing (EMSON) continued its mission to transform lives through nursing education and inspire leadership in nursing practice and academics to improve the health and well-being of society. With 32 full time faculty and four staff members, our programs enrolled about 550 undergraduate students, 6 masters, and 80 doctoral students in 2017-2018.

Completion of the Commission on Collegiate Nursing Education (CCNE) Compliance Report for the BSN program and the Continuous Improvement Progress Report (CIPR) has been the major focus of EMSON administration this past year through examination of our effective educational practices. The CIPR is the report that every CCNE-accredited nursing program is required to submit at the mid-point of its accreditation term. We are currently completing a self-assessment for continuing accreditation by the Arkansas State Board of Nursing. These self-assessments by EMSON support our continued growth and improvement of our programs.

In order to comply with CCNE standards, the following curriculum changes were proposed and will be implemented in Fall, 2018: Three RN-BSN courses were given new course numbers, course descriptions, and course learning outcomes in order to distinguish them from courses in the BSN pre-licensure program and account for the different student populations: NURS 4023, NURS 4092, and NURS 4063. NURS 4112: Teaching and Health Promotion was changed to NURS 4023. The additional hour added one hour to the 29 hour program, making it 30 hours

EMSON received three tenure track faculty lines in 2017. This allowed the hiring of Cara Osborne, Assistant Professor, Susan Patton, Assistant Professor, and Tingting Liu, Assistant Professor. EMSON received two clinical faculty lines in 2017. This allowed the hiring of Dr. Peggy Lee, Assistant Clinical Professor, and Dr. Kelly Young, Assistant Clinical Professor who will assume the role of the coordinator of the DNP Family Nurse Practice Program. Anna Jarrett and Jan Emory were promoted to the rank of Associate Professor. Jane Hentzen, MSN, B.J. Garrett, MSN, and Chris Young, MSN, were hired into Instructor positions.

In 2017, faculty in the department published 17 refereed journal articles and delivered 30 presentations and lectures. Other faculty accomplishments include Dr. Nan Smith-Blair completing tenure as President of the Southern Nursing Research Society; EMSON, the VA, and Pi Theta Chapter of Sigma Theta Tau hosted the 27th Annual Nursing Excellence in Research and Practice Conference; and Ann Lofton received certification through the National League for Nursing as a Certified Nurse Educator. Carol Agana implemented the second study abroad program to Ghana. Fifteen nursing students are completing the trip this summer. EMSON is also proud of our excellent students. The Student Nurses Association was honored by the National Student Nurses Association as a Stellar School Chapter. This award recognizes NSNA school chapters for their ongoing involvement in NSNA and their commitment to shared governance and professional development. Grace Davis, a graduating senior, was honored as one of 22 students in the Razorback Classics Class of 2018.

Health, Human Performance, and Recreation

Significant achievements and changes of programs/department, including progress related to strategic priorities, program reviews, accreditation, etc. In 2017, the graduate programs in Public Health (master’s and doctoral concentration in our departmental Ph.D. program) underwent the 7-year external review process. The undergraduate program in Public Health created a self-study in preparation for accreditation in fall 2018. Recreation & Sport Management also conducted a self-study for a 7-year external review to occur in fall 2018. Our Kinesiology program, which contains Exercise Science and Physical Education, are in the process of splitting into independent degree programs.

Achievements in teaching, research, & public service In 2017, our department taught 223 sections of classes, with teaching scores being 4.62 ± 0.38 . Our online Master of Education in Physical Education program was recently ranked No. 2 in the nation. Dr. Nicholas Greene obtained a federally funded grant from the National Institutes of Health as Principal Investigator. Dr. Kristen Jozkowski began the first 3 year contract of a ~\$19 million grant from a private external foundation. In 2017, HHPR had 378 students engaged in internship, practicum and clinical experiences at 176 different community partners, providing over 89,000 hours of service.

Achievements of students & alumni or former students In 2017, we began a grant process that provides a total of \$10,000 in research money for our graduate students. This year we provided 8 awards. Mark O’Neal, director of medical operations for the Chicago Cubs a graduate of our athletic training program won the HHPR Outstanding Alumni award. Brendan Cook and Kate Turver were selected as Seniors of Significance. Win Koo, an alumnus of HHPR, won the College’s Outstanding Young Alumni Award. All of the 2018 COEHP Honors Symposium Awards were received by students in HHPR. Students from HHPR won 1st place in the master’s category and 1st, 2nd, and 3rd place in the doctoral category of the 2018 COEHP Graduate Student Awards.

The numbers of grants, dollars, publications, student growth, new faculty, new administrators, and awards/honors. Total Research grants \$731,772 (20 Internal Grants totaling \$153,725; 20 External Grants totaling \$578,047); 135 Refereed Research Presentations, 41 Invited Presentations, 10 Other Lectures, Papers, and Oral Presentation, 2 Un-Refereed Publications and Proceedings; 68 Peer-Reviewed Publications, 3 Book Chapters

Student Growth: The table below shows our enrollment changes in our undergrad, master’s, and Ph.D. students. Concurrent with non-significant changes in overall student enrollment at the University, overall HHPR had small changes in student enrollment. In Fall 2017, our enrollment figures made us the largest department on campus.

HHPR Enrollment changes from Fall 2016 to Fall 2017	Fall 2016	Fall 2017	abs change (n)	% change
All Undergrad	1436	1412	-22	-1.5
All Masters	159	181	22	13.8
All Ph.D.	44	38	-6	-13.6
All Grad & Undergrad	1639	1633	-6	-0.4

Faculty & Staff changes: In July 2017, Dr. Matthew Ganio began as the Department Head. In Jan. 2018, a vacated tenure-track line in Recreation and Sport Management was replaced by a short-term (2-year) clinical assistant professor, Joshua Lens, JD. Also, in January, a vacated/retired line in HHPR was filled by Dr. Robert Davis in Public Health. Dr. Michelle Gray was promoted to Director of the Exercise Science Research Center. This past academic year we restructured our administrative support team. That led to a promotion for Shari Witherspoon to Faculty Support Services. We hired Joe Hamilton to oversee Student Support Services and Rochelle Allen for Financial Support Services.

Rehabilitation, Human Resources, and Communication Disorders

The Department of Rehabilitation, Human Resources, and Communication Disorders continued its commitment to advancing knowledge and preparing highly qualified, diverse professionals in both health and education fields. The department includes six academic programs, operates the Speech and Hearing Clinic, and houses Arkansas PROMISE, the largest external award in the history of the University of Arkansas with a goal of providing teens with disabilities the skills to be employed throughout their lifespan. With 38 full-time faculty and 5 staff members, our programs enroll about 800 degree-seeking students each academic year (i.e., 155 doctoral, 248 master's, and 380 bachelor's in Fall 2017).

The strength of our department is its faculty. In 2017, faculty in the department published 45 refereed journal articles and delivered 77 presentations and lectures. The department boasts phenomenal success in external grant funding. In the 2018 fiscal year, the department generated \$7.9 million and was No. 1 in grant funding among the academic departments on campus, exceeding the second department by \$2.4 million. About \$7.5 million of these funds was attributed to PROMISE; however, the departmental faculty secured several other high-profile large-scale competitive awards, including receiving an additional year of funding from the Arkansas Corrections Education State Board that Dr. Kevin Roessger secured to study the effect of education on recidivism and post-release employment of Arkansas prison inmates. His study will be the first systematic evaluation of Arkansas correctional education in the past 20 years. Two of our faculty members, Drs. Erin Kern Popejoy and Leslie Jo Shelton, received outstanding faculty awards from the College of Education and Health Professions. Finally, the department recognized five of its faculty members with outstanding faculty awards: Dr. Kimberly Frazier, Outstanding All-Around Faculty; Dr. Vicki Dieffenderfer, Outstanding Advisor; Drs. Kenda Grover and Rachel Glade, Outstanding in Service; and Dr. David Gearhart, Outstanding Teacher.

A major change in the organization of the department was the merger of the Counselor Education and Supervision and the Rehabilitation Education and Research Programs following the merger of the two accrediting bodies for the programs (CORE—Rehabilitation Counseling and CACREP—Counselor Education). The resulting Counselor Education and Supervision Program offers four cognates for master's students: clinical mental health counseling, rehabilitation counseling, school counseling, and addiction counseling. It will be the largest Program in the department in terms of graduate students (over 125 graduate students), faculty (10 full-time), and graduate assistants (7).

This year's accomplishments also included the successful program review of the M.Ed. and Ed.D. degrees in Adult and Lifelong Learning and Human Resource and Workforce Development Programs. Additionally, the Office of Play Therapy Research and Training directed by Dr. Kristi Perryman held its third annual conference in June 2017 that was attended by over 112 professional counselors and students and led by Dr. Therese Kestley. The two-day conference had 112 participants from five states (Arkansas, Missouri, Georgia, Tennessee, and Oklahoma). Collaborating with a colleague in HHPR, Dr. David Christian implemented a successful study abroad trip to New Zealand, marking the RHRC's second study abroad program. Finally, RHRC hired 3 new tenure-track assistant professors (2 in Counselor Educational and 1 in Educational Statistics and Research Methods).

University Recreation

University Recreation (UREC) continued to build upon the previous year's accomplishments through facility enhancements, the addition of the Sports Injury Clinic, and a review and realignment of department goals with the university's strategic plan. UREC continues to enhance the academic missions of the College of Education and Health Professions and the University of Arkansas by providing diverse recreational, social, and wellness opportunities for the University of Arkansas community.

UREC reviewed and aligned department goals with the Chancellor's eight guiding priorities and the university's strategic plan. UREC's goals are to 1) demonstrate the value of collegiate recreation; 2) provide quality facilities and programs; 3) cultivate meaningful campus partnerships; 4) be responsible stewards of departmental resources; and 5) enrich student development opportunities. Department program areas created outcomes and key results to assist the department in meeting these goals and held quarterly reviews. UREC also looked at its impact on student success by examining participation frequency and various success measures including grade point average and fall-to-fall re-enrollment of the 2016-2017 freshman cohort. The findings indicated that students who used UREC more frequently had higher levels of these success measures. The addition of Erin Butler, Assistant Director for Assessment and Staff Development, will help lead these efforts forward.

The UREC Sports Complex was renovated with 300,000 square feet of artificial turf, allowing for more consistent play for clubs and intramurals. This complex was also opened for informal recreation and had approximately 39,800 participations. The free weight section in the Donna Axum Fitness Center (DAFC) was expanded by 500 square feet and equipment was added and updated at the DAFC and Union Fitness Center. College Outside recognized UREC's climbing wall in the top 10 "swankiest" climbing facilities. A gift from Northwest Health provides funding to UREC to staff a Graduate Assistant to operate the UREC Sports Injury Clinic, manage Athletic Training services for Club Sports home events, and oversee injury management for UREC patrons. The new UREC Sports Injury Clinic opened in August of 2017 to all University of Arkansas students and UREC members and is staffed by Avery Rotenberry, a board certified and state licensed Graduate Assistant Athletic Trainer. With a total of 509 visits, the Sports Injury Clinic saw 205 unique patrons. Services offered include injury evaluation, treatment, rehabilitation, and emergency care and are all free. The improved standard of care

allowed for better prevention, return to play, and academic needs to be addressed in a timely manner. Athletic Training services were also provided free of charge for 58 home sport club events, creating a safer environment for University of Arkansas students as well as those students visiting our campus.

Public Service:

- UREC Outdoors hosted the 7th annual Arkansas Regional Adventure Programming (ARAP) conference at Horseshoe Canyon Ranch in Jasper, AR. Record attendance was achieved with 138 participants from 21 different colleges and organizations. UREC Outdoors staff served as the host committee.
- **Abby Blumberg**, NIRSA Region IV Regional Student Leader; 2017 NIRSA Region IV Conference Committee
- **Jonathan Elliott**, 2017 NIRSA Region IV Conference Committee
- **Becky Todd**, NIRSA 2018 Annual Conference Committee, Chair

Reports from Centers, Committees, and Offices

Adventure Therapy Lab

While continuing to provide local, regional, and state workshops as well as conduct a variety of research projects related to adventure therapy (AT), the Adventure Therapy Lab (ATL) had two major events occur over the past year. During the 2017 May Intercession, Dr. David Christian conducted the first ever Introduction to Adventure Therapy master's level course in conjunction with Dr. Merry Moiseichik of RESM. This was a multi-modal course where students engaged in didactic instruction related to the necessary technical, clinical, and meta-skills needed to conduct AT as well as multiple points of experiential learning that included a 3-day canoe trip down the Buffalo National River. During the experiential components of the course, students applied their newly acquired skills for working with clients in a natural setting. During the 2018 May Intercession, the ATL conducted the first ever Adventure Therapy and Leadership in New Zealand faculty led study abroad program. After 2 years of planning, Drs. Christian and Moiseichik led 14 undergraduate and graduate students to New Zealand for 3 weeks to learn about AT. During their time in New Zealand, they collaborated with the Counseling and Outdoor Sports programs at Otago Polytechnic as well as Adventure Development, an AT company located in the South Island of New Zealand, to teach UA students about AT abroad. Students attended polytechnic courses, visited New Zealand counseling clinics, participated in adventure therapy activities such as caving, hiking, mountain biking, and camping, and spent time learning about Maori (NZ indigenous people) culture while staying at a traditional meeting hall called a Marae.

Center for Children and Youth

The [ARTeacher Fellowship Program](#) continues to be a marquee initiative, with teaching fellows achieving great successes through arts integration. ARTeacher Fellow Lisa Moose was selected as Teacher of the Year for Van Buren HS for 2017-18. For 2018-19, Fellow Julie Griggs was selected teacher of the year by her Bentonville Public Schools (and also chosen for the nationally selective Gilder Lehrman Summer Institute on Civil Rights), and Fellow Holly Howard was selected Teacher of the Year by the Bentonville chamber of commerce. All three credit their work with the ARTeacher Fellowship, with Griggs writing, "all of my recent opportunities - every single one - grew out of being an ARTeacher Fellow. ARTeacher challenges me to stretch and to view myself as a professional beyond just my classroom - not just in arts integration but in all aspects of my career. When I look at the amazing work of our leaders and fellows, I cannot help but want more for myself, my students, and my school, and in addition to inspiration, the ARTeacher community provides encouragement and support for my aspirations." Fellow Ashley Grisso, implemented a socially engaged arts integration unit with her AP World History class titled "Putting a Face on Islam." The project brought her students in touch with members of the local Muslim community to contextualize their learning of Islam throughout history with Islam today. The project included a public reception of student work and was highlighted in a radio feature on [Ozarks at Large](#). This is just a sampling of the important and creative work accomplished by our teaching fellows.

The annual [ARTful Teaching Conference](#) continues to draw faculty and students from across the state for a two-day exploration of arts integration. This year's theme was "Art and the Socially Engaged Classroom," addressing how art can deepen understanding of critical social issues. Arkansas Department of Education's 2017-18 Teacher of the Year Courtney Cochran was the keynote speaker. Professor Injeong Yoon of the recently constituted University of Arkansas School of Art was one of our featured presenters. The Center for Children & Youth plans to develop further working collaborations with the University of Arkansas School of Art in the years ahead.

Center for Mathematics and Science Education

During 2017-2018, the STEM Center for Math and Science Education directed by Lynne Hehr with Shawn Bell, science curriculum specialist, and Teresa Ellis-Stevenson/Erin McCain, mathematics curriculum specialists

- Conducted
 - LHehr, SBell and TStevenson/EMcCain – Two 10 day Science and Mathematics Summer Institutes for 40 participants
 - LHehr, SBell and TStevenson/EMcCain – Science - 29 3-6 hour teacher professional development workshops for 384 participants, Mathematics – 22 3-6 hour teacher professional development workshops for 494 participants
 - LHehr, SBell and TStevenson/EMcCain – 4th Annual STEM Girls Event at UA sponsored by Arkansas STEM Coalition. 100 + students and teachers attended
- Coordinated
 - LHehr, SBell and TStevenson/EMcCain - University of Arkansas Regional Science and Engineering Fair for 500 5th-12th grade students and teachers, 200 faculty, staff and students and 500 general public
 - LHehr - Arkansas NASA Educator Resource Center
 - LHehr - Arkansas Curriculum Conference as General Chair for 1500 educators in a statewide conference in partnership with ACTELA, ACSS, ASTA, ACTM, ADE and ADHE
 - LHehr - University of Arkansas Science Cafés – four sessions with 70 people average attendance at each
 - LHehr - University of Arkansas ADE Professional Development Assurance Officer providing assistance to 80 professional development providers on campus.
 - EMcCain – Thinking Mathematically – seven sessions with 35 average attendance at each
 - EMcCain – Northwest Arkansas Mathematics Conference for 550+ educators
- Served on various state, national and international boards
 - LHehr – National: team member for NASA education product reviews
 - LHehr – Member GLOBE Education Working Group and the US Partner Forum southeast representative for the GLOBE program (<http://globe.gov>)
 - LHehr, SBell – Arkansas STEM Coalition Director's Board
- Provided
 - LHehr, SBell and TStevenson/EMcCain – Arkansas Curriculum Conference presentations for 300+ educators
- Funding Received

- ~ \$288,750 in grant funding for ADE Math Specialist, ADE Science Specialist, ADHE NCLB Science professional development, STEM Coalition professional development

Currents

UA CURRENTS provided training, universal, targeted and intensive technical assistance to state vocational rehabilitation agencies and related agencies in competitive integrated employment, including customized employment and supported employment. Our work led to the identification and adoption of practices that lead to improved employment outcomes for people with disabilities. UA CURRENTS also collaborated for the development of three videos highlighting the employment opportunities for students served by the Arkansas Career Training Institute (ACTI) program. The training staff at University of Arkansas CURRENTS has helped to support this transition for Arkansas PROMISE youth by supporting the development of a monthly training curriculum, providing training for the semi-annual staff development sessions, providing orientation for all newly hired PROMISE staff, and logistical support for monthly meetings. UA CURRENTS also oversaw the development and implementation of a national leadership development program for frontline supervisors in state vocational rehabilitation agencies. In Information Technology, UA CURRENTS updated the [Disability Rights Arkansas](#) website to meet Web Content Accessibility Guidelines 2.0 and developed a system to electronically track attendance of conference and event participants.

Exercise Science Research Center

The purpose of the Exercise Science Research Center (ESRC) is to support and facilitate research of exercise science faculty and students. Additionally, ESRC serves as a teaching facility for various Exercise Science courses.

From January 1 to December 31, 2017, the 12 exercise science faculty of the Exercise Science Research Center (ESRC) had 42 peer-reviewed scientific publications published. Investigators had 59 research presentations that were made at various scientific regional, national, and international conferences and meetings. A total of \$873,158 was obtained in grants in 2017 while another \$1.17 million was carried over from 2016 by the exercise science faculty as principal investigators or co-principal investigators. Additionally 2 book chapters were published, and 31 invited lectures were presented locally, nationally, and internationally. Several students won grants through the Student Undergraduate Research Fellowship (SURF) and Honors College research grants. The ESRC facilitated the costs of students and faculty to attend the annual meeting of the Central States American College of Sports Medicine in St. Charles, Missouri. At this conference, 3 exercise science students made oral presentations while 8 of the 50 (~41%) research abstracts were from the faculty and students within ESRC.

There were 14 sections of classes (220 students) taught within the ESRC. In 2017 we sent 144 students to ~30 different internship sites in Northwest Arkansas. One graduate assistantship for service contracts in health/physical activity-related community entities were obtained (\$26,814). The ESRC provided testing services and facilitated the Fitness for Fun Program, which had a combined gross income of \$17,151.

International Affairs Committee

The mission of the International Committee is to increase awareness of and participation in international teaching, learning, and research activities. Members of the committee represent each department as well as advising units in the college.

COEHP Campus Presence Faculty from the college as well as the International Committee attended meetings organized by the Study Abroad Office with vendors who organize internships, courses of study, and short-term programs. These vendors work with faculty to tailor programs that meet departmental teaching and learning goals. They also offer a set menu of programs that students can find and apply to via the vendor's websites. Some of these programs offer scholarships to offset the cost to students. A full list of vendor programs recognized by the Study Abroad Office are available on the HogsAbroad website.

COEHP had its own table at the annual Fall Study Abroad Fair held in the Student Union. Five programs were represented: Education in Ireland, Nordic STEM, History of Nursing in London and Scotland, Community Health in Ghana, and Health Teams Abroad-Sweden. In addition to the fair, faculty also attended meetings on expansion of course offering at the UA Rome Center and teaching internships with partners in Bolivia, Sweden, and Peru. COEHP faculty sit on the university wide International Education Advisory Committee (IEAC) and the Rome Center Advisory Committee.

Information on COEHP International programs were publicized on monitors within the college and across campus. COEHP faculty-led programs used these as a recruiting tool in the Fall 2017 semester. Heidi Wells, the director of communications for the college, worked with faculty leaders of COEHP study abroad programs on Newswire articles in the spring and summer semesters.

Program Development No new program applications were submitted to the COEHP International Committee in the Fall 2017 or Spring 2018 semesters. Dr. Jean Henry requested a planning visit for a new 2019 study abroad program: Community Health in Ireland. Due to changes in the Study Abroad Office timeline for new study abroad programs, Dr. Henry was required to submit her preliminary course request in HogsAbroad while still on the planning trip. A Fall 2018 review is planned by this committee.

The committee received reports and reviewed student feedback for the Education in Ireland, Health Teams Abroad-Sweden, and Community Health in Ghana. These successful programs received positive reviews from the International Education Advisory Committee (IEAC) for summer 2018 offering as well as the three new programs approved by this committee for summer 2018: Education Policy in Israel, Faculty Leader Robert Costrell, EDRE; Adventure Therapy and Leadership in New Zealand, Faculty Leader David Christian, CNED; and STEM: Nordic Education Abroad, Faculty Leader Vison Carter, CIED. The History of Nursing in London and Scotland was also approved for Summer II 2018 enrollment.

Five COEHP Summer Study Abroad program enrolled enough students for viability. The numbers of students travelling, representing both health and education, reflect the contribution of these programs to the culture of our college and the respective departments.

- *Established programs:*
 - Education in Ireland – 10 students
 - Community Health in Ghana – 14 students
 - Health Teams Abroad Sweden – 19 students
- *First year programs:*
 - Education Policy in Israel – 8 Ph.D. students
 - Adventure Therapy and Leadership in New Zealand – 14 students (3 graduate)
 - Limerick, Ireland was added to Lima, Peru, and Jönköping, Sweden, as a student teaching placement in Spring 2018. Thirteen students took advantage of this five-week international teaching experience.
- *Supporting Students through Funding*

The International Committee on behalf of the college distributed \$2,500 in scholarships for the FY 18 fiscal year.

National Lab for the Study of the College President

The National Lab for the Study of the College President, a research unit within the College of Education and Health Professions, was created in 2017 to conduct research and provide leadership on the study of the American college president. Through policy briefings, publications, workshops, grant writing, and hosting speakers, the NLSCP provides national direction for research on college leaders. NLSCP is currently planning to bring a prominent speaker to campus this fall.

The *Journal of Research on the College President* is a peer-reviewed, annual publication devoted to academic research on all aspects of the college presidency. Published online each December, the journal strives to expand the understanding of the changing role of the college presidency, especially considering the multiple demands placed on the leadership position. The first issue was published in December of 2017 and included four research articles.

Office for Sport Concussion Research

The University of Arkansas established the Office for Sport Concussion Research in 2014, with the mission of improving, through education, research, and outreach initiatives, the standard of care for athletes with sport-related concussion. Under the direction of Dr. R.J. Elbin, Associate Professor in HHPR, strategic partnerships with local/regional high schools, youth sports organizations, and academic and medical institutions across the state of Arkansas have been established and research activities are ongoing. During the 2017 calendar year, more than 1,200 high school athletes in Northwest Arkansas were served by the Sport Concussion Surveillance Program. This program provides preseason concussion testing to high school athletes and these data are available for reference in the event of a suspected head injury, which is the current standard of care for concussion. In addition, a new partnership/collaboration was established with the Inova Sports Medicine Concussion Program in Northern Virginia, which specializes in the assessment, management, and treatment of sport-related concussion. Researchers in the

Office for Sport Concussion Research at the University of Arkansas will be conducting clinical research in the Inova Sports Concussion Clinic. This new partnership will provide new and exciting opportunities for clinical research and broaden the reach and visibility for the University of Arkansas. The Office for Sport Concussion Research published 5 peer-reviewed publications and gave more than 21 presentations in 2017. In addition, three undergraduate students received an Honors College Grant for concussion research.

Office for Education Policy

The Office for Education Policy (OEP), created in 2003, serves as a resource to state lawmakers, educators, administrators, and other leaders, providing them with current national, state, and regional research in education to support them in thoughtful decision-making concerning K-12 education in the State of Arkansas. The OEP strives to help Arkansas' education leaders and lawmakers bridge the gap between research and practice by providing them with newsletters, policy briefs, web-based resources, data, and consultation about current education policy issues. Under the direction of Faculty Director and Endowed Chair in Education Policy Dr. Gary Ritter and Executive Director Dr. Sarah McKenzie, the OEP staff includes research associates and graduate students who specialize in education research and policy.

Throughout the past year, the Office for Education Policy published Arkansas education reports, policy briefs, blog posts, and opinion pieces. Issues researched and published this year include:

- Arkansas Teacher Pipeline
- Arkansas Teacher Salaries: A National and Regional Context
- Grading Arkansas' Schools
- Achievement Gaps
- Statewide Student Assessment Results
- Arkansas Federal Accountability Plan
- ACT Scores
- Student Assessment Rights
- Arkansas Teacher of the Year
- PSAT Assessment Benefits
- Arkansas' Computer Science Incentives
- College Enrollment Rates
- School Boards: How to tell if Your School District Is Successful
- Discipline Disproportionalities in Schools
- Education Funding
- Quality Counts 2017
- National Assessment of Educational Progress 2017
- School Ranking Practices
- K-20 Educational Pipeline
- Outstanding Education Performance Awards

In addition, OEP published annual Report Cards for the state, the Northwest Arkansas region, and Pulaski County. OEP presented to the Arkansas House and Senate Education Committees, Arkansas State Board of Education, Arkansas Department of Education, and other educational

entities. OEP also organized and sponsored an annual conference for policymakers and educators. In 2017-18, OEP will continue to research current topics in education policy and provide resources to educational stakeholders.

Office of Play Therapy Research and Training

The Office of Play Therapy Research and Training is in its fourth year as a nationally accredited center for play therapy and continuing education. The Office hosts an annual conference every June. The speaker of this year's conference was Dr. Rick Gaskill who presented on the topic of Neurosequential play therapy on June 22-23, 2018. The Office plans to continue its work toward norming an instrument, developed by Dr. Perryman, which is utilized for training mental health professionals in Child Parent Relationship Therapy.

Play therapy coursework is also an important part of our accreditation and this spring we also had a record number of students enrolled in Intro to Play Therapy for Spring 2018. Both the conference and coursework allow counselor education students and students from other mental health professions such as psychology and social work, to gain national certification as a Registered Play Therapist.

Office for Studies on Aging

The Office for Studies on Aging (OSA) is an interdisciplinary Office founded in 1999 in response to the 'graying of America' as a collaboration between the Graduate School and the College of Education and Health Professions at the University of Arkansas. OSA reports directly to the Dean of the College of Education and Health Professions; however, it has no physical space or location dedicated for its use. In 2017, OSA received one contract from Butterfield Trial Village to support a graduate student for academic years 2017-2019 and five research grants totaling more than \$60,000. In addition, OSA published 7 peer-reviewed manuscripts and presented 7 abstracts either regionally or nationally. OSA also started a new Registered Student Organization – Hogs End ALZ; this organization has grown from six initial students to a membership more than 30 strong, to date. Hogs End ALZ met monthly in 2017 and was recognized for the event of the month for their Memory Wall event.

Osher Lifelong Learning Institute

It was a banner year for the Osher Lifelong Learning Institute (OLLI) as the fall of 2017 marked the institute's 10th year at the University of Arkansas. Throughout the year, OLLI celebrated this anniversary with a variety of special events and activities recognizing its charter members, volunteers, instructors and participating in philanthropic initiatives.

This year, OLLI offered 150 lifelong learning opportunities with a total enrollment of 4,447. The institute engaged with over 230 volunteers, including course facilitators, working committees and UA students. In April, a volunteer and instructor of the year were recognized at the college's honors convocation.

To kick off fall term, 10 days of special events were held in celebration of the 10th anniversary. The celebration culminated with an open house where the Mayor of Fayetteville declared Aug. 30 as forever “OLLI - U of A Day”. The institute achieved a number of milestones during the year. First, OLLI was awarded a \$25,000 capacity building grant, from the Bernard Osher Foundation, to support membership growth and fundraising efforts. In July, OLLI began a rigorous membership drive, with a focus on increasing retention and expanding outreach efforts to solicit new members. As of May, OLLI had reached a membership of over 600 lifelong learners, a 10% increase from the previous year. Also this year, OLLI set a benchmark in fundraising, with a campaign that resulted in 95 outright gifts, netting \$20,796, the most in the 10-year history.

Lastly, in March, OLLI’s administrative offices moved to a new location at 211 E. Dickson St. The move has been very beneficial to daily operations as it provides adequate space for both permanent and part time staff as well as space for committee meetings and classes.

Partners for Inclusive Communities

The state’s services for children with Autism Spectrum Disorders (ASD), managed by Partners for Inclusive Communities (Partners), have expanded significantly during this year. An additional 50 children were added to the autism intensive intervention waiver, children up to age 21 years began receiving in-home ABA therapy, and services expanded to the Delta through an Outreach Center in Helena/West Helena. The Delta Autism Project reflects the level of collaboration required to respond to the needs of all children with ASD and their families in the state. It is a collaboration with staff of Partners; Faculty of Curriculum & Instruction, Inclusive Education and Clinical Programs; The Arkansas Autism Resource & Outreach Center; UAMS East (the AHEC in Helena); and many local partners from the area (Educational Service Cooperative, Local School Districts, community-based providers, legislators, etc.) It is a testimony to the power of people coming alongside one another toward a common goal.

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Barth, D. E. (2017c). STEM Corner: Things to do with solar eclipse data. *Sky's Up*, 7, 44. Retrieved from <https://view.joomag.com/mag/0420713001499372612?feature=archive>

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Connors, S. P. (2017). Drawing back the curtain on the human-animal relationship: A conversation with Eliot Schrefer. *SIGNAL Journal*, 41(2), 38-41.

Frady, K. K., & **Hughes, C.** (2017). Using strategic career analysis to create a regionally focused career development framework. *Proceedings of the 2018 AHRD International Research Conference in the Americas*. Richmond, VA: Academy of Human Resource Development.

Glade, R., & Hunter, A. (2017). Management of hearing loss for adults: An overview and implications for life care planning. *Journal of Life Care Planning*, 15(1), 13-20.

Greene, J. P. (2017). Arts integration is a sucker's game. *Education Week*, 37(7), 23. Retrieved from <https://www.edweek.org/ew/articles/2017/10/04/arts-integration-is-a-suckers-game.html>

Greene, J. P. (2017). Futile accountability systems should be abandoned. *Education Next*, 17(3). Retrieved from http://educationnext.org/files/ednext_xvii_3_forum.pdf

Jarrett, A. (2017). [Review of Doody's Core Titles – *Emergency Nursing Care Chairman Core title selector for Emergency Nursing*]. *Doody's Review Service*.

Jarrett, A. (2017). A pocket guide designed for advanced practice nurses and physician assistants. [Review of *Geriatric Notes: A pocket guide designed for advanced practice nurses and physician assistants*]. Massachusetts: Jones & Bartlett Learning.

Jarrett, A. (2017). Emergency Nursing Certification (CEN): Self-Assessment and Exam Review. [Review of the Book *Emergency Nursing Certification (CEN): Self-Assessment and Exam Review*, by J. McGrath & A. Foley]. *Doody's Review Service*.

Jarrett, A. (2017). Fast facts for the ER Nurse. [Review of Book *Fast facts for the ER Nurse*, by J. R. Buettner]. *Doody's Review Service*.

Jarrett, A. (2017). Manual Nonfatal Strangulation Assessment: For Health Care Providers and First Responders. [Review of Book *Manual Nonfatal Strangulation Assessment: For Health Care Providers and First Responders*, by D. K. Faugno, A. C. Trujillo, B. A. Bachmeier & P. M. Speek]. *Doody's Review Service*.

Jarrett, A. (2017). Trauma Certified Registered Nurse (TCRN) Examination Review. Think in Questions, Learn by Rationales. [Review of Book *Trauma Certified Registered Nurse (TCRN) Examination Review. Think in Questions, Learn by Rationales*, by K. M. Kent]. *Doody's Review Service*.

Jozkowski, K. N. (2017, August). College students' consent communication and the need for affirmative sexuality. Abstract presented at the American Psychological Association annual meeting, Washington, D.C.

Koch, L. C., & Rumrill, P. D. (2017). Introduction to the special issue: The nature and needs of Americans with emerging disabilities. *Journal of Vocational Rehabilitation* 47(2), 119-121.

Koch, L. C., & Rumrill, P. D. (2017). Special issue: The nature and needs of Americans with emerging disabilities. *Journal of Vocational Rehabilitation*, 47(2), 119-121.

Lo, W. J. (2017). The south Arkansas K – 4 science initiative – *Formal evaluation (2nd Year and Final Report)*. Submitted to Arkansas Department of Education.

Lusk, S., & Sanchez, J. (2017). Introduction to the special issue on psychiatric rehabilitation: The impact of substance use on rehabilitation consumer success. *Journal of Applied Rehabilitation*, 48(1), 3-5.

Maranto, R. (2017). Civic Disengagement. *Academic Question*, 30(2), 177-181.
doi:10.1007/s12129-017-9631-y

Maranto, R. (2017). Surprising times: Editor's introduction to volume 11. *Journal of School Choice*, 11(1), 1-4. doi:10.1080/15582159.2016.1272887

Maranto, R., Teodoro, M. P., Carroll, K., & Cheng, A. (2017). Gendered ambition: Career advancement in public schools. *ERN Public Policy Centers Research Paper Series*, 9(3), 1-33. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3045990

McDermott, B. P. (2017, July/ August). Battling back: Return to play following heat stroke. *Training and Conditioning*, 27(5). Retrieved from <http://training-conditioning.com/content/julyaugust-2017-battling-back>

Wolf, P. J. (2017). Introduction to the special issue—School choice: Separating fact from fiction. *Journal of School Choice*, 11(4), 487-490.

INVITED LECTURES

Achhpal, B., & **Grover, K. S.** (2017, February). *EERA Hosted Special Session: Making effective conference presentations*. Presentation at the 40th Annual Conference of the Eastern Educational Research Association, Hilton Head Island, SC.

Anderson, M. N., & **Elbin, R. J.** (2017, March). *A preliminary examination of fear of re-injury in high school athletes with concussion*. Invited presentation at the Razorback Sports Medicine Symposium, Fayetteville, AR.

Andric, K., **Blumberg, A. R.**, Sandoz, C., Spafford, A., Stancheski, C. J., & Wilkerson, C. (2017, October). *Graduate Assistant Panel*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Region IV Conference, Lubbock, TX.

Blumberg, A. R., & Guerra, V. (2017, October). *Passion and Purpose Student Pre Conference*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Region IV Conference, Lubbock, TX.

Blumberg, A. R., & Guerra, V. (2017, October). *Student Roundtable*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Region IV Conference, Lubbock, TX.

Bowers, L. (2017, October). *Phonological awareness: What can we learn from the spelling errors of deaf students?* The Learning Center for the Deaf, Framingham, MA.

Bowers, L. (2017, September). *Improving written literacy outcomes of bilingual children: Role of the SLP*. Communication Disorders Fall Symposium at the University of Arkansas, Fayetteville, AR.

Bowers, L., & Glade, R. (2017, September). *Strategic and interactive writing instruction: Connections between language and literacy*. The Arkansas School for the Deaf Educators' Conference, Little Rock, AR.

Bowles, F. A. (2017, June). *Gen Z students: Identity, ideas, interests*. 24th Convention on Teaching and Learning English. Santa Cruz, Bolivia.

- Bowles, F. A.** (2017, June). *Whadaya know about Arkansas?* Centro Boliviano Americano, Sucre, Bolivia.
- Brady, K.** (2017, December). *Hot topics in Arkansas school law.* National Business Institute (NBI), Fayetteville, AR.
- Cambria, J.** (2017, November). *Building dams on the STEM choice river.* Invited Presentation for the University of Kansas Department of Psychology, Lawrence, KS.
- Christian, D. D.** (2017, April). *Think of it like...: Using metaphor in supervision.* Ozark Guidance Counseling Supervision Workshop, Springdale, AR.
- Christian, D. D.** (2017, August & October). *Full value fun: Engaging students with adventure therapy.* Rogers Public Schools Counselor and Social Work Multi-day Professional Development, Rogers, AR.
- Christian, D. D.** (2017, November). *The state of school counseling research: An update and a how to.* Arkansas Department of Education School Counselor Update, Farmington, AR.
- Christian, D. D., & McCarty, D. L.** (2017, October). *Full value fun: Using adventure to create an engaging school environment.* Arkansas Association of Alternative Educators and ADE Annual Fall Meeting, Rogers, AR.
- Christian, D. D., & Stuckey, A. G.** (2017, October). *The state of school counseling research: An update and a how to.* Northwest Arkansas School Counselor Association Annual Fall Meeting, Ozark, AR.
- Cochran, B., & **McCray, S.** (2017, October). *Cinematic ode to the Mississippi: The River.* The Johnny Cash Heritage Festival, Dyess, AR
- Cochran, B., **McCray, S.**, & Simon, S. (moderator). (2017, August). *B-Movies in Arkansas: The Legend of Boggy Creek.* Crystal Bridges Museum, Bentonville, AR.
- Cochran, B., **McCray, S.**, & Simon, S. (moderator). (2017, August). *Indie Arkansas: 1990s to today.* Crystal Bridges Museum, Bentonville, AR.
- Cochran, B., **McCray, S.**, & Simon, S. (moderator). (2017, July). *Hollywood in Arkansas: A Face in the Crowd.* Crystal Bridges Museum, Bentonville, AR.
- Collet, V. S.,** McBride, T., Evans, A., & Coughlin, A. (2017, November). *StayinTeaching: Early-career pathways for retention & leadership.* Invited presentation at the annual meeting of the National Writing Project, St. Louis, MO.
- Creek, J., Sinclair, K., Eichler, J., & **Muir, S.** (2017, May). The role of occupational therapy in disaster preparedness response. In AOTA. *Centennial Tour Professional Development Workshop.* Lecture conducted from Washington University, St. Louis, MO.

Elbin, R. J. (2017, July). *New research developments for concussion in high school sports*. Invited presentation at the 2015 Mercy Coaching Summit, Rogers, AR.

Elbin, R. J. (2017, March). *What's new with sport concussion research at the University of Arkansas*. Invited lecture at the Health, Human Performance and Recreation Department Research Forum, Fayetteville, AR.

Elbin, R. J. (2017, May). *Emerging research in concussion*. Invited lecture presented at the 2nd Annual INOVA Capital City Sports Medicine Summit, Washington, D.C.

Elbin, R. J. (2017, November). *New developments in sport-related concussion research*. Invited presentation at the University of Arkansas Department of Psychology Brown Bag Colloquia, Fayetteville, AR.

Elbin, R. J., Collins, M. W., & Mucha, A. (2017, June). *"Concussion is treatable!" – New evidence and clinical approaches for treating sport-related concussion*. Invited lecture presented at the National Athletic Training Association Annual Meeting, Houston, TX.

Franklin, K. R., Wolph, J., Kaminski, R., & **Goering, C. Z.** (2017, March). *National perspectives on the heart of writing*. Invited plenary session presentation at the Writing and Thinking Conference: The Heart of Learning, Springfield, MO.

Glade, R. (2017, March). *Research opportunities and rehab apps*. Presentation at the NWA Adult Cochlear Implant Support Group, Bella Vista, AR.

Glade, R., & Cooper, E. (2017, September). *Auditory-verbal therapy. Guiding parents and getting results*. Invited presentation at MANA Northwest Arkansas Pediatric Clinic, Fayetteville, AR.

Goering, C. Z. (2017, June). *The role and place of time in English education and critical literacies*. Invited discussion leader at the Conference on English Education, Columbus, OH.

Goering, C. Z. (2017, March). *Narrative and place: Telling stories through songwriting*. Featured presentation at Writing and Thinking Conference: The Heart of Learning, Springfield, MO.

Goering, C. Z., & Wurst, S. (2017, June). *Teen songwriting camp*. Featured workshop at Oklahoma State University, Stillwater, OK.

Greene, N. P. (2017, February). *Mitochondrial degeneration and the progression of cancer-cachexia*. University of South Carolina Department of Exercise Science Seminar Series, Columbia, SC.

Greene, N. P. (2017, October). *Mitochondria and muscle wasting in cancer-cachexia*. Arkansas Nutrition, Obesity, and Health Research Retreat, Fayetteville, AR.

Grover, K. (2017, October). *Adult education for the adult educator*. Presentation at the Arkansas Association for Continuing and Adult Education, Hot Springs, AR.

Howie, E. K. (2017, January). Invited presentation to Children's Mercy Hospital, Kansas City, MO.

Howlett, K. M., & Lincoln, F. (2017, August). *Fonnative assessment and English language learners*. Bentonville Public Schools Professional Development. Bentonville High School, Bentonville, AR.

Hughes, C. (2017, April). *Tenure is not a career*. Zone Mentoring Series. Clemson University College of Education, Clemson, SC.

Hughes, C. (2017, March). *Using diversity intelligence for understanding, equity, and diversity leadership capability*. TEDx Talk. University of the Ozarks, Clarksville, AR.

Hughes, C. (2017, October). *Gig economy panel*. Workforce 2025 Summit. Northwest Arkansas serve2perform Hub, Bentonville, AR.

Imbeau, M. B. (2017, April). *Curriculum and instruction remix: Lessons from creativity*. Presented at the annual meeting of the ARTful Teaching Conference at the Winthrop Rockefeller Institute and Conference Center, Morrilton, AR.

Imbeau, M. B. (2017, September). *Meeting the needs of advanced learners: Leaders leading differentiation*. Presented at the 25th annual fall conference of the Arkansas Association of Gifted Education Administrators (AAGEA) at Harding University, Searcy, AR.

Imbeau, M. B., & Austin-Phillips, D. (2017, October). *Differentiation and response to intervention: Our journey to differentiated instruction*. Presented at the ASCD Conference on Educational Leadership, Orlando, FL.

Imbeau, M. B., & Ramsey, A. (2017, July). *Differentiation advice for new teachers: News you can use*. Presented at the ASCD Teaching for Excellence Conference, Denver, CO.

Jozkowski, K. N. (2017 November). *Addressing the intersection of alcohol and sexual violence: Where does sexual consent fit in?* Missouri Summit on Campus Sexual Violence Prevention. Partners in Prevention Training Series, Columbia, MO.

Jozkowski, K. N. (2017, April). *Red talks: Sexual consent and college students*. The University of Arkansas Undergraduate Student Government, Fayetteville, AR.

Jozkowski, K. N. (2017, April). *Sexual assault and sexual minorities*. A Panel Discussion sponsored by Northwest Arkansas Center for Sexual Assault, Springdale, AR.

Jozkowski, K. N. (2017, February). *Anything you would like to know about sexuality, but too afraid to ask*. Invited as sexuality expert to give presentations at Canyon Ranch, Tucson, AZ.

Jozkowski, K. N. (2017, February). *Communication & intimacy for couples*. Invited as sexuality expert to give presentations at Canyon Ranch, Tucson, AZ.

Jozkowski, K. N. (2017, February). *Sexual desire & arousal in Men and Women*. Invited as sexuality expert to give presentations at Canyon Ranch, Tucson, AZ.

Jozkowski, K. N. (2017, February). *Treatment for female libido: Myths and facts*. Invited as sexuality expert to give presentations at Canyon Ranch, Tucson, AZ.

Jozkowski, K. N. (2017, July). *Report launch hosted by the RESPECT Research Network*. Development, Implementation, and Evaluation of the SMART Consent Workshop on Sexual Consent for Third Level Students, Trinity College, Dublin, Ireland.

Jozkowski, K. N. (2017, July). *Trends in consent research in the United States*. SMART Consent – Our Experience of Implementing Sexual Consent Workshops in Third Level Institutions and Recommendations for Future Action, University of Galway, Ireland.

Jozkowski, K. N. (2017, June). *Communication, cues, & sexual consent: Current research for campus sexual assault prevention*. Indiana University Statewide Conference on Sexual Assault Prevention, Bloomington, IN.

Kavouras, S. A. (2017, July). *Water metabolism and Hydration Assessment*. Hydration for Health Academy, Evian, France.

Kavouras, S. A. (2017, May). *Measuring hydration with specific focus on sensitive target (kids)*. 13th National Congress of Nutrition, Beijing, China.

Kavouras, S. A. (2017, May). *The effect of water intake on health, beyond hydration*. Public Health Ground rounds. Peking University, Beijing, China.

Kavouras, S. A. (2017, November). *Hydration assessment*. Masters Class. University of Indonesia, Jakarta, Indonesia.

Kavouras, S. A. (2017, November). *Kid's fluid intake patterns*. IMERI Conference. University of Indonesia, Jakarta, Indonesia.

Kavouras, S. A. (2017, November). *Publishing a Research Study – From the Idea to the Paper*. Indonesian Hydration Working Group, Jakarta, Indonesia.

Kavouras, S. A. (2017, November). *Water metabolism*. Master Class. University of Indonesia, Jakarta, Indonesia.

Kavouras, S. A. (2017, October). *Water the forgotten nutrient and its health implications*. International Congress of Nutrition, Buenos Aires, Argentina.

Kerr, G. (2017). Keynote Speaker, Kappa Kappa Gamma, Gamma Nu Chapter, Scholarship Banquet, Fayetteville, AR.

Kerr, G. (2017, February). *Remarks on academic achievement of Caitlin Bennett (BSE Intern)*. National Panhellenic Council, Major Greeks Banquet, Fayetteville, AR.

Kerr, G. (2017, October). Panelist, Leadership Panel, GIRLS (Girls Inspiring Respect Leadership, and Service) Academy, Kappa Kappa Gamma, Gamma Nu Chapter, Owl Creek Middle School, Fayetteville, AR.

Kerr, G., Dowe, P., Kerr, B., & Miller, W. (2017, June). *Rethinking public sector employment competition: What are the determinants of interethnic competition for principal positions in multiethnic U. S. school districts?* EEODATANET Conference. U. S. Equal Employment Opportunity Commission Headquarters, Washington, DC.

Koch, L. C. (2017, April). *Emerging disabilities*. ARK AHEAD Conference. Morrilton, AR.

Koch, L. C. (2017, April). *Supporting the needs of college students with psychiatric disabilities*. ARK AHEAD Conference, Morrilton, AR

Liang, X. (2017, March). *Assessing measurement invariance through structural equation modeling*. Department of Mathematical Sciences, University of Arkansas, Fayetteville, AR.

Liang, X. (2017, October). *Review and application of recent methods to measurement invariance testing*. Department of Educational Psychology and Learning Systems, Florida State University, Tallahassee, FL.

Lopez, R. M., & **McDermott, B. P.** (2017, June). *Evidence-based recognition and treatment for exertional heat illnesses learning lab*. National Athletic Trainers' Association Annual Meeting, Houston, TX.

Lusk, S. (2017). *The future of medicinal marijuana*. Key Note Address—Psychology Symposium, University of Arkansas, Fort Smith, AR.

Mamiseishvili, K., Shim, A., Valente, S., & **Miller, M. T.** (2017, February). *Developing a research agenda*. Presented at the 40th Annual Meeting of the Eastern Educational Research Association, Richmond, VA.

McComas, W. F. (2017, November). *Including all learners in rationales and practices for science teaching and learning*. Singapore International Science Teachers Conference, Singapore.

McCray, S. (2017, July). Panel Moderator. *Foundation talks: Awards for special populations*. With Christine O'Brien (Ford Foundation), Jaelyn Sheridan (Pickering Foundation), Patricia Scroggs (Rangel Fellowships), and Craig Harwood (Soros Fellowship). National Associations of Fellowships Biennial Conference, Philadelphia, PA.

McCray, S. (2017, June). *A personal and professional journey: Moving the needle at the University of Arkansas*. Women's Leadership in Higher Education. Baylor University, Waco, TX.

McDermott, B. P. (2017, April). *Heat illness*. Boston University Athletic Training Society's Annual Boston Marathon Conference, Boston, MA.

McDermott, B. P. (2017, February). *Evidence-based recognition and treatment for exertional heat illnesses*. Michigan State University Sports Medicine Symposium, East Lansing, MI.

McDermott, B. P. (2017, January). *Best practices for preventing sudden death in sports*. Keynote Lunch Invited Speaker for Trinity University Sports Medicine Symposium, San Antonio, TX.

McDermott, B. P. (2017, January). *Laboratory for exertional heat illness recognition and management*. Trinity University Sports Medicine Symposium, San Antonio, TX.

McDermott, B. P. (2017, July). *The latest in heat illness prevention, recognition and treatment*. Mercy Coaching Summit 2017, Rogers, AR.

McDermott, B. P. (2017, May). *Evidence-based recognition and treatment for exertional heat illnesses*. Oklahoma Athletic Trainers' Association Annual Meeting, Oklahoma City, OK.

McDermott, B. P., & Lopez, R. M. (2017, June). *Exertional heat illnesses in youth: An evidence-based forum*. National Athletic Trainers' Association Annual Meeting, Houston, TX.

McDermott, B. P., & Vandermark, L. W. (2017, March). *Hydration for life: New insights in hydration for our patients*. Razorback Sports Medicine Symposium, Fayetteville, AR.

McNaughton, D., Caron, J., & **Holyfield, C.** (2017, April). *Development of reading and writing skills in adults*. Remote presentation at the International Society of Augmentative and Alternative Communication Norwegian National Conference, Norway.

Miller, M. T. (2017, October). *Funding, planning, and the future of American higher education*. School of Education Fall Distinguished Lecture, University of Cincinnati, Cincinnati, OH.

Miller, M. T. (2017, September). *Understanding US higher education accreditation and its challenges for planning*. Presentation to the Egyptian Fulbright-Department of State Junior Faculty Development Program, Fayetteville, AR.

Muir, S. (2017). *Muir model of mental health OT in primary care* [On-line lecture]. OT program, Oklahoma University, Tulsa & Oklahoma City, OK.

Muir, S. (2017). *Muir model of OT in primary care: An Emerging area of practice for occupational therapy* [On-line lecture]. Saint Louis University, St. Louis, MO.

Muir, S. (2017). *Muir model of OT in primary care: An Emerging area of practice for occupational therapy* [On-line lecture]. Massachusetts College of Pharmacy and Health Sciences, Manchester, NH.

Muir, S. (2017). *Primary care: An emerging area of practice for occupational therapy* [On-line lecture]. AT-Still OT program, Phoenix, AZ.

Muir, S. (2017). *Primary care: An emerging area of practice for occupational therapy* [On-line lecture]. Ithaca University OT program, Ithaca, NY.

Perryman, K. (2017, April). *Using sandtray as a technique in schools*. Presented at the meeting of the Springdale Elementary Counselors, Springdale, AR.

Perryman, K. (2017, August). *Becoming a play therapist*. Presented at the meeting of the Ozark Guidance counselors, Springdale, AR.

Powell, D., **Elbin, R.J.**, & Guskiewicz, K. (2017, June). *Exercise is medicine tutorial lecture - active rehabilitation following sport-related concussion: Current status and future trends*. Invited lecture presented at the American College of Sports Medicine Conference, Denver, CO.

Shelton, L. J. (2017). *An introduction to qualitative research*. Fulbright Egypt Exchange Junior Scholars. University of Arkansas, Fayetteville, AR.

Shelton, L. J. (2017). *Fundamentals of advising LGBTQ students*. Online Short Course. Diversity Abroad. Berkeley, CA.

Shelton, L. J. (2017). *Learning styles of post-millennial generation*. Fay Jones School of Architecture and Design – Faculty training seminar. University of Arkansas, Fayetteville, AR.

Shelton, L. J. (2017). *Not all applicants are equal: Degree vs non-degree and special cohorts: Visiting, exchange, student athletes, students with disabilities, and honor's college*. Education USA Training Institute. University of Arkansas, Fayetteville, AR.

Shelton, L. J. (2017). *Overview of U.S. higher education: Organization and student diversity*. Fulbright Foreign Language Teaching Assistant Orientation. University of Arkansas, Fayetteville, AR.

Shelton, L. J. (2017). *Student development theory 101*. University Recreation Staff Professional Development Series. University of Arkansas, Fayetteville, AR.

Stokowski, S. (2017, February). *The Black student-athlete in the age of Black Lives Matter*. Student-Athletes Unite discussion regarding academics, athletics and integrity within higher education of black student-athletes, Fayetteville Public Library, AR.

Washington T. A. (2017, April). *Speed Kills. A lecture and demonstration of sprint mechanics and speed training drills.* Arkansas National Strength and Conditioning Association Annual Meeting. AR.

Whitby, P. J. S. (2017, January). *Ethics: Restraints and seclusion in special education.* Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL.

Williams, W., **Grover, K. S.**, Barksdale, M. A., & Perkins, B. (2017, February). EERA Hosted Special Session: *Navigating the academic job market.* Presented at the 40th Annual Conference of the Eastern Educational Research Association, Hilton Head Island, SC.

Willis, M., Jozkowski, K. N., **Lo, W. J.**, & Sanders, S. A. (2017, March). *Are women's orgasms hindered by phallogocentric imperatives?* Department of Health, Human Performance and Recreation Research Seminar Series, Fayetteville, AR.

OTHER LECTURES AND PRESENTATIONS

Adams, J. D., Johnson, E. C., Jansen, L. T., Mauromoustakos, A., Perrier, E. T., & **Kavouras, S. A.** (2017). Assessment of hydration state by combining urine color and void number. *The FASEB Journal*, 31(1_supplement). Retrieved from https://www.fasebj.org/toc/fasebj/31/1_supplement

Adams, J. D., Sekiguchi, Y., Seal, A., Suh, H. G., Sprong, C., Jansen, L., & **Kavouras, S. A.** (2017). Dehydration impairs exercise performance independent of thirst perception: A blinded study. *Medicine & Science in Sports & Exercise*, 49. doi:10.1249/01.mss.0000519236.20188.7b

Aldridge, D. P., Angula, A. J., **Hevel, M. S.**, Rury, J., & Todd-Breland, E. (2017, November). *Finding funding: Grants and fellowships for education historians.* Panel presented at the annual meeting of the History of Education Society, St. Louis, MO.

Alexander, J., **Grover, K. S.**, Walters, S., & **Kacirek, K.** (2017, June). *Extension cord: Powering adult education through cooperative extension programs.* Roundtable session presented at the 2017 Adult Education Research Conference, Norman, OK.

Alvermann, D., Whitley, J., Collins, A., Daniels, J., Edwards, N., Friese, E., **Hutchins, R.**, Marsh, J., & Rush, L. (2017, December). *A Longitudinal Critical Inquiry into Adult Literacy Tutoring Programs in Public Libraries.* Paper presented at the meeting of the Literacy Research Association, Tampa, FL.

Anderson, A., **Blisard, P.**, & **Perryman, K.** (2017, October). *Integrating neurocounseling at multiple points in counselor education.* Presented at the Association for Counselor Education and Supervision conference, Chicago, IL.

Anderson, K. P., & **Wolf, P. J.** (2017, March). *The experimental-quasi-experimental divide: Can quasi-experimental design methods approximate randomized controlled trial impacts in a school voucher study.* Paper presented at the meeting of 42nd Annual Conference of the Association for Education Finance and Policy, Washington, DC.

Anderson, K. P., & **Wolf, P. J.** (2017, March). *The experimental-quasi-experimental divide: Can quasi-experimental design methods approximate randomized controlled trial impacts in a school voucher study*. Paper presented at the Society for Research on Educational Effectiveness, Washington, D.C.

Anderson, K. P., & **Wolf, P. J.** (2017, November). *Evaluating school vouchers: Evidence from a within-study comparison*. Paper presented at the 39th Annual Fall Research Meetings of the Association for Public Policy Analysis and Management, Chicago, IL.

Anderson, K. P., **Ritter, G. W.**, & **Zamarro, G.** (2017, March). *Understanding a vicious cycle: Assessing the effect of discipline on student outcomes in a world of potential reverse causality*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Anderson, K. P., **Zamarro, G.**, & **Ritter, G. W.** (2017, March). *A vicious cycle: Estimating the impact of exclusionary discipline in a world of potential reverse causality*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, D.C.

Anderson, K., **Ritter, G.**, & Zamarro, G. (2017, March). *Understanding a vicious cycle: Assessing the effect of discipline on student outcomes in a world of potential reverse causality*. Paper presented at the meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Anderson, K., **Ritter, G.**, & **Zamarro, G.** (2017, March). *Understanding a vicious cycle: Assessing the effect of discipline on student outcomes in a world of potential reverse causality*. Paper presented at the meeting of the Association for Education Finance and Policy, Portland, OR.

Anderson, K., Swanson, E., & **Zamarro, G.** (2017, July). *What explains international differences in student effort in PISA?* Paper presented at the meeting of the Association for Public Policy Analysis and Management, Brussels, Belgium.

Anderson, M. N., Anderson, M., **Elbin, R. J.**, & Kontos, A. (2017, June). *Examining fear of re-injury in high school athletes with sport-related concussion*. Poster presented at the meeting of the American College of Sports Medicine Conference, Denver, CO.

Anderson, M., Mohler, S., Anderson, M., & **Elbin, R. J.** (2017, June). *Comparing before-and after-school neurocognitive performance in high school athletes: Implications for concussion management*. Poster presented at the meeting of the American College of Sports Medicine Annual Conference, Denver, CO.

Baldwin, C., **Bowers, L.**, & Glade, R. (2017, November). *Family dynamics and auditory verbal therapy*. Presented at the meeting of the American Speech-Language Hearing Association (ASHA) Convention, Los Angeles, CA.

Baldwin, C., Bowers, L., & **Glade, R.** (2017, November). *Family dynamics in auditory verbal therapy*. Poster presented at the 2017 American Speech Language Hearing Association Conference, Los Angeles, CA.

Ballard, T., & **Brady, K. P.** (2017, November). *Fourth Amendment Update*. Paper presented at the 62nd Annual Meeting of the Education Law Association, San Diego, CA.

Battjes, J., Horn, J., Menefee, C., & Wiese, P. (2017, March). *The Great Outdoors: A Panel Discussion on Innovative Outdoor Recreational Environments*. Presented at the meeting of NIRSA: Leaders in College Recreation National Conference, Washington, D.C.

Beasley, J., **Ralston, C.**, Kindall, H. D., Crowe, T., & Elsass, E. (2017, October). *Beyond test scores: A look at teacher candidate dispositions*. Paper presented at the meeting of the SRATE Conference, Rogers, AR.

Beck, D. (2017, October). *Games used in K-12 schools*. Paper presented at the meeting of the Association of Educational Communications & Technology, Jacksonville, FL.

Beck, D., & Warren, S. (2017, June). *Training teachers to employ a digital art history curriculum: An evaluation of the Crystal Bridges mixed distributed and virtual reality professional development*. Paper presented at the meeting of the Immersive Learning Research Network, Coimbra, Portugal.

Beck, D., Maranto, R., & Watson, A. (2017, April). *Do testing conditions explain cyber charter schools' failing grades?* Paper presented at the meeting of the American Educational Research Association, Washington, D.C.

Beck, D., Watson, A., & Maranto, R. (2017, October). *Do artificial testing conditions impact online students test scores?* Paper presented at the meeting of the Association of Educational Communications & Technology, Jacksonville, FL.

Bengtson, E., Reynolds, C., Tananis, C., & Buss, R. (2017, June). *The evolving complexities of inquiry as practice*. Session presented at the meeting of the Carnegie Project on the Education Doctorate (CPED), Pittsburgh, PA.

Binns, A., **Gray, M.**, Orsak, O., & Heimer, A. (2017, July). *Ageism: Combatting negative perceptions of aging through experiential learning*. Presented at the meeting of the International Association of Gerontology and Geriatrics, San Francisco, CA

Blackwell, T. A., Brown, J. L., Lee, D. E., Rosa-Caldwell, M. E., Perry, R. A. Jr, Brown, L. A., Haynie, W. S., Wiggs, M. P., **Washington, T. A.**, & **Greene, N. P.** (2017). *Myogenic and atrophic signaling in the progression of cancer-cachexia*. Paper presented at the 65th ACSM Annual Meeting, Denver, CO.

Blumberg, A. R., & Cavan, S. (2017, November). *NIRSA 101*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Canadian Regional Conference, Winnipeg, Manitoba, Canada.

Blunt-Vinti, H. D., Canan, S., & Jozkowski, K. N. (2017, November). *Sexual satisfaction and sexual behavior discrepancies in a national sample of heterosexual, bisexual, and lesbian women in the U.S.* Presented at the meeting of the Society for the Scientific Study of Sexuality Annual Meeting, Atlanta, GA.

Blunt-Vinti, H., Jozkowski, K., & Canan, S. (2017, November). *Sexual satisfaction and sexual behavior discrepancies in a national sample of heterosexual, bisexual, and lesbian women in the US.* Presented at the meeting of the Annual meeting of Society for the Scientific Study of Sexuality, Atlanta, GA.

Bonacci, J., Morgan, R., Reese, T., Phillips, A., Sexton, S., Hardeman, A., Fredrick, M., & McDermott, B. (2017, June). *Opinions of medical professionals on the effectiveness of three spine immobilization techniques in a gymnastics pit.* Presented at the meeting of the National Athletic Trainers Association, Clinical Symposium, Houston, TX.

Bouza, B., & **Blunt-Vinti, H. D.** (2017, November). *Age of first vaginal sex is not related to satisfaction with sexual communication or sexual self-schema in young women.* Presented at the meeting of the Society for the Scientific Study of Sexuality Annual Meeting, Atlanta, GA.

Bouza, B., **Blunt-Vinti, H., Jozkowski, K. N., & Satinsky, S.** (2017, November). *Body appreciation and its impact on women's sexual subjectivity.* Presented at the meeting of the annual American Public Health Association conference, Atlanta, GA.

Bowers, A., **Bowers, L., & Hudock, D.** (2017, November). *Oscillatory networks in adults who stutter and typically fluent speakers under phonological working memory load.* Presented at the meeting of the ASHA Convention, Los Angeles, CA.

Bowers, A., Hudock D., Bowers, L., & Ramsdell-Hudock, H. (2017, November). *Oscillatory networks in adults who stutter & typically fluent speakers under phonological working memory load.* Poster presented at the annual meeting of the American Speech and Hearing Association convention, Los Angeles, CA.

Bowles, F. A. (2017, March). *Who's doing the talking? Exploring instructional conversations for target language proficiency.* Paper presented at the Central States Conference on the Teaching of Foreign Languages, Chicago, IL.

Bowles, F. A. (2017, October). *Generation Z: Teaching without borders.* Paper presented at the meeting of the Southern Association of Teacher Educators, Rogers, AR.

Bowles, F. A., & Pearman, C. (2017, February). *Self-Efficacy in action: Tales from the classroom for teaching, learning, and professional development.* Paper presented at the meeting of the Association of Teacher Educators, Orlando, FL.

Bowles, F. A., Davis, W., & Zhang, Q. (2017, November). *Three modes, three activities, three languages: HLTPS from three educators*. Paper presented at the meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.

Brady, K. P. (2017, November). *Best practices in faculty mentoring and student support in fully online educational leadership doctoral programs*. Paper presented at the University Council of Education Administration (UCEA), Denver, CO.

Brady, K. P. (2017, November). *Student searches in a Digital age*. Paper presented at the University Council of Education Administration (UCEA), Denver, CO.

Brady, K. P., & Paulson, E. (2017, October). *Communities of Practice for an Ethic of Care in Online Advising and Instruction in Educational Leadership Programs*. Paper presented at the Values and Leadership in Education, Los Angeles, CA.

Brandt, H., **Cambria, J.,** & Kelava, A. (2017, April). *Identifying latent interaction effects in situations with many predictor variables: Challenges and solutions*. Paper presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

Brandt, H., **Cambria, J.,** & Kelava, A. (2017, September). *A lasso estimator for accurate estimation in complex nonlinear SEM*. Paper presented at the 12th meeting of the Quantitative Section of the German Psychological Society, Tuebingen, Germany.

Bridges, A., Melkonian, A., Smith, B., Jackson, K., Morrison, W., Hurd, L., Martinez., Canan, S., Bilsky, S., Hunt, M., Gomez, D., Rhoads, K., Mee, M., **Jozkowski, K. N.,** Wiersma-Mosley, J. D., & Ham, L. (2016, October). *Alcohol's impact on sexual assault bystanders: Preliminary data from a NIH study*. Presented at the meeting of the Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Broome, J. P., & **Endacott, J. L.** (2017, January). *"On the matter of black Lives": Teachers' preparation for controversial discussion*. Paper presented at the College and University Faculty Annual Retreat, Orlando, FL.

Brown, C. L., **Christian, D. D.,** & Cook, J. J., (2017, April). *Achieving group goals using a modified experiential learning model: University of Arkansas adventure therapy lab*. Presented at Arkansas Regional Adventure Programming Conference, Jasper, AR.

Brown, J. L., Rosa-Caldwell, M. E., Lee, D. E., Blackwell, T. A., Perry, R. A. Jr, Brown, L.A., Haynie, W. S., Wiggs, M. P., **Washington, T. A.,** & **Greene, N. P.** (2017). *Cancer-cachexia upregulates autophagy machinery*. Paper presented at the 65th ACSM Annual Meeting, Denver, CO.

Brown, L. A., Perry Jr., R. A., Haynie, W. S., Lee, D. E., Brown, J. L., Rosa-Caldwell, M. E., **Greene, N. P.,** & **Washington, T. A.** (2017, May). *Skeletal muscle inflammatory signaling is*

altered in aging obese mice during regeneration. Presented at the meeting of the First Annual Musculoskeletal Health Symposium, Ann Arbor, MI.

Brown, L. A., Perry Jr., R. A., Haynie, W. S., Lee, D. E., Brown, J. L., Rosa-Caldwell, M. E. **Greene, N. P., & Washington, T. A.** (2017, April). *Sarcopenic obesity alters ECM and inflammatory signaling in mouse tibialis anterior muscle.* Presented at the meeting of the 11th Annual Geriatrics Center Research Symposium, El Paso, TX.

Brown, L. A., Perry, R. A. Jr, Haynie, W., Brown, J. L., Rosa-Caldwell, M. E., Lee, D. E., **Greene, N. P., & Washington, T. A.** (2017, April). *Inflammatory signaling is altered in sarcopenic obese mice during skeletal muscle regeneration.* Presented at the meeting of the Experimental Biology Meeting, Chicago, IL.

Brown, L. A., Perry, R. A., Haynie, W., Brown, J. L., Caldwell-Rosa, M. E., Lee, D. E., **Greene, N. P., & Washington, T. A.** Inflammatory signaling is altered in sarcopenic obese mice during skeletal muscle regeneration. *The FASEB Journal*, 31(1_supplement). Retrieved from https://www.fasebj.org/doi/abs/10.1096/fasebj.31.1_supplement.1022.8

Bultas, M. W., Eichler, J. R., & **Muir, S. L.** (2018). *Psychosocial outcomes of an overnight social competency program for adolescents.* Poster presented at the meeting of MNRS 42nd Annual Research Conference, Cleveland, OH.

Burgin, S. R., & McComas, W. F. (2017, January). *Model Nature of Science Lesson (NOS) planning in preservice science education methods settings: Challenges, practices and potential.* Paper presented at the Association of Science Teacher Educators Annual Conference, Des Moines, IA.

Butler, J., Canterbury, M., Gromer, L., Herring, S., Jones, A., King, S., Novak, A., Rothmeyer, O., Taylor, S., Turner, L., Weilnau, K., Speight, R., & **Kucharczyk, S.** (2017, October). *Pre-service teachers' readiness to implement high-leverage practices.* Poster presented at the Arkansas- Council for Exceptional Children (AR-CEC) Conference, Little Rock, AR.

Butts, C. L., Caldwell, A. R., Mohler, S. A., Ganio, M. S., Greene, N. P., Kavouras, S. A., & McDermott, B. P. (2017, October). *Effects of hypohydration and muscle damage during exertional hyperthermia on biomarkers of acute kidney injury.* Presented at the meeting of the Central States ACSM, Kansas City, MO.

Butts, C. L., Caldwell, A. R., Perry, R. A., Heath, K. M., Adams, J. D., **Ganio, M. S., Greene, N. P., Kavouras, S. A., & McDermott, B. P.** (2017, June). *Hydration and renal responses during pre-season American football.* Presented at the meeting of the ACSM Annual Meeting, Denver, CO.

Caldwell, A. R., Harris, B. T., Rosa-Caldwell, M. E., Payne, M., Daniels, B., **Gallagher, K. M., & Ganio, M. S.** (2017, October). *Prolonged standing increases lower peripheral arterial stiffness independent of walking breaks.* Presented at the meeting of Central States American College of Sports Medicine Conference, Saint Charles, MO.

Cambria, J., Brandt, H., Nagengast, B., & Trautwein, U. (2017, April). *Frame-of-reference effects of values on student performance in mathematics and English*. Paper presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

Cambria, J., Brandt, H., Wille, E., Nagengast, B., & Trautwein, U. (2017, April). *Gender differences in STEM vocational interests: Differential effects of mathematics achievement*. Paper presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

Canan, S., **Jozkowski, K., Blunt-Vinti, H. D.,** Wiersma-Mosley, J., & Bradley, M. (2017, November). *Contextual experiences of sexual violence in lesbian, bisexual, and heterosexual adult U.S. women*. Presented at the meeting of the Society for the Scientific Study of Sexuality Annual Meeting, Atlanta, GA.

Canan, S., **Jozkowski, K., Blunt-Vinti, H. D., Wiersma-Mosley, J., & Bradley, M.** (2017, November). *Rates of sexual violence and familial support in lesbian, bisexual and heterosexual adult women in the U.S.* Presented at the meeting of the American Public Health Association 2017 Annual Meeting, Atlanta, GA.

Caron, J., Eskin, N., McNaughton, D., Curtin, E., Babb, S., **Holyfield, C.,** & Weintraub, R. (2017, November). *“Reading is the most functional life skill”: The provision of adapted literacy instruction by SLPs*. Poster presented at the annual American Speech and Hearing Association Convention, Los Angeles, CA.

Carow, J., & Elliot, J. (2017). *Supervising a GA*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Annual Conference, Washington, D.C.

Carow, J., & Valentine, M. (2017). *Real World: NIRSA Young Professionals*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Annual Conference, Washington, D.C.

Carter, V., & Daugherty, M. K. (2017, March). *Developing an elementary STEM laboratory*. Paper presented at the meeting of the International Technology and Engineering Educators Association, Dallas, TX.

Casey, E., Eisworth, H., & **Brown, D.** (2017, November). *Perspectives in poverty: Learning how to approach issues of poverty with young children*. Paper presented at the National Association of Early Childhood Teacher Educators (NAECTE) annual convention, Atlanta, GA.

Casey, E., Eisworth, H., & **Brown, D.** (2017, November). *Young children understanding learners of poverty: Transformational learning experiences for students in early elementary social studies*. Paper presented at the National Association for the Education of Young Children (NAEYC) annual convention, Atlanta, GA.

Charek, D., Sufrinko, A., **Elbin, R. J.**, Collins, M. W., & Kontos, A. P. (2017, April). *The impact of additional sport exposure following concussion: A dose response effect on outcomes*. Poster presented at meeting of the Sport Neuropsychological Society, Cleveland, OH.

Cheng, A., & **Zamarro, G.** (2017, March). *Measuring teacher conscientiousness and its impact on students: Insight from the measures of effective teaching longitudinal database*. Paper presented at the meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Cheng, A., Kopotic, K., & **Zamarro, G.** (2017, March). *STEM gender gaps and the mediating role of parent's growth mindset*. Paper presented at the meeting of the Association for Education Finance and Policy, Washington, D.C.

Cheng, A., Kopotic, K., & **Zamarro, G.** (2017, May), *STEM gender gaps and the mediating role of parent's growth mindset*. Paper presented at the meeting of 10th COSME Gender Economics Workshop, Madrid, Spain.

Cheng, A., Kopotic, K., & **Zamarro, G.** (2017, November). *STEM gender gaps and the mediating role of parent's growth mindset*. Paper presented at the meeting of the Association for Public Policy Analysis and Management, Chicago, IL.

Choi, Y., Sung, J., Son, J., & **Dittmore, S. W.** (2017, February). *Motivational factors of online sport consumption and the behavior by different sports for Korean sport fans*. Poster presented at the Applied Sport Management Association conference, Baton Rouge, LA.

Christian, D. D. (2017, February). *EXCELerate your school counseling program: Making data work for you*. Presented at the meeting of the Texas School Counselor Association's Annual Conference, Arlington, TX.

Christian, D. D. (2017, July). *EXCELerate your school counseling program: Making your school data work for you*. Presented at the meeting of the Arkansas School Counselor Association Annual Conference, Hot Springs, AR.

Christian, D. D., & Miller, B. (2017, February). *Play on!: Using adventure therapy to impact attendance, behavior, and self-efficacy*. Presented at the meeting of the Evidenced Based School Counseling Conference, San Diego, CA.

Christian, D. D., Bennett, E., Brown, M., & Lance, A. (2017, July). *Full value fun: Engaging students with adventure therapy*. Presented at the meeting of the Arkansas School Counselor Association Annual Conference, Hot Springs, AR.

Christian, D. D., Lawrence, A., & Thweat, D. (2017, February). *TSCAtalks: moTivate – inSpire – aCtivate – celebrAte*. Presented at the meeting of the Texas School Counselor Association's Annual Conference, Arlington, TX.

Cochran, B., & Hutchens, N. S. (2017). *Self-Determination Theory and Club Sports Advisory Councils: A Study of Student Motivation*. Presented at the meeting of NIRSA: Leaders in Collegiate Recreation Sport Clubs Institute, Virginia Beach, VA.

Coffman, H., & **Blunt-Vinti, H. D.** (2017, November). *Assessing predictors of sexual satisfaction in women 18-25*. Presented at the meeting of the Society for the Scientific Study of Sexuality Annual Meeting, Atlanta, GA.

Cohen, P., Sufrinko, A., **Elbin, R. J.**, Collins, M. W., & Kontos, A. P. (2017, February). *Do initial symptom factor scores predict subsequent impairment following concussion?* Poster presented at the International Neuropsychological Society Annual Meeting, New Orleans, LA.

Collet, V. S. (2017, April). *Scaffolds for Change: The Gradual Increase of Responsibility Mentoring Model*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.

Collet, V. S. (2017, August). *The impact of technology-centered professional development on middle school students' writing*. Paper presented at the International Teacher Education Conference, Cambridge, MA.

Collet, V. S. (2017, November). *Digital writing as re-mediation*. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Collet, V. S. (2017, October). *ReVisioning: Improving teaching through collaborative lesson study*. Paper presented at the annual conference of the Southeastern Regional Association of Teacher Educators, Rogers, AR.

Collet, V. S., Allred, J., French, S., Penafloreda, J., Chen, J., & Greiner, A. (2017, November). *The expert study comes to Arkansas: Reactions to a State Literacy Initiative*. Paper presented at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Collet, V. S., Allred, J., French, S., Penafloreda, J., Chen, J., & Greiner, A. (2017, October). *The expert study comes to Arkansas: Reactions to a State Literacy Initiative*. Paper presented at the annual conference of the Southeastern Regional Association of Teacher Educators, Rogers, AR.

Collins, K. M. T. (2017, April). *Interpreting the intertwined process of teaching and learning in an online graduate mixed methods research course*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Connors, S. P. (2017, June). *Working through the challenges of conducting community inquiry in public schools*. Paper presented at the meeting of the Compassionate English Education Summer Conference, Columbus, OH.

Connors, S. P. (2017, March). *Engaging students in 'placemaking' through community based inquiry*. Paper presented at the meeting of the Conference on College Composition and Communication Convention, Portland, OR.

Connors, S. P. (2017, November). *Becoming Mockingjays: Using young adult literature to foster student civic engagement*. Paper presented at the meeting of the National Council of Teachers of English Convention, St. Louis, MO.

Connors, S. P., & Morgan, S. (2017, June). *Using technology to support community inquiry*. Paper presented at the meeting of the Innovation Institute, Springdale, AR.

Cook, J. J., **Christian, D. D., & Brown, C. L.** (2017, April). *Using adventure for change: The University of Arkansas adventure therapy lab*. Presented at the meeting of the Arkansas Regional Adventure Programming Conference, Jasper, AR.

Costrell, R. (2017, March). *Cross-subsidization of teacher pension costs: The case of California*. Paper presented at the meeting of the Association for Education Finance and Policy, Washington, D.C.

Costrell, R. (2017, November). *Cross-subsidization of teacher pension costs: The impact of assumed market returns*. Paper presented at the meeting of the Association for Public Policy and Management, Chicago, IL.

Crompton, H., DePaor, D. G., **Burgin, S. R.,** Gregory, K. H., & Summer, R. C. (2017, April). *Using mobile devices to facilitate student questioning in large undergraduate science classes*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

D'Amico, N. R., Anderson, M. N., & **Elbin, R. J.** (2017, June). *Proposing a new method of administering the King-Devick test for concussion assessment*. Poster presented at the American College of Sports Medicine Conference, Denver, CO.

D'Amico, N. R., **Elbin, R. J., & Schatz, P.,** (2017, June). *A comparison of King-Devick baseline scores between English-speaking and Spanish-speaking high school athletes*. Poster presented at the National Athletic Training Association Conference, Houston, TX.

Dahl-Popolizio, S., **Muir, S.,** Davis, K., Wade, S., & Voysey, R. (2017, March). *Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Daniels, B., Payne, M., Caldwell, A., **Ganio, M., & Gallagher, K. M.** (2017, August). *The influence of walking breaks while standing on gluteus medius activity and low back pain*. Presented at the meeting of the 41st Annual American Society of Biomechanics Conference, Boulder, CO.

Daniels, B., Payne, M., Caldwell, A., **Ganio, M., & Gallagher, K. M.** (2017, March). *The influence prolonged standing with and without walking breaks on low back symptom reporting and gluteus medius muscle activity*. Presented at the meeting of South Central American Society of Biomechanics Regional meeting, Plano, TX.

Daugherty, M. K. & **Carter, V.** (2017, July). *Interdisciplinary STEM curriculum design and teaching*. Paper presented at the meeting of the International Training Program at the Beijing Institute of Education: Chaoyang Branch, Beijing, China.

Daugherty, M. K. & **Carter, V.** (2017, October). *Cooperative learning strategies in the STEM classroom*. Paper presented at the meeting of the International STEM Education Association (ISEA), Branson, MO.

Dawson, R. M., Iida, S., McElroy, M. K., Anderson, M. N., Butts, C. L., **Elbin, R. J., & McDermott, B. P.** (2017, July). *Effect of hydration status on common concussion testing procedures*. Poster presented at the meeting of the Southwest Athletic Training Association Regional Meeting, San Marcos, TX.

Dawson, R., McElroy, M., Mohler, S. A., **Elbin, R. J., & McDermott, B. P.** (2017, July). *The effect of hypohydration on the outcomes of concussion assessment testing*. Presented at the meeting of the Southwest Athletic Trainers' Association, San Marcos, TX.

Day, E., Marcantonio, T. L., **Jozkowski, K. N.**, Joppa, M. C., & Angelone, D. J. (2017, November). *Kiss and tell: An exploration into the sexual behaviors, contraceptives, and sexual partners of men and women who study abroad*. Poster presented at the meeting of the Society for the Scientific Study of Sexuality, Atlanta, GA.

DeAngelis, C., & **Zamarro, G.** (2017, November). *Does private schooling affect non-cognitive skills? International Evidence Based on Test and Survey Effort on PISA*. Poster presented at the meeting of the Association for Public Policy and Management, Chicago, IL.

Deaton, S. (2017, July). *STEM Integration in the FACS classroom*. Paper presented at the meeting of the Arkansas Career and Technical Educators, Hot Springs, AR.

Deaton, S. (2017, September). *Integrating STEM in the FACS classroom Workshop*. Paper presented at the meeting of Arkansas Department of Career and Technical Education: New Teacher Inservice for Family and Consumer Sciences Teachers, Little Rock, AR.

Deggs, D. M., & **Miller, M. T.** (2017, February). *Social actions and beliefs among undereducated adults*. Presented at the meeting of the the 40th Annual Meeting of the Eastern Educational Research Association, Richmond, VA.

Deggs, D. M., & **Miller, M. T.** (2017, November). *The intersection of community expectations and critical thinking*. Presented at the meeting of the American Association of Adult and Continuing Education Annual Conference, Memphis, TN.

Deggs, D., & **Grover, K.** (2017, February). *Influences of community among developmental education students*. Paper presented at the meeting of the 40th Annual Conference of the Eastern Educational Research Association, Hilton Head Island, SC.

Deggs, D., & **Miller, M. T., Grover, K., & Williams, J.** (2017, February). *Supporting non-cognitive factors necessary for successful college transitions*. Symposium presented at the 40th Annual Conference of the Eastern Educational Research Association, Hilton Head Island, SC.

Dickerson, D. L., McConnell, W. J., Katsioloudis, P. J., **Burgin, S. R.**, et al. (2017, April). *Impact of the STEM career graph on the perceived inclusion of STEM domains in careers*. Paper presented at the Annual Meeting of the National Association for Research in Science Teaching, San Antonio, TX.

DiLoreto, J., Willis, M., & **Jozkowski, K. N.** (2017, November). *K-12 sex education standards: Where do consent and LGBT issues fit?* Presented at the meeting of the Annual Meeting of Society for the Scientific Study of Sexuality, Atlanta, GA.

Dittmore, S. W. (2017, November). *Sports programming as a public good: A complicated Congressional legacy*. Paper presented at the meeting of the National Communications Association conference, Dallas, TX.

Dittmore, S. W., & Jones, M. (2017, April). *Framing SCOTUS: Revisiting media reactions to NCAA v. Board of Regents*. Abstract presented at the meeting of the College Sports Research Institute conference, Columbia, SC.

Douglas, E., & **Gallagher, K. M.** (2017, August). *An investigation of cervical spine kinematics in various tablet reading postures*. Presented at the meeting of the 41st Annual American Society of Biomechanics Conference, Boulder, CO.

Douglas, E., & **Gallagher, K. M.** (2017, March). *Cervical spine kinematics in various tablet reading postures*. Presented at the meeting of South Central American Society of Biomechanics Regional meeting, Plano, TX.

Drouin, M., & **Jozkowski, K. N.** (2017, April). *Too drunk to drive, too drunk to consent?* Presented at the meeting of the Midwestern Psychology Association, Chicago, IL.

Duckworth, A., DMello, S., Nichols, M., & **Zamarro, G.** (2017, March). *Further validation of survey-effort measures of conscientiousness: Results from a sample of high school students*. Paper presented at the meeting of the Association Education Finance and Policy, Portland, OR.

Dunn, K., **Lo, W. L.**, & Airola, D. T. (2017, April). *Initial validation of the pre-service data driven decision-making efficacy and anxiety inventory*. Paper presented at the American Educational Research Association annual conference, San Antonio, TX.

Elbin, R. J. (2017, February). *Examining the utility of oculomotor assessments for sport-related concussion*. Plenary lecture presented at the meeting of the Big Sky Athletic Training Sports Medicine Conference, Big Sky, MT.

Elbin, R. J., Lipinski, D., Sufrinko, A., & Kontos, A. P. (2017, February). *Comparison of patient satisfaction following face-to-face and telehealth clinical visits for sport-related concussion*. Paper presented at the International Neuropsychological Society Annual Meeting, New Orleans, LA.

Elbin, R. J., Mohler, S., Schatz, P., & Kontos, A. P. (2017, April). *Establishing normative data, test-retest reliability, and reliable change for the King-Devick test for sport-related concussion*. Poster presented at Sport Neuropsychological Society, Cleveland, OH.

Emory, J. (2017, April). *Utilizing standardized assessments for determining NCLEX success*. Paper presented at the meeting of the Nurse Educator Institute, Branson, MO.

Emory, J., Kippenbrock, T., Lee, P., Miller, M., & Rosen, C. (2017, November). *Workplace satisfaction and intent to stay in academic leaders*. Poster presented at Sigma Theta Tau International. Sigma Theta Tau International Biennial Conference, Indianapolis, IN.

Emory, J., Kippenbrock, T., Lee, P., **Miller, M.,** & Rosen, C. (2017, November). *Workplace satisfaction and intent to stay in academic leaders*. Presented at the meeting of the 44th Biennial Convention of Sigma Theta Tau International, Indianapolis, IN.

Endacott, J. L. (2017, November). *Teaching persistent issues in History*. Paper presented at the Arkansas Curriculum Conference annual state conference, Little Rock, AR.

Endacott, J. L., Broome, J. P., & Dingler, M. (2017, December). *Teachers' views on teaching about Black Lives Matter*. Paper presented at the annual conference of the College and University Faculty of the National Council for the Social Studies, San Francisco, CA.

Fincher, B., **Wissehr, C.,** & Beasley, J. (2017, January). *Elementary teachers on the divide: Perceptions of engineering, engineering practices, and integrated STEM professional development during times of transition*. Paper presented at the meeting of the Association for Science Teacher Education, Moines, IA.

Fincher, S. M. E., **Miller, M. T., Mamiseishvili, K., & McCray, S.** (2017, February). *Does performance funding make a difference? The relationship of funding and performance in the North Central Accrediting region*. Presented at the 40th Annual Meeting of the Eastern Educational Research Association, Richmond, VA.

Frady, K. K., **Hughes, C.,** & Chalil Madathil, K. (2017, March). *A pilot study identifying recruitment and Pathway development for high school manufacturing*. Paper presented at the Annual Academic and Business Research Institute Conference, Asheville, NC.

Frazier, K., Glade, R., Higgins, K., & Perryman, K. (2017, November). *The effects of screen technology exposure on executive functioning and social skills of children*. Poster presented at the 2017 American Speech Language Hearing Association Conference, Los Angeles, CA.

French, S. D., Duggan, T., Sitomer, A. L., & **Goering, C. Z.** (2017, November). *'Sing ourselves': Students creating meaning and music in English class*. Paper presented at the meeting of the Annual Convention of the National Council of Teachers of English, St. Louis, MO.

French, S. D., **Goering, C. Z.**, & Witte, S. (2017, June). *Education policy and literacy instruction*. Paper presented at the meeting of the Conference on English Education Summer Conference, Columbus, OH.

Fuchsman, D., & **Zamarro, G.** (2017, March). *Conscientiousness, school organizational factors, and beginning teacher turnover*. Paper presented at the meeting of the Association Education Finance and Policy, Portland, OR.

Fuchsman, D., & **Zamarro, G.** (2017, March). *Opportunity wages, working conditions, and teacher turnover*. Paper presented at the meeting of the Association Education Finance and Policy, Portland, OR.

Gist, C. D. (2017, April). *Division K teacher diversity research panel*. Symposium conducted at the meeting of the American Educational Research Association, San Antonio, TX.

Gist, C. D. (2017, April). *Double bind experiences of Black teachers in grow your own programs*. American Educational Research Association, San Antonio, TX.

Gist, C. D. (2017, April). *Paulo Freire graduate student/Femtor/Menor panel*. Symposium conducted at the meeting of the American Educational Research Association, San Antonio, TX.

Gist, C. D. (2017, April). *Portraits of critical alternative teacher development: Framing teaching development for community, justices, and visionaries*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.

Gist, C. D. (2017, April). *Pushed to teach: Pedagogies and policies for a Black women educator pipeline*. American Educational Research Association (AERA), San Antonio, TX.

Gist, C. D. (2017, March). *Challenges and possibilities for II diversified teaching workforce: Lessons from experts in the field*. Paper presented at the meeting of the American Association of Colleges for Teacher Education (AACTE), Tampa, FL.

Gist, C. D. (2017, November). *Challenges and possibilities for developing a Black educator workforce*. Paper presented at the meeting of the American Educational Studies Association, Pittsburgh, PA.

Gist, C. D. (2017, October). *The Black History bulletin: A celebration of 80 years of educational reform*. Paper presented at the meeting of the Association for the Study of African American Life and History, Cincinnati, OH.

Glade, R., Cooper, E., & Brown, S. (2017, October). *Why does audition matter?* Presented at the Arkansas Speech-Language Hearing Association Conference, Hot Springs, AR.

Goering, C. Z. (2017, June). *Social protest through songwriting in a high school English class*. Paper presented at the meeting of the Conference on English Education Summer Conference, Columbus, OH.

Goering, C. Z., & Matthews, A. (2017). *Structure sings: Techniques for getting students to write songs*. Paper presented at the meeting of the Annual Convention of the National Council of Teachers of English, St. Louis, MO.

Gorman, B., Beachum, K., **Stokowski, S., Mioseichik, M.,** & Turk, M. (2017, February). *The promise of the National Letter of Intent*. Presented at the meeting of the Applied Sport Management Conference, Baton Rouge, LA.

Gorman, B., Blackshear, S., **Stokowski, S., Mioseichik, M.,** & Sullivan, A. (2017, February). *Men who coach women*. Presented at the meeting of the Applied Sport Management Conference, Baton Rouge, LA.

Gorman, D. & Hunt, S. (2017, November). *Creative sensory and motor activities for elementary through junior high students*. Presented at the meeting of the Arkansas Association of Health, Physical Education, Recreation and Dance, Little Rock, AR.

Gorman, D. R., & Lirgg, C. D. (2017, March). *Abdominal flexion and fatigue in distance runners*. Paper presented at the meeting of the SHAPE National Convention and Exposition, Boston, MA.

Gorman, D., & Hunt, S. (2017, November). *Creative sensory and motor activities for elementary through junior high students*. Presented at the meeting of SHAPE Arkansas Conference, Little Rock, AR.

Gorman, D., & Lirgg, C. (2017, March). *Abdominal flexion and fatigue in distance runners*. Presented at the meeting of the SHAPE America Conference, Boston, MA.

Goss, B. D., & **Stokowski, S.** (2017, March). *Is Under Armor committing brandicide? An analysis of the new Under Armor sport line as a brand extension strategy*. Presented at the meeting of the Western Academy of Management Conference, Palm Springs, CA.

Gray, M., Binns, A., & Glenn, J. M. (2017, July). *Myostatin, strength, and power among older adults following a 20-week resistance training program*. Presented at the meeting of the International Association of Gerontology and Geriatrics, San Francisco, CA.

Gray, M., Binns, A., & Orsak, O. (2017, April). *Reducing ageism through education, simulation, and service-learning*. Poster presented at the Teaching and Faculty Support Center Dead Day Luncheon; University of Arkansas, Fayetteville, AR.

Greene, N. P., Brown, J. L., Rosa-Caldwell, M. E., Lee, D. E., Blackwell, T.A., McCarver, H. N., Perry, R. A. Jr, Brown, L. A., Haynie, W. S., Wiggs, M. P., & **Washington, T. A.** (2017). *Timecourse of alterations in myofiber CSA and oxidative phenotype in progression of cancer-cachexia*. Paper presented at the meeting of the American College of Sports Medicine Conference, Denver, CO.

Gross, M., & **Glade, R.** (2017, October). *Changes in pragmatics and related vocabulary after cochlear implantation: A case study*. Poster presented at the 2017 Arkansas Speech-Language Hearing Association Convention, Hot Springs, AR.

Grover, K. (2017, November). *Communities of practice and social identity formation: A case study of a correctional center for female offenders*. Paper presented at the 66th Annual Research Conference of the American Association for Adult and Continuing Education, Memphis, TN.

Grover, K. S., & Miller, M. T. (2017, April). *The future of job training in community colleges: A Delphi approach*. Paper presented at the 59th Council for the Study of Community Colleges annual conference, Fort Worth, TX.

Hale, P., **Beck, D.,** Blatt, L., DuBoff, B., & Hudnell, T. (2017, October). *The School Media & Technology division: Many faces, one mission*. Symposium conducted at the meeting of the Association of Educational Communications & Technology, Jacksonville, FL.

Hammig, B. Henry, J., & Davis, D. (2017, November) *Health care access among U.S. born and Mexican/Central American born labor workers in the U.S.* Presented at the American Public Health Association Annual Meeting, Atlanta, GA.

Hardin, R., Childs, M., Koo, G., & **Stokowski, S.** (2017, April). *Examining service quality in official university merchandise retail outlets*. Presented at the meeting of the College Sport Research Institute Conference, Columbia, SC.

Hartman, E., Ruddell, C., & **Williams, B.** (2017). *Arkansas PROMISE MDP: Issues related to rural service provision*. Presented at the meeting of the Division of Career Development and Transition of the Council for Exceptional Children annual conference, Milwaukee, WI.

Hedges, S., **Kucharczyk, S.,** & Odom, S. L. (2017, May). *Exploring how US high school students with Autism are using social media*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA.

Henry, J., & Ferguson, A. (2017, July). *Motivation to exercise in mid-age and early seniors: The influence of temporal worldview*. Poster presented at the meeting of the International Association Geriatrics and Gerontology, San Francisco, CA.

Henry, L. J. (2017, March). *Global partnerships: The importance of international collaborations in efforts to meet the needs of elders in the developing national of Belize.* Presented at the meeting of the Association for Gerontology in Higher Education, Miami, FL.

Henry, L. J. (2017, November). *Ethical perspectives on long-term care policies relating to sexuality and the older adult.* Presented at the meeting of the Society for the Scientific Study of Sexuality, Atlanta, GA.

Henry, L. J. (2017, November). *Looking to the future: LGBT in long-term care - the need for evolving conversation, consideration, and policy.* Presented at the meeting of the Society for the Scientific Study of Sexuality, Atlanta, GA.

Henry, L. J. (2017, November). *On the subject of swinging: Current status of research and recommendations for a future research agenda.* Presented at the meeting of the Society for the Scientific Study of Sexuality, Atlanta, GA.

Henry, L. J., Ferguson, A. J., & **Patton, S.** (2017, July). *Motivation to exercise – Informing health promotion practice.* Presented at the meeting of the IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.

Hevel, M. S. (2017, November). *Trends in the historiography of American college student life: Populations, organizations, and behaviors.* Paper presented at the annual meeting of the History of Education Society, St. Louis, MO.

Higgins, K., Horne, D., & Boughfman, E. (2017, November). *Supervision: The most common ethical violations and how to address them in supervision.* Presented at Arkansas Counseling Association State Conference, Hot Springs, AR.

Hitt, C., Mendez, I., & **Zamarro, G.** (2017, June). *When students don't care: Reexamining international differences in achievement and non-cognitive skills.* Paper presented at the meeting of XXVI Meeting of the Economics of Education Association, Murcia, Spain.

Holloway, G. (2017, April). *Transition of pediatric patients into adult care: Improving outcomes.* Paper presented at the meeting of the 26th Annual Nursing Excellence in Research and Practice, Fayetteville, AR.

Holloway, G. (2017, November). *Epidemic of HPV-associated oropharyngeal cancer: It is time to change our approach to vaccine education.* Paper presented at the meeting of Arkansas Nurses Association 104th Annual Convention, Little Rock, AR.

Holloway, G. (2017, November). *Transition of pediatric patients into adult care: Improving outcomes.* Paper presented at the meeting of the Arkansas Nurses Association 104th Annual Convention, Little Rock, AR.

Holloway, G. (2017, October). *Epidemic of HPV-associated oropharyngeal cancer: it is time to change our approach to vaccine education and transition of pediatric patients into adult care:*

Improving outcomes. Presented at the meeting of the Arkansas Student Nurses Conference, Little Rock, AR.

Holyfield, C., Drager, K., Kremkow, J., & Light, J. (2017, November). Augmentative & alternative communication intervention efficacy for adolescents & adults with autism spectrum disorder. Poster presented at the annual American Speech and Hearing Association Convention, Los Angeles, CA.

Holyfield, C., Light, J., Drager, K., McNaughton, D., & Gormley, J. (2017, November). *Impact of a peer training on judgments of communication from middle-school students with multiple disabilities.* Poster presented at the annual American Speech and Hearing Association Convention, Los Angeles, CA.

Hoover, M., & Williams, K. (2017, April). *LNT trainer course instruction.* Presented at the meeting of the Arkansas Regional Adventure Programming Conference, Jasper, AR.

Hoover, M., & Williams, K. (2017, April). *Professional round table.* Presented at the meeting of the Arkansas Regional Adventure Programming Conference, Jasper, AR.

Howie, E. K., Bucks, R. S., McVeigh, J. A., & Straker, L. M. (2017, May). *Organized sport trajectories through childhood and adolescence and cognitive performance in young adulthood.* Presented at the meeting of the American College of Sports Medicine. Denver, CO.

Howie, E. K., Ng L., Beales, D., McVeigh, J., & Straker, L. M. (2017, June). *Early life factors are associated with trajectories of consistent organized sport participation over childhood and adolescence in girls: Longitudinal analysis from the Raine Study.* Presented at the meeting of the International Society for Behavioral Nutrition and Physical Activity Victoria, British Columbia, Canada.

Howlett, K. M., & Bowles, F. (2017, July). *Infusing multicultural literature into teacher education courses: Three instructional approaches.* Paper presented at the meeting of the Association of Teacher Educators Conference, Pittsburgh, PA.

Howlett, K. M., & Davis, W. (2017, September). *Developing bilinguistic cultural Capital: Voices of bi/iterate young adults.* Paper presented at the meeting of the Southeast Teachers of English to Speakers of Other Languages, Birmingham, AL.

Howlett, K. M., & Davis, W. S. (2017, November). *The Arkansas biliteracy award: First-year successes, findings, and the future.* Paper presented at the meeting of the Arkansas Teachers of English to Speakers of Other Languages Conference, Hot Springs, AR.

Huang, J., **Liang, X.,** & Yang, Y. (2017, April). *The impact of prior specifications on model comparison in Bayesian structural equation modeling.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Hudock, D., Colbrunn, K., Newland P., **Bowers A.,** Thorton D., & Stamper J., (2017,

November). *EEG time-course analysis of the sensori-motor mu rhythm in fluent speakers & people who stutter*. Poster presented at the annual meeting of the American Speech and Hearing Association convention, Los Angeles, CA.

Hughes, C. (2017, May). *Using diversity intelligence for human capital effectiveness*. Presented at the 2017 Industry Studies Conference, Washington, D.C.

Hughes, C., Knoepfel, R., Sims, C. & Boettcher, M. L. (2017, February). *Coaching versus mentoring for junior faculty: What to do when the experts do not know that they are not experts*. Presented at the 2017 AHRD International Research Conference in the Americas, San Antonio, TX.

Hume, K., Steinbrenner, J., Sideris, J., Smith, L., **Kucharczyk, S.,** & Szidon, K. (2017, May). *Multi-informant assessment of transition-related skills and skill importance in adolescents with Autism Spectrum Disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA.

Humphreys, T. P., Muehlenhard, C. L., Peterson, Z. D., & **Jozkowski, K. N.** (2017, May). *Understanding the complexity of sexual consent: Normative attitudes and behaviors in university women and men*. Presented at the meeting of the 23rd Congress of the World Association of Sexual Health, Prague, Czech Republic.

Hutchins, R. (2017, October). *Educational studies: Not all education undergraduate programs should focus on producing classroom teachers*. Paper presented at the meeting of the Southeastern Regional Association of Teacher Educators, Rogers, AR.

Hutchins, R. (2017, October). *Using literature to bridge misunderstandings between science and religion in the secondary classroom*. Paper presented at the meeting of the Annual meeting for the International STEM Education Association, Branson, MO.

Imbeau, M. B., Leppien, J. H., & Westberg, K. L. (2017, November). *Designing high quality units of study: A look at the Parallel Curriculum Model*. Paper presented at the meeting of the National Association for Gifted Children (NAGC), Charlotte, NC.

Jansen, L. T., Adams, J. D., Johnson, E. C., & **Kavouras, S. A.** (2017). *Effects of cellular dehydration on glucose regulation in healthy males*. *The FASEB Journal*, 31(1_supplement). Retrieved from https://www.fasebj.org/doi/abs/10.1096/fasebj.31.1_supplement.1014.2

Jarrett, A. (2017, May). *PeArLs: APRN recruitment in Arkansas rural medical education*. Presented at the meeting of the National Rural Health Association Conference, San Diego, CA.

Jarrett, A. (2017, September). *Emerging infectious diseases: What's up next?* Presented at the meeting of the Emergency Nursing Association (ENA) Conference, St. Louis, MO.

Jarrett, A., & Emory, J. (2017, January). Implementing the co-preceptor clinical model for mutually beneficial partnerships in graduate nursing education. Presented at the meeting of the Hawaiian International Conference of Education Conference, Honolulu, HI.

Jarrett, A., & Emory, J. (2017, January). *Mutually beneficial partnerships in graduate nursing education*. Paper presented at the meeting of the Fifteenth Annual Hawaiian International Conference on Education, Honolulu, HI.

Jarrett, A., Shreve, M., & Weymiller, A. (2017, June) *Enlisting new teachers in clinical environments (ENTICE) preceptor surveys: A pilot project*. Presented at the meeting of the Canadian International Conference on Education, Mississauga, Canada.

Johnson-Carter, C., Stauss, K., Moore, S., Shelby, B., Broadnax, T., Nash, C., Williams, C., & Williams, C. (2017, October). *Trust, relationship, voice: Communities' perspectives on community-based participatory evaluation*. Symposium conducted at the meeting of the 64th Annual Conference of the Southeastern Regional Association of Teacher Educators, Rogers, AR.

Jozkowski, K. N., & Marcantonio, T. (2017, November). *It isn't always a clear "no": Findings from interviews with college students on how they refuse sexual activity*. Presented at the meeting of the American Public Health Conference, Atlanta, GA.

Jozkowski, K. N., Hunt, M., Willis, M., & Ward-Freeman, C. (2017, November). *Consenting to sexual behaviors: Where and what matters?* Presented at the meeting of the American Public Health Association annual meeting, Atlanta, GA.

Jozkowski, K. N., Marcantonio, T., & **Lo, W. J.** (2017, November). *It isn't always a clear "no": Findings from interviews with college students on how they refuse sexual activity*. Paper presented to the American Public Health Conference, Atlanta, GA.

Jozkowski, K. N., Mitchell, M., & Tetreault, A. (2017, November). *Radical public health: Training future leaders in public health evaluation*. Presented at the meeting of the American Public Health Association annual meeting, Atlanta, GA.

Jozkowski, K. N., Wiersma-Mosley, J., Willis, M., & Cleveland, M. (2017, November). *Using latent class analysis to assess campus-level risk factors for violence against women*. Presented at the meeting of the American Public Health Association annual meeting, Atlanta, GA.

Kacirek, K., Grover, K. S., & Miller, M. T. (2017, October). *Defining the advantages of doctoral study: Adult and Lifelong Learning graduate programs*. Presented at the Arkansas Community Colleges Annual Conference, Little Rock, AR.

Kavouras, S. A. (2017, May). *Hydration considerations during intense exercise in the heat*. Presented at the meeting of the Annual Meeting of the American College of Sports Medicine, Denver, CO.

Kavouras, S. A. (2017, October). *Low water intake and glucose regulation. Is vasopressin a culprit?* Arkansas Nutrition, Obesity, and Health Research Retreat, Fayetteville, AR.

Kent, L., & Sisson, J. (2017, November). *Student thinking matters most.* Paper presented at the meeting of the Arkansas Curriculum Conference, Little Rock, AR.

Kent, L., & Steinthorsdottir, O. B. (2017, April). *Whole group or partial group? It matters when kids make sense of fraction problems.* Paper Presented at the annual meeting of the National Council of Teachers of Mathematics, San Antonio, TX.

Kern, E., & Higgins, K. (2017, October). *Use of multicultural competencies in supervision.* Presented at the meeting of the American Association for Counselor Education and Supervision National Conference, Chicago, IL.

Kern-Popejoy, E. (October, 2017). *Supervisors' use of multicultural counseling competencies.* Presented at the meeting of the Association for Counselor Education and Supervision, Chicago, IL.

Kern-Popejoy, E., Suarez, A., & Perryman, K. (2017, October). *The enneagram in supervision: A creative approach to enhancing the working alliance.* Presented at the Association for Counselor Education and Supervision conference, Chicago, IL.

Kerr, G., Young, H. D., Crowe, T., Bell, K., & Eilers, L. (2017, November). *How influential reading intersects with writing.* Paper presented at the 2017 NCTE Annual Convention. St. Louis, MO.

Kerr, G., Young, H. D., Crowe, T., Bell, K., & Eilers, L. (2017, November). *How influential reading intersects with writing.* Paper presented at the 2017 NCTE Annual Convention. St. Louis, MO.

Kim, J., Kasukonis, B., Spradlin, S., Dunlap, G., **Washington, T.,** & Wolchok, J. (2017, October). *The influence of graft realignment on recovery from muscle injury.* Presented at the meeting of the Biomedical Engineering Society Annual Meeting, Phoenix, AZ.

Kim, J., Kasukonis, B., **Washington, T.,** & Wolchok, J. (2017, June). *The effects of alignment and misalignment in the repair of volumetric muscle loss injuries.* Presented at the meeting of the Summer Biomechanics, Bioengineering, and Biotransport Conference, Tucson, AZ

Kim, S. Y., & **Lo, W. J.** (2017, June). *The effects of sport involvement on college adjustment.* Paper presented at the 31st Annual North American Society of Sport Management Conference, Denver, CO.

Kindall, H. D., Crowe, T., & Elsass, A. (2017, February). *School leaders and teachers speak: Exploring perceptions regarding literacy preparedness of early career elementary teachers.* Paper presented at the meeting of the Association of Teacher Educators Annual Meeting, Orlando, FL.

Kippenbrock, T., Lee, P., Emory, J., Miller, M., & Rosen, C. (2017, April). *Nurse faculty job satisfaction and retention*. Paper presented at the meeting of the Sigma Theta Tau International, Pi Theta Chapter 26th Annual Nursing Excellence in Research and Practice, Fayetteville, AR.

Kissinger, D., **Grover, K., & Turner, R.** (2017, March). *A wellness approach for caregivers of children who experienced pediatric stroke*. Paper presented at the annual conference of the American Counseling Association, Washington, D.C.

Koch, L. C., Rumrill, P. D., & Hill, J. (2017, April). *Ethical considerations for providing rehabilitation services to individuals with chronic pain*. Presented at the 17th Annual Rehabilitation Educators Conference, Anaheim, CA.

Koh, E., Stauss, K., & **Johnson-Carter, C.** (2017, June). *Impact of a community-based literacy program that supports success of young children*. Paper presented at the meeting of the 6th Conference of the International Society for Child Indicators (ISCI), Montreal, Canada.

Kucharczyk, S. (2017, October). *Utilizing online learning modules to effectively implement evidence based practices for children with Autism*. Paper presented at the meeting of the Arkansas- Council for Exceptional Children (AR-CEC) Conference, Little Rock, AR.

Kucharczyk, S., & Szidon, K. (2017, April). *Coaching in high schools – Effective implementation of evidence based practices for adolescents with ASD*. Symposium conducted at the meeting of the Council for Exceptional Children Annual Convention, Boston, MA.

Kucharczyk, S., Schultz, T., & Sreckovic, M. (2017, May). *The transformative learning experiences of parents during parent education groups*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA.

Lasater, K., Abiladi, W., Davis, W., & Bengtson, E. (2017, November). *The data culture continuum: A grounded theory examination of school data cultures*. Paper presented at the University Council for Education Administration (UCEA) Annual Convention, Denver, CO.

Lee, D., & **Higgins, K.** (2017, November). *Counselor's selves as instruments in the counseling process*. Presented at Arkansas Counseling Association State Conference, Hot Springs, AR.

Lee, P. B., & Kippenbrock, T. A. (2017, April). *Nurse faculty job satisfaction and intent to stay*. Paper presented at the meeting of the 26th Annual Nursing Excellence in Research and Practice, Fayetteville, AR.

Li, B., **Dittmore, S. W.,** Lo, W., Scott, O. K. M., & **Stokowski, S.** (2017, November). *Exploring the differences in NBA fans' motivations for following sport organizations on Twitter and Weibo*. Presented at the meeting of the Sport Marketing Association Conference, Boston, MA.

Li, B., Dittmore, S., **Lo, W. J.**, Scott, O., & Stokowski, S. (2017, November). *Exploring differences in NBA fans' motivation following sport organizations on Twitter and Weibo*. Poster presented at the 15th Annual Sport Marketing Association Conference, Boston, MA.

Li, B., Scott, O., **Dittmore, S. W.**, & Wang, S. (2017, August). *Twitter and Olympics: Exploring factors which impact fans following American Olympic Governing Bodies*. Paper presented at the Association for Education in Journalism and Mass Communication conference, Chicago, IL.

Li, J., Miller, T., Slater, R., Steele, J., & **Zamarro, G.** (2017, March). *Dual language immersion at scale: An analysis of program costs and mechanisms*. Paper presented at the meeting of the Association Education Finance and Policy, Portland, OR.

Lirgg, C. D., Gorman, D. R., Hadadi, A., & Al Salim, Z. (2017, March). *Teaching students with disabilities: A Saudi Arabian perspective*. Paper presented at SHAPE National Convention and Exposition, Boston, MA.

Long, D., Meadows, L., Dominick, A., **Burgin, S.**, & Waddle, G. (2017, May). *Improving knowing and learning light of motivated reasoning research*. Paper presented at the meeting of the 2017 UTeach Institute Conference, Austin, TX.

Lorah, E. R. (2017). *Using the iPad as a speech-generating device: Beyond the basic operants*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.

Maranto, R. (2017, April). *Do testing conditions explain cyber charter schools' failing grades?* Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Maranto, R. (2017, April). *Gendered ambition: Career advancement in public management*. Paper presented at the meeting of American Educational Research Association, San Antonio, TX.

Maranto, R. (2017, January). *Do testing conditions explain cyber charter schools' failing grades?* Paper presented at the meeting of the Annual Journal of School Choice, Honolulu, HI.

Maranto, R. (2017, January). *Why mission matters more for (Some) charter principals*. Paper presented at the meeting of the Annual Journal of School Choice Conference, Honolulu, HI.

Maranto, R. (2017, September). *Race, career paths, and bureaucratic ambition: Evidence from public school principal posts*. Paper presented at the meeting of the Annual American Political Science Association, San Francisco, CA.

Maranto, R. (2017, September). *The more divided academy: Did the fall of the faculty and the rise of the all-administrative university increase racial conflict in higher education?* Paper presented at the meeting of the Annual American Political Science Association, San Francisco, CA.

Marcantonio, T., Hunt, M., & **Jozkowski, K. N.** (2017, November). *Sexual communication: Understanding nuances to consent and communication between sexual partners*. Symposium conducted at the Society for the Scientific Study of Sexuality, Atlanta, GA.

Marcantonio, T., Jozkowski, K. N., & **Lo, W. J.** (2017, November). *Saying “no” isn’t how they do it: A preliminary evaluation of how college students refuse sexual activity*. Paper presented to the Society for the Scientific Study of Sexuality, Atlanta, GA.

Marcantonio, T., **Jozkowski, K.**, & Lo, W. (2017, November). *Saying “no” isn’t how they do it: A preliminary evaluation of how college students refuse sexual activity*. Paper presented at the Society for the Scientific Study of Sexuality, Atlanta, GA.

Marcantonio, T., **Jozkowski, K.**, & Wiersma-Mosley, J. (2017, November). *Who was it and what did we do? Understanding external and internal consent by partner status and sexual behavior*. Paper presented at the Society for the Scientific Study of Sexuality, Atlanta, GA.

Marcantonio, T., **Jozkowski, K.**, Peterson, Z., & Humphreys, T. (2017, July). *Characteristics and labels of non-consensual first time intercourse among university students from two countries*. Poster presented at meeting of the International Academy of Sex Research, Charleston, SC.

Marcantonio, T., O’Neil, A., & **Jozkowski, K. N.** (2017, November). *A qualitative investigation of consent communication among MSM*. Paper presented at the Society for the Scientific Study of Sexuality, Atlanta, GA.

Marcantonio, T., O’Neil, A., McKie, R., Canan, S., & **Jozkowski, K. N.** (2017, November). *Exploring experiences of sexual risk taking, sexual assault and consent in the MSM community*. Symposium conducted at the Society for the Scientific Study of Sexuality, Atlanta, GA.

Marcantonio, T., Swirsky, J., Angelone, D. J., Joppa, M., & **Jozkowski, K. N.** (2017, July). *Exploring study abroad website for sexual health and substance use information*. Paper presented at the International Academy of Sex Research, Charleston, SC.

Martinez, T., Wiersma-Mosley, J. D., & **Jozkowski, K. N.** (2017, April). *Greek men and perpetrator perceptions of campus sexual assault*. Presented at the meeting of the International Conference on Sexual Assault, Domestic Violence, and Systems Change, Orlando, FL.

Martinez, T., Wiersma-Mosley, J. D., & **Jozkowski, K. N.** (2017, April). *Greek men and perpetrator perceptions of campus sexual assault*. Presented at the meeting of the End Violence Against Women International, Orlando, FL.

Martinez, T., Wiersma-Mosley, J. D., & **Jozkowski, K. N.** (2017, May). *Greek men and perpetrator perceptions of campus sexual assault*. Bumpers Honors College Student Poster Competition, AFLS Atrium, Fayetteville, AR.

Matlock, K. L., **Turner, R. C.**, & Gitchel, W. D. (2017, April). *Investigating the effects of extreme response styles using the Nominal Response Model*. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX.

McCarty, D. L., **Christian, D. D.**, & Stuckey, A. G. (2017, November). *Then and now: Creative ways to explore the lifestyle*. Presented at the meeting of the Arkansas Counselor Association Annual Conference, Hot Springs, AR.

McComas, W. F., & Nouri, N. (2017, January). *An examination of the history of science typology in practice in secondary preserve methods classes*. Paper presented at the meeting of the Annual conference of the Association for Science Teacher Education (ASTE), Des Moines, IA.

McConnell, W. J., & Dickerson, D. L., **Burgin S. R.**, & Katsioloudis, P. J. (2017, April). *The impact of the design and use of multiple models on scientific curricular argument*. Paper presented at the Annual Meeting of the National Association for Research in Science Teaching, San Antonio, TX.

McCray, S., Hayes, A., & Baker, K. (2017, July). *Bridging the gap: Increasing access to nationally competitive awards*. Presented at the meeting of the National Association of Fellowships Advisors Biennial Conference, Philadelphia, PA.

McCray, S., Vardaman, V., Walter, K., & Warrick, P. (2017, July). *Campus-wide conversations: NAFA beyond scholarships*. Presented at the meeting of the National Association of Fellowships Advisors Biennial Conference, Philadelphia, PA

McElroy, M., Mohler, S., Stephenson-Brown, K., D'Amico, N. R., & **Elbin, R. J.** (2017, June). *Evaluating youth sport parent perceptions of flag and tackle youth football*. Poster presented at the American College of Sports Medicine Conference, Denver, CO.

Mears, D. (2017). *Technology in the K-12 classroom*. Presented for the University of Arkansas, New Teacher Academy, Fayetteville, AR.

Miller, M. T., & **Grover, K. S.** (2017, April). *The future of adult education job training in community colleges: A Delphi approach*. Presented at the 59th Annual Conference of the Council for the Study of Community Colleges, Ft. Worth, TX.

Miller, M. T., Tolliver, D. V., III, & **Kacirek, K.** (2017, November). *Getting to and through college: African American adult men talk about increasing underrepresented student participation*. Presented at the American Association of Adult and Continuing Education Annual Conference, Memphis, TN.

Miller, M., Abrams, M., **Jozkowski, K. N.**, & Peterson, Z. D. (2017, August). *Sexual Violence on Campus: Changing Dialogues, Changing Culture*. Presented at the meeting of the American Psychological Association, Washington, D.C.

Mills, J. N., & **Wolf, P. J.** (2017, January). *The effects of the Louisiana scholarship program on student achievement after three years*. Paper presented at the 5th International Academic Conference on School Choice and Reform, Honolulu, HI.

Mills, J. N., & **Wolf, P. J.** (2017, March). *Preliminary effects of the Louisiana Scholarship Program on student achievement after three years*. Paper presented at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, D.C.

Mills, J. N., & **Wolf, P. J.** (2017, November). *The experimental effects of the Louisiana Scholarship Program on student achievement after three years*. Paper presented at the 39th Annual Fall Research Meetings of the Association for Public Policy Analysis and Management, Chicago, IL.

Mitchell, M., Tetreault, A., Geshnizjani, A., & **Jozkowski, K. N.** (2017, November). *The role of community health workers in engaging refugees in healthcare*. Presented at the meeting of the American Public Health Association annual meeting, Atlanta, GA.

Moiseichik, M., Winnicki, M., & **Smith-Nix, A.** (2017, March). *Pokemon-Go: Using the game to teach how laws get passed*. Presented at the meeting of the Sport and Recreation Law Association, Las Vegas, NV.

Moran, R., **Elbin, R. J.**, & Covassin, T. (2017, February). *The association of the Vestibular/Ocular Motor Screening (VOMS) and King-Devick test in youth athletes*. Poster presented at Big Sky Athletic Training Conference, Big Sky, MT.

Morrison, B., **Liang, X.**, & **Lo, W.** (2017, May). *Analyzing the effects of the absence of levels in multilevel modeling using TIMSS Data*. Poster presented at the Modern Modeling Methods Conference, Storrs, CT.

Morrison, B., Liang, X., & **Lo, W. J.** (2017, May). *Analyzing the effects of the absence of levels in multilevel modeling using TIMSS data*. Poster presented at the Modern Modeling Methods annual conference, Storrs, CT.

Moss, R., **Perryman, K.**, & **Blisard, P.** (2016, September). *Using expressive arts in trauma therapy: The neuroscience of healing*. Presented at the Association for Creativity in Counseling conference, Savannah, GA.

Muir, S., Ehrenfried, H., Finch, D., & Jeagers, L. (2017, March). *Improving the Health of Workers in Primary Care Setting. Furthering the Triple Aim of Health Care Reform* for the Work & Industry Special Interest Section Annual Program. Presented at meeting of the AOTA National Conference, Philadelphia, PA.

Murray, L. (2017, April). *Development and implementation of a clinical summary tool for improving patient centered communication in primary care*. Presented at the meeting of the Nursing Research Day, Sigma Theta Tau, Pi Theta Chapter, Fayetteville, AR.

Murray, L. (2017, August). *Creating a positive learning environment*. Presented at the meeting of the Clinical Faculty Continuing Education Workshop, Eleanor Mann School of Nursing, University of Arkansas, Fayetteville, AR.

Murray, L. (2017, August). *Legal issues in the clinical setting*. Presented at the meeting of the Clinical Faculty Continuing Education Workshop, Eleanor Mann School of Nursing, University of Arkansas, Fayetteville, AR.

Nichols, M., **Trivitt, J.**, & **Zamarro, G.** (2017, November). *College readiness, student expectations and success: The role of non-cognitive skills*. Paper presented at the meeting of the Association for Public Policy Analysis and Management, Chicago, IL.

Norton, G. P. (2017, November). *Pioneers of innovation: Women coders in children's literature*. Paper presented at the meeting of the College & University Faculty Assembly National Conference, San Francisco, CA.

Nouri, N., & **McComas, W. F.** (2017, January). *Focus and trends in NOS research in the past two decades*. Paper presented at the meeting of the Annual conference of the Association for Science Teacher Education (ASTE), Des Moines, IA.

Nunley, B., & **Gallagher K. M.** (2017, March). *Does the neck flexion angle when using a smart phone approach the cervical flexion-relaxation angle of onset?* Presented at the meeting of South Central American Society of Biomechanics Regional meeting, Plano, TX.

O'Neil, A., Marcantonio, T., & **Jozkowski, K. N.** (2017, November). *An investigation into the relationship between societal pressures, body image, and sexual risk taking among MSM*. Paper presented at the meeting of the Society for the Scientific Study of Sexuality, Atlanta, GA.

O'Neil, A., Willis, M., & **Jozkowski, K. N.** (2017, July). *Linguistic sexism: Not sure about title*. Poster presented at the International Academy of Sex Research, Charleston, SC.

Odom, S. L., Cox, A. W., Hume, K., Sideris, J., Hedges, S., & **Kucharczyk, S.** (2017, May). *Autism Program Environment Rating Scale (APERS): Psychometric properties*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA.

Orona, C. (2017, February). *Pre-service teachers: My future Math classroom based on past experiences*. Poster presented at the meeting of the Forty-Fourth Annual Meeting of the Research Council on Mathematics Learning, Ft. Worth, TX.

Orona, C. (2017, November). *Using foldables in a Math methods course to serve as a future reference*. Paper presented at the meeting of the School Science and Mathematics Association, Lexington, KY

Orona, C., & **McComas, K.** (2017, February). *Recruiting secondary Math teachers from the elementary education program*. Paper presented at the meeting of the Forty-Fourth Annual Meeting of the Research Council on Mathematics Learning, Ft. Worth, TX.

Orr, B. (2017, September). *Using assessment data to improve student achievement*. Paper presented at the meeting of the 7th Annual International Conference on Education & e-Learning, Singapore.

Parnell, A., & **Lorah, E. R.** (2017, May). *The acquisition of carrier phrases using the iPad as a speech-generating device*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.

Patton, S. K. (2017, February). *Improving nursing students' assessment of fall risk in community dwelling older adults*. Poster presented at the meeting of the Southern Nursing Research Society, Addison, TX.

Patton, S., & **Henry, L. J.** (2017, July). *Nursing students' experience with falls risk assessment in community dwelling older adults*. Presented at the meeting of the IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.

Payne, M., Daniels, B., Caldwell, A., **Ganio, M., & Gallagher, K. M.** (2017, March). *The influence of a walking break during a bout of prolonged standing on lumbar spine kinematics*. Presented at the meeting of South Central American Society of Biomechanics Regional meeting, Plano, TX.

Pearson, B. & **Frazier, K. F.** (2017, November). *Communication disorders students' perception of non-native phonemes compared to peers in other programs*. Presented at XVII International Conference of the Italian Association of Applied Linguistics, Naples, Italy.

Pearson, B., & **Frazier, K.** (2017, November). *American English speakers' perception of nonnative phonotactic constraints: The influence of training in phonology*. Poster presented at the meeting of the 2017 American Speech Language Hearing Association, Los Angeles, CA.

Perner, D. E., Murdick, N., & **Imbeau, M. B.** (2017, April). *DI primer: An introduction to differentiated instruction*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Boston, MA.

Perry Jr., R. A., Haynie, W. S., Bejarano K. A., Kim, J. T., Roberts, K., Wolchok, J. C., **Greene, N. P., & Washington, T. A.** (2017, October). *Autograph and physical activity improve force recovery from volumetric muscle loss*. Presented at the Central States American College of Sports Medicine Annual Meeting, St. Charles, MO.

Perry, R. A., Haynie, W. S., Brown, L. A., Brown, J. L., Rosa-Caldwell, M. E., Lee, D. E., Baum, J. I., Smith-Blair, N., **Greene, N. P., & Washington, T. A.** (2017). *The combined effect of obesity & pulmonary arterial hypertension on the gastrocnemius in Zucker Rats*. Poster presented at the meeting of the American College of Sports Medicine Conference, Denver, CO.

Pijanowski, J. C. (2017, November). *Teaching students to move from moral thinking to moral doing*. Paper presented at the meeting of the University Council for Educational Administration Conference, Denver, CO.

Polka, W., Young, W., Peace, T., Pearman, C., Young, J., Lefever, S. Gallavan, N. P., **Bowles, F.**, & Goodvin, S. (2017, August). *Facilitating instructional differentiation via focused teacher reflections about desired constructivist practices and current realities*. Paper presented at the meeting of the Association of Teacher Educators, Pittsburgh, PA.

Rainay, J., **Lirgg, C., Sullivan, A., & Hunt, S.** (2017, April). *Are Arkansas state school health requirements meeting expectations?* Presented at the University of Arkansas Honors Students' poster presentations, Fayetteville, AR.

Ralston, C., Charles, M., & Fehr, E. (2017, October). *Using instructional rounds for focused observation in clinical practice*. Presented at the meeting of the SRATE Regional Conference, Rogers, AR.

Ralston, C., Kindall, H. D., & Crowe, T. (2017, October). *Minding the gap: Using curriculum-based measurement to target pre-service teacher content knowledge*. Paper presented at the meeting of the SRATE Conference, Rogers, AR.

Ralston, C., Kindall, H. D., Crowe, T. (2017, September). *Minding the gap: Using curriculum-based measurement to target pre-service teacher content knowledge*. Paper presented at the meeting of the 2017 Fall CAEP Conference, Washington, D.C.

Ramey, S. M., Rosa-Caldwell, M. E., Brown, J. L., Lee, D. E., Perry Jr., R. A., Haynie, W. A **Washington, T. A.**, Wiggs, M. P., & **Greene, N. P.** (2017, October). *Cancer-Cachexia: Metabolic changes in carbohydrate metabolism of the liver*. Presented at the Central States American College of Sports Medicine Annual Meeting, St. Charles, MO.

Reid, C., Rhinesmith, E. T., & **Ritter, G. W.** (2017, March). *Put Me In (College), Coach: Post-secondary education results of a random assignment college access and career coaching program*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, D.C.

Rhoads, K. E., & **Jozkowski, K. N.** (2017, November). *Examination of college students' internal consent feelings during their most recent consensual sexual experience*. Presented at the American Public Health Association Annual Meeting, Atlanta, GA.

Rhoads, K. E., & **Jozkowski, K. N.** (2017, November). *Predictors of consent myth endorsement among college students*. Presented at the American Public Health Association Annual Meeting, Atlanta, GA.

Rhoads, K. E., Rebek, B., Pickle, L., & **Jozkowski, K. N.** (2017, November). *"He started by grabbing my boob": Exploring college students' sexual initiation behaviors*. Presented at the Society for the Scientific Study of Sexuality Annual Meeting, Atlanta, GA.

Ritter, G. W., Swanson, E., & Holmes-Erickson, H. (2017, March). *Examining the impacts of middle school disciplinary policies on 9th grade retention*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, D.C.

Roessger, K. M. (2017, November). *Harnessing the self-reference effect for improved content recall and recognition in concept mapping*. Presented at the 66th annual American Association for Adult and Continuing Education Conference, Memphis, TN.

Rosa-Caldwell, M. E., Brown, J. L., Lee, D. E., Blackwell, T. A., Perry, R. A. Jr, Haynie, W. S., Brown, L. A., **Washington, T. A.**, & **Greene, N. P.** (2017). *Muscle specific overexpression PGC-1 α promotes exercise adaptations during Western diet regardless of exercise volume*. Poster presented at the meeting of the American College of Sports Medicine Conference, Denver, CO.

Rosa-Caldwell, M. E., Harris, M. P., Lee, D. E., Brown, J. L., Poole, K. E., Seija, A., Brown, L. A., Perry Jr., R. A., **Washington, T. A.**, Wooten, J. S., & **Greene, N. P.** (2017). *Mitophagy regulation after diet and exercise in non-alcoholic fatty liver disease*. Presented at the Experimental Biology Annual Meeting, Chicago, IL.

Saltuklaroglu T., Harkrider A.W., Jenson D., & **Bowers A. L.** (2017, September). *Sensorimotor differences between stuttering and non-stuttering adults before and during fluent speech production recorded in EEG mu rhythms*. Presented at the 11th Oxford Dysfluency Conference, Oxford, UK.

Saltuklaroglu, T., Harkrider, A. W., Thorton, D., Jenson, D., & **Bowers, A. L.** (2017, September). *Sensorimotor differences between stuttering and non-stuttering adults in speech and tone discrimination tasks observed in EEG mu rhythms*. Presented at the 11th Oxford Dysfluency Conference, Oxford, UK.

Schmidt, M., **Beck, D.**, Glaser, N., & Schmidt, C. (2017, June). *A prototype immersive, multi-user 3D virtual learning environment for individuals with autism to learn social and life skills: A Virtuoso DBR update*. Paper presented at the meeting of the Immersive Learning Research Network Conference, Coimbra, Portugal.

Schmidt, M., Glaser, N., **Beck, D.**, Schmidt, C., & Abdeen, F. (2017, October). *A prototype immersive, multi-user 3D virtual learning environment for individuals with autism to learn social and life skills: A Virtuoso update*. Paper presented at the meeting of the Association of Educational Communications & Technology, Jacksonville, FL.

Seal, A., Bougatsas, D., Bottin, J., Perrier, E., Tsipouridi, S., & **Kavouras, S.** (2017). First Morning Spot Sample Overestimates 24-Hour Urine Osmolality in Children and Adults. *Medicine & Science Sports & Exercise*, 49(5S), 319. doi:10.1249/01.mss.0000517743.96587.81

Sekiguchi, Y., Adams, J. D., Seal, A., Suh, H. G., Sprong, C., Jansen, L., & **Kavouras, S. A.** (2017). Thirst Modulates Cycling Performance in the Heat in Dehydrated Males. *Medicine & Science Sports & Exercise*, 49(5S), 833. doi:10.1249/01.mss.0000519237.20188.32

Shakeel, M. D., Anderson, K. P., & **Wolf, P. J.** (2017, March). *A benefit/cost analysis of the experimental evidence on private school vouchers across the globe*. Paper presented at the meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Shakeel, M. D., Anderson, K., & **Wolf, P. J.** (2017, July). *The juice is worth the squeeze: A cost-effectiveness analysis of the experimental evidence on private school vouchers around the globe*. Paper presented at the meeting of the International Conference of the Association for Policy Analysis and Management, Brussels, Belgium.

Shelton, L. J., & Yao, C. (2017, November). *Early career professionals' perceptions of international preparation in higher education/student affairs Graduate Programs*. Paper presented at Association for the Study of Higher Education, Houston, TX.

Shewmake, C., **Gorman, D. R.**, & **Lirgg, C. D.** (2017, March). *Mental toughness and motivational differences in single-sport and multi-sport athletes*. Paper presented at SHAPE National Convention and Exposition, Boston, MA.

Shewmake, C., **Gorman, D. R.**, Wen-Juo, Lo., **Lirgg, C. D.**, & **Hunt, S. L.** (2017, March). *Mental toughness and motivational differences in single-sport and multi-sport athletes*. Presented at the meeting of the SHAPE National Convention and Exposition, Boston, MA.

Shpherd, A. M., Wakefield, J. C., **Stokowski, S.**, & Filho, E. M. (2017, October). *The influence of coach turnover on athletes' psycho-social states and team processes: An exploratory case study in collegiate sports*. Poster presented at the Association for Applied Sport Psychology, Orlando, FL.

Smith, E. A., **Miller, M. T.**, & **Gearhart, G. D.** (2017, April). *A national study of feasibility study use in community colleges*. Presented at the 59th Annual Conference of the Council for the Study of Community Colleges, Ft. Worth, TX.

Smith, J., & **Gallagher K. M.** (2017, March). *The influence of prolonged tablet use on repositioning errors*. Presented at the meeting of South Central American Society of Biomechanics Regional meeting, Plano, TX.

Smith, T. E. C. (2017, April). *Developing a post-secondary program for individuals with Intellectual Disabilities on a Research I Campus*. Paper presented at the meeting of the Annual International Conference, Council for Exceptional Children, Boston, MA.

Smith, T. E. C. (2017, April). *Strategies to promote success in higher education for students with ASD*. Paper presented at the meeting of the Annual International Conference, Council for Exceptional Children, Boston, MA.

- Smith, T. E. C.** (2017, January). *Implementing promise: A research project to support independent living*. Presented at the meeting of the Division on Autism and Developmental Disabilities, Clearwater, FL.
- Smith, T. E. C.** (2017, October). *Developing a university-based program for individuals with Intellectual Disabilities*. Paper presented at the meeting of the Ontario Annual Conference, Council for Exceptional Children. Ontario, Canada.
- Smith, T. E. C.** (2017, October). *The evolution of Section 504 and what it means to schools*. Symposium conducted at the meeting of the Arkansas Annual Conference, Council for Exceptional Children, Little Rock. AR.
- Smith-Nix, A.** (2017, November). *The Roman colosseum and you*. Presented at the meeting of the Arkansas Association of Health, Physical Education and Dance Conference, Little Rock, AR.
- Smith-Nix, A., & Mayes, S.** (2017, November). *How to transform one dance into multiple activities with equipment*. Presented at Arkansas Association of Health, Physical Education and Dance Conference, Little Rock, AR.
- Smith-Nix, A., & Moiseichik, M.** (2017, March). *Teaching risk management with Pokemon Go!* Presented at the meeting of the Sport and Recreation Law Association Conference, Las Vegas, NV.
- Snyder, F., & Frazier, K. F.** (2017, February). *Spoken accent effects on clinical training programs in communication disorders*. Presented at XVII International Conference of the Italian Association of Applied Linguistics, Naples, Italy.
- Stauss, K., Johnson-Carter, C., & Koh, E.** (2017, January). *A model for Latino parental engagement: Exploring the successes and lessons learned*. Paper presented at the meeting of the 15th Annual Hawaii International Conference on Education, Honolulu, HI.
- Stone, M. S., Gray, M., Toups, A., Rezac, J., Blake, D., & Blalock, J.** (2017). *Body composition and muscular performance following 8 weeks of resistance training and protein supplementation: A pilot study*. *International Journal of Exercise Science: Conference Proceedings*, 11(5), 43. Retrieved from <https://digitalcommons.wku.edu/ijesab/vol11/iss5/43/>
- Stone, M., Gray, M., & Janssen, E.** (2017). Difference in power measures across age-cohorts. *International Journal of Exercise Science: Conference Proceedings*, 11(4), 30. Retrieved from <https://digitalcommons.wku.edu/ijesab/vol11/iss4/30>
- Strutzenberg, C., Wiersma-Mosley, J. D., Becnel, J., & Jozkowski, K. N.** (2017, May). *Love-bombing: A narcissistic approach to relationship formation*. Presented at the Bumpers Honors College Student Poster Competition, AFLS Atrium, Fayetteville, AR.

Suarez, A., & **Christian, D. D.** (2017, February). *The final touchdown: A conceptual model of student-athlete transition*. Presented at the Texas School Counselor Association's Annual Conference, Arlington, TX.

Sudduth, A., Dobbs, D., **Blunt-Vinti, H., & Jozkowski, K. N.** (2017, November). *Do people use different e-cigarette products for different reasons?* Presented at the meeting of the annual American Public Health Association conference, Atlanta, GA.

Sude, Y., & **Wolf, P. J.** (2017, January). *Going private: Political factors shaping the enactment or continuation of private school choice programs*. Paper presented at the meeting of the 5th International Academic Conference on School Choice and Reform, Honolulu, HI.

Sude, Y., & **Wolf, P. J.** (2017, March). *Stayers and leavers: Characteristics of students who move into or out of a school choice program*. Paper presented at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, D.C.

Sude, Y., DeAngelis, C. & **Wolf, P. J.** (2017, January). *Who are the participants? Characteristics of schools participating in multi-city private school voucher programs*. Paper presented at the meeting of the 5th International Academic Conference on School Choice and Reform, Honolulu, HI.

Sufrinko, A., **Elbin, R. J.**, Schatz, P., Reynolds, E., Sandel, N., Collins, M. W., & Kontos, A. P. (2017, February). *Additional sport exposure following concussion has dose response effect on recovery time*. Poster presented at the International Neuropsychological Society Annual Meeting, New Orleans, LA.

Suh, H., **Kavouras, S. A.**, Gharbi, H., Mauromoustakos, A., Vallet, M., & Tack, I. (2017). Urine osmolality in urolithiasis to estimate calcium-oxalate crystallization risk. *The FASEB Journal*, 31(1_supplement). Retrieved from https://www.fasebj.org/toc/fasebj/31/1_supplement

Suh, H., Narcisse, M., Johnson, E. C., Jansen, L. T., & **Kavouras, S. A.** (2017). Water intake and hydration state is associated with insulin resistance in healthy adults: NHANES 2009-2012. *Medicine & Science in Sports & Exercise*, 49(5S), 346.
doi:10.1249/01.mss.0000517823.10086.aa

Tarver, K., & **Gallagher, K. M.** (2017, October). *The influence of walking speed on hip muscle activity and lumbopelvic movement*. Presented at the meeting of Central States American College of Sports Medicine Conference, Saint Charles, MO.

Tolliver, D. V., & **Miller, M. T.** (2017, February). *Student activism as a vehicle for change on college campuses: Emerging research and opportunities*. Presented at the 40th Annual Meeting of the Eastern Educational Research Association, Richmond, VA.

Trautman, I., & **Lorah, E. R.** (2017, May). *The effects of verbal behavior training on social communicative behaviors*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.

Tuchman, S., & **Wolf, P. J.** (2017, January). *Do students with disabilities benefit from the Louisiana scholarship program? Third year results*. Paper presented at the meeting of the 5th International Academic Conference on School Choice and Reform, Honolulu, HI.

Tuchman, S., & **Wolf, P. J.** (2017, March). *Students with disabilities and the Louisiana Scholarship Program: Effects on academic achievement and identification*. Paper presented at the meeting of the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, D.C.

Turner, K. W., Rosa-Caldwell, M. E., Brown, J. L., Lee, D. E., Perry Jr, R.A., Haynie, W. A., **Washington, T. A.**, Wiggs, M. P., & **Greene, N.P.** (2017, October). *Changes in liver fibrosis during the progression of cancer-cachexia in mice*. Presented at the Central States American College of Sports Medicine Annual Meeting, St. Charles, MO.

Vincenzo, J., Gray, S., Glenn, J., Zai, S., & **Gray, M.** (2017, February). *Functional lower-body power and velocity are higher in older adults without a fall history*. Presented at the American Physical Therapy Association Annual Meeting, San Antonio, TX.

Walters, S., Alexander, J., **Grover, K., & Miller, M.** (2017, November). *Cooperative extension: Agents for social change*. Paper presented at the 66th Annual Research Conference of the American Association for Adult and Continuing Education, Memphis, TN.

Warren, S., & **Beck, D.** (2017, April). *Another digital divide: Rural art teachers' technology access today*. Paper presented at the meeting of the American Educational Research Association conference, Washington, D.C.

Welch-Beardsley, J., & **Lorah, E. R.** (2017, May). *Acquisition of device navigation using the iPad as a speech-generating device*. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.

Wells, S., & **Norton, G. P.** (2017, April). *Pussy Riot for legitimate citizenship*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.

Weymiller, A. (2017, February). *Health promotion behaviors of pre-licensure undergraduate nursing students*. Presented at the meeting of the 31st Annual Conference of the Southern Nursing Research Society, Addison, TX.

Weymiller, A. (2017, March). *Evaluations using the Interprofessional Collaboration Assessment Rubric (ICAR)*. Presented at the meeting of the 2nd Annual Arkansas Nurse Practitioner Association Spring Conference, Little Rock, AR.

Whitby, P. J. S. (2017, April). *Understanding restraints and seclusion in special education*. Symposium conducted at the meeting of the Council for Exceptional Children, Boston, MA.

Williams, B. (2017). *Arkansas PROMISE MDP: A model for systems change*. Presented at the Langston University's 10th Annual Social Justice Symposium, Tulsa, OK.

Williams, B. (2017). *Arkansas PROMISE MDP: A model for systems change*. Presented at the Arkansas Rehabilitation Services / Arkansas Rehabilitation Association Spring Training Conference, Hot Springs, AR.

Willis, M., & **Jozkowski, K. N.** (2017, November). *The dynamics of sexual consent and sexual precedent: A daily diary study*. Presented at the Annual Meeting of Society for the Scientific Study of Sexuality, Atlanta, GA.

Willis, M., Jozkowski, K. N., **Lo, W. J.**, & Sanders, S. A. (2017, July). *Are women's orgasms hindered by phallogentric imperatives?* Presented at the 43rd Annual Meeting of the International Academy of Sex Research, Charleston, SC.

Willis, M., **Jozkowski, K. N.**, Lo, W., & Sanders, S. (2017, July). *Are women's orgasms hindered by phallogentric imperatives?* Data blitz presented at the meeting of the International Academy of Sex Research, Charleston, SC.

Witte, S., Hallman, H., & **Goering, C. Z.** (2017, June). *Advocacy, humanity, and hope in the face of an education world gone wrong*. Paper presented at the meeting of the Conference on English Education Summer Conference, Columbus, OH.

Wood, E., **Dittmore, S. W.**, & **Stokowski, S.** (2017, April). *Perceptions of Division I athletic director career paths*. Abstract presented at the College Sports Research Institute conference, Columbia, SC.

Yoo, J., Kim, S., Kim, W., & **Dittmore, S. W.** (2017, November). *Investigating the motivation of college students in China and the United States to participate in physical activities*. Poster presented at the Sport Marketing Association conference, Boston, MA.

Yoo, J., Li, B., Kim, S., Yang, J-S., Song, D., Kim, W., & **Dittmore, S. W.** (2017, February). *Investigating the relationships between service quality and behavioral intentions: A case study of the Formula One Chinese Grand Prix*. Poster presented at the Applied Sport Management Association conference, Baton Rouge, LA.

Zamarro, G. (2017, March). *Alternative measures of non-cognitive skills and their effect on retirement preparation and financial capability*. Paper presented at the meeting of the Annual University of Michigan Retirement Research Center (MRRC) Research Workshop, Ann Arbor, MI.